



School Report Card 2018-2019 700 W Chickasawba | Blytheville, AR 72315 870-762-2983 Principal Michael Wallace
Superintendent Bobby Ashley





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)
The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Giance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



	% Tested	In Need	Close	Ready	Exceeding	Ready or	District	State Avg
	2018-2019	of Support		,		Exceeding	Avg Ready or Exceeding	Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students		53.68	21.57	17.40	7.35	24.75		41.27
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	53.06	23.81	10.88	12.24	23.13	23.13	46.13
All Students Number of Students		78	35	16	18	34		
African American	>95%	59.29	24.78	RV	RV	15.93	15.93	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	39.28
Caucasian	>95%	RV	RV	16.00	40.00	56.00	56.00	54.69
Economically Disadvantaged	>95%	53.06	23.81	10.88	12.24	23.13	23.13	36.16
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	8.70	<5%	8.70	8.70	11.37
Students without Disabilities	>95%	45.97	28.23	11.29	14.52	25.81	25.81	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	51.41	24.65	11.27	12.68	23.94	23.94	47.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.19
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	61.54	RV	RV	7.69	15.38	15.38	30.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.99
Children with Parent that is Military Connected								
Gifted and Talented	>95%	RV	RV	14.29	57.14	71.43	71.43	91.31
Female Students	>95%	41.89	27.03	13.51	17.57	31.08	31.08	52.40
Male Students	>95%	64.38	20.55	RV	RV	15.07	15.07	40.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.05
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	of a value so tha		dentifiable for inc		will not be show		
6th Grade Mathematics								
All Students Percentage of Students	RV	33.33	53.06	RV	RV	13.61	13.61	53.22
All Students Number of Students	IVV	49	78	RV	RV	20	13.01	33.22
African American	>95%	37.17	53.10	RV	RV	9.73	9.73	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	9.73 N<10	0.00	49.31
Caucasian	>95%	RV	56.00	RV	<5%	32.00	32.00	62.23
Economically Disadvantaged	RV	33.33	53.06	RV	RV	13.61	13.61	43.79
Non-Economically Disadvantaged								43.78
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.35	15.01
Students without Disabilities	RV	25.81	58.87	RV	RV	15.32	15.32	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	ΓV	25.61	36.67	ΙΝ	ΚV	RV (RV %)	10.32	39.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	32.39	53.52	RV	RV	14.08	14.08	54.05
. ,								
Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.24
	- 050/	40.45	50.05	D) (DV/	RV (RV %)	0.00	26.06
Homeless Children in Feater Core	>95%	46.15 No.10	53.85 N<40	RV N=10	RV N<10	<5%	0.00	36.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.57
Children with Parent that is Military Connected		 D\/	 D)/	47.00	0.50			
Gifted and Talented	>95%	RV	RV	47.62	9.52	57.14	57.14	91.43
Female Students	RV	31.08	52.70	RV	RV	16.22	16.22	55.38
Male Students	>95%	35.62	53.42	RV	RV	10.96	10.96	51.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.76



Migrant

Blytheville Middle School - 4702012

th Grade Science I Students Percentage of Students I Students Number of Students frican American							Ready or Exceeding	Exceeding
l Students Number of Students								
	RV	61.90	21.77	RV	RV	16.33	16.33	45.57
rican American		91	32	RV	RV	24		
	RV	69.03	20.35	RV	RV	10.62	10.62	20.95
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	37.21
aucasian	>95%	RV	RV	24.00	16.00	40.00	40.00	55.55
conomically Disadvantaged	RV	61.90	21.77	RV	RV	16.33	16.33	35.56
on-Economically Disadvantaged								
tudents with Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.35	12.85
tudents without Disabilities	RV	57.26	24.19	RV	RV	18.55	18.55	50.71
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percen	nt)					RV (RV %)		
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.48
on-English Learners (includes Former EL Monitored 1-4 years)	RV	61.97	21.13	RV	RV	16.90	16.90	47.23
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	58.14
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
omeless	>95%	RV	RV	7.69	<5%	7.69	7.69	28.38
hildren in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.29
hildren with Parent that is Military Connected								
ifted and Talented	>95%	RV	RV	47.62	9.52	57.14	57.14	89.55
emale Students	RV	54.05	24.32	RV	RV	21.62	21.62	46.39
ale Students	>95%	69.86	19.18	RV	RV	10.96	10.96	44.78
igrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.35
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value	e. RV is used instead	of a value so that	at information id	lentifiable for inc	dividual students	will not be show	/n.	
th Grade English Language Arts (ELA)								
I Students Percentage of Students	>95%	53.73	18.66	14.18	13.43	27.61	27.61	46.14
I Students Number of Students		72	25	19	18	37		
rican American	>95%	56.64	21.24	13.27	8.85	22.12	22.12	24.05
spanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	40.14
aucasian	92.86	RV	RV	23.08	46.15	69.23	69.23	54.10
conomically Disadvantaged	>95%	53.73	18.66	14.18	13.43	27.61	27.61	36.26
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10		63.87
tudents with Disabilities	>95%	RV	RV	5.00	<5%	5.00	5.00	9.86
tudents without Disabilities	>95%	47.37	21.05	15.79	15.79	31.58	31.58	51.78
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percen	nt)					RV (RV %)		
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.23
on-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.44	19.08	13.74	13.74	27.48	27.48	47.58
ormer English Learner (Monitored 1-4 years)								
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
pmeless	>95%	RV	RV	<5%	11.11	14.81	14.81	29.35
hildren in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.95
hildren with Parent that is Military Connected								
ifted and Talented	>95%	RV	RV	21.43	78.57	>95%	100.00	90.09
emale Students	>95%	49.30	18.31	15.49	16.90	32.39	32.39	54.93
ale Students	>95%	58.73	19.05	RV	RV	22.22	22.22	37.79

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	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	55.88	22.06	RV	RV	22.06	22.06	47.38
All Students Number of Students		76	30	RV	RV	30		
African American	RV	60.53	21.05	RV	RV	18.42	18.42	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	41.28
Caucasian	>95%	RV	RV	7.14	35.71	42.86	42.86	56.12
Economically Disadvantaged	>95%	55.56	22.22	RV	RV	22.22	22.22	36.66
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.63
Students with Disabilities	>95%	RV	RV	<5%	5.00	5.00	5.00	8.90
Students without Disabilities	>95%	50.86	24.14	RV	RV	25.00	25.00	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent))					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.90
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.64	22.56	RV	RV	21.80	21.80	48.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	64.29	RV	RV	<5%	25.00	25.00	28.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.97
Children with Parent that is Military Connected								
Gifted and Talented	>95%	RV	RV	28.57	50.00	78.57	78.57	88.46
Female Students	>95%	52.78	22.22	RV	RV	25.00	25.00	50.68
Male Students	>95%	59.38	21.88	RV	RV	18.75	18.75	44.24
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.	RV is used instead	of a value so that	t information ic	dentifiable for in	dividual students	will not be show	'n.	
7th Grade Science								
All Students Percentage of Students	>95%	64.93	13.43	14.18	7.46	21.64	21.64	42.83
All Students Number of Students		87	18	19	10	29		
African American	RV	70.80	13.27	RV	RV	15.93	15.93	19.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	35.39
Caucasian	92.86	RV	RV	23.08	38.46	61.54	61.54	51.58
Economically Disadvantaged	>95%	64.93	13.43	14.18	7.46	21.64	21.64	32.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10		61.34
Students with Disabilities	>95%	RV	RV	<5%	5.00	5.00	5.00	10.51
Students without Disabilities	>95%	59.65	RV	16.67	RV	24.56	24.56	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	64.89	13.74	13.74	7.63	21.37	21.37	44.33
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	14.81	<5%	18.52	18.52	27.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.29
Children with Parent that is Military Connected								
Gifted and Talented	>95%	RV	RV	50.00	50.00	>95%	100.00	86.76
Female Students	>95%	57.75	RV	21.13	RV	28.17	28.17	44.65
Male Students	>95%	73.02	RV	RV	7.94	14.29	14.29	41.10
Migrant		70.02				0	=0	



MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Reading								
All Students Percentage of Students	>95%	56.15	19.23	15.38	9.23	24.62	24.62	49.49
All Students Number of Students		73	25	20	12	32		
African American	>95%	63.21	17.92	RV	RV	18.87	18.87	26.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.54
Caucasian	>95%	RV	RV	42.86	9.52	52.38	52.38	57.70
Economically Disadvantaged	>95%	56.15	19.23	15.38	9.23	24.62	24.62	38.78
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.65
Students without Disabilities	>95%	49.07	21.30	18.52	11.11	29.63	29.63	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	56.59	19.38	15.50	8.53	24.03	24.03	51.04
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	48.00	RV	RV	8.00	36.00	36.00	31.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.88
Children with Parent that is Military Connected								
Gifted and Talented	>95%	RV	RV	33.33	53.33	86.67	86.67	91.03
Female Students	>95%	45.31	RV	23.44	RV	34.38	34.38	58.77
Male Students	>95%	66.67	18.18	RV	RV	15.15	15.15	40.70
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R	V is used instead	of a value so tha	at information in	dentifiable for in	dividual students	will not be show	n.	
8th Grade Mathematics								
All Students Percentage of Students	RV	59.23	23.08	RV	RV	17.69	17.69	47.49
All Students Number of Students		77	30	RV	RV	23		
African American	RV	65.09	18.87	RV	RV	16.04	16.04	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.48
Caucasian	>95%	RV	RV	14.29	14.29	28.57	28.57	56.69
Economically Disadvantaged	RV	59.23	23.08	RV	RV	17.69	17.69	36.14
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	7.63
Students without Disabilities	RV	50.93	27.78	RV	RV	21.30	21.30	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		33.00				RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.54
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	59.69	22.48	RV	RV	17.83	17.83	48.96
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	48.00	RV	RV	<5%	28.00	28.00	27.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.71
Children with Parent that is Military Connected								29.71
Gifted and Talented	>95%	RV	RV	46.67	26.67	73.33	73.33	88.31
Female Students				46.67 RV				
remaie Students Male Students	RV >95%	51.56 66.67	25.00 21.21	RV	RV RV	23.44 12.12	23.44 12.12	49.70 45.40
Migrant								



Migrant

Blytheville Middle School - 4702012

MODULE: Achievement								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	RV	69.23	16.15	RV	RV	14.62	14.62	42.43
All Students Number of Students		90	21	RV	RV	19		
African American	>95%	73.58	16.98	RV	RV	9.43	9.43	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.82
Caucasian	>95%	52.38	RV	RV	9.52	38.10	38.10	51.28
Economically Disadvantaged	RV	69.23	16.15	RV	RV	14.62	14.62	31.81
Non-Economically Disadvantaged								
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	4.55	8.35
Students without Disabilities	>95%	63.89	19.44	RV	RV	16.67	16.67	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percen	nt)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.63
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	69.77	16.28	RV	RV	13.95	13.95	43.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	60.00	RV	RV	<5%	28.00	28.00	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.19
Children with Parent that is Military Connected								
Gifted and Talented	>95%	RV	RV	46.67	26.67	73.33	73.33	86.12
Female Students	>95%	67.19	15.63	RV	RV	17.19	17.19	44.79
Male Students	>95%	71.21	16.67	RV	RV	12.12	12.12	40.19

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Blytheville Middle School - 4702012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	78.1945	73.3995	75.7970	77.1484	N<10	76.1035
African-American	77.6167	73.5734	75.5951	75.6123	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	79.5608
Caucasian	80.6692	71.7857	76.2274	81.1417	N<10	
Economically Disadvantaged	78.1945	73.3995	75.7970	77.1484	N<10	76.1035
Non-Economically Disadvantaged						
Students with Disabilities	76.2223	74.1889	75.2056	76.9090	N<10	
Students without Disabilities	78.5151	73.2712	75.8932	77.1873	N<10	76.2449
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1689	73.4096	75.7892	76.9187	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	74.6868	68.6382	71.6625	73.8786	N<10	72.1833
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	78.9855	68.5755	73.7805	77.4235	N<10	
Female Students	79.9184	72.0501	75.9842	79.2568	N<10	76.5322
Male Students	76.4462	74.7680	75.6071	75.0103	N<10	75.6570
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weight	ted in school growth depending on the percentage of stu	dents with ELP g	rowth. Schools without a t	ested grade get gro	owth from their pairs	ed school.

	English Language Art (ELA)	Math s	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	78.2963	74.8808	76.6351	74.8342	N<10	76.6790
African-American	77.7915	75.0851	76.5355	74.1583	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	73.5355
Caucasian	84.6956	76.4653	80.0487	80.5729	N<10	
Economically Disadvantaged	78.2963	74.6953	76.4632	74.8342	N<10	76.5112
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	79.5131	79.7811	79.6471	78.5367	N<10	
Students without Disabilities	78.0862	74.0495	76.1242	74.2171	N<10	76.1886
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6959	75.2590	77.0227	74.8460	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless	74.9504	75.5670	75.1668	71.2641	N<10	75.3212
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	***					
Gifted and Talented	87.8358	76.7329	82.2844	82.0543	N<10	
Female Students	78.7362	77.1963	78.1130	77.5305	N<10	78.2423
Male Students	77.8060	72.3038	74.9904	71.8683	N<10	74.9171
Migrant	***					

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Blytheville Middle School - 4702012

MODULE: Growth

	English	Math	Average ELA + Math (Content)	Science	ELP*	Content** with
	Language Arts (ELA)		math (Content)			ELP
Grade 8						
All Students	77.3311	75.9975	76.6643	79.5184	N<10	76.8932
African-American	76.5660	74.8215	75.6937	79.2015	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.6562	81.0789	79.8676	79.2839	N<10	
Economically Disadvantaged	77.3311	75.9975	76.6643	79.5184	N<10	76.8932
Non-Economically Disadvantaged						
Students with Disabilities	79.4375	79.2214	79.3295	78.6573	N<10	
Students without Disabilities	76.9336	75.3892	76.1614	79.6809	N<10	76.4378
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0442	75.8882	76.4662	79.2057	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	77.4925	76.2241	76.8583	78.8587	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	76.4122	78.0201	77.2162	79.9911	N<10	
Female Students	77.2874	74.9108	76.0991	78.2150	N<10	
Male Students	77.3762	77.1193	77.2477	80.8639	N<10	77.6999
Migrant						
*ELD is Enable Learner Progress toward Enable language proficiency from ELDA21. Content with ELD is the school growth score. ELD is						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.9542	74.7030	76.3447	77.1662	N<10	76.5383
African-American	77.3384	74.4844	75.9450	76.2881	N<10	
Hispanic	78.3996	74.0396	76.2196	81.9950	N<10	79.2967
Caucasian	80.8812	76.1198	78.4050	80.3601	N<10	
Economically Disadvantaged	77.9542	74.6421	76.2879	77.1662	N<10	76.4832
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	78.3719	77.6957	78.0338	78.0170	N<10	
Students without Disabilities	77.8814	74.1852	76.0524	77.0198	N<10	76.2855
Current English Learners (EL)	77.1370	71.3173	74.2271	83.6231	N<10	79.2768
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9774	74.7987	76.4046	76.9985	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	75.6902	73.5568	74.5858	74.6224	N<10	74.7817
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	80.6916	73.6930	77.1923	79.4904	N<10	
Female Students	78.6989	74.6753	76.7366	78.3627	N<10	76.9784
Male Students	77.1710	74.7321	75.9327	75.9139	N<10	76.0716
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Blytheville Middle School - 4702012

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10



Blytheville Middle School - 4702012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	37.50	16.79	22.79	43.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.29
African-American	38.50	11.11	14.95	37.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	32.69	40.91	59.09	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83
Economically Disadvantaged	38.28	16.79	22.79	43.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.45
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	29.55	0.00	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18
Students without Disabilities	38.89	19.49	26.27	43.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	37.50	17.16	23.31	42.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	28.00	8.00	12.00	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.50
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	59.52	57.14	71.43	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
Female Students	35.33	21.13	25.35	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81
Male Students	39.73	12.12	20.00	37.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.59
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	40.51	23.89	23.01	35.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
African-American	42.54	16.84	15.79	35.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	25.00	66.67	66.67	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	40.81	23.89	23.01	35.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.32
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	35.00	5.56	11.11	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.66
Students without Disabilities	41.45	27.37	25.26	33.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.46
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	41.04	23.64	22.73	35.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.30
Former English Learner (Monitored 1-4 years)												
Homeless	46.30	19.23	19.23	22.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	50.00	100.00	92.86	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.11
Female Students	38.36	31.58	28.07	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.54
Male Students	42.97	16.07	17.86	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.74
Migrant												



Blytheville Middle School - 4702012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	47.79	15.08	29.60	49.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.66
African-American	48.64	9.62	25.96	49.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.41
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	45.65	40.00	47.37	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.68
Economically Disadvantaged	47.78	15.08	29.60	49.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.63
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	54.55	4.55	9.52	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.82
Students without Disabilities	46.49	17.31	33.65	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.03
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	47.41	14.40	29.03	49.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.15
Former English Learner (Monitored 1-4 years)												
Homeless	50.00	29.17	37.50	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	56.67	78.57	85.71	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Female Students	42.65	18.03	34.43	46.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.66
Male Students	52.94	12.31	25.00	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.66
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
All Grades														
All Students	41.81	18.35	25.13	43.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.36		
African-American	43.18	12.38	18.95	40.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.10		
Hispanic	27.78	30.77	30.77	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.34		
Caucasian	35.71	46.30	56.60	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.53		
Economically Disadvantaged	42.19	18.35	25.13	43.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.43		
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	39.84	3.39	7.02	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.04		
Students without Disabilities	42.16	21.14	28.39	42.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.86		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)	41.89	18.16	25.07	42.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.21		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Homeless	41.67	18.67	22.67	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children with Parent that is Military Connected														
Gifted and Talented	56.00	75.51	81.63	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.97		
Female Students	38.66	23.28	29.10	46.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.57		
Male Students	45.12	13.37	21.08	39.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.08		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		83.7 %	87.6 %
Four-Year Graduation Rate African-American		84.2 %	83.4 %
Four-Year Graduation Rate Asian		N<10	93.9 %
Four-Year Graduation Rate Caucasian		85.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	76.1 %
Four-Year Graduation Rate Hispanic		N<10	84.7 %
Four-Year Graduation Rate Native American		N<10	78.6 %
Four-Year Graduation Rate Two or More Races		N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged		83.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		78.6 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.3 %
Four-Year Graduation Rate Female Students		86.7 %	90.0 %
Four-Year Graduation Rate Male Students		81.1 %	85.2 %
Four-Year Graduation Rate Migrant		N<10	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		87.8 %	90.2 %
Five-Year Graduation Rate African-American		87.2 %	86.8 %
Five-Year Graduation Rate Asian		N<10	96.3 %
Five-Year Graduation Rate Caucasian		88.0 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	77.1 %
Five-Year Graduation Rate Hispanic		N<10	87.5 %
Five-Year Graduation Rate Native American		N<10	85.7 %
Five-Year Graduation Rate Two or More Races		N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged		87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		82.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care		N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Five-Year Graduation Rate Female Students		89.0 %	92.7 %
Five-Year Graduation Rate Male Students		86.5 %	87.8 %
Five-Year Graduation Rate Migrant		N<10	86.2 %



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		137	31,56
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		152	39,37
Number of Graduates that have taken ACT in High School		133	29,63
ACT Reading Average		16.35	20.18
ACT English Average		14.69	19.28
ACT Math Average		15.66	18.91
ACT Science Average		16.66	19.74
ACT Composite Average		16.00	19.68
The School Performance website at the following link has comparison of state and national ACT scores: ht performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-perform		blic-school-accoun	tability/scho
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,351
SAT Critical Reading Mean		330	591
SAT Math Mean		310	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		76	28,16
Number of AP Exams Taken		169	46,50
Number of AP Exams Scored 3, 4, or 5		6	16,86
nternational Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students		30.8 %	48.8
African-American		26.6 %	43.8
lispanic		0.0 %	39.8
Caucasian		51.7 %	52.3
Economically Disadvantaged		30.8 %	41.2
Students with Disabilities		19.1 %	18.3
Current English Learners (EL)		0.0 %	25.9
Homeless		25.0 %	32.7
Children in Foster Care		0.0 %	40.5
Children with Parent that is Military Connected		0.0 %	54.1 °
Gifted and Talented		72.2 %	71.8
College Credit Accumulation Rates			
All Students		28.3 %	56.1
African-American		21.7 %	39.4
Hispanic		0.0 %	47.5
Caucasian		50.0 %	61.4
Conomically Disadvantaged		28.8 %	44.9
Students with Disabilities		0.0 %	23.5
Current English Learners (EL)		0.0 %	38.1
Homeless		25.0 %	35.5
		0.0 %	42.0
Children in Foster Care			
Children in Foster Care Children with Parent that is Military Connected		0.0 %	60.8

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Blytheville School District - 4702000

MODULE: School Performance

	School	District	State
School Performance Rating	D	N/A	N/A
Overall ESSA Index Score	55.36	N/A	N/A
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-accou			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		3	150
Count of Schools with Rating = F		1	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	90.78 %	92.17 %	94.11 %
Attendance Rate African American	90.65 %	92.33 %	93.87 %
Attendance Rate Hispanic	91.3 %	93.02 %	94.25 %
Attendance Rate Caucasian	90.38 %	91.51 %	93.68 9
Attendance Rate Economically Disadvantaged	90.8 %	92.29 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	90.45 %	91.99 %	93.91 %
Attendance Rate Students without Disabilities	90.88 %	92.21 %	94.16 %
Attendance Rate English Learners (EL)	N<10	91.78 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	92.44 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %
Attendance Rate Homeless	89.74 %	91.91 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty			94.92 %
Attendance Rate Gifted and Talented	94.14 %	95.14 %	95.95 %
Attendance Rate Female Students	90.68 %	91.93 %	94.06 %
Attendance Rate Male Students	90.89 %	92.41 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate		3.79 %	2.00 %
College Remediation Rate			
College Remediation Rate		91.0 %	64.9 %
Enrollment			
October 1 Enrollment	408	2,000	478,318



MODULE: School Environment

Blytheville Middle School - 4702012

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			926
Weapons Incidents	1	4	787
Staff Assaults		9	744
Student Assaults		8	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	142	291	153	RV	59	RV	RV
African- American	115	254	133	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	25	32	16	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	62	37	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	90	193	108	RV		RV	RV
Female	52	98	45	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	8	948
Percent of Students Retained at Grade 1	0.00 %	4.91 %	2.58 %
Number of Students Retained at Grade 2	0	6	338
Percent of Students Retained at Grade 2	0.00 %	3.47 %	0.94 %
Number of Students Retained at Grade 3	0	5	133
Percent of Students Retained at Grade 3	0.00 %	3.07 %	0.36 %
Number of Students Retained at Grade 4	0	2	59
Percent of Students Retained at Grade 4	0.00 %	1.44 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	3	3	129
Percent of Students Retained at Grade 6	2.07 %	2.07 %	0.33 %
Number of Students Retained at Grade 7	2	2	208
Percent of Students Retained at Grade 7	1.59 %	1.59 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



MODULE: Teacher Quality

Blytheville Middle School - 4702012

	School	District	State
Percentage of Teachers Certified (Licensed)	86.1 %	77.7 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	61.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	38.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	37	182	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	22	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	22	6,731
Number Certified by National Board for Professional Teaching Standards		1	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	4	16	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	10.8 %	8.8 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	3	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.6 %	2.1 %
Number of Inexperienced Teachers	7	39	7,348
Percentage of Teachers who are Inexperienced	18.9 %	21.4 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	39	192	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	37	182	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	22	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	22	819
Number Certified by National Board for Professional Teaching Standards		1	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	4	16	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	10.8 %	8.8 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	3	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.6 %	2.3 %
Number of Inexperienced Teachers	7	39	1,367
Percentage of Teachers who are Inexperienced	18.9 %	21.4 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	39	192	302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		.	• • •
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			44.040
Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			14,212 2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,407
Number Certified by National Board for Professional Teaching Standards			1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			1.9 %
			2,422
Number of Inexperienced Teachers			17.0 %
·			643
Percentage of Teachers who are Inexperienced			3-0
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals			
Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			

District

Hours of Training
7.75
38.50
8.75
29.25
6.00
11.50
10.50
46.25



MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,775,432	\$13,994,604	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,071,998	\$4,920,196	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,847,431	\$18,914,800	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,725	\$6,966	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$2,598	\$2,449	\$2,161
State and Local Per-pupil Expenditures	\$9,323	\$9,415	\$8,477
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$571,398	\$3,090,467	\$622,312,827
Federal Non-Personnel Expenditures	\$275,887	\$1,209,145	\$157,024,285
Federal Grand Total Expenditures	\$847,286	\$4,299,611	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,385	\$1,538	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$668	\$602	\$331
Federal Per-pupil Expenditures	\$2,053	\$2,140	\$1,641
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$3,346,831	\$17,085,070	\$3,622,732,026
Total Non-Personnel Expenditures	\$1,347,885	\$6,129,341	\$1,183,584,728
Total Grand Total Expenditures	\$4,694,716	\$23,214,412	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$8,110	\$8,505	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$3,266	\$3,051	\$2,491
Total Per-pupil Expenditures	\$11,376	\$11.556	\$10,117

 $^{^{\}star}$ Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

 $^{^{\}star\star}\,\text{Non-Personnel Expenditures} = \text{Personnel Expenditures subtracted from Total Expenditures}.$

	School	District	State
Mills Voted		40.5	38.5
Average Teacher Salary		\$45,853	\$50,295
Extracurricular Expenditures		\$680,374	\$188,643,761
Capital Expenditures		\$6,156,113	\$728,022,446
Debt Service Expenditures		\$1,794,980	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	84.1 %	79.6 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

MY SCHOOL INFO SEARCH • COMPARE • INFORM

	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

% Tested % In Need % Close % Ready % Exceeds of Support Grade 6 English Language Arts (ELA) 10.88 12.24 >95% 53.06 23.81 Students with Disabilities >95% RV RV 8.7 <5% Students without Disabilities 45.97 28.23 11.29 14.52 >95% English Learner N<10 N<10 N<10 N<10 N<10 Non-English Learner >95% 51.41 24.65 11.27 12.68 English Learner Students with N<10 N<10 N<10 N<10 N<10 English Learner Students without N<10 N<10 N<10 Disabilities Non-English Learner Students with >95% RV RV 9.09 <5% Non-English Learner Students >95% 44 17 29.17 11.67 15 without Disabilities Female >95% 41.89 27.03 13.51 17.57 Female Students with Disabilities N<10 N<10 N<10 N<10 N<10 Female Students without Disabilities 39.13 28.99 RV >95% RV Female English Learner N<10 N<10 N<10 N<10 N<10 Female Non-English Learner >95% 39.44 28.17 14.08 18.31 Female English Learner without N<10 N<10 N<10 N<10 N<10 Disabilities Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 Female Non-English Learner without 30.3 RV RV Disabilities Male >95% 64.38 20.55 RV RV Male Students with Disabilities >95% RV RV 5.56 <5% Male Students without Disabilities >95% 54.55 27.27 RV RV Male English Learner N<10 N<10 N<10 N<10 N<10 Male Non-English Learner >95% 63.38 21.13 RV RV N<10 N<10 Male English Learner with Disabilities N<10 N<10 N<10 Male English Learner without N<10 N<10 N<10 N<10 N<10 Disabilities Male Non-English Learner with RV <5% >95% RV 5.88 Disabilities Male Non-English Learner without 53.7 27.78 RV RV >95% Disabilities African-American >95% 59.29 24.78 RV RV African-American Students with >95% RV RV 5.56 <5% African-American Students without >95% 52.63 29.47 RV RV Disabilities African-American Non-English >95% 59.29 24.78 RV RV Learner African-American Non-English >95% RV RV 5.56 <5% Learner with Disabilities African-American Non-English >95% 52.63 29.47 RV RV Learner without Disabilities African-American Female 50 25 RV RV >95% African-American Female with N<10 N<10 N<10 N<10 N<10 African-American Female without >95% 46.94 26.53 RV RV Disabilities African-American Female Non->95% 50 25 RV RV English Learner African-American Female Non-N<10 N<10 N<10 N<10 N<10 English Learner with Disabilities African-American Female Non->95% 46.94 26.53 RV RV English Learner without Disabilities African-American Male >95% 67.21 24.59 RV RV African-American Male with >95% RV RV 6.67 <5%

58.7

67.21

32.61

24.59

RV

RV

>95%

>95%

RV

RV

Disabilities

Disabilities

Learner

African-American Male without

African-American Male Non-English

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner without Disabilities	>95%	58.7	32.61	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16	40
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.64	45.45
Caucasian Non-English Learner	>95%	RV	RV	16	40
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.64	45.45
Caucasian Female	>95%	RV	RV	18.75	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.33	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	31.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	33.33
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	33.33	53.06	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	25.81	58.87	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	32.39	53.52	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	25	59.17	RV	RV
Female	RV	31.08	52.7	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	28.99	53.62	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	30.99	52.11	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	28.79	53.03	RV	RV
Male	>95%	35.62	53.42	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.56	<5%
Male Students without Disabilities	>95%	21.82	65.45	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.8	54.93	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	>95%	20.37	66.67	RV	RV
African-American	>95%	37.17	53.1	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.56	<5%
African-American Students without Disabilities	>95%	29.47	60	RV	RV
African-American Non-English Learner	>95%	37.17	53.1	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	29.47	60	RV	RV
African-American Female	>95%	36.54	48.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.69	48.98	RV	RV
African-American Female Non- English Learner	>95%	36.54	48.08	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	34.69	48.98	RV	RV
African-American Male	>95%	37.7	57.38	RV	RV
African-American Male with Disabilities	>95%	RV	RV	6.67	<5%
African-American Male without Disabilities	>95%	23.91	71.74	RV	RV
African-American Male Non-English Learner	>95%	37.7	57.38	RV	RV

Allogan-American Male Non-English Learner with Disabilities 95% RV FV 6,67 <5% learner with Disabilities						
Hispanic Students with Disabilities N=10		>95%	RV	RV	6.67	<5%
Hispanic Students with Disabilities N=10	_	>95%	23.91	71.74	RV	RV
Hispanic English Learner N=10	Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner N<10	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities N<10	· ·	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without N<10		N<10	N<10	N<10	N<10	N<10
Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N<10 N	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities N<10 N<10<	Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner with Disabilities N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities N<10 <		N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities N<10 N<10<		N<10	N<10	N<10	N<10	N<10
without Disabilities P55% RV 56 RV <5% Caucasian >95% RV 56 RV <5%		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities N<10	· ·	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities >95% RV 54.55 RV <5% Caucasian Non-English Learner >95% RV 56 RV <5%	Caucasian	>95%	RV	56	RV	<5%
Disabilities Caucasian Non-English Learner >95% RV 56 RV <5% Caucasian Non-English Learner with Disabilities N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities N<10		>95%	RV	54.55	RV	<5%
Disabilities Caucasian Non-English Learner >95% RV 54.55 RV <5% without Disabilities >95% RV RV 18.75 <5%						
without Disabilities Popment RV RV 18.75 <5% Caucasian Female >95% RV RV N	Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities N<10	without Disabilities					
Caucasian Female without Disabilities >95% RV RV 20 <5% Caucasian Female Non-English Learner with Disabilities >95% RV RV 18.75 <5%						
Caucasian Female Non-English Learner >95% RV RV 18.75 <5% Caucasian Female Non-English Learner with Disabilities N<10		N<10			N<10	
Learner Caucasian Female Non-English N<10		>95%			20	
Learner with Disabilities >95% RV RV 20 <5% Learner without Disabilities N<10	Learner					
Learner without Disabilities N<10 <	Learner with Disabilities					
Caucasian Male with Disabilities N<10	Learner without Disabilities					
Caucasian Male without Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner N<10						
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 with Disabilities Caucasian Male Non-English Learner N<10	Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
with Disabilities Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10	Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	RV	61.9	21.77	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	57.26	24.19	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	61.97	21.13	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	57.5	23.33	RV	RV
Female	RV	54.05	24.32	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	52.17	26.09	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	54.93	22.54	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	53.03	24.24	RV	RV
Male	>95%	69.86	19.18	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	63.64	21.82	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	69.01	19.72	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	62.96	22.22	RV	RV
African-American	RV	69.03	20.35	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	64.21	23.16	RV	RV
African-American Non-English Learner	RV	69.03	20.35	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	64.21	23.16	RV	RV
African-American Female	>95%	61.54	19.23	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	59.18	20.41	RV	RV
African-American Female Non- English Learner	>95%	61.54	19.23	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	59.18	20.41	RV	RV
African-American Male	>95%	75.41	21.31	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.57	26.09	RV	RV
African-American Male Non-English Learner	>95%	75.41	21.31	RV	RV

Affician-American Male Non-English Learner with Disabilities 95% FV FV <5%						
Hispanic N=10		>95%	RV	RV	<5%	<5%
Hispanic N=10	_	>95%	69.57	26.09	RV	RV
Hispanic English Learner N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		N<10	N<10	N<10	N<10	N<10
Hispanic English Learner N=10 N=10 N=10 N=10 N=10 N=10 N=10 Hispanic ChorEnglish Learner N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	•					
Hispanic English Learner N=10 N=10 N=10 N=10 N=10 N=10 N=10 Hispanic English Learner WHO Disabilities N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Ron-English Learner N<10	·	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with N=10	· •	N<10	N<10	N<10	N<10	N<10
Disabilities N=10	Hispanic English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities N=10 N=10		N<10	N<10	N<10	N<10	N<10
Hispanic Female N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
### without Disabilities N<10	,	N<10	N<10	N<10	N<10	N<10
Learner with Disabilities		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities	,	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	· ·	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Isipanic Male English Learner N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
N<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Male English Learner N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
### Without Disabilities ### RV ### RV ### RV ### AV ### A		N<10	N<10	N<10	N<10	N<10
without Disabilities Section 1 Post (a) RV RV 24 16 Caucasian Students with Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities N<10	without Disabilities					
Caucasian Students without >95% RV RV 22.73 18.18 Disabilities Caucasian Non-English Learner >95% RV RV 24 16 Caucasian Non-English Learner with Disabilities N<10						
Disabilities Section						
Caucasian Non-English Learner with Disabilities N<10	Disabilities					
Disabilities Caucasian Non-English Learner >95% RV RV 22.73 18.18 without Disabilities	•					
without Disabilities Post Note of the processing of the proces	Disabilities					
Caucasian Female with Disabilities N<10	-	>95%			22.73	
Caucasian Female without Disabilities >95% RV RV 13.33 6.67 Caucasian Female Non-English >95% RV RV 18.75 6.25 Learner Caucasian Female Non-English N<10						
Caucasian Female Non-English Learner >95% RV RV 18.75 6.25 Caucasian Female Non-English Learner N<10						
Learner Caucasian Female Non-English N<10						
Learner with Disabilities >95% RV RV 13.33 6.67 Learner without Disabilities N<10	Learner					
Learner without Disabilities N<10 <	Learner with Disabilities					
Caucasian Male with Disabilities N<10	Learner without Disabilities					
Caucasian Male without Disabilities N<10						
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner N<10						
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 with Disabilities Caucasian Male Non-English Learner N<10						
with Disabilities Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10						
	with Disabilities					
		N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 English Language Arts (EL	A)				
All	>95%	53.73	18.66	14.18	13.43
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	47.37	21.05	15.79	15.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.44	19.08	13.74	13.74
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	46.85	21.62	15.32	16.22
Female	>95%	49.3	18.31	15.49	16.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	20.63	17.46	19.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.28	18.84	14.49	17.39
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.62	21.31	16.39	19.67
Male	>95%	58.73	19.05	RV	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	52.94	21.57	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.06	19.35	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	52	22	RV	RV
African-American	>95%	56.64	21.24	13.27	8.85
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	49.47	24.21	15.79	10.53
African-American Non-English Learner	>95%	56.64	21.24	13.27	8.85
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	49.47	24.21	15.79	10.53
African-American Female	>95%	51.72	20.69	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	45.1	23.53	RV	RV
African-American Female Non- English Learner	>95%	51.72	20.69	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	45.1	23.53	RV	RV
African-American Male	>95%	61.82	21.82	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	54.55	25	RV	RV
African-American Male Non-English Learner	>95%	61.82	21.82	RV	RV

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	54.55	25	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	RV	RV	23.08	46.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.67	RV	RV	18.18	54.55
Caucasian Non-English Learner	92.86	RV	RV	23.08	46.15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	91.67	RV	RV	18.18	54.55
without Disabilities					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Female					
Caucasian Female Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male With Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Mathematics					
All	>95%	55.88	22.06	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	50.86	24.14	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.64	22.56	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5
Non-English Learner Students without Disabilities	>95%	50.44	24.78	RV	RV
Female	>95%	52.78	22.22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.44	23.44	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.86	22.86	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.39	24.19	RV	RV
Male	>95%	59.38	21.88	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	53.85	25	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.73	22.22	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	52.94	25.49	RV	RV
African-American	RV	60.53	21.05	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	54.17	23.96	RV	RV
African-American Non-English Learner	RV	60.53	21.05	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	54.17	23.96	RV	RV
African American Female	RV N<10	57.63 N<40	20.34	RV N<10	RV N<10
African American Female with Disabilities	N<10 RV	N<10	N<10	N<10	N<10 RV
African-American Female without Disabilities African-American Female Non-	RV	57.63	23.08	RV	RV
African-American Female Non- English Learner African-American Female Non-		57.63 N<10	20.34 N<10	RV N<10	
African-American Female Non- English Learner with Disabilities African-American Female Non-	N<10 RV	N<10 51.92	N<10 23.08	N<10 RV	N<10 RV
English Learner without Disabilities	11.0	J1.02	20.00		
African-American Male	>95%	63.64	21.82	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	56.82	25	RV	RV

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.82	25	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	7.14	35.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Non-English Learner	>95%	RV	RV	7.14	35.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		N-40	N<10	N<10	N<10
Caucasian Male without Disabilities Caucasian Male Non-English Learner	N<10	N<10	14-10		
	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	64.93	13.43	14.18	7.46
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	59.65	RV	16.67	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	64.89	13.74	13.74	7.63
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5
Non-English Learner Students without Disabilities	>95%	59.46	RV	16.22	RV
Female	>95%	57.75	RV	21.13	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.38	RV	23.81	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	57.97	RV	20.29	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	52.46	RV	22.95	RV
Male	>95%	73.02	RV	RV	7.94
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	68.63	RV	RV	7.84
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	72.58	RV	RV	8.06
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	68	RV	RV	8
African-American	RV	70.8	13.27	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	65.26	15.79	RV	RV
African-American Non-English Learner	RV	70.8	13.27	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	65.26	15.79	RV	RV
African-American Female	>95%	63.79	RV	18.97	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.82	RV	21.57	RV
African-American Female Non- English Learner	>95%	63.79	RV	18.97	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	58.82	RV	21.57	RV
African-American Male	>95%	78.18	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	72.73	RV	RV	<5%
African-American Male Non-English Learner	>95%	78.18	RV	RV	<5%

African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Without Disabilities Hispanic Female Ron-English Learner Hispanic Female English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male With Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male Without Disabilities Hispanic Male Without Disabilities Hispanic Male Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner	>95% >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV 72.73 N<10	RV RV N<10	<5% RV N<10	<5% <5% N<10
Learner without Disabilities Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female With Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Roll-English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Ron-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male Ron-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic Ron-English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male Hispanic Male With Disabilities Hispanic Male English Learner Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male With Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Ron-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Without Disabilities Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10
Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Righish Learner Hispanic Male Ron-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Without Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10
Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Without Disabilities Hispanic Male Righish Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Righish Learner Hispanic Male Non-English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10
Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male Without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10	N<10			N<10
without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner			N<10	N<10	
Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner				טורדו	N<10
Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10				
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner		N<10	N<10	N<10	N<10
Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	RV	RV	23.08	38.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.67	RV	RV	27.27	36.36
Caucasian Non-English Learner	92.86	RV	RV	23.08	38.46
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	91.67	RV	RV	27.27	36.36
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceed:
Grade 8 English Language Arts (EL	A)				
All	>95%	56.15	19.23	15.38	9.23
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	49.07	21.3	18.52	11.11
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	56.59	19.38	15.5	8.53
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.53	21.5	18.69	10.28
Female	>95%	45.31	RV	23.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.33	RV	25	RV
Female English Learner					
Female Non-English Learner	>95%	45.31	RV	23.44	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.33	RV	25	RV
Male	>95%	66.67	18.18	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.25	22.92	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	67.69	18.46	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	57.45	23.4	RV	RV
African-American	>95%	63.21	17.92	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.82	20.45	RV	RV
African-American Non-English Learner	>95%	63.21	17.92	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.82	20.45	RV	RV
African-American Female	>95%	55.1	RV	RV	12.24
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.17	RV	RV	13.04
African-American Female Non- English Learner	>95%	55.1	RV	RV	12.24
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	52.17	RV	RV	13.04
African-American Male	>95%	70.18	19.3	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	61.9	23.81	RV	RV
African-American Male Non-English Learner	>95%	70.18	19.3	RV	RV

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	61.9	23.81	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	42.86	9.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	52.94	11.76
Caucasian Non-English Learner	>95%	RV	RV	42.86	9.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.94	11.76
Caucasian Female	>95%	RV	RV	53.85	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	58.33	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	53.85	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	58.33	8.33
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Mathematics					
All	RV	59.23	23.08	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	50.93	27.78	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	59.69	22.48	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	51.4	27.1	RV	RV
Female	RV	51.56	25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.33	26.67	RV	RV
Female English Learner					
Female Non-English Learner	RV	51.56	25	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.33	26.67	RV	RV
Male	>95%	66.67	21.21	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.17	29.17	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	67.69	20	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	55.32	27.66	RV	RV
African-American	RV	65.09	18.87	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	57.95	22.73	RV	RV
African-American Non-English Learner	RV	65.09	18.87	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	57.95	22.73	RV	RV
African-American Female	>95%	59.18	RV	20.41	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	56.52	RV	21.74	RV
African-American Female Non- English Learner	>95%	59.18	RV	20.41	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non- English Learner without Disabilities	>95%	56.52	RV	21.74 DV	RV
African-American Male	>95%	70.18	19.3	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	59.52	26.19	RV	RV
African-American Male Non-English Learner	>95%	70.18	19.3	RV	RV

