



Blytheville High School-A New Tech School

School Report Card 2018-2019
600 N Tenth St | Blytheville, AR 72315
870-762-2772

Principal
Superintendent

Mathew Swenson
Bobby Ashley

School Characteristics

Enrollment	608
Avg. Class Size	10
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$11,556
• State avg.	\$10,117
School Letter Grade	F
Overall Score	52.85

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.0% Asian
81.7% African American
0.0% Hawaiian/Pacific Islander
3.0% Hispanic/Latino
15.1% White
0.0% Two or More Races

Other Demographics

English Learners	2%
Low-income	74%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	71.21	16.67	9.09	3.03	12.12	---	41.27
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	68.38	10.29	13.97	7.35	21.32	21.32	42.96
All Students Number of Students		93	14	19	10	29		
African American	>95%	71.30	RV	12.04	RV	20.37	20.37	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	33.86
Caucasian	>95%	RV	RV	23.81	<5%	23.81	23.81	51.45
Economically Disadvantaged	>95%	68.38	10.29	13.97	7.35	21.32	21.32	31.90
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.57	6.88
Students without Disabilities	>95%	62.96	11.11	16.67	9.26	25.93	25.93	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	69.23	RV	13.85	RV	20.77	20.77	44.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	61.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	7.14	10.71	17.86	17.86	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.36
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	43.75	43.75	87.50	87.50	86.43
Female Students	>95%	62.90	RV	RV	11.29	25.81	25.81	50.91
Male Students	>95%	72.97	RV	13.51	RV	17.57	17.57	35.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.97
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
9th Grade Mathematics								
All Students Percentage of Students	RV	73.33	16.30	RV	RV	10.37	10.37	35.64
All Students Number of Students		99	22	RV	RV	14		
African American	>95%	76.64	13.08	RV	RV	10.28	10.28	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.79
Caucasian	>95%	RV	RV	9.52	<5%	14.29	14.29	43.96
Economically Disadvantaged	RV	73.33	16.30	RV	RV	10.37	10.37	24.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	93.10	RV	RV	<5%	<5%	<5%	3.70	6.30
Students without Disabilities	>95%	68.52	19.44	RV	RV	12.04	12.04	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	73.64	15.50	RV	RV	10.85	10.85	37.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	10.71	7.14	17.86	17.86	19.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.74
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	43.75	18.75	62.50	62.50	77.90
Female Students	>95%	75.41	RV	RV	<5%	11.48	11.48	36.69
Male Students	>95%	71.62	18.92	RV	RV	9.46	9.46	34.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.20
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Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	73.33	17.04	RV	RV	9.63	9.63	34.87
All Students Number of Students		99	23	RV	RV	13		
African American	>95%	77.57	15.89	RV	RV	6.54	6.54	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	14.29	25.23
Caucasian	>95%	52.38	RV	RV	14.29	23.81	23.81	43.18
Economically Disadvantaged	>95%	73.33	17.04	RV	RV	9.63	9.63	24.62
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	93.10	RV	RV	<5%	<5%	<5%	0.00	6.77
Students without Disabilities	>95%	66.67	21.30	RV	RV	12.04	12.04	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	73.64	17.05	RV	RV	9.30	9.30	36.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.10
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	7.14	<5%	10.71	10.71	20.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.49
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	18.75	43.75	43.75	76.96
Female Students	>95%	70.49	21.31	RV	RV	8.20	8.20	36.73
Male Students	>95%	75.68	13.51	RV	RV	10.81	10.81	33.08
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.39
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10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	71.76	9.92	9.16	9.16	18.32	18.32	41.51
All Students Number of Students		94	13	12	12	24		
African American	>95%	74.78	9.57	RV	RV	15.65	15.65	19.99
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.94
Caucasian	>95%	RV	RV	21.43	21.43	42.86	42.86	49.66
Economically Disadvantaged	>95%	71.76	9.92	9.16	9.16	18.32	18.32	30.80
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.74
Students without Disabilities	>95%	67.86	10.71	10.71	10.71	21.43	21.43	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	71.32	10.08	9.30	9.30	18.60	18.60	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	61.54	RV	RV	7.69	23.08	23.08	26.18
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	30.00	40.00	70.00	70.00	83.35
Female Students	>95%	65.08	RV	RV	11.11	22.22	22.22	49.46
Male Students	>95%	77.94	RV	RV	7.35	14.71	14.71	34.00
Migrant	---	---	---	---	---	---	---	---
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Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	76.92	14.62	RV	RV	8.46	8.46	28.89
All Students Number of Students		100	19	RV	RV	11		
African American	>95%	80.70	14.04	RV	RV	5.26	5.26	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30
Caucasian	>95%	RV	RV	21.43	14.29	35.71	35.71	36.09
Economically Disadvantaged	>95%	76.92	14.62	RV	RV	8.46	8.46	18.95
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	6.19
Students without Disabilities	>95%	73.87	16.22	RV	RV	9.91	9.91	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	76.56	14.84	RV	RV	8.59	8.59	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	RV	RV	11.54	<5%	11.54	11.54	15.77
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	10.00	20.00	30.00	30.00	69.66
Female Students	>95%	71.43	25.40	RV	RV	<5%	3.17	29.43
Male Students	>95%	82.09	RV	RV	<5%	13.43	13.43	28.38
Migrant	---	---	---	---	---	---	---	---

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10th Grade Science								
All Students Percentage of Students	>95%	76.92	13.08	RV	RV	10.00	10.00	32.84
All Students Number of Students		100	17	RV	RV	13		
African American	>95%	78.07	13.16	RV	RV	8.77	8.77	12.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.20
Caucasian	>95%	RV	RV	7.14	14.29	21.43	21.43	40.93
Economically Disadvantaged	>95%	76.92	13.08	RV	RV	10.00	10.00	22.48
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	5.56	<5%	5.56	5.56	6.38
Students without Disabilities	>95%	74.11	15.18	RV	RV	10.71	10.71	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	76.56	13.28	RV	RV	10.16	10.16	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	>95%	61.54	RV	RV	7.69	15.38	15.38	17.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	20.00	10.00	30.00	30.00	73.34
Female Students	>95%	69.84	22.22	RV	RV	7.94	7.94	34.40
Male Students	>95%	83.58	RV	RV	5.97	11.94	11.94	31.36
Migrant	---	---	---	---	---	---	---	---

