

**MEDFIELD SCHOOL COMMITTEE
Zoom Remote Meeting
June 29, 2020**

PRESENT: Anna Mae O'Shea Brooke - Chairperson
Jessica Reilly - Vice-Chairperson
Timothy Knight - Recording Secretary
Meghan Glenn - Financial Secretary
Leo Brehm - Legislative Secretary

ALSO PRESENT: Jeffrey Marsden - Superintendent of Schools
Michael LaFrancesca - Director of Finance and Operations
Andrea Moores - Secretary

Ms. Anna Mae O'Shea Brooke opened the meeting at 5:35 pm after the Executive Session that was held to discuss issues related to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body. (School Secretaries, Custodians and Cafeteria Workers)

Roll Call was taken to open the School Committee Meeting

- Jessica Reilly-yes
- Leo Brehm-yes
- Timothy Knight-yes
- Meghan Glenn- yes
- Anna Mae O'Shea Brooke-yes

PUBLIC INPUT

Q: Chris McCue Potts asked the committee to consider allowing for video participation during Q & A and public input instead of asking attendees to type and submit. Other town boards and committees to allow for video. She also asked the committee if they would allow for questions and comments after the diversity and Dale Street School agenda items.

A: Ms. Anna Mae O'Shea Brooke stated that the committee would allow public questions and comments after the Diversity, Equity, and Inclusion and Dale Street School agenda items. Ms. Brooke also stated that the committee doesn't prohibit public participation via video.

NEW BUSINESS

Covid-19 Funding Resolution - presented by Ms. Jessica Reilly

Ms. Reilly explained that MASC is asking school committees to approve a resolution to show unity for funding the unfunded mandates that have come from the reopening guidance for schools. Ms. Reilly read the resolution at a previous meeting and reread the funding resolution.

Mr. Leo Brehm made a motion, seconded by Ms. Meghan Glenn to approve the COVID-19 Funding Resolution.

A Roll Call Vote was taken to approve the COVID-19 Funding Resolution.

- Jessica Reilly-yes
- Leo Brehm-yes
- Timothy Knight-yes
- Meghan Glenn- yes
- Anna Mae O'Shea Brooke-yes

The vote was unanimous.

Diversity, Equity, and Inclusion – Mascot Discussion/Engagement Plan - presented by School Committee

Ms. Anna Mae O'Shea Brooke has received many letters from the community in support of no longer using the Warrior as a mascot. Ms. Brooke explained that this issue was brought to the attention of the School Committee only two weeks ago and this evening's discussion will focus on how to engage the community and schedule a vote. Ms. Brooke has received feedback to vote on this issue immediately but feels strongly that broader discussions are needed before the School Committee votes to discontinue the use of the current mascot.

Ms. Jessica Reilly expressed her thoughts on the use of the Medfield Warrior name and mascot, and is pleased that the community has brought this to the School Committee. Ms. Reilly believes the use of the logo and Warrior name are two separate discussions. If the School Committee decides to discontinue the use of the logo, continued discussions are needed to decide how the school and community move forward with the Warrior name. Ms. Reilly stated that it is important to make this decision sooner rather than later.

Mr. Leo Brehm stated that regardless of the current state of affairs this issue has come up in the past, continues to come up, and needs to be addressed. He stated that the School Committee should have clear communication about their stance on equity and inclusion. Mr. Brehm stressed the importance of community involvement around this topic and doesn't want this important issue to be shadowed by School Reopening or the Dale Street School Project.

Ms. Glenn has read the letters and emails received by the School Committee on this issue. She acknowledged that the current logo and name are part of a long tradition in Medfield but also noted that broader discussions are needed on how the logo and mascot are perceived outside of Medfield. Ms. Glenn is grateful that the community has come to the School Committee and acknowledged the division that exists within the town on this issue. She stated that it is important not to rush this decision by stressing the importance of educating people who may not understand the implications of using the Warrior as the mascot. Ms. Glenn stated that the School Committee is not making a unilateral decision on the use of the mascot and agreed with Ms. Reilly and Mr. Brehm that the use of the current logo and Warrior name are two separate issues. Ms. Glenn again stressed the importance of education and creating something to bring the community together.

