

CURRICULUM COURSE OUTLINE

Course Name(s): Beginning Band

Grade(s): 6th, 7th, 8th

Department: Music

Course Length: One year; every other school day

Pre-requisite: N/A

Textbook/Key Resource: The Power of the Winds (Book 1)

Course Description: In beginning band, students will learn about music by learning the basics of performing on a band instrument. Band instruments include: Flute, Oboe, Clarinet, Alto Sax, Tenor Sax, Trumpet, French Horn, Trombone, Baritone, Tuba, Electric Bass, and Percussion.

Standards: Wisconsin state standards that will be covered in beginning band are:

- A – Singing,
- B – Instrumental,
- C – Improvisation,
- D – Composition,
- E – Reading and Notating,
- F – Analysis,
- G – Evaluation,
- H – The Arts, and
- I – History and Culture.

The Wisconsin state standards for music can be found at:

<http://dpi.wi.gov/sites/default/files/imce/standards/pdf/music.pdf>

Shawano School District

Unit: 1 – The first 5 notes	Unit Length: about 1 month
Students will know: The first five notes for their particular instrument. They will know the fingerings/slide positions and how to make those sounds on their instrument.	Students will be able to: Play simple pieces using the first 5 notes for their instrument. The note values will be whole, half, and quarter notes. Students will also be able to sing their parts when necessary.
Standard(s): A, B, D, E, F, G, H	
Unit: 2 – Our First Concert	Unit Length: about 2 months
Students will know: Four or Five music pieces that they will perform at their first concert.	Students will be able to: Perform 4 or 5 pieces at their first concert.
Standard(s): B, E, F, G	
Unit: 3 - The Concert B-flat scale	Unit Length: about 1 month
Students will know: The correct fingerings/slide positions/notes for the concert B-flat scale for their instrument. Students will also learn about different time signatures, dynamics, and dotted half notes. They will also play several pieces from different cultures.	Students will be able to: Play the concert B-flat scale (and arpeggios) using whole, half, quarter and/or eighth notes.
Standard(s): B, D, E, F, G, H, I	

Unit: 4 – Book 1 solo	Unit Length: About 2 months
Students will know: What is needed to perform their book 1 playing test The students will also work on the remaining pieces in the Power of the Winds book. At the end of this unit, there will be two tests (1 written test, 1 playing test).	Students will be able to: Perform their pieces to the best of their abilities. Students will also be able to be tested on the rhythms, terms, and symbols used in the Power of the Winds book.
Standard(s): A, B, D, E, F, G, H, I	
Unit: 5 – The Spring Concert	Unit Length: about 2 months
Students will know: Four or Five music pieces that they will perform at their spring concert.	Students will be able to: Perform 4 or 5 pieces at their spring concert.
Standard(s): B, D, F, G	
Unit: The Chromatic Scale	Unit Length: End of the year
Students will know: The notes and fingerings necessary to play the chromatic scale.	Students will be able to: play the chromatic scale.
Standard(s): B, E, F, G	

Unit: Sight Reading	Unit Length: End of the Year
<p>Students will know: What they need to look at when they first look at a new piece (the START) Method: Signature (key), Time sig., Articulations (and accents, etc). Rests/Repeats/Rhythms, and Tempo.</p>	<p>Students will be able to: Use what they have learned throughout the year and apply that to new pieces of music.</p>
<p>Standard(s):</p>	