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Blytheville School District - 4702000
MODULE: Growth

Blytheville High School-A New Tech School - 4702706

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	77.7802	79.6439	78.6841	81.2694	N<10	78.9212
African-American	77.6224	79.4009	78.4779	80.7023	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.3439
Caucasian	79.0447	82.2035	80.6241	83.4640	N<10	80.5154
Economically Disadvantaged	77.7802	79.6439	78.6841	81.2694	N<10	78.9212
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	78.8619	81.3694	79.9427	84.3456	N<10	---
Students without Disabilities	77.5098	79.2292	78.3695	80.5299	N<10	78.6753
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8088	79.8114	78.7806	80.9895	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	76.6514	83.9956	80.3235	82.7149	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	76.9965	79.9372	78.4668	74.9074	N<10	---
Female Students	79.2371	78.8497	78.9903	80.5070	N<10	78.9674
Male Students	76.4922	80.3346	78.4134	81.9323	N<10	78.8815
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	74.4763	77.5750	76.0109	76.0436	N<10	75.9417
African-American	74.1950	77.1576	75.6613	75.3307	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.1473	80.9506	79.0490	82.2489	N<10	78.1157
Economically Disadvantaged	74.4763	77.5750	76.0109	76.0436	N<10	75.9417
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.3869	79.8680	80.1274	78.2218	N<10	---
Students without Disabilities	73.5545	77.2141	75.3689	75.7039	N<10	75.3007
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.5485	77.6299	76.0740	75.7972	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	72.2031	80.2591	76.2311	80.8829	N<10	75.8991
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	77.5176	84.1003	80.8089	70.4231	N<10	---
Female Students	76.2765	77.8779	77.0772	74.9030	N<10	---
Male Students	72.8398	77.2953	75.0415	77.0806	N<10	74.9398
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Blytheville School District - 4702000
MODULE: Growth

Blytheville High School-A New Tech School - 4702706

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N/A	N/A	N/A	N/A	N<10	---
African-American	N/A	N/A	N/A	N/A	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Homeless	N/A	N/A	N/A	N/A	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---
Female Students	N/A	N/A	N/A	N/A	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	---
Migrant	N/A	N/A	N/A	N/A	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.						



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	76.1541	78.6257	77.3684	78.6872	81.4426	77.5216
African-American	75.8607	78.2475	77.0301	77.9282	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.2229
Caucasian	78.2398	81.6720	79.9559	82.9485	N<10	79.4488
Economically Disadvantaged	76.1541	78.6257	77.3684	78.6872	81.4426	77.5216
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.4648	80.7617	80.0157	81.8669	N<10	---
Students without Disabilities	75.4857	78.2026	76.8339	78.0603	81.4426	77.0406
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.4426	78.8253
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1917	78.7294	77.4381	78.4038	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	74.4693	82.1626	78.3159	81.8162	N<10	78.1681
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	77.1969	81.5384	79.3676	73.1827	N<10	---
Female Students	77.7690	78.3638	78.0417	77.7050	N<10	78.0823
Male Students	74.7066	78.8603	76.7649	79.5604	N<10	77.0393
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	51.43	10.32	15.87	53.28	N<10	N<10	N<10	N<10	66.93	N<10	N<10	39.78
African-American	46.46	6.86	11.76	50.51	N<10	N<10	N<10	N<10	63.46	N<10	N<10	36.03
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.79	29.41	35.29	61.76	N<10	N<10	N<10	N<10	81.25	N<10	N<10	54.65
Economically Disadvantaged	51.50	10.32	15.87	53.28	N<10	N<10	N<10	N<10	66.93	N<10	N<10	39.67
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	43.10	0.00	3.85	58.00	N<10	N<10	N<10	N<10	39.29	N<10	N<10	29.10
Students without Disabilities	53.60	13.00	19.00	52.06	N<10	N<10	N<10	N<10	74.75	N<10	N<10	42.60
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	50.74	9.76	15.45	52.52	N<10	N<10	N<10	N<10	65.85	N<10	N<10	39.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	55.77	13.64	18.18	61.90	N<10	N<10	N<10	N<10	86.36	N<10	N<10	47.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.25	43.75	56.25	40.63	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.38
Female Students	51.61	8.77	14.04	54.46	N<10	N<10	N<10	N<10	70.18	N<10	N<10	39.97
Male Students	51.28	11.59	17.39	52.27	N<10	N<10	N<10	N<10	64.29	N<10	N<10	39.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	58.76	9.17	9.24	40.25	N<10	N<10	N<10	N<10	83.61	N<10	N<10	40.91
African-American	58.19	7.48	8.49	37.86	N<10	N<10	N<10	N<10	82.86	N<10	N<10	39.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.71	27.27	18.18	61.54	N<10	N<10	N<10	N<10	86.67	N<10	N<10	55.22
Economically Disadvantaged	58.71	9.17	9.24	40.25	N<10	N<10	N<10	N<10	83.61	N<10	N<10	40.75
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	47.22	5.56	0.00	50.00	N<10	N<10	N<10	N<10	64.71	N<10	N<10	33.33
Students without Disabilities	60.50	9.80	10.78	38.61	N<10	N<10	N<10	N<10	86.67	N<10	N<10	42.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.33	9.17	9.24	39.66	N<10	N<10	N<10	N<10	85.00	N<10	N<10	40.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	55.36	18.18	13.64	47.92	N<10	N<10	N<10	N<10	80.00	N<10	N<10	44.63
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59
Female Students	56.92	7.02	10.71	37.04	N<10	N<10	N<10	N<10	94.83	N<10	N<10	42.07
Male Students	60.42	11.11	7.94	42.97	N<10	N<10	N<10	N<10	73.44	N<10	N<10	39.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	49.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.93	N<10	N<10	68.54
African-American	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.66	N<10	N<10	69.96
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48	N<10	N<10	57.78
Economically Disadvantaged	50.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.93	N<10	N<10	69.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	60.47
Students without Disabilities	51.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.68	N<10	N<10	69.92
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.86	N<10	N<10	68.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	34.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	61.72
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.61
Female Students	41.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.75	N<10	N<10	65.54
Male Students	57.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.14	N<10	N<10	71.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	20.55	50.00	0.00	0.68	N<10	13.01	44.52	21.46
African-American	N<10	N<10	N<10	N<10	14.91	45.61	0.00	0.00	N<10	9.65	39.47	18.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	46.43	75.00	0.00	3.57	N<10	28.57	60.71	35.71
Economically Disadvantaged	N<10	N<10	N<10	N<10	20.55	50.00	0.00	0.68	N<10	13.01	44.52	21.46
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	20.00	0.00	0.00	N<10	0.00	20.00	6.67
Students without Disabilities	N<10	N<10	N<10	N<10	23.81	54.76	0.00	0.79	N<10	15.08	48.41	23.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	20.98	51.05	0.00	0.70	N<10	13.29	44.06	21.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	15.38	46.15	0.00	3.85	N<10	9.62	53.85	21.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	94.44	94.44	0.00	0.00	N<10	61.11	88.89	56.48
Female Students	N<10	N<10	N<10	N<10	27.54	69.57	0.00	0.00	N<10	17.39	52.17	27.78
Male Students	N<10	N<10	N<10	N<10	14.29	32.47	0.00	1.30	N<10	9.09	37.66	15.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Blytheville School District - 4702000
MODULE: SQSS

Blytheville High School-A New Tech School - 4702706

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	53.01	9.76	12.65	46.88	20.55	50.00	0.00	0.68	80.41	13.01	44.52	36.94
African-American	52.25	7.18	10.10	44.03	14.91	45.61	0.00	0.00	79.08	9.65	39.47	34.92
Hispanic	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	44.44
Caucasian	50.83	28.57	28.57	61.67	46.43	75.00	0.00	3.57	86.54	28.57	60.71	46.45
Economically Disadvantaged	53.40	9.76	12.65	46.88	20.55	50.00	0.00	0.68	80.41	13.01	44.52	36.87
Non-Economically Disadvantaged	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Students with Disabilities	42.03	2.27	2.33	54.76	0.00	20.00	0.00	0.00	60.61	0.00	20.00	26.56
Students without Disabilities	55.10	11.39	14.85	45.20	23.81	54.76	0.00	0.79	84.47	15.08	48.41	38.89
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22
Non-English Learners (includes Former EL Monitored 1-4 years)	52.72	9.47	12.40	46.17	20.98	51.05	0.00	0.70	80.58	13.29	44.06	36.84
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	47.70	15.91	15.91	54.44	15.38	46.15	0.00	3.85	85.90	9.62	53.85	39.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.03	36.00	40.00	34.00	94.44	94.44	0.00	0.00	100.00	61.11	88.89	59.61
Female Students	49.51	7.89	12.39	45.91	27.54	69.57	0.00	0.00	86.41	17.39	52.17	39.40
Male Students	56.19	11.36	12.88	47.69	14.29	32.47	0.00	1.30	75.00	9.09	37.66	34.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	83.7 %	83.7 %	87.6 %
Four-Year Graduation Rate African-American	84.2 %	84.2 %	83.4 %
Four-Year Graduation Rate Asian	N<10	N<10	93.9 %
Four-Year Graduation Rate Caucasian	85.3 %	85.3 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Native American	N<10	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	83.7 %	83.7 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	78.6 %	78.6 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	86.7 %	86.7 %	90.0 %
Four-Year Graduation Rate Male Students	81.1 %	81.1 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	87.8 %	87.8 %	90.2 %
Five-Year Graduation Rate African-American	87.2 %	87.2 %	86.8 %
Five-Year Graduation Rate Asian	N<10	N<10	96.3 %
Five-Year Graduation Rate Caucasian	88.0 %	88.0 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Native American	N<10	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	87.8 %	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	82.4 %	82.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	89.0 %	89.0 %	92.7 %
Five-Year Graduation Rate Male Students	86.5 %	86.5 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	137	137	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	152	152	39,377
Number of Graduates that have taken ACT in High School	133	133	29,631
ACT Reading Average	16.35	16.35	20.18
ACT English Average	14.69	14.69	19.28
ACT Math Average	15.66	15.66	18.91
ACT Science Average	16.66	16.66	19.74
ACT Composite Average	16.00	16.00	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,351
SAT Critical Reading Mean	330	330	591
SAT Math Mean	310	310	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	76	76	28,163
Number of AP Exams Taken	169	169	46,500
Number of AP Exams Scored 3, 4, or 5	6	6	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	30.8 %	30.8 %	48.8 %
African-American	26.6 %	26.6 %	43.8 %
Hispanic	0.0 %	0.0 %	39.8 %
Caucasian	51.7 %	51.7 %	52.3 %
Economically Disadvantaged	30.8 %	30.8 %	41.2 %
Students with Disabilities	19.1 %	19.1 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	25.9 %
Homeless	25.0 %	25.0 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent that is Military Connected	0.0 %	0.0 %	54.1 %
Gifted and Talented	72.2 %	72.2 %	71.8 %
College Credit Accumulation Rates			
All Students	28.3 %	28.3 %	56.1 %
African-American	21.7 %	21.7 %	39.4 %
Hispanic	0.0 %	0.0 %	47.5 %
Caucasian	50.0 %	50.0 %	61.4 %
Economically Disadvantaged	28.8 %	28.8 %	44.9 %
Students with Disabilities	0.0 %	0.0 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	38.1 %
Homeless	25.0 %	25.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent that is Military Connected	0.0 %	0.0 %	60.8 %
Gifted and Talented	85.7 %	85.7 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: School Performance

