



Blytheville Elementary School

School Report Card 2018-2019
216 E Moultrie | Blytheville, AR 72315
870-763-5924

Principal
Superintendent

Chanda Walker
Bobby Ashley

School Characteristics

Enrollment	455
Avg. Class Size	19
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,556
• State avg.	\$10,117
School Letter Grade	D
Overall Score	58.55

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.2% Asian
83.7% African American
0.0% Hawaiian/Pacific Islander
4.6% Hispanic/Latino
11.0% White
0.4% Two or More Races

Other Demographics

English Learners	3%
Low-income	80%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	60.81	23.77	9.64	5.78	15.42	---	41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	RV	67.46	20.71	RV	RV	11.83	11.83	41.00
All Students Number of Students		114	35	RV	RV	20		
African American	RV	68.31	19.72	RV	RV	11.97	11.97	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.25
Caucasian	93.75	RV	RV	6.67	6.67	13.33	13.33	48.23
Economically Disadvantaged	RV	67.46	20.71	RV	RV	11.83	11.83	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	14.51
Students without Disabilities	>95%	63.09	23.49	RV	RV	13.42	13.42	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.45
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	67.68	20.12	RV	RV	12.20	12.20	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	<5%	<5%	7.14	7.14	28.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.19
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	27.27	36.36	63.64	63.64	88.38
Female Students	>95%	55.84	25.97	RV	RV	18.18	18.18	46.06
Male Students	>95%	77.17	16.30	RV	RV	6.52	6.52	36.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.17
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
3rd Grade Mathematics								
All Students Percentage of Students	>95%	28.40	39.64	RV	RV	31.95	31.95	61.47
All Students Number of Students		48	67	RV	RV	54		
African American	RV	26.76	42.96	RV	RV	30.28	30.28	42.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	57.14	54.19
Caucasian	93.75	RV	RV	26.67	6.67	33.33	33.33	69.28
Economically Disadvantaged	>95%	28.40	39.64	RV	RV	31.95	31.95	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	24.28
Students without Disabilities	>95%	RV	40.94	30.20	RV	36.24	36.24	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.66	40.24	RV	RV	31.10	31.10	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	35.71	39.29	RV	RV	25.00	25.00	47.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	40.00	46.28
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	54.55	45.45	>95%	100.00	96.56
Female Students	>95%	RV	40.26	31.17	RV	40.26	40.26	62.75
Male Students	RV	35.87	39.13	RV	RV	25.00	25.00	60.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	44.70
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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	71.01	13.61	7.10	8.28	15.38	15.38	39.11
All Students Number of Students		120	23	12	14	26		
African American	>95%	71.83	13.38	RV	RV	14.79	14.79	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	29.68
Caucasian	93.75	RV	RV	6.67	13.33	20.00	20.00	48.17
Economically Disadvantaged	>95%	71.01	13.61	7.10	8.28	15.38	15.38	30.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	14.16
Students without Disabilities	>95%	67.79	14.77	8.05	9.40	17.45	17.45	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	71.34	13.41	6.71	8.54	15.24	15.24	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	<5%	<5%	<5%	3.57	25.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.00	28.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	27.27	54.55	81.82	81.82	87.58
Female Students	>95%	64.94	15.58	RV	RV	19.48	19.48	38.62
Male Students	>95%	76.09	11.96	RV	RV	11.96	11.96	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.85

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4th Grade Reading

All Students Percentage of Students	>95%	63.19	17.36	10.42	9.03	19.44	19.44	44.98
All Students Number of Students		91	25	15	13	28		
African American	>95%	65.79	18.42	RV	RV	15.79	15.79	27.02
Hispanic	>95%	RV	RV	20.00	10.00	30.00	30.00	36.26
Caucasian	>95%	50.00	RV	RV	25.00	35.00	35.00	52.79
Economically Disadvantaged	>95%	62.94	17.48	10.49	9.09	19.58	19.58	35.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.30
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	5.56	13.41
Students without Disabilities	>95%	58.73	19.84	11.11	10.32	21.43	21.43	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	62.59	17.27	10.79	9.35	20.14	20.14	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	62.96	RV	RV	11.11	25.93	25.93	30.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	41.67	58.33	>95%	100.00	91.19
Female Students	>95%	57.14	19.05	RV	RV	23.81	23.81	50.06
Male Students	>95%	67.90	16.05	RV	RV	16.05	16.05	40.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.08

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	RV	49.31	27.08	RV	30.56	30.56	53.37
All Students Number of Students		RV	71	39	RV	44		
African American	RV	RV	53.51	23.68	RV	25.44	25.44	30.31
Hispanic	>95%	RV	RV	30.00	10.00	40.00	40.00	50.45
Caucasian	>95%	RV	RV	45.00	10.00	55.00	55.00	61.45
Economically Disadvantaged	RV	RV	49.65	27.27	RV	30.77	30.77	45.01
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.21
Students with Disabilities	>95%	RV	RV	16.67	<5%	16.67	16.67	20.00
Students without Disabilities	RV	RV	50.00	28.57	RV	32.54	32.54	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	49.64	26.62	RV	30.22	30.22	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	44.44	RV	<5%	33.33	33.33	37.75
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.00
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	41.67	25.00	66.67	66.67	92.26
Female Students	RV	RV	46.03	28.57	RV	33.33	33.33	53.08
Male Students	RV	RV	51.85	25.93	RV	28.40	28.40	53.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80

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4th Grade Science								
All Students Percentage of Students	>95%	58.33	23.61	RV	RV	18.06	18.06	41.97
All Students Number of Students		84	34	RV	RV	26		
African American	RV	64.04	21.05	RV	RV	14.91	14.91	21.29
Hispanic	>95%	RV	RV	10.00	10.00	20.00	20.00	33.93
Caucasian	>95%	RV	RV	20.00	15.00	35.00	35.00	50.74
Economically Disadvantaged	>95%	58.04	23.78	RV	RV	18.18	18.18	33.20
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	60.68
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	13.55
Students without Disabilities	>95%	53.17	26.19	RV	RV	20.63	20.63	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.71	22.30	RV	RV	17.99	17.99	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	51.85	37.04	RV	RV	11.11	11.11	29.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.27
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	33.33	41.67	75.00	75.00	88.18
Female Students	>95%	50.79	28.57	RV	RV	20.63	20.63	41.26
Male Students	>95%	64.20	19.75	RV	RV	16.05	16.05	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.75

