

CRESTWOOD ELEMENTARY SCHOOL IMPROVEMENT PLAN

Vision

Crestwood is growing relationships and valuing the learning process of each individual.

Mission

The mission of Crestwood Elementary is to serve, challenge, and empower one another to become lifelong learners and leaders.

Goal 1:

The number of students in grades 3-5, who are reading on grade level, will increase by 10% by May 2021.

Rationale:

Data from Spring 2020 NWEA indicated that 66.9% of our 3-5 students are reading on grade level. We will continue to strive for an increasing number of students to be reading on grade level.

Action Steps:

- Continue Wilson Reading Program in all grades
- Train additional staff members in Wilson Dyslexia
- Utilize MCL positions to provide exemplar lessons and targeted interventions as needed
- Continue to use Reciprocal Reading as a strategy to improve comprehension and writing
- Students will self monitor their mastery of skills and standards
- Monitoring of "Time on Text" for students
- All teachers will continue or complete RISE training throughout the next year
- Collaborative teams will examine data to plan instruction and identify and address student weaknesses

Evidence:

The ACT summative assessment will be given to grades 3-5 in the Spring of 2021. Due to the Spring 2020 school closure we do not have any Spring 2020 ACT data. We will have to use Spring 2021 NWEA scores in order to have an equal comparison when evaluating student academic growth and reading progress.

Goal 2:

Using RIT scores as our data, 75% of students in grade K-2 will show cumulative growth from the Fall NWEA to Winter NWEA, and from the Winter NWEA to Spring NWEA.

Rationale:

Due to the importance of laying a strong foundation in reading and math in grades K-2, our school has decided to identify this as a yearly goal. Research shows that students who do not leave second grade with a strong knowledge of phonics and math, and a mastery of essential standards, struggle to catch up with their peers. Growth and sustainability in this age range must always be a school goal.

Actions Steps:

- Continue Heggerty curriculum in grades K-2
- Continue Wilson Reading Program in grades K-2
- Utilization of Geodes in first and second grade
- Assess using STAR when needed for documentation
- Utilization of small skill groups in reading and math
- MCL and RA will assist with intervention groups and progress monitoring
- Collaborative teams will examine data to plan instruction and identify and address student weaknesses
- Train additional staff members in Wilson Dyslexia

Evidence:Summative Assessments:

NWEA scores from Fall 2020 to Winter 2020, and Winter 2020 to Spring 2021

Formative Assessments:

- Foundations assessments
- Heggerty assessments
- STAR
- ESGI

Goal 3:

We will focus on our lowest subpopulations of students (ELL and SpED) in an effort to increase overall achievement in reading in math in K-2, and in reading, math, and science in 3-5 by setting individual goals for each student.

Rationale:

According to our data, ELL and SpED students were the lowest achieving subpopulation. For this particular population we will not set overall goals, but instead create targeted and differentiated goals for each student. Teams of teachers, interventionists, therapists, and other education professionals will work together to provide appropriate goals for each student in this population.

Action Steps:

- Examine NWEA data from 2019-2020
- Assess using STAR
- Teachers will work with students one on one to discuss goals on a quarterly basis
- Teachers will meet with identified students (ELL, SpED) at the beginning of each quarter to review and revise goals as needed

Evidence:

- NWEA
- STAR
- Goal setting journals

Goal 4:

All classroom teachers will be trained in Google and other digital learning platforms.

Rational:

- As we open the new school year amid the pandemic of COVID-19, teachers may need to be able to advance curriculum virtually, and have knowledge of a variety of digital platforms and resources.

Action Steps:

- Google Online 2-day training, or
- Teaching Online Elementary, or
- CES Teaching & Learning Online, or
- July 21 F2F Training session, &

- Clever Training

Evidence:

- Hours earned in escworks
- Google Certification