

Brunswick School Board
MINUTES
Wednesday, August 12, 2020
7:00 p.m.
Meeting via Electronic Devices

THIS MEETING WILL HAVE LIMITED SCHOOL BOARD MEMBERS ON SITE TO MEET THE GOVERNOR'S GUIDELINES ON SOCIAL DISTANCING. MOST SCHOOL BOARD MEMBERS WILL BE MEETING VIA ELECTRONIC DEVICES PARTICIPATING FROM REMOTE LOCATIONS.

THE PUBLIC CAN VIEW OR LISTEN TO THE MEETING ON TV3 (Channel 3 on Comcast) or VIA LIVE STREAM FROM THE TOWN'S WEBSITE

<http://tv3hd.brunswickme.org/CablecastPublicSite/watch/1?channel=1>

THERE WILL BE AN OPPORTUNITY FOR PUBLIC COMMENT VIA TELEPHONE, AND EMAILS ARE ACCEPTED AT bsdforum@brunswicksd.org

School Board Members Present: Joy Prescott, Vice-Chair; Mandy Merrill (left meeting early); Beth Bisson; Teresa Gillis; Celina Harrison; Sarah Singer; Bill Thompson; Tyler Patterson, Student Liaison

School Board Members Absent: Jim Grant, Chair; Elizabeth Sokoloff

Staff Members Present: Phil Potenziano, Superintendent; Shawn Lambert, Assistant Superintendent; Kelly Wentworth, Business Manager; Shanna Crofton, Director of Curriculum, Assessment, Instruction, and Professional Development; Troy Henninger, BHS Principal; Tim Gagnon, BHS Assistant Principal; Mandy Lewis, BJHS Principal; Heather Blanchard, HBS Principal; Steve Ciembroniewicz, Coffin School Principal; Scott Smith, Building, Grounds, and Food Service Director; Michelle Caron, Transportation Director.

Guests Present: Alyssa Goodwin, MD

Call to Order/Pledge of Allegiance/Roll Call

Ms. Prescott called the meeting to order at 7:03 p.m., led the Pledge of Allegiance and asked for a roll call.

Adjustment to the Agenda

Remove Budget and Finance Committee Report

Consent Agenda Action

Consent Agenda approved by unanimous consent of Board members present.

- *66. Consideration of Approval of the Minutes of July 29, 2020
Consideration of Approval of the Minutes of August 5, 2020

Old Business

67. Discussion and Possible Action on 2020-2021 Programming

Ms. Prescott thanked the administration, staff, and Brunswick community for their help in forming this plan. Ms. Crofton gave a summary of the 2020-2021 programming plan and also followed-up on

information that was requested by the Board at last week's meeting. Questions from the Board were answered by Ms. Crofton, Dr. Goodwin, and administrators.

Motion to approve the 2020-2021 Programming Plan that the administration has proposed with the understanding that the first two weeks will be a reduced schedule with the goal of social interactions and orientation to the buildings and programming, and with the more academic piece of school starting on September 28.

Motion: Singer Second: Harrison

Revise motion to approve the 2020-2021 Programming Plan that the administration has proposed with an understanding that the first two weeks of school will be a soft opening.

Motion: Singer Second: Harrison Vote: 6-1 (Thompson opposed)

Approved 2020-2021 Programming Plan that the administration has proposed with an understanding that the first two weeks of school will be a soft opening.

68. Motion to start school year on Monday, September 14, 2020

Motion: Thompson Second: Harrison Vote: Unanimous of Board members present

Board discussed dates for their next meetings. A meeting on August 26th will be left up to the Superintendent in case we need it.

