

# CURRICULUM COURSE OUTLINE

Course Name(s): Spanish I

Grade(s): 9-12

Department: World Language

Course Length: 1 year

Pre-requisite: none

## Textbook/Key Resource:

Gahala, Estella Marie, et al. ¡Avancemos! Houghton Mifflin Harcourt, 2017.

## Course Description:

This is an introductory course in which Spanish 1 learners practice listening, speaking, reading and writing in the present tense to communicate effectively using the target language for real-life purposes. The course begins with simple phrases and grammar points needed to communicate in a Spanish-speaking country and gradually transition to more complex grammar points and phrases. Students are exposed to snapshots of culture and are asked to directly compare and contrast those cultures, customs and languages. Students use the target language as a tool to accomplish a specific purpose in a particular setting about a particular subject.

## Standards:

Wisconsin Model Academic Standards for Foreign Languages

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf>

American Council on the Teaching of Foreign Languages (ACTFL)

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages/standards-summary>

**Shawano School District**

<b>Unit:</b> Preliminary Unit	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>● about the culture of Spanish speaking people in New York City</li> <li>● about introductions</li> <li>● how to spell using the Spanish alphabet</li> <li>● to say where people are from</li> <li>● numbers 0-10</li> <li>● days of the week</li> <li>● weather expressions</li> <li>● classroom phrases</li> </ul>	<b>Students will be able to...</b> <ul style="list-style-type: none"> <li>● greet people and say goodbye</li> <li>● introduce yourself and others</li> <li>● ask and say how to spell names</li> <li>● say where you are from</li> <li>● exchange phone numbers</li> <li>● say what day of the week it is</li> <li>● describe the weather</li> <li>● respond to classroom instructions</li> </ul>
<b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a>	
<b>Unit:</b> Unit 1	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>● talk about activities</li> <li>● tell where you are from</li> <li>● say what you like and don't like to do</li> <li>● ser (to describe what someone is like)</li> <li>● definite and indefinite articles</li> <li>● noun-adjective agreement</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>● use subject pronouns and ser</li> <li>● use de to describe where you are from</li> <li>● use gustar with an infinitive</li> <li>● describe yourself and others</li> <li>● identify people and things</li> </ul>
<b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a>	
<b>Unit:</b> Unit 2	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>● how to use the verb <b>tener</b> and <b>tener que</b></li> <li>● expressions of frequency</li> <li>● present tense of <b>-ar</b> verbs</li> <li>● the verb <b>estar</b></li> <li>● the conjugated verb before the subject to ask a question</li> <li>● the verb <b>ir</b></li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>● talk about daily schedules</li> <li>● ask and tell time</li> <li>● say what you have and have to do</li> <li>● say what you have to do and how often you do things</li> <li>● describe classes and classroom objects.</li> <li>● say where things are located</li> <li>● say where you are going.</li> <li>● talk about how you feel.</li> </ul>
<b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a>	

<b>Unit:</b> Unit 3	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>● interrogative words</li> <li>● gustar with nouns</li> <li>● present tense of <b>-er</b> and <b>-ir</b> verbs</li> <li>● the verb <b>hacer</b></li> <li>● <b>de</b> to show possession</li> <li>● possessive adjectives</li> <li>● comparatives</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>● talk about foods and beverages</li> <li>● ask questions</li> <li>● say which foods you like and don't like</li> <li>● talk about family</li> <li>● ask and tell ages</li> <li>● express possession</li> <li>● give dates</li> <li>● make comparisons</li> </ul>
<b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a>	
<b>Unit:</b> Unit 4	<b>Unit Length:</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>● <b>tener</b> expressions</li> <li>● stem-changing verbs (e-ie)</li> <li>● direct object pronouns</li> <li>● the verb <b>ver, ir a</b> + infinitive</li> <li>● stem-changing verbs (<b>o-ue</b>)</li> <li>● stem-changing verbs (<b>e-i</b>)</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>● talk about what clothes you want to buy</li> <li>● say what you wear in different seasons.</li> <li>● describe places and events in town</li> <li>● talk about types of transportation</li> <li>● say what you are going to do</li> <li>● order from a menu</li> </ul>
<b>Standards:</b> <a href="https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf">https://dpi.wi.gov/sites/default/files/imce/standards/pdf/fl.pdf</a>	