

CURRICULUM COURSE OUTLINE

Course Name(s): Minority Studies

Grade(s): 10-11

Department: Social Studies

Course Length: 1 semester

Pre-requisite: -

Textbook/Key Resource:

Course Description:

This class deals with issues of discrimination, integration, gender equity, as well as other topics that affect US minority groups. Students will be responsible for keeping a journal of articles that they find throughout the semester. They will also journal their thoughts on the various videos that are shown. Students will be expected to actively participate in regular class discussions related to the day's topic. A class project to promote cultural awareness in our school/community will also be undertaken.

Standards:

Wisconsin Model Academic Standards for Social Studies

http://standards.dpi.wi.gov/stn_ssintro

Unit: Discrimination	Unit Length: 3-4
<p>Students will know:</p> <p>Different definitions of the word discrimination. The history of discrimination through lecture and video . Government reaction to issues of discrimination in the US. Their own and peer reaction to issues of the discrimination in the US. Remedies from discrimination in the US. The justification of separation v. unification in regard to ethnic groups in the US.</p>	<p>Students will be able to:</p> <p>Evaluate different ways people are discriminated against. Explain the difference between discrimination & bullying. Analyze characteristics of discrimination. Compare discrimination of physical/social handicaps to that of racial difference. Differentiate between fact or fiction regarding stereotypes. Identify key vocabulary associated with discrimination.</p>
Standard(s): E.12.2-E.12.6, E.12.8-E.12.10, E.12.12, E.12.14	
Unit: Racism	Unit Length: 3-4
<p>Students will know:</p> <p>The term racism and what it means in US society. How to analyze current charts and graphs dealing with racism statistics in the US. Through readings and videos, the government's response to race relation issues in the US. Student reaction to race relation issues in school and society. The issue of racism in media.</p>	<p>Students will be able to:</p> <p>Differentiate between racism & discrimination. Interpret various forms of racism in today's society. Outline problems faced by minorities due to racism in our society. Identify various terminology used to create biases in race. Explain the role of the media in terms of interpreting race relations in our society. Differentiate between fact or fiction regarding stereotypes. Identify key vocabulary terms associated with racism</p>
Standard(s): E.12.2-E.12.6, E.12.8-E.12.10, E.12.12, E.12.14	
Unit: Gender Equity	Unit Length: 3-4 weeks

<p>Students will know:</p> <ul style="list-style-type: none"> The terms associated gender equity. The facts and myth surrounding gender issues. The differences in parenting equity. Current graphs and charts related to gender issues. Non-sexist language. Readings and videos related to gender issues. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify various terminology used to create biases in gender. Analyze the physical, emotional, & social differences in men & women. Explain the role of the media in terms of interpreting gender relations in our society. Differentiate between fact or fiction regarding stereotypes. Identify key vocabulary terms associated with gender equity
<p>Standard(s): E.12.2-E.12.6, E.12.8-E.12.10, E.12.12, E.12.14</p>	

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<p>Unit: Gay Right's</p>	<p>Unit Length: 3 weeks</p>
<p>Students will know: Tolerance levels regarding gay and lesbian citizens. How to interprete articles written by and about gay and lesbian citizens. The controversy between the medical establishment and anti-gay citizens regarding "nature or nurture". The issue of stereotyping gay or lesbian characteristics.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Explain the role of the media in terms of interpreting homosexual relations in our society. Outline problems faced by minorities due to LGBT issues in our society. Identify various termonology used to create biases in homosexuality. Differentiate between fact or fiction regarding stereotypes. Identify key vocabulary terms associated with gay right's
<p>Standard(s): E.12.2-E.12.6, E.12.8-E.12.10, E.12.12, E.12.14</p>	

<p>Unit: Integration</p>	<p>Unit Length: 2-3</p>
<p>Students will know:</p> <ul style="list-style-type: none"> The true meaning of the phrase melting pot. How far the US has come in regard to Civil Rights since Brown v. Board of Ed. The role of integration within our community. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Summarize the various types of discrimination in our society and construct a plan to minimize these problems in the future. Compare contrast minority issues in the 20th century to the present. Predict how minority issues will change over the next 50 years. Identify key vocabulary terms associated with integration
<p>Standard(s): E.12.2-E.12.6, E.12.8-E.12.10, E.12.12, E.12.14</p>	



Unit:	Unit Length:
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Standard(s):



Unit:	Unit Length:
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Standard(s):



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Standard(s):

Unit:	Unit Length:
Students will know:	Students will be able to:
Standard(s):	

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