

# CURRICULUM COURSE OUTLINE

Course Name(s): Concert Band

Grade(s): 7 & 8

Department: Music

Course Length: One year; every day

Pre-requisite: Beginning Band (or transfer student equivalent)

**Textbook/Key Resource:** Standard of Excellence (Book 2)

**Course Description:** In concert band, students will continue to learn about music and their instrument by continuing to progress in their book. In addition, new concepts will be added with units on Marching and Solo & Ensemble performance.

**Standards:** Wisconsin state standards that will be covered in concert band are:

- A – Singing,
- B – Instrumental,
- C – Improvisation,
- D – Composition,
- E – Reading and Notating,
- F – Analysis,
- G – Evaluation,
- H – The Arts, and
- I – History and Culture.

The Wisconsin state standards for music can be found at:

<http://dpi.wi.gov/sites/default/files/imce/standards/pdf/music.pdf>

**Shawano School District**

<b>Unit:</b> Intro to marching	<b>Unit Length:</b> 1 month
<b>Students will know:</b> The basics of music and movement by marching and playing on their instrument. Topics covered include breathing, phrasing, posture, pulse, with a stress on emphasizing articulations. In addition, percussion students will learn about cadences and some students will be introduced to colorguard.	<b>Students will be able to:</b> Perform a piece while marching as one unit.
<b>Standard(s):</b> B, E, H, I	
<b>Unit:</b> Patriotic Music	<b>Unit Length:</b> 1.5 months
<b>Students will know:</b> How to play two patriotic pieces on their instruments. These pieces will be performed at the annual Veteran's Day ceremony at SCMS. Students will go over a brief history of the pieces (service songs: Army, Navy, Air Force, Marines, Coast Guard).	<b>Students will be able to:</b> Perform two pieces: The Star Spangled Banner and the Salute to America's Finest.
<b>Standard(s):</b> B, E, I	
<b>Unit:</b> Holiday Concert	<b>Unit Length:</b> 1 month
<b>Students will know:</b> More advanced band concepts: 6/8 time, cut time, syncopation, etc. through the pieces they perform for their Winter band concert (Holiday Concert).	<b>Students will be able to:</b> Perform 4-5 pieces using more challenging concepts.
<b>Standard(s):</b> B, E	

<b>Unit:</b> Solo & Ensemble	<b>Unit Length:</b> 2.5 months
<b>Students will know:</b> How to play a solo (class C minimum). Most students will also be introduced to the role of the accompanist and how it relates to their performance.	<b>Students will be able to:</b> Perform a WSMA solo (Class C or better). They will also be able to tell some sort of interesting aspect of the piece (or composer) they are performing.
<b>Standard(s):</b> B, E, H, I	
<b>Unit:</b> Bucks Band	<b>Unit Length:</b> Ongoing
<b>Students will know:</b> The greatness that music has to offer through the performance of several rock and roll (pep-band) style pieces through performance. These pieces may also be used for other performances (5 <sup>th</sup> grade concert, SCMS fair, etc.)	<b>Students will be able to:</b> perform 9-10 pieces to be performed in Milwaukee at the Bucks game. The unit length is listed as ongoing because the performance date varies from year to year.
<b>Standard(s):</b> B, E, H	
<b>Unit:</b> Ensemble Performance	<b>Unit Length:</b> 1 month
<b>Students will know:</b> What it is like to perform as a small group ensemble. In most years, we have 5 ensembles: Brass, Flute, Clarinet, Sax, and Percussion.	<b>Students will be able to:</b> Perform, as a small group, a piece to be evaluated by a judge.
<b>Standard(s):</b> B, E, F, G	

<b>Unit:</b> Spring Concert	<b>Unit Length:</b> 1 month
<b>Students will know:</b> More advanced music techniques by performing literature that is even more challenging than that of the fall (grade 2.5-3 literature).	<b>Students will be able to:</b> perform 4-5 pieces of increased difficulty music literature.
Standard(s): B, E, F, H	
<b>Unit:</b> Memorial Day Parade	<b>Unit Length:</b> 1 month
<b>Students will know:</b> Continued improvement on marching and musical techniques. They will also work on their listening skills since they are performing one piece along with the high school band.	<b>Students will be able to:</b> Perform for the community by marching in the Memorial Day Parade (and ceremony).
Standard(s): B, E, I	