

PUBLIC SCHOOLS OF ROBESON COUNTY

Board of Education Meeting - Hargrave
Summary of Minutes
August 11, 2020

The Board of Education for the Public Schools of Robeson County convened in a regularly scheduled meeting on August 11, 2020 – 6:00 P.M. – Central Office – Virtual Meeting

Craig Lowry, Chairman
Mike Smith, Vice Chairman
Henry Brewer
Dr. Linda Emanuel
Brenda Fairley-Ferebee (Telephone)
William Gentry
Vonta Leach
Randy Lawson
Terry Locklear
John Simmons
Dwayne Smith (Telephone)

Also in attendance were: Superintendent Dr. Shanita Wooten; Dr. Robert Locklear, Karen Brooks-Floyd, Melissa R. Thompson (Absent) and Jennifer Freeman, Assistant Superintendents; Erica Setzer, Chief Finance Officer, and Attorney Grady Hunt.

ORDER OF BUSINESS

1. **Call to Order:** Chairman Craig Lowry
2. **Invocation:** Mr. Henry Brewer
3. **Adoption of the Agenda:** Chairman Craig Lowry. The Board approved the Revised Agenda.

Chairman Craig Lowry mentioned, this is for the public that is listening. The question has come up about how would a district deal with children who have no Internet or

learning device. Among other things, here is just a couple of items that I like to mention.

Curriculum packets will be provided for students with no Internet access.

Right now, we have enough learning devices for one-to-one, and got when there is access for all students, more computers coming in, so they should be able to receive a learning device if they need it. We have 39 mobile hotspots that will be deployed throughout the school system, which provides at least one mobile hotspot per school and might be moved around from the schools. Each school will have at least a bus to provide students with Internet access. We are building a capacity to train parents and family members. You can review some websites where you can find training for parents, grandparents, or whoever would be helping our children at home. We are developing Community Partnerships between churches, restaurants, nonprofit organizations, and businesses, and to anyone out there if you are listening, if there is any way you can help us with the church or facilitate us, could provide internet service or anything that you could do to help the children during this time. Please contact the central office, and we will get you to the right people regarding what you need. We are also looking for any additional partnerships and other individuals that could help us. To our parents and guardians, please make sure you contact the schools. People are there this week and let me emphasize that I see the week on the computer make sure parents, guardians, grandparents, that the school have your right phone numbers. They are making calls that go out to give information, and if you have a number that has been changing, there is no way to get in touch with you. Please make sure that the schools have the right information.

4. INFORMATION ITEMS

A. Lumbee Tutoring

Mr. Harvey Godwin mentions that he has a meeting with Ms. Jennifer Freeman and some of her staff reference to a grant program and public schools for computer Title VI and Indian Education. He also mentioned that he and Dr. Wooten knew this last year, we started some work together. He said a lot of things we can do going forward, and he think this pandemic has offered us new opportunities to do things in a different way and even in a better way. Mr. Godwin said that virtual education is about the opportunity we can seize together and have a big impact on our students and the students that re-learning in their own homes and their family members. There may be family members that do not use computers because they are not custom to it because of children being in the school setting. It gives a family environment and learning through the Public Schools of Robeson County. Mr. Godwin had three or four topics he spoke on briefly. Mr. Godwin wanted to extend the support of the tribe and that we are ready to support the Public Schools of Robeson County. He said that he was going into the fifth term and this has been a dream of mine and the staff that he works with every day and the people that we represent to do what we can together to enhance

The Public Schools of Robeson County. The bus drivers in the school system touch each child accounting in this district, one of the things that Chairman Lowry mentioned about hotspots. Mr. Godwin said they receive the CARES Act money throughout housing funds, and one of the things we did we wrote an Indian, and they approved it, and we have been exercising that a long story we done three thousand seven and nineteen tests across this whole area of Four County area. With that, we gave out

school supplies, Art supplies, food, and PPE; this system is very dynamic. We have seen them, and we already have three hotspots, Boys and Girls Club vans through Verizon. We stand to collaborate with our bus system and support you wherever you need us to be. You might go into a huge community like Saddletree. You can have a bus at one place, but we can have our availability and make it convenient for people to in other areas. Mr. Godwin said we could help relieve some of the strain of your transportation for parents to get their children out to these hotspots. We have five rep vans, and we will buy two more hotspots and have five of them instead of three if that is what you need us to do to help support you with our vans. Mr. Godwin said that we are trying to implement backpack programs, on the weekends feeding the children Monday through Friday but also he said that they are going to have that we can support many of the children, we are trying to work and get that type of supplies in a care package on that van. Mr. Godwin said that they have a student housing voucher program at the tribe, and Dr. Wooten, we started this last year, and it was turning out to be a great thing. The literacy program where we had fifty American Indian students go to UNCP or any other three universities in our tribal area, Hoke, Scotland, Robeson County. These individuals had started going out after school and reading children in third and fourth grade that might have problems. Children were being tutored right there at the school site, and that was turning out to be a great thing. Mr. Godwin said that college students and young people know how to use technology. He said that Virtual Learning is critical and we feel like the college students are in this task. They do this to give back to the community so they can virtually tutor our children in the school system. He said they have to identify who the students are, and they could tutor them one-on-one virtually in

reading and math. He said the focus was on reading, and we are offering that again and enhancing that program. Mr. Godwin said we could share information and we can support you when you start putting these tablets out. There might be a big learning curve for some guardians or parents, but anything you want us to collaborate with you. Our social media program is very strong and has over 20,000 users from time to time, depending on what the story is. We can help publish to supplement what you are putting out there to help educate individuals in any way we are need. We can be used as a public relations resource part of the internet. Mr. Godwin said that he would like to thank Ms. Freeman, dealing with Title VI, for the extensive meeting from yesterday for sharing information with us. Mr. Godwin said that the Lumbee Tribe has collaborated with the Lost Colony Emmanuel, they reached out to us, and they want to tweak their story. We know it is socially incorrect this racially and correctly if comes to Native Americans and they ask us to find resources human being resources to help them rewrite the script and get it more accurate. This opens up a whole opportunity for the whole school system or Robeson County where we could find some grants and use our children to have a teaching tool in Dramatic Arts and focus on Stem. We cannot lose focus on the Dramatic Arts and the Visual Arts. This allows us to partner with the lost colony, strike at the wind, university and the Public Schools of Robeson County, and historians to help rewrite the script where we can have children going back and forth. They teach our children about the Lost Colony about the history about, the dramatic arts itself, and not just as far actors but technical positions, how the lights work on the stage, how you put a script together, and that also enhances literature and want to get back into the classroom and learn English and learn History, Literature. Mr. Godwin said that

this phenomenal opportunity that we are offering to partner with the Public Schools only requires more conversation. He stated that this meeting again with them would He said that the main thing he is trying to say here is with these things, there is more things we can do. This would be a great opportunity to try as partners to support not just American Indians. We are testing everybody and what is good for the tribe is good for everybody, Mr. Godwin stated. He said that he wanted to help you make this stronger but also touched upon not just the children but also the families, children that you are going to be virtually teaching in the coming months. Mr. Godwin also mentioned to Chairman Lowry about the old school house located at the old Board of Education. There has been some interest to try and take a look at moving and restoring and He stated that he was not ready for that yet, but he would hope to have some conversation before the next meeting.