Mr. Timothy Knight agreed with his fellow School Committee members. Mr. Knight stated that it is appropriate to limit the scope to the use of the mascot and then broader discussions on diversity, equity and inclusion should follow in regards to using the Warrior name. Mr. Knight asked what the operational issues would be if the logo was changed.

Ms. Reilly asked Dr. Marsden and Mr. LaFrancesca to provide the committee with a cost analysis and the cost impact in changing the mascot.

Ms. Anna Mae O'Shea Brooke stated that this is a teaching opportunity to help different groups who disagree find commonality while showing our children and community how to work together to solve problems, which is why Ms. Brooke was opposed to voting on the mascot at this meeting. She stated that more community engagement and education is crucial so that the committee can thoughtfully make a decision on the use of the mascot going forward.

Ms. Anna Mae O'Shea Brooke opened the meeting up to public comment on Diversity, Equity and Inclusion, and the Mascot Discussion

NAME	QUESTION/COMMENT	ANSWER
Steven Caskey	Has the school board reached out to Local Native American Tribes to obtain their opinions? With recent events going on we should be able to let These tribes speak about something that affects them instead of using our white privilege to tell tribes what they believe. Many Tribes feel proud of their logo and some have in fact sued schools to restore the logo. It sounds like some school committee members have made their own decisions before this was presented and it's really unfortunate	Anna Mae O'Shea Brooke stated that this is part of the discussion and that a timeline will be established after the Q&A which will include a Public Forum. Ms. Brooke explained that she received an email from Richard DeSorgher who has reached out to a local tribe and it will be part of the discussion.
Cristela Wade	Are there any Native Americans on the committee to speak to their cultural perception? If this is about diversity and inclusion, changing the logo/name without Native Americans' input could serve as the exact social injustice that you are advocating for.	Ms. Anna Mae O'Shea Brooke stated that this was spoken in the previous response to Steve Caskey's question.
Katie Blair	Would it be possible for the committee to reach out to the MA Indigenous Legislative Agenda, or a similar group, to see if they would be interested in sending a representative to future discussions? I think they could provide a valuable perspective on this issue.	Ms. Anna Mae O'Shea Brooke stated that this is part of the discussion.
Cristela Wade	Changing the "mascot", which should be referenced as a logo, instead, goes fundamentally deeper than costs to the school system.	Comment Read/No Response to Comment
Alex Marder	What message are you intending to send to our community, especially our children, that every committee member is taking a firm stance on disapproving of the logo but we're not actually taking any action right now? This is confusing and the message I'm hearing is "we all agree it's wrong, but we're scared of upsetting some people." What is the intended message, because I'd like to explain it to children effectively.	Ms. Jessica Reilly stated that the goal of the School Committee to have an educational process for those who may not understand the importance of this issue and to listen to all stakeholders so that all voices can be heard and informed decisions can be made.
Sandy Canavan	I know the Alumni have a vested interest in being involved, as well as the town. Would they be considered in the voting as well as the town? I think this would be very important to include others.	Ms. Anna Mae O'Shea Brooke explained that this is a two-pronged issue, the use of the current logo and the Warrior name. Ms. O'Shea Brooke stated that at the end of this meeting the process on how to proceed will be clarified.
Alex Marder	Furthermore, whose feelings are more important to the SC at this VERY moment? The diverse, disenfranchised, traumatized, and terrorized Native American population, or the ignorant people of Medfield who refuse education on this issue? Alex Marder	Ms. Anna Mae O'Shea Brooke responded by stating that the goal is to educate the community and allow time for that to happen.
Jean Mineo	There have been offers of donations to help with the costs of changing the logo should the School Committee make that decision. Is that possible and what is the operational process - could donations go to MCPE to make grants for new uniforms, scoreboard, etc.?	Dr. Marsden explained that a cost analysis would be done and shared with the committee. Ms. Reilly explained her request for a cost analysis.

<p>Jean Mineo</p>	<p>How would you like to hear from kids on the DEI/bias and can you identify a timeframe?</p>	<p>Ms. Anna Mae O'Shea Brooke replied that student Marissa Gorog will be coordinating student participation and interested students can contact her or email the school committee</p>
<p>Alex Maider</p>	<p>If you know it's going to be "gone" what should people do all summer when they're printing t-shirts, banners, marketing materials, making signs for birthdays...? This is really confusing messaging for the community.</p>	<p>Ms. Anna Mae O'Shea apologized for any frustration with the delay in the decision but reiterated that the committee wants thoughtfully to take the time needed to make the decision.</p>
<p>Cristela Wade</p>	<p>If you allow the students to make the decision (which Medfield is 92% white), how would this change accurately represent the very culture that you don't want to offend?</p>	<p>Ms. Anna Mae O'Shea Brooke explained that this is not a student vote but a School Committee vote. A public forum will be held so the committee can hear from all sectors before making their decision and taking a vote.</p>
<p>Sandy Canavan</p>	<p>I recently have reached out to the Wampanoag tribe and not all logos are offensive. They have offered their assistance</p>	<p>Ms. Anna Mae O'Shea Brooke stated that Mr. Richard Desorgher has reached out to them as well and Ms. Brooke has seen their response.</p>
<p>Nicole Jedinak</p>	<p>There is a tremendous amount of research proving that indigenous peoples who support native mascots do so because they are not amply represented throughout the rest of society. This is a larger issue of lacking in inclusivity and diversity education that was referenced last week during Zach and Christine's presentation.</p>	<p>Comment Read/No Response to Comment</p>
<p>Steve Caskey</p>	<p>Leadership is to represent the communities interests and beliefs. How are you representing the community without taking into account the residents' sentiment. To assume the Symbol is offensive based on your feelings is not leadership but knee jerk reactions to mob mentality and shows the lack of education involving this subject as well as the wishes of Many Tribes across the country. There was communication with a local Tribes Chief through email and he has stated that as long as and not disrespectful if it is of a regional tribe.</p>	<p>Ms. Brooke stated that this will be part of the public forum.</p>
<p>Nicole Jedinak</p>	<p>When we consider the logo and "warrior" name as two separate items, I would love it if residents could consider what we are clinging to with the name "warrior"? What is at stake if we retire this name and what do we stand to gain in rethinking a new direction?</p>	<p>Comment Read/No response to the comment</p>
<p>Giovanni Colantonio</p>	<p>In addition to removing the logo and educating people as to why, would Medfield also be looking to strengthen its curriculum around Native American history in Medfield? I feel that during my time at Medfield High School, we learned a very sanitized version of history. That creates an ongoing barrier, as alumni don't often understand what the full problem is.</p>	<p>Dr. Marsden explained that the social studies frameworks have been redone. The district has scheduled a professor who is from the Wampanoag tribe to come and work with our elementary teachers to give a different perspective on Rocky Woods and Thanksgiving. These visits have been stalled due to COVID-19 but will continue as soon as we are able.</p>

<p>Kevin R Holbrook</p>	<p>Has Richard DeSorgher written anything publicly on this, particularly regarding the history of Medfield Public Schools, and the evolution of the name and mascot over time? Has he offered any public statement? His word carries much weight (and provides long term context and understanding)</p>	<p>Ms. Anna Mae O'Shea Brooke did reach out to Mr. DeSorgher who reached out to Medfield Alumni from 1950, 1952, and 1956 and the logo first appeared on apparel in 1959. There was a contest to select the mascot and the warrior logo was selected and it stayed as the Native American Headdress until 2002. In 2002 the logo was changed under Superintendent Bob Maguire to a more modern warrior design. Mr. Desorgher also reached out to the tribal historians and archivists of the Wampanoag tribe and showed them the current logo for their feedback. They responded that it is a cultural appropriation in a manner that portrays native Americans as savage barbaric warlike people and yes it is offensive. Ms. Brooke explained that the inter-tribal resolution from the National Indian Education Association was shared with her which also references the harms and impacts of mascots on tribal youth. Dr. Marsden stated that the current logo was not designed in Medfield. It came from the University of South Dakota Fighting Sioux.</p>
<p>Melissa Coughlin</p>	<p>Thank you so much for all that you are doing, could you please let us know what Richard DeSorgher said.</p>	<p>Ms. Anna Mae O'Shea Brooke shared that Mr. DeSorgher said he personally as a student and then as a teacher he always viewed the full head dressed warrior as being a proud warrior and not being derogatory but he was looking at it through the eyes of a non-native American.</p>
<p>M.A. Garcia</p>	<p>M.A. Garcia: As a teacher in the system, I can speak to the disconnect between the culture of the Warrior (resourceful, resilient, courageous) and the graphic image of the warrior head--which, though made abstract, still clearly represents a stereotypical image and cultural appropriation. I, like many of my colleagues, am uncomfortable wearing Medfield apparel to events such as the Pep Rally because of this image.</p> <p>Furthermore, while I support the call for indigenous peoples to speak directly to the impact of our town's mascot, I would hate to see us ask those indigenous peoples to do the emotional labor to educate us as to why this is harmful. It's not unlike asking people of color to explain why Black Lives Matter.</p>	<p>Ms. Jessica Reilly stated that she agrees with this statement.</p>
<p>Cailin Caskey</p>	<p>Can you share what the response you received from the local Wampanoag chief submitted by Richard Desorgher?</p>	<p>Answered in response to Melissa Coughlin's previous question.</p>