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	54.09	20.13	11.95	13.84	25.79	25.79	44.42
All Students Number of Students		86	32	19	22	41		
African American	>95%	56.15	20.77	9.23	13.85	23.08	23.08	24.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	38.79
Caucasian	>95%	RV	RV	23.81	14.29	38.10	38.10	52.14
Economically Disadvantaged	>95%	54.09	20.13	11.95	13.84	25.79	25.79	34.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	5.56	5.56	5.56	11.12
Students without Disabilities	>95%	48.94	22.70	13.48	14.89	28.37	28.37	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.14	20.38	11.46	14.01	25.48	25.48	45.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	47.50	RV	RV	20.00	35.00	35.00	29.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.91
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	23.08	69.23	92.31	92.31	89.86
Female Students	>95%	50.00	17.07	15.85	17.07	32.93	32.93	50.99
Male Students	>95%	58.44	23.38	RV	RV	18.18	18.18	38.12
Migrant	---	---	---	---	---	---	---	---

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5th Grade Mathematics

All Students Percentage of Students	RV	22.15	60.13	RV	RV	17.72	17.72	48.82
All Students Number of Students		35	95	RV	RV	28		
African American	RV	21.71	62.02	RV	RV	16.28	16.28	25.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	44.97
Caucasian	>95%	RV	52.38	RV	<5%	23.81	23.81	57.29
Economically Disadvantaged	RV	22.15	60.13	RV	RV	17.72	17.72	39.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	12.66
Students without Disabilities	RV	RV	60.71	20.00	RV	20.00	20.00	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	22.44	59.62	RV	RV	17.95	17.95	49.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	74.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	56.41	RV	<5%	23.08	23.08	33.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	84.62	<5%	84.62	84.62	89.56
Female Students	RV	RV	62.96	19.75	RV	19.75	19.75	49.75
Male Students	RV	27.27	57.14	RV	RV	15.58	15.58	47.92
Migrant	---	---	---	---	---	---	---	---

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	RV	63.29	19.62	RV	RV	17.09	17.09	40.46
All Students Number of Students		100	31	RV	RV	27		
African American	RV	65.12	19.38	RV	RV	15.50	15.50	17.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	33.35
Caucasian	>95%	52.38	RV	RV	<5%	23.81	23.81	49.72
Economically Disadvantaged	RV	63.29	19.62	RV	RV	17.09	17.09	30.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	5.56	12.09
Students without Disabilities	RV	59.29	22.14	RV	RV	18.57	18.57	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	63.46	19.23	RV	RV	17.31	17.31	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	66.67	RV	RV	<5%	20.51	20.51	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.20
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	76.92	15.38	92.31	92.31	86.11
Female Students	RV	59.26	23.46	RV	RV	17.28	17.28	39.93
Male Students	RV	67.53	15.58	RV	RV	16.88	16.88	40.96
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	76.9815	77.8711	77.4263	N/A	N<10	77.6906
African-American	76.7645	77.9548	77.3596	N/A	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	81.8322
Caucasian	76.3242	75.9016	76.1129	N/A	N<10	---
Economically Disadvantaged	76.9815	77.8711	77.4263	N/A	N<10	77.6906
Non-Economically Disadvantaged	---	---	---	N/A	---	---
Students with Disabilities	72.2580	72.0078	72.1329	N/A	N<10	---
Students without Disabilities	77.5439	78.5691	78.0565	N/A	N<10	78.3269
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	82.6940
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8662	77.7791	77.3227	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	77.7612	76.7220	77.2416	N/A	N<10	77.6530
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	82.0856	83.7347	82.9102	N/A	N<10	---
Female Students	77.0915	80.0224	78.5569	N/A	N<10	78.8997
Male Students	76.8875	76.0311	76.4593	N/A	N<10	76.6651
Migrant	N<10	N<10	N<10	N/A	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	79.0658	79.0475	79.0567	74.5593	N<10	79.1826
African-American	79.2959	78.4802	78.8881	74.0081	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.9487
Caucasian	79.1291	81.5987	80.3639	76.1718	N<10	---
Economically Disadvantaged	78.9576	79.0426	79.0001	74.5763	N<10	79.1286
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	72.2004	84.6552	78.4278	78.0268	N<10	---
Students without Disabilities	79.9662	78.3120	79.1391	74.1514	N<10	79.2785
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1560	79.0378	79.0969	74.0666	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	77.4874	75.6088	76.5481	74.3623	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	84.3317	76.7895	80.5606	82.9107	N<10	---
Female Students	78.5249	79.8554	79.1901	77.6490	N<10	79.2819
Male Students	79.5202	78.3689	78.9445	72.0199	N<10	79.0988
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Blytheville School District - 4702000
MODULE: Growth