Mr. Henry Brewer, School Board Member, asks how many tribal community centers you have that could provide internet services and facilities. Mr. Godwin said we have seven facilities that the children to come to. Mr. Brewer said the Child Nutrition Program could enhance what you are doing because by you uniting children in each district or township, that would make it easy for us to get meals to those children, and Mr. Brewer said he understands you may have some buses that could work with us in the manner also. Mr. Godwin said that he would have to contact someone and get back to him because of using federal funding and housing funds, we have to be compliant on how we use those dollars. Mr. Godwin said that he knew where you were going with this regarding the distribution of hot foods during the week. He said would get an answer by tomorrow on this question.

Mr. Brewer said he knew some guidelines around that because we have a certain time by the time the meals are prepared. It cannot last so long, it has to be served or trashed. Mr. Brewer said that we have agencies that are reaching out, picking up meals, and delivering them to different communities. Mr. Godwin said it would take different partnerships and collaboration with all involved. Mr. Brewer said if we have children to show up who do not have a computer will you be able to help with that as far as providing a source right now. We are ordering and buying computers but in due time we will have every child a computer but in the meantime is that assistance that you could provide to them. Mr. Godwin said you are saying buying computers and placing them in the child's hands. Mr. Brewer replied yes for that particular drive and usage, and maybe your guidelines are to collect that computer and the end of the day. Mr. Godwin said he would check and get back to Mr. Brewer on this matter. Mr. Godwin asks the timeframe from when children start school when you think a child will have a laptop. Chairman Lowry said maybe Dr. Robert or Ms. Karen could answer that he knew we had ordered computer devices, when would we have in what we would need for one-to-one for every child. Ms. Karen replied on August 19, 2020. Chairman Lowry said that the high schools should have theirs, and we just need to replace them in other grade levels. Mr. Godwin said that they could help distribute maybe once you get them. Mr. Brewer said he would like to say that as a board member, I would like to extend the opportunity to every child who shows up regardless of race, color, religion, or whatever. Dr. Linda Emanuel said how closely the Indian Education Program is working with Mr. Godwin with his endeavors because it would not be profitable to have two companies going down the road they could join. Dr. Robert Locklear mentioned that we are

working closely with Mr. Godwin on many projects – project receive access we just recently received that grant of over three million dollars. Dr. Robert mentioned that we had done many projects working with them. Dr. Emanuel that she has a staff, and some of the things that Mr. Godwin is saying is some of the things that her staff do it seems to me like they could come together both federal grant. I understand the guidelines I am trying to say together; they were the energy that could be stronger. Dr. Emanuel said she does not know how close they are working. Dr. Emanuel said there is a collaboration I just do not know there is an opportunity. Mr. Godwin said that the starting point would be that she has a parent committee with thirty parents on it or any committee that she has if we could get one of our tribal representatives from the tribal administration in those meetings. Mr. Godwin said yes, we could be closer together and know the information right now. Mr. Godwin said we are not operating at the level where we are sitting at the same table when you are discussing what their next moves are or what they are doing. Mr. Godwin said rather it is culturally or educationally, we could help if our player were sitting in the room with her when she has a meeting, that would be beneficial. Dr. Emanuel stated that is a need I see that she sees that as a definite. Mr. Brewer said from yesterday's meeting that he understood some gaps, and another recommendation would be for the Chairman to appoint someone to work closely with Ms. Jennifer with the federal funds so there would not be any missing links of information. Mr. Brewer said so that all parties would know what to expect or what to sign off because we are signing off on like a partnership program I understand that is that correct. Ms. Jennifer replied that we had yesterday's Annual Tribal consultation meeting with the tribe. We covered yesterday the federal programs aspect of it and

what Mr. Brewer is bringing out as well as yesterday, there were questions about the collaboration between federal programs and the tribe, and so as an outgrowth of that, there became some questions. Ms. Jennifer said that we have worked through that and have looked at adding some additional individuals to the district improvement team here at the district and having representation. Mr. Godwin said that it had enhanced the relationship better than what it used to be because IEA is required to report out to the tribe, so we have every county in our territory and all school systems report back to try to bring their plan in and their budgets, and we go over that every year. Mr. Godwin said that the other thing that has happened is if a student participates in Indian Education now in the Public Schools of Robeson County, you have to be an enrolled member of the tribe, which automatically links Indian Education to our enrollment office at the turtle building. Mr. Godwin said since the enrollment has been shut down, we have been getting calls because their child cannot be enrolled, so they would have to come to us to be enrolled in the program. Mr. Godwin said that the Federal Government changed that maybe a couple of years ago. They watched those numbers and audited them. Mr. Godwin said that Dr. Connie Locklear does a great job she knows that business and how it works, but there is room for more collaboration. Chairman Lowry said he would like to thank Chairman Godwin for sharing, and between Ms. Jennifer and Ms. Karen, who handle community partnerships, we will all keep the communication going, and we look forward to working together along with Dr. Locklear

B. Surplus

Mr. Hugh McIlwain said they have items that could be surplus at the Warehouse, including some items from the Board of Education on 72/711, which was flooded from Hurricane Matthew. Mr. Hugh said the auction of sales would be conducted by Mr. Lloyd Meekins and Sons Auction Company with a stipulation that we would move our surplus to the Lloyd Meekins and Sons Auction Company. Mr. Hugh said that we have two backhoes that we will not be able to move to the location because we are not equipped to move them. A motion was made and approved of having an auction at Lloyd Meekins and Son Auction Company around the middle or later in September. Mr. Brewer said as a new member, if we have a school that needs items that are listed, has that already been reviewed with the school before it comes to this point? Mr. Hugh said that many schools have already taken what they needed.