<p>Jackie Corrigan</p>	<p>(Jackie Corrigan) It sounds like the committee has already made a decision without taking public input and taking into account Native American sentiment. Sad.</p> <p>I grew up in Medfield and now I am raising my kids here. Taking offense to the term ‘warrior’ is utterly ridiculous. Keep Medfield Warriors. Change the logo, I don’t care either way. But keep the Warrior name.</p> <p>war·ri·or</p> <p>/ˈwɔːrɪər/</p> <p>noun</p> <p>noun: warrior; plural noun: warriors; noun: warrior pose; plural noun: warrior poses</p> <p>1.</p> <p>(especially in former times) a brave or experienced soldier or fighter.</p> <p>Origin</p> <p>Middle English: from Old Northern French warrior, variant of Old French guerrier, from guerrier ‘make war’, from guerre ‘war’.</p>	<p>Ms. Jessica Reilly explained that the logo and use of the warrior name are two different issues at this point. She acknowledged that the logo is offensive but the warrior name is a whole different discussion and there is no decision made about the use of the warrior name at this point and the committee feels that the use of the warrior name is part of a community discussion.</p>
<p>Cristela Wade</p>	<p>That is inaccurate. I found a citation within Britannica, referencing the Library of Congress, using a full headdress. Finally, a different headdress is worn for different occasions. In the illustration, the headdress worn by Metacom when meeting with settlers is also believed to bring the wearer strength. It’s very important to understand the relevance of the culture and why certain attire is worn and when. What are you doing to educate yourselves?</p>	<p>Ms. Anna Mae O’Shea Brooke stated the committee is educating themselves and will continue to do more.</p>
<p>Sandy Canavan</p>	<p>Are you collecting research from both sides to remove or keep from the town?</p>	<p>Ms. Jessica Reilly stated that it is difficult to find research that supports the use of a headdress as a logo but the committee will certainly continue its research.</p>
<p>Jean Mineo</p>	<p>Yes, Univ. of North Dakota switched to Fighting Hawks...</p>	<p>Comment Read/No Response to Comment</p>
<p>Stephen C Resch</p>	<p>Yes the UND Fighting Sioux which we copied, changed to the Fighting Hawks.</p>	<p>Comment Read/No Response to Comment</p>