Blytheville Elementary School - 4702006

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	79.9922	75.5977	77.8450	74.5087	N<10	77.8114
African-American	79.7002	76.0647	77.9409	74.1465	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.7784	74.8749	78.3266	75.5680	N<10	---
Economically Disadvantaged	79.9922	75.5977	77.8450	74.5087	N<10	77.8114
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.9261	81.7947	79.8604	74.1179	N<10	---
Students without Disabilities	80.2335	74.8687	77.6096	74.5524	N<10	77.5755
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1021	75.8035	78.0028	74.4735	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	82.9860	77.1489	80.2437	75.0450	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	88.6181	76.0017	82.3099	83.2631	N<10	---
Female Students	80.7071	76.2560	78.5719	74.8963	N<10	---
Male Students	79.1880	74.8663	77.0272	74.0593	N<10	76.9789
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.7136	77.4460	78.0954	74.5326	82.7554	78.2111
African-American	78.5939	77.4468	78.0392	74.0833	N<10	---
Hispanic	78.4283	76.9072	77.6677	78.2836	82.2371	79.1417
Caucasian	79.5081	77.6214	78.5647	75.8699	N<10	---
Economically Disadvantaged	78.6784	77.4407	78.0752	74.5404	82.7554	78.1917
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	74.1680	79.6450	76.9065	76.0050	N<10	---
Students without Disabilities	79.2686	77.1769	78.2405	74.3638	82.7554	78.3659
Current English Learners (EL)	77.2772	76.5594	76.9183	N<10	82.7554	79.7100
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7547	77.4714	78.1290	74.2848	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	79.9462	76.5791	78.3422	74.7741	N<10	78.4476
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	85.1933	78.6272	81.9102	83.0939	N<10	---
Female Students	78.9248	78.5232	78.7536	76.0761	N<10	78.8917
Male Students	78.5157	76.4413	77.4785	73.0108	N<10	77.5808
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	61.08	15.23	11.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.05
African-American	59.93	15.04	10.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.79	18.18	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25
Economically Disadvantaged	61.83	15.23	11.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	69.05	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.89
Students without Disabilities	60.00	17.42	12.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	14.97	11.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	60.34	3.70	7.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.70
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.86
Female Students	58.54	18.57	15.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58
Male Students	63.30	12.35	7.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	56.38	17.46	19.05	37.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.52
African-American	55.93	14.56	15.53	33.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.81
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	50.00	33.33	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42
Economically Disadvantaged	57.64	17.46	19.05	37.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.66
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	58.82	0.00	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Students without Disabilities	56.06	19.47	21.24	36.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.86	18.03	19.67	35.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	58.93	12.50	29.17	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	66.67	75.00	83.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Female Students	54.48	21.67	23.33	46.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.89
Male Students	57.93	13.64	15.15	28.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	64.94	18.25	16.79	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.32
African-American	67.56	16.81	14.17	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.33	30.77	41.67	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72
Economically Disadvantaged	64.87	18.25	16.79	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.99
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	44.44	5.56	0.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.32
Students without Disabilities	67.47	20.17	19.17	40.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.94	18.25	16.79	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	75.00	22.86	20.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.97
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.92	92.31	76.92	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Female Students	62.94	17.57	17.33	41.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.67
Male Students	67.09	19.05	16.13	38.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	60.94	16.91	15.57	38.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.79
African-American	61.27	15.49	13.28	36.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.09
Hispanic	62.50	22.22	22.22	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.58
Caucasian	57.81	28.21	32.43	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.71
Economically Disadvantaged	61.57	16.91	15.57	38.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67
Non-Economically Disadvantaged	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Students with Disabilities	58.04	2.00	0.00	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.58
Students without Disabilities	61.32	18.96	17.53	38.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.98
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.83	17.00	15.88	37.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	65.98	13.95	18.60	40.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.28
Children in Foster Care	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	82.35	76.47	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.42
Female Students	58.97	19.12	18.63	43.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17
Male Students	62.75	14.76	12.56	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	83.7 %	87.6 %
Four-Year Graduation Rate African-American	---	84.2 %	83.4 %
Four-Year Graduation Rate Asian	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	85.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	83.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.6 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	86.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	81.1 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	87.8 %	90.2 %
Five-Year Graduation Rate African-American	---	87.2 %	86.8 %
Five-Year Graduation Rate Asian	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	88.0 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	82.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	89.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.5 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		137	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		152	39,377
Number of Graduates that have taken ACT in High School		133	29,631
ACT Reading Average		16.35	20.18
ACT English Average		14.69	19.28
ACT Math Average		15.66	18.91
ACT Science Average		16.66	19.74
ACT Composite Average		16.00	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,351
SAT Critical Reading Mean		330	591
SAT Math Mean		310	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		76	28,163
Number of AP Exams Taken		169	46,500
Number of AP Exams Scored 3, 4, or 5		6	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	30.8 %	48.8 %
African-American	---	26.6 %	43.8 %
Hispanic	---	0.0 %	39.8 %
Caucasian	---	51.7 %	52.3 %
Economically Disadvantaged	---	30.8 %	41.2 %
Students with Disabilities	---	19.1 %	18.3 %
Current English Learners (EL)	---	0.0 %	25.9 %
Homeless	---	25.0 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent that is Military Connected	---	0.0 %	54.1 %
Gifted and Talented	---	72.2 %	71.8 %
College Credit Accumulation Rates			
All Students	---	28.3 %	56.1 %
African-American	---	21.7 %	39.4 %
Hispanic	---	0.0 %	47.5 %
Caucasian	---	50.0 %	61.4 %
Economically Disadvantaged	---	28.8 %	44.9 %
Students with Disabilities	---	0.0 %	23.5 %
Current English Learners (EL)	---	0.0 %	38.1 %
Homeless	---	25.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %
Gifted and Talented	---	85.7 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: School Performance

	School	District	State
School Performance Rating	D	N/A	N/A
Overall ESSA Index Score	58.55	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		3	150
Count of Schools with Rating = F		1	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.19 %	92.17 %	94.11 %
Attendance Rate African American	93.55 %	92.33 %	93.87 %
Attendance Rate Hispanic	93.72 %	93.02 %	94.25 %
Attendance Rate Caucasian	93.03 %	91.51 %	93.68 %
Attendance Rate Economically Disadvantaged	93.2 %	92.29 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	92.65 %	91.99 %	93.91 %
Attendance Rate Students without Disabilities	93.31 %	92.21 %	94.16 %
Attendance Rate English Learners (EL)	92.63 %	91.78 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.07 %	92.44 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %
Attendance Rate Homeless	93.77 %	91.91 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty			94.92 %
Attendance Rate Gifted and Talented	94.82 %	95.14 %	95.95 %
Attendance Rate Female Students	92.25 %	91.93 %	94.06 %
Attendance Rate Male Students	94.18 %	92.41 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate		3.79 %	2.00 %
College Remediation Rate			
College Remediation Rate		91.0 %	64.9 %
Enrollment			
October 1 Enrollment	455	2,000	478,318



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	1	4	787
Staff Assaults	5	9	744
Student Assaults		8	2,761
Referrals to Law Enforcement	0	0	95
School-related Arrests	0	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	104	222	127	RV	113	RV	RV
African-American	88	194	121	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	10	24	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	33	14	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	62	140	90	RV	---	RV	RV
Female	42	82	37	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Blytheville School District - 4702000
MODULE: Retention

