

# Warrior Times



## USD 398 District Newsletter

Volume 9, Issue 2

September 2020

Peabody-Burns Board of Education

- Pres.- Donna Glover
- V-Pres.- Shayla Clark
- Julia Ensminger
- Hope Reynolds
- Tiana Gaines
- Stacey Parks
- Dr. Timothy Caldwell

### Inside this issue:

Continuation of information from page 1	2
Symptoms	3
Isolation s. Quarantine	4
Contact Flow Chart	5
Counselor's Corner	6
Principal's Corner	7
Activities Corner	8
A.D. article cont. / 4-H	9
Calendar Updates	10
Preventable Diseases	11
Immunization Recommendation through 6 years old	12
Music & FFA Info.	13
Bus Guidelines/Rules	14
PBES Staff	15-17
Peabody Fall Festival	18
2020 Census Info.	19
Parent Alert	20
Retirement / 4-H	21
Do the Census; How it helps	22



### From the Superintendent.....

Welcome to the 2020-2021 School Year! It certainly seems like a long time in the making...and it was!

I appreciate the response to our last newsletter with positive comments about how informative it was. I hope not to disappoint you with this issue. In it we will try to address back-to-school questions many may have;

#### 1) What will students experience on their first day?

Staff is not on duty until 7:35 am. Students who arrive before then will have to wait outside until being allowed into the buildings. Class start/finish;

- ◇ PBES: 7:55 am to 3:25 pm
- ◇ PBMSHS: 8:00 am to 3:30 pm

**They will arrive wearing their masks.** This is our frontline defense against spread of the COVID-19 virus. Grades 7-12 will wear their personal mask all day, and care for it. Pre-K—6 will place their personal mask in their back-pack and will be issued a clean mask daily, which they will turn in at the end of the day and put their personal one on. If they choose to wear their personal mask all day, that is ok. Note: Each student will also be given a Warrior “gaiter” for their personal use.

Students will enter their respective buildings, socially distancing in the process;

#### MS-HS

- ⇒ 9-12 - West Main Entrance
- ⇒ 6-8 - West Brown Gym Doors
- ⇒ Bus Riders — East HS Doors

#### Elementary

- ⇒ Pre-School Classroom Door
- ⇒ K-2 West Main Entrance
- ⇒ 3-5 South East Entrance

Once in their building they will have their **temperature checked, sanitize their hands**, and then proceed to their classroom or breakfast area (in the elementary they are one-in-the-same).

#### 3) Masks

Masks or face coverings that cover the mouth and nose must be worn in the building and when social distancing cannot be maintained in an outdoor venue. Masks must be cloth and safety approved.

#### 4) Social Distancing;

Throughout the day students will follow procedures and guidelines that minimize any cross contamination and allows for follow-up procedures and disinfecting to be more effective. Just as there is a possibility of contracting the virus at any place a person may go, the possibility of it happening at school is real. But with proper guidelines and plans, we hope to minimize the threat as well as isolate and address any illness issue with swiftness and efficiency.

#### 5) Water Fountains/Water Bottles;

There will be no public water fountains, only water bottle filling stations. Students will be given a water bottle and need to make sure that it gets labeled.

#### 6) Symptoms

See the chart on page #3.

#### 7) Buses

- Any student riding the bus must wear a mask and keep hands to themselves.

*Continued on the next page....*

*continued from page 2....*

- Mandatory assigned seating for route riders, and activity riders are to use the same seat that they used going to the event.

## 7) Visitors

Visitors will not be allowed in the building unless prearranged or attending a scheduled meeting with school staff. Visitors will be asked to push the button at the front door and a staff member will assist you. There will be a drop box/table outside the entry for items that need to be delivered to a student or staff member.

## 8) Athletic Events;

Fall School Expectations and Guidelines:

- Seating at some venues may be limited per county or local guidelines. Tickets may have to be procured to attend. Currently this is not the case at PBMSHS, but could change if dictated.
- Required mask and temperature checks at gates to indoor events for spectators.
- Masks required at outdoor events for entry and to be used in common spaces when distancing can't be achieved (admission, concessions, restrooms). Masks may be removed if distanced and with family unit.
- Spectators are asked to sit with their family unit in the stands.
- Concessions stand menus will be modified.
- Teams will do temperature checks prior to getting on the bus for away activities.
- Locker room access will vary pending facility limitations.
- No pre or post game handshakes will take place.
- No non-essential personnel before and after the event on the court or the field; i.e.—No post game team/family gathering on the field, only players.



Last month's newsletter contained a lot of specifics concerning each buildings functioning that I will not repeat. It is important that everyone realizes that the situation remains one that changes weekly.

USD 398 is working to stay current with guidelines and follow the KSDE (Kansas Department of Education), CDC (Center for Disease Control, KDHE (Kansas Department of Health and Environment, and the MCHD (Marion County Health Department) guidance. From these entities we take their lead in providing a safe learning environment for our students, and we separate what is national, state, and local in our decision making. Our District Reopening Plan is located on the district's website under documents under each of the building titles.

On the school level we are also working to follow the Kansas State High School Activities Association (KSHSAA) and Wheat State League (WSL) guidelines and decisions as it affects our student's involved with activities. Obviously, large group attended activities garners the most attention.

We ask your continued patience as we attempt to get timely information out as it applies to a variety of different settings with schools, and counties. As contact increases, there will obviously be last minute cancelations and changes. Continue to follow the updated information on the district's web site and Facebook page.





# COVID-19

NAVIGATING CHANGE: KANSAS' GUIDE TO LEARNING AND SCHOOL SAFETY OPERATIONS

## CORONAVIRUS vs. COLD vs. FLU vs. ALLERGIES

SYMPTOMS	COVID-19*	COLD	FLU	ALLERGIES
<b>Fever</b>	<b>Common</b> (measured at 100 F or higher)	<b>Rare</b>	<b>High (100-102 F), can last 3-4 days</b>	<b>No</b>
<b>Headache</b>	<b>Sometimes</b>	<b>Rare</b>	<b>Intense</b>	<b>Sometimes</b>
<b>General aches, pains</b>	<b>Sometimes</b>	<b>Slight</b>	<b>Common, often severe</b>	<b>No</b>
<b>Fatigue, weakness</b>	<b>Sometimes</b>	<b>Slight</b>	<b>Common, often severe</b>	<b>Sometimes</b>
<b>Extreme exhaustion</b>	<b>Sometimes</b> (progresses slowly)	<b>Never</b>	<b>Common (starts early)</b>	<b>No</b>
<b>Stuffy nose</b>	<b>Rare</b>	<b>Common</b>	<b>Sometimes</b>	<b>Common</b>
<b>Sneezing</b>	<b>Rare</b>	<b>Common</b>	<b>Sometimes</b>	<b>Common</b>
<b>Sore throat</b>	<b>Rare</b>	<b>Common</b>	<b>Common</b>	<b>No</b>
<b>Cough</b>	<b>Common</b>	<b>Mild to moderate</b>	<b>Common, can become severe</b>	<b>Sometimes</b>
<b>Shortness of breath</b>	<b>In more serious infections</b>	<b>Rare</b>	<b>Rare</b>	<b>Common</b>
<b>Runny nose</b>	<b>Rare</b>	<b>Common</b>	<b>Sometimes</b>	<b>Common</b>
<b>Diarrhea</b>	<b>Sometimes</b>	<b>No</b>	<b>Sometimes**</b>	<b>No</b>

For more information: [www.kdheks.gov/coronavirus](http://www.kdheks.gov/coronavirus)

\* Information is still evolving.  
 \*\* Sometimes for children.

