



# Booneville High School School Improvement Plan 2023-2024

## **Mission Statement:**

The mission of BHS is to empower all students by giving them the ability to succeed in a variety of settings. BHS is committed to focusing on high expectations and fostering an environment of respect and responsibility.

### **Math**

<b>SMART Goal 1</b>	By the end of the 2023-2024 school year, there will be a 5% growth in Math as measured by the State Assessment.		
<b>Action Plan</b>	Meet as a team to desegregate data after each quarter	Create lessons to remediate topics that have a low scoring percentage, Utilize our FLEX period to work with Tier II and Tier III students	Teachers will monitor progress to ensure learning of the essential standards
<b>SMART Goal 2</b>	By the end of the 2023-2024 school year, there will be a 5% increase in students meeting their ACT target score in math.		
<b>Action Plan</b>	Through collaboration, teachers will research best practices for teaching areas of weakness.	Increase student engagement through productive and innovative learning experiences, Utilize our FLEX period to work on OnToCollege to practice ACT curriculum	Teachers will monitor progress and help students to set a target goal They will intervene to help students reach their goal

## ELA

### SMART Goal 1

By the end of the 2023-2024, there will be a 5% growth in ELA as measured by the State Assessment.

### Action Plan

Through collaboration, teachers will research best practices for teaching areas of weakness

Utilize the STAR reading assessment at the end of each quarter to gauge reading level, Create lessons to remediate topics that have a low scoring percentage. Utilize our FLEX period to work with Tier II and Tier III students

Teachers will monitor progress to ensure learning of the essential standards, Work closely with the Science and Social Studies teachers to increase exposure to informational text.

### SMART Goal 2

Booneville High School students will increase the ESSA Score of “Students Reading at Grade Level” by 5% in 2024.

### Action Plan

Assess each student’s reading level at the beginning of the year (or transfer in the district) and quarterly thereafter

Utilize our FLEX period to require reading, Emphasize reading skills in all core classes, Participate in Science of Reading professional development at the CO-OP and through AR IDEas website

Use STAR reading results to help identify students that need intensive intervention, Pull these students into Literacy classrooms during FLEX.