Blytheville Elementary School - 4702006

	School	District	State
Number of Students Retained at Grade 1	0	8	948
Percent of Students Retained at Grade 1	0.00 %	4.91 %	2.58 %
Number of Students Retained at Grade 2	2	6	338
Percent of Students Retained at Grade 2	0.00 %	3.47 %	0.94 %
Number of Students Retained at Grade 3	5	5	133
Percent of Students Retained at Grade 3	3.07 %	3.07 %	0.36 %
Number of Students Retained at Grade 4	2	2	59
Percent of Students Retained at Grade 4	1.44 %	1.44 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	3	129
Percent of Students Retained at Grade 6	0.00 %	2.07 %	0.33 %
Number of Students Retained at Grade 7	0	2	208
Percent of Students Retained at Grade 7	0.00 %	1.59 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	90.9 %	77.7 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	61.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	38.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	33	182	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	4	22	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	4	22	6,731
Number Certified by National Board for Professional Teaching Standards	---	1	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	16	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	6.1 %	8.8 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	3	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	6.1 %	1.6 %	2.1 %
Number of Inexperienced Teachers	5	39	7,348
Percentage of Teachers who are Inexperienced	15.2 %	21.4 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	35	192	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	33	182	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	4	22	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	4	22	819
Number Certified by National Board for Professional Teaching Standards	---	1	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	16	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	6.1 %	8.8 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	3	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	6.1 %	1.6 %	2.3 %
Number of Inexperienced Teachers	5	39	1,367
Percentage of Teachers who are Inexperienced	15.2 %	21.4 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	35	192	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
District			

School Board Training



School Board Member	Hours of Training
Erin Carrington	7.75
Billy Fair	38.50
Desmond Hammett	8.75
Tobey Johnson	29.25
Tracey Ritchey	6.00
Michelle Sims	11.50
Henrietta Watt	10.50
Barbara Wells	46.25



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,744,686	\$13,994,604	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$874,633	\$4,920,196	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,619,320	\$18,914,800	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$5,864	\$6,966	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,869	\$2,449	\$2,161
State and Local Per-pupil Expenditures	\$7,732	\$9,415	\$8,477
Federal Expenditures			
Federal Personnel Expenditures	\$835,553	\$3,090,467	\$622,312,827
Federal Non-Personnel Expenditures	\$215,272	\$1,209,145	\$157,024,285
Federal Grand Total Expenditures	\$1,050,824	\$4,299,611	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,785	\$1,538	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$460	\$602	\$331
Federal Per-pupil Expenditures	\$2,245	\$2,140	\$1,641
Total Expenditures			
Total Personnel Expenditures	\$3,580,239	\$17,085,070	\$3,622,732,026
Total Non-Personnel Expenditures	\$1,089,905	\$6,129,341	\$1,183,584,728
Total Grand Total Expenditures	\$4,670,144	\$23,214,412	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$7,649	\$8,505	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$2,328	\$3,051	\$2,491
Total Per-pupil Expenditures	\$9,977	\$11,556	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		40.5	38.5
Average Teacher Salary		\$45,853	\$50,295
Extracurricular Expenditures		\$680,374	\$188,643,761
Capital Expenditures		\$6,156,113	\$728,022,446
Debt Service Expenditures		\$1,794,980	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	80.0 %	79.6 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Blytheville School District - 4702000
MODULE: Alternatively Tested

Blytheville Elementary School - 4702006

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	RV	67.46	20.71	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	63.09	23.49	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	67.68	20.12	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	63.19	22.92	RV	RV
Female	>95%	55.84	25.97	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.43	28.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56	25.33	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.47	27.94	RV	RV
Male	>95%	77.17	16.3	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	73.42	18.99	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	77.53	15.73	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	73.68	18.42	RV	RV
African-American	RV	68.31	19.72	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	64.29	22.22	RV	RV
African-American Non-English Learner	RV	68.31	19.72	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	64.29	22.22	RV	RV
African-American Female	>95%	57.81	25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	53.45	27.59	RV	RV
African-American Female Non- English Learner	>95%	57.81	25	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	53.45	27.59	RV	RV
African-American Male	>95%	76.92	15.38	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	73.53	17.65	RV	RV
African-American Male Non-English Learner	>95%	76.92	15.38	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	73.53	17.65	RV	RV



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.75	RV	RV	6.67	6.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner	93.75	RV	RV	6.67	6.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	28.4	39.64	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	40.94	30.2	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.66	40.24	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	41.67	29.17	RV
Female	>95%	RV	40.26	31.17	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	34.29	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40	30.67	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.71	33.82	RV
Male	RV	35.87	39.13	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	29.11	41.77	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	35.96	40.45	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	28.95	43.42	RV	RV
African-American	RV	26.76	42.96	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	43.65	28.57	RV
African-American Non-English Learner	RV	26.76	42.96	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	43.65	28.57	RV
African-American Female	>95%	RV	42.19	31.25	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	41.38	34.48	RV
African-American Female Non- English Learner	>95%	RV	42.19	31.25	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	41.38	34.48	RV
African-American Male	RV	33.33	43.59	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	27.94	45.59	RV	RV
African-American Male Non-English Learner	RV	33.33	43.59	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	27.94	45.59	RV	RV



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.75	RV	RV	26.67	6.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Non-English Learner	93.75	RV	RV	26.67	6.67
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	71.01	13.61	7.1	8.28
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	67.79	14.77	8.05	9.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	71.34	13.41	6.71	8.54
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	68.06	14.58	7.64	9.72
Female	>95%	64.94	15.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.43	17.14	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.33	14.67	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.76	16.18	RV	RV
Male	>95%	76.09	11.96	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	73.42	12.66	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	76.4	12.36	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	73.68	13.16	RV	RV
African-American	>95%	71.83	13.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	69.05	14.29	RV	RV
African-American Non-English Learner	>95%	71.83	13.38	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	69.05	14.29	RV	RV
African-American Female	>95%	67.19	15.63	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	63.79	17.24	RV	RV
African-American Female Non- English Learner	>95%	67.19	15.63	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	63.79	17.24	RV	RV
African-American Male	>95%	75.64	RV	RV	6.41
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	73.53	RV	RV	7.35
African-American Male Non-English Learner	>95%	75.64	RV	RV	6.41
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	73.53	RV	RV	7.35



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.75	RV	RV	6.67	13.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner	93.75	RV	RV	6.67	13.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	63.19	17.36	10.42	9.03
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	58.73	19.84	11.11	10.32
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	62.59	17.27	10.79	9.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	57.85	19.83	11.57	10.74
Female	>95%	57.14	19.05	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	22.22	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.67	18.33	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	49.02	21.57	RV	RV
Male	>95%	67.9	16.05	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	65.28	18.06	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	67.09	16.46	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	64.29	18.57	RV	RV
African-American	>95%	65.79	18.42	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.14	<5%
African-American Students without Disabilities	>95%	62	21	RV	RV
African-American Non-English Learner	>95%	65.79	18.42	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Non-English Learner without Disabilities	>95%	62	21	RV	RV
African-American Female	>95%	61.54	19.23	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.56	22.22	RV	RV
African-American Female Non- English Learner	>95%	61.54	19.23	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	55.56	22.22	RV	RV
African-American Male	>95%	69.35	17.74	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	67.27	20	RV	RV
African-American Male Non-English Learner	>95%	69.35	17.74	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	67.27	20	RV	RV



Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	RV	RV	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	11.76	29.41
Caucasian Non-English Learner	>95%	50	RV	RV	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	11.76	29.41
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	30.77
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	30.77



Blytheville School District - 4702000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	49.31	27.08	RV
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	RV	RV	50	28.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	49.64	26.62	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	RV	RV	50.41	28.1	RV
Female	RV	RV	46.03	28.57	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.44	29.63	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45	28.33	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.14	29.41	RV
Male	RV	RV	51.85	25.93	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	54.17	27.78	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	53.16	25.32	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	55.71	27.14	RV
African-American	RV	RV	53.51	23.68	RV
African-American Students with Disabilities	>95%	RV	RV	14.29	<5%
African-American Students without Disabilities	RV	RV	53	25	RV
African-American Non-English Learner	RV	RV	53.51	23.68	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
African-American Non-English Learner without Disabilities	RV	RV	53	25	RV
African-American Female	RV	23.08	51.92	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	24.44	48.89	RV	RV
African-American Female Non- English Learner	RV	23.08	51.92	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	RV	24.44	48.89	RV	RV
African-American Male	RV	RV	54.84	25.81	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	56.36	27.27	RV
African-American Male Non-English Learner	RV	RV	54.84	25.81	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	56.36	27.27	RV



Hispanic	>95%	RV	RV	30	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	45	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.06	11.76
Caucasian Non-English Learner	>95%	RV	RV	45	10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.06	11.76
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	26.67	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	58.33	23.61	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	53.17	26.19	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.71	22.3	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	54.55	24.79	RV	RV
Female	>95%	50.79	28.57	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.44	31.48	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.33	26.67	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	47.06	29.41	RV	RV
Male	>95%	64.2	19.75	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	59.72	22.22	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	64.56	18.99	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	60	21.43	RV	RV
African-American	RV	64.04	21.05	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	59	24	RV	RV
African-American Non-English Learner	RV	64.04	21.05	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	59	24	RV	RV
African-American Female	>95%	57.69	25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.11	28.89	RV	RV
African-American Female Non- English Learner	>95%	57.69	25	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	51.11	28.89	RV	RV
African-American Male	>95%	69.35	17.74	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	65.45	20	RV	RV
African-American Male Non-English Learner	>95%	69.35	17.74	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	65.45	20	RV	RV



Hispanic	>95%	RV	RV	10	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Non-English Learner	>95%	RV	RV	20	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	20	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	54.09	20.13	11.95	13.84
Students with Disabilities	>95%	RV	RV	<5%	5.56
Students without Disabilities	>95%	48.94	22.7	13.48	14.89
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.14	20.38	11.46	14.01
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	>95%	48.92	23.02	12.95	15.11
Female	>95%	50	17.07	15.85	17.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.59	18.92	17.57	18.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.62	17.28	14.81	17.28
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	45.21	19.18	16.44	19.18
Male	>95%	58.44	23.38	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	53.73	26.87	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.89	23.68	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	53.03	27.27	RV	RV
African-American	>95%	56.15	20.77	9.23	13.85
African-American Students with Disabilities	>95%	RV	RV	<5%	6.25
African-American Students without Disabilities	>95%	50.88	23.68	10.53	14.91
African-American Non-English Learner	>95%	56.15	20.77	9.23	13.85
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
African-American Non-English Learner without Disabilities	>95%	50.88	23.68	10.53	14.91
African-American Female	>95%	52.78	RV	RV	18.06
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	46.88	RV	RV	20.31
African-American Female Non- English Learner	>95%	52.78	RV	RV	18.06
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	46.88	RV	RV	20.31
African-American Male	>95%	60.34	24.14	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	56	28	RV	RV
African-American Male Non-English Learner	>95%	60.34	24.14	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	56	28	RV	RV



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.81	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.32	15.79
Caucasian Non-English Learner	>95%	RV	RV	23.81	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.32	15.79
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	22.15	60.13	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	60.71	20	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	22.44	59.62	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	60.14	20.29	RV
Female	RV	RV	62.96	19.75	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	61.64	21.92	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	62.5	20	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	61.11	22.22	RV
Male	RV	27.27	57.14	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	22.39	59.7	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	27.63	56.58	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	22.73	59.09	RV	RV
African-American	RV	21.71	62.02	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	19.47	61.95	RV	RV
African-American Non-English Learner	RV	21.71	62.02	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	19.47	61.95	RV	RV
African-American Female	RV	RV	63.38	19.72	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	RV	61.9	22.22	RV
African-American Female Non- English Learner	RV	RV	63.38	19.72	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	RV	RV	61.9	22.22	RV
African-American Male	>95%	27.59	60.34	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	24	62	RV	RV
African-American Male Non-English Learner	>95%	27.59	60.34	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	24	62	RV	RV



