## CURRICULUM COURSE OUTLINE

Course Name(s): Beginning Orchestra

| Grade(s): | $6-8$ |
| :--- | :--- |
| Department: | Music |

Course Length: 1 year, every other day
Pre-requisite: none
Textbook/Key Resource: Essential Elements 2000 for Strings, other materials provided by director

Course Description: Students learn basic techniques for string instruments including notereading, rhythm reading, and bowing technique, along with general vocabulary terms.

Standards: Based on Wisconsin's Model Academic Standards for Music State, students will cover the following standards: https://dpi.wi.gov/sites/default/files/imce/standards/pdf/music.pdf

## MUSIC PERFORMANCE

A: SINGING
Content Standard
Students in Wisconsin will sing, alone and with others, a varied repertoire of music.
B. INSTRUMENTAL

Content Standard
Students in Wisconsin will play, alone and with others, a varied repertoire of music on instruments.

## MUSIC LITERACY

E: READING AND NOTATING
Content Standard
Students in Wisconsin will read and notate music.

## MUSIC RESPONSE

F: ANALYSIS
Content Standard
Students in Wisconsin will analyze and describe music.

## G: EVALUATION

Content Standard
Students in Wisconsin will evaluate music and music performances.

## MUSIC CONNECTIONS

H: THE ARTS
Content Standard
Students in Wisconsin will relate music to the other arts and disciplines outside the arts.
I: HISTORY AND CULTURE
Content Standard
Students in Wisconsin will relate music to history and culture.

| Unit 1: The D Major Scale | Unit Length: 4-6 weeks |
| :--- | :--- |
| Students will know: how to read quarter <br> notes/rests on their staff for the D and A strings <br> with/without note labels in a 4/4time signature. | Students will be able to: pluck songs using <br> quarter notes on their D and A strings in unison <br> with/without note labels in a 4/4time signature. |


| Unit 4: Notes on the C/E Strings | Unit Length: 8-10 weeks |
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| Students will know: how to read eighth, <br> quarter, half, dotted-half, and whole notes/rests <br> on their staff for all of their strings without note <br> labels in 4/4, 3/4, and 2/4 time signatures. They <br> will also be able to recognize basic articulations, <br> and dynamics. | Students will be able to: how to play songs <br> using eighth, quarter, half, dotted-half, and <br> whole notes/rests on their staff for all of their <br> strings without note labels in 4/4, 3/4, and $2 / 4$ <br> time signatures. They will also be able to <br> perform basic articulations, and dynamics using <br> correct posture and bowings. |
| Standard(s): A, B, E, F, G, H, I | Unit Length: 2-3 weeks |
| Unit 5: The Chromatic Scale | Students will be able to: play all of the <br> musical notes on their staff for all of the strings <br> of their instruments in first position. |
| Students will know: how to read all of the <br> musical notes on their staff for all of the strings of <br> their instruments in first position. |  |
| Standard(s): B, E, F |  |