Communications/Correspondence

Received many

Public Participation

None

Superintendent's Report

a. Building and Equipment: None

b. Resignations:

- Amy Russell, English Teacher, BHS, 24 years of service
- Mary Hubert, Resource Assistant, HBS, 18 years of service
- Libby Hunt, Kindergarten Teacher, Coffin, 9 years of service
- Kate Cloutier, Resource Teacher, BJHS, 5 years of service
- Samantha Fletcher, Special Ed Teacher, REAL, 3 years of service
- Chris McCarthy, Principal, REAL School, 2 years of service
- Jonathan Waldo, Ed Tech III, BJHS, 2 years of service
- Carrie Ryba, Ed Tech III, REAL, 2 years of service
- Deb Jacobs, Administrative Secretary, Central Office, 2 years of service
- David Raponi, Ed Tech III, REAL, 5 months of service
- Kerry MacDonald, bus driver, 5 months of service

c. Resignations for the Purpose of Retirement:

- Bob VanMilligan, Chemistry Teacher, BHS, 36 years of service
- Peter Blake, Social Studies Teacher, BHS, 34 years of service
- Mike Halmo, Counselor, BHS, 30 years of service
- Nan March, Administrative Secretary, Central Office, 26 years of service
- Susan Weddle, Math Teacher, BJHS, 21 years of service

d. Transfer:

- Kimberly Jordan, from Kindergarten teacher to PreK teacher, Kate Furbish Elementary School
- Heather Caron, from Kindergarten teacher to Grade 2 teacher, Kate Furbish Elementary School
- Jean Sullivan, from 0.5 Literacy RTI teacher to Resource Assistant, HBS
- Jessica Marion, from 0.5 Biology teacher to full-time Biology teacher, BHS
- Ruth Mueller, from 0.8 ESOL teacher to full-time ESOL teacher
- Elle Harrington, Ed Tech III, from BHS to BJHS

e. New Staff:

- Ryan Weed, Library Audiovisual Assistant Ed Tech III, BHS

f. Budget Report – K. Wentworth

We are still working on positioning staff based on our needs. Currently we are still under essential spending only. Decisions are currently being made for the grant funding received from the CARES Act and the CRF Funds from the state.

g. Opening of Kate Furbish Elementary School - S. Ciembroniewicz

Mr. Ciembroniewicz reported on the opening of the Kate Furbish Elementary School. Furniture and supplies have been moved there. Teachers are beginning to move in. Construction is still ongoing but in the final stages. Final paving should be completed by the end of the month. Playgrounds should be completed by the end of September. Phones should be installed next week. They are awaiting the final letter for occupancy. Very positive comments on the school from staff.

Board Chair's Report

a. Student Liaisons Report –T. Patterson

Kate Furbish teachers are taking part in a virtual workshop this week. At the Junior High School about 40 students are taking part virtually in two-week reading and math summer camps. At BHS students can help Midcoast Regional Redevelopment Authority as they are engaging in a new land use plan process. Students can earn community service by completing a survey.

Committee Reports

a. Elementary School Building Committee – S. Singer

The school is effectively done, with still a few items to complete. Separate contractor is working on the playgrounds. The committee meeting that was scheduled for tomorrow has been postponed. The next Committee meeting is scheduled for September 10th at 5pm.

b. Policy and Planning Committee – B. Thompson

The committee has met twice since the last Board meeting. A series of policies have been brought to the Board tonight for possible first and second read approval. Graduation requirements were discussed and should be brought to the Board at the September meeting. The next meeting date has not been scheduled yet.

New Business69. Consideration of First Read of Proposed Revised Policies:

- a. FILE AC: Non-Discrimination
- b. FILE ACAA: Harassment and Sexual Harassment of Students
- c. FILE ACAA-R: Student Discrimination Procedures
- d. FILE ACAB: Harassment and Sexual Harassment of Employees
- e. FILE ACAB-R: Employee Discrimination Procedures
- f. FILE ACAD: Hazing
- g. FILE JICK: Bullying

- h. FILE JHB: Truancy
- i. FILE JEA: Compulsory Attendance

Motion to adopt all policies listed under New Business as first and second read.

Motion: Thompson Second: Gillis Vote: Unanimous of Board members present

Moved to adopt above policies.

