

Blevins Public School District

District Literacy Plan 2020-2021

Date Developed: 5-4-2020	Date Reviewed:	Date Reviewed:	
Team Members: Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Natalie Jones, Assistant Principal	Team Members: Stephanie Dixon, Superintendent Autumn Reeder, Curriculum Coordinator Stephanie Clark, Federal Programs Natalie Jones, Assistant Principal Jeffrey Steed, High School Principal Lara Herring, Elementary Principal Lindsey Knipper, K-2 Elementary teacher Katelyn Bostic, 3-6 Elementary teacher Shana Campbell, 7-12 English teacher Trish Steed, 7-12 English teacher Connie Kelton, Dyslexia Specialist Donna Montgomery, Librarian	Team Members:	

GOAL: implement assessments and interventions to achieve growth in all students reading on grade level

Literacy Data	<ul style="list-style-type: none">• 17% of third grade students showed ready or exceeding on the 2019 assessment• 40% of fourth grade students showed ready or exceeding on the 2019 assessment• 51% of fifth grade students showed ready or exceeding on the 2019 assessment• 38% of sixth grade students showed ready or exceeding on the 2019 assessment• 31% of seventh grade students showed ready or exceeding on the 2019 assessment• 45% of eighth grade students showed ready or exceeding on the 2019 assessment• 35% of ninth grade students showed ready or exceeding on the 2019 assessment• 18% of tenth grade students showed ready or exceeding on the 2019 assessment	
Action Step Connections	<ul style="list-style-type: none">• Target students will have a literacy support plan• Improve student literacy performance through the RTI process• Continuing to align the curriculum using the Arkansas standards• Support academic improvement by increasing differentiated instruction, utilizing technology, implement different strategies of classroom management• Guide students to proficient level	Monthly meetings will be conducted by instructional teams and administrative leaders: Autumn Reeder, Natalie Jones, Jeffrey Steed, Lara Herring.

Professional Development	<ul style="list-style-type: none"> • Literacy, Math, and Science teachers will attend ACT Aspire training at the Southwest Arkansas Cooperative • All administration, teachers, and certified personnel will continue with RISE/ or Science of Reading pathway until that pathway is complete • All teachers and administrators will attend training on the RTI process and how to document the move of students. 	<u>Science of Reading</u>
Evaluation	<ul style="list-style-type: none"> • Summative ACT Aspire scores-Spring • STAR assessment-Quarterly • NWEA-Fall, Winter, Spring • ACT Aspire periodic assessments for literacy-October, January, March • ACT composite scores-Yearly • Classroom evaluations- Weekly • Classroom assessments-Weekly 	Using data from listed assessments the overall effectiveness will be determined by overall progress and implementing action steps. All evaluations will be conducted by building principals and instructional teams.
ESA Funds	ESA funds will be allocated for literacy in order to improve the district's overall literacy scores by purchasing materials, supplies, curriculum, and interventions.	