



Shelby - Rising City Public Schools

650 N Walnut, PO Box 218
Shelby, NE 68662

Phone: 402-527-5946 FAX: 402-527-5133



September 2020

Dear Parents and Students,

It is so nice to have our students and staff back in the building! School is a great place to be. I have enjoyed meeting your children and working with such a wonderful, energetic staff. There are so many things going on here that, at times, COVID doesn't even enter my mind! And then, something happens.

So, I will share a bit of COVID information. We have been pleased with the students' response to masks. From everything that I hear, masks are the single best preventative measure that a school can use to keep the doors open and activities happening. This isn't saying that it is the cure. It isn't. I do fully anticipate that we will have active cases in school. When this happens, please understand that you may not receive any information. Privacy laws dictate how much information can be shared with the public. Please be assured that you will be contacted if your child has a direct COVID contact. You may not be contacted if your child might have had a secondary contact (interaction with a person who interacted with a positive person). At this point, we do not anticipate closing the school for several days to do cleaning. Our staff has been very diligent to ensure that the facility and equipment remain safe to use.

We will also continue to work closely with Four Corners Health Department when contact tracing needs to be completed. We will continue to quarantine students who have had direct contact with people who have tested positive. That is why it is critical to keep children home who develop symptoms and to find out what is causing those symptoms. We sure do not want to quarantine an entire team or classroom. We want kids in school and on the field/court. But it takes the efforts of everyone to make this happen. We also understand that we only have your child in school for a few hours in the day. Other area schools have discovered that there has been no in-school transmission. The virus has spread through social gatherings outside of school. So, please assist us in keeping your child as safe as possible.

It is exciting for me to work on other things than COVID this year. Our district will be the host of an external accreditation team in January. The district committee who is chairing this has been very active in their preparations. We also inducted four of our students into the National Honor Society. Our new staff continues to become active members of our school and community. Students are continuing to be involved in activities!

Thank you for your support during these difficult times. Be assured that we will continue to do our best to make sure that your children will be successful and that the community will have a school that everyone can be proud of.

Doug Kluth, Superintendent
Shelby-Rising City Public Schools

September 2020

Cody Bobolz
Secondary Principal



The Hard Hat

During our first day of school Zoom assembly I shared the story, “The Hard Hat” with our students. In short, it is a true story about a Cornell Lacrosse player, George Boiardi, who was a selfless, loyal, joyful, hard-working, competitive, and compassionate leader and teammate. Ultimately, he had a major impact on his team and everyone that knew him. Unfortunately, he took a shot to his chest during a game and passed away. The characteristics that George displayed on a daily basis led to life-changing lessons and born “The Hard Hat.”

I shared with students the poster of “21 Ways to be a Great Teammate” and focused on a handful of those for students to think about throughout this school year:

- 2. WD > WS--- set the example in all that you do
- 4. Pursue excellence--- 1% rule
- 5. Share positive contagious energy--- be a germ or a big dose of vitamin C
- 9. Never take a play off--- be consistent in attitude, effort, and actions
- 12. Give all and take nothing--- an energy fountain vs. an energy drain
- 14. Connect--- me dissolves into we; powerful
- 20. Sacrifice--- through service and sacrifice anyone can become great

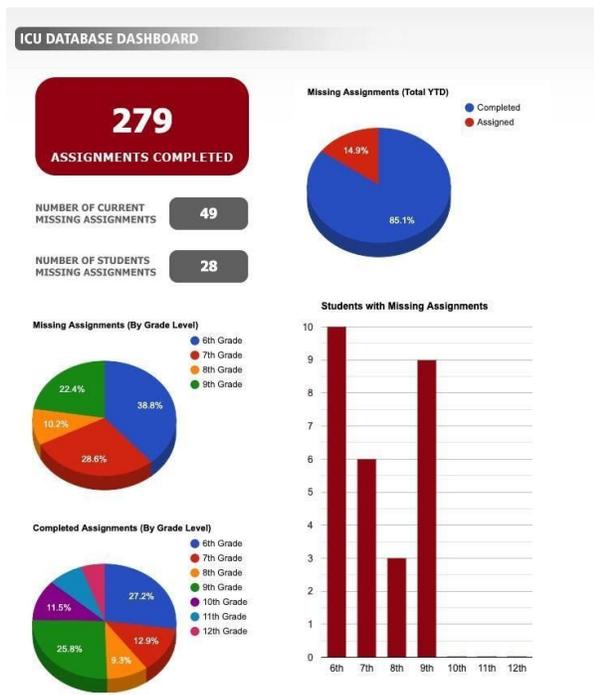
As a continual reminder for our students and staff, each of them received a hard hat keychain. George is someone we all aspire to be on a daily basis and if we can focus on being a better teammate in the classroom or on the playing field, our school will be a better place. During a school year that could bring a lot of uncertainty, better bring your “hard hat” everyday.



