

Arkansas Indistar

School Parent and Family Engagement Plan

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School Name:	Bald Knob Middle School
Facilitator Name:	Lindsay Goacher
Plan Review/Revision Date:	4/30/2020
District Level Reviewer, Title:	Marcy Dugger, Federal Programs and Special Services Director
District Level Approval Date:	6/29/2020

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Cindy	Haynes	Parent
Jace	Haynes	Student
Christy	Hastings	Parent
Kelly	Hastings	Student
Whitney	Swindle	Parent
Garrett	Swindle	Student

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Brooke	Suttle	Media Specialist
Stephanie	Muckelberg	Counselor/Building Test Coordinator
Brandi	Roberts	Teacher
Tiffany	O'Dell	Teacher
Nikki	Mitsunaga	Teacher
Lindsay	Goacher	Teacher/Parental Involvement Facilitator

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Angela	Kindrex	Principal
TBD	TBD	Federal Programs Coordinator

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

To ensure the continued improvement of the school's parental/community involvement program, the school will conduct an annual review of its parental involvement policies to examine their effect on promoting higher student achievement. The review will be done by a committee consisting of parents and other community members, certified and classified staff, and member(s) of the administration.

The school will administer two parent involvement surveys (pre and post). Both surveys will contain criteria designed to collect evidence concerning parental satisfaction with the schools program. Evidence gathered will be used to increase parental involvement in the school, address specific needs of parents, determine the effectiveness of specific strategies, and encourage the involvement of parents in school activities to support student academic growth.

Additionally, the school will involve parents on district level school improvement planning committees (i.e. Wellness Committee, Parental Involvement Committee, Technology Committee, ELL/Homeless Committee, Literacy Committee) . To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

The School Parent and Family Engagement Plan contains a policy for parents to submit complaints about programs including parental involvement.

Educators are available to meet and discuss student's educational and academic needs at any point during the school year. These meetings will be planned at the convenience of both the parent and the teacher.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

Parents will be informed about the schools Title I programs and their rights under Title I. They will also be informed of some volunteer opportunities in the school.

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program on August 6, 2019 at 4:30 pm in the Middle School Media Center.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Informational packets containing pertinent school information will be supplied to each parent at Open House. The packet will contain:

- * School telephone number, e-mail addresses, and school web page address
- * A tentative schedule of events for the school year
- * Responsibilities of the parent, student, teacher, and school (Student/Parent/School Compact)
- * Title I Parental Involvement Survey
- * Student handbook. Signature page signed by both student and parent will be returned to school.

The Parent and Family Engagement Plan is also available on the school website and BK Schools App. The district Parent, Family, and Community Engagement Plan is on page 89 of the student handbook.

Both the Parent Involvement Plan and the Parent Informational packet are available in whatever language is spoken in the home.

Contact Lindsay Goacher, Parent and Family Engagement Facilitator with any questions about the Parental Involvement Plan or Parent Informational Packet. (lindsay.goacher@baldknobschools.org or 501-724-5652)

Educators are available to meet and discuss student's educational and academic needs at any point during the school year. These meetings will be planned at the convenience of both the parent and the teacher.

Educators will communicate with parents and students using Remind 101 and Google Classroom. Student handbooks will be given to each parent at Open House. Signature pages will be signed by both student and parent and will be returned to school.

Other means of Parent/Teacher communication are:

Bald Knob Schools Website or App, E-Mail, One-Call Telephone Notification Service, Local Radio Station KWCK

Information regarding highly qualified teachers; including notification, in a timely manner, for parents of students who may be assigned to a teacher who is not highly qualified in a specific subject.

Middle School teachers will make positive contacts with parents through various forms of communication.

School Calendar - available on the Website, App, in the Parental Involvement Plan, and in the Student Handbook.

The District will provide parents with mid-term reports each quarter and nine-week report cards with information regarding the child's academic progress.

The school will provide information to parents on how to receive a copy of the school-wide Title 1 Plan through media such as the student handbook, school website, and parent meetings.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

School staff, parents, and students annually review the school-parent-student compact that was collaboratively developed by staff, parents and students. This compact outlines responsibilities for improving student academic achievement. All stakeholders will sign the compact.

Parent/Teacher conferences will be held once per semester (September 24th and February 11th). As always, educators are available to meet and discuss student's educational and academic needs at any point during the school year.

Teachers will have access to the information sent by parents on the Volunteer Surveys. They will be able to use this information throughout the school year to call on parent and community volunteers for various school activities.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Not Applicable - The district does not receive more than \$500,000 Title I, Part A allocation.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

To support the goals and mission of Bald Knob Public Schools, the school's parents, alumni, and community must work together as knowledgeable partners. Through the use of our district community resources, the school will recruit alumni from the school, parents, and individuals from the community to be part of the Parent Involvement Committee. Participation in the Parent Involvement Committee will give each member an opportunity to provide advice and guidance for school improvement.

The School Parent and Family Engagement Plan contains a tentative schedule of activities for the school year. Among these are several Parent/Family Involvement Meetings: Title I Meeting, Open House, Volunteer Orientation, Parent/Teacher Conferences, Curriculum Nights, Music Performances, Health/Wellness Events, Book Fair.

FACE Plans supports the goals of the School Improvement Plan. These goals for the 2020-2021 school year are: 1. We will provide a safe, supportive and collaborative culture. 2. We will improve student attendance. 3. We will ensure the implementation of a rigorous curriculum in all classrooms

The Bald Knob School District seeks out parents, community members, and local businesses to contribute and volunteer to various school programs and activities.

The School Parent and Family Engagement Plan supports the goals of the School Improvement Plan.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The School Parent and Family Engagement Plan contains a tentative schedule of activities for the school year. Among these are several Parent/Family Involvement Meetings: Title I Meeting, Open House, Volunteer Orientation, Parent/Teacher Conferences, Curriculum Nights, Music Performances, Health/Wellness Events, Book Fair.

A description of the curriculum and assessments is provided on the school website.

Parents are given regular progress monitoring reports and assessment results throughout the year. The school also provides parents with literature regarding upcoming progress monitoring and assessments.

The school uses a variety of means to provide assistance and instruction to parents regarding items such as Arkansas Academic Standards, assessments, Title I, and nutrition.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

All teachers are required to have 2 hours annually of Parental Involvement professional development to meet the required components regarding the importance of Parent Involvement.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

Non Applicable - The school district did not choose to include any Discretionary Components in the School Parent and Family Engagement Plan.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ter) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ter for references)

District Feedback☐ In Compliance☐ Attention: Changes Needed!

Comments:**Close**