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	59.52	26.19	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	RV	14.29	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Non-English Learner	>95%	RV	RV	14.29	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Caucasian Female	>95%	RV	RV	15.38	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Science					
All	RV	69.23	16.15	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	63.89	19.44	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	69.77	16.28	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	64.49	19.63	RV	RV
Female	>95%	67.19	15.63	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	65	16.67	RV	RV
Female English Learner					
Female Non-English Learner	>95%	67.19	15.63	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65	16.67	RV	RV
Male	>95%	71.21	16.67	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.56	<5%
Male Students without Disabilities	>95%	62.5	22.92	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	72.31	16.92	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	>95%	63.83	23.4	RV	RV
African-American	>95%	73.58	16.98	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.18	20.45	RV	RV
African-American Non-English Learner	>95%	73.58	16.98	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.18	20.45	RV	RV
African-American Female	>95%	69.39	RV	RV	6.12
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	67.39	RV	RV	6.52
African-American Female Non- English Learner	>95%	69.39	RV	RV	6.12
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	67.39	RV	RV	6.52
African-American Male	>95%	77.19	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	69.05	RV	RV	<5%
African-American Male Non-English Learner	>95%	77.19	RV	RV	<5%

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	69.05	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	52.38	RV	RV	9.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	11.76
Caucasian Non-English Learner	>95%	52.38	RV	RV	9.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.41	11.76
Caucasian Female	>95%	RV	RV	30.77	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades English Language Arts (ELA)				
All	>97%	54.26	20.68	13.38	11.68
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.4	23.7	15.03	13.87
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	53.73	21.14	13.43	11.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.75	24.26	15.09	13.91
Female	>95%	45.45	22.01	17.22	15.31
Female Students with Disabilities	>95%	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	41.67	23.44	18.23	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.61	22.55	17.16	15.69
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	>95%	40.64	24.06	18.18	17.11
Male	>95%	63.37	19.31	9.41	7.92
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.55	24.03	11.04	10.39
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.13	19.7	9.6	7.58
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.3	24.5	11.26	9.93
African-American	>95%	59.64	21.39	11.14	7.83
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	52.88	24.82	12.95	9.35
African-American Non-English Learner	>95%	59.64	21.39	11.14	7.83
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	52.88	24.82	12.95	9.35
African-American Female	>95%	52.2	20.75	13.84	13.21
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	47.95	22.6	15.07	14.38
African-American Female Non- English Learner	>95%	52.2	20.75	13.84	13.21
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	47.95	22.6	15.07	14.38
African-American Male	RV	66.47	21.97	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	58.33	27.27	RV	RV
African-American Male Non-English Learner	RV	66.47	21.97	RV	RV

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	58.33	27.27	RV	RV
Hispanic	>95%	RV	RV	11.11	11.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	12.5	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.34	22.03	27.12	30.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28	36
Caucasian Non-English Learner	>95%	20.34	22.03	27.12	30.51
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	36
Caucasian Female	>95%	RV	32.43	32.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	32.35	32.35	RV
Caucasian Female Non-English Learner	>95%	RV	32.43	32.43	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	32.35	32.35	RV
Caucasian Male	>95%	RV	RV	18.18	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	18.75	50
	>95%	RV	RV	18.18	36.36
Caucasian Male Non-English Learner				N -40	N<10
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10 18.75	14~10



Blytheville School District - 4702000

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Mathematics					
All	>97%	48.91	33.41	13.8	3.87
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	41.95	37.64	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	48.76	33.42	13.86	3.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	41.76	37.65	RV	RV
Female	RV	44.76	33.81	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.45	35.23	18.13	5.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	44.88	33.66	RV	RV
Female English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner with	>95%	RV	RV	<5%	<5%
Disabilities Female Non-English Learner without	>95%	41.49	35.11	18.09	5.32
Disabilities	D)/	F2 2	22	DV	DV
Male	RV	53.2	33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	42.58	40.65	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	52.76	33.17	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	42.11	40.79	RV	RV
African-American	RV	54.05	31.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	46.95	35.84	RV	RV
African-American Non-English Learner	RV	54.05	31.23	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	46.95	35.84	RV	RV
African-American Female	RV	51.25	28.75	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	47.62	30.61	RV	RV
African-American Female Non- English Learner	RV	51.25	28.75	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	RV	47.62	30.61	RV	RV
African-American Male	RV	56.65	33.53	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	46.21	41.67	RV	RV

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	46.21	41.67	RV	RV
Hispanic	>95%	RV	RV	5.56	5.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	6.25	6.25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	8.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities					N<10 N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.67	45	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.06	21.57	RV
Caucasian Non-English Learner	>95%	21.67	45	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	47.06	21.57	RV
Caucasian Female	>95%	RV	54.05	RV	13.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	52.94	RV	14.71
Caucasian Female Non-English Learner	>95%	RV	54.05	RV	13.51
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	52.94	RV	14.71
Caucasian Male	>95%	RV	RV	21.74	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	17.65
Oddodolan Maic Without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Male Non-English Learner	- 00 /0				
	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MY SCHOOL INFO
SEARCH • COMPARE • INFORM

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Science					
All	>97%	65.21	17.27	12.41	5.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	60.12	19.94	14.16	5.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	65.42	17.16	12.19	5.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	60.36	19.82	13.91	5.92
Female	>95%	59.33	18.18	17.22	5.26
Female Students with Disabilities	>95%	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	56.25	19.79	18.23	5.73
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	59.8	17.65	17.16	5.39
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	>95%	56.68	19.25	18.18	5.88
Male	RV	71.29	16.34	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	64.94	20.13	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	71.21	16.67	7.07	5.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	64.9	20.53	RV	RV
African-American	RV	71.08	16.87	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	65.83	19.78	RV	RV
African-American Non-English Learner	RV	71.08	16.87	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	65.83	19.78	RV	RV
African-American Female	RV	64.78	16.98	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	61.64	18.49	RV	RV
African-American Female Non- English Learner	RV	64.78	16.98	RV	RV
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	RV	61.64	18.49	RV	RV
African-American Male	>95%	76.88	16.76	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	70.45	21.21	RV	RV
African-American Male Non-English Learner	>95%	76.88	16.76	RV	RV

African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	70.45	21.21	RV	RV
Hispanic	>95%	RV	RV	22.22	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.29	18.64	25.42	18.64
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without	>95%	34	20	26	20
Disabilities					
Disabilities Caucasian Non-English Learner	>95%	37.29	18.64	25.42	18.64
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10	N<10	18.64 N<10	25.42 N<10	18.64 N<10
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 >95%	N<10 34	18.64 N<10 20	25.42 N<10	18.64 N<10
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female	N<10 >95% >95%	N<10 34 40.54	18.64 N<10 20 RV	25.42 N<10 26 27.03	18.64 N<10 20 RV
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	N<10 >95% >95% N<10	N<10 34 40.54 N<10	18.64 N<10 20 RV N<10	25.42 N<10 26 27.03 N<10	18.64 N<10 20 RV N<10
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	N<10 >95% >95% N<10 >95%	N<10 34 40.54 N<10 38.24	18.64 N<10 20 RV N<10 RV	25.42 N<10 26 27.03 N<10 RV	18.64 N<10 20 RV N<10 14.71
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner	N<10 >95% >95% N<10 >95% N<50 >95% >95%	N<10 34 40.54 N<10 38.24 40.54	18.64 N<10 20 RV N<10 RV	25.42 N<10 26 27.03 N<10 RV 27.03	18.64 N<10 20 RV N<10 14.71 RV
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% N<10	N<10 34 40.54 N<10 38.24 40.54 N<10	18.64 N<10 20 RV N<10 RV RV N<10	25.42 N<10 26 27.03 N<10 RV 27.03	18.64 N<10 20 RV N<10 14.71 RV
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% >95% N<10 >95%	N<10 34 40.54 N<10 38.24 40.54 N<10 38.24 38.24	18.64 N<10 20 RV N<10 RV RV RV RV	25.42 N<10 26 27.03 N<10 RV 27.03 N<10	18.64 N<10 20 RV N<10 14.71 RV N<10
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Usabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% >95% >95%	N<10 34 40.54 N<10 38.24 40.54 N<10 38.24 8V	18.64 N<10 20 RV N<10 RV RV RV RV RV	25.42 N<10 26 27.03 N<10 RV 27.03 N<10 RV	18.64 N<10 20 RV N<10 14.71 RV N<10 14.71 14.71 27.27
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10	N<10 34 40.54 N<10 38.24 40.54 N<10 38.24 RV N<10	18.64 N<10 20 RV N<10 RV RV RV RV N<10 RV	25.42 N<10 26 27.03 N<10 RV 27.03 N<10 RV	18.64 N<10 20 RV N<10 14.71 RV N<10 14.71 27.27 N<10
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Usabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 94.12	N<10 34 40.54 N<10 38.24 40.54 N<10 38.24 RV N<10 RV	18.64 N<10 20 RV N<10 RV RV RV N<10 RV RV RV RV RV N<10 RV	25.42 N<10 26 27.03 N<10 RV 27.03 N<10 RV 22.73 N<10 25	18.64 N<10 20 RV N<10 14.71 RV N<10 14.71 27.27 N<10 31.25
Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Caucasian Male Non-English Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner With Disabilities	N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% N<10	N<10 34 40.54 N<10 38.24 40.54 N<10 38.24 RV N<10	18.64 N<10 20 RV N<10 RV RV RV RV N<10 RV	25.42 N<10 26 27.03 N<10 RV 27.03 N<10 RV	18.64 N<10 20 RV N<10 14.71 RV N<10 14.71 27.27 N<10



