

2020-2021 District Support Plan

Heber Springs School District

District	Heber Springs
Superintendent	Dr. Andy Ashley
Superintendent Email	andy.ashley@hssd.k12.ar.us
Superintendent Phone	501-362-6712

ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		District Plan
<ul style="list-style-type: none"> • Ensure the continuity of teaching and learning by providing: 	<ul style="list-style-type: none"> • a guaranteed and viable curriculum that includes: 	<p>Heber Springs School District will ensure a guaranteed and viable curriculum based on Arkansas State Standards. Teachers have previously reviewed standards and determined power standards. Vertical alignment of the standards was completed. Teachers revisit the curriculum documents and pacing after each interim, and summative assessment.</p>
	<ul style="list-style-type: none"> ○ blended learning (K-12), and 	<p>Heber Springs traditional students are being instructed in a blended manner with lessons being uploaded into Google Classroom. We believe that this model of instruction is effective and by instructing in this manner now, students will be ready to learn at home should we have to pivot to off-site instruction.</p> <p>Beginning October 30th, Heber Springs Schools will implement "Flex Friday" until Christmas break. This is not a permanent solution to this school year, just a temporary adjustment for the 2nd 9-weeks.</p> <p>Each Flex Friday, teachers will be on campus; however, students may choose to work from home or at school, but all instruction and assignments will be virtual. Teachers will still be expected to assign work for their students to complete on Friday. Teachers with Remote/Flex Panthers will utilize Fridays to prepare for the upcoming week and communicate with their students. All Activity Teachers, Aides, Interventionists, and other Support Staff will supervise students who are on campus in various locations.</p> <p>Bus routes will continue to run and meals will be</p>

		available for our students on-site and for pickup. Athletics will meet as usual, and athletes will be expected to attend their required practices.
	<ul style="list-style-type: none"> ○ diagnostic assessments (K-8) 	<p>This year, Heber Springs has elected to use NWEA Maps as diagnostic assessments. This is a change for us as we have used ACT Aspire Interims with 3-8, but made the change this year. We feel the data with NWEA Map is more conducive to use for driving instruction. The district supports schools in the use of assessment data with both in-house support and plans to bring in a consultant from APSRC from NWEA Map.</p> <p>We use the DLM results through the year to monitor and adjust instruction for the students taking that assessment. DIBELS, STAR, and IXL are additional diagnostic assessments used and data is reviewed in team meetings (grade level/content).</p> <p>Virtual students will be allowed to come on campus to assess.</p>
<ul style="list-style-type: none"> ● Identify how to address unfinished learning from the prior year by using: 	<ul style="list-style-type: none"> ● Arkansas Playbook: ● Planning for Re-engagement 	<p>The district arranged department and grade level meetings to discuss and determine the learning gaps and made a plan for assessing, reteaching, and reviewing the unfinished learning to fill in those gaps. District leadership reviewed the Arkansas Playbook and shared information with the teacher teams to review and determine which units were appropriate for their use.</p>
	<ul style="list-style-type: none"> ● district-developed resources 	<p>Teachers are taking their original plans and converting them into a blended model. Teachers are using content, video, text, etc that they have previously used and incorporating it into a blended design and loading it into the Google Classroom LMS.</p>
<ul style="list-style-type: none"> ● Utilize a Learning Management System 		<p>Google Classroom is the LMS being used K-12 for traditional learners and the Remote Panthers virtual students.</p>
<ul style="list-style-type: none"> ● Schedule teacher training for how to use the LMS 		<p>Teachers came to the district in the summer and created a practice google classroom so that teachers could see how the system works from the teacher perspective and student perspective. The district moved the 2 pd days previously scheduled during the year to pre-school to provide time for teachers to work on blended learning and the LMS. The district has planned 4 virtual days as a practice run for when all are at home to be proactive to work out any kinks that occur.</p> <p>Lead teachers, comfortable with the LMS, lead sessions and provided support and will continue to do so.</p> <p>The district provided a new teacher academy and this instruction and support was provided for new teachers also.</p>
<ul style="list-style-type: none"> ● Schedule teacher training for blended learning (delivery of instruction) 		<p>Teacher teams met and shared best practice for blended instruction and shared resources during a week long virtual learning pd. This is an on-going process. The district provided technology needed for</p>