C. Title I Plan

Ms. Jennifer Freeman presented an overview of the Title I Plan and the Purpose of Federal Funding. Federal funds are only used to supplement funds received from state and local sources for the education of students. The LEA met with all stakeholders to provide equitable funding from local and state sources for the upcoming school year. Supplement, not supplant, is one of the three fiscal tests in Title I, Part A. PSRC ensures that Title I funds add to (supplement) and do not replace (supplant) state and local funds. Title I funds will be used to provide services that would be supported with state or local funds in the absence of Title I dollars.

The cycle of continuous improvement in the development of the DIP – Conduct Comprehensive Needs Assessment, Develop Measurable Objectives and Identify

Strategies/Actions/Actions/Tasks in the DIP Goal Pages, Develop Budget based upon prioritized expenditures that support the strategies/Actions/Task described in the Goals. Monitor Implementation, Identify expenditures in the DIP, and ensure expenditures are aligned with the strategies/Actions/Tasks in the goals.

Ms. Jennifer Freeman mentions the PSRC needs assessment areas of focus:

Leadership Development: Establish a shared vision that will sustain despite the change in leadership.

Talent Development: Ensure building the capacity of all staff to support the needs of the District and improve student achievement.

Instruction Excellence: Set high expectations and ensure access to rigorous standards-based curriculum and instruction that is responsive to students' learning and social-emotional needs.

Culture Shift: Engage in shared accountability of students, staff, and the community.

Ms. Jennifer reviewed Title I, Part A – District Wide Initiatives - I Ready- Comprehensive Reading & Math Online Program (K-8), Letterland – Phonemic Awareness & Phonics Program (K-2), which both areas supplement the CORE.

Comprehensive Support & Improvement/Targeted Support & Improvement Targeted Support, Title I Pre-K, MTSS (Multi-tiered System of Support), McKinney-Vento (Homeless), Effective Transitions – Robeson Community College (Dual Enrollment), PSRC Early College.

Migrant Education Program Title I Part C: Migrant Student – Students who have moved for the past three years, Parents and /or students who work in US agriculture – Migrant Funding – MEP Recruiter, MEP Summer Camp.

D. Federal Programs Extensions/Carryover

Ms. Erica Setzer, Chief Finance Officer, said that we want to discuss with you Title I Part A. PRC 50. There were five million Eight hundred eighty-six Thousand six Hundred ninety- four dollars and eighty- five in carryover. We applied nearly all of that carry over to the school's pupil amount for the 2019-2020 school year the per pupil allocation for our schools was 386.03 per low-income child, so when I say that, every school does not get allocated at 100% of their enrollment. Ms. Erica said each school is ranked in title I based on data we received directly from DSS fundal through the child nutrition program and families receiving direct services from DSS. Ms. Erica said that she would assign a percentage that Ms. Freeman mentioned before, 1.6 modifiers, and that let us know anywhere from a 100 too, they have at least 40% of low income, and all our schools meet that criteria once we add the modifier. The range in that is some schools are 100% poverty and a little over 55% poverty, she said she could remember the top and the bottom, but most poverty is Rosenwald and least is Early College. They are all ranked in the order they received last year, 386.03, and for the 2021 school year, they will receive 725.86. Ms. Erica said that the difference is the influx of the carryover from last year. Ms. Erica said we are working on building all of those budgets now. We are sending out a budget template to principals, and their school improvement team will work on it and get back to us before we submit that to DPI. All of the other federal funds, except for CTE, had levels of carry-over as well. Ms. Erica asked if you wanted her to continue going through all of the federal programs or was Title I was more of an issue. The other federal funds are not directly allocated to schools except 105

Townsend Middle and Lumberton Jr. High receive 105 the others are kind of district-level support, either through migrants as I indicated CTE, English Language, and 104. We have a grant through child nutrition for equipment. Ms. Charlene has secured that grant for the last four years if I am not mistaken. Ms. Erica said this allowed Child Nutrition to get additional equipment, freezers, coolers, and others, and there are a list and \$34,934 dollars that have already been purchased with that grant. Chairman Lowry mentioned just to clarify, was that \$721 per child with Title I. Ms. Erica replied that was \$725.87, Chairman Lowry said just a little clarification is that going to be per child at every school. Ms. Erica said that will be per child based on poverty rates. Just like with Early Colleges is only going to get that allocated for 55% of their students because that is how they rank in that assessment. Rosenwald will get 100% of whatever their student count is. Chairman Lowry said he was asking that to say that is the reason folks that we see where different schools have different amounts of money because of those calculations even though that dollar figures are the same it will be different amounts. Ms. Erica mentions that because of different ADM, seven or eight schools do not receive 100% of their student populations because they do not fall at 100% of poverty. Mr. Brewer asked concerning that when it comes to Child Nutrition, did we feed every child? Can you give us some not in detail but just some broad-based concept we chose as a board to feed every child even though not every child qualified for a free meal? Ms. Erica said the Community Eligibility Provisional Program was a program that came into place about six years ago. For a long time, Public Schools of Robeson County ran a deficit with Child Nutrition, and at the end of each year, there were schools, and Mr. Craig can probably attest to that being a former principal than others

can. Ms. Erica said that if a child was either paying for lunch or receiving reduced pricing and they owed the cafeteria, the district had to make up that cost at the end of the year. Ms. Erica said that at the end of the year was were paying back to Child Nutrition local was paying Child Nutrition anywhere from 90 to \$125,000 thousand dollars because we have students that did not qualify for free lunch, and they were not paying, and we never want to institute a policy where a child could not eat. We continue to accrue charges CEP is what we refer to Community Eligibility Program, they were the opportunity, if our children fall within 40% poverty which what we just mentioned all of our schools do. Ms. Erica said that Early College has to go through a universal free, but they also get free. This allowed us to eliminate those charges and make it where every child can eat without having to worry each year about parents owing the district or there being charges that locals would have to compensate for, which made Child Nutrition profitable. Ms. Erica said that Child Nutrition is an enterprise program, so like a business, they have to bring in enough revenue to support their expense. Ms. Erica said that when I started 20 years ago, we were running in a deficit, and we really had struggled financially, which Child Nutrition CEP turned around. Ms. Eric said that there was time we could not charge because they were not making a profit, and locals had to help given that support. We began with CEP, which has certainly been helpful to the district, and we no longer face any of those previous problems, per Ms. Erica. The fact that every child eats free and reduced lunch does not automatically qualify it for poverty though that is where we talk about the children getting the rate certification from DSS. Ms. Erica stated that only children get direct services from DSS, whether tending. They would have to show receiving those services to qualify for the poverty procedure. Mr.

