

CURRICULUM COURSE OUTLINE

Course Name(s): Spanish II

Grade(s): 10-12

Department: World Language

Course Length: 1 year

Pre-requisite: Spanish I

Textbook/Key Resource:

Gahala, Estella Marie, et al. ¡Avancemos! Houghton Mifflin Harcourt, 2017.

Course Description:

In this intermediate course, Spanish 2 learners build and elaborate on listening, speaking, reading and writing principles learned in Spanish I. This course focuses on expanding the present and introduces the preterite tense to communicate effectively using the target language for real-life purposes. Students are exposed to snapshots of culture and are asked to directly compare and contrast those cultures, customs and languages. Students use the target language as a tool to accomplish a specific purpose in a particular setting about a particular subject.

Standards:

Wisconsin Model Academic Standards for Foreign Languages

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>

American Council on the Teaching of Foreign Languages (ACTFL)

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages/standards-summary>

Shawano School District

Unit: Unit 5	Unit Length:
Students will know: <ul style="list-style-type: none"> ● ser or estar ● ordinal numbers ● more irregular verbs ● affirmative tú commands ● acabar de + infinitive 	Students will be able to: <ul style="list-style-type: none"> ● describe a house and household items ● indicate the order of things ● describe people and locations ● plan a party ● talk about chores and responsibilities ● tell someone what to do ● say what you just did
Standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf	
Unit: Unit 6	Unit Length:
Students will know: <ul style="list-style-type: none"> ● the verb jugar ● the verbs saber and conocer ● the personal a ● the verb doler ● preterite of -ar verbs 	Students will be able to: <ul style="list-style-type: none"> ● talk about sports ● talk about whom you know ● talk about what you know ● talk about parts of the body ● make excuses ● say what you did ● talk about staying healthy
Standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf	
Unit: Unit 7	Unit Length:
Students will know: <ul style="list-style-type: none"> ● preterite of regular -er and -ir verbs ● affirmative and negative words ● ¡Qué + adjective! ● preterite of ir, ser, and hacer ● pronouns after prepositions 	Students will be able to: <ul style="list-style-type: none"> ● talk about technology ● talk about a series of events ● say what you did ● talk about indefinite or negative situations ● talk on the phone ● say where you went, how it was, what you did ● extend invitations
Standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf	

Unit: Unit 8	Unit Length:
Students will know: <ul style="list-style-type: none">● reflexive verbs● present progressive● indirect object pronouns● demonstrative adjectives	Students will be able to: <ul style="list-style-type: none">● talk about a typical day● talk about what you are doing● talk about your daily routine while on vacation● talk about buying souvenirs on vacation● talk about vacation activities
Standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf	