

AR
Taylor Elementary School White Hall (White Hall School District)
805 West Street
White Hall AR 71602
870-247-1988

School Parent and Family Engagement Plan

School Name:	Taylor Elementary School
Facilitator Name:	Rachael Bellomy
Plan Review/Revision Date:	8/1/2020
District Level Reviewer, Title:	Debbie Jones
District Level Approval Date:	8/1/2020

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Rachael	Bellomy	Teacher, Parental Involvement Coordinator
Tammie	Canada	Principal
Antionette	Meadors	Parent/PTO President
Cindy	Ferat	Parent/PTO Board Member
Sarah	Dupuy	Parent/PTO Board Member
Kristi	Bumpass	Teacher/PTO Board Member

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Taylor Elementary School elects a Parent Teacher Organization Board each school year. Parents are able to run for an office on the board each year. The PTO has bi-laws and meets monthly to work to improve our school. This board elicits volunteers at the beginning of each school year. Parents are encouraged to use their special gifts and talents to serve our school. Grade level leaders are appointed to help with special events such as "Fabulous Friday" where they feed the staff and the two yearly party days. The PTO board has a volunteer director to organize and assist these parents. Volunteers are also solicited as the need arises for activities like fundraising, field day, open house, etc. Parents are strongly encouraged to join the PTO and attend monthly meetings. This parent teacher board is very involved in decision making at our school. We meet monthly to plan and implement programs and events for the school. This board also holds meeting for parents throughout the year to involve our parents. This board is available to parents at all times to share ideas, concerns and suggestions. These are brought back to the board for consideration. This board participates in the development of the parent involvement plan as committee members. They are an integral part of making sure the parent voice is heard.

Parental Involvement Representative, Rachael Bellomy, 870-247-1988

PTO President, Antionette Meadors, 870-247-1988

PTO Volunteer Chairman, Sarah Dupuy, 870-247-1988

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Our school holds two Title I Annual Meetings each year. These are held at the parent teacher conference nights on our school schedule. The dates for this year are October 20, 2020 and March 18, 2021. These meetings are held at 6:00PM when most parents can attend. All Title I parents are invited to attend these meetings. The Title I teachers use this time to talk about their program and how they work with students to intervene in Reading and Math. Teachers share with parents how students track their own progress. Parent rights are also shared with parents. Time is also set aside to review the student-parent-teacher compact.

Title I teacher, Kristi Bumpass, 870-247-1988

Title I teacher, Kerri Akines, 870-247-1988

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The parent and family engagement policy is located on our school website for parents. It is also in the parent packet which is sent home on the first day of school. Our school has multiple ways to communicate with parents. Parents are given many informational items about school in the parent packet sent home on the first day of school. This includes our school handbook which holds all school and district level procedures and policies. Our school has a beautiful marquee out front with important dates and information for each month. It is accessible from both sides and can be clearly seen from the road or car rider line. The school provides parents with a monthly calendar for the refrigerator at home. Important information for parents is sent home on Tuesdays in the red Tuesday folder provided for parents. The school is unified on this effort so parents know to ask for the Tuesday folder. Our Art teacher creates newsletters to inform parents on happenings and events going on at school. Our school website is updated by our school media specialist to keep parents informed. Each teacher has a Remind101 account for parents. This pushes out information to parents in real time. The parents can respond in real time on this program. The school principal also has a Remind101 account for parents. Our school has a Facebook page parents can join for information. Our PTO also has a Facebook page to share their work and information for parents. Our school has a notification system that can call or text parents. We can send out reminders and information by grade level, school-wide or by gender. This system has been updated this year to allow for text

messages. This will aid with reaching more parents. This is increasing important with COVID-19 as things are changing constantly. Parents have access to (HAC) where they can see their child's grades.

Our school has an ESL teacher who assists with parents who need language assistance. She is available to translate verbally and any documents needed as well. Google Translate is another tool that can be used with parents for languages other than Spanish.

Our school has many activities where parents can volunteer or participate.