70. Consideration of the Superintendent's Nomination of Teachers for 2020-2021 School Year

Vote to elect the following teachers for the 2020-21 school year:

Brian Banton, ESOL Teacher
 Don Bishop, ESOL Teacher/Coordinator
 Carmen Caterina, English Teacher, BHS
 Barton Czyz, Special Education Teacher, BJHS (was in a 1-yr position last year)
 Hanne Gramins, Grade 3 Teacher, HBS, one-year only
 Heidi Grunewald, Grade 4 Teacher, HBS
 Phoebe Hopkins, 0.5 Chemistry Teacher, BHS
 Jeoffrey Jarnot, Grade 4 Teacher, HBS
 Stephanie Millette, Special Education Teacher, BJHS
 Beatrice Perron Dahlen, PreK Teacher, Kate Furbish Elementary School
 Briana Roy, Social Studies Teacher, BHS
 Therese Uri, Grade 4 Teacher, one-year only

Motion to accept the Superintendent's nominations.

Motion: Thompson Second: Harrison Vote: Unanimous of Board members present

71. Consideration of the Superintendent's Nomination of Student Services Director for 2020-2021 School Year:

Jessica Yates, Director of Student Services

Motion to accept the Superintendent's nominations of Jessica Yates for a two year contract.

Motion: Harrison Second: Bisson Vote: Unanimous of Board members present

Calendar/Announcements

None

Future Agenda Items

None

Adjournment

72. Motion to Adjourn

Motion: Gillis Second: Harrison Vote: Unanimous of the Board members present

Meeting adjourned at 10:12 p.m.

Phillip J. Potenziano, Ed.D, Secretary
 Brunswick School Board

Brunswick School Board
SPECIAL MEETING MINUTES
Tuesday, August 18, 2020
Executive Session at 6:30 p.m.
Virtual Meeting

THIS MEETING IS BEING CONDUCTED VIA ELECTRONIC DEVICES WITH SCHOOL BOARD
MEMBERS PARTICIPATING FROM REMOTE LOCATIONS.

School Board Members Present: Joy Prescott, Vice-Chair; Mandy Merrill; Beth Bisson; Teresa Gillis;
Celina Harrison; Sarah Singer; Elizabeth Sokoloff

School Board Members Present: Jim Grant, Chair; Bill Thompson

Staff Members Present: Phil Potenziano, Superintendent

Call to Order/Pledge of Allegiance/Roll Call

Ms. Prescott called the meeting to order at 6:36p.m., led the Pledge of Allegiance and asked for a roll call.

Executive Session

73. Consideration of Executive Session with Possible Action

Move to enter into executive session pursuant to Title 1, section 405, subsection 6(A) to discuss or
consider the duties of officials, appointees, or employees

Motion to enter executive session.

Motion: Harrison Second: Gillis Vote: Unanimous of the Board members present

Approved to enter executive session.

The Board entered executive session at 6:38 p.m.

The Board reconvened in public session at 8:00 p.m.

Adjustment to the Agenda

None

Adjournment

74. Motion to Adjourn

Motion: Harrison Second: Singer Vote: Unanimous of the Board members present

By unanimous consent the meeting adjourned at 8:02 p.m.

Phillip J. Potenziano, Ed.D, Secretary
Brunswick School Board

DRUG AND ALCOHOL TESTING OF SCHOOL BUS DRIVERS

In accordance with the federal Omnibus Transportation Employee Testing Act of 1991, in addition to other pertinent state and federal laws promulgated to effectuate a drug and alcohol free workplace, the Brunswick School Board is committed to the establishment of an alcohol and controlled substance testing program for school bus drivers, in addition to any other employees who drive vehicles to transport ~~sixteen (16) or more passengers, including the driver~~ in a district bus or van.

The purpose of the testing program shall be to help prevent accidents, injuries and deaths resulting from the misuse of alcohol and controlled substances by drivers performing safety-sensitive functions. The Superintendent shall be responsible for the implementation of an alcohol and drug testing program consistent with federal regulations and shall implement additional administrative procedures to assist and further the implementation of the federal mandates regarding alcohol and controlled substances testing as he/she deems necessary.

