

DALE STREET SCHOOL PROJECT UPDATE

September 2020

Project Update:

On August 27, 2020, the School Committee unanimously voted on a Grade 4-5 Configuration. This will be the basis for the design of the school going forward. The next significant decision to be made is the selection of the preferred site. A Site Selection Criteria Matrix was developed by Arrowstreet and distributed to the School Building Committee members for their input. All responses will be averaged and compiled by LeftField to be presented in a single document for review. The final matrix will be presented at the September 9, 2020 SBC Meeting. The School Building Committee (SBC) will vote on site selection and the Preferred Schematic Option and will provide their recommendation to the Board of Selectmen in preparation of their confirmation vote on September 15, 2020 on the Preferred Schematic.

With grade configuration, site selection and the preferred option decided, the Preferred Schematic will now be further developed. The remaining design alternatives will be included as comparisons within the Preferred Schematic Report to be submitted to MSBA on October 27, 2020.

DALE STREET ELEMENTARY SCHOOL, MEDFIELD, MA PSR - FEASIBILITY STUDY // EVALUATION CRITERIA MATRIX											
DESIGN ALTERNATIVES											
DALE STREET SCHOOL SITE						WHEELOCK SCHOOL SITE					
Category	Criteria	A	B1	B2	B3	C1	C2	C3	C4	C5	C6
Educational	How well does the alternative support the educational program? Are critical program adjacencies and priorities achieved in the building layout? Does the project create a grade continuous educational campus? Future flexibility & growth	5									
	Impact on Other Schools	10									
	Does the alternative encourage connection to the other elementary schools? How well does the alternative maintain adjacency to the other elementary schools?										
	Category Scored	30	0	0	0	0	0	0	0	0	0
	Site Access/way Paths	5									
Site / Building	Does the alternative support artifacts (bins to remain on site, or re-locating artifacts) left off the needed? Does the alternative provide sufficient space for adequately sized PE field and playground area? Are other school amenities available on site? Circulation & Parking	5									
	How well does the site configuration support efficient parking, safe and efficient bus and parent pick-up and drop-off, proximity to the entrance? Are vehicle and pedestrian circulation clear, safe, and easily understood between buses, cars, and pedestrians? Does the alternative provide appropriate separation of bus, car and pedestrian? And adequate waiting lengths for buses and car/ped access into and out of the site? Sustainability	5									
	How well does the building optimize energy reduction? How well does the building meet the potential to meet net zero? How well does the building organization and position on site support academic classrooms with a north/south solar orientation? How well does the building receive weathered carbon and water?										
	Category Scored	15	0	0	0	0	0	0	0	0	0
	Regulatory Issues	5									
Logistics / Security	How complex is the permitting and approvals process? Are zoning variances required? If so, how many? Does the alternative minimize impact on wetlands, identified hazardous materials, and environmental sensitivities? Construction Impact	10									
	Does the alternative affect other schools during construction? Is there sufficient use for layout space and safe separation between construction and school activities? How well is the alternative able to minimize disruptions to school and neighbors? Does the alternative require construction phasing and temporary modular buildings? Long term operational efficiency	5									
	How well does the alternative increase efficiencies for shared staff/resources between elementary schools? How well does the alternative increase efficiencies for the building system? Security	5									
	How well does the building support a clear separation of public and private areas? How well does it support controlled and limited public area for after hours use? How well does the fence design and administration support a clear right-of-way to parking and the site entry?										
	Category Scored	25	0	0	0	0	0	0	0	0	
Town Impact	Staffs	5									
	Does the alternative have staff impacts to the neighborhood and town? Does the alternative negatively impact the bus routes and bus stops? Does the alternative support and encourage walking? Community	5									
	How well does the alternative fit the scale of the site and surrounding context? How well does the alternative benefit the accessibility such as community space, athletic fields and after school programming? How well does the alternative support sports and other after hours events or usage? Cost	15									
	Which alternative has the least cost impact to the town? How well does the alternative minimize the MSBA grant by avoiding taxable costs? Does the alternative positively impact needed future capital costs? SMEI Building & Future Implications	5									
	Does the project maintain the SMEI historic portion of the Dale Street School? If so, does it create an obligation to the Town for a future capital project? Category Scored	30	0	0	0	0	0	0	0	0	
Total for each Design Alternative	100	0	0	0	0	0	0	0	0	0	

Upcoming Project Milestones

- 09/01/20 - Board of Selectmen Meeting – Update on Grade Configuration
- 09/09/20 - School Building Committee Meeting No. 16 – Vote on Site Selection and the Preferred Option
- 09/15/20 - Board of Selectmen Meeting – Vote on overall Preferred Schematic
- Public Forum tentatively scheduled for late September to review Preferred Schematic
- Draft of Preferred Schematic Report (PSR) to School Building Committee for review in mid-October
- 10/27/20 - Submit PSR to MSBA

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