

**Rockland Public Schools
Rockland, Massachusetts 02370**

Core Values	<p>Achievement: We believe all students can learn, grow and succeed. Character: We believe in accountability, integrity, respect, and responsibility to ourselves and our community. Collaboration: We believe in a safe, inclusive and unified learning environment. Perseverance: We believe in working hard to accomplish our goals especially when faced with challenges.</p> <p style="text-align: center;"><i>11/22/2016 Strategic Planning Committee</i></p>
Vision	<p>The Rockland Public Schools empower students to excel, to lead, and to become dynamic and successful members of our global society.</p> <p style="text-align: center;"><i>12/7/2016 Strategic Planning Committee</i></p>
Strategic Objectives	<ol style="list-style-type: none">1. Student Learning: Ensure all students have equal access to a high-quality curriculum that meets individual student needs.2. Instructional Practice: Promote and sustain high-quality instruction that engages and challenges all students.3. Communication and Relationships: Strengthen communication within Rockland Public Schools and between the district and community to enhance and expand relationships.4. Resource Allocation: Strategically manage resources to support programs, infrastructure and initiatives that reflect our district's core values. <p style="text-align: center;"><i>3/31/2017 Strategic Planning Steering Committee</i></p>

**Rogers Middle School Improvement Plan 2020-2021
As Developed from District Strategic Plan**

District Strategic Initiative

Student Learning

Ensure all students have equal access to a high-quality curriculum that meets individual student needs.

1. Review, revise, align and implement a rigorous standards-based curriculum.

- Review Social Studies curriculum
- Assess implementation of Big Ideas Math (6-8)
- Define remote learning expectations

2. Develop, expand and sustain a comprehensive assessment system.

- Continue implementation of i-Ready
- Provide collaborative time to review assessment data and reflect on instructional practices
- Review common assessments for all departments
- Review building wide assessment schedule (finals, midterms, benchmark testing etc.)

3. Measure and monitor behavioral health by providing supports and interventions along with appropriate social-emotional curriculum to all students.

- Continue implementation of PBIS
- Review guidance curriculum
- Review current systems for identifying and supporting at risk students (social skills, counseling etc)

4. Optimize technology to personalize learning and develop higher order thinking skills.

- Continue use of i-Ready
- Continue staff training in Google Classroom and other remote learning programs
- Assess use of online curriculum resources by department

5. Provide a safe learning environment for all students.

- Continue implementation of PBIS
- Continue ALICE training

Persons Responsible for Implementation: RPS Administration and RMS Staff
Resources Needed: Meeting time, curriculum and data information, PD time

District Strategic Initiative

Instructional Practice

Promote and sustain high-quality instruction that engages and challenges all students.

1. Implement PD that ensures a safe and supportive learning environment.

- **Coordinate PD sessions with a focus on Special Education, RMS Remote Learning and Google Classroom**
- **Continue PBIS training**
- **Provide collaborative time for regular education and Special Education staff**

2. Create and implement a rigorous, standards-based curriculum.

- **Review Social Studies curriculum**
- **Coordinate interdepartmental meetings times**
- **Assess implementation of Big Ideas Math (6-8)**
- **Define remote learning expectations**

3. Use data to refine instructional practices.

- **Continue implementation of i-Ready**
- **Review common assessments for all departments**
- **Provide collaborative time to review assessment data and reflect on instructional practices**

4. Differentiate instructional practices to meet student needs.

- **Implement instructional support/programming for struggling learners**
- **Assess curriculum for accelerated learners**
- **Focus department agendas on lesson planning with an emphasis on meeting the needs of varied learners**

5. Align resources to support instructional practices.

- **Define administrative responsibilities regarding curriculum oversight**
- **Implement instructional supports for struggling learners**
- **Assess curriculum for accelerated learners**
- **Review master schedule as it relates to staffing and building programs**

Persons Responsible for Implementation: RPS Administration and RMS Staff

Resources Needed: Meeting time, PD

District Strategic Initiative

Communication and Relationships

Strengthen communication within Rockland Public Schools and between the district and community to enhance and expand relationships.

1. Develop and enhance recurring and consistent two-way communication with families and community members on district news, events and accomplishments.

- **Continue student recognition through monthly newsletter, PBIS and Twitter**
- **Continue enhancement of academic component of district website**

2. Use current and emerging technology to strengthen communication.

- **Continue enhancement of academic component of district website**
- **Provide parents with Google Classroom support**
- **Provide students access to Aspen Grade Program**
- **Review of remote learning website**

3. Develop a system to engage members of the community in achieving the vision of the Rockland Public Schools.

- **Include Strategic Planning Initiative in agendas for faculty, PAC and School Council meeting**

4. Enhance and foster school-to-community partnerships.

- Continued collaboration with the Rockland Education Foundation, Rockland Library, Rockland CARES, VFW and other local entities
- Encourage community attendance at school events and activities such as concerts, Arts Festival and History Fair

5. Develop systems and relationships that support programs and services to address student health and wellness.

- Increase instructional opportunities for guidance staff within general classroom
- Review current systems for identifying and supporting at risk students and for recognizing positive behavior

Persons Responsible for Implementation: RMS staff and administration, RPS administration, families and students

Resources Needed: Meeting time

District Strategic Initiative

Resource Allocation

Strategically manage resources to support programs, infrastructure and initiatives that reflect our district's core values.

1. Examine and analyze the existing organizational structure to best serve our students.

- Define administrative responsibilities regarding curriculum oversight
- Evaluate current offerings with staff, students and parents

2. Adopt and fund a professional development plan to address the diverse needs of the district.

- Collaborate with RMS staff to identify needs at the individual, department and building level
- Coordinate PD offerings with Ms. Forlizzi
- Encourage RMS staff led PD offerings

3. Sustain and expand our current technology plan

- Maintain communication with RMS staff and Tim Wells to identify building needs and opportunities for expansion
- Access staff use of current technology

4. Upgrade and maintain our facilities and infrastructure.

- **Monitor building cleanliness**
- **Maintain regular communication with RMS staff and Mark Shom, Director of Facilities**

5. Fund the Rockland Public Schools curriculum and programming review and revision plan

- **Meet with RPS administration and building based staff to review building needs**

Persons Responsible for Implementation - RMS staff and administration, RPS administration, families and students

Resources Needed- Time for collaboration and coordination, allocated budget