

# CMS HILLCREST PRESCHOOL REMOTE LEARNING DAILY SCHEDULE (6 hour day)

## Key

**Independent Activities/Time- (e.g. recorded videos, daily activities, learning center, etc.)**

**Teacher Led Activities- (e.g. Zoom, Google Meets, Microsoft Teams, etc.)**

Time	Sample- Children's Schedule	Sample- Teacher's Schedule
<b>8:00 AM - 8:55 AM</b>	<p><b>Independent Activities/Time</b> <b>Family Style Breakfast:</b></p> <ul style="list-style-type: none"> <li>● Family engages in and facilitates child-led conversations</li> <li>● Family encourages child to use utensils and serve themselves</li> </ul> <p><b>Morning Routine:</b></p> <ul style="list-style-type: none"> <li>● Feelings check in</li> <li>● Child signs in (practice name writing)</li> <li>● Children will get learning materials for the day.</li> </ul>	<b>Teacher Prep</b>
<b>9:00 AM - 9:30 AM</b>	<p><b>Teacher Led Activities</b> <b>Morning Meeting:</b> Teacher-Directed</p> <ul style="list-style-type: none"> <li>● Morning greeting and song.</li> <li>● Review daily schedule.</li> <li>● Review activities for the day.</li> </ul> <p><b>Circle Time: (e.g. Story time, music and movement, literacy activities, etc.)</b></p>	<p><b>Teacher Led Activities- (e.g. Zoom, Google Meets)</b></p> <p><b>Teachers can collect observation data during this time.</b></p>
<b>9:30 AM - 10:30 AM</b>	<p><b>Pick-up Breakfast and Lunch (available 9:30-11:00am)</b></p> <p><b>Independent Activities/Time</b> <b>Learning Center Time:</b> Child-Directed</p> <ul style="list-style-type: none"> <li>● Children may choose between the following learning opportunities (as available at the house):             <ul style="list-style-type: none"> <li>○ Options include blocks, art, math, dramatic play, library, science, sensory, writing, movement/music,</li> </ul> </li> </ul>	<b>Practice-Based Coaching/Teacher Planning (Recording of Lessons)</b>

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	creative learning (paper, crayons, playdoh)	
<b>10:30 AM - 12:00 PM</b>	<p><b>Independent Activities/Time</b></p> <p><b>Outdoor/ Large Motor: Child-Directed</b></p> <ul style="list-style-type: none"> <li>• Parent can engage in and facilitates child-led conversations</li> <li>• This is a great opportunity for children to engage in gross motor activities</li> <li>• Something to consider: can you bring indoor activities outside? (i.e., painting, building, water table)</li> </ul> <p><b>Family Style Lunch:</b></p> <ul style="list-style-type: none"> <li>• Parent engages in and facilitates child-led conversations</li> </ul>	<p><b>Teacher one-on-one daily check ins with families.</b></p> <p><b>Teachers can collect observation data during this time.</b></p>
<b>12:00 PM - 12:30 PM</b>	<b>LAMPS Activity</b>	<b>Teacher Lunch</b>
<b>12:30 PM - 1:00 PM</b>	<p><b>Independent Activities/Time</b></p> <p><b>Rest Time:</b></p> <ul style="list-style-type: none"> <li>• 30-minute rest time (adjust to meet the needs of the child)</li> <li>• Consider methods to help children relax (i.e., dimming the lights, soft music)</li> </ul>	<p><b>Teacher Prep Time</b></p> <p><b>Office Time for parent-teacher communication</b></p>
<b>1:00 PM- 2:00 PM</b>	<p><b>Independent Activities/Time &amp; Teacher Led Activities with Small Groups</b></p> <p><b>Daily Activity Packet: Family-Directed</b></p> <ul style="list-style-type: none"> <li>• Refer to teacher provided daily learning packet</li> </ul>	<p><b>Teacher and EA Led Small Groups-</b></p> <p><b>Teacher and EA each meet with a group for 1<sup>st</sup> 15 minutes.</b></p> <p><b>Teacher meets with 3<sup>rd</sup> group during last 15 minutes.</b></p>

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	<ul style="list-style-type: none"> <li>● Activities in the packet should include both active and quiet activities</li> <li>● Can be connected to small group activity</li> </ul> <p><b>Teacher Led Activities in Small Group 15 minutes.</b></p> <p><b>Closing for each Small Group: Teacher-Directed</b></p> <ul style="list-style-type: none"> <li>● Review the Day</li> <li>● Introduce Activities for tomorrow</li> </ul>	<p><b>Teacher and EA should rotate groups.</b> <b>Teachers can collect observation data during this time.</b></p>
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