





DUAL LANGUAGE GOALS

Achieve grade level academic performance in Spanish and English

Develop children who will become competitive in the global economy

Develop bilingualism, bi-literacy and biculturalism

Develop high levels of proficiency in high school, college and the workplace

WHO CAN PARTICIPATE?

The Spanish Dual Language Immersion program at Leesburg Elementary seeks to enroll students of varying backgrounds and all abilities.

Applications are open to ALL students entering kindergarten in the Warsaw Community School corporation and surrounding areas.



Leesburg Elementary
6250 N. Old SR 15
Leesburg, Indiana 46538
574-453-4121
www.Leesburg.Warsaw.k12.in.us

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SPANISH DUAL LANGUAGE IMMERSION

LEESBURG ELEMENTARY SCHOOL 574-453-4121

WARSAW COMMUNITY SCHOOLS 574-371-5098





Second Language Skills: Students will receive seven years of dual language instruction and will become proficient bilinguals



Improved performance: Research shows immersion students perform well or better than non-immersion students on testing



Enhanced cognitive skills: Immersion students typically develop greater cognitive flexibility, attention control, memory, primary language skills and problem solving



Increased cultural sensitivity and empathy: Dual language immersion students are more aware and positive of other cultures and people.

GIVE YOUR CHILD THE GIFT OF A SECOND LANGUAGE

WHAT TO EXPECT IN OUR TWO-WAY DUAL LANGUAGE PROGRAM

Dual language immersion (DLI) offers a rich bilingual experience for young learners when their minds are developmentally best able to acquire a second language in meaningful contexts.

In Leesburg Elementary's Two-Way DLI program, balanced numbers of English-speaking and native Spanish-speaking students will be enrolled and serve as the language models and learners.

WCS curriculum will be used and instruction will be divided between two highly-qualified, caring and creative teachers.

The English-speaking teacher will teach reading and writing, as well as portions of other content areas (social studies, science, math, etc.) for half of the day. The Spanish-speaking teacher will use the other half of the day to teach Spanish literacy, mathematics and portions of other content areas using only Spanish.

The Spanish teacher speaks only in Spanish and communicates using a wide range of engaging strategies including pictures, songs, games, body language, expressions and drama. After a brief period, students will also speak only Spanish during Spanish class.

