

<b>District Name:</b>	Magazine School District
<b>Coordinator Name:</b>	Mackenzie Young
<b>Plan Review/Revision Date:</b>	7/29/2020
<b>District Level Reviewer, Title</b>	Mackenzie Young, Parent and Family Engagement Coordinator

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Beth	Shumate	Superintendent, Parent
Blake	Beggs	High School Principal
Karen	Gipson	Elementary Principal
Mackenzie	Young	FCE Coordinator, K-12 School Counselor, FCE Facilitator
Julie	Raggio	Federal Programs Coordinator, Parent, School Improvement Coordinator

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Donna	Robinson	Wellness Coordinator
Delania	Smith	Elementary School Improvement Plan Facilitator, Parent, ESL Coordinator
Jamanda	Rogers	Parent
Brandie	Tripp	Parent
LaWaynea	Cox	Parent
Misty	Cotton	Parent

**1. Jointly Developed**

*(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)*

The Magazine School District involves parents in the development of the district parent and family engagement plan, the schoolwide program plan, and support and improvement plans through scheduled parent-teacher conferences four times a year and Family and Community Engagement facilitators. The district will make the Family and Community Engagement Policy available to parents

by including it on our district website and copies will be distributed in parental involvement kits at parent-teacher conferences, as well as found in the Student Handbook (pg 87). The district and school shall meet with committees of parents regularly, including in the spring to review and implement plans. We will contact all parents of 3 & 4-year-olds living in the district and encourage them to participate in the program through various methods including social media outreach, disturbing information through local churches and businesses, and direct personal contact with prospective families. We hold parent meetings and programs on a regular basis and all are well attended by the parents of elementary, preschool, and high school students. We encourage partnerships with our parents.

Magazine School District has a Parent and Community Engagement Committee that promotes ways to get parents and other stakeholders involved in the district activities. Our parents provide input of Improvement Plans, suggestions to improve communication between school and community, work with special groups to raise funds, and works as volunteers to help students with learning services.

Magazine School district will conduct an annual review of the effectiveness of the parent involvement policy. Data collection including interviews, survey, and/or focus groups will be conducted in the spring semester so that parents have an opportunity to suggest changes to the next year's plan. The results will be reviewed periodically throughout the year with summary results guiding plan updates in May.

Contact: Mackenzie Young, Karen Gipson, Blake Beggs; 1-866-900-2001

Timeline: July 1, 2020 - June 30, 2021

## 2. **Building Staff Capacity through Training and Technical Assistance**

*(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

The Magazine School District will provide a Student Handbook at the beginning of the year with a summary of the Parent and Family Engagement Plan (pg 87) available. The parents and guardians will sign a receipt saying that they received the copy of the handbook. Additional copies are available in the high school and elementary offices. The district will also provide parent kits at fall parent-teacher conferences. In addition, parent newsletters from the Home and School Connection are linked on the school website and are updated monthly. The classroom teachers and program coordinators provide parents information periodically through class newsletters, social media, and other methods.

The school district has personnel that attends yearly workshops to bring back information for the staff and presents new information at after-school and summer workshops. All staff is expected to attend these workshops to be better equipped for assisting our parents and stakeholders. The focus for the 2020-2021 is developing capacity in teachers to better communicate levels of achievement, ways to address skill strengths and weaknesses, and ongoing maintenance work on Student Success Plans.

The Magazine School District will provide training for volunteers annually through a face to face meeting, email, powerpoint, or other media usages. Through the use of the TransACT Parent Notices, parents can have most school forms available in the native language spoken in the home. The district will also provide information about the school's programs at the yearly "Report to The Public" where parents and community members are invited to attend.

Contact: Beth Shumate, Mackenzie Young 1-866-900-2001

Timeline: July 1, 2020-June 30, 2021

### 3. **Building Parent Capacity**

*(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)*

The Magazine School District will hold parent-teacher conferences four times a year on the following dates from 1 pm to 6pm:

TBA due to COVID-19

During these parent-teacher conferences and other times by appointment, the Magazine School District will provide assistance to parents, as appropriate, in understanding the challenging State academic standards, State and local academic assessments, and the requirements of Title I, Part A. The district also provides parents and guardians Home Access Center information to monitor their child's progress and work with educators to improve the achievement of their children in addition to parent-teacher conferences. The district will provide parent kits at fall parent-teacher conferences. In addition, parent newsletters from the Home and School Connection are linked on the school website and are updated monthly. Classroom teachers and program coordinators provide parents information periodically through class newsletters, social media, and other methods. The Family and Community Facilitators at each campus (high school and elementary) are also available to help families in any way necessary, within reason, to assist in promoting educational experiences.

Contact: Mackenzie Young, 1-866-900-2001

Timeline: Ongoing

### 4. **Reservation and Evaluation**

*(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)*

At the annual Family and Community Engagement meetings, the committee discusses options for any funding allocated by the district. The use of these funds include, but are not limited to, expenditures for the parent kits, materials and supplies for parent-teacher conferences, the printing of newsletters, and other relevant expenses. The committee discusses any funding needs as well as barriers brought to the attention of the committee and/or facilitators throughout the year. In addition to barriers, the committee also seeks out strategies to improve the bond between school, community, and all stakeholders.

The Magazine School District will encourage all parents to take an electronic survey to improve school effectiveness. This survey will be offered during spring parent-teacher conferences and will be available on the district website for anyone who missed the conferences and to other community members. The committee will work on the format of the survey to determine if one survey or multiple small surveys spread over the year will provide better information and facilitate better participation.

The Family and Community Engagement Committee will meet at least annually to evaluate the effectiveness of the plan.

Contact: Beth Shumate, Mackenzie Young, Blake Beggs, Karen Gipson, 1-866-900-2001

Timeline: Ongoing

5. **Coordination**

*(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)*

The Magazine School District has many partnerships with the community. We have partners in our Wellness Centers to provide health care for our districts. District newsletters will be available through community partnerships with local businesses. The local bank offers financial seminars for our high school students. Several classes participate in learning experiences to explore careers in our local businesses. We communicate the idea of open door to community businesses and partnerships. A relatively new area of focus is asking for volunteers to share careers with classes. There are Parent Resource Centers located at both the high school and elementary to provide for needs to support parents in assisting their children.

Contact: Beth Shumate, Mackenzie Young 1-866-900-2001

Timeline: Ongoing