Emily Bozadjian	<p>In response to individuals discussing how some tribes have said the mascot is ok, it's critical to remember that Native Americans/indigenous people are not a monolith. I do think it's important to listen to Native Americans and look at the scientific literature on the impact of the mascot as previously mentioned. But I want to emphasize that we need to listen to many voices and cannot associate one individual's opinion on the mascot with an entire group of people. Thank you!</p>	Comment Read/No Response to Comment
Alexis Hill	<p>I don't want to ask a question, just let the SC know it was Univ. of North Dakota. Please see the addenda to the letter submitted last week. The info is right at the beginning</p>	Comment Read/No Response to Comment
Stephen C Resch	<ul style="list-style-type: none"> • In the same way we wouldn't use any other current religious minority, marginalized ethnic group, or other race as a mascot, we don't have the right to use an indigenous person, either. Replace Indian warrior with any other stereotype of a minority person and you can see how its obviously wrong. • When a group from a dominant race of people take imagery from a race of people they have horribly subjugated in order to use it for their own entertainment and pleasure that is a racist act, plain and simple. 	Comment Read/No Response to Comment
Alexis Hill	<p>Dear SC, I will forward my full correspondence to you, but for today, I do want to share that a Native American educator Claudie Fox Tree emailed, "Yes, both Annawon and I do this kind of work within our presentations, though I don't know how much he attends School Committee or Community meetings. I have testified at the state level, but do not attend local meetings for various reasons. Among the issues is my own family's safety (I live in one of "those" towns with the mascot). It's very different being from the oppressed group than being from the dominant in these toxic environments. In addition, I feel it is the responsibility of the ally to convince other people who are like them because, in fact, this is an issue for EVERYONE, not just Indigenous people."</p>	Comment Read/No Response to Comment
Nicole Jedinak	<p>To the previous commenter, the Wampanoag did not wear headdresses (war bonnets) so not only is it offensive, it is inaccurate.</p>	Comment Read/No Response to Comment
Stephen C Resch	<p>I believe that in the few examples where schools have struck deals with the local tribe to keep their name, it is usually part of a package of concessions (educational programming etc).</p>	Comment Read/No Response to Comment

Ms. Anna Mae O'Shea Brooke thanked the public for their input and closed the meeting to public comment. Ms. Brooke reviewed the upcoming School Committee meeting schedule and shared that July 30th is a date that works for students who want to participate in the mascot discussion. The School Committee discussed potential timelines and decided to hold the Medfield Mascot Public Forum on July 30, 2020, and the vote on the use of the logo will be held on August 13, 2020.

Ms. Jessica Reilly stated that the committee needs to be very clear with it's communication to the community goals and expectations for the Medfield Mascot Public Forum. Ms. Reilly stated that there were a few more questions/comments submitted and requested the committee read the additional comments.

Ms. Anna Mae O'Shea Brooke read the following additional comments from the public:

NAME	QUESTION/COMMENT	ANSWER
Cristela Wade	I would also like to make the statement to the SC, that I personally am of Native American descent, also with indigenous roots to Spain and Mexico. I would hope that as a resident of this town since 2007, my voice is heard.	Comment Read/No Response to Comment
Stephen C Resch	I guess you have the Big M as an option for an "interim" logo, so that's good.	Comment Read/No Response to Comment
Evan Berry (Senator Rausch)	Class of 2012 here. 12 season varsity athlete and 3 season captain (2011-2012). I am incredibly proud that our community is having this critical conversation about changing our mascot. It was tough to represent our community back then when our mascot was a racist one, and that has not changed. This imagery and appropriation of indigenous peoples and culture does not represent our values as a community. I am thankful for the leadership for the school committee here, and I hope you all know that we as alumni have your back here and if/when we make this change. We know this is a difficult decision to make, but it is a critical point to stand on the right side of history. Medfield needs your leadership here.	Comment Read/No Response to Comment
Caroline Kojm	The sooner the better for the vote! States and towns across the US are making changes NOW. If Mississippi can change their state flag, Medfield can certainly change their logo.	Comment Read/No Response to Comment
Cristela Wade	Will the SC allow for personal and public testimony from local tribal Chiefs?	Yes this would be allowed
Cristela Wade	Jessica, you just said "we are not taking away", does that mean you have already made your decision?	Ms. Jessica Reilly stated that she is not speaking for the public body but she believes that changing the logo is the right decision for her personally.

Jean Mineo	Point of clarification: there was a desire to hear from kids on the DEI/Bias....but July 30 meeting is focused on the logo only?	Ms. Anna Mae O'Shea Brooke stated that yes July 30 is for the logo only and encouraged students who want to participate in the discussion to contact her.
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Other Items since posting on June 23, 2020 - None

OLD BUSINESS

Dale Street School Project Timeline - presented by Dr. Jeffrey Marsden

Dr. Marsden informed the committee that the Dale Street Project had it's working group meeting earlier this afternoon and the School Committee needs to set a date for the vote on grade configuration. Dr. Marsden recommended that at the latest this vote should take place late August or early September. At the working group meeting, it was suggested that the vote take place on August 6, 2020. Dr. Marsden stated that this date felt too early and more input is needed before a vote can take place. Dr. Marsden recommended that the vote on grade configuration take place on August 27, 2020. The School Committee agreed to hold a Public Forum on grade configuration on August 13, 2020, at 5:00 pm and the vote on grade configuration on August 27, 2020, at 5:00 pm.