Legal References: 49 CFR Part 38226
26 MRSA §§ 681(8)(B); 685(2); 689

Adopted: 9/13/95
Revised: 9/9/98
11/12/14

EMPLOYEE USE OF PRIVATE VEHICLES TO TRANSPORT STUDENTS

This policy applies to personally owned vehicles driven by employees on behalf of the Brunswick School Department and has been established to promote the safe operation of vehicles while transporting students.

Any Brunswick School Department employee, who intends to use his or her private vehicle for the purpose of transporting students to school functions or for school department business, must obtain prior written authorization from his/her building principal or other appropriate administrator. The administrator may authorize employees to use their private vehicles for such purposes provided the following conditions are met. The administrator's decision to approve or deny an employee's request is final.

- The vehicle must have been manufactured to hold ten passengers (nine plus the driver) or fewer.
- All drivers must have a valid driver's license, a valid Maine registration and current Maine inspection sticker for the vehicle.
- All drivers must notify their building administrator of any changes in their license status or driving record.
- All drivers must submit a written request for such use, which must include the date of the requested trip, the purpose of the trip, the itinerary, and names of all persons to be transported.
- For any students being transported, a parent/guardian permission form must be completed in advance, with copies to be carried with the driver.
- The transportation of single students is highly discouraged and will be allowed only under exceptional circumstances.
- At its discretion, the Brunswick School Department may check a driver's motor vehicle records before approving any request.
- All vehicle occupants must wear a functioning seatbelt at all times.
- The operator shall ensure that a child who is less than 12 years of age and who weighs less than 100 pounds is properly secured in the rear seat of a vehicle, if possible.
- All school board conduct policies are in effect when transporting students to and from school functions or extra-curricular activities.
- All motor vehicle laws must be obeyed.
- Transportation by motorcycle is not permitted.
- No person except the employee submitting the request is permitted to drive the vehicle.
- No cell phones or other handheld devices shall be used while driving.
- Drivers will make every effort to take the most direct route to reach their destination.
- Drivers must carry, at a minimum, the following insurance limits: \$100,000/\$300,000 in coverage.

- Drivers must submit evidence of current insurance coverage in advance of the trip (either a copy of the policy's Declarations page or a Certificate of Insurance).
- The Brunswick School Department is not responsible for parking or traffic tickets.
- With advance approval, and upon the submission of proper documentation, mileage and tolls will be reimbursable upon returning to work.
- The Brunswick School Department shall assume no responsibility for liability in case of accident unless the staff member has the authorization as listed in this policy.
- The Brunswick School Board specifically forbids any staff member to transport any student for school business without prior authorization.

In the event of an accident:

- Drivers shall comply with all police instructions.
- Drivers should not assume or admit fault for any accident. Appropriate individuals/authorities will assess liability and negligence after a thorough investigation.
- Drivers must report the accident to the Brunswick School Department immediately.

By signing this document, you are agreeing that you have read and understand the Employee Vehicle Use Procedures and will comply with all items noted herein.

Employee's Signature

Date

Printed Name

Adopted: 11/10/10

CLASS RANKINGS/GRADE POINT AVERAGES

The Brunswick School Board acknowledges the usefulness of a system of computing grade point averages and class ranking for secondary students. Students' final graduating weighted GPA will be used to select a valedictorian and salutatorian and, beginning with the graduating class of 2021, to award honors of Cum Laude, Magna Cum and Summa Cum Laude for each graduating class. Procedures will be developed by Brunswick High School administration to determine GPA requirements for those designated honors.

