CURRICULUM COURSE OUTLINE

Course Name(s): **Beginning Orchestra**

Grade(s): **6-8**

Department: Music

Course Length: 1 year, every other day

Pre-requisite: none

Textbook/Key Resource: Essential Elements 2000 for Strings, other materials provided by

director

Course Description: Students learn basic techniques for string instruments including note-reading, rhythm reading, and bowing technique, along with general vocabulary terms.

Standards: Based on Wisconsin's Model Academic Standards for Music State, students will cover the following standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/music.pdf

MUSIC PERFORMANCE

A: SINGING

Content Standard

Students in Wisconsin will sing, alone and with others, a varied repertoire of music.

B. INSTRUMENTAL

Content Standard

Students in Wisconsin will play, alone and with others, a varied repertoire of music on instruments.

MUSIC LITERACY

E: READING AND NOTATING

Content Standard

Students in Wisconsin will read and notate music.

MUSIC RESPONSE

F: ANALYSIS

Content Standard

Students in Wisconsin will analyze and describe music.

G: EVALUATION

Content Standard

Students in Wisconsin will evaluate music and music performances.

MUSIC CONNECTIONS

H: THE ARTS

Content Standard

Students in Wisconsin will relate music to the other arts and disciplines outside the arts.

I: HISTORY AND CULTURE

Content Standard

Students in Wisconsin will relate music to history and culture.

Unit 1: The D Major Scale	Unit Length: 4-6 weeks
Students will know: how to read quarter notes/rests on their staff for the D and A strings with/without note labels in a 4/4time signature.	Students will be able to: pluck songs using quarter notes on their D and A strings in unison with/without note labels in a 4/4time signature.
Standard(s): B, E, F, G	<u>.</u>
Unit 2: Bowing the D Major Scale	Unit Length: 6-8 weeks
Students will know: how to read quarter notes/rests on their staff for the D and A strings with/without note labels in 4/4, 3/4, and 2/4 time signatures.	Students will be able to: bow songs using quarter notes on their D and A strings in unison with/without note labels in 4/4, 3/4, and 2/4 time signatures.
Standard(s): A, B, E, F, G, H, I	
Unit 3: Notes on the G String	Unit Length: 10-12 weeks
Students will know: how to read eighth, quarter, half, dotted-half, and whole notes/rests on their staff for the D, A, and G strings without note labels in 4/4, ¾, and 2/4 time signatures.	Students will be able to: how to play songs using eighth, quarter, half, dotted-half, and whole notes/rests on their staff for the D, A, and G strings without note labels in 4/4, 3/4, and 2/4 time signatures.
Standard(s): A, B, E, F, G, H, I	

Unit 4: Notes on the C/E Strings	Unit Length: 8-10 weeks
Students will know: how to read eighth, quarter, half, dotted-half, and whole notes/rests on their staff for all of their strings without note labels in 4/4, 3/4, and 2/4 time signatures. They will also be able to recognize basic articulations, and dynamics.	Students will be able to: how to play songs using eighth, quarter, half, dotted-half, and whole notes/rests on their staff for all of their strings without note labels in 4/4, 3/4, and 2/4 time signatures. They will also be able to perform basic articulations, and dynamics using correct posture and bowings.
Standard(s): A, B, E, F, G, H, I	
Unit 5: The Chromatic Scale	Unit Length: 2-3 weeks
Students will know: how to read all of the musical notes on their staff for all of the strings of their instruments in first position.	Students will be able to: play all of the musical notes on their staff for all of the strings of their instruments in first position.
Standard(s): B, E, F	