

	Monday	Tuesday	Wednesday
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		
Centers	<p>Today is picture day. Center time will be used for class pictures. The schedule will be arranged to allow for this.</p>	<p>Small group – Kat's Center- My Senses Introduce the 5 senses and that they help us get information about our world. Introduce vocabulary: hear; see; senses; sight; smell; taste; touch. Make scent jars with items such as coffee or lemon slices. Children explore smell by passing around jars and describing each scent.</p>	<p>Jessica- Craft/Fine Motor- Students will create the name cloud that we were not able to complete last week. Students will trace their name on the front of the cloud and glue streamers to the bottom of the cloud. The clouds will be displayed in the classroom.</p>
Literacy Centers	<p>Whole Group letter introduction- Students will learn about the letter Aa and sound it makes. Then TTW introduce the letter using the picture cards to discuss the letter sound. TSW clap the number of syllables in each word. TTW play the letter sound rap 2 times encouraging the children to sing along on the 2nd time. TTW model how to write the letter, TSW air write the letter 2 times and write the letter on their carpet space 2 times.</p>	<p>Jessica's center- Letter identification assessments. Students not being assessed will match plastic letters to letter arches.</p>	<p>Belle's center- Students will color pictures in their ABC books. Students will identify words that begin with the Aa sound and clap out the syllables for each word.</p>
Story	<p>Today students will continue to share pictures of their family with the class. Each students will try to tell about each family member and answer wh questions.</p>	<p>Story Time: The 5 Senses. Students will hear the book The 5 Senses. After reading the book we will create a list of things that we can see, hear, touch, taste and smell.</p>	<p>Story time: I can Hear. Students will listen to the story I can Hear. They will then play Can you Name These Sounds?- They will listen to the sounds and work cooperatively to identify the sound they hear.</p>
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations.</p> <p>Dramatic Play- House</p> <p>Manipulatives- Students will use shapes to create different things.</p> <p>Writing- Students will draw/ write letters using the supplies provided</p> <p>Carpeted area- Legos and Doll house</p>		

# Mrs. Mitchell's Lesson Plans

	Thursday	Friday	Notes
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		<p>OL: Engages in Conversation PH: Eye-Hand Coordination OL: Follows Oral Directions AK: Identifies Letter Names AK: Identifies Letter Sounds OL: Speaks in Complete Sentences FA: Uses a Variety of Materials SE: Uses Classroom Rules and Routines FA: Creative Expression Through Art</p> <p>SS: Characteristics of People SE: Cooperates and Plays With Others OL: Follows Oral Directions OL: Makes Relevant Comments OL: Shares a Personal Experience FOL: Speaks in Complete Sentences C: Story Characters</p> <p>3 year old- Students will complete work boxes during literacy center rotations. 4 year old- Students will complete literacy center rotations throughout the week so that each student works at each center.</p>
Centers	<p>Belle- Students will try the following items: Marshmallows for sweet, pretzels for salty, baker's chocolate for bitter, and lemons for sour. The students will graph their favorite item from the taste test. Higher students will use multiple descriptive words. Lower students will say if they like or dislike the taste.</p>	<p>Krystal- Each student will feel/touch an item inside the bag, describe the item and try to guess what it is. Higher students will follow directions and make predictions of the item in the feeling bag using descriptive words. Lower students will point to body parts and copy movements.</p>	
Literacy Centers	<p>Kat's center- Students will play the ABC Cookie game. They will work together to identify letters and letter sounds while playing.</p>	<p>Krystal's center- In the AM 3 year old students will complete work tubs. PM students will complete name writing practice. They will work on being able to identify the letters of their names.</p>	
Story	<p>Story time: Sid the Science Kid: What's that Smell? Students will hear the story What's that Smell?</p>	<p>Story time: I see with my Eyes or one of the books from the series of 5 senses books.</p>	
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house</p>	<p>Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house</p>	