William Gentry, School Board Member, said the money spent per pupil for expenditures was 700 plus for Child Nutrition. Ms. Erica stated that none of this money is for Child Nutrition this \$725.86 is the Title I application. This helps support curriculum and instruction it helps to supplement all those areas.

Ms. Jennifer Freeman, Assistant Superintendent, said that the schools would have to go through the same process the district goes through, and they will have to complete the comprehensive needs assessment. Once they complete that comprehensive needs assessment. They will look at their data and go through the same process we do in the improvement cycle. Once that occurs, they come together they look at their budget.

Ms. Freeman said that it is very vital, and we have a meeting schedule, we have not contacted our principals just yet. We are allowing them to open up schools because we have high priorities in opening up and getting that remote learning plan and all the other pieces in place, but we will work with the principals, they will work with their comprehensive needs assessment, and they will develop their budget, and they will develop their school improvement plan. Ms. Freeman stated that they would have to follow the same process. A tedious process, it is one that is highly guarded. Therefore, that school improvement plan must show the needs in that plan and the strategies that improve the school and meet those academic gaps.

Mr. Randy Lawson, a School Board member, asks if any action needs to occur. Ms. Erica said that it was just an update

E. Policy Committee Report/Recommendations

. Title IX

Mr. Grady Hunt, School Board Attorney, mentioned we have some policies update that Mr. Gentry will be bringing related to Title IX. This is not something that we are just doing this is something that every District in the state is doing because Title IX regulations have changed, and that caused some revisions to the policy, but it three new policies just related to Title IX. Attorney Hunt said that is the reason for the changes, and they are time-sensitive these are things that the board will need to vote on tonight first revisions will only take tonight's reading, but he said that the new policies we will take tonight as a first reading and the final approval at our September meeting. Mr. William Gentry, School Board Member, said at the last board meeting that each board member, and I think probably all staff members, already had a copy of the proposed policies scheduled for updating. The new policies and the policies that are proposed to be removed and everyone understood that our first consideration is tonight, but the actual voting will be the following board meeting. Mr. Grady said that we could have a first reading and a first and final vote in September on the new policies. Attorney Hunt said that the updated policies because of their revisions and not new policies, the board can finalize that tonight. All board members must agree to move it to an action item. A motion was made to move to an action item and a second to approve to move to an action item. Mr. Grady said that to be clear tonight on the new policies, the approval of the first reading on updated policies is the approval of the revisions and that tonight will be a final vote, and on the removal of policies, tonight will be the only vote you need.

Chairman Lowry said a motion was made to adopt all the new policies. Motion approved. Dr. Linda Emanuel motioned to update the policies concerning Title IX. Chairman Lowry said a motion to update the policies. The Board approved the motion.

Attorney Hunt said the last motion is to remove the two policies concerning the prohibition against discrimination and harassment of bullying and discrimination and bullying complaint procedure from our policy. Mr. Henry Brewer motioned to remove the two policies concerning the prohibition against discrimination and harassment of bullying and discrimination and bullying complaint procedure from our policy. The Board approved the motion.

F. Construction Committee Report/Recommendation

Needs-Based Public School Capital Fund

Mr. Randy Lawson, School Board Member, did an update on the Construction Committee Meeting and Ms. Chisholm, a consulting firm out of Greensboro, on the need base for Public Schools Capital Funds. Mr. Lawson said that it was a 15 million dollar grant in the past. Mr. Lawson said that we are proposing to bring it to the board tonight if we go ahead with action to have her group look at it from the construction committee, which needs a vote from the full board to pursue. The majority of you were in here if you want, the 15 million dollars is what has been classified as shovel-ready money. Mr. Lawson stated that we had not done it in the past, but at this time, we have a certain period to get in by September 15, 2020, which is the deadline. Mr. Lawson stated that he would like to make that a motion. Mr. Brewer mentioned just for the public to understand this is a 15 million dollar grant with a consulting business. That is to help us into what they call the new market tax credit. In other words, we will get a return like

buying a vehicle, and you get a 1,500-dollar return on a new vehicle. We are talking about 15 million, estimating a two to three million return, and there is no obligation. Mr. Brewer, if we do not file before the deadline, we will miss the opportunity until next year. He said that right now, there is no appropriate and no money obligated and was just saying with a proposal that we agree to give the superintendent or whomever her staff to sign off to be a part of this process. Mr. Lawson stated that the other part of this, Mr. Brewer, would be located on property 72/711. Chairman Lowry, to clarify something, if I can, the 15 million is the DPI funding from the state that one entity is looking at tonight. The other one was the new market tax credit, and the second, there were two things we looked at how, the 15 million, and in both these cases right now, there will be no obligation exactly as Mr. Brewer said in the standard. This is just to investigate these two items, but they are two different areas. Chairman Lowry said looking at the 15 million is the one that was under a strict deadline of September 15, 2020. He stated that the partner would be clear just so the community supports your words. Dr. Emanuel said, just for clarification, when did the FEMA come in for the matching, and when she was talking, which one is that going with? Dr. Emanuel stated that she heard her distinctly say you can use a FEMA with the matching part of which one was going with that money is monies that are the hurricane. Mr. Lawson said that money is money from the hurricane he said around 85 million dollars that we are looking at getting that we have not received yet. We could use that money if we get it to serve this purpose, and before the new board members came in, we had said that those monies, we kind of prioritize them as to if we were to get that money would be going to turn into the federal government to FEMA. Ms. Lawson stated that at the time, the planetarium

was in that money if we were to get he stated that he understood what we are talking about today, but it could cost 20 million or it could be 10 million. We might not have but 3 million with tax credits and other things. Mr. Lawson stated that they are bringing this from the construction to the full board for consideration that we go ahead with the process. We need to get ourselves in line because of deadlines he said that is what we are working against at this time. Dr. Emanuel said that she agrees that we need to be progressive she said that from her understanding, trying to get her brain straight, if we do not give FEMA money, they will kick us out of the running for the grant, is that correct? Mr. Brewer stated that we could drop out, and there is no money transpired as far as transacted in this deal. Dr. Emanuel said we do need to apply, and she wanted to say that I had one legislator ask me why we never applied. Mr. Lawson made a motion to add this item to the action items and to include the property 72/711 also Mr. Brewer stated also include the coordinating individuals who Dr. Wooten assigned to work with that. A motion and a second to move to an action item with the BWC consulting company, Dr. Wooten, and her staff to coordinate personnel to be a part of this grant application process and administer the plan. Which include the Planetarium on Hwy 72/711 and the Technology School at Comtech. The Board approved the motion.

