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**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# CDE's Role

- Partner with Cal OES
  - Activation at State Operations Center (SOC)
  - Participation in Unified Coordination Group (UCG)
  - Leadership of joint State and Federal Schools Task Force
- Support to LEAs
  - Identify resources
  - Elevate local unmet needs
  - Advocate for schools in community-level plans

# Data Needs

- Status of school sites
  - Open or Closed
  - Instructional Programs
  - Damaged or Destroyed
- Status of program sites
  - Early Learning
  - Expanded Learning
- Status of students
  - Displaced and/or homeless

# Be Prepared

- Review and update your comprehensive school safety plan
- Designate a LEA emergency coordinator
  - Be prepared for donations (cash, materials, etc.)
  - Manage grant and other funding applications
- Build contacts and relationships with your local Emergency Operations Center (EOC)
  - Get to know your school liaison the county EOC
- Boards prepare sample emergency resolution and delegation of authority

# Documentation

- Keep records!
  - Back up all key information
  - School closures
  - Number of homes lost
  - Student mobility
  - All programs: child care, after school, nutrition, etc.
- School facility inventory
  - Take pictures of the “before” condition of your schools

# Unmet Needs and Mission Tasking

- Directs a State Agency to perform a service outside of their normal statutory responsibility
- Flow of information
  - Field
  - Local Government
  - Operational Area
  - Cal OES Region
  - State
  - Federal

# School Facilities

- Immediate Needs
  - Distance Learning Opportunities
  - Finding Additional Space Immediately
- Short Term Needs
  - Interim Housing Needs
- Long Term Needs
  - Rebuilding Damaged or Destroyed Facilities
    - Insurance Proceeds
    - State Funding Assistance
    - Federal Funding Assistance

# Funding and Instructional Time

- Principal Apportionment

- Will the 2020–21 Principal Apportionment funding be held constant at 2019–20 funding levels, or is only the average daily attendance (ADA) held constant? (Posted 01-Aug-2020)

- Pursuant to *EC* Section 43502(b) added by SB 98, except for newly operational charter schools, the 2019–20 reported ADA will be used to calculate 2020–21 funding. All other data used to calculate 2020–21 apportionments, such as California Longitudinal Pupil Achievement Data System (CALPADS) enrollment and unduplicated pupil counts for the Unduplicated Pupil Percentage calculation, class size penalties, and local revenue will be based on 2020–21 data

- Instructional Time

- Do all LEAs have an annual instructional day requirement in FY 2020–21? (Posted 01-Aug-2020)

- Yes. Pursuant to *EC* Section 43502(c), school districts and special day classes offered by county offices of education must offer 180 days of instruction. Charter schools must offer 175 days of instruction in FY 2020–21.



# Funding and Instructional Time (Cont'd)

- Attendance Accounting and Reporting
  - **Will students be able to generate ADA for apportionment through distance learning in FY 2020–21? (Posted 01-Aug-2020)**
    - No. LEAs will not be collecting or reporting any ADA in FY 2020–21.
- J13A
  - **Should an LEA submit a Form J-13A for a closure that occurs in FY 2020–21? (Posted 01-Aug-2020)**
    - Yes. An LEA that closed due to a qualifying emergency in FY 2020–21 should submit a Form J-13A to avoid an instructional time penalty for not meeting the annual instructional day requirement. Please note that a Form J-13A approval letter for school closure in FY 2020–21 will have no effect on the LEA's apportionment for FY 2020–21. Instead, an approval of a Form J-13A request from the CDE serves to document an LEA's compliance with instructional time laws and provide authority to maintain school for less than the required instructional days and minutes without incurring a fiscal penalty to the LEA's 2020–21 LCFF funding.

LEAs are expected to offer distance learning while closed due to a public health order for COVID-19. However, if during that closure, another qualifying event occurs, the LEA may submit a Form J-13A to the CDE to request credit for the day of instruction lost.



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