

Learning Continuity and Attendance Plan



STUDENTS • PARENTS • EDUCATORS • COMMUNITY

September 2020

General Information

Enrollment: 3221

Low Socioeconomic: 67%

English Learners: 29%

Students with Disabilities: 10.4%

Homeless: .3%

Foster Youth: .1%

Stakeholder Engagement

- NCLTA & CSEA Meetings
- Parent Information Sessions:
Distance Learning, DLI &
Students with Disabilities
- DELAC Meeting
- Public Hearing
- Draft on Website
- Thought Exchange: May, July,
September

In Person Instructional Offerings: \$569,389

- Safety Plan based on CDC and Stanislaus County Public Health Guidance
- Instructional models based on CDC and Stanislaus County Public Health Guidance
 - Decisions on model based on safety of students and staff
 - Focus on physical, social and emotional health of students
 - Mitigation strategies to support learning loss during distance learning

Distance Learning Program: \$2,631,267



- Instructional Program
 - Focus on physical, social and emotional health
 - Priority Standards, Core Curriculum, Assessment, Engagement, Daily Live Instruction with peers, Tiered academic and behavioral support, Daily Schedule
- Access to devices and internet
- Track participation/attendance and develop a Re-Engagement Plan for students who are not participating and/or engaging
- Ongoing professional development for staff focused on best practices for distance learning and technology integration
- Ongoing support for families focused on distance learning and technology support

Support for Pupils with Unique Needs



- Foster Youth and Homeless Students
 - Ensure students have all necessary supports and supplies to access DL
 - Tutoring(virtual and in person) available
- English Learners
 - Programs, curriculum and support(Rosetta Stone, Instructional aides, Read-Write)
 - Support for families in their primary language with distance learning and technology
- Students with Disabilities
 - IEPs will be implemented during distance learning as appropriate
 - Individual check ins with students
 - Instructional aide support

**Pupil
Learning
Loss:
\$1,293,612**

- Tiered Intervention plan to mitigate learning loss
- Assessments to support instructional decision making
- Ongoing support for social emotional learning
- Student Study Team Meetings to plan and support struggling students
- IEP Team Meetings for Students with Disabilities

Mental Health and Social and Emotional Well-Being



- Multi-tiered system and online referral process
- Staff Professional Development
- Parent Support and Workshops
- Continued counseling and mental health support
- Online learning platform(Suite 360) addressing Social Emotional Learning

Pupil and Family Engagement and Outreach



- NCLUSD Tiered Re-Engagement Plan
- Support for families through site outreach
 - Phone calls
 - Parent Square/Class Dojo
 - Email
 - Letters
 - Home Visits
 - Site 2nd Cup of Coffee Monthly Sessions



School Nutrition

National School Lunch Program, Seamless Summer Feeding Option and Child and Adult Care Facility Program

Drive Thru Meals served each school day (breakfast, lunch, supper)

Meals Transported to Rural and Outlying areas

Increased or Improved Services for Foster Youth, English Learners and Low-Income Students

Daily Meal Service

School Supplies provided to students

Devices and internet provided

Tutoring support

Daily communication in home language

Social Emotional support

Additional and continued tiered intervention support

Standards based Instruction using board adopted curriculum and supplemental resources