

Brooks County Schools
Ed-Flex Waiver Application - Request for FY 21
August 4, 2020

Waiver of Title I Part A Limitation on Carryover-ESSA Section 11127(a) (Unspent Title I Part A FY21 funds carried over to FY 22)

What are the overall expected results or the measurable educational goals that will be achieved through the application of this waiver? (Please include both district wide and /or local school level results or measurable goals)

District Improvement Goal #1; Action Step #1 - Brooks County Schools requests the Statewide Waiver Request of the Title I Part A limitation on carryover - ESSA Section 11127(a) (Unspent Title I Part A FY 21 funds carried over to FY 22. Brooks County Schools has not asked for a waiver of unspent funds in 10 years and meets its spending obligation each year. This waiver will only be used in case of an emergency. Unspent funding from the previous FY will be reallocated to the schools to support the implementation of their Schoolwide Plan.

Waiver of Title IV Part A Content Area Minimum Percentage Spending Requirements - ESSA Section 4106(e)(2)(C),(D) and (E) under sections 4107, 4108. 4109

What are the overall expected results or the measurable educational goals that will be achieved through the application of this waiver? (Please include both district wide and /or local school level results or measurable goals)

In the area of Well-Rounded (WR): District Improvement Goal #1, Action Step 9: Offer Fine Arts Diploma Seal for Brooks County High School students, beginning with class of 2020. Measurable and overall expected results: four students in the class of 2020 qualified for the GaDOE FA Seal--this is a first for Brooks County. Through further enhanced arts programming, utilizing Title IV-A funds from the 2019-2020 school year, we expect to provide students with arts support that they missed during the school closures. Action Step 19: Provide necessary supplies that will enhance students' arts experiences, to include Visual Arts, Theatre, Dance, and Music. Funds from FY 2019-2020 will be utilized to provide arts supplies and programming that contribute to a growing and thriving arts program. The results have already been seen in the increase of class participation, Fine Arts Diploma seals, and visibility in the community. We will continue to monitor and measure these steps to work towards Arts Integration at each of our schools. In the area of Safe and Healthy Schools (SH): while we continue to prioritize Positive Behavioral Interventions and Supports (PBIS) at all of our schools, we are confident that a reduction in Professional Development allocation for this

will not affect our PBIS and school climate initiatives. This year, 2020-21, will be our district's fifth year of PBIS implementation, and we have utilized Title IV-A PD funds over the past few years to train individuals within the system who can in turn train others. In addition, the PBIS conferences that have been attended in person in the past will be virtual this year, thus saving a large amount in fees and travel expenses. We will continue to regularly track behavioral data at each school to address student needs as they arise. In the area of Effective Technology (ET), we feel that the necessary infrastructure is in place for virtual learning, both for students and faculty, and we plan to allot a minimal amount in this category.

Waiver of Title IV Part A Spending Limitation of 15 percent on the Use of Funds to Purchase Technology Infrastructure - ESSA Section (4109(b))

What are the overall expected results or the measurable educational goals that will be achieved through the application of this waiver? (Please include both district wide and /or local school level results or measurable goals)

District Improvement Goal # 1; Action Step 26: Provide online training for identified staff members in Arts Integration Certification to provide students with quality varied instruction and engagement. Twelve staff members involved in Arts instruction completed the AI certification this summer. Plans are being made to begin implementing this process in each school. Further online instruction is planned for additional key staff members. Measurement of effectiveness will be closely monitored by the GaDOE Fine Arts Staff; District Fine Arts Coordinator, school administrators, and instructors.