**Mrs. Hummel’s Kindergarten E-Learning Choice Board**

**Weeks of 9/14-9/18, 9/21-9/25, and 9/28-9/30**

Please pick at least 2 activities each day to complete. Try to complete and explore new activities each day and then it is ok to repeat activities! Most importantly, HAVE FUN TOGETHER!

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| **Row 1** | Listen to the book Chicka ChickLa Boom Boom<https://www.youtube.com/watch?v=Md3gyJeLZFs>Sit down to sing the alphabet song. Stand up when you sing a letter in your first and last name.  | Scholastic Clifford’s My Big WorldHow to Access:<https://mybigworld.scholastic.com/>-Login-I am a student -Password:**Hummel1234**-Sign InSelect “Make a Happy Face”Listen/Watch videos and play the game | Make your first and last name with one of these: magnet letters, letter stickers, sidewalk chalk, shaving cream, or playdough.How many letters are in your first name? Last name? How many letters do you have altogether?  | Color and draw the correct number of coconuts in the Counting Coconuts book.After you are finished coloring your book, read it with a person in your family..  | Book of Poetry:Draw a picture of you on the yellow September page and write your first and last name on the line.Listen to “Your Face”<https://www.youtube.com/watch?v=CFyO2NENKf0> |
| **Row 2** | Scholastic Clifford’s My Big WorldHow to Access:<https://mybigworld.scholastic.com/>-Login-I am a student -Password:**Hummel1234**-Sign InSelect “Our Favorite Apples!”Listen/Watch videos and play the game | Listen toKindergarten Rocks!<https://www.youtube.com/watch?v=AmQqC6I9jdw>Book of Poetry:Illustrate the “In Our Class” poem | Explore the alphabet game on Starfall[Starfall Main Image ABCs Index](https://www.starfall.com/h/abcs/)Practice saying the alphabet with the Jolly Phonics sounds and actions. | Listen to Ten Apples Up On Top[https://www.youtube.com/watch?v=BxcRxdCl0](https://www.youtube.com/watch?v=BxcLRxdCl0Y) Song version is fun[ttps//www.youtube.com/watch?v=OB-5s02AsUU](https://www.youtube.com/watch?v=OB-5s02AsUU)Draw or take a picture of you and draw 10 apples on top of your head! | Create your own dance routine/workout to one of your favorite songs!Invite a family member to dance with you! IHave fun singing and dancing together! Book of Poetry: Illustrate “I’m Glad I’m Me”  |
| **Row 3** | Shape Shadow Match [https://www.education.com/game/match-sight-words](https://www.education.com/game/match-sight-words/)Try to draw or create shapes with playdough. | Book of Poetry:Illustrate the “Five Little Apples” poem Read the poem with a grown up and identify the rhyming words.  | Curious George Apple Picking Game[https://pbskids.org/curiousgeorge/busyday/ap](https://pbskids.org/curiousgeorge/busyday/apples/)If you could go apple picking, what color apple would you pick? Why? | Scholastic Let’s Find OutHow to Access:<https://mybigworld.scholastic.com/>-Login-I am a student -Password:**Hummel1234**-Sign InSelect “little Green Apple” and then “I Wash My Hands”Listen/Watch videos and play the games | Get 2 apples. Have your grown up cut 1 apple in half and cut the other apple in the opposite direction. What shape do you see inside? How many seeds are in each apple? Which apple has more? Enjoy eating your apples!  |
| **Row 4** |  Alphabet Mud Puddle Game:h[ttps://www.education.com/game/alphabet-mud-puddles/](http://www.education.com/game/alphabet-mud-puddles/) Write the letters in the alphabet like this:AaBbCcDdEe (and so on)  | Listen to the bookApples, Apples, Apples[https://www.youtube.com/watch?v=eda](http://www.youtube.com/watch?v=edarupa7zvM)Ask a grown up if you can make Minna’s Surprise Snack and follow the recipe in the book! Enjoy! | Sing and dance to “If You’re Happy and You Know It”[https://www.youtube.com/watch?v=71hqRT9U0wg&list=PLxZsc4zLdtc\_TgX9pekcgC0t\_xHXwvGlt&index=100&a](http://www.youtube.com/watch?v=71hqRT9U0wg&list=PLxZsc4zLdtc_TgX9pekcgC0t_xHXwvGlt&index=100&app=desktop)[p=desktop](http://www.youtube.com/watch?v=71hqRT9U0wg&list=PLxZsc4zLdtc_TgX9pekcgC0t_xHXwvGlt&index=100&app=desktop)Illustrate the song in the Book of Poetry | Write your numbers 1-20 as best as you can! Count by 10’s to 100Sing along with” The Big Numbers” song:<https://www.youtube.com/watch?v=e0dJWfQHF8Y> | Scholastic Let’s Find OutHow to Access:<https://mybigworld.scholastic.com/>-Login-I am a student -Password:**Hummel1234**-Sign InSelect “Clap for Community Workers” and” My Feelings””Listen/Watch videos and play the game |

**Daily Tasks:**

**\*Complete 1 or 2 pages in monthly Math Journal**

**\*Complete 1 page in the Jolly Phonics Journal (write the letter, circle the letter in words, color picture)**

**\*Review the Jolly Phonics Sound Book (name the letter, produce the sound, and make the action)**

**\*Practice printing first and last name with only the first letter of each name printed with a capital letter**

**\*Read a back with a family member. What is the setting? Who are the characters? What happened at the beginning, middle, and end of the story? Did you like the book? Why?**

**\*Count objects with 1 to 1 correspondence:**

**\*Count to 100 and beyond**

**\*IXL Math for 15 minutes**

**\*Go for a short wellness walk with a grown up**

**\*Play a game, make a puzzle, or have fun playing with toys: be creative and have fun and clean up when you are finished playing!**

**\*Take time a couple times each week to add an entry to your Kindergarten Journal, draw a picture of what is on your mind and have your grown up write the date and your “story” about the picture on the page.**

**Kindergarten Standards**

Develops Alphabetic Awareness Understands How Print Works

Demonstrates Comprehension of a Story Read Aloud Learning Sounds That Letters Make

Talks With Others Attempts to Scribble/Write Letters and Words

Listens and Responds to Others Learning to Follow Directions

Is Learning to Count Learning About Shapes

Separates Objects by Similarities and Differences Learning that Objects Can Be Measured

Learning to Manipulate Objects with Hands and Fingers Shows Persistence

Makes Explanations about Science

**Life Skills**

Participates Willingly in Class Respects School and Classroom Rules

Listens to and Follows Directions Works Cooperatively

Initiates Own Play Activities Asks for Assistance When Needed

Respects Peers/Adults Is An Attentive Listener

Makes Appropriate Choices During Free Time Responsible for Personal Belongings

Responsible for Personal Hygiene Speaks in Complete Sentences

Demonstrates Self Control Plays Well With Others