

# CURRICULUM COURSE OUTLINE

Course Name(s): World Area Studies

Grade(s): 9-11

Department: Social Studies

Course Length: 1 Semester

Pre-requisite: None

Textbook/Key Resource: **No Primary Textbook**

**Course Description: World Area Studies examines the history, politics, economics, society, and geographical culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. This course will focus primarily on the culture and geographical landscape of a particular region and take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, this course will emphasize one particular country (other than the United States), rather than emphasizing a region or continent. Map and globe skills will be emphasized to fully understand how geographical landscapes impact our world.**

Standards: [http://standards.dpi.wi.gov/stn\\_ssa12](http://standards.dpi.wi.gov/stn_ssa12)

**Social Studies, Standard A: Geography Performance Standards - Grade 12**

Unit: Introduction to Geography	Unit Length: 3-4 weeks
<p>Students will know:</p> <ol style="list-style-type: none"> <li>1. TheBasic foundations of Geography</li> <li>2. The basic elements of maps and mapping; compare and contrast various types of maps, including thematic and topographic maps; explain the purposes and distinguishing characteristics of different map projections</li> </ol>	<p>Students will be able to: Define the term geography, and explain its significance within daily life.          Explain how the study of geography is related to culture, societies, and historical events.          Describe the five themes used in studying geography.          Define key terms introduced in the readings (e.g., absolute location, ecosystems, and regions).          Identify various types of map projections and how they are used.          Locate sites on a map using the concepts of latitude and longitude.          Identify both the value of a map and the value of a globe.          Identify the key parts of a map.</p>
Standard(s): A.12.1	
Unit: Asia	Unit Length: 3-4 weeks
<p>Students will know: 1.Characterize the land, climate and vegetation of Asia .          2.Describe the human geography of Asia.</p>	<p>Students will be able to: 1. Identify and map key countries associated with area          2. Identify key vocabulary associated with the unit          3. Make 21st century global connections          4. Analyze cultural characteristics within the region</p>
Standard(s): A.12.1-A.12.13	
Unit: South/Latin America	Unit Length: 2 weeks

<p>Students will know:</p> <ol style="list-style-type: none"> <li>1.Characterize the land, climate and vegetation of Latin America.</li> <li>2.Describe the human geography of Latin America.</li> </ol>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and map key countries associated with area</li> <li>2. Identify key vocabulary associated with the unit</li> <li>3. Make 21<sup>st</sup> century global connections</li> <li>4. Analyze cultural characteristics within the region</li> </ol>
Standard(s): A.12.1-A.12.13	

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Unit: Europe	Unit Length: 2-3 weeks
<p>Students will know:</p> <ol style="list-style-type: none"> <li>1.Characterize the land, climate and vegetation of Europe.</li> <li>2.Describe the human geography of Europe.</li> </ol>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and map key countries associated with area</li> <li>2. Identify key vocabulary associated with the unit</li> <li>3. Make 21<sup>st</sup> century global connections</li> <li>4. Analyze cultural characteristics within the region</li> </ol>

Standard(s): A.12.1-A.12.13



Unit: Russia and the former Soviet Union	Unit Length: 2 weeks
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<p>Students will know:</p> <ol style="list-style-type: none"> <li>1.Characterize the land, climate and vegetation of Russia and the former Soviet Union .</li> <li>2.Describe the human geography of Russia and the former Soviet Union.</li> </ol>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and map key countries associated with area</li> <li>2. Identify key vocabulary associated with the unit</li> <li>3. Make 21<sup>st</sup> century global connections</li> <li>4. Analyze cultural characteristics within the region</li> </ol>
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Standard(s): A.12.1-A.12.13



Unit: Northern Africa and the Middle East	Unit Length: 2-3 weeks
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<p>Students will know: 1.Characterize the land, climate and vegetation of Northern Africa and the Middle East . 2.Describe the human geography of Northern Africa and the Middle East.</p>	<p>Students will be able to: 1.Identify and map key countries associated with area 2.Identify key vocabulary associated with the unit 3. Make 21st century global connections 4. Analyze cultural characteristics within the region</p>
<p>Standard(s): A.12.1-A.12.13</p>	

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<p>Unit: Sub Sahara Africa</p>	<p>Unit Length: 2-3 weeks</p>
<p>Students will know: 1.Characterize the land, climate and vegetation of Sub Sahara Africa . 2.Describe the human geography of Sub Sahara Africa.</p>	<p>Students will be able to: 1.Identify and map key countries associated with area 2.Identify key vocabulary associated with the unit 3. Make 21st century global connections 4. Analyze cultural characteristics within the region</p>
<p>Standard(s): A.12.1-A.12.13</p>	

<p>Unit: Oceania/Australia</p>	<p>Unit Length: 2-3 Weeks</p>
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<p>Students will know: 1.Characterize the land, climate and vegetation of Oceania/Australia. 2.Describe the human geography of Oceania/Australia .</p>	<p>Students will be able to: 1.Identify and map key countries associated with area 2.Identify key vocabulary associated with the unit 3. Make 21st century global connections 4. Analyze cultural characteristics within the region</p>
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<p>Standard(s): A.12.1-A.12.13</p>	
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<p>Unit: North America</p>	<p>Unit Length: 2-3 Weeks</p>
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Students will know:

- 1.Characterize the land, climate and vegetation of North America.
- 2.Describe the human geography of North America.

- Students will be able to:
1. Identify and map key countries associated with area
  2. Identify key vocabulary associated with the unit
  3. Make 21st century global connections
  4. Analyze cultural characteristics within the region

Standard(s): A.12.1-A.12.13

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