#HardHat

Power of ICU

We officially started building our brickhouse on Monday, August 24th and students were eligible to be placed on “the list.” Our staff has done a great job of holding our students accountable in making sure our students are learning the Nebraska State Standards. We are providing extra time and extra help throughout the day. We currently offer AM ICU, starting at 7:30 am, lunch ICU, and PM ICU that runs until 4:30 pm. Any student that is placed on the list is constantly reminded of what needs to be turned in, and multiple staff members engage in conversation with them throughout the day. Students are never left alone! We are beginning to build an army of support behind each kid to ensure he/she is successful and earns their way through Shelby-Rising City Public Schools. Furthermore, parents/guardians are a big part of that army, and if you are not receiving text messages or emails any time your child is placed on the list, please email Mr. Bobolz (cbobolz@shelby.esu7.org) so we can update your information in the database.



Another layer of support that was added this year is “Husky Time.” It is an 18-minute period where advisory teachers can attack the ICU list, students can work on assignments, and we focus on building relationships. Students are taking full advantage of this time and advisors are engaging in meaningful conversations on a daily basis. Friday’s are designated as our “activity” day. Thus far, students have engaged in various activities that allow them to learn about each other, along with team building activities such as “Blind Draw.” It has been great to observe different students interacting and the relationships that are being built.

Fall MAP Testing

Students in grades 6-11 will be taking the Fall MAP assessment on Wednesday, September 16th. High school students will take all four assessments (Reading, ELA, Math, & Science) in one day and middle school students will take the four assessments over two days. The MAP assessment provides teachers with valuable data about current levels for each student and assists in guiding further instruction and intervention. We want our students to give their best effort so we have reliable data.

Seniors will be with Mrs. Voss on September 16th for her annual “College Application Day.” They will also be working on demographic data in preparation for the ACT. Depending on how long it takes to complete, they may be dismissed a little early from school.

Fall ACT-Seniors

The NDE in partnership with ACT made an agreement to provide the Class of 2021 an opportunity to take the ACT free of charge, as a result of not being able to take it last spring. Seniors will be taking the ACT on Tuesday, September 22nd at school. The writing portion has been omitted, however. We are excited to provide another opportunity for our seniors to take the ACT and know they will score very well.

Upcoming Events

School Picture Day- September 14th
6-11 Fall MAP Testing- September 16th
Homecoming Week- September 21-25
Fall ACT (Seniors)- September 22nd
Fall P/T Conferences- September 30th (no school for students)

Roll Skies!

FROM THE DESK OF THE ELEMENTARY PRINCIPAL



Thank you for such an amazing start to our school year! The support we have felt from our community has been encouraging and uplifting. We appreciate all you have done to help your children adjust back to school and be ready to learn. Your children have done wonderful with wearing masks, practicing good hygiene, and following our new safety guidelines. I keep hearing them say how happy they are to be back at school again. Thank you for raising and parenting such resilient children!

Students are adjusting to classroom routines and becoming more comfortable with what is happening at school. Teachers are reinforcing classroom procedures and expectations - reminding students how to line-up, social distance, etc. As the regular school day moved into full curriculum and full instruction, students were eager and ready to learn. At this writing, the elementary has concluded Acadience testing and is in the middle of fall MAP testing. The data from both of these will provide teachers a baseline for where students are academically following the Covid-19 remote instruction and summer break.

Please remember safety is important at school especially during the morning and afternoon drop-off and pick-up times. If you choose to park your vehicle, please walk with your child through the parking lot. Pulling up to the curb next to the South Gym will allow your child to get in and out of the vehicle without having to park and get out of your vehicle. If your child arrives late to school, please have them stop in the office to check-in.

With the unexpected arrival of colder weather, this is just a reminder to send your child with a jacket. Outside recess is encouraged when the weather allows.