G. Curriculum Plan/Distance Learning Resources

Dr. Linda Emanuel, School Board Member, said they had an extensive curriculum meeting the other night. Many things were coming, but the gist of what we were trying to get out of the curriculum meeting is what we are going to do differently this year than we did last year because the satisfaction of level parents nationwide is very low with the

online distance learning and is referred to as remote learning three different ways. Our staff did a great job bringing together some things we are doing. The other one, I do not want the misconception, is that the resources are more important than our teachers. We presented the other day with great resources and the platforms we use. Whether it is a Google Classroom, or whether it is Canvas for three to eight or the high school. She stated that those are great platforms, and all kinds of resources are out there, whatever, all kinds of programs, but the most important key to any of this will be the teacher and the direct relationship with the students and the standard course of study. Dr. Emanuel said we had a lengthy presentation the other night. We did not touch on some things, but I think the most important part of the curriculum presentation was to show the difference between what we did last year and what we are going to do this year for distance learning, at least for the first nine weeks. Dr. Emanuel said that the important thing we want to say is that regardless of all the resources we shared with you tonight in the past, the platforms are the key to our future. At this time, I am going to extend an opportunity to Dr. Locklear he wanted to explain some things, but the curriculum is a continuing process you never learn it all at once. Dr. Robert Locklear said teaching and learning are important if we move our school district in the right direction. If we do not have qualified teachers in the classroom, the boys and girls will suffer.

Dr. Locklear stated that Dr. Emanuel made the point that the programs are great, the Professional Development is awesome, but that teacher makes the most value in that classroom.

The Board members have authorized us to purchase textbooks for K-8. Most of them have arrived, and we thank you for supporting that initiative.

Mr. Anthony Barton

We stated that our LMS, the learning management system, will be used last year, In Pembroke Middle School, I had some folks using Google Classroom, and I had some folks using Canvas. We have had training with Ms. Stephanie and Ms. Lisa on Canvas on and off campus. We had different teachers using canvas and some using Google Meet last year. Therefore, parents had to figure out how to do more than one learning management system we have five different teachers per child. This year, we all wanted to be on the same one, grades three through twelve. So instead of a parent trying to figure out how to do two or three different platforms with students at one school, they will be using one. Live Instruction and I think that Dr. Emanuel has said and Dr. Locklear has echoed, and I agree that there is nothing that replaces our teachers in our classroom, and I will be honest with you when I survey my staff, they were ready to come and get work and start putting things out there to students. We look forward to seeing live instruction in our schools this year. The schedules the cabinet sent out give us examples of how we could create that for our school. and our schools ensure that our students are getting a blend of synchronous and asynchronous instructions, for example, my child, fortunately, because my mother-in-law has retired, so she will be home with her. We know we have students in our district, it might be six o'clock in the evening when their parent gets off work. They would say, you know what I am going to take you to that Wi-Fi bus, and we are going to log on, they may not be able to interact synchronously with our teacher, but we know there will be recordings from that day for

them to see what is going on. Our teachers across the district will have office hours at different parts of the day based on that school, their principals, and what they designate. Mr. Barton said that it makes me feel good that I am going to be a time that I can reach out as a parent to a teacher at my daughter's school to get help. Communication will be more important than ever, and I know we talked about them; we throw that word around in our schools. It is going to be different this year. It is not going to be one-sided, who waits on the students to contact us we got to contact them first and be proactive and say, Hey, I am putting this out here what do you have questions about or Hey,, I am just calling to check on little Johnny because he did not log in today. We logged in this week. That communication phone is great as principal, we need to send out our connect calls. Mr. Barton said he was willing to use whatever means possible to get my message about my school and our other principals. He said if that means he has to get on Facebook, Twitter, and Google Meet, to go around., that is just what we have to do to make sure people hear our business. Chairman Lowry, I did a great job talking about technology. That is a great piece of our Chromebooks those schools are gearing up to pass those out to the students. The Internet Buses will be very important to our community and, finally, our school campuses where we know people can drive into the parking lot to use the Internet. Mr. Barton said one more comment that he wants to make as administrators, we have to monitor what we see one of the great things we learned about canvas last week is there's analytics in there, so I can go in and see what teachers are using how much use are we getting from our students. Mr. Barton spoke about a collaboration I do appreciate that. You allow me to do my internship this year. I have seen a lot of work being completed by the curriculum team and the cabinet,

especially with the fast-track program and the remote learning plan. Mr. Barton stated there is also a lot of collaboration between principals, our folks and their schools, and the cabinet giving us information and guidance. Mr. Barton said he would like to say this about your team Dr. Cummings and the curriculum supervisors. There have been many hours in the morning and night times during the day. The instructional technology facilitators putting all this material together can have many ideas to start but it has to be presentable for folks when they sit there. The last thing I will say is not talking about teachers, we cannot do without our teachers go, because a lot of this information is created out of the Fast Track, pacing guides, our teachers, our content masters, and they're the ones that have a big heart creatively. Mr. Barton said as a parent, I expect the instruction to look different because he needs his child to get everything she needs, but as a principal, Mr. Barton said that for all 759 students, he needs to know we are putting out the best product possible. Mr. Barton stated that we have talent in our district with the administrators and teachers. We have challenges district administrator and my community just be patient with us so that we can work out all of the details.

Ms. Rhonda Lange – Teacher Long Branch Elementary

Ms. Paisley Britt – Student

Ms. Rhonda Lange presented a presentation on Google Classroom with her student Ms. Paisley who did a phenomenal job during the presentation. Board thank them for coming and participating and would like to give Ms. Paisley a token of appreciation later for participating.

Remote Learning - 1st Nine Weeks

With the all-too-likely scenario that remote learning must continue for some students and some communities—whether part-time or full-time—schools know they must improve upon what they did in the spring. Parents' and students' expectations for the experience will be higher. An all-remote schedule must come to a lot closer to replicating a traditional, in-school experience for students and for teachers. Parents and guardians must have a sense of **validity** and **reliability** regarding remote learning. It requires much more instructional planning, robust support for teachers and support staff, and regular adjustments to adapt to the needs of students, teachers, and families. PSRC will achieve its goals if we all work toward the same goal - educating our students.

What can parents expect differently this year with remote learning than last year?

- The mirror image of face-to-face instruction; we want remote learning to be as close to in-person as possible
- Lots of planning this summer intentional with our work based on areas we knew did not go well at the end of last school year.
- Fast track for grades K-8 to review the previous year, then begin new content.
- Support services from school counselors, social workers, peer mediators, youth development specialists, student success advocates, and mental health providers
- Learning Management system will be in place; K-2 Google Classroom and 3-8 Canvas.
- Training for Principals and Teachers on learning management system - instructional platform
- Remote Instruction-video conferencing, small group, one on one phone calls
- Project-based learning
- More live lessons with a focus on the interaction between teacher and students
- Flexibility in the presentation of a live lesson
- Help hotlines - students services, curriculum and instruction, technology; English and Spanish

Monitoring

- Administrators at each school will monitor the quality of remote instruction by evaluating lessons for alignment, ensuring instructional time is adhered to following all guidelines, and through contact logs with teachers, students, and parents. Administrators will evaluate the course using a PSRC course evaluation form. Administrators will be trained on all evaluation forms.

- Administrators will complete classroom walkthrough forms daily.
- Curriculum Supervisors, Instructional Coaches, and PSRC Mentors will conduct daily classroom observations and weekly professional learning communities.

More accountability for administrators, teachers, district administrators, parents, and students

Ensure all students have access to essential distance learning paper packets/work

- Connect with families weekly
- Curate, develop, and provide distance-learning assignments for students through the digital learning platforms and tools
- Interact with students four days per week
- Record any lessons and make them available to parents/guardians if a student was unavailable at the time the lesson were presented by the teacher

Students

- Complete packets/work every week
- Communicate with teachers and seek assistance as needed
- Read at least 30 minutes daily on their own and complete a Reading Log; younger readers may be read to or engage with audiobooks such as Tumblebooks
- Engage in independent writing daily on their own
- Participate in some type of daily physical activity on their own

How will the district deal with children with no internet or learning device?

- Curriculum packets will be provided for students with no internet access
- Enough learning devices for 1 to 1
- 39 mobile hotspot buses that will be deployed throughout the district

- Build capacity and train parents and family members
- Community partnerships--churches, restaurants, non-profit organizations, businesses, etc.
- Looking for additional partnerships and volunteers

Parents/Guardians

- Communicate with classroom teachers weekly
 - Contact the hotline with any questions
- Support students in completing packets/work assigned by teachers

Teachers

- Connect with families and site administrators weekly
- Curate, develop, and provide distance-learning packets/work with standards and goals for students

Administrators

- Ensure all students have access to essential distance learning paper packets/work
- Ensure teachers have access to and training for essential tools, materials, and resources.
- be available to support teachers and families throughout the school day.
- Provide regular and on-demand professional development for teachers with distance learning tools/resources.
- Work one-on-one to support teachers and connect with them individually

Curriculum Supervisors, Instructional Coaches, and PSRC Mentors

- Curate, develop, and provide distance-learning tools/resources for teachers
- Provide regular and on-demand professional development for teachers with distance learning tools/resources
- Be available to support teachers with using distance-learning tools/resources throughout the regular school day

How are the learning environments (Face-to-face and Remote Learning) the same?

- Classrooms with highly qualified teachers and assistants
- Implementation of K-12 Instructional Pacing Guides based on the North Carolina Standard Course of Study
- Rigorous core instruction will be provided daily and will align with grade-level standards.
- Learning materials (ex - texts, tools, etc.) will be similar across the learning environments. **K-8 iReady and Ready textbooks (Reading and Mathematics).**
- Grading expectations will be consistent across learning environments and align with Board Policy.
- Attendance expectations will be consistent and applied in each learning environment.
 - o Attendance will be taken.
 - o Attendance expectations will be consistent and applied in each learning environment.
 - o Student attendance is based on assignment submission, participation, and communication with the teacher.

- o Students are expected to check in to each of their classes as scheduled.
- Students will receive appropriate support and services through the general education program, considering special education Individualized Educational Programs (IEPs) and 504 plans.
- Academically & Intellectually Gifted (AIG), English as a Second Language (EL), migrant, homeless students, and students requiring interventions will also receive appropriate support.
- Students will receive appropriate support through Counseling and Student Services.
- Each learning environment will intentionally focus on social-emotional learning and building effective relationships and community to support strong learning outcomes.
- Handwriting recognition, vocabulary, and phonics recognition will be major components.
- Study skills will be a focus for all grade levels.
- Lunch - 20 buses delivering meals at various community stops
- We will have to pick up locations at the five high schools for community volunteers that want to deliver large quantities of meals

Academic rigor to us is about the quality of the teaching and learning. At an academically rigorous school, students feel both success and challenge daily. In terms of classroom teaching, we view an academically rigorous curriculum as one that has high levels of student engagement and learning and what our students deserve, and no less.

Ms. Dee Grissett said that she has the esteemed pleasure of serving as President of The Robeson Association of Educators (Rae), which is The Local Education Association under Our State Association (NCAE) and our National Association (NAE). We are The Largest Education Association in North Carolina that supports and advocates for all public school educators. Ms. Grissett said that when she says educators, she does not mean teachers. Many think RAE/NCAE is the teacher association. We are an association for all educators. We advocate for our esps (education support professionals), including our bus drivers, school counselors, school social workers, cafeteria workers, custodians, maintenance, and psychologists, just to name a few. You already know many of our education support professionals have been working front line since March 16, 2020. Educators' focus is on the educational process and the needs of our students.

We are all currently learning best practices concerning remote instruction so we can do the best job possible to advance our student's learning.

