

# CURRICULUM COURSE OUTLINE

Course Name(s): **Health Occupations**

Grade(s): **9-12**

Department: **Family and Consumer Sciences**

Course Length: **1 Semester**

Pre-requisite: **None**

## **Textbook/Key Resource:**

Guest Speakers

Self-Care Book

National Health Care Pathways and Careers

## **Course Description:**

Students will explore a variety of health care careers in each of the five National Health Care Career Pathways (Therapeutic, Diagnostic, Health Informatics, Support Services and Biotechnology Research and Development). Students will be introduced to the National Health Care Foundation Skills Standards. Students in Health Occupation will get to explore career opportunities in the health care industry. This class provides a unique program of leadership and personal development, basic medical knowledge, and direct learning from community members in the health field.

## **Standards:**

- 1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).
  - 1.1.1 Summarize local and global policies, issues, and trends in the workplace and community that affect individuals and families.
  - 1.1.2 Analyze the effects of social, economic, and technological change on work and family dynamics.
  - 1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.
  - 1.1.4 Analyze potential effects of career path decisions on balancing work and family.
  - 1.1.5 Define goals for life-long learning and leisure opportunities for all family members.
  - 1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.
- 1.2 Demonstrates transferable and employability skills in school, community and workplace settings.

<b>Unit 1: Basic Medical Knowledge</b>	<b>Unit Length: 7 weeks</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>• The largest and fastest growing industry in the U.S.</li> <li>• The healthcare industry employs over 10 million workers in more than 200 kinds of careers.</li> <li>• Opportunities abound in Healthcare Industry. Due to the explosion of new technology as well as an unprecedented aging population, there is a current and projected shortage of workers – creating a crisis in healthcare across this country. As a result, today’s health sciences professionals are in high demand.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Identify basic medical terminology</li> <li>• Differentiate the 5 medical pathways</li> <li>• Recognize Healthcare Skill Standards</li> </ul>
<b>Standard(s):</b> <ul style="list-style-type: none"> <li>• 1.2 Demonstrates transferable and employability skills in school, community and workplace settings.</li> </ul>	

<b>Unit 2: Health Care Careers</b>	<b>Unit Length: 7 weeks</b>
<b>Students will know:</b> <ul style="list-style-type: none"> <li>• Careers in 5 medical pathways</li> <li>• Overview of what different medical careers involved and skills needed</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Identify multiple careers in each of the 5 medical pathways</li> <li>• Differentiate between careers and their areas of practice</li> </ul>
<b>Standard(s):</b> <ul style="list-style-type: none"> <li>• 1.1.2 Analyze the effects of social, economic, and technological change on work and family dynamics.</li> <li>• 1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.</li> <li>• 1.1.4 Analyze potential effects of career path decisions on balancing work and family.</li> <li>• 1.1.5 Define goals for life-long learning and leisure opportunities for all family members.</li> </ul>	

<b>Unit 3: Knowing Self and self-qualities.</b>	<b>Unit Length: 4 weeks</b>
<p><b>Students will know:</b></p> <ul style="list-style-type: none"> <li>• Personality types</li> <li>• Communication skills needed for each personality type.</li> <li>• What they are personally comfortable with and what challenges them.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify strengths and challenges in themselves concerning employment.</li> <li>• Display effective communication strategies</li> <li>• Identify personal values</li> </ul>
<p><b>Standard(s):</b></p> <ul style="list-style-type: none"> <li>• 1.1.4 Analyze potential effects of career path decisions on balancing work and family.</li> <li>• 1.1.5 Define goals for life-long learning and leisure opportunities for all family members.</li> <li>• 1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</li> </ul>	