

SCHOOL-PARENT-STUDENT COMPACT for 2023-2024

Each school receiving Title I federal funds under the Every Child Succeeds Act (ESSA) must jointly develop a written compact with parents. This compact is part of the school's jointly written parental involvement policy.

The compact must outline how parents, staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve North Dakota's high standards.

REQUIRED COMPACT PROVISIONS:

South Prairie School Responsibilities:

- 1. Provide high-quality curriculum and instruction to all students.
 - We continually review curriculum alignment with the ND State Standards. If alterations need to be made, it is done. Professional development opportunities are also made available to teachers who wish/need to enhance their knowledge of providing instruction.
- 2. Provide necessary assistance to parents so that they can help with the assignment.
 - Students and parents are given a list of websites and/or other information to help their child complete assignments. Student planners are also provided in grades 5-8.
- 3. Encourage students and parents by providing information about student progress.
 - Parent-teacher conferences are held twice yearly.
 - Progress is also available via the internet through PowerSchool. Parents without internet can request paper copy progress reports.
- 4. Use special activities in the classroom to make learning enjoyable.
 - South Prairie School uses team teaching, Buddy reading, educational field trips, sound fields, iPads, and manipulatives in order to make learning authentic and enjoyable.
- 5. Explain our expectations, instructional goals, and grading system to students and parents.
 - Expectations, instructional goals, and our grading system are all located within the Student Handbook which is given to each family at the start of every school year.
- 6. Communicate and cooperate with each parent to ensure the best education possible.
 - Staff is available for telephone calls from 7:50 AM 8:22 AM and from 3:22 PM 3:50 PM. Email addresses are provided, and a weekly newsletter of classroom activities is sent home.

Please keep pages 1-4 at home for reference.

7. Find out what techniques, materials, and instructional levels work best.

Use assessment data to differentiate instruction in order to reach all students.

8. Explain the Behavior Matrix/Code of Student Conduct to the students and parents.

- Every morning over the intercom, the principal recites our vision and the Pledge of Allegiance. Our vision is also posted throughout the building and on the school's website.
- * "Respectful. Responsible. Safe." This motto is also stated each day at the end of announcements and is posted throughout the school.

9. Provide programs that promote overall positive experiences.

• Using The ROCK Program (Royals of Character and Kindness) and the SOS (Sources of Strength) program to recognize and support positive behavior.

10. Promote positive interactions in the classroom to increase engagement, academic achievement, and pro-social behaviors.

- * SP teachers will utilize collaboration, cooperation, communication, acceptance, and support with all students.
- The Royals Reps program mentors new students to acclimate them to school.

11. Keep the classroom safe for all students.

- · Lock down protocol is in place in case of emergency.
- * Counselors promote safe schools through anti-bullying, anti-harassment, and violence-prevention programs.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- 1. See that my child is punctual and attends school regularly.
- 2. Make sure my child gets a good night's sleep and is well-rested.
- 3. Provide the proper supplies necessary for learning.
- 4. Read and follow the student handbook and support the school in its efforts to maintain proper discipline.
- 5. Support the school's 'no hats or hoods' policy for inside the building.
- 6. Establish a time and quiet, well-lit place for homework and review it regularly.
- 7. Be aware of what my child is learning, encourage efforts, and be available for questions.
- 8. Read with my child and let my child read to me.
- 9. Make sure my child is properly dressed for school and for the weather (realizing that the SP area weather can be significantly different than what's in town).
- 10. Participate and attend school functions, volunteering as able.
- 11. Talk to my child about school activities everyday.
- 12. Find out how my child is progressing by attending conferences, looking at schoolwork, calling or emailing teachers, and tracking grades online if internet is available.

Student Responsibilities:

It is important that I work to the best of my ability at all times. Therefore, I will strive to do the following as a South Prairie Royal:

- 1. Attend school regularly and be ready to learn each day.
- 2. Be prepared each day with pencils and other tools necessary for learning.
- 3. Conform to the rules of the South Prairie Behavior Matrix.
- 4. Have a good attitude towards school and staff members.
- 5. To the best of my ability, complete my work.
- 6. Use my time wisely.
- 7. Ask my teachers questions when I don't understand something.
- 8. Respect others and their property while taking responsibility for my words and actions as well as with any technology usage.
- 9. Be respectful during class time, so I do not take learning time from other students.
- 10. Come to school dressed appropriately for everyday, for extreme weather, as well as not wearing hats or hoods in the building (unless there is a dress-up day exception).
- 11. Participate in school activities whenever possible and be a 'good sport'.
- 12. Maintain regular study hours and try to read books each night.
- 13. Discuss with my parents what I am learning at school.



South Prairie School Vision Statement (recited daily):

I believe in myself and my ability to do my best at all times.

I will act in such a way that I will be proud of myself,

and others will be proud of me too.

I will not waste this day, as it will not come again.



School-Parent-Student Compact 2023-2024 Signature Page:

By signing my name below, I am confirming that I have read and understand the provisions of our School-Parent-Student Compact.

Student Signature		
Parent Signature		
Teacher Signature		
Teacher Name	Grade level	
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