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	52.38	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.32	<5%
Caucasian Non-English Learner	>95%	RV	52.38	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	28.57	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	63.29	19.62	RV	RV
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	RV	59.29	22.14	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	63.46	19.23	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	RV	59.42	21.74	RV	RV
Female	RV	59.26	23.46	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	54.79	26.03	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	60	22.5	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	55.56	25	RV	RV
Male	RV	67.53	15.58	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	RV	64.18	17.91	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	67.11	15.79	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	RV	63.64	18.18	RV	RV
African-American	RV	65.12	19.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.25	<5%
African-American Students without Disabilities	RV	61.06	22.12	RV	RV
African-American Non-English Learner	RV	65.12	19.38	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	RV	61.06	22.12	RV	RV
African-American Female	RV	61.97	22.54	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	57.14	25.4	RV	RV
African-American Female Non- English Learner	RV	61.97	22.54	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	RV	57.14	25.4	RV	RV
African-American Male	>95%	68.97	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	66	RV	RV	<5%
African-American Male Non-English Learner	>95%	68.97	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	66	RV	RV	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.38	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.05	5.26
Caucasian Non-English Learner	>95%	52.38	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.05	5.26
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	61.65	19.49	9.75	9.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	56.97	22.12	10.82	10.1
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>97%	61.52	19.35	9.78	9.35
English Learner Students without Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	56.68	22.03	10.89	10.4
Female	>95%	54.05	20.72	13.51	11.71
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	48.48	23.23	15.15	13.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	54.17	20.37	13.43	12.04
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	48.44	22.92	15.1	13.54
Male	>95%	68.4	18.4	6.4	6.8
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	64.68	21.1	6.88	7.34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	68.03	18.44	6.56	6.97
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	64.15	21.23	7.08	7.55
African-American	>95%	63.47	19.69	8.81	8.03
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.12	22.35	9.71	8.82
African-American Non-English Learner	>95%	63.47	19.69	8.81	8.03
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.12	22.35	9.71	8.82
African-American Female	>95%	56.91	20.74	11.17	11.17
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	51.5	23.35	12.57	12.57
African-American Female Non- English Learner	>95%	56.91	20.74	11.17	11.17
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	51.5	23.35	12.57	12.57
African-American Male	>95%	69.7	18.69	6.57	5.05
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	66.47	21.39	RV	RV
African-American Male Non-English Learner	>95%	69.7	18.69	6.57	5.05
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	66.47	21.39	RV	RV



Hispanic	>95%	56	RV	RV	8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	54.17	RV	RV	8.33
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.43	14.29
Hispanic English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female	>95%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8.33	8.33
Hispanic Male without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.79	17.86	RV	RV
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42.55	21.28	RV	RV
Caucasian Non-English Learner	>95%	51.79	17.86	RV	RV
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.55	21.28	RV	RV
Caucasian Female	95	RV	RV	31.58	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian Female Non-English Learner	95	RV	RV	31.58	15.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian Male	>95%	62.16	RV	RV	16.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.33	RV	RV	20
Caucasian Male Non-English Learner	>95%	62.16	RV	RV	16.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.33	RV	RV	20



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	RV	49.47	23.78	RV
Students with Disabilities	>95%	51.79	42.86	RV	RV
Students without Disabilities	>97%	20	50.36	26.27	3.37
English Learner	>95%	RV	RV	41.67	<5%
Non-English Learner	>97%	23.97	49.67	23.31	3.05
English Learner Students without Disabilities	>95%	RV	RV	41.67	<5%
Non-English Learner Students with Disabilities	>95%	51.79	42.86	RV	RV
Non-English Learner Students without Disabilities	>97%	20.1	50.62	25.81	3.47
Female	RV	RV	50.23	26.24	RV
Female Students with Disabilities	>95%	RV	58.33	RV	<5%
Female Students without Disabilities	>95%	17.26	49.24	28.43	5.08
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	49.77	26.05	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	58.33	RV	<5%
Female Non-English Learner without Disabilities	>95%	17.8	48.69	28.27	5.24
Male	RV	28	48.8	RV	RV
Male Students with Disabilities	>95%	65.63	31.25	RV	RV
Male Students without Disabilities	RV	RV	51.38	24.31	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	27.87	49.59	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	65.63	31.25	RV	RV
Male Non-English Learner without Disabilities	RV	RV	52.36	23.58	RV
African-American	RV	23.38	52.47	RV	RV
African-American Students with Disabilities	>95%	43.48	52.17	RV	RV
African-American Students without Disabilities	RV	RV	52.51	24.19	RV
African-American Non-English Learner	RV	23.38	52.47	RV	RV
African-American Non-English Learner with Disabilities	>95%	43.48	52.17	RV	RV
African-American Non-English Learner without Disabilities	RV	RV	52.51	24.19	RV
African-American Female	RV	RV	52.94	24.06	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	RV	51.2	26.51	RV
African-American Female Non- English Learner	RV	RV	52.94	24.06	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	RV	RV	51.2	26.51	RV
African-American Male	RV	27.27	52.02	RV	RV
African-American Male with Disabilities	>95%	56	40	RV	RV
African-American Male without Disabilities	RV	23.12	53.76	RV	RV
African-American Male Non-English Learner	RV	27.27	52.02	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	56	40	RV	RV
African-American Male Non-English Learner without Disabilities	RV	23.12	53.76	RV	RV



Hispanic	>95%	RV	RV	32	8
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic English Learner	>95%	RV	RV	45.45	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.43	14.29
Hispanic English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female	>95%	RV	RV	30.77	15.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	<5%
Hispanic Male without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	41.07	32.14	RV
Caucasian Students with Disabilities	90	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	RV	48.94	36.17	RV
Caucasian Non-English Learner	>95%	RV	41.07	32.14	RV
Caucasian Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	48.94	36.17	RV
Caucasian Female	95	RV	RV	42.11	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	5.88
Caucasian Female Non-English Learner	95	RV	RV	42.11	5.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	5.88
Caucasian Male	>95%	RV	40.54	27.03	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	33.33	RV
Caucasian Male Non-English Learner	>95%	RV	40.54	27.03	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	33.33	RV