Sources: KDHE, CDC, WHO, National Institute of Allergy and Infectious Diseases, American College of Allergy, Asthma and Immunology.

**APPENDIX**

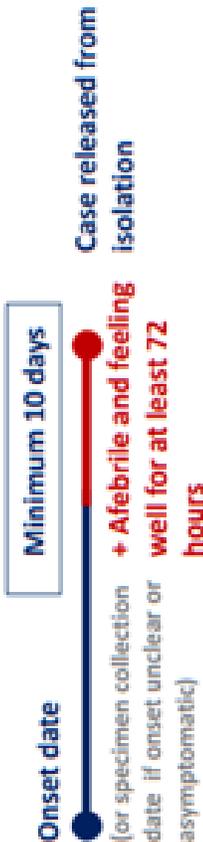


\*Adapted from The Dept of Health

# RELEASING CASES AND CONTACTS FROM ISOLATION AND QUARANTINE

## CASES

Must be isolated for a minimum of 10 days after onset and can be released after afebrile and feeling well (without fever-reducing medication) for at least 72 hours, whichever is longer.



Note: Lingerin cough should not prevent a case from being released from isolation.

### Examples:

- A case that is well on day 2, and afebrile and feeling well for 72 hours, can be released from isolation on day 10.
- A case that is well on day 6, and afebrile and feeling well for 72 hours, can be released from isolation on day 10.
- A case that is well on day 14, and afebrile and feeling well for 72 hours, can be released from isolation on day 17.

## HOUSEHOLD CONTACTS

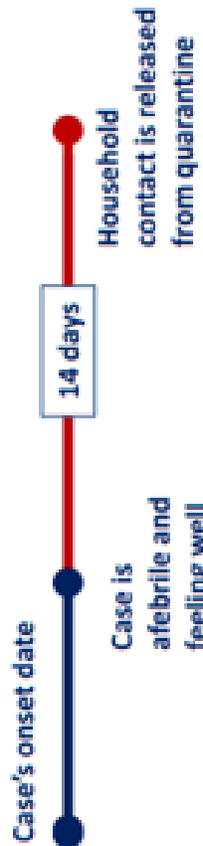
Must be quarantined for 14 days after the case has been afebrile and feeling well (because exposure is considered ongoing within the house).

If a household contact develops symptoms, they should be tested.

This means that household contacts may need to remain at home longer than the initial case.

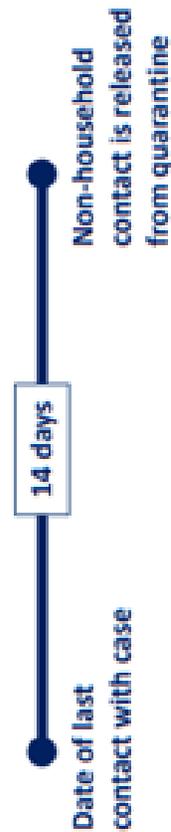
### Examples:

- A case is well 3 days after onset, case released from isolation on day 10, household contact must remain quarantined until day 24.
- A case is well 7 days after onset, case released from isolation on day 10, household contact must remain quarantined until day 24.
- A case is well 14 days after onset, case released from isolation on day 17, household contact must be quarantined until day 31.



## NON-HOUSEHOLD CONTACTS

Must be quarantined for 14 days from the date of last contact with the case.

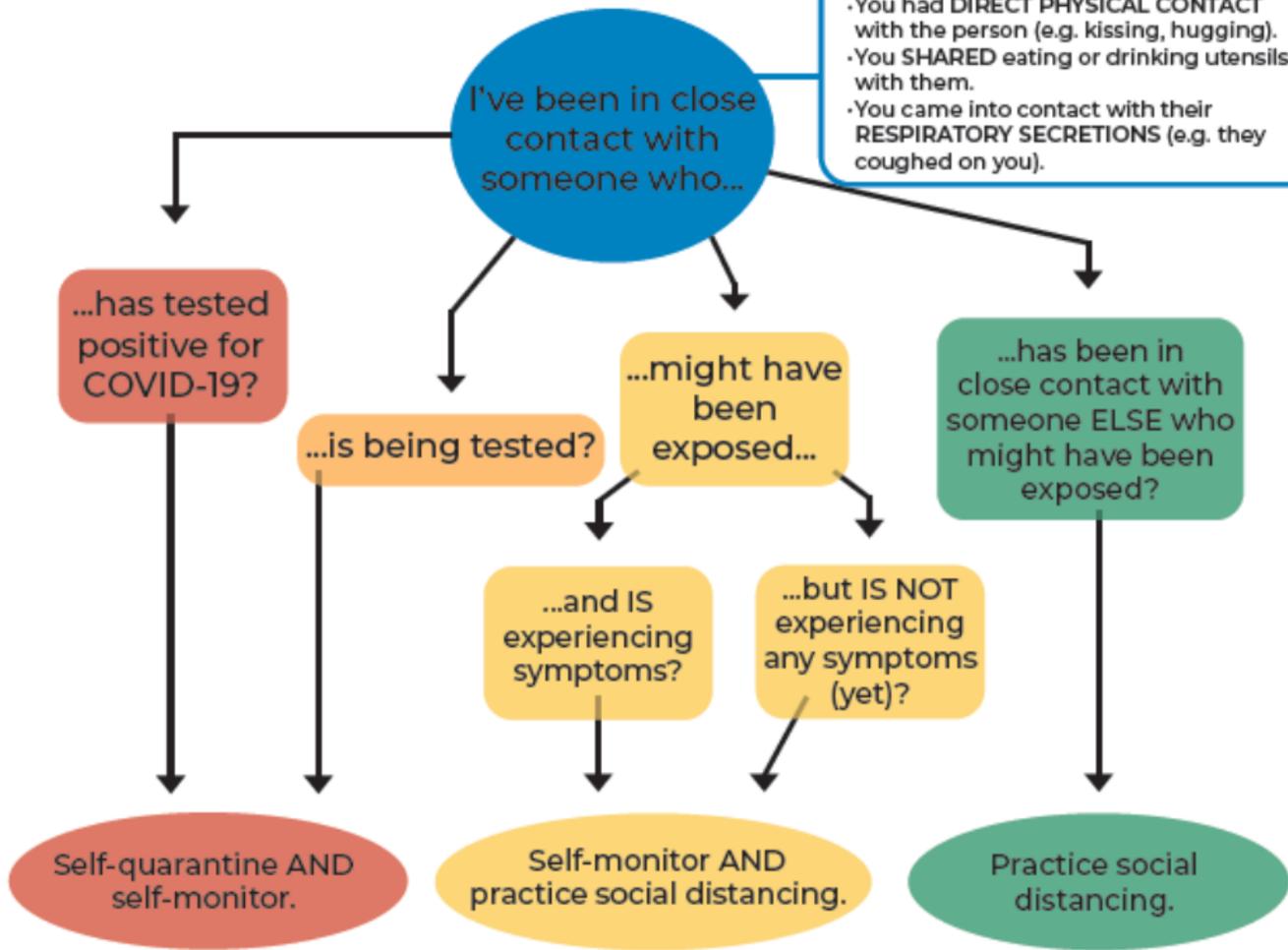


5/27/20

# What should I do if...

## What counts as close contact?

- You spent a **PROLONGED** period of time in the same room.
- You had **DIRECT PHYSICAL CONTACT** with the person (e.g. kissing, hugging).
- You **SHARED** eating or drinking utensils with them.
- You came into contact with their **RESPIRATORY SECRETIONS** (e.g. they coughed on you).



# How do I...

**...self-quarantine?**  
**STAY HOME** for 14 days.  
**AVOID CONTACT** with other people.  
**DON'T SHARE** household items.

**...self-monitor?**  
**BE ALERT** for symptoms of COVID-19, especially a dry cough or shortness of breath.  
**TAKE YOUR TEMPERATURE** every morning and night, and write it down.  
**CALL** your doctor if you have trouble breathing or a fever.  
**DON'T** seek medical treatment without calling first!

**...practice social distancing?**  
**STAY HOME** as much as possible.  
**DON'T** physically get close to people; try to stay at least 6 feet away.  
**DON'T** hug or shake hands.  
**AVOID** groups of people and frequently touched surfaces.

**AND PRACTICE GREAT HYGIENE!**  
**WASH** your hands frequently • **AVOID TOUCHING** your face • **WIPE DOWN** frequently touched surfaces

## WHAT IF I HAVE SYMPTOMS?

Stay home, avoid contact with others, and contact your personal health care provider or Marion County Health Department, 620-382-2550



# Counselor's Corner

Peabody-Burns Jr./Sr. High School

## Welcome Back!

School Counselor:

Ms. Vivone

Email:

[hhvivone@usd398.com](mailto:hvivone@usd398.com)

Phone:

620-983-2196

### SEPTEMBER ACT DATES:

Saturday, September 12<sup>th</sup>

Sunday, September 13<sup>th</sup>

Saturday, September 19<sup>th</sup>

To register, please visit:  
[www.act.org](http://www.act.org) or you can  
contact Ms. Vivone.

Study material can be  
found on [www.act.org](http://www.act.org)

### CHARACTER TRAIT OF THE MONTH:

Integrity

"Firm adherence to a code  
of especially moral or  
artistic values"

[www.merriam-webster.com/dictionary/](http://www.merriam-webster.com/dictionary/)

### Important Dates to Remember

Thursday, Sep. 3<sup>rd</sup>: 1<sup>st</sup> Day for Newton Votech Students

Monday, Sep. 7<sup>th</sup>: Labor Day

Wednesday, Sep. 9<sup>th</sup>: 1<sup>st</sup> Day for PBMSHS

Friday, Sep. 11<sup>th</sup>: Last day to change schedules

### What are your GOALS for the new school year?

Creating a goal is important for the new school year because it creates something to work towards and gives students a sense of accomplishment when they reach that goal. Goals should be reasonable, attainable, and positive.

Goals can be long-term or short-term! Here are a few examples of each:

#### Long-Term

Get an A in science class.

Graduate from high school.

#### Short-Term

Turning in my assignment  
on time tomorrow.

Try something new for  
lunch.

### 5 Internet Safety Tips for Students

1. Don't give out any personal information online (example: phone number, address, etc.).
2. Never send pictures to strangers.
3. Keep passwords private.
4. Don't download anything without permission (potentially cause virus on computer and leaves computer vulnerable for hacking).
5. Tell an adult if you receive a mean or strange message.

If you have questions about internet safety, please contact Ms. Vivone.

<https://www.common SenseMedia.org/videos/5-internet-safety-tips-for-kids>

# PBMHS - Principal Corner



## BUSINESS AND TECHNOLOGY SPOTLIGHT

### Mr. Mark Arnold



I went to Benedictine College where I studied Philosophy and Theology. I also studied Business Management at Friends University. My wife, Mary Ellen, and I have a large family of 6 kids!

I love being outdoors: whether it is hiking in Colorado, working on my parent's farm in Kingman, KS, or going for a run. Some of my

favorite TV shows are "The Office" and "Parks and Recreation," where I learn interesting things like this:

"When life gives you lemons, make lemonade. I read that one on a can of lemonade. I like to think it applies to life."

– Andy Dwyer

## Principal Notes:

It is hard to believe that it has been almost six months since students and staff have been in the school together. As we approach September 9<sup>th</sup> to kick off a new school year, I am filled with excitement and anticipation to once again have the privilege to work with your children. The summer has been filled with preparations for everyone to return to an educational environment that allows for a high level of learning and engagement, as well as a clean and safe environment.

As many of you have read in the district's opening plan, the school board voted for masks to be mandatory in school. The district has purchased both masks and gaiters, as well as water bottles, for each student. Students will have their temperature checked upon entering the building, and the KDHE and CDC questions will be asked on Mondays. Following the best practices for safety, hallways have been marked for students to walk only one way, and classrooms are now arranged in order to maximize the distance between students. Breakfast and lunch will still be served out of the cafeteria, however the Brown gym will be utilized to seat students. This will allow us to maintain a safe distance between students while they eat and cannot wear their masks. Visitors to the building will be limited and are required to wear a mask and have their temperature checked before entry. Anyone running a fever of 100 or higher must return home.

It is my highest priority to maintain student and staff health while providing for student engagement in learning, activities, and athletics. As a community school, we need everyone to do their part to help us maintain a healthy community so we can have a healthy school.

Please feel free to call me at the Middle / High school if you have any questions regarding our opening procedures.

Scott Kimble – Principal  
PBMHS

## ENTRANCE

9<sup>th</sup> – 12<sup>th</sup> Grade will enter the building through the main west entrance in the morning.

6<sup>th</sup> – 8<sup>th</sup> Grade non-bus riders will enter the building through the Brown gym lobby entrance in the morning.

Bus riders will enter building through the east main doors (same as last year)

## Peabody – Burns Middle & High School Drug Testing Policy

Over the past year we have been looking into drug testing for Peabody-Burns Middle & High School. At the August School Board Meeting, the Peabody-Burns school board voted to implement a drug testing policy for the school year 2020-2021. This program is not a "Gotcha Program." Instead it is a deterrent and a way out for students to say "NO" to peer pressure.

The school has mailed out a letter highlighting specific points. Also included is the opt-in "Acceptance" form and the policy adopted by the school board. If a parent and student decide to opt-out, the "Decline" forms can be picked up at the school as we want to visit with the student and parent to make sure we all understand what opting-out means for a student.

Each student must have either an "Accept" form or a "Decline" form on file with the PBMHS office.

## IMPORTANT REMOTE INFO

**THURSDAY, SEPTEMBER 3RD @ PBMHS BROWN GYM**

**6:00 PM – REMOTE LEARNERS – CHECKOUT AND INFORMATION MEETING**

**7:00 PM – PARENT AND STUDENT DISTRICT DRUG POLICY INFORMATIONAL MEETING**



## Activities Corner.....*Josh Laney, A.D.*

Welcome everybody to this year's athletics / activities corner. As the Activities Director here at PBHS/MS I'm excited, yet nervous about the start of events. We all know that this year will look and be different but I can assure you it will not take away my excitement from being a part of USD 398 and this great community. My goal is to keep everybody more informed with what is going on with our athletics/activities here at Peabody-Burns Middle/High School. Now to the teams and activities happening this fall, Football, Volleyball, Cheer, Band, Debate and FFA are all gearing up for their seasons. Athletes, Band, Debate and FFA members are working hard towards their goals that they have set, and we welcome, encourage everybody to come out and support our students/athletes throughout the year.

Middle school and High school football teams have been working hard during practices. Coach Tegtmeier begins his third year as the head coach of the warrior football program. Enthusiasm is high and the young men are ready for the challenges ahead of them, and show how hard they each worked during the offseason to make this a great year. High school football opened at home Sept 4 vs Little River. The middle school football team might be low in numbers but that won't stop Coach Simmonds and the team from working hard. As of now the middle school football team numbers are too low to start the year playing games, but they will continue to practice and work on fundamentals and getting better each day. I will keep all informed as the season progresses as to when the middle school football team will open their season.

Both middle school and high school volleyball have started their seasons. With a coaching change this fall, Coach Stephanie Winter is ready to start her first year as the head coach of the Lady Warriors as they opened up on Aug 29 here at home for our Volleyball Tournament. In another change to coaching, Coach Clarissa Dutton will be leading the middle school volleyball team. She is excited about the team and they opened up their season on September 3 on the road at Solomon. Both teams have high hopes for the upcoming season. I have watched these young ladies practice and I can tell you that they are coached well and have been practicing hard.

Cheer is up and going strong, they had a good summer and they are ready to cheer on the Warriors during Football season. I can tell you that Coach Denae Kyle has them ready. Our cheer team is once again excited about the year and looking forward to defending their state title in mid November.

The debate team would have had their debate camp by the time you read this, but I can tell you Ms. Lillian Lingenfelter had 6 students attend camp and they learned new ways of debate and strategies to make them better. Debate had a great year last year and are ready to represent PBHS at competitions this year. As of now there is not a schedule set, but Ms. Lingenfelter is looking for in-person and virtual debate meets.

FFA will be as strong as ever here at PBMS/HS as Mrs. Alex Walters starts her third year as the leader of these great young people. As of now most if not all events will be virtual, but Mrs. Walters will have all those involved ready to go. FFA members will still continue to put time in practicing and learning, so they are ready for competitions.

### **Urgent notice to all community members:**

In today's "new normal" there are many changes that will take place this year with Athletics/Activities. I will start with HOME events. Any indoor sport, as of now will require all fans to wear a mask anytime when in USD 398 buildings. Social distancing must be done when possible, and no student sections will be allowed. Direct family members may sit together. We ask that everyone please respect these guidelines. Any outdoor sport as of now, will require a mask to enter the game, socially distancing themselves from others, and no student sections will be allowed.

AWAY games may be different from place to place, I will get all information from the school our athletes will be going to. **One example I will give is as of right now is we currently have 2 Wheat State League Schools not allowing any fans into games.** Myself and coaches will relay information to the

*Continued on the next page.....*

*Activities Corner continued.....*

athletes and community ASAP. As the AD I will post all information on Facebook and the school website. Please understand that with COVID-19 things can change in a hurry, as the AD I will do my best to keep the coaches, athletes, staff, and community informed very quickly. All the above guidelines can and will more than likely change day to day or week by week.

KSHSAA has placed many guidelines in place for ALL events and athletes this year, I can assure you that each of PBHS/MS athletes and student members are following these guidelines to the best of their abilities. Some examples of what PBHS/MS athletes are doing are, no shared water bottles, no shared towels, daily temperature checks, mask when not active, daily disinfection of equipment, and social distancing when possible.



Please check the district calendar on the school website [www.usd398.net](http://www.usd398.net) for ALL the upcoming activities, and the PBHS/MS Facebook page.

August 28th PBHS Volleyball Quad results: Solomon 4-1, Champions, Chase County 4-1, Runner-Up, Burrton 1-3, 3rd, and Peabody-Burns 0-4, 4th.

PBHS athletes appreciated the fans support and the outstanding help in wearing masks and maintaining social distancing during the Volleyball Quad at PBHS Saturday, August 29th. Only through participation with wearing masks and distancing like this will we be able to extend the length of the season.

One Note: Gatherings after the games between players and the crowd is highly discouraged. Do not be surprised if the teams leave the area at the conclusion of the game.

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Inter-State Studio is now in it's fourth year of serving USD 398 as the photographic services for the 2020-21 school year. This service provides purchasing online as well as a number of options listed on the flyer that will be given to each student prior to the scheduled Picture Day dates. These upcoming dates are;

**PBES, PBMS & PBHS Thursday, September 23rd**

Retakes....

**PBES Thursday, October 29th / PBMSHS Tuesday, November 3rd**

## USD 398 Calendar Corrections/Additions/Reminders

*This school year has seen many changes, and will continue to change in order to address new issues and make corrections that were overlooked in the rush to get the calendar out. Because of this, this section will become very important to review with the publishing of each edition.*

- Aug. 29**     **HSVB** Tournament changed to a Quad. Starts at 9 am. Senior Night
- Sept. 03**     ~~**No MSFB Game @ Solomon**~~
- Sept. 04**     HSFB vs. Little River; **Senior Night**
- Sept. 10**     ~~**No MSFB Game vs Centre**~~
- Sept. 14**     ~~**JVFB @ Canton Galva Cancelled**~~
- Sept. 17**     Band **Instrument Rental** Night moved from the 1st; 6:30 pm in the Brown Gym.
- Sept. 18**     **No Little Cheer** at the home football game.
- Sept. 21**     ~~**JVFB vs Solomon Cancelled**~~
- Sept. 23**     PBMSHS **Picture Day**  
PBES **Picture Day**
- Oct. 29**     PBES **Picture Re-Take Day**
- Nov. 03**     PBMSHS **Picture Re-Take Day**
- Mar. 25**     **FFA Chapter Banquet** (moved from April 1st)
- Mar. 30**     **Spring Parent-Teacher Conferences** (moved from March 9th)
- Apr. 01**     **Spring Parent-Teacher Conferences** (moved from March 11th)
- Apr. 21**     PBES **Kids Camp**
- Apr. 30**     PBES **Muffins with Mom**
- May 17**     **PBES Spring Vocal Program** at the Brown Gym at 7 pm
- 26**     **PBES Field Day & Butler Picnic** on the last day of school

Please check the district calendar on the school website [www.usd398.net](http://www.usd398.net) for ALL the upcoming activities.

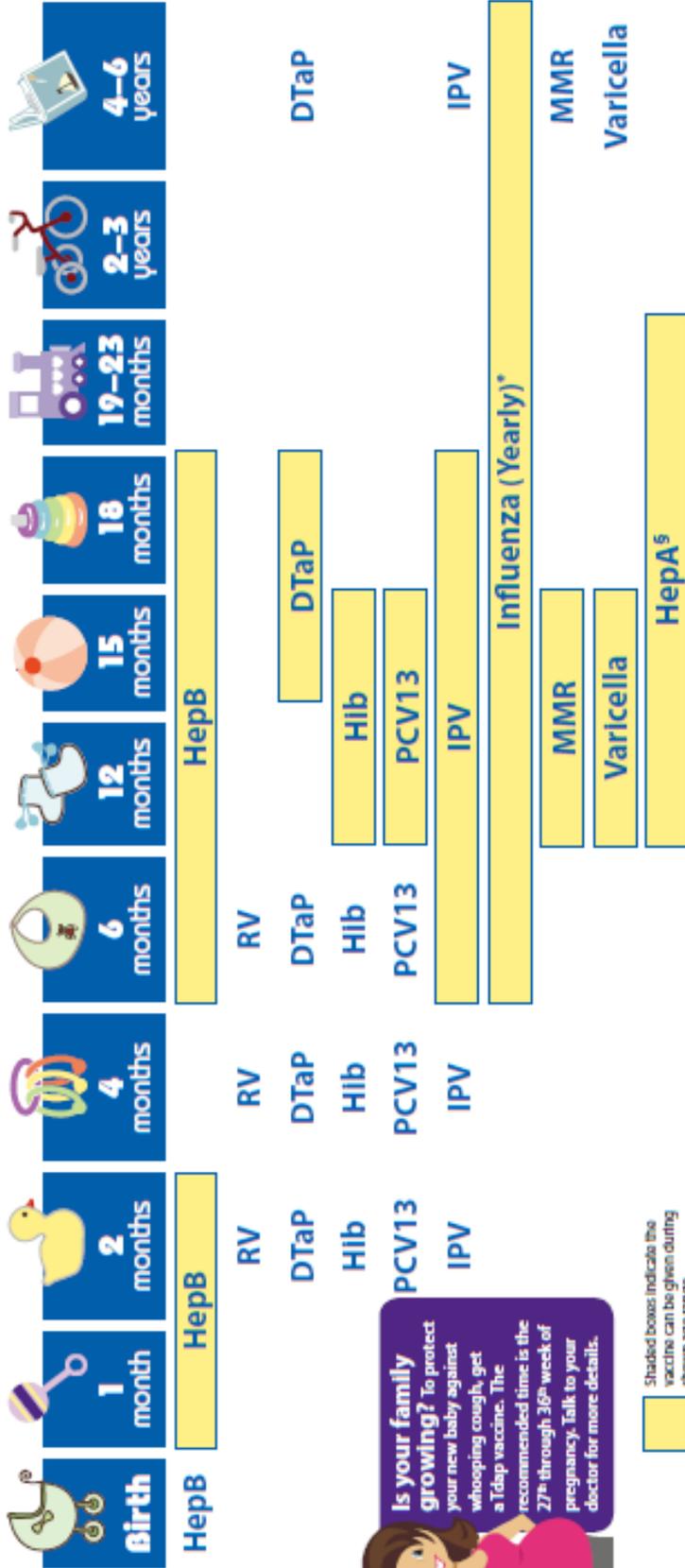
## Vaccine-Preventable Diseases and the Vaccines that Prevent Them

Disease	Vaccine	Disease spread by	Disease symptoms	Disease complications
<b>Chickenpox</b>	Varicella vaccine protects against chickenpox.	Air, direct contact	Rash, tiredness, headache, fever	Infected blisters, bleeding disorders, encephalitis (brain swelling), pneumonia (infection in the lungs)
<b>Diphtheria</b>	DTaP* vaccine protects against diphtheria.	Air, direct contact	Sore throat, mild fever, weakness, swollen glands in neck	Swelling of the heart muscle, heart failure, coma, paralysis, death
<b>Hib</b>	Hib vaccine protects against <i>Haemophilus influenzae</i> type b.	Air, direct contact	May be no symptoms unless bacteria enter the blood	Meningitis (infection of the covering around the brain and spinal cord), intellectual disability, epiglottitis (life-threatening infection that can block the windpipe and lead to serious breathing problems), pneumonia (infection in the lungs), death
<b>Hepatitis A</b>	HepA vaccine protects against hepatitis A.	Direct contact, contaminated food or water	May be no symptoms, fever, stomach pain, loss of appetite, fatigue, vomiting, jaundice (yellowing of skin and eyes), dark urine	Liver failure, arthralgia (joint pain), kidney, pancreatic and blood disorders
<b>Hepatitis B</b>	HepB vaccine protects against hepatitis B.	Contact with blood or body fluids	May be no symptoms, fever, headache, weakness, vomiting, jaundice (yellowing of skin and eyes), joint pain	Chronic liver infection, liver failure, liver cancer
<b>Influenza (Flu)</b>	Flu vaccine protects against influenza.	Air, direct contact	Fever, muscle pain, sore throat, cough, extreme fatigue	Pneumonia (infection in the lungs)
<b>Measles</b>	MMR** vaccine protects against measles.	Air, direct contact	Rash, fever, cough, runny nose, pink eye	Encephalitis (brain swelling), pneumonia (infection in the lungs), death
<b>Mumps</b>	MMR** vaccine protects against mumps.	Air, direct contact	Swollen salivary glands (under the jaw), fever, headache, tiredness, muscle pain	Meningitis (infection of the covering around the brain and spinal cord), encephalitis (brain swelling), inflammation of testicles or ovaries, deafness
<b>Pertussis</b>	DTaP* vaccine protects against pertussis (whooping cough).	Air, direct contact	Severe cough, runny nose, apnea (a pause in breathing in infants)	Pneumonia (infection in the lungs), death
<b>Polio</b>	IPV vaccine protects against polio.	Air, direct contact, through the mouth	May be no symptoms, sore throat, fever, nausea, headache	Paralysis, death
<b>Pneumococcal</b>	PCV13 vaccine protects against pneumococcus.	Air, direct contact	May be no symptoms, pneumonia (infection in the lungs)	Bacteremia (blood infection), meningitis (infection of the covering around the brain and spinal cord), death
<b>Rotavirus</b>	RV vaccine protects against rotavirus.	Through the mouth	Diarrhea, fever, vomiting	Severe diarrhea, dehydration
<b>Rubella</b>	MMR** vaccine protects against rubella.	Air, direct contact	Sometimes rash, fever, swollen lymph nodes	Very serious in pregnant women—can lead to miscarriage, stillbirth, premature delivery, birth defects
<b>Tetanus</b>	DTaP* vaccine protects against tetanus.	Exposure through cuts in skin	Stiffness in neck and abdominal muscles, difficulty swallowing, muscle spasms, fever	Broken bones, breathing difficulty, death

\* DTaP combines protection against diphtheria, tetanus, and pertussis.

\*\* MMR combines protection against measles, mumps, and rubella.

# 2019 Recommended Immunizations for Children from Birth Through 6 Years Old



See back page for more information on vaccine-preventable diseases and the vaccines that prevent them.

**NOTE:** If your child misses a shot, you don't need to start over. Just go back to your child's doctor for the next shot. Talk with your child's doctor if you have questions about vaccines.

**FOOTNOTES:**

- \* Two doses given at least four weeks apart are recommended for children age 6 months through 8 years of age who are getting an influenza (flu) vaccine for the first time and for some other children in this age group.
- † Two doses of HepA vaccine are needed for lasting protection. The first dose of HepA vaccine should be given between 12 months and 23 months of age. The second dose should be given 6 months after the last dose. HepA vaccination may be given to any child 12 months and older to protect against hepatitis A. Children and adolescents who did not receive the HepA vaccine and are at high risk should be vaccinated against Hepatitis A.

If your child has any medical conditions that put him at risk for infection or is traveling outside the United States, talk to your child's doctor about additional vaccines that he or she may need.



For more information, call toll-free  
**1-800-CDC-INFO (1-800-232-4636)**  
 or visit  
[www.cdc.gov/vaccines/parents](http://www.cdc.gov/vaccines/parents)

DEDICATED TO THE HEALTH OF ALL CHILDREN™

## Band and Choir September Events:



Band rental night date change! Now September 17<sup>th</sup> at 6:30 pm in the HS band room for 5<sup>th</sup> grade band students!

This year band and choir will happen, it will just look a little different. Following guidelines and recommendations from the National Federation of High Schools which are based on a scientific study done by Colorado State University, we will make sure students stay safe while still being able to participate in music.

- Students will stay socially distanced in both band and choir.
- Masks will be required in choir at all times and in band when students are not playing.
- Band students will be given bell coverings to help stop the spread of the aerosols which carry COVID-19.
- We will also take advantage of our outside space while the weather is nice.
- As of now no concerts are scheduled but may be added back in as needed.

Please let Mrs. Leitnaker know if you have any questions or concerns at [lleitnaker@usd398.com](mailto:lleitnaker@usd398.com).

## PBHS FFA Chapter News



The Peabody-Burns FFA Officers are excited to welcome all of our members back this fall! Even though school buildings were closed last spring, PBHS FFA still had much to celebrate. Two of our graduating seniors were awarded the Kansas State FFA Degree in May, congratulations to Clarissa Stokes and Jack Parks! Students also applied and interviewed virtually for 2020-2021 Officer positions, and the officer team is as follows:

President-	Tanner Parks
Vice President-	Caleb Laney
Secretary-	Skylre Stucky
Treasurer-	Kwenton Harms
Sentinel-	Weston Gaines

We are excited to have several returning officers as well as those serving for their first year! The team is hard at work planning events for our members to participate in this school year. Although some of these may look different this year, we are committed to preserving the traditions of Peabody-Burns FFA. Students, if you didn't get signed up during enrollment, you can still join until September 18<sup>th</sup>! Dues are \$20 once again, open for 6<sup>th</sup>-12<sup>th</sup> grades, and will include the new chapter t-shirt! Dues can be paid to Mrs. Walters or Mrs. Lies in the high school office. Be sure to check out our Facebook page to see our virtual awards presentation posted last spring, as well as keep up with upcoming events and opportunities for our members! We are looking forward to another great year for PBHS FFA!

## USD 398 Bus Regulations

**For the safety of our passengers, Peabody-Burns School District has a list of bus rules and regulations that must be followed by all students who ride school buses:**

1. The driver is in charge of all passengers while they are riding, loading on, or unloading from the bus.
2. Any act which may endanger the safety of others may be cause for temporary or permanent suspension of bus riding privileges.
3. Prior to loading:
  - Pupils must be on time!
  - Be outside at the stop. In extreme weather pupils may wait inside, but must be on the way to the bus as it approaches. The bus cannot wait beyond its regular schedule for those who are tardy.
4. At the bus stop:
  - Bus riders shall conduct themselves in a safe manner while walking to the bus stop, waiting for the bus, and boarding the bus.
  - Never stand in the roadway.
  - Stand single file in an orderly manner while waiting for the bus.
  - If you must cross the street to board the bus, cross only after directed to do so by the bus driver and after you have looked both ways before you enter or cross the street.
  - Wait until the bus comes to a complete stop and the red safety lights are flashing before attempting to enter the bus. The bus will stop at least ten (10) feet away from the closest student.
5. While on the bus:
  - Obey the driver promptly and courteously.
  - In the interest of safety, only low conversational volume levels are acceptable.
  - Unnecessary conversation with the driver is prohibited while the bus is moving.
  - Keep arms, head and all parts of the body inside the bus at all times.
  - Assist to keep the bus clean and free from trash.
6. Treat bus equipment with respect. Damage to seats, or any other part of the bus, must be paid for by the offender(s). Any damage to the bus is to be reported at once to the driver.
7. Pupils shall not tamper with the controls or equipment on the bus.
8. Do not throw anything out of the bus windows.
9. Keep books, packages, coats, feet and all other objects out of the aisle. All musical instruments and other personal items must be taken by the student to the seat. If these items are too large for the student to hold without depriving another student of their seat, then the student must make other arrangements for their transportation.
10. Pupils are to remain seated while the bus is in motion.
11. Absolute quiet is necessary at railroad crossings. Drivers may also ask for silence from passengers when they are faced with adverse driving conditions, such as snow and ice.
12. No glass containers, animals, pets, or weapons are allowed on the bus.
13. Smoking or chewing tobacco, possession of alcohol, or illegal drugs, swearing, use of obscene language, unacceptable signs or moral offenses are prohibited.
14. Eating and/or drinking while on the bus is an unsafe practice and is prohibited. Gum chewing is allowed if done responsibly.
15. After leaving the bus:
  - Never cross behind the bus. If you have to cross the street after de-boarding, walk along the side of the road in front of the bus, until you can see the driver's face.
  - Wait until the bus driver signals you to cross. Then walk, checking traffic in both directions before crossing the other lanes of traffic.
  - Remain off the roadway until the bus pulls away.
  - If your child checks the mailbox, teach him to wait in the drive until the bus pulls away before checking the box.
  - Never return to the bus for any reason after de-boarding.

### **Bus rules apply to all students riding the buses; Route riders and Activity riders.**

The rules established are expected to be followed in order to provide a safe environment for all riders. Failure to comply may result in a student not being able to ride the bus in order to provide a SAFE experience for all students riding on the bus.





Mrs. Gossen

Pre-School

Miss Hagan

Kindergarten



Mrs. Dickinson

Special Ed.

Mr. Whitlock

Special Ed/P.E.



Mrs. Young

4th Grade

Mrs. Welch

5th Grade



Miss Crosley

Title I

Ms. Wattson

Vocal



Mrs. Hind

Student Support

Mrs. Richstatter

Secretary



*We care about you with and without our masks*

# *There's no masking our excitement!*



Mrs. Preheim

Assistant



Mr. Traxson

Principal



Mrs. Goodwin

3rd Grade



Mr. Schafer

2nd Grade



Mrs. Parks

Speech



Mrs. Harris

Speech para



Mrs. Cole

Pre-School Aide



Miss Munson

1st Grade aide



Mrs. Jones

Head Custodian



Mrs. Carter

Library Aide



Mrs. Ehrlich

Para



Mrs. Gaines

Para



Ms. Maag

Para



Mrs. Richter

Para



Mrs. Unruh

Para



Mr. Shipman

Para



Ms. Wattson

Para



Ms. Wilder

Para



Mrs. Ziesemer—3rd Grade



### School Security

Just a reminder of our security measures and procedures when coming to visit the school buildings during the day when classes are in session.

1. Doors will be locked during the school day. Admittance will be gained through a "buzz-in" system that consists of a camera and intercom verification.
  - *Visitors will need to check into the office upon admittance, and wear the visitor ID provided for them while in the building. Upon leaving the building they will need to check-out.*
2. Cameras will maintain 24/7 surveillance of the facilities & entrances, as well as the elementary playground.
3. Each building will have *Immediate Lock-Down capability in the case of an emergency* or of any outside threat.



The Warrior Times can be found on-line In Color at <http://www.usd398.net/district-newsletter/>

SATURDAY  
SEPTEMBER  
**26**  
9AM - 1PM

# PEABODY FALL FESTIVAL



Peabody Fall Festival is gearing up for a fun family day!

**SOCIAL DISTANCING IS REQUESTED, MASKS ARE RECOMMENDED.**

Please bring your own chair or blanket for the concert from 11am - 12:30pm



Visit local businesses and sidewalk vendors in downtown Peabody 9am-1pm

Enjoy lunch by The Hub 11am - 12:30pm

"No Bow Tie" with John Svoboda 11am - 12:30pm

Humphrey's Chainsaw Carvings, live carving from 9am-12pm with auction at 12:30pm

Sponsored by Synthetic Resources

Scarecrow Contest Sponsored by R. Phillips Inc., (registration at City Building)

Kids Pumpkin Count of residents pumpkins in windows (count in by Friday 8pm)

Coloring Contest for all ages Sponsored by Vintage Bank Kansas

Story Book Walk by Parents as Teachers

First Responders Meet & Greet 10am - 11am

Wiffle Ball Tournament (registration forms at City Building)

Kids Make & Take Birdhouse (Parents assistance required)

Legion Auxiliary Virtual Dog Show

Peabody Township Library Book Sale

Horseshoe Tournament (contact Kristi Silvernale at 620-382-5884)

The Mystery Unveiling of the Disgusting Plywood - Sunflower Theatre at 10am



We wish to thank the community for coming together to support the Fall Festival with your suggestions and financial contributions. The City Council, police department, churches, local businesses, organizations, and individuals all helped make this a successful community project. -Fall Festival Committee: Ginger Whitney, Myrna Wood, Pandeia Smith, Sharon Oursler, Rachel Gfeller peabodyfallfestival66866@gmail.com or Facebook @PeabodyFallFestival

## 2020 Census

Census Bureau Director Steven Dillingham announced recently that the 2020 Census will stop collecting responses on September 30th - 31 days earlier than the previously announced October 31st deadline. The Census Bureau modified the timeline in order to meet the statutory deadline to deliver apportionment counts to the president by December 31, 2020.

What does this mean?

It means census bureau workers have 31 fewer days to collect responses from households who have not responded to the census - which is 32.9% of our state's population. That's 1 in 3 households!

The timeframe to respond to the #2020Census has been shortened by 31 days. Don't shortchange your community, complete your census today at <https://my2020census.gov/> or call 844-330-2020.

The road to recovery from COVID-19 is going to be long, but we will get there. And when we do, we need to be sure that our communities have thriving local economies: fully funded healthcare in case we get sick, schools that are not overcrowded, and programs for all our kids who need them. Billions of dollars will be distributed every year for the next ten years based on the results of the 2020 Census. Complete your Census form today.

The 2020 Census will direct \$1.5 trillion every year to communities based on how many residents fill out the form. If you don't complete your census, your community will get less money. After COVID-19, we cannot be left with underfunded schools, hospitals and safety net programs. Completing the 2020 Census ensures our communities get our fair share—the resources we will need to truly recover. Complete your 2020 Census today.

The Census is about money and power. The people who complete the form, get their fair share of both. If you skip the census, money and power that would have gone to your community, will go somewhere else. COVID-19 has stretched our communities so thin. Don't leave money and power on the table. Complete your 2020 Census today.

What can we do? Encourage people in your community to self-respond now! It takes less than 10 minutes and impacts our cities and state for 10 years. Please promote the importance of the Census as you interact with families in the next few weeks.



**STOP THE KNOCK KANSAS**

Census takers will soon begin visiting households that have not responded to the 2020 Census. Stop the knock at your door by responding today.

Respond Now at [2020census.gov](https://2020census.gov) or call **844-330-2020**

Shape your future  
START HERE >

United States  
**Census 2020**

## The CDC now recommends people over age 2 wear cloth face masks when outside their homes.

*The purpose of people wearing masks in public right now is to protect the community. Since so many people who have COVID-19 don't have symptoms, wearing masks can help reduce the possibility that someone with no symptoms could transmit the disease to others.*

### Should children wear masks?

- The CDC does not recommend masks for children under age two.
- If children are at home with just the usual residents, they do not need to wear a mask, assuming that they have not been exposed to anyone with COVID-19.
- If children can be kept at least 6 feet away from others, and not be in contact with surfaces that could harbor the virus, then they do not need a mask for the protection of themselves or others.
- For example, during a walk outdoors, as long as children can maintain social distancing of more than 6 feet and do not touch tables, water fountains, playground equipment or other things that infected people might have touched, then they will not acquire the infection and would not need masks.
- Places where a child would benefit from wearing a mask are places where they are likely to encounter other people at a closer than 6 foot range. For example, if you must take your child to the doctor, or the pharmacy or grocery store, and are unable to leave them at home, wearing masks in those settings could be beneficial.
- Children with fever or respiratory or GI symptoms like a cough, congestion, runny nose, diarrhea, or vomiting should not leave home.
- Children with severe cognitive or respiratory impairments may have a hard time tolerating a face mask, so special precautions may be needed with these children, such as monitoring with a pulse oximeter if available, and/or maintaining greater physical distance from others outside their home.



### Situations in which children should not wear a mask include:

- Children under the age of 2 years, due to risks of suffocation.
- If the only face covering available is a possible choking or strangulation hazard.
- If the child has difficulty breathing with the face covering or is unconscious, incapacitated or otherwise unable to remove the cover without assistance.
- If wearing the face covering causes the child to increase risk of getting exposed to the virus because they are touching their face more frequently.

### What about infants or children with special health care needs?

- If you must go outside or to a place where you are not able to practice social distancing with an infant, cover the infant carrier with a blanket, which helps protect the baby, but still gives them the ability to breathe comfortably. Do not leave the blanket on the carrier in the car or at any time when the baby and carrier are not in direct view.
- Children who are considered high-risk or severely immunocompromised are encouraged to wear an N95 mask to best protect themselves.
- Families of children at higher risk are encouraged to use a standard surgical mask if they are sick to prevent the spread of illness to others.

### What if a child is scared of wearing a mask, or too young to understand not to tamper with it?

- If your child is scared of wearing a mask, parents should wear masks too so your child doesn't feel alone. Some other ideas to help make masks seem less scary are:
  - While wearing masks, look in the mirror and talk about it.
  - Put a mask on a favorite stuffed animal.
  - Decorate a mask so it's more personalized and fun.
  - Show your child pictures of other children wearing masks.
  - Draw a mask on their favorite book character.
- Have your child practice wearing a mask at home first.

### What kind of material is best for a mask for the average person to wear?

- Pleated masks with elastic are likely to work best for children, but the right size is important. Adult masks are usually 6x12 inches, and even a child-sized 5x10 inch mask may be too large for young children. Try to find the right size for your child's face and be sure to adjust it for a secure fit.
- Due to very limited supply now, professional grade masks like N-95 masks should be reserved for medical professionals on the front lines who have increased risk of exposure to coronavirus in close proximity.

## RETIREMENT CALLS

Ending the last school year left a lot of things “hanging”. One of those things was recognizing Martin Sadowsky’s retirement. After about a dozen years with USD 398 as Technology Director, Martin decided to slow things down and enjoy retirement. Mr. Sadowsky provided a valuable service to this district for over a decade and his personal attention will be missed.



The district turned to k-12itc, a network provider that serves school districts throughout the state. This service, and coupling the business teacher’s position to assist in the transition, has proved effective...but not as personal as when we had Martin.

We thank Mr. Sadowsky and wish him well in his retirement. He is pictured here receiving his Golden Bell for Service from USD 398.



# 4-H IS FOR EVERYONE

Life’s little questions aren’t meant to be answered alone. Join 4-H—the club of families who share in teaching kids practical things like pet care, growing gardens or identifying rocks—and important values like responsibility. Whether you’re in town or the country, join the Peabody Achievers 4-H Club and we’ll tackle life’s little questions together.

- B**eef
- B**ucket Calf
- C**itizenship
- C**lothing & Textiles
- C**ommunications
- D**airy Cattle
- D**airy Goats
- D**og Care & Training
- E**nergy Management
- E**ntomology
- E**nvironmental Science
- E**xploring 4-H
- F**amily Studies
- F**iber Arts
- F**oods & Nutrition

- G**eology
- H**ealth & Wellness
- H**ome Environment
- H**orses
- L**eadership
- M**eat Goats
- P**erforming Arts
- P**ets
- P**hotography
- P**lant Science
- P**oultry

- R**abbits
- R**eading
- S**elf Determined
- S**heep
- S**hooting Sports
- S**pace Tech
- S**wine
- V**isual Arts
- W**ildlife
- W**oodworking

Contact Jana Miller  
at 316-772-1840  
for more info!



**PEABODY-BURNS USD 398**

506 Elm

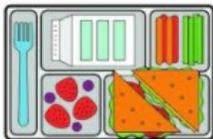
Peabody, KS 66866

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Peabody, KS

# Postal Patron

## How does the census impact K-12 education funding?

**46.4%** of public school children in Kansas are enrolled in the free or reduced price lunch program (2017 - 2018).



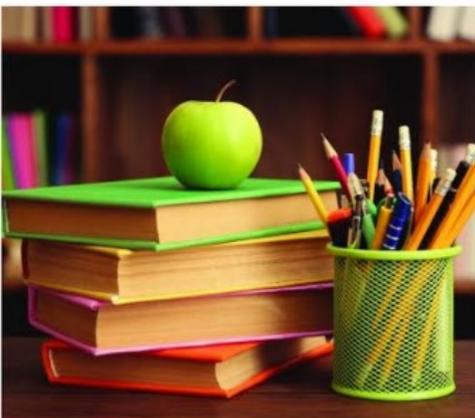
Source: Kansas State Department of Education, Kansas K-12 Report Generator, [http://datacentral.ksde.org/report\\_gen.aspx](http://datacentral.ksde.org/report_gen.aspx)



Kansas received over **\$137 million** for school breakfast and lunch programs in FY2016.



Source: GW University, Counting for Dollars. National School Lunch Program \$106,497,000, National School Breakfast Program \$31,271,000



Title 1 is the largest federal aid program for public schools. Local educational agencies in Kansas received **\$109 million** in Title 1 grants in FY2016.



Source: GW University, Counting for Dollars. Title 1 Grants to LEAs: \$109,134,862.