2018-2019 LEA# 4702012

Blytheville Middle School - 4702012

Blytheville School District - 4702000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



2018-2019 LEA# 4702012

Blytheville School District - 4702000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Blytheville School District - 4702000

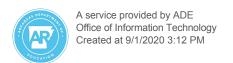
MODULE: Crosstab - Growth

Blytheville Middle School - 4702012

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	73.4	78.19	75.8	77.15	N<10	76.1
Students with Disabilities	74.19	76.22	75.21	76.91	N<10	
Students without Disabilities	73.27	78.52	75.89	77.19	N<10	76.24
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	73.41	78.17	75.79	76.92	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	74.19	76.22	75.21	76.91	N<10	
Non-English Learner Students without Disabilities	73.28	78.5	75.89	76.92	N<10	
emale	72.05	79.92	75.98	79.26	N<10	76.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	71.66	79.81	75.74	79.16	N<10	76.32
	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner						
Female Non-English Learner	71.98	79.83	75.91	78.88	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	71.57	79.71	75.64	78.76	N<10	
Male	74.77	76.45	75.61	75.01	N<10	75.66
Male Students with Disabilities	73.06	74.85	73.95	75.93	N<10	
Male Students without Disabilities	75.27	76.91	76.09	74.74	N<10	76.14
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
/lale Non-English Learner	74.82	76.53	75.67	74.99	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	73.06	74.85	73.95	75.93	N<10	
Male Non-English Learner without Disabilities	75.34	77.03	76.18	74.71	N<10	
African-American	73.57	77.62	75.6	75.61	N<10	
African-American Students with Disabilities	74.34	77.36	75.85	76.08	N<10	
African-American Students without Disabilities	73.44	77.66	75.55	75.53	N<10	
African-American Non-English Learner	73.57	77.62	75.6	75.61	N<10	
African-American Non-English Learner with Disabilities	74.34	77.36	75.85	76.08	N<10	
African-American Non-English Learner without Disabilities	73.44	77.66	75.55	75.53	N<10	
<u> </u>						
African-American Female	72.73	79.66	76.2	77.4	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	72.19	79.48	75.84	77.25	N<10	
African-American Female Non-English Learner	72.73	79.66	76.2	77.4	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	72.19	79.48	75.84	77.25	N<10	
African-American Male	74.3	75.85	75.07	74.07	N<10	
African-American Male with Disabilities	72.69	76.17	74.43	75.25	N<10	
African-American Male without Disabilities	74.75	75.76	75.26	73.74	N<10	
African-American Male Non-English Learner	74.3	75.85	75.07	74.07	N<10	
African-American Male Non-English Learner with Disabilities	72.69	76.17	74.43	75.25	N<10	
African-American Male Non-English Learner without Disabilities	74.75	75.76	75.26	73.74	N<10	
tispanic	N<10	N<10	N<10	N<10	N<10	79.56
dispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
dispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.15
lispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	.4-10	N<10	N<10 N<10	N<10	N<10 N<10	N<10
dispanic Non-English Learner without Disabilities	N<10	14~10	14-10			
dispanic Female	N<10	N<10	N<10	N<10		
dispanic Female dispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	 N-10
dispanic Female dispanic Female with Disabilities dispanic Female without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	N<10
dispanic Female dispanic Female with Disabilities dispanic Female without Disabilities dispanic Female English Learner	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
dispanic Female dispanic Female with Disabilities dispanic Female without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	N<10

	Moon Moth	Moon ELA	Moon	Moon	Moon ELD	Moon
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	68.8	79.64	74.22	81.19	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner	68.8	79.64	74.22	81.19	N<10	
Caucasian Female without Disabilities	68.8	79.64	74.22	81.19	N<10	
Caucasian Female with Disabilities						
Caucasian Female	68.8	79.64	74.22	81.19	N<10	
Caucasian Non-English Learner without Disabilities	71.43	81.49	76.46	80.92	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	71.79	80.67	76.23	81.14	N<10	
Caucasian Students without Disabilities	71.43	81.49	76.46	80.92	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.79	80.67	76.23	81.14	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	74.88	78.3	76.64	74.83	N<10	76.68
Students with Disabilities	79.78	79.51	79.65	78.54	N<10	
Students without Disabilities	74.05	78.09	76.12	74.22	N<10	76.19
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.26	78.7	77.02	74.85	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.78	79.51	79.65	78.54	N<10	
Non-English Learner Students without Disabilities	74.46	78.55	76.56	74.21	N<10	
Female	77.2	78.74	78.11	77.53	N<10	78.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	75.98	78.06	77.19	77.07	N<10	77.37
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.66	79.15	78.56	77.37	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.43	78.48	77.64	76.86	N<10	
Male	72.3	77.81	74.99	71.87	N<10	74.92
Male Students with Disabilities	74.92	76.38	75.65	76.7	N<10	
Male Students without Disabilities	71.74	78.12	74.85	70.78	N<10	74.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	72.7	78.21	75.38	72.15	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.92	76.38	75.65	76.7	N<10	
Male Non-English Learner without Disabilities	72.21	78.62	75.33	71.11	N<10	
African-American	75.09	77.79	76.54	74.16	N<10	
African-American Students with Disabilities	79.34	78.74	79.04	78.92	N<10	
African-American Students without Disabilities	74.3	77.61	76.07	73.31	N<10	
African-American Non-English Learner	75.09	77.79	76.54	74.16	N<10	
African-American Non-English Learner with Disabilities	79.34	78.74	79.04	78.92	N<10	
African-American Non-English Learner without Disabilities	74.3	77.61	76.07	73.31	N<10	
African-American Female	77.71	78.81	78.44	76.8	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	76.41	77.92	77.38	75.86	N<10	
African-American Female Non-English Learner	77.71	78.81	78.44	76.8	N<10	



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	75.28	84.44	79.25	81.5	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	76.47	84.7	80.05	80.57	N<10	
Caucasian Students without Disabilities	75.28	84.44	79.25	81.5	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.47	84.7	80.05	80.57	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	 N -40
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
·						
Hispanic Male with Disabilities						
Hispanic Male Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10 N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	73.54
Hispanic Students with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	73.54
African-American Male Non-English Learner without Disabilities	71.9	77.28	74.59	70.39	N<10	
African-American Male Non-English Learner with Disabilities	74.06	74.41	74.24	75.7	N<10	
African-American Male Non-English Learner	72.31	76.74	74.52	71.41	N<10	
African-American Male without Disabilities	71.9	77.28	74.59	70.39	N<10	
African-American Male with Disabilities	74.06	74.41	74.24	75.7	N<10	
African-American Male	72.31	76.74	74.52	71.41	N<10	
Disabilities	70.04	70.74	74.50	71.11	11.40	
African-American Female Non-English Learner without	76.41	77.92	77.38	75.86	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76	77.33	76.66	79.52	N<10	76.89
Students with Disabilities	79.22	79.44	79.33	78.66	N<10	
Students without Disabilities	75.39	76.93	76.16	79.68	N<10	76.44
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.89	77.04	76.47	79.21	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.22	79.44	79.33	78.66	N<10	
Non-English Learner Students without Disabilities	75.25	76.58	75.92	79.31	N<10	
Female	74.91	77.29	76.1	78.22	N<10	

Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	74.87	77.13	76	78.3	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	74.79	77.24	76.02	78.15	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	74.74	77.08	75.91	78.23	N<10	
Male	77.12	77.38	77.25	80.86	N<10	77.7
Male Students with Disabilities	80.15	79.4	79.78	79.07	N<10	
Male Students without Disabilities	76.06	76.67	76.37	81.49	N<10	76.99
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.02	76.84	76.93	80.29	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.15	79.4	79.78	79.07	N<10	
Male Non-English Learner without Disabilities	75.91	75.93	75.92	80.73	N<10	
African-American	74.82	76.57	75.69	79.2	N<10	
African-American Students with Disabilities	80.16	79.28	79.72	77.31	N<10	
African-American Students without Disabilities	73.77	76.03	74.9	79.58	N<10	
African-American Non-English Learner	74.82	76.57	75.69	79.2	N<10	
African-American Non-English Learner with Disabilities	80.16	79.28	79.72	77.31	N<10	
African-American Non-English Learner without Disabilities	73.77	76.03	74.9	79.58	N<10	
African-American Female	73.08	76.51	74.79	79	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	72.96	76.38	74.67	79.07	N<10	
African-American Female Non-English Learner	73.08	76.51	74.79	79	N<10	
African-American Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10	
Disabilities African-American Female Non-English Learner without	72.96	76.38	74.67	79.07	N<10	
Disabilities	72.50	70.00	74.01	70.07	11.10	
African-American Male	76.41	76.62	76.51	79.38	N<10	
African-American Male with Disabilities	81.29	79.47	80.38	77.17	N<10	
African-American Male without Disabilities	74.7	75.62	75.16	80.16	N<10	
African-American Male Non-English Learner	76.41	76.62	76.51	79.38	N<10	
African-American Male Non-English Learner with Disabilities	81.29	79.47	80.38	77.17	N<10	
African-American Male Non-English Learner without Disabilities	74.7	75.62	75.16	80.16	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10					
		N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities		N<10	N<10			
				N<10	N<10	
Hispanic Female without Disabilities				N<10 	N<10 	
lispanic Female without Disabilities Iispanic Female English Learner	 N<10	 N<10	 N<10	N<10 N<10	N<10 N<10	
-lispanic Female without Disabilities -lispanic Female English Learner -lispanic Female Non-English Learner	N<10 N<10	 N<10 N<10	 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male dispanic Male with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10	N<10	N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Ron-English Learner dispanic Male Ron-English Learner dispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Ron-English Learner dispanic Male Non-English Learner dispanic Male Ron-English Learner without Disabilities dispanic Male Ron-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Ron-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Non-English Learner dispanic Female Non-English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Ron-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10 N<10 N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Ron-English Learner dispanic Female Ron-English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Ron-English Learner dispanic Male Ron-English Learner without Disabilities dispanic Male Ron-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities daucasian Caucasian Students with Disabilities	N<10	N<10	N<10 79.87	N<10 79.28	N<10	N<10 N<10 N<10 N<10
dispanic Female without Disabilities dispanic Female English Learner dispanic Female Ron-English Learner dispanic Female Ron-English Learner without Disabilities dispanic Female Non-English Learner with Disabilities dispanic Female Non-English Learner without Disabilities dispanic Male dispanic Male with Disabilities dispanic Male without Disabilities dispanic Male English Learner dispanic Male Ron-English Learner dispanic Male Ron-English Learner without Disabilities dispanic Male Ron-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 79.28 N<10	N<10	N<10 N<10 N<10
Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Ron-English Learner Hispanic Female Ron-English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner	N<10 81.08 N<10 82.34	N<10 78.66 N<10 78.36	N<10 0 80.35	N<10 79.28 N<10 78.04	N<10	N<10 N<10 N<10

Caucasian Female	80.7	78.72	79.71	74.96	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80.98	78.36	79.67	75.02	N<10	
Caucasian Female Non-English Learner	80.7	78.72	79.71	74.96	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.98	78.36	79.67	75.02	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

Caucasian Male Non-English Learner With Disabilities	14-10	14-10	14-10	14-10	14-10	
aucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	74.7	77.95	76.34	77.17	N<10	76.54
Students with Disabilities	77.7	78.37	78.03	78.02	N<10	
Students without Disabilities	74.19	77.88	76.05	77.02	N<10	76.29
English Learner	71.32	77.14	74.23	83.62	N<10	79.28
Non-English Learner	74.8	77.98	76.4	77	N<10	
English Learner Students without Disabilities	71.32	77.14	74.23	83.62	N<10	79.28
Non-English Learner Students with Disabilities	77.7	78.37	78.03	78.02	N<10	
Non-English Learner Students without Disabilities	74.28	77.91	76.11	76.82	N<10	
Female	74.68	78.7	76.74	78.36	N<10	76.98
Female Students with Disabilities	81.78	82.24	82.01	80.08	N<10	
Female Students without Disabilities	74.07	78.4	76.29	78.23	N<10	76.56
Female English Learner	N<10	N<10	N<10	N<10	N<10	79.42
Female Non-English Learner	74.75	78.78	76.82	78.16	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.42
Female Non-English Learner with Disabilities	81.78	82.24	82.01	80.08	N<10	
Female Non-English Learner without Disabilities	74.13	78.47	76.36	78	N<10	
Male	74.73	77.17	75.93	75.91	N<10	76.07
Male Students with Disabilities	76.18	76.93	76.55	77.3	N<10	
Male Students without Disabilities	74.32	77.24	75.76	75.52	N<10	75.94
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.84	77.16	75.98	75.81	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.18	76.93	76.55	77.3	N<10	
Male Non-English Learner without Disabilities	74.46	77.22	75.82	75.38	N<10	
African-American	74.48	77.34	75.95	76.29	N<10	
African-American Students with Disabilities	78.02	78.48	78.25	77.43	N<10	
African-American Students without Disabilities	73.84	77.13	75.52	76.08	N<10	
African-American Non-English Learner	74.48	77.34	75.95	76.29	N<10	
African-American Non-English Learner with Disabilities	78.02	78.48	78.25	77.43	N<10	
African-American Non-English Learner without Disabilities	73.84	77.13	75.52	76.08	N<10	
African-American Female	74.63	78.36	76.56	77.7	N<10	
African-American Female with Disabilities	82.86	82.87	82.86	81.54	N<10	
African-American Female without Disabilities	73.88	77.95	75.99	77.37	N<10	
African-American Female Non-English Learner	74.63	78.36	76.56	77.7	N<10	
African-American Female Non-English Learner with Disabilities	82.86	82.87	82.86	81.54	N<10	
African-American Female Non-English Learner without Disabilities	73.88	77.95	75.99	77.37	N<10	
African-American Male	74.35	76.38	75.37	74.97	N<10	
African-American Male with Disabilities	76.31	76.94	76.63	76.1	N<10	
African-American Male without Disabilities	73.78	76.22	75	74.65	N<10	
African-American Male Non-English Learner	74.35	76.38	75.37	74.97	N<10	
African-American Male Non-English Learner with Disabilities	76.31	76.94	76.63	76.1	N<10	
African-American Male Non-English Learner without Disabilities	73.78	76.22	75	74.65	N<10	
Hispanic	74.04	78.4	76.22	82	N<10	79.3
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	74.36	79.24	76.8	82.67	N<10	79.94
Hispanic English Learner	71.32	77.14	74.23	83.62	N<10	79.28

Hispanic English Learner without Disabilities	71.32	77.14	74.23	83.62	N<10	79.28
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	72.66	78.48	75.57	82.93	N<10	78.9
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	72.87	78.41	75.64	82.8	N<10	79.15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	79.42
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.42
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.12	80.88	78.41	80.36	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	75.98	81.08	78.42	80.07	N<10	
Caucasian Non-English Learner	76.12	80.88	78.41	80.36	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	75.98	81.08	78.42	80.07	N<10	
Caucasian Female	75.28	79.88	77.58	79.11	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	74.97	79.9	77.44	79.7	N<10	
Caucasian Female Non-English Learner	75.28	79.88	77.58	79.11	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	74.97	79.9	77.44	79.7	N<10	
Caucasian Male	77.49	82.59	79.75	82.5	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	77.98	83.58	80.37	80.86	N<10	
Caucasian Male Non-English Learner	77.49	82.59	79.75	82.5	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	77.98	83.58	80.37	80.86	N<10	
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