Our first PTO (Parent-Teacher Organization) meeting will be held on October 7th at 7:00 pm in the S-RC Library. If you are unable to attend that night, but are interested in being a part of the organization, please contact me!

Keep informed regarding school activities and information with the Thrillshare App.

We are One! We are SRC!

Denise Glock, Elementary Principal



Important information for our S-RC families that were qualified for FREE/REDUCED lunches in the 2019-2020 school year.

Please make note of the fact that a mailing was sent out recently that your benefits will **expire on September 21, 2020** and that a new application needs to be submitted with the school office.

An application in both English and Spanish can be found on our school website

<https://www.shelby.esu7.org>

Menu, Documents, Forms, Free-Reduced Meals

If you have any questions, please contact Maritza Velasco at 402-527-5946, ext 5002.

**PICTURE
DAY**

Monday
September 14



S-RC School Calendar: [CLICK HERE](#)

Apply Now for YADA! Grades 7-12

Youth Against Drugs and Alcohol
Youth Against Dangerous Activities
Youth Advocating for Determined Adolescents

**Applications for the 20-21 school year
will be accepted until Sept. 30.**

**Applications and more information available on bulletin board
by Mrs. Voss's office.**



2020-2021 YADA Officers



President - Aubree Siffring (9)
Vice - President - Aiden Zimmerman (9)
Secretary - Rylie Carter (9)

Congratulations to our officers! We are looking forward to providing several safe, drug-free events this year! Membership agreements continue to be accepted until September 30, 2020!

HOMECOMING!

DECADES

Sept 21-25 2020

Dress Up Days

Show your school spirit!!!

- Pajama Monday
- Hawaiian Tuesday
- Western Wednesday
- Throwback Thursday
- Husky Spirit Friday

Throwback Thursday ...
wear any clothing from your parents or grandparents high school days!!!

HOMECOMING INFO

Parents & Students:

This letter is to inform you we are planning on having our homecoming week as normal as possible to ensure the safety of our students and staff. Listed below are the events that are taking place, and how they will look throughout the week.

We will have dress up days as normal throughout the week and everyone is encouraged to show your school spirit.

Our float building day will be Friday, September 25th where each class will participate in the building a float for the parade. The float building will take place at the bus barn and we will bus kids down in the morning. SRC will provide runners to gather any additional supplies throughout the day. Students on the ICU list will report to the ICU rooms until assignments are completed.

The parade will take place at 1:30 pm on Friday, September 25th. This year, the parade will line up on the west side of the bus barn, circle through the bus barn parking lot, and the parade route will start at the bus barn and end at the school parking lot. Elementary students will line up on the east side of the bus barn in the alley, and filter in when it is their turn to go. These students will be bussed to the bus barn as well when it is time for the parade. At the conclusion of the parade, students will report to the football stadium for our school pep rally.

Following the parade, the senior skit will no longer take place downtown. The skit, along with the homecoming pep rally, will now take place on the football field and the entire event is OPEN TO THE PUBLIC! This will begin at 2:30 pm and we will designate areas in the bleachers and/or the football field for the public, high school, middle school, and elementary. Students will need to help tear down their floats at the conclusion of the pep rally before they are dismissed.

The football game will begin at 7:00 pm vs. Nebraska Christian and we will crown our homecoming king and queen at the conclusion of the game.

The homecoming dance will follow the football game and begin at approximately 9:00 pm. At this time, we will be REQUIRING MASKS and we will not be allowing outside dates. The dance will conclude at 12:00 am.

We are looking forward to having a fun, safe, and enjoyable homecoming week. Please contact the school for any questions at 402-527-5946. Thank you and #RollSkies!! 🐾 🐾



The S-RC student council held a blood drive in July 2020 to help the American Red Cross in their journey for blood donations with the current crisis. Antibodies were tested by all donors who were able to give blood at the Shelby American Legion. Special shout out to Emily Willis for her hard work as the chair of the blood drive. Her efforts helped the blood drive to run smoothly! Our goal was 45 units and we collected 53! Thanks to all who took the time to donate blood!





S-RC National Honor Society Proudly Inducts 5 New Members

The National Honor Society Chapter of Shelby-Rising High School held their Induction Ceremony Wednesday, September 9. The following new members were welcomed: Emily Augustin, Grady Belt, Grant Brigham, Emily Willis and Laura Velasco. Mr. Bobolz, 6-12 Principal, gave the Welcome to all members, family and friends and NHS Sponsor, Mrs. Hernbloom, gave the Address. After that, NHS President, Kira Pavlik, initiated and welcomed the new members. The NHS chapter is excited to lead the school year in a positive direction while continuing community service and encouraging all students to reach their academic goals.



2020-21 Members: (front) Emily Augustin, Maddie Hopwood, Kira Pavlik, (back) Grady Belt, Grant Brigham, Colin Wingard, Emily Willis and Laura Velasco.



Emily Willis lights her candle as part of the Induction Ceremony.



EARN CASH FOR YOUR SCHOOL

LITTLE BY LITTLE WE CAN MAKE A BIG DIFFERENCE.

The Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to your school's earnings online.

LOOK FOR THE LABEL:



HERE'S HOW IT WORKS:



BUY

BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



SCAN

YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.



EARN

CASH FOR YOUR SCHOOL

Box Tops earnings are identified and automatically updated online.

SHOPPING FOR GROCERIES ONLINE?

You can still earn Box Tops for your school with your e-receipt!

See how at [BTFE.com/emailgroceryreceipts](https://www.btfec.com/emailgroceryreceipts)



BOX TOPS CLIPS

You may occasionally find an old Box Tops clip on packages in stores. You can still clip them and send them to school, as long as each clip has a valid expiration date.

SEE PRODUCTS & LEARN MORE ABOUT THE BOX TOPS APP AT [BTFE.COM](https://www.btfec.com)

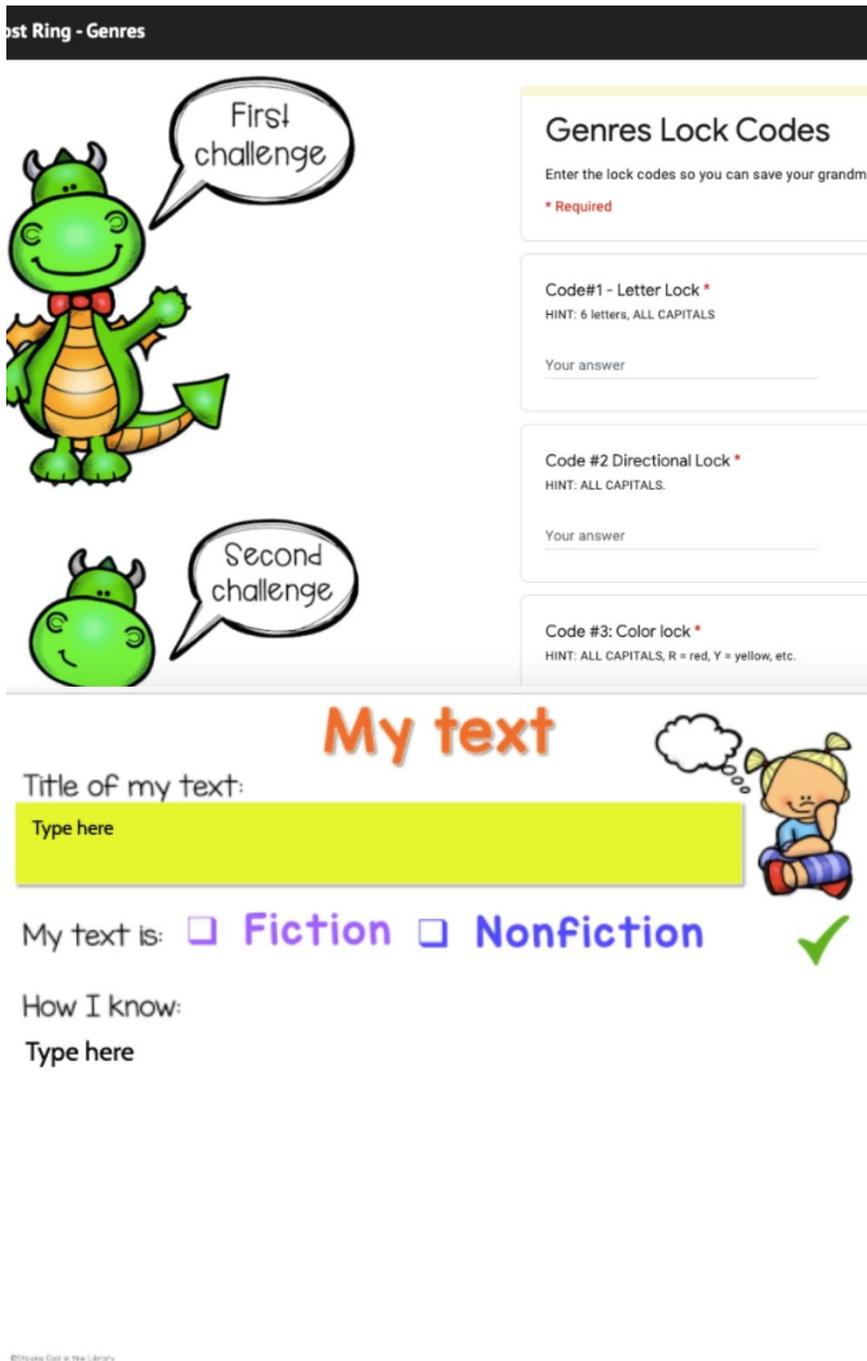
DON'T HAVE THE BOX TOPS APP YET? DOWNLOAD IT NOW:



© General Mills

The SRC School Library has had a wonderful August with students for library lessons, reading and language arts, and book checkouts. Preschool has a readaloud every week and a new friend called "Book Buddy". Kindergarten, first, and second grades all became library ninjas - ready to read and treat books with care! They also learned about the 4 parts of a book. Third and fourth grade reviewed fiction and non-fiction. Fifth grade broke out with genres and vied for the title of Master of World Book. Grades 6-12 have a big surprise coming in September!

To follow everything we do, please follow @SRCHuskyLibrary on Facebook, Twitter, or Instagram.



Genres Lock Codes

Enter the lock codes so you can save your grandmother's library!

* Required

Code #1 - Letter Lock *
HINT: 6 letters, ALL CAPITALS

Your answer: _____

Code #2 Directional Lock *
HINT: ALL CAPITALS.

Your answer: _____

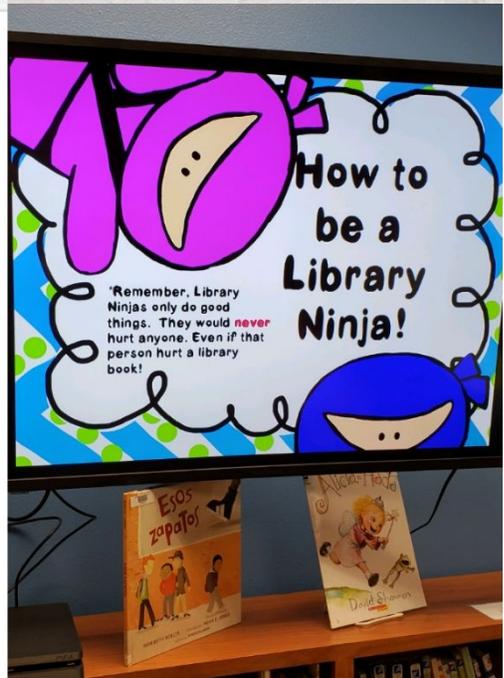
Code #3: Color lock *
HINT: ALL CAPITALS, R = red, Y = yellow, etc.

My text

Title of my text:
Type here

My text is: Fiction Nonfiction

How I know:
Type here



©Husky Cool in the Library

Notes from Nienhueser

This year has started off with reviewing skills for learning! Elementary students have been learning social skills and how to be respectful learners in order to have a more enjoyable and beneficial learning experience. Students in grades K-3 have been learning and reviewing the learning skills: focusing attention, listening, using self-talk, and being assertive. We also talked about how to be respectful by having eyes watching, ears listening, voices quiet, and bodies still to not distract others. Students in 4th and 5th grade have been reviewing empathy skills and how to build relationships while still being respectful of those that need some space. As the year continues, students will be learning about emotions, emotion management, calming down skills, and problem-solving steps.



PTO Meeting

S-RC October PTO Meeting

Please join us **October 7th at 7:00 pm** in the library for a PTO meeting. All elementary parents are welcome!

(PTO = Parent/Teacher Org.)

PTOtoday.com



Please make sure students who are eating breakfast at school arrive by 8:15 am. This will allow them to eat and get to class on time.



ELEMENTARY MUSIC

We've had fun this first month in Elementary Music learning about how music is made and how we use our voices to sing!

Kindergarten students have been learning about steady beat, tempo, pitch, moving with music, and the four ways we use our voices.

First Grade has learned lots of songs already, including one in French, and have learned to follow picture maps when learning about pitch and steady beat.

Second Grade is learning about the scale and how to move their bodies with the music. They've started to learn about spirituals and have moved with the rhythm during dance songs and game songs.

Third Grade has learned how to create patterns and to perform repeating patterns while learning traditional songs and counting songs. They're learning how to demonstrate both a steady beat and a separate rhythm at the same time.

Fourth Grade has learned some traditional folk songs and patriotic songs. They've also learned about duets and patterns in music and have learned some sweet folk songs in Spanish while learning to see and show the shapes of melodies.

Fifth Grade is learning to understand the language of music while learning more about note and rest values, scales, steady beats and rhythms, and pitch. They've also learned more about spirituals and are starting to learn about music with Latin rhythms.



Do you have an infant, toddler, or preschooler at home?
Please join us in our 1000 Book Before Kindergarten program!
Kids earn prizes with every 100 books, and you get the bonding that reading with your child brings. To find out more about this free program and how you can get involved, email Mrs. Peterson at mpeterson@shelby.esu7.org



Kindergarten has been off to a great start! We have been learning our routine and having fun making new friends. In Reading and Math, we have learned our numbers 0-5 and are working hard at identifying and writing our letters. In Science, we have been on nature walks and learning about animal needs. We have also been learning our school rules and how to work together. We look forward to zooming with the zoo to learn about animals that live in the jungle!



Second Grade Plant Adventures

Mrs. Luettel's second grade class just completed Unit 1: Plant Adventures in Science. This unit of Mystery Science curriculum included activities for students to engage in hands-on learning with plants. Students completed five lessons learning all about the needs of plants, seed dispersal, and how plants adapt to their environments. Some of the activities students participated in were; planting radish seeds in the sunlight and darkness, growing "Grass Heads" (see picture), and building models of different types of seeds to explore how they travel away from the parent plant. Mrs. Cromer's second graders will begin this unit next.

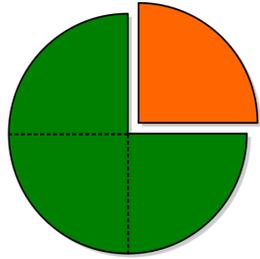
Mrs. Cromer's 2nd grade students were able to enjoy a warm afternoon outside while discussing our community. We connected how our community meets the needs and wants of its citizens. We also brainstormed rules and laws that our community follows along with our rights and responsibilities as citizens of our towns, state, and country. It was a fun way to connect what we are learning in the classroom to real-life experiences!





3rd-5th Grade Science

In science, **5th grade** has been researching about famous scientists and utilizing technology to create a slideshow to present. They have also been selecting their science fair projects. **4th grade** is learning about potential and kinetic energy. Students looked at measuring the amount of energy a golf ball has by rolling it down a ramp and will be making a chain reaction device. **3rd grade** is currently learning about the weather. Students have been working on reading a thermometer and looking into how clouds form.



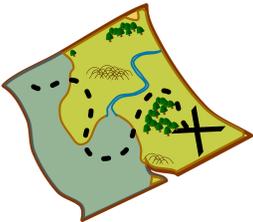
3rd-5th Grade Math

3rd Grade: The students have been working hard on rounding numbers to the nearest 10 and 100. We have just started our number sense mini-unit and are learning how to read and write numbers in standard form, word form and expanded form. **4th Grade:** The students have worked on putting numbers in standard form, word form and expanded notation. We have recently started the unit of ordering and comparing numbers. **5th Grade:** The fifth graders worked hard on putting numbers up to the hundred billions into standard form, word form and expanded notation. We are starting to work on the different properties of addition and multiplication.



4th and 5th Reading & Language Arts

How do you get better at reading? Read... read... read... That is what the 4th and 5th graders have been doing so far in reading class this year. We have been reviewing comprehension skills and strategies and practicing how to answer questions about a story. In language arts, the 4th and 5th graders are learning about subjects and predicates.



