

2020-2021 DISTRICT SUPPORT PLAN

District	Pocahontas School District
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ARKANSAS READY FOR LEARNING PLAN

Ready for Learning Expectations		District Plan
<p>Ensure the continuity or teaching and learning by providing:</p>	<p>A guaranteed and viable curriculum that includes:</p>	<p>To prepare for face-to-face learning to begin in the Fall of 2020, the Pocahontas School District established a Ready for Learning Committee. This committee was made up of district and building level administrators, school nurses, ESL staff, teachers, counselors, transportation staff, test coordinators, special education staff, maintenance, food services, paraprofessionals, coaches, and parents. The goal of the committee was to prepare a safe environment for students, staff and teachers, to ensure the equity of access for all students regardless of race, gender, national origin, color, disability or age for the 2020-2021 school year.</p> <p>The Pocahontas School District curriculum is based on Arkansas State Standards. Planning, instruction, and assessments are aligned to ensure both face-to-face and virtual learners will be able to master desired learning objectives.</p> <p>The Pocahontas School District will begin classes on Monday, August 24, 2020. Changes in the day to day operations of the school have been made to help maintain social distancing include but are not limited to: splitting classes into smaller</p>

		<p>cohorts, moving teachers instead of students, making hallways one direction, splitting lunch times to reduce student interaction, and leaving class on two minute intervals. Masks will be worn on buses and at school when social distancing is not possible. Cleaning regimens will be changed to include daily disinfecting of classrooms, restrooms, cafeterias, hallways and other common areas using ionized misters. Visitors will not be allowed to enter district school buildings.</p> <p>Two surveys were sent to parents over the summer. The first asked if internet services were available at each family's house and who the provider was. The second survey gave parents the ability to choose if they wanted their students to attend school fact-to-face or virtually. Responses to the second survey were due August 14.</p>
	<p>Face-to-face (K-12) and Virtual Learning</p>	<p>Face-to-face learning students will attend school as normal five days a week. Students and teachers will be prepared to pivot to virtual learning when it is deemed necessary. Face-to-face students will follow safety guidelines as determined by the building safety plans.</p> <p>Virtual learners will participate in school from home utilizing district supplied chromebooks and Google Classroom and Meets. Virtual students attendance will be taken by virtual log-ins and homework turned in if they are unable to attend live sessions. Transportation to activities will be the responsibility of the parents for virtual students.</p>
	<p>Diagnostic Assessments (K-8)</p>	<p>Student learning gaps will be determined by the use of NWEA Map assessments in grades K-2 and AIMSweb will be used in grades 3-8.</p>

		<p>students K-8.</p> <p>Students in grades 9-12 will utilize lessons developed by PLC teams to provide for remediation of identified power standards.</p>
Utilize a Learning Management System		All teachers in the district will utilize Google Classroom as their LMS for both face-to-face and virtual students. Google Meets will be used to provide interaction with virtual students
Schedule teacher training on how to use the LMS		Principals on each campus have scheduled professional development throughout the summer for teachers on Google Classroom. Teachers proficient in the utilization of the LMS will provide training and supervised practice time. Videos located on the Google for Education Teacher Center will also be utilized.
Schedule teacher training for blended learning (delivery of instruction)		August 17-21 will be scheduled for teacher training on Google Classroom and Google Meets. The district technology coordinators will be meeting with each campus on different days to provide hands on training. They will also develop "how to" videos that teachers will be able to access throughout the year.
Provide support for parents and students		<p>Prior to the start of the year, the district provided resources on the district website including virtual campus tours and orientations, open house presentations, videos related to virtual learning, transportation and food services. The week before school, chromebooks were distributed to students utilizing a 'drive-by' concept.</p> <p>Students and parents will be able to communicate with teachers utilizing the following methods:</p> <p>Email Messages through Remind 101 Classroom Dojo</p>

	Phone calls Google Classroom/Meets
Provide a communication plan for interacting with parents, students, and the community	<p>Communication with students, parents and the community will be imperative in order to relieve anxiety and provide a feeling of safety. Information must be relayed regularly and promptly as changes are made by the ADH and DESE related to COVID-19 and student learning. Our goal is to not only provide information, but to include parents and community stakeholders in school decision making. The district will utilize the following media platforms to communicate with parents and community members:</p> <ul style="list-style-type: none">Pocahontas Apptegy AppDistrict website (https://www.pocahontaspsd.com)District and building Facebook pagesDistrict and building Twitter accounts\Email <p>A COVID-19 tab has been placed on the district webpage for parents and community members to access related information.</p>