The mission statement of the Public Schools of Robeson County is "to educate all Students by building a foundation for learning in an ever-changing global society!" Folks, that is where we are right now – an ever-changing global society, we are all in unknown territory, but RAE has been and will continue to be here to support all of our members. RAE received a grant from NCAE through the BTOP (beginning teacher Organizing program) to support our beginning teachers in years 1-5. Through collaboration with Ms. Collins Faulk, we contacted those teachers, and we had socials (social at Texas Steakhouse, we hosted a regional BT summit which provided sessions on evaluations, trauma-informed classrooms, true colors sip and paint, presented by

Ms. Sandi Carte, karaoke night along with a presentation on self-care by Ms. Rikki Bullard). Sometimes you can become meet out, and sometimes educators need to be in a neutral place where they can be genuine, authentic, vent, share experiences, and learn from each other. From the feedback given to us by our attendees, everyone love the various events that we hosted. We plan to, but it will be on a virtual platform. NCAE has continued to provide professional development for its members; we also received an urban grant in late January 2020 to further support and provide programs that will better advance our members that would have started in March. Ms. Grissett said all this to say that before March, RAE was here to provide support, and we are and will continue to fight for the schools our students and educators deserve.

H. Robeson Community College Update

Ms. Melissa Singler, President of Robeson Community College, said that she wanted to back up a little with a conversation that started when Chairman Godwin. Where standing here because we can help, and that is what we are here for; the partnership that we have with the Public Schools of Robeson County, she said, was like a marriage. We have custody of the same children. Ms. Singler said right because we are educating them and, in some cases, not just educating the children who are still in high school. Ms. Singler said that we are educating the parents of former students of yours and the grandparents. Ms. Singler said that we recently hosted a manufacturing day at the college every other first week here. We had 1,500 seventh graders from the Public Schools of Robeson County who came on campus. Ms. Singler said we just do not educate the high school graduates.

We educate; we are trying to educate the entire family. She said that about that conversation that started with Chairman Godwin. I would like to extend an invitation to PSRC to use Robeson Community College as a hotspot for your students. She said we equipped our parking lots in March when all of this rolled out with Internet and Wi-Fi connection. She said if you drive into our parking lots, she will email Dr. Wooten the schematics tomorrow. You can access the Internet, do your homework, and access everything you need. She said that we also keep that parking lot. We have security there to ensure people are safe and that they are there for the right reason and getting what they need.

Ms. Singler said your students, faculty, and staff were invited to join us. Ms. Singler said in the second thing she wanted to touch and stated that she noticed this need of your parents that they perhaps in need of some instruction on how to navigate remote learning. Ms. Singler said that you spoke earlier about passing out Chrome books to all of the students, and I applaud PSRC for being proactive because we have that technology that will not happen. You would be surprised, or maybe not, how many of your parents are not going to know how to operate those Chrome books. She said she would like to offer, and Dr. Locklear and I will have this conversation later, but I will like to offer some free classes to parents on how to assist with remote learning. That is what we are here for to support you and the community, and she feels that is the mission we have, so please get with me we can decide how that is going to look, whether we need to do a community-based online it is kind of hard to teach somebody how to online to how to online. Ms. Singler said maybe we could bring parents in some space at schools since they are empty we can help with that. Ms. Singler mentioned

some of the relationships they already have with the PSRC. When I contact Dr. Wooten and Dr. Locklear, they, are always willing to listen. She shared some information about the current program. You are aware of the Early College High School, located on our main campus. Students typically begin this program during their ninth-grade year and earn college credits towards an associate degree or a diploma or certification. Students often graduate with both a high school diploma and a college degree simultaneously, so they walk away with degrees at our July 2020 graduation. We had 23 students who graduated with a two-year associate degree. In terms of dollars and cents, we save parents that those students.

Who is transferring to a four-year institution, probably close to \$50,000 dollars? Ms. Singler said if you put dollars and cents to it is a phenomenal opportunity to do it. She stated that as of today, there are 136 students enrolled in the Early College Program it is down just a little from last year's 148. Some of that can be attributed to 2019 and relocations of students, which we are still enrolling students, so we are looking for those numbers to go up. She stated that dual enrollment is the second program you probably have heard about. The official name is Career College promise, and it has opened the high school student's 10th, 11th, and 12th grades, and they can enter in any of those grades. Classes are on campus online and via the information highway at the local high school. She stated that in the 2019-2020 school year, we had our highest enrollment ever. We had 696 of your students taking these free classes, and collectively they earned 8,861 credit hours and were awarded 40 industry-approved credentials. This means they could actually graduate and go get a job or before they graduate. In terms of cost savings for a family, a three-credit hour class such as English III would cost an

average of \$1,100, and a four-year University that same class costs about \$283 at a community college. It is no cost to a CCP student can realistically earn 15 credit hours during his or her current senior years of high school for savings and tuition of these compared to a university. She stated that it could easily be more than \$25,000 dollars. We also have an articulation agreement with the Career Center if students who enroll in RCC within two years of their High School graduation and meet certain criteria will actually transfer those credits over to college credit. Ms. Singler said she like to see that happen when they earn credits it is kind of a reverse transfer situation where they take in these high school classes, but because these classes meet the same river and standard as our college classes, the students do not lose those credits they come with them. She also stated that Project 3C that Mr. Godwin mentioned earlier that project access we are collaborating with the Lumbee Tribe, PSRC, and UNCP to administer this grant was 3.8 million dollars, and students get the opportunity and this reaches down to the Middle School level. She stated that one of her goals is to make a concerted effort to get down to the Middle School level and bring those students in more often and even could reach out to the elementary level and speaking to those students about what they want to be when they grow up and what opportunities are available to them. This particular grant targets middle school students and provides them with the opportunity to virtual job shadow and take part in a summer camp for stem there are various stem activities throughout the year. She stated that they also have two career coaches who work with high school students to help them chart a college or career path. These coaches are not recruiters for RCC they are there

to assist students with charting and to figure out what they want to do, whether to attend RCC a four-year college, join the military or get a job. They are there to help with that process. Ms. Singler stated that two career coaches are not enough I would like for it to go on record as saying that we are woefully short in that area. This past year we lost our funding for a third career coach, it was a grant that we did not get, and she stated that she tried hard she called state board members, politicians, favors, and threats, but we still did not get that money. Ms. Singler said that they are in the process of applying for additional grants to supplement hiring additional career coaches. I think that needs of our high school students have to be first through having that one-on-one conversation in mentoring with someone who can help them make those hard decisions. Sometimes it takes you awhile to grow up. It did a little time towards knowing what career path you wanted to follow. If I had someone to navigate me mentally and emotionally, I probably would have saved a lot of grief. One of our goals is to increase the number of career coaches we put into your high schools. Ms. Singler mentioned that our foundation awards a scholarship each year for a graduating senior from each high school for \$1,000 dollars. That is a competitive scholarship to recruit students, but we also do it to recognize the hard work these students have achieved to graduate. Some of the exciting news. is that by November, my team was already meeting regularly with Dr. Robert Locklear team, principals, curriculum, and these plans were already in place, so I cannot take credit for them, but in consultation with Public Schools of Robeson County, we have started beginning this fall eight academic programs because what we were hearing is that your curriculum is stale? Our students are not interested in what you have to offer you do not have anything new, so eight new academic programs is a