	School	District	State
School Performance Rating			
	F	N/A	N/A
Overall ESSA Index Score	52.85	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		3	150
Count of Schools with Rating = F		1	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	90.63 %	92.17 %	94.11 %
Attendance Rate African American	90.92 %	92.33 %	93.87 %
Attendance Rate Hispanic	93.57 %	93.02 %	94.25 %
Attendance Rate Caucasian	88.9 %	91.51 %	93.68 %
Attendance Rate Economically Disadvantaged	90.79 %	92.29 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	90.65 %	91.99 %	93.91 %
Attendance Rate Students without Disabilities	90.63 %	92.21 %	94.16 %
Attendance Rate English Learners (EL)	88.34 %	91.78 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	89.89 %	92.44 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %
Attendance Rate Homeless	90.31 %	91.91 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty			94.92 %
Attendance Rate Gifted and Talented	94.96 %	95.14 %	95.95 %
Attendance Rate Female Students	90.55 %	91.93 %	94.06 %
Attendance Rate Male Students	90.69 %	92.41 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
Dropout Rate			
Dropout Rate	4.45 %	3.79 %	2.00 %
College Remediation Rate			
College Remediation Rate	91.0 %	91.0 %	64.9 %
Enrollment			
October 1 Enrollment	608	2,000	478,318



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	1	4	787
Staff Assaults	2	9	744
Student Assaults	8	8	2,761
Referrals to Law Enforcement	0	0	95
School-related Arrests	0	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	167	214	133	RV	54	RV	RV
African-American	133	188	118	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	28	15	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	47	25	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	89	136	81	RV	---	RV	RV
Female	78	78	52	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	110	RV	122	34.47 %
African-American	RV	0.00 %	70	RV	85	23.03 %
Hispanic	RV	0.00 %	RV	RV	RV	1.19 %
Caucasian	RV	0.00 %	34	RV	31	9.66 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	1.04 %
English Learner	RV	0.00 %	RV	RV	RV	1.19 %
Male	RV	0.00 %	63	RV	44	13.52 %
Female	RV	0.00 %	47	RV	78	20.95 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Blytheville School District - 4702000
MODULE: Retention

Blytheville High School-A New Tech School - 4702706

	School	District	State
Number of Students Retained at Grade 1		8	948
Percent of Students Retained at Grade 1		4.91 %	2.58 %
Number of Students Retained at Grade 2		6	338
Percent of Students Retained at Grade 2		3.47 %	0.94 %
Number of Students Retained at Grade 3		5	133
Percent of Students Retained at Grade 3		3.07 %	0.36 %
Number of Students Retained at Grade 4		2	59
Percent of Students Retained at Grade 4		1.44 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		3	129
Percent of Students Retained at Grade 6		2.07 %	0.33 %
Number of Students Retained at Grade 7		2	208
Percent of Students Retained at Grade 7		1.59 %	0.57 %
Number of Students Retained at Grade 8		0	169
Percent of Students Retained at Grade 8		0.00 %	0.46 %



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	69.3 %	77.7 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	58.0 %	61.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	38.0 %	43.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	75	182	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	7	22	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	7	22	6,731
Number Certified by National Board for Professional Teaching Standards	---	1	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	9	16	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	12.0 %	8.8 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	3	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.6 %	2.1 %
Number of Inexperienced Teachers	21	39	7,348
Percentage of Teachers who are Inexperienced	28.0 %	21.4 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	79	192	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	75	182	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	7	22	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	7	22	819
Number Certified by National Board for Professional Teaching Standards	---	1	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	9	16	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	12.0 %	8.8 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	3	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.6 %	2.3 %
Number of Inexperienced Teachers	21	39	1,367
Percentage of Teachers who are Inexperienced	28.0 %	21.4 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	79	192	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
District			

School Board Training



School Board Member	Hours of Training
Erin Carrington	7.75
Billy Fair	38.50
Desmond Hammett	8.75
Tobey Johnson	29.25
Tracey Ritchey	6.00
Michelle Sims	11.50
Henrietta Watt	10.50
Barbara Wells	46.25



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$5,152,996	\$13,994,604	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,823,493	\$4,920,196	\$1,026,560,444
State and Local Grand Total Expenditures	\$6,976,489	\$18,914,800	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$8,631	\$6,966	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$3,054	\$2,449	\$2,161
State and Local Per-pupil Expenditures	\$11,685	\$9,415	\$8,477
Federal Expenditures			
Federal Personnel Expenditures	\$772,786	\$3,090,467	\$622,312,827
Federal Non-Personnel Expenditures	\$420,061	\$1,209,145	\$157,024,285
Federal Grand Total Expenditures	\$1,192,846	\$4,299,611	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$1,294	\$1,538	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$704	\$602	\$331
Federal Per-pupil Expenditures	\$1,998	\$2,140	\$1,641
Total Expenditures			
Total Personnel Expenditures	\$5,925,782	\$17,085,070	\$3,622,732,026
Total Non-Personnel Expenditures	\$2,243,554	\$6,129,341	\$1,183,584,728
Total Grand Total Expenditures	\$8,169,336	\$23,214,412	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$9,925	\$8,505	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$3,758	\$3,051	\$2,491
Total Per-pupil Expenditures	\$13,683	\$11,556	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		40.5	38.5
Average Teacher Salary		\$45,853	\$50,295
Extracurricular Expenditures		\$680,374	\$188,643,761
Capital Expenditures		\$6,156,113	\$728,022,446
Debt Service Expenditures		\$1,794,980	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	74.0 %	79.6 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Blytheville School District - 4702000
MODULE: Alternatively Tested

Blytheville High School-A New Tech School - 4702706

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	68.38	10.29	13.97	7.35
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	62.96	11.11	16.67	9.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	69.23	RV	13.85	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	63.73	RV	16.67	RV
Female	>95%	62.9	RV	RV	11.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	59.26	RV	RV	12.96
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	63.33	RV	RV	10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	59.62	RV	RV	11.54
Male	>95%	72.97	RV	13.51	RV
Male Students with Disabilities	>95%	RV	RV	5	<5%
Male Students without Disabilities	>95%	66.67	RV	RV	5.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	74.29	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Male Non-English Learner without Disabilities	>95%	68	RV	RV	6
African-American	>95%	71.3	RV	12.04	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	65.48	RV	14.29	RV
African-American Non-English Learner	>95%	71.3	RV	12.04	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	65.48	RV	14.29	RV
African-American Female	>95%	60	RV	RV	12
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.81	RV	RV	13.95
African-American Female Non- English Learner	>95%	60	RV	RV	12
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	55.81	RV	RV	13.95
African-American Male	>95%	81.03	RV	RV	5.17
African-American Male with Disabilities	94.44	RV	RV	5.88	<5%
African-American Male without Disabilities	>95%	75.61	RV	RV	7.32
African-American Male Non-English Learner	>95%	81.03	RV	RV	5.17
African-American Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.61	RV	RV	7.32



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.81	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25	<5%
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	25	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	RV	73.33	16.3	RV	RV
Students with Disabilities	93.1	RV	RV	<5%	<5%
Students without Disabilities	>95%	68.52	19.44	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	73.64	15.5	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.1	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	68.63	18.63	RV	RV
Female	>95%	75.41	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	72.22	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	74.58	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	71.15	RV	RV	<5%
Male	>95%	71.62	18.92	RV	RV
Male Students with Disabilities	>95%	RV	RV	5	<5%
Male Students without Disabilities	>95%	64.81	24.07	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	72.86	17.14	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Male Non-English Learner without Disabilities	>95%	66	22	RV	RV
African-American	>95%	76.64	13.08	RV	RV
African-American Students with Disabilities	92	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	72.62	15.48	RV	RV
African-American Non-English Learner	>95%	76.64	13.08	RV	RV
African-American Non-English Learner with Disabilities	92	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	72.62	15.48	RV	RV
African-American Female	>95%	73.47	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	69.77	RV	RV	<5%
African-American Female Non- English Learner	>95%	73.47	RV	RV	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	69.77	RV	RV	<5%
African-American Male	>95%	79.31	RV	RV	<5%
African-American Male with Disabilities	94.44	RV	RV	5.88	<5%
African-American Male without Disabilities	>95%	75.61	RV	RV	<5%
African-American Male Non-English Learner	>95%	79.31	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.61	RV	RV	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	9.52	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	11.76	5.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	10	5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	9.09
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	73.33	17.04	RV	RV
Students with Disabilities	93.1	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.67	21.3	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	73.64	17.05	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.1	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	66.67	21.57	RV	RV
Female	>95%	70.49	21.31	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	66.67	24.07	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	71.19	20.34	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	67.31	23.08	RV	RV
Male	>95%	75.68	13.51	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	66.67	18.52	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75.71	14.29	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	66	20	RV	RV
African-American	>95%	77.57	15.89	RV	RV
African-American Students with Disabilities	92	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	71.43	20.24	RV	RV
African-American Non-English Learner	>95%	77.57	15.89	RV	RV
African-American Non-English Learner with Disabilities	92	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	71.43	20.24	RV	RV
African-American Female	>95%	71.43	20.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	67.44	23.26	RV	RV
African-American Female Non- English Learner	>95%	71.43	20.41	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	67.44	23.26	RV	RV
African-American Male	>95%	82.76	RV	RV	<5%
African-American Male with Disabilities	94.44	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	75.61	RV	RV	<5%
African-American Male Non-English Learner	>95%	82.76	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.61	RV	RV	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.38	RV	RV	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	11.76	17.65
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	50	RV	RV	15
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	27.27
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	71.76	9.92	9.16	9.16
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	67.86	10.71	10.71	10.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	71.32	10.08	9.3	9.3
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	67.27	10.91	10.91	10.91
Female	>95%	65.08	RV	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.4	RV	RV	12.28
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	65.08	RV	RV	11.11
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.4	RV	RV	12.28
Male	>95%	77.94	RV	RV	7.35
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	74.55	RV	RV	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	77.27	RV	RV	7.58
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	73.58	RV	RV	9.43
African-American	>95%	74.78	9.57	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	70.83	10.42	RV	RV
African-American Non-English Learner	>95%	74.78	9.57	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	70.83	10.42	RV	RV
African-American Female	>95%	63.16	RV	RV	12.28
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	58.82	RV	RV	13.73
African-American Female Non- English Learner	>95%	63.16	RV	RV	12.28
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	58.82	RV	RV	13.73
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	21.43	21.43
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25	25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	30
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	30	30
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	76.92	14.62	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	73.87	16.22	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	76.56	14.84	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	73.39	16.51	RV	RV
Female	>95%	71.43	25.4	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68.42	28.07	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	71.43	25.4	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	68.42	28.07	RV	RV
Male	>95%	82.09	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	79.63	RV	RV	5.56
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	81.54	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	78.85	RV	RV	5.77
African-American	>95%	80.7	14.04	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	77.89	15.79	RV	RV
African-American Non-English Learner	>95%	80.7	14.04	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	77.89	15.79	RV	RV
African-American Female	>95%	70.18	26.32	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	66.67	29.41	RV	RV
African-American Female Non- English Learner	>95%	70.18	26.32	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	66.67	29.41	RV	RV
African-American Male	>95%	RV	RV	5.26	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	6.82	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.26	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	6.82	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	21.43	14.29
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	21.43	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25	16.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	20
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	30	20
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	76.92	13.08	RV	RV
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	74.11	15.18	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	76.56	13.28	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	73.64	15.45	RV	RV
Female	>95%	69.84	22.22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	66.67	24.56	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	69.84	22.22	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	66.67	24.56	RV	RV
Male	>95%	83.58	RV	RV	5.97
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	81.82	RV	RV	7.27
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	83.08	RV	RV	6.15
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	81.13	RV	RV	7.55
African-American	>95%	78.07	13.16	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.56	<5%
African-American Students without Disabilities	>95%	75	15.63	RV	RV
African-American Non-English Learner	>95%	78.07	13.16	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	75	15.63	RV	RV
African-American Female	>95%	68.42	22.81	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	64.71	25.49	RV	RV
African-American Female Non- English Learner	>95%	68.42	22.81	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	64.71	25.49	RV	RV
African-American Male	>95%	RV	RV	5.26	<5%
African-American Male with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.26	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	7.14	14.29
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	7.14	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	8.33	16.67
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	10	20
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	70.04	10.11	11.61	8.24
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	65.45	10.91	13.64	10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	70.27	10.04	11.58	8.11
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	65.57	10.85	13.68	9.91
Female	>95%	64	12	12.8	11.2
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	60.36	12.61	14.41	12.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	64.23	12.2	13.01	10.57
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	60.55	12.84	14.68	11.93
Male	>95%	75.35	RV	10.56	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	70.64	RV	12.84	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75.74	RV	10.29	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	70.87	RV	12.62	RV
African-American	>95%	73.09	8.97	9.87	8.07
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.33	10	11.67	10
African-American Non-English Learner	>95%	73.09	8.97	9.87	8.07
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.33	10	11.67	10
African-American Female	>95%	61.68	13.08	13.08	12.15
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	57.45	13.83	14.89	13.83
African-American Female Non- English Learner	>95%	61.68	13.08	13.08	12.15
African-American Female Non- English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	57.45	13.83	14.89	13.83
African-American Male	>95%	83.62	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	80.23	RV	RV	5.81
African-American Male Non-English Learner	>95%	83.62	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	80.23	RV	RV	5.81