Adopted: 8/11/99

Revised: 5/2017
6/14/17

GRADUATION REQUIREMENTS

Before entering high school, students need to know the standards for attaining a high school diploma in order to plan an appropriate, sequential, educational program to meet that goal. ~~The Brunswick School Board has adopted a proficiency-based system of learning consistent with Maine law and the Brunswick School Department 21st Century Learning Expectations, which means that after July 1, 2020, the awarding of a diploma will be contingent on the demonstration of proficiency in the content areas and Guiding Principles of the Maine Learning Results.~~

To be awarded a high school diploma from the Brunswick School Department, students ~~graduating in the Class of 2021 and beyond must demonstrate proficiency in the content areas identified in Maine's system of Learning Results, meet the cross-content performance standards set forth in the Guiding Principles of the Learning Results, and fulfill all additional graduation requirements set by the Brunswick School Board.~~ Students graduating in the Classes of 2015-2020 must meet the credit and other graduation requirements specified in this policy.

The Superintendent, through the high school principal or other designee, shall be responsible for making accurate information concerning diploma requirements available to incoming students and their parents prior to the start of their ninth grade school year. A copy of this policy will be included in the Brunswick High School Course of Studies, ~~disseminated to all incoming ninth grade students at the time of course selection. This policy will also be included in every edition of the high school student handbook.~~ The Board has approved the following schedule of requirements for graduation, which includes minimum requirements specified by the State of Maine. This policy shall be reviewed on a yearly basis, or more often if necessary, to be revised as needed.

The Board expects the Superintendent/designee to inform students and parents as soon as practicable of any additional State-imposed standards that must be met before students may be awarded a high school diploma.

~~Diploma Requirements for Students Graduating in the Classes of 2017, 2018, 2019, and 2020:~~

~~The following minimum requirements represent a basic program through which a student may earn a diploma from Brunswick High School: (21½ credits required)~~

~~English 4 credits~~

~~Mathematics 3 credits~~

~~Science 2 credits (1 Science course must be a laboratory course)~~

~~Social Studies 3 credits~~

Physical Education 1 credit
Health .5 credit
Fine Arts 1 credit
Electives 7 credits

In addition to the 21½ credits, each student must meet computer proficiency standards as established by the school. Students must also complete a community service requirement for graduation as outlined in FILE IKF-R. Maine Studies is required of all students who have not completed this state requirement.

All students at Brunswick High School are eligible to receive special recognition for academic achievement. To attain honor roll status, a student must be enrolled in a minimum of five classes and pass each class with a grade of 80% or better. In addition, graduating seniors may be recognized by their class rank based upon a weighted grade point average calculated after seven semesters.

MINIMUM COURSE REQUIREMENTS

All students must be enrolled in a minimum of five courses or their equivalent, exclusive of physical education. Students are strongly encouraged to carry five (5) full credit courses or their equivalent. The Principal may waive this requirement when in his/her judgment extenuating circumstances warrant such a waiver.

ALTERNATIVE AND SPECIAL EDUCATION PROGRAMS

Students placed in Alternative and Special Education programs shall be required to meet the basic requirements of this Policy. However, the means of attainment of the requirements shall be in accordance with an Individualized Alternative Educational Plan or Individualized Educational Plan. The Principal of the school shall be responsible for the development of procedures and guidelines which assure that Alternative Education and Special Education programs meet State requirements.

INCOMING TRANSFER STUDENTS

The Principal shall establish specific, written procedures for the review of transcripts for students who transfer to Brunswick High School after grade 9. It is the intent of the Board that transfer students meet all requirements of this policy. After review of the transcript, however, the Principal may waive certain requirements for transfer students if he/she deems it is in the best interest of the student to do so. In such cases, a course load consistent with that of the student's peers will be designed.

