



Guidance for Remote Learning

2020-2021



During Full-In Person Instruction the following guidelines will be in place. In the event we move into full-remote all students can expect the plan as outlined below. This document is subject to revision and updates.

- Remote Learning will begin Tuesday, September 15, 2020.
 - No later than September 14th teachers will communicate with their remote learners, (parents) to define schedule and procedures.
- Teachers will have tools to employ lessons, such as live-streaming, video recording, and Google classrooms or SeeSaw posting.
- Google Suite will be utilized in grades 2-12.
- PreK, Kindergarten, and First Grade will utilize SeeSaw, but will primarily use physical print materials and kits prepared for remote learners. Teachers will communicate with parents the format and schedule.

Art and Music for Elementary Remote Learners

- Art and Music Teachers will create Enrichment Activities by the month for students. These will be communicated either remote using our platforms, or physical packets/kits by the month.

Physical Education Remote Learners

- Will create Activities by the month for students. These will be communicated either remotely using our platforms, or physical packets/kits by the month.
- Students will submit Physical Education Logs to receive credit.

Expectations by Grade Band:

Prek Social Interaction/Literacy 10- 30 min per day

Kindergarten First Grade:

- **Literacy**
 - 10-20 minutes of instruction (live streaming, video lesson and/or See Saw)
 - Increasing as the year progresses, particularly in First grade
 - 30-60 additional minutes of parent supported independent learning per day
- **Math**
 - 10-20 minutes of instruction (live streaming, video lesson and or See Saw)
 - 30-60 additional minutes of parent supported independent learning per day
- **Social Emotional/Community**
 - Potential of an additional 20 minutes per day

Elementary Grades 2 through 6

- **Literacy**
 - **Reading**
 - 15-40 minutes of instruction (live streaming, video lesson and or Google Classroom)
 - 30 minutes Independent literacy activities with some parent support.
 - **Writing**
 - 15-30 minutes of instruction (live streaming, video lesson and or Google Classroom)
 - 20-30 minutes of Independent writing per day with some parent support

- **Math**
 - 15-40 minutes of instruction (live streaming, video lesson and or Google Classroom)
 - 30-60 additional minutes of parent supported independent learning per day

- **Science/Social Studies**
 - Up to 90 minutes per week-primarily independent activities as assigned

- **Special Education Elementary Students**
 - The special ed teacher will call or use Google Classroom/Meet 4x per week to support students.

Middle School and High School Remote Learners

- **All Scheduled Courses**
 - 15-40 minutes of (live streaming, video lesson and or Google Classroom)
 - Up to an additional 30 minutes of independent work per course per day

- **PACER Remote Students**
 - Mrs. Suhr will call or use Google Classroom/Meet 2x per week to support students

- **Special Education Students Resource Room**
 - The special ed CT will call or use Google Classroom/Meet 2x per week to support students

- **Special Education Consultant Teacher Students**
 - The special ed CT will call or use Google Classroom/Meet 2x per week to support students

Remote Learners and Parents Please note the following:

Remote learners in need of troubleshooting can email Mr. Santella: rsantella@lcsdk12.org or call 765-3165 between 7:45am and 3:15pm.

Remote learners in need of support with their devices or access to wifi can email Jason Wilhelm: jwilhelm@lcsdk12.org.

For Parents of Remote Learners: There is a level of your guidance supervision and support that will be needed, if you have selected remote learning for your child(ren). How much support needed is dependent on the age of your child and his/her strengths as a student.

PLEASE DO NOT SHARE CONTENT ON OTHER WEBSITES OR SOCIAL MEDIA PLATFORM, AS THE CONTENT IS THE PROPERTY OF THE LYNDONVILLE CENTRAL SCHOOL DISTRICT