1. Volunteer Training-Tammie Canada
2. PTO Meetings-Antionette Meadors
3. PTO Board-Antionette Meadors
4. Open House/Meet and Greet-Tammie Canada
5. Awards Programs-Lindsey Phillips
6. Fall Carnival-PTO
7. Leader in Me Night-Lighthouse Team
8. Parent-Teacher Conferences-Tammie Canada
9. Math and Literacy Nights-Kristi Bumpass, Kerri Akines
10. Leadership Event-Lighthouse Team
11. Christmas and Valentine Parties-Homeroom Teachers
12. Book Fairs-Jaynie Cannon
13. Field Day-Zachary Taylor
14. Christmas Sing-A-Long-Ann Tibbs
15. Kindergarten and 5th Grade End of Year Programs-Jennifer Price, Rachael Bellomy

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The compact will be reviewed each spring for the following school year. The adjustments will be made by the Title I Committee. This committee is made up of Title I teachers, regular education teachers and at least two parents. This compact supports the need of collaboration between home and school. Progress reports are provided to parents every four and a half weeks with the report card at nine weeks. Parents are invited to volunteer and observe the Title I classroom. Parents are invited to conferences with Title I teachers as well.

Title I Teacher, Kristi Bumpass, 870-247-1988

Title I Teacher, Kerri Akines, 870-247-1988

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and

family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school receives \$750 each school year for parental involvement. The committee decides how to best use these funds. In the past, these funds have been used to purchase the red Tuesday folders for parents, parent volunteer events, and printed materials for parents.

Parental Involvement Representative, Rachael Bellomy, 870-247-1988

Principal, Tammie Canada, 870-247-1988

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Our school has received multiple donations from our community to provide The Leader in Me program for our students. This program has been very widely accepted by our parents who can see the difference it is making for their child. We have raised roughly \$50,000 to provide this program over the last three years. We have provided events for parents where students can highlight their leadership at school and in the community. Our Parent-Teacher Organization utilizes many community partnerships. With their connections in the community, they can help students and families as the need arises. Our school is supported by The Pointe and Southeast Arkansas health. These two groups provide counseling services to our students. They are allowed on campus to service student needs during activity time. This provides a very valuable service to our parents. The school counselor also provides social-emotional help to parents, students and teachers. Our Leader in Me coach provided training for teachers on July 27 on "Emerging Stronger." This training reminded us to be proactive in this time of change and also provided a wellness piece to remind us to take care of ourselves. A local church provides weekend backpacks with food to several students in need on our campus. In the fall of every year, the Boy Scouts come to our school to recruit for the upcoming year. The HIPPY program is invited each spring to come and tour the kindergarten program at our school.

Principal, Tammie Canada, 870-247-1988

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The district teachers have put together a refrigerator curriculum for parents so they will know what is most important at each grade level. Our school holds nightly events for parents in the area of Reading and Math. This allows the teachers to share how parents can support these topics at home. Our school also holds informational

meetings on assessments such as ACT Aspire. Parents are invited to use the lab to look at exemplar items. Parents of students not reading on grade level have been invited to come and look at STAR Reading data and help their child set a goal for improving their reading level. Parent conferences are held often at our school. Parents or teachers can call a conference at any time when a concern arises. Students are also involved in these conferences to ensure the plan of action is known by all involved. With the nine weeks of school missed in the spring, it is imperative that we intervene for our students. Parents will be given information on screening and testing items conducted in the fall. Title I teachers and homeroom teachers will plan for intervention and progress monitoring. The school will share the annual review to the public at Open House. This provides information on school procedures, testing data and improvement plans.

Principal, Tammie Canada, 870-247-1988

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Teachers are encouraged to make parents their partners. They communicate often with parents and also as needed. With the use of the Remind101 system, teachers can communicate in real time with parents. This system allows parents to communicate with and respond to teachers as well. Teachers receive parental involvement training from the district as it is required by law. This year, teachers will train parents on how to use the virtual classroom in Google. We plan to train parents both in house and by creating videos they can watch. Teachers will be providing more support than ever to parents if/when we go home for virtual learning due to COVID-19. Teachers have received training this summer for conducting Google classrooms and will continue to have support provided by "Google Classroom Experts" on our campus.

Principal, Tammie Canada, 870-247-1988

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

During COVID-19, we have utilized more phone conferences to meet the needs of our parents and students. Parents will play a vital role in educating their child this year as we pivot from school to home if needed due to COVID-19. Teachers and staff will support parents through this process and the use of Google Classroom. When restrictions of COVID-19 are lifted, our school would like to host Leader in Me Family training. This program provides for training of families as well as schools and students. This training would be very beneficial to families.

Principal, Tammie Canada, 870-247-1988

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback

- Attention: Changes Needed!
 - In Compliance
-

Comments: