

All students will login to their email, click on the top right hand icon with the 9 dots and select Classroom (the green chalkboard icon). From there they will locate the class (either Anatomy, Chemistry, or Physical Science on Google Classroom and select it.

This will bring them to their “Stream” tab, basically a dashboard. On this tab they will look for any new communications or announcements from me and view my responses to any of their own posts.

From there, they will need to click the 2nd tab, “Classwork.” Here is where they will find their assigned classwork. Also, at the top of the page is a link to “Meet.” Google Meet is a lot like Zoom or Facetime/Skype but a little more aimed at instruction, so to say. This will be used only if I announced a Google Meet on the “Stream” tab previously. Any and all Google Meets that I schedule will be announced by me at least 24hrs in advance and will be between the hours of 9am and noon. They will be as brief as possible and only as-required. This “Classwork” tab may also contain hyperlinks or web addresses to content such as Slides/Powerpoints that students will view to do their activities. (Mainly the Anatomy class, only). There may also be a rare Edgenuity link for Anatomy on the student’s Google Classroom “Classwork” tab here and there.

Physical Science and Chemistry classes will utilize only Edgenuity that I will attempt to link to Google Classroom as well. My classes on Edgenuity are entitled:

“Heavin Anatomy”

“Heavin Chemistry”

“Heavin Physical Science”

The students will already be enrolled in the correct classes on Edgenuity. We will spend at least 12 days doing our in-class traditional assignments on Edgenuity and accessing them from Google Classroom so that students are very familiar with the process and what is expected from them in the event we all have to go virtual in the future for any reason. My goal is to educate students and try to prepare them for this crazy, changing world no matter what obstacles jump in front of them.

Class structure and progress will be organized and there will be no ‘jumping around’ should we all end up in a virtual classroom. Certain skills and knowledge must be attained/retained before moving on to the next in almost all theaters of math and science.

We will persevere and succeed, and I will be available to help in any ways I can to help guide my students to the end. I have been out of education at the secondary level for 12 years now, and I’m very looking forward to the challenges of this changing landscape.