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.29	RV	RV	8.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	51.61	RV	RV	9.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	50	RV	RV	9.38
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.43	RV	RV	10.71
Caucasian Female	>95%	RV	RV	15.38	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male	>95%	RV	RV	27.27	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	15.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	15.79
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	18.75



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	75.09	15.47	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	71.23	17.81	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	75.1	15.18	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	71.09	17.54	RV	RV
Female	>95%	73.39	19.35	RV	RV
Female Students with Disabilities	92.86	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	70.27	21.62	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	72.95	19.67	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	69.72	22.02	RV	RV
Male	RV	76.6	12.06	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	72.22	13.89	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	77.04	11.11	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	72.55	12.75	RV	RV
African-American	RV	78.73	13.57	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	75.42	15.64	RV	RV
African-American Non-English Learner	RV	78.73	13.57	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	75.42	15.64	RV	RV
African-American Female	>95%	71.7	20.75	RV	RV
African-American Female with Disabilities	92.31	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	68.09	23.4	RV	RV
African-American Female Non- English Learner	>95%	71.7	20.75	RV	RV
African-American Female Non- English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	68.09	23.4	RV	RV
African-American Male	>95%	85.22	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	83.53	RV	RV	<5%
African-American Male Non-English Learner	>95%	85.22	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	83.53	RV	RV	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.29	RV	RV	8.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.39	RV	RV	9.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	50	RV	RV	9.38
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.86	RV	RV	10.71
Caucasian Female	>95%	RV	RV	7.69	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male	>95%	RV	RV	18.18	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	15.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	15.79
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	18.75



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	RV	75.09	15.09	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	70.45	18.18	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	75.1	15.18	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	70.28	18.4	RV	RV
Female	>95%	70.16	21.77	RV	RV
Female Students with Disabilities	92.86	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	66.67	24.32	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	70.49	21.31	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	66.97	23.85	RV	RV
Male	>95%	79.43	9.22	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	74.31	11.93	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	79.26	9.63	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	73.79	12.62	RV	RV
African-American	RV	77.83	14.48	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	73.33	17.78	RV	RV
African-American Non-English Learner	RV	77.83	14.48	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	73.33	17.78	RV	RV
African-American Female	>95%	69.81	21.7	RV	RV
African-American Female with Disabilities	92.31	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	65.96	24.47	RV	RV
African-American Female Non- English Learner	>95%	69.81	21.7	RV	RV
African-American Female Non- English Learner with Disabilities	92.31	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	>95%	65.96	24.47	RV	RV
African-American Male	>95%	85.22	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	81.4	RV	RV	<5%
African-American Male Non-English Learner	>95%	85.22	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	81.4	RV	RV	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	57.14	RV	RV	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	51.61	RV	RV	16.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	53.13	RV	RV	15.63
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.43	RV	RV	17.86
Caucasian Female	>95%	RV	RV	7.69	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male	>95%	50	RV	RV	22.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10.53	26.32
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	10.53	26.32
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	31.25



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	83.71 %
Students with Disabilities	78.57 %
Students without Disabilities	84.67 %
English Learner	N<10
Non-English Learner	84.39 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	78.57 %
Non-English Learner Students without Disabilities	85.52 %
Female	86.75 %
Female Students with Disabilities	N<10
Female Students without Disabilities	88.00 %
Female Non-English Learner	86.75 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	88.00 %
Male	81.05 %
Male Students with Disabilities	80.00 %
Male Students without Disabilities	81.33 %
Male English Learner	N<10
Male Non-English Learner	82.22 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	80.00 %
Male Non-English Learner without Disabilities	82.86 %
African-American	84.17 %
African-American Students with Disabilities	81.82 %
African-American Students without Disabilities	84.62 %
African-American Non-English Learner	84.17 %
African-American Non-English Learner with Disabilities	81.82 %
African-American Non-English Learner without Disabilities	84.62 %
African-American Female	88.41 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	88.71 %
African-American Female Non-English Learner	88.41 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	88.71 %
African-American Male	80.00 %
African-American Male with Disabilities	80.00 %
African-American Male without Disabilities	80.00 %
African-American Male Non-English Learner	80.00 %
African-American Male Non-English Learner with Disabilities	80.00 %
African-American Male Non-English Learner without Disabilities	80.00 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Caucasian	85.29 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	89.29 %
Caucasian Non-English Learner	85.29 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	89.29 %
Caucasian Female	78.57 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	84.62 %
Caucasian Female Non-English Learner	78.57 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	84.62 %
Caucasian Male	90.00 %
Caucasian Male with Disabilities	N<10



Caucasian Male without Disabilities	93.33 %
Caucasian Male Non-English Learner	90.00 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.33 %



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	87.76 %
Students with Disabilities	82.35 %
Students without Disabilities	88.46 %
English Learner	N<10
Non-English Learner	87.50 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	82.35 %
Non-English Learner Students without Disabilities	88.19 %
Female	89.04 %
Female Students with Disabilities	N<10
Female Students without Disabilities	90.00 %
Female Non-English Learner	89.04 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	90.00 %
Male	86.49 %
Male Students with Disabilities	85.71 %
Male Students without Disabilities	86.67 %
Male English Learner	N<10
Male Non-English Learner	85.92 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	85.71 %
Male Non-English Learner without Disabilities	85.96 %
African-American	87.18 %
African-American Students with Disabilities	85.71 %
African-American Students without Disabilities	87.38 %
African-American Non-English Learner	87.18 %
African-American Non-English Learner with Disabilities	85.71 %
African-American Non-English Learner without Disabilities	87.38 %
African-American Female	88.52 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	89.66 %
African-American Female Non-English Learner	88.52 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	89.66 %
African-American Male	85.71 %
African-American Male with Disabilities	90.91 %
African-American Male without Disabilities	84.44 %
African-American Male Non-English Learner	85.71 %
African-American Male Non-English Learner with Disabilities	90.91 %
African-American Male Non-English Learner without Disabilities	84.44 %
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	88.00 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	90.91 %
Caucasian Non-English Learner	88.00 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.91 %
Caucasian Female	91.67 %
Caucasian Female without Disabilities	91.67 %
Caucasian Female Non-English Learner	91.67 %
Caucasian Female Non-English Learner without Disabilities	91.67 %



Caucasian Male	84.62 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.00 %
Caucasian Male Non-English Learner	84.62 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.00 %



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.64	77.78	78.68	81.27	N<10	78.92
Students with Disabilities	81.37	78.86	79.94	84.35	N<10	---
Students without Disabilities	79.23	77.51	78.37	80.53	N<10	78.68
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.81	77.81	78.78	80.99	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.37	78.86	79.94	84.35	N<10	---
Non-English Learner Students without Disabilities	79.42	77.54	78.48	80.15	N<10	---
Female	78.85	79.24	78.99	80.51	N<10	78.97
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.31	79.45	79.38	80.05	N<10	79.35
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.12	79.08	79.05	80.29	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.61	79.28	79.45	79.8	N<10	---
Male	80.33	76.49	78.41	81.93	N<10	78.88
Male Students with Disabilities	83.46	79.33	81.4	84.27	N<10	---
Male Students without Disabilities	79.15	75.41	77.28	81.04	N<10	77.98
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.43	76.65	78.54	81.61	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.46	79.33	81.4	84.27	N<10	---
Male Non-English Learner without Disabilities	79.21	75.57	77.39	80.54	N<10	---
African-American	79.4	77.62	78.48	80.7	N<10	---
African-American Students with Disabilities	81.31	78.62	79.77	84.75	N<10	---
African-American Students without Disabilities	78.88	77.34	78.11	79.6	N<10	---
African-American Non-English Learner	79.4	77.62	78.48	80.7	N<10	---
African-American Non-English Learner with Disabilities	81.31	78.62	79.77	84.75	N<10	---
African-American Non-English Learner without Disabilities	78.88	77.34	78.11	79.6	N<10	---
African-American Female	78.75	79.11	78.87	80.89	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.19	79.34	79.26	80.41	N<10	---
African-American Female Non-English Learner	78.75	79.11	78.87	80.89	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.19	79.34	79.26	80.41	N<10	---
African-American Male	79.97	76.3	78.13	80.54	N<10	---
African-American Male with Disabilities	83.16	79.02	81.09	84.66	N<10	---
African-American Male without Disabilities	78.54	75.08	76.81	78.69	N<10	---
African-American Male Non-English Learner	79.97	76.3	78.13	80.54	N<10	---
African-American Male Non-English Learner with Disabilities	83.16	79.02	81.09	84.66	N<10	---
African-American Male Non-English Learner without Disabilities	78.54	75.08	76.81	78.69	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.34
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.34
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.2	79.04	80.62	83.46	N<10	80.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.28	78.72	80.5	83.86	N<10	80.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.2	79.04	80.62	83.46	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.28	78.72	80.5	83.86	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	82.76	78.44	80.6	88.21	N<10	80.4
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	82.76	78.44	80.6	88.21	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 10

