

Unit: Vietnam War	Unit Length: 3 weeks
<p>Students will know:</p> <p>The background to the Southeast Asian conflicts.  The reasons U.S. became involved in Vietnam.  Diverse opinions during the Vietnam War.  Public opinion during Vietnam War.  Government policy regarding the Vietnam War.  Impact of the Vietnam War.  The student movements.  The role of counter culture elements in American society.</p>	<p>Students will be able to: List the sequence of events that led to the US declaring a military action against N. Vietnam.  Diagram the roles of the Viet Mihn &amp; Viet Cong.  Compare/contrast the viewpoints of US citizens regarding the War.  Identify key battles fought during the War.  Outline the problems of the draft during Vietnam.  Generalize the role of the media during the war.  Differentiate between LBJ's &amp; Nixon's progress during Vietnam.  Identify key vocabulary associated with the war  Identify key people/leaders associated with the war  Label countries on the map associated with the Vietnam Conflict</p>
Standard(s): B.12.2-B.12.6, B.12.8, B.12.15-B.12.18, C.12.1-C.12.7, C.12.9-C.12.10, C.12.13, D.12.3, D.12.6, E.12.2, E.12.4, E.12.6, E.12.9, E.12.11, E.12.17	
Unit: Great Society	Unit Length: 3 weeks
<p>Students will know:</p> <p>The changing role of the US presidency.  The changing societal problems in the US.  How the government set up programs/organizations to make the US a greater society.</p>	<p>Students will be able to:</p> <p>Examine the Republican &amp; Democratic viewpoints of the presidents from 1960-1980.  Develop a hypothesis of why JFK was killed and use evidence to back up your findings.  Analyze the role of Communism from 1960-1975.  List 3 programs set up to help society.  Examine 3 foreign policy issues during the 1970's.  Identify key people/leader associated with the time period 1960-1976  Identify key vocabulary associated with the unit</p>
Standard(s): B.12.2-B.12.6, B.12.8, B.12.15-B.12.18	
Unit: US policy after Vietnam	Unit Length: 2 weeks

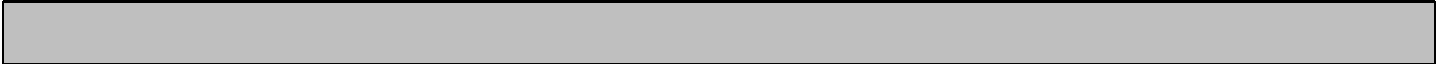
<p>Students will know:</p> <p>Domestic Problems the US faced after Vietnam</p> <p>Foreign problems faced after Vietnam</p> <p>Tensions the US faced in the Middle East</p>	<p>Students will be able to: Identify key vocabulary associated with the unit</p> <p>Identify key people/leader</p> <p>Label countries in the Middle East</p> <p>Understand the past and present problems faced in Israel</p>
<p>Standard(s): B.12.2-B.12.6, B.12.8, B.12.15-B.12.18</p>	

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Unit: A Changing Society	Unit Length: 3-4 weeks
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<p>Students will know:</p> <p>The policies of the modern presidency</p> <p>The changing role of the US presidency</p> <p>The differences between conservative/liberal ideologies</p> <p>The changing voting patterns of Americans</p> <p>The changing role of technology in American life</p> <p>Changes in his/her life caused by technology</p>	<p>Students will be able to: Generalize the role of the president's from 1980-present.</p> <p>Summarize the fall of the Soviet Union.</p> <p>Differentiate between life under communistic rule and life after communism ended.</p> <p>List 2 examples of females become more politically involved.</p> <p>Discuss the changing economic cycles of the 1980's &amp; 1990's.</p> <p>Characterize race relations in the later half of the 20th century.</p> <p>Outline several negative social problems at the end of the 20th century.</p> <p>Analyze the authority of terrorist groups.</p> <p>Identify key vocabulary</p> <p>Identify key people/leaders</p>
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Standard(s): B.12.2-B.12.6-B.12.8, B.12.15,B.12.17-B.12.18, C.12.1-C.12.8, C.12.15, D.12.3-D.12.6, D.12.13, E.12.2, E.12.4, E.12.6, E.12.11, E.12.12. E.12.17



Unit:	Unit Length:
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Students will know:	Students will be able to:
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Standard(s):	
Unit:	Unit Length:
Students will know:	Students will be able to:
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