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Our students have done a fabulous job these first two weeks of school. Their behavior and patience with our new learning environment has been amazing. We appreciate the understanding that our parents have also shown with our additional safety procedures.

We knew when working on the Return-To-School Plan for students and staff that there could/would be some adjustments that might need to be made. Initially we wanted the flexibility to allow students to move back and forth as they wanted but it has become difficult for teachers and office personnel, to keep track of who is remote, who is face-to-face and who is currently being quarantined. In order to stabilize the learning environment as much as possible, we are asking all families who have chosen remote learning for their students to commit to that decision through the end of the first nine weeks (**10/16/20**). We will give parents/guardians until this Friday (**9/4/20**) to change their minds and move their student(s) from remote to in-person learning if they prefer. However, after Friday, we will not move remote students to in-person learning until the end of the first quarter (**10/16/20**). As always, we want parents/guardians to feel safe with in-person learning. If at any time, parents/guardians feel uncomfortable with in-person learning, they can move their student(s) to the remote environment until the completion of the first quarter. We appreciate everyone's commitment to working together through this challenging time.

Friday, September 11th and Friday, October 9th were originally listed as half-day inservices with students attending in the morning only. We will now utilize the entire day for teacher inservice, and students WILL NOT attend on these days.

For Grades 6-12: September 16th, 23rd, and 30th will be Remote Instructional Days. Students will take their Chromebooks home and practice what full-remote learning could look like in the event that we are forced to go full-remote. Grades Pre-K/EC through 5 will have a regular in-person attendance day.

The purpose of the grade 6-12 remote instructional days will:

- Allow teachers and staff to practice for what a potential FULL REMOTE instructional day would look like when we are delivering new content and moving the curriculum forward (unlike last spring where we simply tried to review previously taught skills)
- Help the district identify those families who do not have connectivity and work to problem-solve those issues
- Determine where buses (with internet) should be located throughout the district to provide students internet access
- Provide time for teachers to try new strategies, collaborate with peers, and to determine what is working and what is not working
- Gain additional time to communicate with students and parents of remote learners
- Allow our custodial staff additional time for cleaning/disinfecting

The above calendar/schedule changes would only be in effect for the remainder of the 1st quarter which ends on October 16th. We are of the mindset that the school needs to be divided into 4 quarters and we take 1 quarter at a time. Once again, we appreciate your patience and understanding as we navigate this new adventure in learning.

Thanks for your support!

C-WC #5 Administrative Team
#bulldogpride