Diploma Requirements for Students Graduating in the Class of 2021 and Beyond:

In accordance with Maine law and the Brunswick School Department proficiency-based system of learning, after July 1, 2020, the, awarding of a diploma from Brunswick High School will be contingent on the demonstration of meeting the minimum credit requirements outlined below, proficiency in the content areas of Maine's system of Learning results and meeting the

cross-content performance standards of the Maine Guiding Principles of the Learning Results. The student must also fulfill any other requirements specified in this policy. ~~Students who anticipate graduating in the Classes of 2021 and beyond must meet the following requirements in order to be awarded a high school diploma:~~

The following minimum requirements represent a basic program through which a student may earn a diploma from Brunswick High School: (21.5 credits required)

English 4 credits

Mathematics 3 credits

Science 2 credits (1 Science course must be a laboratory course)

3 Social Studies credits (Required: 1 World Studies II, US History & 0.5 The Rights & Responsibilities of US Citizenship)

Physical Education 1 credit

Health 0.5 credit

Visual & Performing Arts 1 credit

Electives 7 credits

~~1. Demonstrate proficiency in meeting standards in the following content areas of the Learning Results. Meeting the standards entails demonstrating proficiency for each priority standard within the content areas:~~

- ~~● English Language Arts~~
- ~~● Mathematics~~
- ~~● Science and Technology~~
- ~~● Social Studies~~
- ~~● Health Education and Physical Education~~
- ~~● Visual and Performing Arts~~
- ~~● World Languages~~
- ~~● Career and Education Development (embedded in the other content areas)~~

~~2. Demonstrate proficiency in the Guiding Principles of the Learning Results which are embedded within the course offerings and alternative pathways:~~

- ~~● Clear and effective communicator;~~
- ~~● Self-directed and lifelong learner;~~
- ~~● Creative and analytical problem solver;~~
- ~~● Responsible and involved citizen; and an~~
- ~~● Integrative and informed thinker.~~

~~3.1. All students, regardless of pathway, will be required to complete a minimum of 30 hours of approved community service hours as outlined in IKF-R prior to graduation.~~

4.2. All students must be enrolled in a minimum of six courses or their equivalent. The Principal may waive this requirement when in his/her judgment extenuating circumstances warrant such a waiver.

Multiple Pathways to the Awarding of a Proficiency-Based Diploma:

The Brunswick School Departments high school educational program is designed to enable students to satisfy graduation requirements in four years through a combination of a sequence of courses, learning experiences or integrated equivalents providing opportunities to gain and demonstrate competency in course standards ~~proficiency in all of the content areas of the Learning Results~~ and in the cross-content Maine Guiding Principles ~~of the Learning Results~~.

Beginning with the class of 2021, a student may earn a diploma from Brunswick High School within a four year period by following a traditional pathway, demonstrating proficiency competency by earning (21.5) credits or by demonstrating competency ~~proficiency in the content areas~~ through a ~~any~~ combination of multiple pathways.

~~A. For example, students following a traditional (21.5) credit pathway may engage in the following course of studies:~~

| Area of Study | Requirements |
|----------------------------|--|
| English/Language Arts | Earn 4 credits thereby demonstrating proficiency in the English/Language Arts standards. |
| Social Studies | Earn 3 credits thereby demonstrating proficiency in the Social Studies standards. |
| Mathematics | Earn 3 credits thereby demonstrating proficiency in the Mathematics standards. |
| Science / Technology | Earn 2 credits in Science, one of which must be a laboratory course, and 1 additional credit in either Science or Technology, thereby demonstrating proficiency in the Science standards. |
| Physical Education | Earn 1 credit thereby demonstrating proficiency in Physical Education standards. |
| World Language | Demonstrate proficiency in World Language priority standards; *this requirement will apply beginning with the graduating class of 2025. |
| Visual and Performing Arts | Earn 1 credit thereby demonstrating proficiency in Visual and Performing Arts standards. |
| Health | Earn .5 credits thereby demonstrating proficiency in the Health standards. |
| Electives | Earn 6 credits thereby demonstrating proficiency in the interdisciplinary standards and expectations of the courses selected |
| Educational Experiences | Students will be required to engage in educational activities |

related to ~~English Language Arts, Mathematics, Science and Technology.~~

Students following the traditional pathway are expected to be enrolled in the equivalent of at least six full year courses in each of their high school years, ~~not inclusive of Physical Education,~~ and must engage in courses or learning experiences that integrate career and education development into other content areas of the state standards Learning Results.