All	77.58	74.48	76.01	76.04	N<10	75.94
Students with Disabilities	79.87	80.39	80.13	78.22	N<10	---
Students without Disabilities	77.21	73.55	75.37	75.7	N<10	75.3
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.63	74.55	76.07	75.8	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.87	80.39	80.13	78.22	N<10	---
Non-English Learner Students without Disabilities	77.27	73.62	75.43	75.41	N<10	---
Female	77.88	76.28	77.08	74.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.17	75.81	76.99	75.24	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.88	76.28	77.08	74.9	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.17	75.81	76.99	75.24	N<10	---
Male	77.3	72.84	75.04	77.08	N<10	74.94
Male Students with Disabilities	82.02	79.97	80.99	81.14	N<10	---
Male Students without Disabilities	76.23	71.26	73.72	76.18	N<10	73.64
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.39	72.93	75.13	76.64	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.02	79.97	80.99	81.14	N<10	---
Male Non-English Learner without Disabilities	76.31	71.3	73.78	75.6	N<10	---
African-American	77.16	74.2	75.66	75.33	N<10	---
African-American Students with Disabilities	79.87	80.39	80.13	78.22	N<10	---
African-American Students without Disabilities	76.66	73.06	74.84	74.8	N<10	---
African-American Non-English Learner	77.16	74.2	75.66	75.33	N<10	---
African-American Non-English Learner with Disabilities	79.87	80.39	80.13	78.22	N<10	---
African-American Non-English Learner without Disabilities	76.66	73.06	74.84	74.8	N<10	---
African-American Female	77.73	76.29	77.01	73.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.03	75.77	76.9	74.17	N<10	---
African-American Female Non-English Learner	77.73	76.29	77.01	73.9	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female Non-English Learner without Disabilities	78.03	75.77	76.9	74.17	N<10	---
African-American Male	76.6	72.17	74.36	76.71	N<10	---
African-American Male with Disabilities	82.02	79.97	80.99	81.14	N<10	---
African-American Male without Disabilities	75.09	70.05	72.55	75.51	N<10	---
African-American Male Non-English Learner	76.6	72.17	74.36	76.71	N<10	---
African-American Male Non-English Learner with Disabilities	82.02	79.97	80.99	81.14	N<10	---
African-American Male Non-English Learner without Disabilities	75.09	70.05	72.55	75.51	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.95	77.15	79.05	82.25	N<10	78.12
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	80.95	77.15	79.05	82.25	N<10	78.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.08	78.34	80.21	80.74	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	82.08	78.34	80.21	80.74	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	81.13	76.58	78.85	79.15	N<10	77.64
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	81.13	76.58	78.85	79.15	N<10	77.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 11

All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---



Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---



Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.63	76.15	77.37	78.69	81.44	77.52
Students with Disabilities	80.76	79.46	80.02	81.87	N<10	---
Students without Disabilities	78.2	75.49	76.83	78.06	81.44	77.04
English Learner	N<10	N<10	N<10	N<10	81.44	78.83
Non-English Learner	78.73	76.19	77.44	78.4	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.44	78.83
Non-English Learner Students with Disabilities	80.76	79.46	80.02	81.87	N<10	---
Non-English Learner Students without Disabilities	78.32	75.51	76.9	77.7	N<10	---
Female	78.36	77.77	78.04	77.71	N<10	78.08
Female Students with Disabilities	74.73	79.17	76.85	78.51	N<10	---
Female Students without Disabilities	78.73	77.61	78.17	77.62	N<10	78.22
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.49	77.68	78.06	77.57	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	74.73	79.17	76.85	78.51	N<10	---
Female Non-English Learner without Disabilities	78.88	77.51	78.2	77.48	N<10	---
Male	78.86	74.71	76.76	79.56	N<10	77.04
Male Students with Disabilities	82.9	79.58	81.24	83.06	N<10	---
Male Students without Disabilities	77.64	73.25	75.43	78.52	N<10	75.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.8
Male Non-English Learner	78.95	74.82	76.86	79.16	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.8
Male Non-English Learner with Disabilities	82.9	79.58	81.24	83.06	N<10	---
Male Non-English Learner without Disabilities	77.7	73.33	75.49	77.94	N<10	---
African-American	78.25	75.86	77.03	77.93	N<10	---
African-American Students with Disabilities	80.68	79.37	79.92	81.91	N<10	---
African-American Students without Disabilities	77.7	75.05	76.37	77.04	N<10	---
African-American Non-English Learner	78.25	75.86	77.03	77.93	N<10	---
African-American Non-English Learner with Disabilities	80.68	79.37	79.92	81.91	N<10	---
African-American Non-English Learner without Disabilities	77.7	75.05	76.37	77.04	N<10	---
African-American Female	78.21	77.63	77.89	77.19	N<10	---
African-American Female with Disabilities	74.87	79.26	76.95	78.15	N<10	---



African-American Female without Disabilities	78.57	77.44	78.01	77.08	N<10	---
African-American Female Non-English Learner	78.21	77.63	77.89	77.19	N<10	---
African-American Female Non-English Learner with Disabilities	74.87	79.26	76.95	78.15	N<10	---
African-American Female Non-English Learner without Disabilities	78.57	77.44	78.01	77.08	N<10	---
African-American Male	78.28	74.22	76.23	78.61	N<10	---
African-American Male with Disabilities	82.69	79.41	81.05	83.2	N<10	---
African-American Male without Disabilities	76.71	72.38	74.53	76.98	N<10	---
African-American Male Non-English Learner	78.28	74.22	76.23	78.61	N<10	---
African-American Male Non-English Learner with Disabilities	82.69	79.41	81.05	83.2	N<10	---
African-American Male Non-English Learner without Disabilities	76.71	72.38	74.53	76.98	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.22
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	81.4
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.4
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.67	78.24	79.96	82.95	N<10	79.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.66	77.99	79.82	83.11	N<10	79.28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.15	78.77	80.46	82.41	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.19	78.56	80.38	82.52	N<10	---
Caucasian Female	81.26	79.36	80.31	81.83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.91	79.46	80.69	81.8	N<10	---
Caucasian Female Non-English Learner	81.26	79.36	80.31	81.83	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.91	79.46	80.69	81.8	N<10	---
Caucasian Male	81.94	77.51	79.73	83.68	N<10	78.96
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.49	77.01	79.25	83.98	N<10	78.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.8	78.34	80.57	82.83	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.4	77.89	80.14	83.06	N<10	---