Ms. Reilly stated that there were a few more questions/comments submitted and requested the committee read the additional comments.

Ms. Anna Mae O'Shea Brooke read the following additional comments from the public:

NAME	QUESTION/COMMENT	ANSWER
Chris McCue Potts	The diversity topic also relates to the Dale Street project. In 1999, a Historic Preservation Plan was published for the town with federal funds via Mass Historical Commission. The plan documents at least 8,500 years of prehistoric, Native American implements and other discoveries in Medfield in three Archeological Protection Zones -- one of which encompasses the proposed Wheelock site for Dale Building. One of the town discoveries includes burial grounds very close to Elm St location. Unlike historic buildings, our archaeological resources are out of public view & buried underground. School Committee members: are you aware about the sensitivity of the site? Have you researched that information to help guide your own decision-making since site selection is tied to the grade configuration? While there will be steps taken to review the site with appropriate authorities, borings for soil testing are already problematic -- the same activity generated concerns behind Clark Tavern.	Mr. Leo Brehm stated that this was brought up and had archeological significance due to the great fire and a building nearby on Elm Street. The building was rebuilt and still stands today and is not on the Wheelock site. Ms. Jessica Reilly explained that the School Committee votes on the grade configuration and the Building Committee vote on the site selection.
Chris McCue Potts	Second question: will you commit to holding a public hearing the night of the grade configuration vote and provide 10 days advanced notice?	Ms. Anna Mae O'Shea Brooke stated the committee is giving six weeks notice and there will be additional publicity for the event

School Reopening Update -presented by Dr. Jeffrey Marsden

Dr. Marsden informed the committee that the Superintendents' had received some preliminary information from the Commissioner which allowed him to get a jump start with the Leadership Team.

Dr. Marsden shared the following highlights from the reopening guidance:

- Keep students safely in school
- Return as many students as possible to an in-person setting
- Balance the health and safety risks of COVID-19 with the health and safety socioeconomic and achievement risk of keeping our students out of schools
- Looking at a combination of mitigation strategies:
 - wearing face coverings
 - physical distancing
 - handwashing/hand sanitizing
 - staying home when sick
- Planning for three reopening scenarios:
 - In-person learning with safety requirements
 - Hybrid learning -in-person and remote
 - Fully remote learning

Dr. Marsden explained that Superintendents were advocating for statewide uniform guidelines on hybrid learning which did not happen. Districts can develop their hybrid scenario based on guidance which is problematic when thinking about the child care needs of staff. The Tri-County Superintendents are going to work together to standardize their hybrid learning plans. Dr. Marsden explained that districts must be able to pivot to remote very quickly if needed and that if the district does go remote there will be no need for snow days and the calendar could be adjusted to reflect that. The Superintendents are advocating the Commissioner to make these adjustments as well as reducing the number of student school days for the current year to allow for additional teacher professional development and preparation for the upcoming school year. Building based COVID-19 teams are required as part of the guidance and Dr. Marsden is in the process of finalizing the teams as well as developing the District Advisory Committee. Nine days in July have been identified as either building based COVID-19 or district-wide meeting days. The goal is to have a finished in-person learning hybrid and remote learning plan for all five schools by the end of July.

