

Concord School District
2020-2021 District Support Plan



District	Concord
Superintendent	Kenneth Moore
Superintendent Email	kenneth.moore@concordschools.org
Superintendent Phone	870-668-3844

ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		District Plan of Action
<ul style="list-style-type: none"> • Ensure the continuity of teaching and learning by providing: <ul style="list-style-type: none"> • Re-Entry Plan 	<ul style="list-style-type: none"> • a guaranteed and viable curriculum that includes: 	<p>Concord Elementary: Concord Elementary utilizes the Arkansas State Standards to drive curriculum and instruction. ELA K-6 incorporates Wonders Reading, Heggerty Phonics First, Pathblazer, Lincoln Learning, and teacher created materials. Instruction will follow the Edgenuity/Pathblazer/Lincoln Learning pacing guides to create blended instruction in the event of off-site instruction. Math utilizes GoMath and incorporates Edgenuity and i-Ready. The Science and Social Studies curriculum utilizes Lincoln Learning.</p> <p>Concord High School: Concord High School utilizes the Arkansas State Standards to drive instruction. The Standards will be coordinated with Edgenuity content and pacing guides to create blended instruction in the event of off-site instruction. CTE, Art, and Music utilize the Arkansas State Standards to drive instruction.</p>
	<ul style="list-style-type: none"> ○ blended learning (K-12), and 	<p>Option 1: Blended Learning: With this option students will start school on August 24th. Students will continue on site learning, with the understanding that we may have to pivot to at home learning if/when needed. Our teachers will utilize learning activities and virtual resources (Edgenuity, Lincoln Learning, Google Classroom, etc.) In the event we must move to at home learning for a period of time, our teachers and students will utilize Edgenuity, Pathblazer, Lincoln Learning, Google Classroom, and teacher created content for learning.</p>

		Option 2: Concord Virtual Academy (all online option) K-5 students will utilize Pathblazer (Edgenuity). 6-12 students will be enrolled in Edgenuity courses. CTE classes will utilize ICVE Multimedia. Art and Music will utilize Google Classroom.
	<ul style="list-style-type: none"> ○ diagnostic assessments (K-8) 	<p>We will be utilizing the state provided i-Ready testing as our diagnostic K-8 (9-12 district provided) assessment in literacy and mathematics. In addition, teachers will give teacher-created and/or published formative assessments weekly to assess student learning and adjust instruction as needed.</p> <p>K-2 students will utilize state-approved Dyslexia Screeners and Pathblazer Diagnostic Assessments.</p> <p>3-8 students will participate in the ACT Aspire Interim Assessments for math and ELA, Pathblazer Diagnostic Assessments, and DIBELS assessments.</p>
<ul style="list-style-type: none"> ● Identify how to address unfinished learning from the prior year by using: 	<ul style="list-style-type: none"> ● Arkansas Playbook: ● Planning for Re-engagement ● district-developed resources 	<p>To address gaps in learning from the 4th quarter of the 19-20 school year, vertical teams will meet to address unfinished learning. Our content teams have developed essential standards. Essential standards missed in the 19-20 school year will be embedded where appropriate in the current year's curriculum. K-8 will utilize i-Ready Diagnostic Assessments, Quill, Common Lit, Freckle, and other teacher-designed assessments to determine unfinished learning. Instruction and intervention will be determined as needed.</p> <p>The teachers will develop learning activities, in conjunction with our instructional resources utilizing the Arkansas Playbook as an additional resource.</p>
<ul style="list-style-type: none"> ● Utilize a Learning Management System 		The district will utilize Edgenuity through the Edgenuity/Google Classroom Learning Management Systems. These platforms will be utilized during on site instruction, and will then be utilized to deliver instruction if/when we need to pivot to off site instruction.
<ul style="list-style-type: none"> ● Schedule teacher training for how to use the LMS 		Our district will be providing teacher training on Edgenuity, and continued Google classroom training during eight professional development days prior to school starting. We have administrator leaders who have attended training to lead our teachers through professional learning of the LMS at our back-to-school professional development. Our PD days will be conducted August 3rd - 6th, 10th, 11th, 17th, and 18th.
<ul style="list-style-type: none"> ● Schedule teacher training for blended learning (delivery of instruction) 		Our teachers will be trained on delivery and expectations for blended learning during our back to school PD in August. Teachers will be trained on Edgenuity August 17th and 18th.
<ul style="list-style-type: none"> ● Provide support for parents and students ● DESE Parent Page 		<p>The Concord School District will support our students and families in a variety of ways regarding blended and off-site learning:</p> <ul style="list-style-type: none"> -Parent Survey pertaining to the start of school. -Facebook message, email, and hard copy pick up to families pertaining to our CVA (Concord Virtual Academy) enrollment. -Processes for CVA are outlined in the application packet. -FAQ document has been released and updated accordingly as we receive more guidance about what our school year will look like. -Parents notify CSD by August 4th, 2020 of their intent to participate in our off site learning option, CVA. -Parent/Student training available for CVA students August 12th and 13th. -Providing devices for each student to use on-site and in the event of a pivot to off-site instruction, the District is 1:1 with technology -the District has areas of limited internet access, hotspots have been placed in various geographical locations across the district as well as individual hotspots for homes in the event they are needed -if internet access is not reliable by any means, the District will provide PDF files or paper copies of curriculum for students

<ul style="list-style-type: none"> • Provide a communication plan for interacting with parents, students, and the community 	<p>The Concord School District is committed to providing appropriate communication to our families and community. The District has surveyed our families about the beginning of the school year. Our Ready for Learning committee has met and developed a FAQ document that addresses many of the questions and concerns that our parents and community have about school starting. This document is continually updated as we have more information and clarification. In addition, we will be training students and parents in our virtual and blended platforms. The District utilizes Apptegy which gives us the ability to share information with a Live Feed portion on our website and to push it out quickly to Social Media platforms FaceBook and Twitter. Social Media has proven to be the an effective way to communicate broadly. Teachers will also communicate weekly with all students/parents to ensure a successful learning experience. This communication may take place face-to-face, by email, or by phone. We also have created a COVID-19 page on our school website with pertinent information from our Schools, our District, and our State regarding education and the Coronavirus</p>
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The following waivers were requested through submission of the Assurance and Application for Arkansas Ready for Learning:

[See Table 1](#) for explanation of waivers with text of statutes, rules, and standards for accreditation.