3rd-5th Grade Social Studies

AMAZING THINGS START HERE is the motto for the 3-5 Social Studies room this year. The 3rd grade has started learning map skills and created a Me on the Map flip book. We have talked about absolute and relative location. They are also working on directions using a compass rose. The 4th grade have begun the yearlong study of our state. They have been working on the symbols of Nebraska. Everything from the state soil to the state soft drink. Last but not least the 5th grade have embarked on the journey of our country. We have been looking at the first American who came during the Ice Age following the animals they hunted. We have also looked at how they changed for nomads to farmers staying in one place. So many amazing things have started in our room and more will be sure to follow.



3rd Reading & Language Arts

So far in reading in 3rd grade we have been practicing on how to be a close reader. Reading our text at least 3 times, talking about our text as we read and after, and learning new vocabulary. In language arts we have been practicing how to make a complete sentence. We are also learning the difference between simple and complete predicates and subjects.



Girls Golf Update by Coach Sara Jensen

2020 Team Members:

Lilli Hernbloom (Senior)

Josie Gates (Junior)

Aurora Slusarski (Sophomore)

Cristina Espinoza-Ramirez (Sophomore)

The girls golf team is off to a great start this season. Senior Lilli Hernbloom brought home some hardware for the Huskies with a 13th place finish and career best score of 111 at our first meet at Indian Trails Country Club (Beemer, NE). Sophomore Aurora Slusarski continued the momentum by winning our dual with Exeter-Milligan at Friend Country Club (Friend, NE) on August 24th. The girls then competed at the Seward Country Club (Seward, NE) on August 28th and shot their lowest team score of the season so far with a total score of 508.

At the beginning of the season, the girls decided our motto would be "Drive for show, putt for dough!" - meaning we will focus heavily on chipping and putting, as many of our strokes tend to add up on and around the green. We have done a pretty good job so far, but still have a lot of room for improvement and will continue to work hard to be more consistent in all aspects of the game of golf. **Go Huskies!**

From the HEALTHY HUSKIES WELLNESS TEAM!

CLASSROOM SNACK, CELEBRATION AND TREAT POLICY We encourage all students to develop lifelong healthy eating practices. Shelby-Rising City Public School is committed to the health and safety of all its students. The healthy snack guidelines apply to food distributed during the school day as part of a celebration or school party. With the concern for those students who have food related allergies, students with certain conditions who react negatively to food with high sugar, and the general well-being of all our students and staff, we have specific guidelines for food in the classroom.

ALLOWED PREPACKAGED SNACKS

- o Fresh/dried fruit
- o Fat Free Pudding Cups
- o Fruit or vegetable salsa
- o Canned fruits (packed in natural juice)
- o Cereal Bars
- o Yogurt
- o Frozen yogurt or smoothies
- o Peanut butter*
- o Water
- o Crackers (prefer whole grain or multi grain)

- o Graham Crackers
- o Fruit/nut trail mix, Chex mix (limited or no candy or salt)
- o Pretzels
- o Granola Bars (limited or no candy or chocolate)
- o Fruit Pouches
- o Welch's Fruit snack
- o Applesauce
- o Raisins
- o Animal Crackers

- o Dips based on low fat yogurt or sour cream
(limited sugar & salt)
- o Pita chips
- o Dried meats (limited salt/preservatives)

- o Cereal (limited or no sugar)
- o Nuts*
- o Cheese
- o 100% fruit juice

- o Ritz chips
- o Reduced fat ice cream cups
- o Popcorn (limited salt)
- o Bagels (whole grain)
- o Nutri-Grain Bars
- o Goldfish
- o Single serving fruit cups
- o Sliced Apples with Caramel Packs
- o Baked Lays Chips
- o Baked Cheetos

For any other snack ideas, please follow the guidelines listed below.

Serving size contains: Calories 200 calories or less Sodium 200 mg or less
Total Fat 35% of calories or less Saturated Fat Less than 10% of
calories Trans Fat 0 g
Sugar 35% by weight or less

<https://foodplanner.healthiergeneration.org/>



The Fitness Center is open from Noon to 10 PM, Mon - Fri.

Just as a reminder:

If classes or athletic teams are using equipment, they have priority.



Please make sure you download our app so you can stay in touch with important information and changes. Click on the Google or Apple icons on the lower right-hand corner of our Website. This is a free app.

Notice of Nondiscrimination

In compliance with the Title IX of the Education Amendments of 1972: Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Section 504 of the Rehabilitation Act of 1978;

It is the intent of Shelby-Rising City Public Schools to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations and operations.

The Shelby-Rising City Public School District does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. Doug Kluth, Superintendent, has designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination.