Training for Administering the Diagnostic at Home for Families
Teachers will be administering the i-Ready Diagnostic by Zoom/Google classroom.

Parents are encouraged to set up an environment for their children that is quiet for learning.
Agenda

• Warren County Schools’ Beginning of Year i-Ready Testing Schedule
• i-Ready Overview
• Explain How the Diagnostic Works and How It Can Be Delivered at Home
• Explore i-Ready Resources for At Home Learning
  – i-Ready Assessing AtHome Family Video
  – Check-list for administering the i-Ready at home
  – Supportive phrases
  – Fridge tips
• Family Assess At Home Agreement
• Questions
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What is *i-Ready*?

*i-Ready* provides:

- **Insight into student learning skills** that pinpoints students’ strengths and areas of need.
- **Aspirational, attainable goals** for each student to get on a path to proficiency or advanced proficiency.
- **Personalized online lessons** based on students’ individual skill levels.
- **Resources for whole class and small group instruction**.
The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to suit your student’s needs. Each item a student sees is individualized based on their answer to the previous question.

The purpose of the Diagnostic is not to give your student a score or grade, but instead to determine how best to support your student’s learning.
Adaptive Diagnostic Assessment
How Does the Diagnostic Work?

*i-Ready* is an **adaptive test**. This means the questions change based on your answers.

Some questions will be . . .

![Diagram showing Hard, Easy, and Just Right! categories.](image)
Before the Assessment
Prepare for the Assessment

Select the Right Time
The assessment typically takes between 45–60 minutes.

Kindergarten, Grades 1, 2: Test 25 minutes, Break 15 minutes, Test 20 minutes

Grades 3–8: Test 45–60 minutes without any breaks

Select the Right Place
Students should take the test in a private and quiet location ideally away from any distractions.
Headphones or adequate audio access are recommended for help with focus.

Gather Supplies
Though the test is online, students will need paper and pencil to take notes.
Preparing for the Assessment
Logging in

Step 1
Students will log onto their Chromebook.

Step 2
Click on Class Link. Then click on the i-Ready icon.

Step 3
Log into i-Ready with the username and password given by your child’s teacher.

If you need assistance contact your child’s teacher.
Prepare for the Assessment

Answer the Ws

“Why am I taking this test?”

*We are taking the Diagnostic so your teachers know what you can already do and what skills you need!*
Prepare for the Assessment

Answer the Ws

“Why is it important to do my best?”

We want to make sure you get lessons that keep YOU learning and growing. We want to make sure you get lessons that aren’t too hard or boring.
“What is the test like?”

The test adapts, or changes, as you take it. That means some questions might be hard and some may be easier. You’ll probably get about half of the questions right—that means the test is working perfectly! Remember, you won’t be graded or get a score. Once you’re finished, your teacher will know how to help you grow!
Prepare for the Assessment

Answer the Ws

“What if I don’t know the answer?”

Try your best! Remember some questions are going to be hard and it’s okay if you don’t know the answer! Select the answer you think is best and keep on moving!
During the Assessment
Student Survey

Once you **START** or **RESUME** your Diagnostic, you will see this question pop up on your screen:

Click **No** if you are taking the Diagnostic at **HOME**.

Click the green arrow to move on.
The Student Experience

For **Reading**, click on the **book**.

For **Math**, click on the **math signs**.
The Student Experience

Click the green button to start your Diagnostic.
Click on each button to watch a video about each tool. You must click on all of them before you can press start.
Effectively Monitor the Diagnostic

- Make sure that your student does not have access to any electronic device other than the Chromebook being used for testing. This includes smart watches.

- Make sure your student is using his/her paper to take notes and show his/her work.

- If your student seems tired or is getting frustrated, let him/her take a break! The test will remember where he/she left off.

- Most importantly . . .
We want the best data possible so your student’s teacher can provide instruction that is just right for them.

Effectively Monitor the Diagnostic

Don’t help your student answer any questions!

I can’t help you.

Just choose the answer that may work best.
Getting Support
Key Takeaways

The Diagnostic allows *i-Ready* to personalize your student’s online learning path and provides information so that your child’s teacher can best meet your child’s needs.

Help your student create a great testing environment but don’t help them on the assessment!

If you need assistance contact your child’s teacher.
Administering the Diagnostic at Home

Family Checklist
For administering the i-Ready Diagnostics at Home

Your child’s teachers need to know what our students already know and what they still need to learn so we can plan how to teach him/her best. The i-Ready Diagnostic can help us get this information for each child, but only if students give it their best effort without anyone else helping with the understanding or answering questions. This Diagnostic is usually given at school, but this time, we need students to take it at home. Your child will benefit from your support and encouragement to ensure the information received accurately reflects what they know and still need to learn. We greatly appreciate your partnership. Here is a step-by-step checklist that can help. (2020 Curriculum Associates)

**Familiarize Yourself**
- Watch the video linked on the resource page of the parent training presentation

**Get Organized**
- Find a quiet space for your child to take the Diagnostic
- Determine a time for your child to take the Diagnostic. Keep the following in mind:
  - The Diagnostic is untimed. The timing is as follows:
    - Kindergarten, Grades 1 and 2: Test 25 minutes, break 15 minutes, test 20 minutes
    - Grades 3-8: Test without any breaks
  - We recommend working early in the day if possible
- Ensure you have correct login information from your child’s teacher
- Gather paper and pencils for your child to use during the diagnostic

**Motivate Your Child**
- Explain to your child
  - Why they are taking the Diagnostic and motivate them to do their best
  - How the Diagnostic works
  - That you cannot help them with any questions

**Support Your Child**
- Monitor and encourage your child as they complete the Diagnostic. Use the supportive, phrases linked at the end of the parent presentation, with your child throughout the assessment.
- Do Not assist your child with answering assessment questions. This may lead to the teacher receiving inaccurate information and/or online lessons not being taught at the right level for your child.

**Confirm Completion and Celebrate**
- Ensure your child has fully completed the assessment. Your child will receive a congratulatory message and see lessons appear on the screen. Make sure your child logs off the i-Ready account after completing the assessment. If problems arise, reach out to your child’s teacher for support.

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**Diagnostic at Home: Supportive Phrases to Use with Students**

**Before the assessment**
- “The Diagnostic helps you find out what you know, understand what you are ready to learn, and will help you get ‘just right’ lessons.”
- “Try your best and do not rush, but do not spend too much time on a question.”
- “Remember, the Diagnostic is adaptive. This means the questions change based on your answer to earlier questions. You will see some questions you don’t know. That’s okay! Just try your best.”
- For Mathematics: “Use your scratch paper to show your work on each question.”
- For Reading: “Read each passage carefully.”

**Throughout the assessment (every 8-10 minutes)**
- “I can tell you are very focused. Keep up the good work!”
- “Great work, you have [number] minutes left.”
- “Nice job showing your work/reading each passage carefully.”

**When a student is rushing**
- “I noticed you seem to be clicking through quickly. Remember, take your time and try your best.”

**When a student is moving too slow**
- “It seems like you are stuck on this one problem. It’s okay if you do not know the answer. Make your best guess and move to the next question.”
- “Wow. That looks like a very advanced question! That likely means you have been answering a lot of questions correctly. Don’t get frustrated, mad, upset, etc. Make your best guess so the assessment can find your ‘just right’ level.”
- “Let’s take a quick break! Do you want to finish this question now or when you get back?”

**When a student is starting to feel frustrated, mad, upset, etc.**
- “Just like when you take the test at school, I can’t help you find the answer. We want to find out what you know, not what I know, it’s okay if you are stuck!” Use the following suggestions:
  - For Mathematics: “Try working out the problem on paper.”
  - For Reading: “Try going back and re-reading the text.”
- “Try using a strategy that worked in a similar question before.”
- “It’s okay if you don’t know it. You are going to get some challenging questions, which means you are answering a lot of questions correctly. Make your best guess and move on to the next question!”

**When a student asks for help**
- “Just like when you take the test at school, I can’t help you find the answer. We want to find out what you know, not what I know, it’s okay if you are stuck!” Use the following suggestions:
  - For Mathematics: “Try working out the problem on paper.”
  - For Reading: “Try going back and re-reading the text.”
- “Try using a strategy that worked in a similar question before.”
- “It’s okay if you don’t know it. You are going to get some challenging questions, which means you are answering a lot of questions correctly. Make your best guess and move on to the next question!”

**After the assessment**
- “I’m really proud of you. You did a great job taking your time, showing your work, persisting through challenging questions, etc.”
Administering the Diagnostic at Home

Dear Families,

Your child’s teachers need to know what our students already know and what they still need to learn so we can plan how to teach them best. The i-Ready Diagnostic can help us get this information for each child, but only if students give it their best effort without anyone else helping with the answers.

Here’s how you can help:

1. **Watch this video** to familiarize yourself with the Diagnostic and how to best support your child.

2. **Get organized** by finding a quiet space for your student to take the test and confirming your technology is working properly.

3. **Motivate your child** by explaining how doing their best will help their teachers know how to teach them better.

4. **Support, but DO NOT help** by encouraging your child to stay focused and try their best and NOT helping them with the answers.

5. **Celebrate your child’s effort** once you have confirmed they have completed the assessment.

The link for the video is on the next slide. The video is available in English and Spanish.
Getting Help

Introducing i-Ready Assessment at Home for Families Video
   English: https://i-readycentral.com/videos/introducing-i-ready-assessment-at-home-for-families/

Check List for Administering the i-Ready Diagnostic at home
   https://bit.ly/3IN1qgA

Supportive Phrases to use with Students

Fridge Tips
   English: https://bit.ly/2EXJ0bU
Thank you!

Please click on the link below and complete the i-Ready Family Assess at Home Agreement

https://forms.gle/D2Z3G6wZgMHHabne8

If you have any questions regarding the at home diagnostics, please click on the link below and enter them.

https://forms.gle/MSHrrmj2TxsRx42SQ7