Waivers	Explanation for waivers the district chooses to use. For any left blank, the district has chosen not to use.
Ark. Code Ann. 6-17-117 (Non Instructional duties - only for the purpose of implementing ADH requirements and guidelines regarding health and safety)	Due to the Covid-19 pandemic and the current ADH guidelines calling for social distancing, the Concord School District faculty and staff may be asked to wipe down desks and classroom furniture periodically. This may occur between classes, at lunch, or during their planning period. They may also be asked to monitor and screen students when entering the building and in the hallways between classes or assist in supervising students at lunch to ensure proper distancing.
Ark. Code Ann. 6-17-204(b) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Due to the Covid-19 pandemic, our school calendar had to be adjusted based on the governor’s mandate on school starting. In addition, other policies may need to be modified to reflect the needs of our students and staff. These would be adjusted only for the purpose of implementing our Arkansas Ready for Learning model. This being the case, a staff vote would not be required for approval.
Ark. Code Ann. 6-17-205(b)(2) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	In the event new policies are needed due to Covid-19, we would utilize this waiver to ensure that our student and staff needs are met.
Ark. Code Ann. 6-17-2304(b) (Classified employee policies - only for the purpose of adopting model policies necessary to implement the	Due to the Covid-19 pandemic, our school calendar had to be adjusted based on the governor’s mandate on school starting. In addition, other policies may need to be modified to reflect the needs of our students and staff. These would be adjusted only for the purpose of implementing our Arkansas Ready for Learning model. This being the case, a staff vote would not be required for

Arkansas Ready for Learning Model)	approval.
Ark. Code Ann. 6-17-2305(c)(2) (Classified employee policies – only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	In the event new policies are needed due to Covid-19, we would utilize this waiver to ensure that our student and staff needs are met.

The following waivers apply only on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches, or if necessary to implement ADH requirements or guidelines:

Waivers	For the waivers you choose to use, explain what that looks like in the district.
<ul style="list-style-type: none"> Ark. Code Ann. 6-16-102(a)(1) through (a)(5)(E)(i)(b), and (c) (School Day) Standard for Accreditation 1-A.4.2 and 1-A.4.3 (School Day) 	If we need to pivot to off site instruction, the district would utilize our LMS and virtual platform to meet the instructional needs of our students. The district would apply these waivers (recess, planning time, etc.) during off site instruction.
Ark. Code Ann. 6-17-111(a) (Duty-free lunch)	The district would apply this waiver during off-site instruction.
Ark. Code Ann. 6-17-114 (Planning time)	The district would apply this waiver during off-site instruction.
Ark. Code Ann. 6-17-211 (Employee leave)	The district would apply this waiver during off-site instruction for staff members working remotely, with approval from the superintendent.
Ark. Code Ann. 6-17-812(a)(2) (Class size)	
<ul style="list-style-type: none"> DESE Rules Governing Class Size and Teaching Load, Sec. 3.00 and 4.01 through 4.03 	The Concord School District will incorporate a Concord Virtual Academy. Facilitators/teachers of the virtual academy may exceed the class size teaching load, due to the off site nature of learning.

<ul style="list-style-type: none"> • DESE Rules Governing Student Special Needs Funding, Sec. 4.03.2 through 4.03.2.2.1 	<p>Based on student need, virtual enrollment and transitions between face-to-face and off-site learning the district would utilize the waiver to make sure our special needs students are receiving services.</p>
<ul style="list-style-type: none"> • DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools, Sec. 7.10.1 and 7.10.2 	<p>The Concord School District has students who will be learning off-site this year. The Concord School District will attempt to collect data on those students who are participating in face-to-face instruction.</p>
<ul style="list-style-type: none"> • Standard for Accreditation 1-A.5 	<p>The Concord School District will utilize facilitators to help teach our Concord Virtual Academy students. The student ratios will be determined by the number of students signed up for off site instruction.</p>

DISTRICT SUPPORT PLAN FOR LITERACY

(Required for schools receiving Level 3, 4, or 5 support) [Link Plan in Indistar.](#)

Explain the needs assessment process used to identify the focus of the school level improvement plan(s). [PLAN]

NA-Concord is not in Level 3, 4, or 5 support.

Rubric for district support plan (for information only):

Status	Support Plan [plan]	Monitoring Timeline and written expectations [do]	Evaluation timeline and expectations [check]
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Approved	<p>Systems are examined and supports are identified that will ensure full implementation of the evidence based practices at the school level.</p> <p>District literacy plan addresses goals and prioritization of funding.</p>	Monitoring the timeline is explicit and written expectations are clear.	Evaluation timeline is explicit and written expectations are clear.
Needs Improvement	<p>Support plan does not address the identified needs of the schools and district.</p> <p>No support plan submitted.</p>	Monitoring timeline and written expectations are not provided or need clarity.	Evaluation timeline and written expectations are not provided.