

# CURRICULUM COURSE OUTLINE

Course Name(s): Spanish IV

Grade(s): 12

Department: World Language

Course Length: 1 year

Pre-requisite: Spanish I, Spanish II, Spanish III

## Textbook/Key Resource:

Gahala, Estella Marie, et al. ¡Avancemos! Houghton Mifflin Harcourt, 2017.

## Course Description:

Spanish IV is a course designed to build on the concepts studied in Spanish I, II, and III. The course further expands on students' knowledge of the Spanish language. Students will be able to engage in deeper level thinking while comprehending in the target language without much repetition. Studying past, current, and future issues and making connections and comparisons students will develop a deeper understanding of their own language, culture and community. Topics go well beyond basic needs and include: personal and family affairs, current events, school, work, etc.

At this level, students will be able to comprehend dialogue about special fields of interest and narratives of a non-technical or specialized nature. Grammar control includes preterite, imperfect, conditional, future, subjunctive, etc tenses but the infrequently used tenses and the most complex forms of tenses. Students will continue to work towards building a larger reading, speaking and listening vocabulary through use of materials representative of the Spanish speaking culture.

## Standards:

Wisconsin Model Academic Standards for Foreign Languages

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>

American Council on the Teaching of Foreign Languages (ACTFL)

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages/standards-summary>

<b>Unit:</b> Primary Lesson	<b>Unit Length:</b>
<div> <div> <b>Students will know:</b> <ul style="list-style-type: none"> <li>verbs like <b>gustar</b></li> <li>present tense of regular verbs</li> <li>present tense of irregular verbs</li> <li>present tense of irregular <b>yo</b> verbs</li> <li>stem-changing verbs</li> <li>the verbs <b>decir</b>, <b>tener</b> and <b>venir</b></li> <li><b>ser</b> or <b>estar</b></li> <li>reflexive verbs</li> <li>preterite Tense</li> <li>imperfect Tense</li> <li>subjunctive Tense</li> </ul> </div> <div> <b>Students will be able to...</b> <ul style="list-style-type: none"> <li>talk about themselves and their friends</li> <li>say what they know how to do</li> <li>talk about people and places they know</li> <li>describe their daily routine</li> <li>make comparisons</li> </ul> </div> </div> <div> <b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a> </div>	
<b>Unit:</b> Unit 1	<b>Unit Length:</b>
<div> <div> <b>Students will know:</b> <ul style="list-style-type: none"> <li>preterite tense of regular verbs</li> <li>preterite tense of irregular verbs</li> <li>irregular present tense</li> <li>stem-changing verbs in the preterite</li> <li>imperfect tense</li> <li>preterite vs Imperfect</li> <li>the verbs <b>saber</b> and <b>conocer</b></li> </ul> </div> <div> <b>Students will be able to:</b> <ul style="list-style-type: none"> <li>describe a camping trip</li> <li>talk about what they did with friends</li> <li>talk about nature</li> <li>talk about family vacations</li> <li>discuss skills and abilities</li> <li>describe a place and its climate</li> </ul> </div> </div> <div> <b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a> </div>	
<b>Unit:</b> Unit 2	<b>Unit Length:</b>
<div> <div> <b>Students will know:</b> <ul style="list-style-type: none"> <li><b>tú</b> commands</li> <li><b>usted (es), nosotros</b> commands</li> <li>polite requests</li> <li>irregular preterite</li> <li>family relationships</li> <li>camping and beach activities</li> <li>pronouns with commands</li> <li>impersonal expressions + infinitive</li> <li>impersonal constructions with <b>se</b></li> <li>preterite vs. imperfect</li> <li>beach activities</li> <li>volunteer activities</li> </ul> </div> <div> <b>Students will be able to:</b> <ul style="list-style-type: none"> <li>describe volunteer activities</li> <li>organize people to do a project</li> <li>persuade or influence others</li> <li>make requests and recommendations</li> <li>express opinions</li> <li>talk about media and the community</li> </ul> </div> </div> <div> <b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a> </div>	

<b>Unit:</b> Unit 3	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>• future tense</li> <li>• the prepositions <b>por</b> and <b>para</b></li> <li>• <b>ustedes</b> commands</li> <li>• <b>ir a</b> + infinitive</li> <li>• media vocabulary</li> <li>• present subjunctive of regular verbs</li> <li>• subjunctive verb forms</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• discuss the impact of technology</li> <li>• express environmental concerns and possibilities</li> <li>• make predictions about the future and discuss causes and effects</li> <li>• discuss obligations and responsibilities</li> <li>• present and support an opinion</li> <li>• express a point of view and make recommendations</li> </ul>
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<b>Unit:</b> Unit 4	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>• subjunctive with <b>ojalá</b> and verbs of hope</li> <li>• subjunctive with verbs of influence</li> <li>• suffixes</li> <li>• subjunctive with doubt</li> <li>• subjunctive with emotion</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• describe people</li> <li>• tell other what to do</li> <li>• express wishes and desires</li> <li>• describe people and things</li> <li>• express doubt, denial, and disbelief</li> <li>• express positive and negative emotions</li> </ul>
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<b>Unit:</b> Unit 5	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>• expressions with sea</li> <li>• subjunctive with conjugations</li> <li>• subjunctive with the unknown</li> <li>• <b>qué</b> and <b>cuál</b></li> <li>• conditional tense</li> <li>• reported speech</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• talk about personal items</li> <li>• talk about requirements</li> <li>• express what does and doesn't exist</li> <li>• say what would or would not happen</li> <li>• report what someone said</li> <li>• talk about the days activities</li> </ul>
<b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a>	

<b>Unit:</b> Unit 6	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>• past participles as adjectives</li> <li>• present perfect</li> </ul>	<b>Students will be able to...</b> <ul style="list-style-type: none"> <li>• talk about the neighborhood</li> <li>• describe places and things</li> <li>• say what has happened</li> </ul>
<b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a>	

**Shawano School District**