	<p>teachers. District and building leadership will continue to provide brief video tutorials to teachers throughout the year. Blended Learning Resources Blended Learning Resource Folder</p> <p>Teachers will be encouraged to join the Arch Ford Blended Learning FB page. Arch Ford specialists will be contacted as needed for support.</p>
<ul style="list-style-type: none"> Provide support for parents and students Family and Community Engagement Plan Support Parent Page on DESE Website 	<p>Video tutorials were provided for parents and students. Informational meetings were held for parents and students. Special open house for virtual students which included a training on logging in and accessing content. A designated district admin has been designated to field questions and offer support for those learning remotely.</p> <p>Each student is provided with a chromebook or tablet (1:1) and all virtual students were given a chromebook on the night of Open House.</p> <p>Virtual students who do not have internet access at their home have the option of accessing free WiFi at various locations through town including the school parking lots. Hotspots will also be provided to students who do not have internet access at their home.</p> <p>Ready for Learning Flyer</p>
<ul style="list-style-type: none"> Provide a communication plan for interacting with parents, students, and the community 	<p>See the bullet above for what has already been done. An ongoing FAQ document is linked on our website. Ready for Learning: Parent & Community FAQ</p> <p>Heber Springs has a mobile app and it's used to push out information. Heber Springs utilizes social media in pushing out information to parents and the community. The local paper and radio station are also used for communication purposes. Plans are on-going for the details around the upcoming parent-teacher conferences.</p> <p>Plans are on-going for setting up a help-desk/call center for parents and students.</p>

The following waivers were requested through submission of the Assurance and Application for Arkansas Ready for Learning:

[See Table 1](#) for explanation of waivers with text of statutes, rules, and standards for accreditation.

Waivers	Explanation for waivers the district chooses to use. For any left blank, the district has chosen not to use.
Ark. Code Ann. 6-17-117 (Non Instructional duties - only for the purpose of implementing ADH requirements and guidelines regarding health and safety)	To provide supervision for students during lunch and upon arrival, teachers are assigned more supervision time than usual.
Ark. Code Ann. 6-17-204(b) (Teacher contracts - only for	School calendar was adjusted to implement 4 virtual days for all students.

the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	
Ark. Code Ann. 6-17-205(b)(2) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	
Ark. Code Ann. 6-17-2304(b) (Classified employee policies - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Classified employees are assigned additional supervision time to provide for social distancing; lunch in classrooms, etc.
Ark. Code Ann. 6-17-2305(c)(2) (Classified employee policies - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	

The following waivers apply only on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches, or if necessary to implement ADH requirements or guidelines:

Waivers	For the waivers you choose to use, explain what that looks like in the district.
<ul style="list-style-type: none"> Ark. Code Ann. 6-16-102(a)(1) through (a)(5)(E)(i)(b), and (c) (School Day) Standard for Accreditation 1-A.4.2 and 1-A.4.3 (School Day) 	
Ark. Code Ann. 6-17-111(a) (Duty-free lunch)	Teachers will be supervising students at lunch; eating in the classroom and/or duty.
Ark. Code Ann. 6-17-114 (Planning time)	There may be times that planning time will be used to continue pd around blended learning and google classroom.

Ark. Code Ann. 6-17-211 (Employee leave)	
Ark. Code Ann. 6-17-812(a)(2) (Class size)	
<ul style="list-style-type: none"> • DESE Rules Governing Class Size and Teaching Load, Sec. 3.00 and 4.01 through 4.03 	
<ul style="list-style-type: none"> • DESE Rules Governing Student Special Needs Funding, Sec. 4.03.2 through 4.03.2.2.1 	
<ul style="list-style-type: none"> • DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools, Sec. 7.10.1 and 7.10.2 	
<ul style="list-style-type: none"> • Standard for Accreditation 1-A.5 	

DISTRICT SUPPORT PLAN FOR LITERACY

(Required for schools receiving Level 3, 4, or 5 support) Link Plan in Indistar.

Explain the needs assessment process used to identify the focus of the school level improvement plan(s). [PLAN]

District Literacy Plan	
(1) Goals for improving reading achievement throughout the district	
(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.	

Name of School(s)	Support Requested	District Support	Strategy Code
		Provide a brief description of resources and support to school(s) to meet evidence based practice	1: safe/collaborative 2: effective instruction 3: viable curriculum

Explain how the district will monitor the fidelity of implementation of the school-level improvement plan(s). [DO]

Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations. [check]

Rubric for district support plan (for information only):

Status	Support Plan [plan]	Monitoring Timeline and written expectations [do]	Evaluation timeline and expectations [check]
Approved	<p>Systems are examined and supports are identified that will ensure full implementation of the evidence based practices at the school level.</p> <p>District literacy plan addresses goals and prioritization of funding.</p>	Monitoring the timeline is explicit and written expectations are clear.	Evaluation timeline is explicit and written expectations are clear.
Needs Improvement	<p>Support plan does not address the identified needs of the schools and district.</p> <p>No support plan submitted.</p>	Monitoring timeline and written expectations are not provided or need clarity.	Evaluation timeline and written expectations are not provided.

DISTRICT PLAN FOR SCHOOLS RECEIVING 1003 FUNDS (Only required for schools receiving those funds) This plan is in Indistar.