B. Students may also demonstrate ~~proficiency~~ competency in the content ~~areas~~ standards through ~~approved multiple additional~~ pathways, including but not limited to any combination of:

- Traditional coursework ~~as outlined in A above~~
- Early college/dual enrollment courses
- Career and technical education programming
- Online/virtual learning
- Apprenticeships, internships and/or field work
- Community service
- Exchange programs
- ~~Independent study~~
- Alternative education/"At Risk" programming
- Adult education

Extended Learning Opportunity

Each pathway must provide a quality learning experience comparable in rigor to the school unit's own course offerings. In order to pursue ~~one or more of the~~ multiple/alternative pathways, a student must have a Personal Learning Plan detailing how the pathway will ~~provide exposure to the content standards of the Learning Results and how the student will~~ demonstrate competency ~~proficiency~~ in meeting the standards. The Personal Learning Plan must be approved by the Department Chair, ~~and at least one teacher of the content area for which the student is seeking credit, and the student's guidance counselor, and the Principal.~~ All appeals shall be directed to the school Principal, and his or her decision shall be considered final.

Additional Considerations Applicable to the Awarding of a Brunswick High School Diploma beginning with the class of 2021:

A. Students Receiving Special Education Services

Students who achieve competency ~~proficiency~~ in the content standards ~~of the Learning Results~~ and Maine Guiding Principles, as specified in the goals and objectives of their Individualized Education Plans (IEP) will be awarded diplomas.

B. Transfer Students For students who transfer to Brunswick High School from another state or from an educational program that is not required to be aligned with the Maine content standards ~~of the system of Learning Results,~~ the Guidance Department and High School Principal shall

determine the value of the student's prior educational experience towards meeting graduation requirements.

C. Home-schooled Students

For home-schooled students wishing to receive a diploma from Brunswick High School, The Brunswick High School Principal shall determine the value of the student's prior educational experience toward meeting graduation credit requirements, and in accordance with Brunswick Policy IHBG.

D. Delayed Awarding of Diplomas

A student who leaves Brunswick High School to attend an accredited, degree-granting institution of higher education may upon satisfactory completion of the freshman year be awarded a high school diploma.

E. Early Awarding of Diplomas A student who has met the State's and the Brunswick School Board's diploma requirements in fewer than four years of high school may be awarded a diploma.

F. All students at Brunswick High School are eligible to receive special recognition for academic achievement. To attain honor roll status, a student must be enrolled in a minimum of 6 classes and pass each class with a grade of 80% or better. ~~In addition, graduating seniors may be recognized by their class rank based upon a weighted grade point average calculated after seven semesters.~~

G. Extended Study Students are eligible for extended years of study to complete the requirements of a diploma if they have not reached the age of 20 at the start of the school year. Students eligible for extended years of study may be referred to adult education or other resources suitable to young learners. Extended study for students with disabilities shall be specified in the student's Individualized Education Plan.

Legal Reference: 20-A M.R.S.A. § 4722 Ch. 127 § 7 (Me. Dept. of Ed. Rule)

Cross Reference: IKF-R: Community Service
IHBG: Home Schooling
Procedures for Incoming Transfer Students
Procedure for Alternative and Special Education Students
High School course description booklet