heavy life for college to start in one program year, but we have done that. Programs are as follows, Associates in Hospitality Management, Mechatronic Engineering Technology, HVAC Technology, Surgical Technology, Information Technology Cybersecurity Information, and Game Development, which surprisingly have gotten a lot of interest. Also, an Associate of Arts and Teacher Preparation is the first two years of the Teacher Ed. In the program, we recognize that there is going to be a shortage of teachers with COVID-19, and It may be greater than what we have had initially thought and an Associates of Science and Teacher Preparation.

Ms. Singler said that most of these programs came with CCP Pathways, so students can plug into this program now, she said that the only one that cannot is Surgical Tech because of the age requirement. Collaboration partnership she said we are in this together. Dr. Linda Emanuel, School Board Member, said that she appreciates her coming as President of RCC, speaking with us and encouraging our conversation that going to be progressive. Dr. Emanuel said that she heard you say the word stale someone did you say that Ms. Singler replied yes, I did. Dr. Emanuel said in my opinion we got to a point like that with curriculum, you know children change the children are smart and they are tech savvy and they are branching out all kind of different areas, you know in their careers and we have to stay up with that. Ms. Singler said that she would like to invite the School Board and the faculty and staff if not anyone, toured Robeson Community College lately. Ms. Singler said to get with her, and she would be happy to show you around, both collectively and individually, and show you some of our labs and new buildings. We have a new building, we broke ground yesterday on a new EMS building, and we are excited about that. We have a

new burn building that should be opening this month's end. This is a burning building it is for the fire program. Mr. Henry Brewer, School Board Member, asks if RCC has full-time security. Ms. Singler replied yes. Mr. Brewer said if we have some students that is less privilege, they have a problem with connectivity, and they identified themselves and park on the premises to use Internet, services. Ms. Singler replied yes because we encountered some of that over the summer and they would need to notify security they are going to be on campus and give the make of the car. Chairman Lowry said that he would like to thank you for coming out on behalf of RCC and sharing this information just the things that we are working together on and we thank you for coming out and sharing that with us and hopefully we can keep increasing these programs.

You have a group of dedicated, invested people, and I know that you know that, but it cannot be said enough about the demonstration witnessed here with little Paisley. You could break down if the thing one of the things that the teacher did not share with you were the amount of time it took her to prepare that lesson it might be 30 minutes of online instruction. She stated that she did not just pull out a hat. She had to think through that, and she to figure out how to appeal to that student online I just want to thank all of your teachers because you are teaching the students we are getting, and we are getting the quality product.

I. Public Comments:

Ken Brandt

Employee

Perseid meteor shower:

The shower peaks tonight and tomorrow morning. The best time to look is at around 2 am. Turn off lights go where you can see a lot of the sky, and look up to see at least one meteor per minute. Apply mosquito repellent, and make sure that where you are standing is safe. Children, please take an adult with you.

Samantha Barnes

Parent

Transfers:

Would like to know where my son is attending?

LaRenda Jones

Employee

Are substitutes being used? Called remotely, using Google classroom zoom, etc.

Myke Stevens

Citizen/Community Member

On Tuesday, 11 August, multiple schools reported either a) HVAC outages, b) major plumbing issues, and/or c) internet issues. The PSRC staff, in the July Board Meeting, exclaimed with an unprofessional outburst that maintenance was being performed, people were working, and schools would be ready. If the schools have been empty since March 2020, why are there so many failures due to preventative maintenance items or system checks? It has become obvious that the day-to-day management of not just maintenance and infrastructure but also individual teacher/school support entities within the PSRC office are not responding to the needs of their employees. The school

employees away from the PSRC main office are in fear that there is such a disconnect between "people placed in positions of responsibility" (I cannot call them managers, leaders or even communicators) and the actual employees themselves that the only way things are going to get accomplished is through Board Members and not their managers. There is no faith in the leadership of this school system...and other counties have witnessed it and are actively recruiting good PSRC employees.

Doug McBroom

Transparency and Honesty of the Board:

Board Policy 2310 speaks to public comments at Board meetings. If the meetings were being held in person, the comments would be made and everyone would hear them.

There is nothing in the policy that states that if the Board meeting is virtually, the comments will not be read aloud. When meetings were done in person, the Board moved public comments to the very end in a cowardly and petty fashion that everyone noticed. This makes the choice of the Board to not have them read a clear message that the Board wants to hide any criticism. Since half of the Board is new, why not start a tradition on the Board that if there is any uncertainty, the Board will choose the side that is more transparent and honest for the public? Would not that be a neat change? In addition, the minutes of the meetings should be posted before the next meeting. Until last month, the last minutes were from January, and other minutes are posted because Henry Brewer pushed to make someone actually do the job that the individual are paid to do. Oddly, months are still missing. The Board should never allow this. Once again, this is just another instance where the lack of professionalism makes this district the laughing stock of the state. Only the Board can change that, so change it. New members do not

let the old guard run over you. You are the change that the people voted for so be what you campaigned.

Aundrea Oxendine

Parent

School Transfer

No

When will school transfers be addressed as school, is scheduled to start next week and I have no direction as to what to do regarding my child's transfer request?

Action Items

Financial Report

Ms. Erica Setzer presented the financial report that you receive in your packet for approval. There was a motion and a second to approve the finance report.

5. Motion that the Board of Education for the Public Schools of Robeson County go into closed session for the purposes of discussing certified and classified personnel (N.C. Gen. Stat. §143-318.11 (a) 1 (6), student transfers (N.C. Gen. Stat. §115C-402 and N.C. Gen. Stat. §143-318.11 (a) (1) The Board approved the motion.
6. Motion to come out of closed session. The Board approved the motion.
7. Motion to approve personnel as presented. The Board approved the motion.
8. Motion to adjourn. The Board approves the motion.

Respectfully submitted,

Mr. Craig Lowry, Chairman

Dr. Shanita Wooten, Secretary

