

Continuous Improvement Process Action Plan



School Name:
Falls City Public Schools

School Improvement District Goal:
All Falls City Public School students will increase their achievement in English Language Arts.

North School: Phonological Awareness, Phonics, Vocabulary, Comprehension, Fluency, Writing

South School: Vocabulary, Comprehension, Fluency, Writing

Middle School: Vocabulary, Comprehension, Writing

High School: Vocabulary, Comprehension, Writing

Support Data for Goal Selection	Baseline Measures	Post-Intervention Measures				
1. NWEA MAPs	K - 5 Reading Street BOY Assessments	K-5 Reading Street EOY Assessments, NWEA MAPs				
2. NeSA (NSCAS) / ACT (Grades 3-8, 11)	6 - 8 StudySync Pre Assessments	6-8 StudySync Post Assessments				
3. DIBELS (K-3)	7-12 Writing Pre Assessments	7-12 Writing Post Assessments, Anticipatory Set				
4. STAR (K-6)	NWEA MAPs	NWEA MAPs				
Strategy/Intervention:	Research Supporting this Intervention:					
North School: Small groups, Whole group, MTSS, Read Naturally, Six Minute Solutions, Reading Mastery, MySidewalks, EdMarks	Florida Center for Reading Research; Fischer and Frey - MTSS					
South School: Small groups, MTSS, Whole Group, Six Minute Solutions, Reading Mastery, MySidewalks	Florida Center for Reading Research; Fischer and Frey - MTSS					
Middle School: Whole groups, Cooperative Learning, Leveled Activities, Jerry Johns (comprehension and reading fluency 4 point reading fluency rubric that measures comprehension, accuracy, speed/rate, and expression)	PBIS; Slavin, Johnson & Johnson; Florida Center for Reading Research					
High School: Whole groups, Peer editing, ACT Prep, John Baylor/ACT Academy						
Activities to Implement the Strategy/Intervention	Person(s) Accountable	Timeline		Resources	Staff Development Outcome/Evidence	Demographic(s) Impacted
		Begin	End/Benchmark			
Arts and Science of Teaching - Marzano	All Certified Staff	August	on-going	New Arts and Science of Teaching, New Teacher Orientation, HIIP training	Review of teacher HIIP Goal	All Students
HIIP	All Certified Staff	Fall	4 times a year	ESU 4 Staff Developers, variety of resources	Individual professional growth	All Students
Reading Street -Adopted 2016	K-5 General Education Teachers	August	on-going	Curriculum materials, online resources,	Norris Elementary teacher (PD)	All Students
Professional Learning Communities	Certified Staff & Paraprofessionals	August	on-going	Staff feedback, student data, teacher need	Support school improvement goal	All Students

Teacher Inservices	Certified Staff & Paraprofessionals	August	on-going	ESU, ELA experts, workshops, conventions, conferences, research based information	Support school improvement goal	All Students