Adopted: 3/21/78
Revised: 12/8/81
7/16/85
5/12/99
8/9/00

6/14/06
9/11/13
4/8/15
2/8/17
5/2017

**BRUNSWICK SCHOOL DEPARTMENT
REVENUE AND EXPENSE REPORT FOR AUGUST 31, 2020**

School Year 2020-2021

| Revenues | Approved | Adjustments | Revised Budget | Revenues Through 08/31/20 | Encumbrances | Remaining Bal. | % Collected |
|-------------------------|------------------|-------------|------------------|---------------------------------|------------------|----------------|-------------|
| Unapprop. Fund Bal. | \$ 1,811,364.00 | | \$ 1,811,364.00 | \$ - | \$ 1,811,364.00 | \$ - | 0.00% |
| State Subsidy | \$ 12,400,021.00 | | \$ 12,400,021.00 | \$ 1,855,971.28 | \$ 10,544,049.72 | \$ - | 14.97% |
| Local Share | \$ 28,149,859.00 | | \$ 28,149,859.00 | \$ - | \$ 28,149,859.00 | \$ - | 0.00% |
| Tuition | \$ 208,494.00 | | \$ 208,494.00 | \$ - | \$ 208,494.00 | \$ - | 0.00% |
| Misc. | \$ 126,897.00 | | \$ 126,897.00 | \$ 6,913.22 | \$ 119,983.78 | \$ - | 5.45% |
| Other (Local Nutrition) | \$ 51,420.00 | | \$ 51,420.00 | \$ - | \$ 51,420.00 | \$ - | 0.00% |
| Total Revenue | \$ 42,748,055.00 | \$ - | \$ 42,748,055.00 | \$ 1,862,884.50 | \$ 40,885,170.50 | \$ - | 4.36% |

**Expenses By Warrant
Number**

| | Approved | Adjustments | Revised Budget | Expended Through 08/31/20 | Encumbrances | Remaining Bal. | % Remaining | % Expended & Encumbered |
|-------------------------|------------------|-------------|------------------|---------------------------------|---------------|------------------|-------------|----------------------------|
| Regular Instruction | \$ 18,353,823.19 | | \$ 18,353,823.19 | \$ 50,966.35 | \$ 155,997.29 | \$ 18,146,859.55 | 98.87% | 1.13% |
| Spec. Ed. Instruction | \$ 6,256,138.07 | | \$ 6,256,138.07 | \$ 158,597.72 | \$ 5,365.02 | \$ 6,092,175.33 | 97.38% | 2.62% |
| CTE | \$ 156,210.00 | | \$ 156,210.00 | \$ 26,034.92 | \$ - | \$ 130,175.08 | 83.33% | 16.67% |
| Other Instruction | \$ 849,993.00 | | \$ 849,993.00 | \$ 16,290.68 | \$ 1,057.95 | \$ 832,644.37 | 97.96% | 2.04% |
| Student & Staff Support | \$ 3,801,355.49 | | \$ 3,801,355.49 | \$ 303,168.62 | \$ 193,504.05 | \$ 3,304,682.82 | 86.93% | 13.07% |
| System Administration | \$ 1,150,583.00 | | \$ 1,150,583.00 | \$ 203,949.59 | \$ 11,323.71 | \$ 935,309.70 | 81.29% | 18.71% |
| School Administration | \$ 1,865,197.00 | | \$ 1,865,197.00 | \$ 234,573.88 | \$ 14,682.00 | \$ 1,615,941.12 | 86.64% | 13.36% |
| Transportation | \$ 2,251,942.84 | | \$ 2,251,942.84 | \$ 295,503.07 | \$ 79,445.95 | \$ 1,876,993.82 | 83.35% | 16.65% |
| Operation & Maintenance | \$ 5,036,435.14 | | \$ 5,036,435.14 | \$ 750,233.18 | \$ 504,612.40 | \$ 3,781,589.56 | 75.08% | 24.92% |
| Debt Service | \$ 2,852,424.27 | | \$ 2,852,424.27 | \$ - | \$ - | \$ 2,852,424.27 | 100.00% | 0.00% |
| All Other | \$ 51,420.00 | | \$ 51,420.00 | \$ - | \$ - | \$ 51,420.00 | 100.00% | 0.00% |
| Adult Education | \$ 122,533.00 | | \$ 122,533.00 | \$ - | \$ - | \$ 122,533.00 | 100.00% | 0.00% |
| Total Budget | \$ 42,748,055.00 | \$ - | \$ 42,748,055.00 | \$ 2,039,318.01 | \$ 965,988.37 | \$ 39,742,748.62 | 92.97% | 7.03% |