

# 2020-2021 Budget Profile



## USD 415 - Hiawatha



School Finance  
Kansas State Department of Education  
Landon State Office Building  
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[www.ksde.org](http://www.ksde.org)

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## **2020-2021 Budget General Information**

### **USD #: 415**

#### **Introduction**

Hiawatha USD 415 serves residents in an area of 331 square miles and has a valuation of \$132,821,882. The district is comprised of the communities of Fairview, Hamlin, Hiawatha, Padonia, Reserve and Robinson. USD 415 has three attendance centers. Hiawatha Elementary School houses grades Pre K-4, Hiawatha Middle School houses grades 5-8 and Hiawatha High School houses grades 9-12. All three attendance centers are located in Hiawatha. The district also has a virtual high school program for qualified high school students and an alternative high school which enrolls students who have dropped out of high school and are returning to complete the requirements for a high school diploma. The alternative center also takes students who are currently enrolled but not making sufficient progress toward graduation, as well as offers credit recovery for all students in grades 9-12. USD 415 receives special education services from the Brown County Special Education Interlocal. The Interlocal provides services to Hiawatha USD 415 and South Brown County USD 430.

The tax rate for the school district for the 2019-20 school year was 49.475: 20.000 mills for the General Fund, 16.741 mills for the Supplemental General Fund, 6.000 mills for Capital Outlay and 6.734 mills for Bond and Interest. The number of full time equivalent students for the same year was 964.6. In April 2015, patrons supported a \$9,200,000 bond issue.

The schools have consistently demonstrated student readiness for college and careers.

#### **Board Members**

Tom Simmer, President	1331 Maple Hollow Dr, Hiawatha, Kansas 66434
Ian Schuetz, Vice President	614 Miami, Hiawatha, Kansas, 66434
Jeff Brockhoff	776 190th St, Powhattan, Kansas 66527
Keith Erdley	402 Woodbury Lane, Hiawatha, Kansas 66434
Andrea Groth	2170 Kestrel Rd, Hiawatha, Kansas, 66434
Amy Kopp	850 240th St, Hiawatha, Kansas 66434
John Wright	3181 Redbud Road, White Cloud, Kansas, 66094

#### **Key Staff**

Superintendent: Lonnie Moser

District Directors: Mary Clary, State & Federal Programs, Transportation, Food Service

Business Office Staff: Sarah Windmeyer, Board Clerk/Director of Finance

Jill Sprick, Treasurer, Director of Human Resources

Brenda Thonen, Accounts Payable Clerk

Chris Morey, Director of Maintenance

Joni Sheldon, Administrative Assistant

Curriculum & Instruction Staff: Jean Brintnall

Other Key Contacts: Tim Gilbert, Technology

## **The District's Accomplishments and Challenges**

**Accomplishments:** The district continues to develop innovative responses to challenging circumstances. These include programming to address kindergarten readiness, essential skills and post-secondary success. This can be seen when viewing our 5-Year Effective Average which is considerably higher than our Predicted Rate. These are all products of our established district goals.

### **USD 415 District Goals**

#### **Goal Area 1: Student Learning and Success**

- ▣ Future Readiness- USD 415 will fully incorporate Individual Plans of Study for grades 7-12 and expand opportunities for K-12 in career awareness and exploration. The district will explore and plan for expansion of Career and Technical Education opportunities for students and seek partnerships with businesses and local educational entities.
- ▣ Kindergarten Readiness- As it is our goal to increase the number of students who enter kindergarten prepared to be successful, USD 415 will continually enhance Pre-K and Early Childhood learning and developmental opportunities for our youngest students.
- ▣ Instructional Quality and Equity- USD 415 will utilize its resources to establish and maintain effective curriculum, instruction, and assessment practices that establish high expectations for all students. The District and its educators will build and implement a multi-tiered system of supports that addresses academic and social-emotional learning. The system will be implemented with fidelity to ensure all students have access to the curriculum.
- ▣ Whole Child Development- The District and its professionals will continue to enhance soft skills, character education

#### **Goal Area 2: Teacher Quality and Retention**

- ▣ Recruitment- USD 415 will utilize a systemic process for recruitment and utilize all available resources in recruitment of quality teachers. The district will strive be competitive in salaries and fringe benefit contributions.
- ▣ Retention- The district will utilize its resources to maintain competitiveness regarding salary structure and fringe benefit contributions. We will maintain effective mentoring and induction processes so as to increase the likelihood that quality teachers will make our district their professional home.
- ▣ Professional Learning Opportunities- USD 415 will promote and support with available resources, professional growth that aligns with best practice in the areas of curriculum, assessment and instruction.

### **Goal Area 3: Community Engagement**

- ▣ Communication and Presence- The district will increase its media presence utilizing the website, local newspaper, local media, social media
- ▣ Dialogue and Patron Participation- USD 415 will solicit more patron and stakeholder input through the use of formal advisory groups and planned informal gatherings. The district will seek patron input on a variety of topics through the increased usage of surveys and utilize the results in planning. The district will facilitate meaningful dialogue with focus groups as identified by the board of education.
- ▣ Partnerships- The district will foster and utilize community partnerships to create opportunities for apprenticeships, job-shadowing, internships, and other student learning needs. The district will strive to foster strong school/family connections.

### **Goal Area 4: Facilities**

- ▣ Facilities Planning- USD 415 will develop and monitor a long-range facilities plan to maintain and plan for future needs. Facilities will be built or remodeled to support student learning, developmental and programming needs as approved by the board and stakeholders.
- ▣ Safety and Security- The district will maintain safe and secure schools by working closely with law enforcement and safety agencies. USD 415 will maintain fire, emergency and camera systems to enable close monitoring of safety and security. Through readiness training, our schools will be ready to respond to foreseeable crises.

### **Challenges:**

Like all Kansas districts, we, too have been left to pivot, adjust, and even dramatically change in response to the pandemic. Although Brown County may appear to be less impacted by COVID-19 than other areas, the impact of school closures have been deeply felt. USD 415 pushed back its original start date in order to more adequately prepare for the school year. District leaders worked to plan for the anticipated state re-opening guidance. Once received, they utilized the extra time to fundamentally change pedagogy and delivery of instruction. It is our goal to create a system that assures cohesive instruction across a variety of platforms.

Despite regional declines in population, USD 415 student enrollment has remained consistent. The regional pool of available and qualified teachers continues to decline. However, in spite of the pandemic, all teaching vacancies have been filled with qualified professionals.

Despite significant challenges, USD 415 remains determined to find innovative ways to live its vision and pioneer pathways to success for all of our students. In doing so, we know our students will be ready for their future. They will be, *Red Hawk Ready*.

## Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

***Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).***

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) Report Generator:**

[https://datacentral.ksde.org/report\\_gen.aspx](https://datacentral.ksde.org/report_gen.aspx)

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports (Data Central) website below:**

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses