

September 14-18

| Monday, September 14th | Lesson Assignment | Notes to Students and/or Parents |
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| Phonemic Awareness Focus/Skill: Objective(s): Knowledge check: | Delete one syllable from a two-syllable word Lesson 5 | |
| Phonics Focus/Skill: Objective(s): Knowledge check: | Letter-Keyword-Sound Drill sounds Vowel Extension Sky write/letter formation-u, j Student Notebook Echo/Letter Formation | |
| Reading Focus/Skill: Prediction Objective(s): Knowledge check: | Iready Testing 9:30-10:00 Read-I Was So Mad, by Mercer Mayer. Talk about using prediction as a strategy good readers use Make predictions Vocabulary Work-mad, fill out chart | |
| Zones | Zones Lesson 6 | |
| Writing Focus/Skill: Objective(s): Knowledge check: | Writing routines, Expectations & building writing stamina | Day 5 Paper Stamina Chart |
| Math Focus/Skill: Objective(s): Knowledge check: | Lesson 1 Session 1 Count on to Add Math Work Stations-Counting on Cube Trains | |
| Science/Social Studies Focus/Skill: Objective(s): Knowledge check: | Art 2:00-2:35 | |

| Tuesday, September 15 | Lesson Assignment | Notes to Students and/or Parents |
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| Phonemic Awareness Focus/Skill: Objective(s): Knowledge check: | Delete one syllable from a two-syllable word Lesson 6 | |
| Phonics Focus/Skill: Objective(s): Knowledge check: | Letter-Keyword-Sound Drill sounds Vowel Extension Sky write/letter formation-v, z, x Student Notebook Echo/Letter Formation | |
| Reading Focus/Skill: Retelling Objective(s): Knowledge check: | Iready Testing 9:30-10:00 Read-I Was So Mad, by Mercer Mayer, again. Focus on Retelling Whole class retelling and then individual retellings on Seesaw . Vocabulary work-Mad-use it, write draw | |
| Zones | Zones Lesson 7 | |
| Writing Focus/Skill: Objective(s): Knowledge check: | Writing routines, Expectations & building writing stamina | Day 6 Paper Stamina chart |
| Math Focus/Skill: Objective(s): Knowledge check: | Lesson 1 Session 2 Count on to Add Math Work Stations-Counting on Match | |
| Science/Social Studies Focus/Skill: Objective(s): Knowledge check: | Library 2:00-2:30 | |

| Wednesday, September 16 | Lesson Assignment | Notes to Students and/or Parents |
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| Phonemic Awareness Focus/Skill: Objective(s): Knowledge check: | Delete one syllable from a two-syllable word Lesson 7 | |
| Phonics Focus/Skill: Objective(s): Knowledge check: | Letter-Keyword-Sound Drill sounds Vowel Extension Sky write/letter formation-q, e Student Notebook Echo/Letter Formation | |
| Reading Focus/Skill: Connections Objective(s): Knowledge check: | Using, I Was So Mad, by Mercer Mayer, help students make a connection to the text. Answer question, what makes you mad? Vocabulary Work-Happy-Study it-fill out word chart Reading Stations-Letter/word/number sort | |
| Zones | Zones Lessons 8 | |
| Writing Focus/Skill: Objective(s): Knowledge check: | Writing routines, Sharing & building writing stamina | Day 7 Paper Stamina Chart |
| Math Focus/Skill: Objective(s): Knowledge check: | Iready Testing 1:00-1:30 Lesson 1 Session 3 Counting on to add | |
| Science/Social Studies Focus/Skill: Objective(s): Knowledge check: | Constitution Day 1. Watch Pledge of allegiance video https://www.youtube.com/watch?v=-XNVspz6tmU 2. Make flag hat | |

| Thursday, September 17th | Lesson Assignment | Notes to Students and/or Parents |
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| Phonemic Awareness Focus/Skill: Objective(s): Knowledge check: | Delete one syllable from a two-syllable word Lesson 8 | |
| Phonics Focus/Skill: Objective(s): Knowledge check: | Letter-Keyword-Sound Drill sounds Vowel Extension Sky write/letter formation-w, y Student Notebook Echo/Letter Formation | |
| Reading Focus/Skill: Objective(s): Knowledge check: | Watch the video https://www.youtube.com/watch?v=mKPmobWNJaU Read, We the Kids, Talk about how the constitution is like our class rules. Write a Classroom Constitution and sign with feather pens-Toss confetti to celebrate, post on door Reading Station-CVC Word Builder | |
| Zones | Zones Lesson 9 | |
| Writing Focus/Skill: Objective(s): Knowledge check: | Choosing a Writing Topic | paper Book-The Best Story Writing topics |
| Math Focus/Skill: Objective(s): Knowledge check: | Iready Testing 1:00-1:30 Lesson 1 Session 4 Count on to add | |
| Science/Social Studies Focus/Skill: Objective(s): | Design your own flag (Design a flag to represent your family.) https://www.youtube.com/watch?v=I9aGW3YNajE | |

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| Knowledge check: | | |
| Friday | Lesson Assignment | Notes to Students and/or Parents |
| Phonemic Awareness Focus/Skill: Objective(s): Knowledge check: | Delete one syllable from a two-syllable word Lesson 9 | |
| Phonics Focus/Skill: Objective(s): Knowledge check: | Make it Fun ABC Order Echo/Find Letters Unit 1 Test | |
| Reading Focus/Skill: Opinion Objective(s): Knowledge check: | Ms. McCoy 10-10:30 Make up any IReady testing not completed Using, I Was So Mad, by Mercer Mayer, write about your favorite part of the book and why you liked it. Vocabulary Work-Happy, use it-write about it Reading Stations-Cvc Mystery picture | |
| Zones | Zones Lesson 10 | |
| Writing Focus/Skill: Objective(s): Knowledge check: | Journal-Write about what you will do this weekend or what you want to do this weekend. | Journal or paper |
| Math Focus/Skill: Objective(s): Knowledge check: | Lesson 1 Session 5 Count on to add Math work Stations-Ten Frame Match up | |
| Science/Social Studies Focus/Skill: Objective(s): Knowledge check: | American Symbols | Symbols Student Book |

