

CURRICULUM COURSE OUTLINE

Course Name(s): Spanish III

Grade(s): 11-12

Department: World Language

Course Length: 1 year

Pre-requisite: Spanish I and Spanish II

Textbook/Key Resource:

Gahala, Estella Marie, et al. ¡Avancemos! Houghton Mifflin Harcourt, 2017.

Course Description:

Spanish III is a course designed to build on the concepts studied in Spanish I and II. This course stresses the usage of appropriate Spanish, further developing speaking, listening, and writing skills learned in Spanish I and II. Students will further build upon these skills by expanding on grammar tenses that are more complex (preterite, imperfect, subjunctive, past participles, etc.). Students will also communicate on a variety of topics using challenging structures, moving from concrete to more abstract concepts using the three modes of communication (interpersonal, interpretive, presentational). There is a strong emphasis on providing context and conversational examples for the language concepts presented throughout the course.

Students should expect to be actively engaged in their own language learning while understanding common vocabulary terms and phrases. Students will use a wide range of grammar patterns in their speaking and writing while participating in conversations and respond appropriately to conversational prompts, while analyzing and comparing cultural practices and perspective from various Spanish-speaking countries.

Standards:

Wisconsin Model Academic Standards for Foreign Languages

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>

American Council on the Teaching of Foreign Languages (ACTFL)

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages/standards-summary>

Unit : Preliminary Lesson	Unit Length:
Students will know: <ul style="list-style-type: none"> ● definite and indefinite articles ● subject pronouns and ser ● adjectives ● the verb tener ● the verb gustar ● ir + a +place ● ser or estar ● regular present tense verbs ● stem-changing verbs 	Students will be able to: <ul style="list-style-type: none"> ● identify and describe people ● talk about likes and dislikes ● say where you and your friends go ● describe how you and others feel ● talk about what you and your friends do
Standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf	



Unit: Unit 3	Unit Length:
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Students will know: <ul style="list-style-type: none"> ● hace + expressions of time ● irregular preterite verbs ● preterite of -ir stem-changing verbs 	Students will be able to: <ul style="list-style-type: none"> ● describe past activities and events ● ask fr and talk about items at a marketplace ● express yourself courteously
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Standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf	
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Unit: Unit 4	Unit Length:
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Students will know: <ul style="list-style-type: none"> ● past participles as adjectives ● the imperfect tense ● preterite and imperfect ● verbs with i>y spelling change in the preterite ● preterite of -car, -gar, -zar verbs ● more verbs with irregular preterite stems 	Students will be able to: <ul style="list-style-type: none"> ● describe continuing activities in the past ● narrate past events and activities ● describe people, places, and things ● describe early civilizations and their activities ● describe the layout of modern city ● ask for and give directions
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Standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf	
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Unit: Unit 5	Unit Length:
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<p>Students will know:</p> <ul style="list-style-type: none"> ● adjectives ending in -ísimo ● usted/ustedes commands ● pronoun placement with commands 	<p>Students will be able to...</p> <ul style="list-style-type: none"> ● identify and describe ingredients ● talk about food preparations and follow recipes ● give instructions and make recommendations
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Standards: <https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>



Unit: 6	Unit Length:
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<p>Students will know:</p> <ul style="list-style-type: none"> ● vamos + a + infinitive ● affirmative tú commands ● negative tú commands ● present subjunctive with ojalá ● spelling changes in the subjunctive ● subjunctive of irregular verbs ● subjunctive of stem-changing verbs 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● tell others what to do and what not to do ● make suggestions ● talk about movies and how they affect you ● make future plans ● express hopes and wishes ● influence others ● extend and responds to invitations ● talk about technology
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Standards: <https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>