Dr. Marsden explained that additional guidance will be released on the following along with more comprehensive guidance that will be released at the end of the month:

- Academic calendar considerations
- Prerequisites for in-person reopening
- Remote learning resources
- Special programs and populations
- Athletics and Extracurriculars
- Transportation
- Facility and Operations
- Process for handling positive COVID-19 cases in school/community

Dr. Marsden stated the District Advisory Committee will consist of the following stakeholders:

- Teachers
- Union Support Representative
- Support Staff
- Special Education
- ELL
- Parents from School Site Councils
- Students
- Nurses
- Nurse Leader
- Director of Facilities
- Board of Health Representative
- School Committee Member

Dr. Marsden stated that emails will be going out to potential committee members in the next few days and that it will be imperative that people commit for all nine meeting dates. After the plan is complete the goal will be to focus on implementing the instruction piece of things and working through the necessary technical issues and bring our students back safely. Dr. Marsden stated that parents will be receiving an initial survey on transportation with more to follow as we move through the summer. Staff surveys will also be conducted over the next few weeks.

Ms. Jessica Reilly asked if additional handwashing stations will be available. Dr. Marsden stated that all of the buildings do have handwashing stations and additional portable stations have been purchased. Medical tents will also be purchased for each building to use as an isolation space for students/staff who exhibit COVID-19 symptoms. An isolated space is required per the opening guidelines. The purchase of these tents should be covered under the COVID-19 reimbursement funds.

Ms. Anna Mae O’Shea Brooke asked Dr. Marsden if staff will be surveyed about their return to work. Dr. Marsden informed the committee that the first staff survey will be sent out tomorrow to see how staff are feeling about the released guidelines and their return to work.

Ms. Jessica Reilly asked if there has been an influx of Kindergarten enrollments. Dr. Marsden stated that there has not been an uptick to date and that he has gotten approximately three requests to homeschool next year.

Mr. Leo Brehm asked for clarification on the classroom space and if they will meet the requirements for three feet of physical distancing. Dr. Marsden stated that yes and that classroom desks are set up in rows similar to the way classrooms used to be designed and the majority of our classroom across the five schools can accommodate the three feet of physical distance between desks.

Ms. Meghan Glenn asked how cohorts would be broken down at the High School level. Dr. Marsden explained that the Leadership Team met about this today and acknowledges that it is more difficult to accommodate at the high school level but the Leadership Team is looking at different ways to distance students.

Ms. Anna Mae O’Shea Brooke read the remainder of the public comment and questions:

NAME	QUESTION/COMMENT	ANSWER
Chris McCue Potts	Is there Music Dept representation on the group? Ensemble impact is huge.	Dr. Marsden stated that the email will be going out tomorrow to the identified stakeholders to develop the committee.
Irene Callender	Do we want to only limit it for teachers that live in Medfield or surrounding towns (touching Medfield town line)?	Comment Read/No Response to Comment
Melissa Coughlin	This will most likely be discussed with your re-entry group, are you planning to increase the number of school nurses in order cover the triage of students with COVID-19 symptoms? ~Melissa Coughlin	Dr. Marsden stated that at this time no and that our district is very well staffed with nurses. If the situation changes and more support is needed than additional nursing support would be considered.

Mr. Timothy Knight asked if additional funding sources have been identified. Dr. Marsden stated that it looks like the Chapter 70 formula will be used to disburse funds and if that is the case then Medfield will receive a minimal amount. Ms. Jessica Reilly asked if reaching out to the state representatives would be helpful. Dr. Marsden stated that it couldn’t hurt to reach out.

Ms. Bonnie Wren Burgess asked how many participants were at this meeting. Dr. Marsden stated that there were 51 participants.

Mr. Leo Brehm asked if the reopening listening session date had been determined. The committee discussed and decided that the Reopening Listening Session would be held on July 16, 2020.

Ms. Jessica Reilly encouraged the public to email the School Committee with any questions, comments, or feedback.

Next Meeting – July 16, 2020

Mr. Leo Brehm made a motion, seconded by Ms. Jessica Reilly to adjourn the meeting.

A Roll Call Vote was to adjourn the meeting.

- Jessica Reilly-yes
- Leo Brehm-yes
- Timothy Knight-yes
- Meghan Glenn- yes
- Anna Mae O'Shea Brooke-yes

The vote was unanimous.

The meeting was adjourned at 7:06 pm

EXHIBITS AND DOCUMENTS

- Medfield School Committee Resolution COVID-19 State Funding 6/29/20
- 6/29/2020 School Committee Meeting Video: <https://www.youtube.com/watch?v=hejFf2rQeuw>

Respectfully submitted,
Andrea Moores
Secretary