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	64.54	18.68	11.46	5.31
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	60.48	20.72	12.77	6.02
English Learner	>95%	RV	RV	16.67	<5%
Non-English Learner	>97%	65.14	18.08	11.33	5.45
English Learner Students without Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	61.04	20.1	12.66	6.2
Female	>95%	58.82	22.17	12.67	6.33
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	54.31	24.37	14.21	7.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	60	20.93	12.56	6.51
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	55.5	23.04	14.14	7.33
Male	RV	69.6	15.6	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	66.06	17.43	11.47	5.05
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	69.67	15.57	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	66.04	17.45	11.32	5.19
African-American	RV	67.27	17.66	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	63.42	19.76	11.5	5.31
African-American Non-English Learner	RV	67.27	17.66	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	63.42	19.76	11.5	5.31
African-American Female	>95%	62.57	20.86	11.23	5.35
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	57.83	23.49	12.65	6.02
African-American Female Non- English Learner	>95%	62.57	20.86	11.23	5.35
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	57.83	23.49	12.65	6.02
African-American Male	RV	71.72	14.65	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	68.79	16.18	RV	RV
African-American Male Non-English Learner	RV	71.72	14.65	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	68.79	16.18	RV	RV



Hispanic	>95%	48	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.83	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Female	>95%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	<5%
Hispanic Male without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.57	19.64	RV	RV
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	46.81	21.28	RV	RV
Caucasian Non-English Learner	>95%	53.57	19.64	RV	RV
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	46.81	21.28	RV	RV
Caucasian Female	95	RV	RV	21.05	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Female Non-English Learner	95	RV	RV	21.05	15.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Male	>95%	59.46	RV	RV	8.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	10
Caucasian Male Non-English Learner	>95%	59.46	RV	RV	8.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	10



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.87	76.98	77.43	N<10	N<10	77.69
Students with Disabilities	72.01	72.26	72.13	N<10	N<10	---
Students without Disabilities	78.57	77.54	78.06	N<10	N<10	78.33
English Learner	N<10	N<10	N<10	N<10	N<10	82.69
Non-English Learner	77.78	76.87	77.32	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.69
Non-English Learner Students with Disabilities	72.01	72.26	72.13	N<10	N<10	---
Non-English Learner Students without Disabilities	78.49	77.44	77.97	N<10	N<10	---
Female	80.02	77.09	78.56	N<10	N<10	78.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.55	77.38	78.97	N<10	N<10	79.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.8	77.3	78.55	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.33	77.62	78.98	N<10	N<10	---
Male	76.03	76.89	76.46	N<10	N<10	76.67
Male Students with Disabilities	71.19	71.59	71.39	N<10	N<10	---
Male Students without Disabilities	76.77	77.69	77.23	N<10	N<10	77.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.03	76.49	76.26	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	71.19	71.59	71.39	N<10	N<10	---
Male Non-English Learner without Disabilities	76.8	77.27	77.04	N<10	N<10	---
African-American	77.95	76.76	77.36	N<10	N<10	---
African-American Students with Disabilities	72.89	72.92	72.9	N<10	N<10	---
African-American Students without Disabilities	78.52	77.2	77.86	N<10	N<10	---
African-American Non-English Learner	77.95	76.76	77.36	N<10	N<10	---
African-American Non-English Learner with Disabilities	72.89	72.92	72.9	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.52	77.2	77.86	N<10	N<10	---
African-American Female	79.91	76.82	78.37	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.6	76.98	78.79	N<10	N<10	---
African-American Female Non-English Learner	79.91	76.82	78.37	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.6	76.98	78.79	N<10	N<10	---
African-American Male	76.38	76.72	76.55	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.77	77.38	77.07	N<10	N<10	---
African-American Male Non-English Learner	76.38	76.72	76.55	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.77	77.38	77.07	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	81.83
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.83
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	75.9	76.32	76.11	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	75.9	76.32	76.11	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 4

All	79.05	79.07	79.06	74.56	N<10	79.18
Students with Disabilities	84.66	72.2	78.43	78.03	N<10	---
Students without Disabilities	78.31	79.97	79.14	74.15	N<10	79.28
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.04	79.16	79.1	74.07	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.76	71.57	78.67	76.62	N<10	---
Non-English Learner Students without Disabilities	78.18	80.12	79.15	73.78	N<10	---
Female	79.86	78.52	79.19	77.65	N<10	79.28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.39	79.34	78.86	76.93	N<10	78.98
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.97	78.73	79.35	76.85	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.24	79.67	78.95	76.37	N<10	---
Male	78.37	79.52	78.94	72.02	N<10	79.1
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.25	80.46	79.36	71.99	N<10	79.52
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.27	79.51	78.89	71.83	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.14	80.48	79.31	71.79	N<10	---
African-American	78.48	79.3	78.89	74.01	N<10	---
African-American Students with Disabilities	86.12	71.39	78.76	75.48	N<10	---
African-American Students without Disabilities	77.46	80.36	78.91	73.84	N<10	---
African-American Non-English Learner	78.48	79.3	78.89	74.01	N<10	---
African-American Non-English Learner with Disabilities	86.12	71.39	78.76	75.48	N<10	---
African-American Non-English Learner without Disabilities	77.46	80.36	78.91	73.84	N<10	---
African-American Female	78.99	78.59	78.79	76.16	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female without Disabilities	77.06	79.68	78.37	76.01	N<10	---
African-American Female Non-English Learner	78.99	78.59	78.79	76.16	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.06	79.68	78.37	76.01	N<10	---
African-American Male	78.03	79.93	78.98	72.13	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.8	80.94	79.37	72.01	N<10	---
African-American Male Non-English Learner	78.03	79.93	78.98	72.13	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.8	80.94	79.37	72.01	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.95
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.37
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.6	79.13	80.36	76.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.39	79.88	80.63	75.38	N<10	---
Caucasian Non-English Learner	81.6	79.13	80.36	76.17	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.39	79.88	80.63	75.38	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	81.16	78.92	80.04	73.49	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.51	79.98	80.74	73.97	N<10	---
Caucasian Male Non-English Learner	81.16	78.92	80.04	73.49	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.51	79.98	80.74	73.97	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	75.6	79.99	77.85	74.51	N<10	77.81
Students with Disabilities	81.79	77.93	79.86	74.12	N<10	---
Students without Disabilities	74.87	80.23	77.61	74.55	N<10	77.58
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.8	80.1	78	74.47	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.79	77.93	79.86	74.12	N<10	---
Non-English Learner Students without Disabilities	75.09	80.36	77.78	74.51	N<10	---



