

CURRICULUM COURSE OUTLINE

Course Name(s): Art IV

Grade(s): 11,12

Department: Art

Course Length: One Year, 1.0 credit

Pre-requisite: Two art classes with a grade of 2.5 or higher

Textbook/Key Resource: none, varies by student

Course Description: This course is an opportunity for students to advance their skills in concepts and mediums studied in previous art classes. The emphasis of each unit is further improvement in composition, media use, and idea. Some units may include specific themes or historical art research; however, each student is responsible for the direction of their own art. This course also provides an opportunity for students to compile a portfolio of their art if needed.

Standards:

Art Standards - <http://standards.dpi.wi.gov/files/standards/pdf/art&design.pdf>

Literacy Standards - <http://www.corestandards.org/ELA-Literacy/>

Unit: First Independent Work of Art	Unit Length: 14 class periods
<p>Students will know:</p> <ul style="list-style-type: none"> -The elements and principles of art 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Identify the elements and principles in other works of art -Create a work of art using the elements and principles successfully. -Create art using advanced skill level in handling of chosen media. -Complete art within given time frame by using good time management and working independently. -Select the medium that would best show the idea of this first work of art. -Write about the idea and composition of their completed work of art. -Participate in group critique of all completed works of art. -Use prior experiences and knowledge to develop this work of art.
Standard(s): A.12.2, C.12.2, C.12.7, C.12.10, I.12.7, J.12.2, J.12.7, J.12.10, L.12.1, WHST.11-12.4, RST.11-12.7	
Unit: Art With a Purpose	Unit Length: 14 class periods
<p>Students will know:</p> <ul style="list-style-type: none"> -The elements and principles of art -The purposes and functions of art 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Use the elements and principles of art successfully. -Create art using advanced skill level in handling of chosen media. -Complete art within given time frame by using good time management and working independently. -Communicate their idea in the art they produce. -Select the medium that would best show the idea of this work of art. -Relate their art to a specific purpose and function. -Write about the idea and composition of their completed work of art. -Participate in group critique of all completed works of art.
Standard(s): A.12.2, C.12.2, C.12.7, C.12.10, E.12.1, 2, or 3, I.12.7, J.12.1, J.12.2, J.12.5, J12.7, J.12.10, K.12.4, WHST.11-12.4, RST.11-12.7	

Unit: Developing a Personal Style	Unit Length: 14 class periods
<p>Students will know:</p> <ul style="list-style-type: none"> -The elements and principles of art -The purposes and functions of art 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Use the elements and principles of art successfully. -Create art using advanced skill level in handling of chosen media. -Complete art within given time frame by using good time management and working independently. -Communicate their idea in the art they produce. -Relate their life to the style they are creating. -Select the medium that would best show the idea of this work of art. -Relate their art to a specific purpose and function. -Write about the idea and composition of their completed work of art. -Participate in group critique of all completed works of art. -Personalize their art by using their experiences and insights as they create.
Standard(s): A.12.2, C.12.2, C.12.7, C.12.10, E.12.1, 2, or 3, I.12.5, I.12.7, J.12.1, J.12.2, J.12.5, J12.7, J.12.10, L.12.1, L.12.3, L.12.5, WHST.11-12.4, RST.11-12.7	

Shawano School District

Unit: Art Exploration	Unit Length: 3 class periods
<p>Students will know:</p> <ul style="list-style-type: none"> -The elements and principles of art -Art styles from around the world and from various time periods. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Interpret works of art from other artists. -Identify cultural aspects of selected art. -Critique researched art and identify the aesthetic qualities of the art.
Standard(s): A.12.1, A.12.3, A.12.4, G.12.3, J.12.3, J.12.7, WHST.11-12.4, RH.11-12.7	
Unit: Connecting Personal Theme to the World	Unit Length: 12 class periods

<p>Students will know:</p> <ul style="list-style-type: none"> -The elements and principles of art -Art styles from around the world and from various time periods. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Use the elements and principles of art successfully. -Create art using advanced skill level in handling of chosen media. -Complete art within given time frame by using good time management and working independently. -Communicate their idea in the art they produce. -Select the medium that would best show the idea of this work of art. -Write about the idea and composition of their completed work of art. -Participate in group critique of all completed works of art. -Personalize their art by using their experiences and insights as they create. -Use a work or works of art as a source for their idea.
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Standard(s): A.12.2, A.12.3, A.12.4, C.12.2, C.12.7, C.12.10, E.12.1, 2, or 3, I.12.7, J.12.2, J.12.5, J12.7, J.12.10, L.12.1, L.12.3, L.12.4, L.12.5, WHST.11-12.4, RST.11-12.7

Unit: Emphasis on One Element	Unit Length: 12 class periods

<p>Students will know:</p> <ul style="list-style-type: none"> -The elements and principles of art 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Create a work of art that emphasizes one element within the composition. -Create art using advanced skill level in handling of chosen media. -Complete art within given time frame by using good time management and working independently. -Communicate their idea in the art they produce. -Select the medium that would best show the idea of this work of art. -Write about the idea and composition of their completed work of art. -Participate in group critique of all completed works of art. -Use prior knowledge, experiences, and/or nature as a source of ideas. -Create various sketches of their art which show different ways to use their specified element.
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Standard(s): A.12.2, C.12.2, C.12.7, C.12.10, E.12.1, 2, or 3, I.12.7, J.12.2, J.12.7, J.12.10, L.12.1, L.12.4, L.12.5, L.12.7, WHST.11-12.4, RST.11-12.7

Unit: This is IT! Yes, it can be Emotional	Unit Length: 12 class periods
<p>Students will know:</p> <ul style="list-style-type: none"> -The elements and principles of art 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Use the elements and principles of art successfully. -Create art using advanced skill level in handling of chosen media. -Complete art within given time frame by using good time management and working independently. -Communicate their idea in the art they produce. -Select the medium that would best show the idea of this work of art. -Understand their emotions and create a work of art that expresses deep emotions. -Write about the idea and composition of their completed work of art. -Participate in group critique of all completed works of art. -Personalize their art by using their experiences and insights as they create.
<p>Standard(s): A.12.2, C.12.2, C.12.7, C.12.10, E.12.1, 2, or 3, I.12. 1, I.12.6, I.12.7, J.12.2, J.12.7, J.12.10, L.12.1, L.12.4, L.12.5, L.12.7, WHST.11-12.4</p>	