

CURRICULUM COURSE OUTLINE

Course Name(s):	Law in American Society
Grade(s):	12
Department:	Social Studies
Course Length:	Semester
Pre-requisite:	Senior

Textbook/Key Resource:

- There is no main text or resource. I use a number of text books as resources and I use many current readings to tie in course content.

Course Description: This course will give you a detailed look at the rights of citizens in relation to police power under Wisconsin law. The criminal law section highlights crimes against the person, police search and seizure, the rights of the accused, and the trial process. We will attempt to attend a real jury trial and other court proceedings. Numerous civil topics are also covered, so if you're interested in a career in law, or just want to know more about your rights in a variety of civil and criminal situations, this course is for you.

Standards:

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| <ul style="list-style-type: none">• SS-A.12.13• SS-B.12.4• SS-B.12.12• SS-C.12.1• SS-C.12.3• SS-C.12.4• SS-C.12.5• SS-C.12.6• SS-E.12.15• SS-C.12.8• SS-C.12.10 | <ul style="list-style-type: none">• SS-C.12.11• SS-E.12.3• SS-E.12.4• SS-E.12.6• SS-E.12.17• SS-E.12.12• SS-C.12.11• SS-B.12.2• SS-B.12.9• SS-B.12.17• SS-C.12.2 |
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Unit 1: Law and the Legal System	Unit Length: 2-3 weeks
<p>Students will know:</p> <ul style="list-style-type: none"> • How a law comes into being. • Why we have laws. • The 4 legislatures we live under. • The 2 issues in law. • The structure of the state and federal court system. • The difference between criminal and civil law. • The difference between a felony and a misdemeanor. • The parties in criminal and civil cases. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the process of how a bill becomes a law. • Assign cases to the correct court. • Explain the impact of the Supreme court on the constitution • Differentiate between a civil case and a criminal case.
<p>Standard(s):</p> <ul style="list-style-type: none"> • SS-A.12.13 • SS-B.12.4 • SS-B.12.12 • SS-C.12.1 • SS-C.12.3 • SS-C.12.4 • SS-C.12.5 • SS-C.12.6 • SS-C.12.10 • SS-C.12.11 • SS-E.12.3 • SS-E.12.4 • SS-E.12.6 • SS-E.12.12 • SS-E.12.17 	

Unit 2: Pretrial and Defenses	Unit Length: 2 weeks
<p>Students will know:</p> <ul style="list-style-type: none"> • What happens at the initial appearance. • What happens at the preliminary appearance • What happens at the arraignment. • What happens when being booked. • The main motions used in court. • At least 2 reasons we use plea bargaining. • At least 2 criteria used to set bail. • The age at which criminal responsibility is waived. • The 3 criteria used to determine the insanity plea in Wisconsin. • The 2 criteria used to determine competence in the court room. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the process from being arrested to being arraigned. • Explain the options the defendant has in regards to bail and plea options. • Differentiate between duress and necessity as defenses. • Apply the various motions to courtroom scenarios.
<p>Standards:</p> <ul style="list-style-type: none"> • SS-B.12.4 • SS-C.12.5 • SS-C.12.8 • SS-E.12.3 • SS-E.12.4 • SS-E.12.12 • SS-E.12.14 	

Unit 3: The Trial Process	Unit Length: 3 weeks
<p>Students will know:</p> <ul style="list-style-type: none"> • The trial rights given by the 5th and 6th amendments. • The difference between being summoned versus subpoenaed to court. • The options for verdicts in a criminal trial. • The sentencing options a judge has available. • The major differences between jail and prison. • The three criteria judges use to determine sentencing. • The difference between a juvenile hearing and an adult trial. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Put the trial steps in the correct sequence. • Argue the pros and cons of using the death penalty. • Analyze the ideas behind our prison system.
<p>Standards:</p> <ul style="list-style-type: none"> • S-C.12.5 • SS-C.12.6 • SS-E.12.3 • SS-E.12.4 • SS-E.12.12 	

Unit 4: The Basics To Criminal Law	Unit Length: 2 Weeks
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<p>Students will know:</p> <ul style="list-style-type: none"> • The purpose of the UCR. • The 2 requirements needed for a crime to be committed. • The 3 levels of intent. • The the 3 types of liability. • The characteristics of the reasonable person. • The parties to crime and what their role means. • What a crime of ommission is. • The expectations put on citizens by the Good Samaritan law. • The 3 preliminary crimes. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Apply the 3 levels of intent to real life scenarios. • Differentiate the liability types in real scenarios. • Assign roles to people in the commission of a crime based on analyzing their actions.
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<p>Standard(s):</p> <ul style="list-style-type: none"> • SS-B.12.12 • SS-C.12.1 • SS-C.12.3 • SS-C.12.4 • SS-C.12.5 • SS-C.12.6 • SS-C.12.8 • SS-C.12.11 • SS-E.12.3 • SS-E.12.4 • SS-E.12.12

Unit 5: Crimes Against the Person	Unit Length: 3 Weeks
<p>Students will know:</p> <ul style="list-style-type: none"> • The 5 harms. • Four ways to do harm. • The elements required to commit the 8 types of homicide. • How the elements differ between the 3 types of battery. • The statute of limitations for both felonies and misdemeanors. • The elements of the various levels of sexual assault. • The requirements put on criminals who commit sex offenses. • At least 3 victim's rights. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyze the details to a homicide and apply the correct charge. • Analyze the details of sexual assaults and apply the correct charge. • Analyze the details of various confrontations and apply the correct battery charge. • Analyze various work situations and determine if there is sexual harassment or assault.
<p>Standard(s):</p> <ul style="list-style-type: none"> • SS-B.12.2 • SS-B.12.9 • SS-B.12.17 • SS-C.12.1 • SS-C.12.2 • SS-C.12.3 • SS-C.12.4 • SS-C.12.5 • SS-C.12.8 • SS-E.12.3 • SS-E.12.4 	

Unit 6: The Police and your Rights	Unit Length: 3 weeks
<p>Students will know:</p> <ul style="list-style-type: none"> • The 4 levels of evidence. • The 4th amendment and how it applies to search and seizure rights. • Three situations where police do not need search warrants. • How the exclusionary rule affects the 4th amendment. • How a stop differs from an arrest and seizure. • Three of their Miranda rights. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Apply the 4th amendment criteria to real life scenarios involving home searches, personal searches and auto searches. • Articulate the criteria needed to obtain a search warrant.
<p>Standard(s):</p> <ul style="list-style-type: none"> • SS-B.12.4 • SS-B.12.17 • SS-C.12.1 • SS-C.12.3 • SS-C.12.4 • SS-C.12.5 • SS-C.12.8 • SS-C.12.10 • SS-C.12.11 • SS-E.12.3 • SS-E.12.4 • SS-E.12.6 • SS-E.12.14 • SS-E.12.17 	

Unit 7: Unit 7 Contract Law	Unit Length: 1 week if time permits
Students will know: <ul style="list-style-type: none"> • The necessary elements for a legal contract • How a contract protects both parties 	Students will be able to: <ul style="list-style-type: none"> • Analyze rental contracts to protect themselves
Standard(s): <ul style="list-style-type: none"> • SS-C.12.1 • SS-C.12.3 • SS-C.12.5 • SS-C.12.10 • SS-E.12.12 • SS-E.12.15 	