Female	76.26	80.71	78.57	74.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.61	81.36	78.59	75.09	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.26	80.71	78.57	74.9	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.61	81.36	78.59	75.09	N<10	---
Male	74.87	79.19	77.03	74.06	N<10	76.98
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.04	78.95	76.49	73.93	N<10	76.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.29	79.4	77.34	73.98	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.49	79.18	76.83	73.83	N<10	---
African-American	76.06	79.7	77.94	74.15	N<10	---
African-American Students with Disabilities	82.82	77.77	80.29	75.81	N<10	---
African-American Students without Disabilities	75.15	79.96	77.63	73.94	N<10	---
African-American Non-English Learner	76.06	79.7	77.94	74.15	N<10	---
African-American Non-English Learner with Disabilities	82.82	77.77	80.29	75.81	N<10	---
African-American Non-English Learner without Disabilities	75.15	79.96	77.63	73.94	N<10	---
African-American Female	76.71	80.56	78.73	74.38	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.01	81.31	78.78	74.54	N<10	---
African-American Female Non-English Learner	76.71	80.56	78.73	74.38	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.01	81.31	78.78	74.54	N<10	---
African-American Male	75.26	78.6	76.93	73.85	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.07	78.23	76.15	73.18	N<10	---
African-American Male Non-English Learner	75.26	78.6	76.93	73.85	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.07	78.23	76.15	73.18	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.87	81.78	78.33	75.57	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.32	81.86	78.59	76.97	N<10	---
Caucasian Non-English Learner	74.87	81.78	78.33	75.57	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.32	81.86	78.59	76.97	N<10	---



Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	74.82	81.18	78	73.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.52	81.26	78.39	75.62	N<10	---
Caucasian Male Non-English Learner	74.82	81.18	78	73.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.52	81.26	78.39	75.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.45	78.71	78.1	74.53	82.76	78.21
Students with Disabilities	79.65	74.17	76.91	76.01	N<10	---
Students without Disabilities	77.18	79.27	78.24	74.36	82.76	78.37
English Learner	76.56	77.28	76.92	N<10	82.76	79.71
Non-English Learner	77.47	78.75	78.13	74.28	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	77.33	76.88	77.11	N<10	82.76	79.93
Non-English Learner Students with Disabilities	79.9	74.01	76.95	75.28	N<10	---
Non-English Learner Students without Disabilities	77.17	79.34	78.27	74.17	N<10	---
Female	78.52	78.92	78.75	76.08	N<10	78.89
Female Students with Disabilities	82.86	74.02	78.44	77.73	N<10	---
Female Students without Disabilities	78.01	79.5	78.79	75.86	N<10	78.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.45	79.07	78.79	75.71	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	83.56	73.66	78.61	76.49	N<10	---
Female Non-English Learner without Disabilities	77.86	79.69	78.82	75.61	N<10	---
Male	76.44	78.52	77.48	73.01	N<10	77.58
Male Students with Disabilities	76.82	74.3	75.56	73.88	N<10	---
Male Students without Disabilities	76.39	79.05	77.72	72.92	N<10	77.83
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.81
Male Non-English Learner	76.55	78.45	77.5	72.88	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.81
Male Non-English Learner with Disabilities	76.82	74.3	75.56	73.88	N<10	---
Male Non-English Learner without Disabilities	76.51	79	77.76	72.78	N<10	---
African-American	77.45	78.59	78.04	74.08	N<10	---
African-American Students with Disabilities	80.91	74.24	77.58	75.67	N<10	---
African-American Students without Disabilities	77.01	79.14	78.1	73.89	N<10	---
African-American Non-English Learner	77.45	78.59	78.04	74.08	N<10	---
African-American Non-English Learner with Disabilities	80.91	74.24	77.58	75.67	N<10	---
African-American Non-English Learner without Disabilities	77.01	79.14	78.1	73.89	N<10	---
African-American Female	78.35	78.85	78.64	75.11	N<10	---
African-American Female with Disabilities	83.28	73.57	78.43	74.92	N<10	---
African-American Female without Disabilities	77.75	79.49	78.66	75.14	N<10	---
African-American Female Non-English Learner	78.35	78.85	78.64	75.11	N<10	---
African-American Female Non-English Learner with Disabilities	83.28	73.57	78.43	74.92	N<10	---
African-American Female Non-English Learner without Disabilities	77.75	79.49	78.66	75.14	N<10	---
African-American Male	76.56	78.34	77.45	72.98	N<10	---
African-American Male with Disabilities	78.77	74.85	76.81	76.62	N<10	---
African-American Male without Disabilities	76.27	78.8	77.54	72.58	N<10	---
African-American Male Non-English Learner	76.56	78.34	77.45	72.98	N<10	---
African-American Male Non-English Learner with Disabilities	78.77	74.85	76.81	76.62	N<10	---
African-American Male Non-English Learner without Disabilities	76.27	78.8	77.54	72.58	N<10	---
Hispanic	76.91	78.43	77.67	78.28	82.24	79.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.35	78.27	77.81	76.9	82.24	79.28



Hispanic English Learner	75.89	77.67	76.78	N<10	82.24	79.38
Hispanic Non-English Learner	78.03	79.26	78.64	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	76.67	77.28	76.97	N<10	82.24	79.61
Hispanic Non-English Learner without Disabilities	78.03	79.26	78.64	N<10	N<10	---
Hispanic Female	80.69	76.66	78.67	N<10	N<10	80.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.84	76.21	79.02	N<10	N<10	80.41
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.3
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	78.3
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	78.81
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.81
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.62	79.51	78.56	75.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.22	80.45	79.34	76.2	N<10	---
Caucasian Non-English Learner	77.62	79.51	78.56	75.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.22	80.45	79.34	76.2	N<10	---
Caucasian Female	78.04	80.35	79.19	81	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.08	81.04	79.06	79.41	N<10	---
Caucasian Female Non-English Learner	78.04	80.35	79.19	81	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.08	81.04	79.06	79.41	N<10	---
Caucasian Male	77.37	79.01	78.19	73.5	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.91	80.1	79.51	74.73	N<10	---
Caucasian Male Non-English Learner	77.37	79.01	78.19	73.5	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.91	80.1	79.51	74.73	N<10	---