

Elementary Music Virtual Plan

For all of my courses on virtual learning I will be utilizing Google Classroom. I will be posting videos of myself teaching, using Google Meet for days when students need to interact with me, posting videos and examples from YouTube and other platforms, and creating assignments and having students turn in assignments through Google Classroom. I will use their class period time to open up Google meet for any students who need to ask questions. If that is not possible, I will have google classroom stream up where students and parents can pose questions to me. I will be sending out packets when needed and communicating with parents via email to ensure students are able to access my class assignments.

Kindergarten-

I will collaborate with teachers to introduce songs and music that reinforce their learning curriculum that week

e.g. having them sing a song that is about the letter "A" when learning that letter that week

I will choose "fun" educational songs and videos for kindergarteners for a creative outlet "Sweet Beats" or "The Music Show: Beat is the Heart of Music"

First Grade-

I will collaborate with teachers to introduce songs and music that reinforce their learning curriculum that week

E.g. singing songs about social studies or listening to songs from a specific time period

I will choose songs that are fun and provide creative outlets, including finding household "instruments" or incorporating learning games

I will post videos of me leading a lesson (reading a book, leading them in a song, or showing them a craft) and using/commenting on videos from educational websites or YouTube

They may begin doing some printable coloring sheets and worksheets

Second Grade-

I will collaborate with teachers to introduce songs and music that reinforce their learning curriculum that week

E.g. singing songs about social studies or listening to songs from a specific time period

I will choose songs that are fun and provide creative outlets, including finding household "instruments" or incorporating learning games

I will post videos of me leading a lesson (reading a book, leading them in a song, or showing them a craft) and using/commenting on videos from educational websites or YouTube

They will begin doing some printable coloring sheets and worksheets

Third Grade-

I will collaborate with teachers to introduce songs and music that reinforce their learning curriculum that week

E.g. singing songs from a specific time period

I will choose songs that are fun and provide creative outlets, including finding household “instruments” or incorporating learning games

I will post videos of me leading a lesson (reading a book, leading them in a song, or showing them a craft) and using/commenting on videos from educational websites or YouTube

They will use some printable coloring sheets, worksheets, word searches, crossword puzzles, and submitting a small assignments

Fourth Grade-

I will collaborate with teachers to introduce songs and music that reinforce their learning curriculum that week

E.g. singing songs like the President Rap listening to songs from a specific time period

I will choose songs that are fun and provide creative outlets, including finding household “instruments” or incorporating learning games

I will post videos of me leading a lesson (reading a book, leading them in a song, or showing them a craft) and using/commenting on videos from educational websites or YouTube

They will use printable coloring sheets, worksheets, word searches, crossword puzzles, and submitting a small assignment to google classroom

Middle School Choir Virtual Plan

For all of my courses on virtual learning I will be utilizing Google Classroom. I will be posting videos of myself teaching, using Google Meet for days when students need to interact with me, posting videos and examples from YouTube and other platforms, and creating assignments and having students turn in assignments through Google Classroom. I will use their class period time to open up Google meet for any students who need to ask questions. If that is not possible, I will have google classroom stream up where students and parents can pose questions to me.

Sixth Grade-

I will post daily assignments that will require students to write a paragraph or answer a few questions on a topic I assign

E.g. a small video that addresses breathing techniques and having students list those techniques and how they are helpful to them during this time

I will lead students in warmups and vocal exercises daily, with the students singing a song together (whether that be a Christmas song, or if in the spring semester and a contest piece)

There will be videos that students will submit showing their progress on a sight reading exercise

If we go virtual during the fall semester, then we will continue learning sight reading and the Christmas music but the concert will be replaced with a project on the topic of world music which will include submitting an essay.

Seventh and Eighth Grade-

I will post daily assignments that will require students to write a paragraph or answer a few questions on a topic I assign

E.g. a small video that addresses breathing techniques and having students list those techniques and how they are helpful to them during this time

I will lead students in warmups and vocal exercises daily, with the students singing a song together (whether that be a Christmas song, or if in the spring semester and a contest piece)

There will be videos that students will submit showing their progress on a sight reading exercise

If we go virtual during the fall semester, then we will continue learning sight reading and the Christmas music but the concert will be replaced with a project on the topic of world music which will include submitting an essay.

Music history project will replace the dress rehearsal grade, and will be 1-2 pages in length over a period of time, specific instrument, certain composer, or music in a specific region.

End of Semester Project-

Students will submit a topic for their project, I will clear their project subject, and they will provide an essay, video, or speech on their topic. The project will be required to be of certain length and quality (e.g. 3-5 pages, 7 minute video/ presentation/ speech) and must have a works cited page.

High School Choir Virtual Plan

I will post daily assignments that will require students to write a paragraph or answer a few questions on a topic I assign

E.g. a small video that addresses breathing techniques and having students list those techniques and how they are helpful to them during this time

I will lead students in warmups and vocal exercises daily, with the students singing a song together (whether that be a Christmas song, or if in the spring semester and a contest piece)

There will be videos that students will submit showing their progress on a sight reading exercise

If we go virtual during the fall semester, then we will continue learning sight reading and the Christmas music but the concert will be replaced with a project

Music Careers Project will be submitted sometime during the semester and will be 1-2 pages in length over a career that involves music or musical knowledge (e.g. a disk jockey, talent scout, venue manager)

Music history project will replace the dress rehearsal grade, and will be 1-2 pages in length over a period of time, specific instrument, certain composer, or music in a specific region.

End of Semester Project-

Students will submit a topic for their project, I will clear their project subject, and they will provide an essay, video, or speech on their topic. The project will be required to be of certain length and quality (e.g. 3-5 pages, 10 minute video/ presentation/ speech) and must have a works cited page.