



District Report Card 2018-2019 PO Box 1169 | Blytheville, AR 72316 870-762-2053

Superintendent Bobby Ashley





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)
The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Giance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

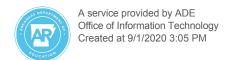
The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready or Exceedin |
|---|----------------------------|-----------------------|-------------------|-------------------|------------------|-----------------------|-----------------------------------|
| All Grades All Students Reading | ' | | | | | | |
| All Students Percentage of Students | | 60.67 | 21.33 | 12.29 | 5.71 | 18.00 | 41.27 |
| 3rd Grade English Language Arts (ELA) | | | | | | | |
| All Students Percentage of Students | RV | 67.46 | 20.71 | RV | RV | 11.83 | 41.00 |
| All Students Number of Students | | 114 | 35 | RV | RV | 20 | |
| African American | RV | 68.31 | 19.72 | RV | RV | 11.97 | 23.40 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 34.25 |
| Caucasian | 93.75 | RV | RV | 6.67 | 6.67 | 13.33 | 48.23 |
| Economically Disadvantaged | RV | 67.46 | 20.71 | RV | RV | 11.83 | 32.57 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 14.51 |
| Students without Disabilities | >95% | 63.09 | 23.49 | RV | RV | 13.42 | 45.59 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.45 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | 67.68 | 20.12 | RV | RV | 12.20 | 42.09 |
| Former English Learner (Monitored 1-4 years) | | | | | | | |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | RV | RV | <5% | <5% | 7.14 | 28.14 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.19 |
| Children with Parent that is Military Connected | | | | | | | |
| Gifted and Talented | >95% | RV | RV | 27.27 | 36.36 | 63.64 | 88.38 |
| Female Students | >95% | 55.84 | 25.97 | RV | RV | 18.18 | 46.06 |
| Male Students | >95% | 77.17 | 16.30 | RV | RV | 6.52 | 36.21 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 24.17 |
| N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use | d instead of a value so th | at information ide | entifiable for in | dividual students | will not be show | vn. | |
| 3rd Grade Mathematics | | | | | | | |
| All Students Percentage of Students | >95% | 28.40 | 39.64 | RV | RV | 31.95 | 61.47 |
| All Students Number of Students | | 48 | 67 | RV | RV | 54 | |
| African American | RV | 26.76 | 42.96 | RV | RV | 30.28 | 42.53 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.19 |
| Caucasian | 93.75 | RV | RV | 26.67 | 6.67 | 33.33 | 69.28 |
| Economically Disadvantaged | >95% | 28.40 | 39.64 | RV | RV | 31.95 | 53.69 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 24.28 |
| Students without Disabilities | >95% | RV | 40.94 | 30.20 | RV | 36.24 | 67.92 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.06 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 28.66 | 40.24 | RV | RV | 31.10 | 62.68 |
| Former English Learner (Monitored 1-4 years) | | | | | | | |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | 35.71 | 39.29 | RV | RV | 25.00 | 47.87 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.28 |
| Children with Parent that is Military Connected | | | | | | | |
| Gifted and Talented | >95% | RV | RV | 54.55 | 45.45 | >95% | 96.56 |
| Female Students | >95% | RV | 40.26 | 31.17 | RV | 40.26 | 62.75 |
| Male Students | RV | 35.87 | 39.13 | RV | RV | 25.00 | 60.26 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 44.70 |
| wigrant N≺10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use | | | | | | | 44.70 |



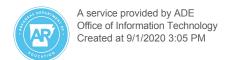
| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready or Exceeding |
|---|--|--|----------------------------|----------------------------|------------------------------------|--|--------------------------------------|
| 3rd Grade Science | ' | | | | | | |
| All Students Percentage of Students | >95% | 71.01 | 13.61 | 7.10 | 8.28 | 15.38 | 39.11 |
| All Students Number of Students | | 120 | 23 | 12 | 14 | 26 | |
| African American | >95% | 71.83 | 13.38 | RV | RV | 14.79 | 18.73 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.68 |
| Caucasian | 93.75 | RV | RV | 6.67 | 13.33 | 20.00 | 48.17 |
| Economically Disadvantaged | >95% | 71.01 | 13.61 | 7.10 | 8.28 | 15.38 | 30.43 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 14.16 |
| Students without Disabilities | >95% | 67.79 | 14.77 | 8.05 | 9.40 | 17.45 | 43.44 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.20 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 71.34 | 13.41 | 6.71 | 8.54 | 15.24 | 40.69 |
| Former English Learner (Monitored 1-4 years) | | | | | | | |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | RV | RV | <5% | <5% | <5% | 25.85 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.34 |
| Children with Parent that is Military Connected | | | | | | | |
| Gifted and Talented | >95% | RV | RV | 27.27 | 54.55 | 81.82 | 87.58 |
| Female Students | >95% | 64.94 | 15.58 | RV | RV | 19.48 | 38.62 |
| Male Students | >95% | 76.09 | 11.96 | RV | RV | 11.96 | 39.57 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 22.85 |
| N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used | instead of a value so th | at information ide | entifiable for inc | dividual students | s will not be show | 'n. | |
| 4th Grade Reading | | | | | | | |
| All Students Percentage of Students | >95% | 63.19 | 17.36 | 10.42 | 9.03 | 19.44 | 44.98 |
| All Students Number of Students | | 91 | 25 | 15 | 13 | 28 | |
| African American | >95% | 65.79 | 18.42 | RV | RV | 15.79 | 27.02 |
| Hispanic | >95% | RV | RV | 20.00 | 10.00 | 30.00 | 36.26 |
| Caucasian | >95% | 50.00 | RV | RV | 25.00 | 35.00 | 52.79 |
| Economically Disadvantaged | >95% | 62.94 | 17.48 | 10.49 | 9.09 | 19.58 | 35.92 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.30 |
| Students with Disabilities | >95% | RV | RV | 5.56 | <5% | 5.56 | 13.41 |
| Students without Disabilities | >95% | 58.73 | 19.84 | 11.11 | 10.32 | 21.43 | 50.44 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | . 00,0 | 00.70 | 10.01 | | 10.02 | RV (RV %) | 00.11 |
| anogenis with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | N<10 | N<10 | N<10 | N<10 | N<10 | 33.78 |
| | N<10 | | | 10.79 | 9.35 | 20.14 | 46.57 |
| Current English Learners (EL) | N<10 >95% | 62.59 | 17.27 | | | | |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 62.59 N<10 | 17.27 N<10 | | | N<10 | /1.49 |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) | | 62.59 N<10 | 17.27 N<10 | N<10 | N<10 | N<10 RV (RV %) | 71.49 |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | >95% N<10 | N<10 | N<10 | N<10 | N<10 | RV (RV %) | |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless | >95% N<10 >95% | N<10 62.96 | N<10 RV | N<10 | N<10 | RV (RV %) 25.93 | 30.47 |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care | >95% N<10 | N<10 | N<10 | N<10 | N<10 | RV (RV %) | |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | >95% N<10 >95% N<10 | N<10 62.96 N<10 | N<10 RV N<10 | N<10 RV N<10 | N<10 11.11 N<10 | RV (RV %) 25.93 N<10 | 30.47 28.95 |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented | >95% N<10 >95% N<10 >95% | N<10 62.96 N<10 RV | N<10 RV N<10 RV | N<10 RV N<10 41.67 | N<10 11.11 N<10 58.33 | RV (RV %) 25.93 N<10 >95% | 30.47 28.95 91.19 |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented Female Students | >95% N<10 >95% N<10 >95% >95% >95% | N<10 62.96 N<10 RV 57.14 | N<10 RV N<10 RV 19.05 | N<10 RV N<10 41.67 RV | N<10 11.11 N<10 58.33 RV | RV (RV %) 25.93 N<10 >95% 23.81 | 30.47 28.95 91.19 50.06 |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented Female Students Male Students Migrant | >95% N<10 >95% N<10 >95% | N<10 62.96 N<10 RV | N<10 RV N<10 RV | N<10 RV N<10 41.67 | N<10 11.11 N<10 58.33 | RV (RV %) 25.93 N<10 >95% | 30.47 28.95 91.19 |



| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
|---|--|---|---|--|---|---|---|
| 4th Grade Mathematics | | | | | | | |
| All Students Percentage of Students | RV | RV | 49.31 | 27.08 | RV | 30.56 | 53.37 |
| All Students Number of Students | | RV | 71 | 39 | RV | 44 | |
| African American | RV | RV | 53.51 | 23.68 | RV | 25.44 | 30.31 |
| Hispanic | >95% | RV | RV | 30.00 | 10.00 | 40.00 | 50.45 |
| Caucasian | >95% | RV | RV | 45.00 | 10.00 | 55.00 | 61.45 |
| Economically Disadvantaged | RV | RV | 49.65 | 27.27 | RV | 30.77 | 45.01 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 71.21 |
| Students with Disabilities | >95% | RV | RV | 16.67 | <5% | 16.67 | 20.00 |
| Students without Disabilities | RV | RV | 50.00 | 28.57 | RV | 32.54 | 59.15 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | 1 | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.98 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | RV | 49.64 | 26.62 | RV | 30.22 | 53.85 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 79.88 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | RV | 44.44 | RV | <5% | 33.33 | 37.75 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.00 |
| Children with Parent that is Military Connected | | | | | | | |
| Gifted and Talented | >95% | RV | RV | 41.67 | 25.00 | 66.67 | 92.26 |
| Female Students | RV | RV | 46.03 | 28.57 | RV | 33.33 | 53.08 |
| Male Students | RV | RV | 51.85 | 25.93 | RV | 28.40 | 53.64 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.80 |
| N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used | instead of a value so th | nat information id | entifiable for inc | dividual students | s will not be show | vn. | |
| 4th Grade Science | | | | | | | |
| All Students Percentage of Students | >95% | 58.33 | 23.61 | RV | RV | 18.06 | 41.97 |
| All Students Number of Students | | 84 | 34 | RV | RV | | |
| African American | RV | 64.04 | 21.05 | RV | | 26 | |
| | | | | IKV. | RV | 14.91 | 21.29 |
| Hispanic | | RV | | 10.00 | | | 21.29 |
| Hispanic Caucasian | >95% | | RV RV | | RV 10.00 15.00 | 14.91 | |
| | >95% | RV | RV | 10.00 | 10.00 | 14.91 20.00 | 33.93 |
| Caucasian | >95% >95% | RV RV | RV RV | 10.00 20.00 | 10.00 15.00 | 14.91 20.00 35.00 | 33.93 50.74 |
| Caucasian Economically Disadvantaged | >95% >95% >95% | RV RV 58.04 | RV RV 23.78 | 10.00 20.00 RV | 10.00 15.00 RV | 14.91 20.00 35.00 18.18 | 33.93 50.74 33.20 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities | >95% >95% >95% N<10 >95% | RV RV 58.04 N<10 RV | RV RV 23.78 N<10 RV | 10.00 20.00 RV N<10 <5% | 10.00 15.00 RV N<10 <5% | 14.91 20.00 35.00 18.18 N<10 <5% | 33.93 50.74 33.20 60.68 13.55 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged | >95% >95% >95% N<10 | RV RV 58.04 N<10 | RV RV 23.78 N<10 | 10.00 20.00 RV N<10 | 10.00 15.00 RV N<10 | 14.91 20.00 35.00 18.18 N<10 | 33.93 50.74 33.20 60.68 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | >95% >95% >95% N<10 >95% | RV RV 58.04 N<10 RV | RV RV 23.78 N<10 RV | 10.00 20.00 RV N<10 <5% | 10.00 15.00 RV N<10 <5% | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 | 33.93 50.74 33.20 60.68 13.55 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) | >95% >95% >95% N<10 >95% >95% >95% | RV RV 58.04 N<10 RV 53.17 | RV RV 23.78 N<10 RV 26.19 | 10.00 20.00 RV N<10 <5% RV | 10.00 15.00 RV N<10 <5% RV | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) | 33.93 50.74 33.20 60.68 13.55 46.89 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | >95% >95% >95% N<10 >95% >95% N<10 | RV RV 58.04 N<10 RV 53.17 | RV 23.78 N<10 RV 26.19 | 10.00 20.00 RV N<10 <5% RV | 10.00 15.00 RV N<10 <5% RV | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) | 33.93 50.74 33.20 60.68 13.55 46.89 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | >95% >95% >95% N<10 >95% >95% N<10 >95% | RV RV 58.04 N<10 RV 53.17 N<10 59.71 | RV RV 23.78 N<10 RV 26.19 N<10 | 10.00 20.00 RV N<10 <5% RV N<10 RV | 10.00 15.00 RV N<10 <5% RV N<10 | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | >95% >95% >95% N<10 >95% >95% N<10 >95% | RV RV 58.04 N<10 RV 53.17 N<10 59.71 | RV RV 23.78 N<10 RV 26.19 N<10 | 10.00 20.00 RV N<10 <5% RV N<10 RV | 10.00 15.00 RV N<10 <5% RV N<10 | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 N<10 | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless | >95% >95% >95% >95% N<10 >95% >95% N<10 >95% N<10 | RV RV 58.04 N<10 RV 53.17 N<10 59.71 N<10 | RV RV 23.78 N<10 RV 26.19 N<10 22.30 N<10 | 10.00 20.00 RV N<10 <5% RV N<10 RV N<10 | 10.00 15.00 RV N<10 <5% RV N<10 RV | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 N<10 RV (RV %) | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 61.69 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care | >95% >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% | RV RV 58.04 N<10 RV 53.17 N<10 59.71 N<10 | RV RV 23.78 N<10 RV 26.19 N<10 22.30 N<10 | 10.00 20.00 RV N<10 <5% RV N<10 RV RV RV N<10 RV RV | 10.00 15.00 RV N<10 <5% RV N<10 RV N<10 | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 N<10 RV (RV %) | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 61.69 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | >95% >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 -95% N<10 | RV RV 58.04 N<10 RV 53.17 N<10 59.71 N<10 | RV RV 23.78 N<10 RV 26.19 N<10 22.30 N<10 37.04 N<10 | 10.00 20.00 RV N<10 <5% RV N<10 RV N<10 RV N<10 | 10.00 15.00 RV N<10 <5% RV N<10 RV N<10 RV N<10 | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 N<10 RV (RV %) 11.11 N<10 | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 61.69 29.28 28.27 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented | >95% >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 -95% N<10 -95% | RV RV 58.04 N<10 RV 53.17 N<10 59.71 N<10 51.85 N<10 RV | RV RV 23.78 N<10 RV 26.19 N<10 22.30 N<10 37.04 N<10 | 10.00 20.00 RV N<10 <5% RV N<10 RV N<10 33.33 | 10.00 15.00 RV N<10 <5% RV N<10 RV N<10 RV 10 RV | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 N<10 RV (RV %) 11.11 N<10 75.00 | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 61.69 29.28 28.27 88.18 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented Female Students | >95% >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 -95% N<10 >95% >95% | RV RV 58.04 N<10 RV 53.17 N<10 59.71 N<10 51.85 N<10 RV 50.79 | RV RV 23.78 N<10 RV 26.19 N<10 22.30 N<10 37.04 N<10 RV 28.57 | 10.00 20.00 RV N<10 <5% RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 | 10.00 15.00 RV N<10 <5% RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 N<10 RV (RV %) 11.11 N<10 75.00 20.63 | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 61.69 29.28 28.27 88.18 41.26 |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless | >95% >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 -95% N<10 -95% | RV RV 58.04 N<10 RV 53.17 N<10 59.71 N<10 51.85 N<10 RV | RV RV 23.78 N<10 RV 26.19 N<10 22.30 N<10 37.04 N<10 | 10.00 20.00 RV N<10 <5% RV N<10 RV N<10 33.33 | 10.00 15.00 RV N<10 <5% RV N<10 RV N<10 RV 10 RV | 14.91 20.00 35.00 18.18 N<10 <5% 20.63 RV (RV %) N<10 17.99 N<10 RV (RV %) 11.11 N<10 75.00 | 33.93 50.74 33.20 60.68 13.55 46.89 31.32 43.48 61.69 29.28 28.27 88.18 |



| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
|--|--|---|---|--|---|---|--|
| ith Grade English Language Arts (ELA) | | | | | | | |
| Ill Students Percentage of Students | >95% | 54.09 | 20.13 | 11.95 | 13.84 | 25.79 | 44.42 |
| All Students Number of Students | | 86 | 32 | 19 | 22 | 41 | |
| African American | >95% | 56.15 | 20.77 | 9.23 | 13.85 | 23.08 | 24.65 |
| dispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.79 |
| Caucasian | >95% | RV | RV | 23.81 | 14.29 | 38.10 | 52.14 |
| Conomically Disadvantaged | >95% | 54.09 | 20.13 | 11.95 | 13.84 | 25.79 | 34.87 |
| Ion-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | 5.56 | 5.56 | 11.12 |
| Students without Disabilities | >95% | 48.94 | 22.70 | 13.48 | 14.89 | 28.37 | 49.74 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.87 |
| Ion-English Learners (includes Former EL Monitored 1-4 years) | >95% | 54.14 | 20.38 | 11.46 | 14.01 | 25.48 | 45.53 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.64 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| domeless | >95% | 47.50 | RV | RV | 20.00 | 35.00 | 29.55 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.91 |
| Children with Parent that is Military Connected | | | | | | | |
| Sifted and Talented | >95% | RV | RV | 23.08 | 69.23 | 92.31 | 89.86 |
| | | E0.00 | 17.07 | 15.85 | 17.07 | 32.93 | 50.99 |
| emale Students | >95% | 50.00 | | | | | |
| remale Students Alle Students | >95% >95% | 58.44 | 23.38 | RV | RV | 18.18 | 38.12 |
| | | | | | | 18.18 | 38.12 |
| Male Students | >95% | 58.44 | 23.38 | RV | RV | | |
| Male Students Migrant | >95% | 58.44 | 23.38 | RV | RV | | |
| Male Students Migrant I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us 6th Grade Mathematics | >95% ed instead of a value so th | 58.44 lat information id | 23.38 entifiable for inc | RV | RV | /n. | |
| Male Students Migrant I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us | >95% | 58.44 | 23.38 | RV dividual students | RV s will not be show | | |
| Alale Students Aligrant II<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us 6th Grade Mathematics III Students Percentage of Students | >95% ed instead of a value so th | 58.44 nat information id | 23.38 entifiable for inc | RV dividual students RV | RV s will not be show RV | /n. 17.72 | 48.82 |
| Alle Students Aligrant Id=10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics Id=10 is Students Percentage of Students Id=10 is Students Number of Students | >95% ed instead of a value so the RV | 58.44 nat information id 22.15 35 | 23.38 entifiable for inc 60.13 95 | RV dividual students RV RV | RV s will not be show RV RV | /n. 17.72 28 | 48.82 |
| Alle Students Aligrant Id=10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us Sth Grade Mathematics All Students Percentage of Students All Students Number of Students African American dispanic | >95% ed instead of a value so the RV RV N<10 | 58.44 last information id 22.15 35 21.71 N<10 | 23.38 entifiable for inc 60.13 95 62.02 N<10 | RV dividual students RV RV RV | RV s will not be show RV RV RV | 17.72 28 16.28 N<10 | 48.82 25.89 44.97 |
| Alle Students Aligrant Id=10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us stift Grade Mathematics All Students Percentage of Students All Students Number of Students African American dispanic Caucasian | >95% ed instead of a value so the RV | 58.44 at information id 22.15 35 21.71 | 23.38 entifiable for inc 60.13 95 62.02 | RV dividual students RV RV RV N<10 | RV s will not be show RV RV RV N<10 | vn. 17.72 28 16.28 | 48.82 |
| Alle Students Aligrant Id=10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us stated that the matter of Students and Students Percentage of Students All Students Number of Students African American Aispanic Caucasian Economically Disadvantaged | >95% ed instead of a value so the RV RV N<10 >95% | 58.44 lat information id 22.15 35 21.71 N<10 RV | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 | RV dividual students RV RV RV N<10 | RV s will not be show RV RV RV N<10 <5% | n. 17.72 28 16.28 N<10 23.81 | 48.82 25.89 44.97 57.29 |
| Alle Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics Id Students Percentage of Students Id Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Jon-Economically Disadvantaged | >95% ed instead of a value so the RV RV N<10 >95% RV | 58.44 lat information id 22.15 35 21.71 N<10 RV 22.15 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 | RV dividual students RV RV RV N<10 RV | RV s will not be show RV RV RV N<10 <5% RV | 17.72 28 16.28 N<10 23.81 17.72 | 48.82 25.89 44.97 57.29 39.40 |
| Allale Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Jon-Economically Disadvantaged Students with Disabilities | >95% ed instead of a value so the RV RV N<10 >95% RV >95% | 58.44 lat information id 22.15 35 21.71 N<10 RV 22.15 RV | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV | RV dividual students RV RV RV N<10 RV RV <5% | RV s will not be show RV RV N<10 <5% RV <5% | 17.72 28 16.28 N<10 23.81 17.72 | 48.82 25.89 44.97 57.29 39.40 |
| Alale Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics Id Students Percentage of Students Id Students Number of Students African American Aligpanic Caucasian Conomically Disadvantaged Students with Disabilities Students without Disabilities | >95% ed instead of a value so the RV RV N<10 >95% RV | 58.44 lat information id 22.15 35 21.71 N<10 RV 22.15 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 | RV dividual students RV RV RV N<10 RV RV RV | RV s will not be show RV RV RV N<10 <5% RV | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 | 48.82 25.89 44.97 57.29 39.40 |
| Allale Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Jon-Economically Disadvantaged Students with Disabilities | >95% ed instead of a value so the RV RV N<10 >95% RV >95% | 58.44 lat information id 22.15 35 21.71 N<10 RV 22.15 RV | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV | RV dividual students RV RV RV N<10 RV RV <5% | RV s will not be show RV RV N<10 <5% RV <5% | 17.72 28 16.28 N<10 23.81 17.72 | 48.82 25.89 44.97 57.29 39.40 |
| Alale Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV RV RV | 58.44 lat information id 22.15 35 21.71 N<10 RV 22.15 RV RV | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 | RV dividual students RV RV RV N<10 RV RV 20.00 | RV s will not be show RV RV N<10 <5% RV <5% RV | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 |
| Alle Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students All | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV N<10 RV | 58.44 lat information id 22.15 35 21.71 N<10 RV 22.15 RV RV N<10 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 | RV dividual students RV RV RV N<10 RV RV <5% 20.00 | RV s will not be show RV RV N<10 <5% RV <5% RV N<10 RV | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 42.92 49.58 |
| Alale Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV N<10 | 58.44 at information id 22.15 35 21.71 N<10 RV 22.15 RV RV N<10 22.44 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 N<10 59.62 | RV dividual students RV RV RV N<10 RV RV <5% 20.00 N<10 RV | RV s will not be show RV RV N<10 <5% RV <5% RV N<10 | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 17.95 | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 |
| Alale Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students All Stud | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV N<10 RV | 58.44 at information id 22.15 35 21.71 N<10 RV 22.15 RV RV N<10 22.44 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 N<10 59.62 | RV dividual students RV RV RV N<10 RV RV <5% 20.00 N<10 RV | RV s will not be show RV RV N<10 <5% RV <5% RV N<10 RV | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 17.95 N<10 | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 42.92 49.58 |
| Alle Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students All Studen | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV N<10 RV N<10 RV N<10 S>95% | 58.44 at information id 22.15 35 21.71 N<10 RV 22.15 RV RV N<10 22.44 N<10 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 N<10 59.62 N<10 | RV dividual students RV RV RV N<10 RV RV <59% 20.00 N<10 RV N<10 RV TO N<10 RV RV <59% 20.00 | RV s will not be show RV RV RV N<10 <5% RV <5% RV N<10 RV <5% RV N<10 RV N<10 RV N<10 | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 17.95 N<10 RV (RV %) | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 42.92 49.58 74.01 |
| Alle Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students All | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV N<10 RV N<10 RV | 58.44 at information id 22.15 35 21.71 N<10 RV 22.15 RV RV N<10 22.44 N<10 RV | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 N<10 59.62 N<10 | RV dividual students RV RV RV N<10 RV RV <5% 20.00 N<10 RV N<10 RV RV <5% RV RV <5% RV | RV s will not be show RV RV RV N<10 <5% RV <5% RV N<10 RV N<10 RV N<10 | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 17.95 N<10 RV (RV %) | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 42.92 49.58 74.01 |
| Alle Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students All Studen | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV N<10 RV N<10 RV N<10 RV N<10 | 58.44 at information id 22.15 35 21.71 N<10 RV 22.15 RV RV N<10 22.44 N<10 RV N<10 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 N<10 59.62 N<10 | RV dividual students RV RV RV N<10 RV RV <5% 20.00 N<10 RV RV N<10 RV RV N<10 RV | RV s will not be show RV RV RV N<10 <5% RV <5% RV N<10 RV N<10 | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 17.95 N<10 RV (RV %) 23.08 N<10 | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 42.92 49.58 74.01 |
| Alle Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students All | >95% ed instead of a value so the representation of the repres | 58.44 at information id 22.15 35 21.71 N<10 RV 22.15 RV N<10 22.44 N<10 RV N<10 RV | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 N<10 59.62 N<10 56.41 N<10 RV | RV dividual students RV RV RV N<10 RV RV <5% 20.00 N<10 RV RV N<10 RV N<10 RV N<10 RV | RV s will not be show RV RV RV N<10 <5% RV <5% RV <5% RV <5% N<10 <5% N<10 <5% | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 17.95 N<10 RV (RV %) 23.08 N<10 84.62 | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 42.92 49.58 74.01 33.02 29.10 |
| Alle Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us the Grade Mathematics All Students Percentage of Students All Students Number of Students All S | >95% ed instead of a value so the RV RV N<10 >95% RV >95% RV N<10 RV N<10 RV N<10 RV N<10 N<10 | 58.44 at information id 22.15 35 21.71 N<10 RV 22.15 RV RV N<10 22.44 N<10 RV N<10 | 23.38 entifiable for inc 60.13 95 62.02 N<10 52.38 60.13 RV 60.71 N<10 59.62 N<10 | RV dividual students RV RV RV N<10 RV RV <5% 20.00 N<10 RV RV N<10 RV | RV s will not be show RV RV RV N<10 <5% RV <5% RV N<10 RV RV N<10 RV N<10 RV | 17.72 28 16.28 N<10 23.81 17.72 <5% 20.00 RV (RV %) N<10 17.95 N<10 RV (RV %) 23.08 N<10 | 48.82 25.89 44.97 57.29 39.40 12.66 54.60 42.92 49.58 74.01 33.02 29.10 |





| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready or Exceeding |
|--|---|---|---|---|--|---|---|
| 5th Grade Science | ' | | | | | | |
| All Students Percentage of Students | RV | 63.29 | 19.62 | RV | RV | 17.09 | 40.46 |
| All Students Number of Students | | 100 | 31 | RV | RV | 27 | |
| African American | RV | 65.12 | 19.38 | RV | RV | 15.50 | 17.58 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.35 |
| Caucasian | >95% | 52.38 | RV | RV | <5% | 23.81 | 49.72 |
| Economically Disadvantaged | RV | 63.29 | 19.62 | RV | RV | 17.09 | 30.93 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | 5.56 | <5% | 5.56 | 12.09 |
| Students without Disabilities | RV | 59.29 | 22.14 | RV | RV | 18.57 | 44.99 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.39 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | 63.46 | 19.23 | RV | RV | 17.31 | 41.77 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 54.08 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | 66.67 | RV | RV | <5% | 20.51 | 27.13 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 26.20 |
| Children with Parent that is Military Connected | | | | | | | |
| Gifted and Talented | >95% | RV | RV | 76.92 | 15.38 | 92.31 | 86.11 |
| Female Students | RV | 59.26 | 23.46 | RV | RV | 17.28 | 39.93 |
| Male Students | RV | 67.53 | 15.58 | RV | RV | 16.88 | 40.96 |
| | | | | | | | |
| Migrant | | | | | | | |
| Migrant | | | | | | | |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in | | | | | | | |
| Migrant N≺10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) | nstead of a value so th | at information ide | entifiable for inc | dividual students | s will not be show | /n. | |
| Migrant N≺10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students | | at information ide | entifiable for ind 23.81 | dividual students | s will not be show 12.24 | /n. 23.13 | |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students | nstead of a value so th >95% | at information ide | entifiable for inc 23.81 35 | dividual students 10.88 16 | s will not be show 12.24 18 | zn. 23.13 34 | 46.13 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American | stead of a value so th >95% >95% | at information ide 53.06 78 59.29 | 23.81 35 24.78 | 10.88 16 RV | s will not be show 12.24 18 RV | zn. 23.13 34 15.93 | 46.13 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic | stead of a value so th >95% >95% N<10 | at information ide 53.06 78 59.29 N<10 | entifiable for ind 23.81 35 24.78 N<10 | 10.88 16 RV N<10 | s will not be show 12.24 18 RV N<10 | 23.13 34 15.93 N<10 | 46.13 24.73 39.28 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian | stead of a value so th >95% >95% N<10 >95% | at information ide 53.06 78 59.29 N<10 RV | 23.81 35 24.78 N<10 | 10.88 16 RV N<10 16.00 | s will not be show 12.24 18 RV N<10 40.00 | 23.13 34 15.93 N<10 56.00 | 46.13 24.73 39.28 54.69 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged | stead of a value so th >95% >95% N<10 | at information ide 53.06 78 59.29 N<10 | entifiable for ind 23.81 35 24.78 N<10 | 10.88 16 RV N<10 | s will not be show 12.24 18 RV N<10 | 23.13 34 15.93 N<10 | 46.13 24.73 39.28 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged | stead of a value so th >95% >95% N<10 >95% >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 | 23.81 35 24.78 N<10 RV 23.81 | 10.88 16 RV N<10 16.00 10.88 | 12.24 18 RV N<10 40.00 12.24 | 23.13 34 15.93 N<10 56.00 23.13 | 46.13 24.73 39.28 54.69 36.16 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities | stead of a value so th >95% >95% N<10 >95% >95% >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 RV | 23.81 35 24.78 N<10 RV 23.81 RV | 10.88 16 RV N<10 16.00 10.88 | 12.24 18 RV N<10 40.00 12.24 | 23.13 34 15.93 N<10 56.00 23.13 | 46.13 24.73 39.28 54.69 36.16 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities | stead of a value so th >95% >95% N<10 >95% >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 | 23.81 35 24.78 N<10 RV 23.81 | 10.88 16 RV N<10 16.00 10.88 | 12.24 18 RV N<10 40.00 12.24 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 | 46.13 24.73 39.28 54.69 36.16 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | stead of a value so th >95% >95% N<10 >95% >95% >95% >95% >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 | 10.88 16 RV N<10 16.00 10.88 8.70 | 12.24 18 RV N<10 40.00 12.24 <5% 14.52 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) | 46.13 24.73 39.28 54.69 36.16 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) | stead of a value so th >95% >95% N<10 >95% >95% >95% >95% N<10 | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 | 23.81 35 24.78 N<10 RV 23.81 | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 | 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | nstead of a value so th >95% >95% N<10 >95% >95% >95% >95% N<10 >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 | 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) | stead of a value so th >95% >95% N<10 >95% >95% >95% >95% N<10 | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 | 23.81 35 24.78 N<10 RV 23.81 | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 | 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in Sth Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | stead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 N<10 | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 N<10 | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 N<10 11.27 N<10 | s will not be show 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 N<10 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 RV (RV %) | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 33.99 47.68 64.19 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in Sth Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (Includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless | stead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 N<10 61.54 | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 N<10 | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 N<10 11.27 N<10 | 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 N<10 7.69 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 RV (RV %) | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 47.68 64.19 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in Sth Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (Includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care | stead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 N<10 | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 N<10 | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 N<10 11.27 N<10 | s will not be show 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 N<10 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 RV (RV %) | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 33.99 47.68 64.19 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in Bth Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | stead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 N<10 61.54 N<10 | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 N<10 RV N<10 | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 N<10 11.27 N<10 RV N<10 | s will not be show 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 N<10 7.69 N<10 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 RV (RV %) 15.38 N<10 | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 47.68 64.19 30.30 22.99 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in Sth Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (Includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented | stead of a value so th >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 N<10 61.54 N<10 RV | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 N<10 RV N<10 RV | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 N<10 11.27 N<10 RV N<10 14.29 | s will not be show 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 N<10 7.69 N<10 57.14 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 RV (RV %) 15.38 N<10 71.43 | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 33.99 47.68 64.19 30.30 22.99 |
| Migrant N-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children with Parent that is Military Connected Gifted and Talented Female Students | stead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 N<10 61.54 N<10 RV 41.89 | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 N<10 RV V | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 N<10 11.27 N<10 RV N<10 14.29 13.51 | s will not be show 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 N<10 7.69 N<10 57.14 17.57 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 RV (RV %) 15.38 N<10 71.43 31.08 | 46.13 24.73 39.28 54.69 36.16 11.37 51.59 47.68 64.19 30.30 22.99 |
| Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in 6th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented | stead of a value so th >95% >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% | at information ide 53.06 78 59.29 N<10 RV 53.06 RV 45.97 N<10 51.41 N<10 61.54 N<10 RV | 23.81 35 24.78 N<10 RV 23.81 RV 28.23 N<10 24.65 N<10 RV N<10 RV | 10.88 16 RV N<10 16.00 10.88 8.70 11.29 N<10 11.27 N<10 RV N<10 14.29 | s will not be show 12.24 18 RV N<10 40.00 12.24 <5% 14.52 N<10 12.68 N<10 7.69 N<10 57.14 | 23.13 34 15.93 N<10 56.00 23.13 8.70 25.81 RV (RV %) N<10 23.94 N<10 RV (RV %) 15.38 N<10 71.43 | 4 2 3 5 3 1 1 5 3 4 4 6 6 3 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 |



| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
|--|----------------------------|-----------------------|--------------------|-------------------|------------------|-----------------------|------------------------------------|
| Sth Grade Mathematics | | | | | | | |
| All Students Percentage of Students | RV | 33.33 | 53.06 | RV | RV | 13.61 | 53.22 |
| All Students Number of Students | | 49 | 78 | RV | RV | 20 | |
| African American | >95% | 37.17 | 53.10 | RV | RV | 9.73 | 27.74 |
| lispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.31 |
| Caucasian | >95% | RV | 56.00 | RV | <5% | 32.00 | 62.23 |
| Economically Disadvantaged | RV | 33.33 | 53.06 | RV | RV | 13.61 | 43.79 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 15.01 |
| Students without Disabilities | RV | 25.81 | 58.87 | RV | RV | 15.32 | 59.24 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.69 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | 32.39 | 53.52 | RV | RV | 14.08 | 54.05 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 72.24 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | 46.15 | 53.85 | RV | RV | <5% | 36.86 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.57 |
| Children with Parent that is Military Connected | | | | | | | |
| Gifted and Talented | >95% | RV | RV | 47.62 | 9.52 | 57.14 | 91.43 |
| Female Students | RV | 31.08 | 52.70 | RV | RV | 16.22 | 55.38 |
| Male Students | >95% | 35.62 | 53.42 | RV | RV | 10.96 | 51.16 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.76 |
| N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use | d instead of a value so th | at information ide | entifiable for inc | dividual students | will not be show | /n. | |
| Sth Grade Science | | | | | | | |
| All Students Percentage of Students | RV | 61.90 | 21.77 | RV | RV | 16.33 | 45.57 |
| All Students Number of Students | | 91 | 32 | RV | RV | 24 | |
| African American | RV | 69.03 | 20.35 | RV | RV | 10.62 | 20.95 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 37.21 |
| Caucasian | >95% | RV | RV | 24.00 | 16.00 | 40.00 | 55.55 |
| Economically Disadvantaged | RV | 61.90 | 21.77 | RV | RV | 16.33 | 35.56 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 12.85 |
| Students without Disabilities | RV | 57.26 | 24.19 | RV | RV | 18.55 | 50.71 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.48 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | 61.97 | 21.13 | RV | RV | 16.90 | 47.23 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.14 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | RV | RV | 7.69 | <5% | 7.69 | 28.38 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 26.29 |
| Children with Parent that is Military Connected | | | | | | | |
| Gifted and Talented | >95% | RV | RV | 47.62 | 9.52 | 57.14 | 89.55 |
| Female Students | RV | 54.05 | 24.32 | RV | RV | 21.62 | 46.39 |
| | | | | | | | |
| Male Students | >95% | 69.86 | 19.18 | RV | RV | 10.96 | 44.78 |



| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
|--|--|--|---|--|---|---|--|
| 7th Grade English Language Arts (ELA) | ' | | | | | | |
| All Students Percentage of Students | >95% | 53.73 | 18.66 | 14.18 | 13.43 | 27.61 | 46.14 |
| All Students Number of Students | | 72 | 25 | 19 | 18 | 37 | |
| African American | >95% | 56.64 | 21.24 | 13.27 | 8.85 | 22.12 | 24.05 |
| lispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.14 |
| Caucasian | 92.86 | RV | RV | 23.08 | 46.15 | 69.23 | 54.10 |
| Economically Disadvantaged | >95% | 53.73 | 18.66 | 14.18 | 13.43 | 27.61 | 36.26 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.87 |
| Students with Disabilities | >95% | RV | RV | 5.00 | <5% | 5.00 | 9.86 |
| Students without Disabilities | >95% | 47.37 | 21.05 | 15.79 | 15.79 | 31.58 | 51.78 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 34.23 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 53.44 | 19.08 | 13.74 | 13.74 | 27.48 | 47.58 |
| Former English Learner (Monitored 1-4 years) | | | | | | | |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | RV | RV | <5% | 11.11 | 14.81 | 29.35 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.95 |
| Children with Parent that is Military Connected | | | | | | | |
| Sifted and Talented | >95% | RV | RV | 21.43 | 78.57 | >95% | 90.09 |
| | >95% | 49.30 | 18.31 | 15.49 | 16.90 | 32.39 | 54.93 |
| Female Students | | | | | | | |
| Female Students Male Students | >95% | 58.73 | 19.05 | RV | RV | 22.22 | 37.79 |
| | | | 19.05 | RV | RV | 22.22 | 37.79 |
| Male Students | >95% | 58.73 | | | | | |
| Alale Students Aligrant | >95% | 58.73 | | | | | |
| Male Students Aligrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used ins I'th Grade Mathematics | >95% tead of a value so th | 58.73 | | | | /n. | |
| Male Students Migrant K<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used ins | >95% | 58.73 lat information ide | entifiable for inc | dividual students | s will not be show | | |
| Male Students Aligrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used ins Ith Grade Mathematics NI Students Percentage of Students | >95% tead of a value so th | 58.73 nat information ide | entifiable for inc 22.06 | dividual students RV | s will not be show RV | /n. 22.06 | |
| Male Students Aligrant V<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted Mathematics All Students Percentage of Students All Students Number of Students African American | >95% tead of a value so th >95% | 58.73 lat information ide 55.88 76 | entifiable for inc 22.06 30 | dividual students RV RV | s will not be show RV RV | 22.06 30 | 47.38 |
| Male Students Aligrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used ins Yth Grade Mathematics NII Students Percentage of Students NII Students Number of Students | >95% tead of a value so th >95% RV | 58.73 lat information ide 55.88 76 60.53 | 22.06 30 21.05 | dividual students RV RV RV | RV RV RV | 22.06 30 18.42 | 47.38 |
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| Alle Students All Students is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that the students of Students and Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 | 22.06 30 21.05 N<10 RV 22.22 N<10 | RV RV N<10 7.14 RV | RV RV RV N<10 35.71 RV N<10 | 22.06 30 18.42 N<10 42.86 22.22 N<10 | 47.38 22.68 41.28 56.12 36.66 66.63 |
| Alale Students Alale Students Alale Students Alale Students Alale Students a subgroup. RV is Restricted Value. RV is used instituted to show instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted to show it is a subgroup. RV is Restricted Value. RV is used instituted to show it is a subgroup. RV is Restricted Value. RV is used instituted to show it is a subgroup. RV is Restricted Value. RV is used instituted to show it is a subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used instituted in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is Restricted Value. RV is used in the subgroup. RV is RV is used in the subgroup. RV is RV is used in the subgroup. RV is RV is | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV | 22.06 30 21.05 N<10 RV 22.22 | RV RV N<10 7.14 RV N<10 | RV RV RV N<10 35.71 RV | 22.06 30 18.42 N<10 42.86 22.22 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 |
| Alle Students All Students is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted Mathematics All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Students with Disabilities Students without Disabilities | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 | 22.06 30 21.05 N<10 RV 22.22 N<10 RV | RV RV N<10 7.14 RV N<10 <5% | RV RV N<10 35.71 RV N<10 5.00 | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 | 47.38 22.68 41.28 56.12 36.66 66.63 |
| Alle Students All Students All Students All Students In Students is a subgroup. RV is Restricted Value. RV is used instance of the Grade Mathematics All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with out Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV | 22.06 30 21.05 N<10 RV 22.22 N<10 RV | RV RV N<10 7.14 RV N<10 <5% | RV RV N<10 35.71 RV N<10 5.00 | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 |
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| Alle Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that the students of students of Students of Students with Students Number of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 | 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 | dividual students RV RV RV N<10 7.14 RV N<10 <5% RV | RV RV N<10 5.00 RV | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 25.00 RV (RV %) | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 |
| Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted the RV is used in RV | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 | 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 22.56 | RV RV N<10 7.14 RV N<10 <5% RV | RV RV N<10 5.00 RV N<10 RV | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 25.00 RV (RV %) N<10 21.80 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 35.90 48.78 |
| Alle Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that the students of students of Students of Students with Students Number of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 | 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 22.56 | RV RV N<10 7.14 RV N<10 <5% RV | RV RV N<10 5.00 RV N<10 RV | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 25.00 RV (RV %) N<10 21.80 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 35.90 48.78 |
| Alle Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted Mathematics All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Honeless | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% | 58.73 at information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 | 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 22.56 | dividual students RV RV RV N<10 7.14 RV N<10 <5% RV N<10 RV | RV RV N<10 5.00 RV N<10 RV N<10 5.00 RV N<10 RV | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 RV (RV %) N<10 21.80 RV (RV %) 25.00 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 35.90 48.78 |
| Alle Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that the students of Students are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that the students of Students are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that the students with Students Number of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Students with Disadvantaged Students with Disabilities Students with Usabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 N<10 64.29 | 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 22.56 | dividual students RV RV RV N<10 7.14 RV N<10 <5% RV N<10 RV RV RV RV | RV RV N<10 35.71 RV N<10 5.00 RV N<10 RV | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 RV (RV %) N<10 21.80 RV (RV %) | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 35.90 48.78 |
| Adale Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted in the subgroup. All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 N<10 64.29 N<10 | entifiable for inc 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 22.56 RV N<10 | dividual students RV RV RV N<10 7.14 RV N<10 <5% RV N<10 RV RV N<10 | s will not be show RV RV RV N<10 35.71 RV N<10 5.00 RV N<10 RV <5% N<10 | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 RV (RV %) N<10 21.80 RV (RV %) 25.00 N<10 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 35.90 48.78 28.79 26.97 |
| Adale Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instance of the Grade Mathematics All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Aon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 N<10 RV 64.29 N<10 RV | entifiable for inc 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 22.56 RV N<10 RV | dividual students RV RV RV N<10 7.14 RV N<10 <5% RV N<10 RV RV 28.57 | s will not be show RV RV RV N<10 35.71 RV N<10 5.00 RV N<10 RV <5% N<10 50.00 | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 RV (RV %) N<10 21.80 RV (RV %) 25.00 N<10 78.57 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 35.90 48.78 28.79 26.97 88.46 |
| Adale Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted that is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instituted in the subgroup. All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | >95% tead of a value so th >95% RV N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 | 58.73 lat information ide 55.88 76 60.53 N<10 RV 55.56 N<10 RV 50.86 N<10 64.29 N<10 | entifiable for inc 22.06 30 21.05 N<10 RV 22.22 N<10 RV 24.14 N<10 22.56 RV N<10 | dividual students RV RV RV N<10 7.14 RV N<10 <5% RV N<10 RV RV N<10 | s will not be show RV RV RV N<10 35.71 RV N<10 5.00 RV N<10 RV <5% N<10 | 22.06 30 18.42 N<10 42.86 22.22 N<10 5.00 RV (RV %) N<10 21.80 RV (RV %) 25.00 N<10 | 47.38 22.68 41.28 56.12 36.66 66.63 8.90 53.37 35.90 48.78 28.79 26.97 |



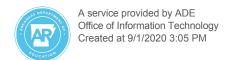
| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready or Exceedin |
|--|---|---|---|---|--|--|--|
| th Grade Science | · | | | | | | |
| All Students Percentage of Students | >95% | 64.93 | 13.43 | 14.18 | 7.46 | 21.64 | 42.83 |
| All Students Number of Students | | 87 | 18 | 19 | 10 | 29 | |
| African American | RV | 70.80 | 13.27 | RV | RV | 15.93 | 19.43 |
| dispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.39 |
| Caucasian | 92.86 | RV | RV | 23.08 | 38.46 | 61.54 | 51.58 |
| conomically Disadvantaged | >95% | 64.93 | 13.43 | 14.18 | 7.46 | 21.64 | 32.51 |
| Ion-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.34 |
| Students with Disabilities | >95% | RV | RV | <5% | 5.00 | 5.00 | 10.51 |
| Students without Disabilities | >95% | 59.65 | RV | 16.67 | RV | 24.56 | 47.86 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.43 |
| Ion-English Learners (includes Former EL Monitored 1-4 years) | >95% | 64.89 | 13.74 | 13.74 | 7.63 | 21.37 | 44.33 |
| Former English Learner (Monitored 1-4 years) | | | | | | | |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| lomeless | >95% | RV | RV | 14.81 | <5% | 18.52 | 27.15 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.29 |
| Children with Parent that is Military Connected | | | | | | | |
| | | RV | RV | 50.00 | 50.00 | >95% | 86.76 |
| Sifted and Talented | >95% | I I V | • • • • | | | | |
| Sifted and Talented Female Students | >95% >95% | 57.75 | RV | 21.13 | RV | 28.17 | 44.65 |
| | | | | 21.13 RV | RV 7.94 | 28.17 14.29 | 44.65 41.10 |
| emale Students | >95% | 57.75 | RV | | | | |
| Female Students Male Students | >95% >95% | 57.75 73.02 | RV RV | RV | 7.94 | 14.29 | 41.10 |
| Female Students Alale Students Aligrant | >95% >95% | 57.75 73.02 | RV RV | RV | 7.94 | 14.29 | 41.10 |
| emale Students Male Students Migrant I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used | >95% >95% | 57.75 73.02 | RV RV | RV | 7.94 | 14.29 | 41.10 |
| remale Students Male Students Aigrant I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used Ith Grade Reading | >95% >95% instead of a value so th | 57.75 73.02 lat information ide | RV RV entifiable for inc | RV dividual students | 7.94 s will not be show | 14.29 vn. | 41.10 |
| remale Students Male Students Aligrant I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used Sth Grade Reading All Students Percentage of Students | >95% >95% instead of a value so th | 57.75 73.02 eat information ide | RV RV entifiable for inc | RV dividual students 15.38 | 7.94 s will not be show 9.23 | 14.29 vn. | 41.10 |
| Female Students Male Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading Id Students Percentage of Students Id Students Number of Students | >95% >95% instead of a value so th >95% | 57.75 73.02 last information ide 56.15 73 | RV RV entifiable for inc 19.23 25 | RV dividual students 15.38 20 | 7.94 s will not be show 9.23 | 14.29 vn. 24.62 32 | 41.10 |
| Female Students Male Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading Id Students Percentage of Students Id Students Number of Students African American | >95% >95% instead of a value so th >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 | RV RV entifiable for inc 19.23 25 17.92 | RV dividual students 15.38 20 RV | 7.94 s will not be show 9.23 12 RV | 14.29 vn. 24.62 32 18.87 | 41.10 49.49 26.45 |
| remale Students Male Students Aligrant L<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American dispanic Caucasian | >95% >95% instead of a value so th >95% >95% N<10 | 57.75 73.02 tat information ide 56.15 73 63.21 N<10 | RV RV entifiable for inc 19.23 25 17.92 N<10 | RV dividual students 15.38 20 RV N<10 | 7.94 s will not be show 9.23 12 RV N<10 | 14.29 vn. 24.62 32 18.87 N<10 | 41.10 49.49 26.45 42.54 |
| remale Students Male Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading Id Students Percentage of Students Id Students Number of Students African American dispanic | >95% >95% instead of a value so th >95% >95% N<10 >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV | RV RV entifiable for inc 19.23 25 17.92 N<10 RV | RV dividual students 15.38 20 RV N<10 42.86 | 7.94 s will not be show 9.23 12 RV N<10 9.52 | 14.29 vn. 24.62 32 18.87 N<10 52.38 | 41.10 49.49 26.45 42.54 57.70 |
| remale Students Male Students Aligrant L<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American dispanic Caucasian cconomically Disadvantaged | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 | RV dividual students 15.38 20 RV N<10 42.86 15.38 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 | 49.49 26.45 42.54 57.70 38.78 |
| The male Students Alale Students Alale Students Alale Students Alale Students Alale Students Alale Students Now instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 | RV dividual students 15.38 20 RV N<10 42.86 15.38 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 | 49.49 49.49 26.45 42.54 57.70 38.78 |
| The male Students Alale Students Alale Students Alale Students Alale Students Alale Students Note of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% | 49.49 49.49 26.45 42.54 57.70 38.78 |
| The male Students Alale Students Alale Students Alale Students Alale Students Alale Students Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students without Disabilities | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 | 49.49 49.49 26.45 42.54 57.70 38.78 8.65 |
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| Female Students Alale Students Alale Students Alale Students Alale Students Alale Students Male Students Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% N<10 N<10 | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 |
| Female Students Alale Students Alale Students Alale Students Alale Students Alale Students Misses a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students All Students All Students Number of Students All | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% >95% N<10 >95% >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 N<10 19.38 | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 15.50 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 N<10 8.53 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 24.03 | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 |
| Female Students Alale Students Alale Students Alale Students Alale Students Indigenant Alal O is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students All Students Manuerican All Students With Disadvantaged All Students With Disadvantaged All Students Without Disabilities All Students Without | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% >95% N<10 >95% >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 N<10 19.38 | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 15.50 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 N<10 8.53 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 24.03 | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Alale Students Military Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students All Studen | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% N-10 >95% >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 N<10 56.59 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 N<10 19.38 | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 15.50 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 N<10 8.53 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 24.03 RV (RV %) | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 35.85 51.04 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Alale Students Minister of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Coucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Aloneless Children in Foster Care | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% >95% >95% >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 N<10 56.59 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 N<10 19.38 RV | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 15.50 RV | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 N<10 8.53 8.00 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 24.03 RV (RV %) 36.00 | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 35.85 51.04 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Indigenant Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Cecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Alon-Econtly Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 N<10 56.59 48.00 N<10 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 N<10 19.38 RV N<10 | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 15.50 RV N<10 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 N<10 8.53 8.00 N<10 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 24.03 RV (RV %) 36.00 N<10 | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 35.85 51.04 31.69 31.88 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Indigerant Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Alon-English Learner (Thomas Includes Former EL Monitored Thomas Included Indicators: Number (Percent) Alon-English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Alon-English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Alon-English Learner (Monitored 1-4 years) | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% >95% N<10 >95% >95% N<10 >95% >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 N<10 56.59 48.00 N<10 RV | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 N<10 19.38 RV N<10 RV | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 15.50 RV N<10 33.33 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 N<10 8.53 8.00 N<10 53.33 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 24.03 RV (RV %) 36.00 N<10 86.67 | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 35.85 51.04 31.69 31.88 91.03 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Indigerant Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Courcasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Alon-Bess Children in Foster Care Children with Parent that is Military Connected | >95% >95% instead of a value so th >95% >95% N<10 >95% >95% >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% | 57.75 73.02 lat information ide 56.15 73 63.21 N<10 RV 56.15 RV 49.07 N<10 56.59 48.00 N<10 | RV RV entifiable for inc 19.23 25 17.92 N<10 RV 19.23 RV 21.30 N<10 19.38 RV N<10 | RV dividual students 15.38 20 RV N<10 42.86 15.38 <5% 18.52 N<10 15.50 RV N<10 | 7.94 s will not be show 9.23 12 RV N<10 9.52 9.23 <5% 11.11 N<10 8.53 8.00 N<10 | 14.29 vn. 24.62 32 18.87 N<10 52.38 24.62 <5% 29.63 RV (RV %) N<10 24.03 RV (RV %) 36.00 N<10 | 49.49 26.45 42.54 57.70 38.78 8.65 55.38 35.85 51.04 31.69 31.88 |



| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready or Exceedin |
|--|---|---|---|--|--|---|---|
| th Grade Mathematics | · · | | | | | | |
| All Students Percentage of Students | RV | 59.23 | 23.08 | RV | RV | 17.69 | 47.49 |
| All Students Number of Students | | 77 | 30 | RV | RV | 23 | |
| African American | RV | 65.09 | 18.87 | RV | RV | 16.04 | 21.43 |
| dispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.48 |
| Caucasian | >95% | RV | RV | 14.29 | 14.29 | 28.57 | 56.69 |
| conomically Disadvantaged | RV | 59.23 | 23.08 | RV | RV | 17.69 | 36.14 |
| Ion-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 7.63 |
| Students without Disabilities | RV | 50.93 | 27.78 | RV | RV | 21.30 | 53.24 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | ' | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 34.54 |
| Ion-English Learners (includes Former EL Monitored 1-4 years) | RV | 59.69 | 22.48 | RV | RV | 17.83 | 48.96 |
| Former English Learner (Monitored 1-4 years) | | | | | | | |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | ' | | | | RV (RV %) | |
| lomeless | >95% | 48.00 | RV | RV | <5% | 28.00 | 27.34 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.71 |
| Children with Parent that is Military Connected | | | | | | | |
| | >95% | RV | RV | 46.67 | 26.67 | 73.33 | 88.31 |
| Sifted and Talented | >95 % | | | | | | |
| Fifted and Talented Female Students | >95% RV | 51.56 | 25.00 | RV | RV | 23.44 | 49.70 |
| | | | 25.00 21.21 | RV RV | RV RV | 23.44 12.12 | 49.70 45.40 |
| emale Students | RV | 51.56 | | | | | |
| emale Students Male Students | RV >95% | 51.56 66.67 | 21.21 | RV | RV | 12.12 | 45.40 |
| Female Students Alale Students Aligrant | RV >95% | 51.56 66.67 | 21.21 | RV | RV | 12.12 | 45.40 |
| emale Students Male Students Migrant I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used i | RV >95% | 51.56 66.67 | 21.21 | RV | RV | 12.12 | 45.40 |
| remale Students Male Students Migrant I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. RV is Restricted Value. RV is used in the students is a subgroup. | RV >95% nstead of a value so th | 51.56 66.67 lat information id | 21.21 entifiable for inc | RV dividual students | RV s will not be show | 12.12 vn. | 45.40 |
| Female Students Male Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the students of the stud | RV >95% nstead of a value so th | 51.56 66.67 eat information id | 21.21 entifiable for inc | RV dividual students RV | RV s will not be show RV | 12.12 vn. 14.62 | 45.40 |
| remale Students Male Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students | RV >95% nstead of a value so th | 51.56 66.67 eat information id 69.23 90 | 21.21 entifiable for inc 16.15 21 | RV dividual students RV RV | RV s will not be show RV RV | 12.12 vn. 14.62 19 | 45.40 |
| remale Students Male Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American | RV >95% nstead of a value so th RV >95% | 51.56 66.67 eat information id 69.23 90 73.58 | 21.21 entifiable for inc 16.15 21 16.98 | RV dividual students RV RV | RV s will not be show RV RV RV | 12.12 vn. 14.62 19 9.43 | 45.40 42.43 18.10 |
| remale Students Male Students Aligrant Id-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American dispanic | RV >95% nstead of a value so th RV >95% N<10 | 51.56 66.67 lat information id 69.23 90 73.58 N<10 | 21.21 entifiable for inc 16.15 21 16.98 N<10 | RV dividual students RV RV RV N<10 | RV s will not be show RV RV RV N<10 | 12.12 vn. 14.62 19 9.43 N<10 | 45.40 42.43 18.10 34.82 |
| remale Students Male Students Aligrant L<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American dispanic Caucasian | RV >95% nstead of a value so th RV >95% N<10 >95% | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV | RV dividual students RV RV RV N<10 RV | RV s will not be show RV RV RV N<10 9.52 | 12.12 vn. 14.62 19 9.43 N<10 38.10 | 45.40 42.43 18.10 34.82 51.28 |
| The male Students Male Students Aligrant L<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American dispanic Caucasian icconomically Disadvantaged | RV >95% nstead of a value so th RV >95% N<10 >95% RV | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 | RV dividual students RV RV RV N<10 RV | RV s will not be show RV RV RV N<10 9.52 RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 | 45.40 42.43 18.10 34.82 51.28 31.81 |
| The male Students Alale Students Alale Students Alale Students Alale Students Alale Students National Students of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged | RV >95% nstead of a value so th RV >95% N<10 >95% RV | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 | RV dividual students RV RV RV N<10 RV RV RV | RV s will not be show RV RV RV N<10 9.52 RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 | 42.43 42.43 18.10 34.82 51.28 31.81 |
| The male Students Alale Students Alale Students Alale Students Alale Students Alale Students Note of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities | RV >95% nstead of a value so th RV >95% N<10 >95% RV >95% | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV | RV dividual students RV RV RV N<10 RV RV <5% | RV s will not be show RV RV N<10 9.52 RV <5% | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% | 42.43 18.10 34.82 51.28 31.81 8.35 |
| The male Students Alale Students Alale Students Alale Students Alale Students Alale Students National Students Alale Students Percentage of Students Alale Students Percentage of Students Alale Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities | RV >95% nstead of a value so th RV >95% N<10 >95% RV >95% | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV | RV dividual students RV RV RV N<10 RV RV <5% | RV s will not be show RV RV N<10 9.52 RV <5% | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 | 42.43 18.10 34.82 51.28 31.81 8.35 |
| Female Students Alale Students Alale Students Alale Students Alale Students Alale Students Malay | RV >95% nstead of a value so th RV >95% N<10 >95% RV >95% >95% >95% | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 | RV dividual students RV RV RV N<10 RV RV RV RV RV RV RV RV <5% RV | RV s will not be show RV RV N<10 9.52 RV <5% RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 |
| Female Students Alale Students Alale Students Alale Students Alale Students Alale Students Minister of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) | RV >95% nstead of a value so th RV >95% N<10 >95% RV >95% >95% N<10 | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 | RV dividual students RV RV RV N<10 RV RV RV RV RV RV <5% RV | RV s will not be show RV RV N<10 9.52 RV <5% RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 |
| Female Students Alale Students Alale Students Alale Students Alale Students Alale Students Minister of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Ion-English Learners (includes Former EL Monitored 1-4 years) | RV >95% Instead of a value so the RV >95% N<10 >95% RV >95% >95% N<10 RV | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 N<10 69.77 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 16.28 | RV dividual students RV RV RV N<10 RV RV <5% RV N<10 RV | RV s will not be show RV RV RV N<10 9.52 RV <5% RV RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 13.95 | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 28.63 43.99 |
| Female Students Alale Students Alale Students Alale Students Alale Students Alale Students Military Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students All Students Number of Students All Students Number of Students All Students Military All Students With Disadvantaged All Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) | RV >95% Instead of a value so the RV >95% N<10 >95% RV >95% >95% N<10 RV | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 N<10 69.77 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 16.28 | RV dividual students RV RV RV N<10 RV RV <5% RV N<10 RV | RV s will not be show RV RV RV N<10 9.52 RV <5% RV RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 13.95 | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 28.63 43.99 |
| Fremale Students Alale Students Alale Students Alaie Students Alaie Students Alaie Students Minister of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students A | RV >95% nstead of a value so th RV >95% N<10 >95% RV >95% >95% N<10 RV RV | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 N<10 69.77 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 16.28 | RV dividual students RV RV RV N<10 RV RV <5% RV N<10 RV | RV s will not be show RV RV N<10 9.52 RV <5% RV N<10 RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 13.95 RV (RV %) | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 28.63 43.99 |
| Fremale Students Alale Students Alale Students Alaie Students Alaie Students Alaie Students Minister of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Coucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care | RV >95% Instead of a value so the RV >95% N<10 >95% RV >95% >95% N<10 RV >95% >95% | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 N<10 69.77 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 16.28 | RV dividual students RV RV RV N<10 RV <5% RV N<10 RV RV <7% RV | RV s will not be show RV RV N<10 9.52 RV <5% RV <5% RV <5% RV <5% | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 13.95 RV (RV %) 28.00 | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 28.63 43.99 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Identification instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Cecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | RV >95% Instead of a value so the RV >95% N<10 >95% RV >95% >95% N<10 RV >95% >95% N<10 RV >95% N<10 | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 N<10 69.77 60.00 N<10 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 16.28 RV N<10 | RV dividual students RV RV RV N<10 RV RV <5% RV RV <5% RV N<10 RV RV N<10 RV | RV s will not be show RV RV RV N<10 9.52 RV <5% RV N<10 RV <5% RV <5% N<10 RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 13.95 RV (RV %) 28.00 N<10 | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 28.63 43.99 24.49 23.19 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Indigerant Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Coucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Alon-Bess Children in Foster Care Children with Parent that is Military Connected | RV >95% Instead of a value so the RV >95% N<10 >95% RV >95% >95% N<10 RV >95% N<10 RV >95% N<10 >95% | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 N<10 69.77 60.00 N<10 RV | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 16.28 RV N<10 RV | RV dividual students RV RV RV N<10 RV RV <5% RV RV <45% RV N<10 RV 46.67 | RV s will not be show RV RV RV N<10 9.52 RV <5% RV <5% RV 10 RV 10 RV 10 RV 10 RV 10 RV 10 RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 13.95 RV (RV %) 28.00 N<10 73.33 | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 28.63 43.99 24.49 23.19 86.12 |
| Fremale Students Alale Students Alale Students Alale Students Alale Students Indigerant Alale Students Percentage of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in the Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Coucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Alon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | RV >95% Instead of a value so the RV >95% N<10 >95% RV >95% >95% N<10 RV >95% >95% N<10 RV >95% N<10 | 51.56 66.67 lat information id 69.23 90 73.58 N<10 52.38 69.23 RV 63.89 N<10 69.77 60.00 N<10 | 21.21 entifiable for inc 16.15 21 16.98 N<10 RV 16.15 RV 19.44 N<10 16.28 RV N<10 | RV dividual students RV RV RV N<10 RV RV <5% RV RV <5% RV N<10 RV RV N<10 RV | RV s will not be show RV RV RV N<10 9.52 RV <5% RV N<10 RV <5% RV <5% N<10 RV | 12.12 vn. 14.62 19 9.43 N<10 38.10 14.62 <5% 16.67 RV (RV %) N<10 13.95 RV (RV %) 28.00 N<10 | 42.43 18.10 34.82 51.28 31.81 8.35 47.34 28.63 43.99 24.49 23.19 |

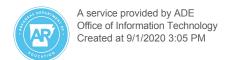


| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready of Exceedin |
|--|---|--|---|--|--|---|--|
| oth Grade English Language Arts (ELA) | | | | | | | |
| All Students Percentage of Students | >95% | 68.38 | 10.29 | 13.97 | 7.35 | 21.32 | 42.96 |
| All Students Number of Students | | 93 | 14 | 19 | 10 | 29 | |
| African American | >95% | 71.30 | RV | 12.04 | RV | 20.37 | 20.69 |
| lispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.86 |
| Caucasian | >95% | RV | RV | 23.81 | <5% | 23.81 | 51.45 |
| Economically Disadvantaged | >95% | 68.38 | 10.29 | 13.97 | 7.35 | 21.32 | 31.90 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 6.88 |
| Students without Disabilities | >95% | 62.96 | 11.11 | 16.67 | 9.26 | 25.93 | 47.80 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.52 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 69.23 | RV | 13.85 | RV | 20.77 | 44.95 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.01 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | RV | RV | 7.14 | 10.71 | 17.86 | 27.13 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 23.36 |
| Children with Parent that is Military Connected | | | | | | | |
| Sifted and Talented | >95% | RV | RV | 43.75 | 43.75 | 87.50 | 86.43 |
| Female Students | >95% | 62.90 | RV | RV | 11.29 | 25.81 | 50.91 |
| Male Students | >95% | 72.97 | RV | 13.51 | RV | 17.57 | 35.32 |
| /ligrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.97 |
| V<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used inst | ead of a value so th | at information ide | entifiable for inc | dividual students | s will not be show | 100 | |
| | | | | | | VII. | |
| Oth Grade Mathematics | | | | | , | vii. | |
| | RV | 73.33 | | RV | RV | 10.37 | 35.64 |
| All Students Percentage of Students All Students Number of Students | RV | 73.33 99 | 16.30 22 | | | | 35.64 |
| All Students Percentage of Students | RV >95% | | 16.30 | RV | RV | 10.37 | |
| All Students Percentage of Students All Students Number of Students African American | | 99 | 16.30 22 | RV RV | RV RV | 10.37 14 | 35.64 13.59 26.79 |
| All Students Percentage of Students All Students Number of Students | >95% | 99 76.64 | 16.30 22 13.08 | RV RV RV | RV RV RV | 10.37 14 10.28 | 13.59 |
| All Students Percentage of Students All Students Number of Students African American dispanic Caucasian | >95% N<10 | 99 76.64 N<10 | 16.30 22 13.08 N<10 | RV RV RV N<10 | RV RV RV N<10 | 10.37 14 10.28 N<10 | 13.59 26.79 |
| All Students Percentage of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged | >95% N<10 >95% | 99 76.64 N<10 RV | 16.30 22 13.08 N<10 RV | RV RV RV N<10 9.52 | RV RV RV N<10 <5% | 10.37 14 10.28 N<10 14.29 | 13.59 26.79 43.96 |
| All Students Percentage of Students All Students Number of Students African American dispanic Caucasian | >95% N<10 >95% RV | 99 76.64 N<10 RV 73.33 | 16.30 22 13.08 N<10 RV 16.30 | RV RV RV N<10 9.52 | RV RV RV N<10 <5% RV | 10.37 14 10.28 N<10 14.29 10.37 | 13.59 26.79 43.96 24.74 |
| All Students Percentage of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged | >95% N<10 >95% RV | 99 76.64 N<10 RV 73.33 | 16.30 22 13.08 N<10 RV 16.30 | RV RV RV N<10 9.52 RV | RV RV RV N<10 <5% RV | 10.37 14 10.28 N<10 14.29 10.37 | 13.59 26.79 43.96 24.74 |
| All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities | >95% N<10 >95% RV 93.10 | 99 76.64 N<10 RV 73.33 | 16.30 22 13.08 N<10 RV 16.30 | RV RV N<10 9.52 RV <5% | RV RV N<10 <5% RV <5% | 10.37 14 10.28 N<10 14.29 10.37 | 13.59 26.79 43.96 24.74 6.30 |
| All Students Percentage of Students All Students Number of Students African American African American Aispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities | >95% N<10 >95% RV 93.10 | 99 76.64 N<10 RV 73.33 | 16.30 22 13.08 N<10 RV 16.30 | RV RV N<10 9.52 RV <5% | RV RV N<10 <5% RV <5% | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 | 13.59 26.79 43.96 24.74 6.30 |
| All Students Percentage of Students All Students Number of Students African American African American Alispanic Caucasian Conomically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) | >95% N<10 >95% RV 93.10 >95% | 99 76.64 N<10 RV 73.33 RV 68.52 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 | RV RV N<10 9.52 RV <5% RV | RV RV N<10 <5% RV <5% RV | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) | 13.59 26.79 43.96 24.74 6.30 39.57 |
| All Students Percentage of Students All Students Number of Students African American African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | >95% N<10 >95% RV 93.10 >95% | 99 76.64 N<10 RV 73.33 RV 68.52 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 | RV RV N<10 9.52 RV <5% RV | RV RV N<10 <5% RV <5% RV | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) | 13.59 26.79 43.96 24.74 6.30 39.57 |
| All Students Percentage of Students All Students Number of Students African American African American Alispanic Caucasian Economically Disadvantaged Aon-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | >95% N<10 >95% RV 93.10 >95% N<10 RV | 99 76.64 N<10 RV 73.33 RV 68.52 N<10 73.64 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 N<10 15.50 | RV RV N<10 9.52 RV <5% RV | RV RV N<10 <5% RV <5% RV N<10 RV | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) N<10 10.85 | 13.59 26.79 43.96 24.74 6.30 39.57 20.23 37.40 |
| All Students Percentage of Students All Students Number of Students African American African American African American All Spanic Caucasian Councasian Conomically Disadvantaged Ann-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | >95% N<10 >95% RV 93.10 >95% N<10 RV | 99 76.64 N<10 RV 73.33 RV 68.52 N<10 73.64 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 N<10 15.50 | RV RV N<10 9.52 RV <5% RV | RV RV N<10 <5% RV <5% RV N<10 RV | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) N<10 10.85 N<10 | 13.59 26.79 43.96 24.74 6.30 39.57 20.23 37.40 |
| All Students Percentage of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged Ann-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Ann-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | >95% N<10 >95% RV 93.10 >95% N<10 RV N<10 | 99 76.64 N<10 RV 73.33 RV 68.52 N<10 73.64 N<10 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 N<10 15.50 N<10 | RV RV N<10 9.52 RV <5% RV N<10 RV N<10 | RV RV N<10 <5% RV <5% RV N<10 RV | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) N<10 10.85 N<10 RV (RV %) | 13.59 26.79 43.96 24.74 6.30 39.57 20.23 37.40 46.79 |
| All Students Number of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged Aon-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Aon-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) domeless Children in Foster Care | >95% N<10 >95% RV 93.10 >95% N<10 RV N<10 >95% | 99 76.64 N<10 RV 73.33 RV 68.52 N<10 73.64 N<10 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 N<10 15.50 N<10 | RV RV N<10 9.52 RV <5% RV N<10 RV N<10 | RV RV N<10 <5% RV <5% RV N<10 RV N<10 | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) N<10 10.85 N<10 RV (RV %) | 13.59 26.79 43.96 24.74 6.30 39.57 20.23 37.40 46.79 |
| All Students Percentage of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged Ann-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Ann-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | >95% N<10 >95% RV 93.10 >95% N<10 RV N<10 >95% N<10 | 99 76.64 N<10 RV 73.33 RV 68.52 N<10 73.64 N<10 RV N<10 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 N<10 15.50 N<10 RV N<10 | RV RV RV N<10 9.52 RV <5% RV N<10 RV N<10 10.71 | RV RV N<10 <5% RV <5% RV N<10 RV N<10 | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) N<10 10.85 N<10 RV (RV %) | 13.59 26.79 43.96 24.74 6.30 39.57 20.23 37.40 46.79 |
| All Students Number of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged Ann-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Ann-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) domeless Children in Foster Care Children with Parent that is Military Connected | >95% N<10 >95% RV 93.10 >95% N<10 RV N<10 >95% N<10 >95% | 99 76.64 N<10 RV 73.33 RV 68.52 N<10 73.64 N<10 RV N<10 RV | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 N<10 15.50 N<10 RV N<10 RV | RV RV RV N<10 9.52 RV <5% RV N<10 RV N<10 10.71 N<10 43.75 | RV RV N<10 <5% RV <5% RV N<10 RV N<10 18.75 | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) N<10 10.85 N<10 RV (RV %) 17.86 N<10 62.50 | 13.59 26.79 43.96 24.74 6.30 39.57 20.23 37.40 46.79 19.76 23.74 77.90 |
| All Students Number of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged Ann-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Ann-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) domeless Children in Foster Care Children with Parent that is Military Connected | >95% N<10 >95% RV 93.10 >95% N<10 RV N<10 >95% N<10 | 99 76.64 N<10 RV 73.33 RV 68.52 N<10 73.64 N<10 RV N<10 | 16.30 22 13.08 N<10 RV 16.30 RV 19.44 N<10 15.50 N<10 RV N<10 | RV RV RV N<10 9.52 RV <5% RV N<10 RV N<10 10.71 N<10 | RV RV N<10 <5% RV <5% RV N<10 RV N<10 | 10.37 14 10.28 N<10 14.29 10.37 <5% 12.04 RV (RV %) N<10 10.85 N<10 RV (RV %) 17.86 N<10 | 13.59 26.79 43.96 24.74 6.30 39.57 20.23 37.40 46.79 19.76 23.74 |





| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready or Exceedin |
|--|--|--|---|---|---|--|---|
| oth Grade Science | ' | ' | | | | | |
| All Students Percentage of Students | >95% | 73.33 | 17.04 | RV | RV | 9.63 | 34.87 |
| All Students Number of Students | | 99 | 23 | RV | RV | 13 | |
| African American | >95% | 77.57 | 15.89 | RV | RV | 6.54 | 13.73 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.23 |
| Caucasian | >95% | 52.38 | RV | RV | 14.29 | 23.81 | 43.18 |
| Economically Disadvantaged | >95% | 73.33 | 17.04 | RV | RV | 9.63 | 24.62 |
| Non-Economically Disadvantaged | | | | | | | |
| Students with Disabilities | 93.10 | RV | RV | <5% | <5% | <5% | 6.77 |
| Students without Disabilities | >95% | 66.67 | 21.30 | RV | RV | 12.04 | 38.63 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.29 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95% | 73.64 | 17.05 | RV | RV | 9.30 | 36.76 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 43.10 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| Homeless | >95% | RV | RV | 7.14 | <5% | 10.71 | 20.34 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 14.49 |
| Children with Parent that is Military Connected | | | | | | | |
| Sifted and Talented | >95% | RV | RV | 25.00 | 18.75 | 43.75 | 76.96 |
| Female Students | >95% | 70.49 | 21.31 | RV | RV | 8.20 | 36.73 |
| omale otacomo | | | | | | | |
| Alle Students | >95% | 75.68 | 13.51 | RV | RV | 10.81 | 33.08 |
| | >95% N<10 | 75.68 N<10 | 13.51 N<10 | RV N<10 | RV N<10 | 10.81 N<10 | 13.39 |
| Male Students | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Alale Students Aligrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Male Students Migrant <<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Male Students Aligrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used Oth Grade English Language Arts (ELA) | N<10 I instead of a value so the | N<10 at information id | N<10 entifiable for inc | N<10 dividual students | N<10 s will not be show | N<10 vn. | 13.39 |
| Male Students Aligrant V<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students | N<10 I instead of a value so the | N<10 at information id | N<10 entifiable for inc 9.92 | N<10 dividual students 9.16 | N<10 s will not be show 9.16 | N<10 vn. 18.32 | 13.39 |
| Male Students Aligrant A-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students | N<10 I instead of a value so th >95% | N<10 at information id 71.76 94 | N<10 entifiable for inc 9.92 13 | N<10 dividual students 9.16 12 | N<10 will not be show 9.16 12 | N<10 vn. 18.32 24 | 13.39 41.51 |
| Male Students Aligrant V=10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American | N<10 I instead of a value so th >95% >95% | N<10 at information id 71.76 94 74.78 | N<10 entifiable for inc 9.92 13 9.57 | N<10 dividual students 9.16 12 RV | N<10 will not be show 9.16 12 RV | N<10 vn. 18.32 24 15.65 | 13.39 41.51 19.99 |
| Male Students Aligrant Al VI of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American dispanic Caucasian | N<10 I instead of a value so th >95% >95% N<10 | N<10 at information id 71.76 94 74.78 N<10 | N<10 entifiable for inc 9.92 13 9.57 N<10 | N<10 dividual students 9.16 12 RV N<10 | N<10 will not be show 9.16 12 RV N<10 | N<10 vn. 18.32 24 15.65 N<10 | 13.39 41.51 19.99 32.94 |
| Male Students Aligrant Al VI of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American dispanic | N<10 I instead of a value so th >95% >95% N<10 >95% | N<10 at information id 71.76 94 74.78 N<10 RV | N<10 entifiable for inc 9.92 13 9.57 N<10 RV | N<10 dividual students 9.16 12 RV N<10 21.43 | N<10 s will not be show 9.16 12 RV N<10 21.43 | N<10 18.32 24 15.65 N<10 42.86 | 13.39 41.51 19.99 32.94 49.66 |
| Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged | N<10 I instead of a value so th >95% >95% N<10 >95% >95% >95% >95% | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 | N<10 vn. 18.32 24 15.65 N<10 42.86 18.32 | 13.39 41.51 19.99 32.94 49.66 30.80 |
| Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Aligpanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged | N<10 I instead of a value so th >95% >95% N<10 >95% >95% >95% | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 | N<10 9.16 12 RV N<10 21.43 9.16 | N<10 18.32 24 15.65 N<10 42.86 18.32 | 13.39 41.51 19.99 32.94 49.66 30.80 |
| Male Students Migrant M<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10 th Grade English Language Arts (ELA) MI Students Percentage of Students MI Students Number of Students Mirican American Hispanic Caucasian Economically Disadvantaged Mon-Economically Disadvantaged Students with Disabilities | N<10 I instead of a value so th >95% >95% N<10 >95% >95% >95% | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% | 13.39 41.51 19.99 32.94 49.66 30.80 |
| Male Students Migrant M<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10 th Grade English Language Arts (ELA) MI Students Percentage of Students MI Students Number of Students Mirican American Mispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities | N<10 I instead of a value so th >95% >95% N<10 >95% >95% >95% | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 | 13.39 41.51 19.99 32.94 49.66 30.80 |
| Male Students Migrant M<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10 th Grade English Language Arts (ELA) MI Students Percentage of Students MI Students Number of Students Mirican American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | N<10 I instead of a value so th >95% >95% N<10 >95% >95% >95% >95% >95% >95% | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 | N<10 vn. 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 |
| Male Students Migrant M<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10 th Grade English Language Arts (ELA) MI Students Percentage of Students MI Students Number of Students Mirican American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | N<10 I instead of a value so th >95% >95% N<10 >95% >95% >95% >95% N<10 | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 |
| Male Students Migrant M<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10 th Grade English Language Arts (ELA) MI Students Percentage of Students MI Students Number of Students Mirican American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) | N<10 I instead of a value so the second seco | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 N<10 10.08 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 18.60 | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 22.99 43.55 |
| Alla Students All Students All Students All Students All Students All Students All Students All Students All Students All Students Percentage of Students All Students Percentage of Students All Students Number of Students All S | N<10 I instead of a value so the second seco | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 N<10 10.08 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 18.60 | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 22.99 43.55 |
| Alle Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used to the Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | N<10 I instead of a value so th >95% >95% N<10 >95% >95% >95% >95% N<10 >95% >95% >95% >95% | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 N<10 71.32 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 N<10 10.08 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 18.60 RV (RV %) | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 22.99 43.55 |
| Alle Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care | N<10 I instead of a value so the second seco | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 N<10 71.32 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 N<10 10.08 | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 RV | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 7.69 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 18.60 RV (RV %) 23.08 | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 22.99 43.55 |
| Alle Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless | N<10 I instead of a value so the second seco | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 N<10 71.32 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 N<10 10.08 RV | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 RV | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 7.69 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 18.60 RV (RV %) 23.08 | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 22.99 43.55 26.18 |
| Alla Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Sifted and Talented | N<10 I instead of a value so the second seco | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 N<10 71.32 61.54 RV | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 N<10 10.08 RV RV | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 RV 30.00 | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 7.69 40.00 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 18.60 RV (RV %) 23.08 | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 22.99 43.55 26.18 83.35 |
| Alla Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used 10th Grade English Language Arts (ELA) All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected | N<10 I instead of a value so the second seco | N<10 at information id 71.76 94 74.78 N<10 RV 71.76 RV 67.86 N<10 71.32 61.54 | N<10 entifiable for inc 9.92 13 9.57 N<10 RV 9.92 RV 10.71 N<10 10.08 RV | N<10 dividual students 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 RV | N<10 s will not be show 9.16 12 RV N<10 21.43 9.16 <5% 10.71 N<10 9.30 7.69 | N<10 18.32 24 15.65 N<10 42.86 18.32 <5% 21.43 RV (RV %) N<10 18.60 RV (RV %) 23.08 70.00 | 13.39 41.51 19.99 32.94 49.66 30.80 8.74 46.19 22.99 43.55 26.18 |





| | % Tested 2018-2019 | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avo Ready or Exceedin |
|--|--|--|--|--|--|--|---|
| Oth Grade Mathematics | | | | | | | |
| Il Students Percentage of Students | >95% | 76.92 | 14.62 | RV | RV | 8.46 | 28.89 |
| Il Students Number of Students | | 100 | 19 | RV | RV | 11 | |
| frican American | >95% | 80.70 | 14.04 | RV | RV | 5.26 | 9.22 |
| lispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 21.30 |
| Caucasian | >95% | RV | RV | 21.43 | 14.29 | 35.71 | 36.09 |
| conomically Disadvantaged | >95% | 76.92 | 14.62 | RV | RV | 8.46 | 18.95 |
| Ion-Economically Disadvantaged | | | | | | | |
| students with Disabilities | >95% | RV | RV | <5% | <5% | <5% | 6.19 |
| students without Disabilities | >95% | 73.87 | 16.22 | RV | RV | 9.91 | 32.14 |
| students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | | | | | | RV (RV %) | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 15.24 |
| Ion-English Learners (includes Former EL Monitored 1-4 years) | >95% | 76.56 | 14.84 | RV | RV | 8.59 | 30.40 |
| former English Learner (Monitored 1-4 years) | | | | | | | |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) | | | | | | RV (RV %) | |
| lomeless | >95% | RV | RV | 11.54 | <5% | 11.54 | 15.77 |
| Children in Foster Care | | | | | | | |
| Children with Parent that is Military Connected | | | | | | | |
| Sifted and Talented | >95% | RV | RV | 10.00 | 20.00 | 30.00 | 69.66 |
| remale Students | >95% | 71.43 | 25.40 | RV | RV | <5% | 29.43 |
| fale Students | >95% | 82.09 | RV | RV | <5% | 13.43 | 28.38 |
| figrant | | | | | | | |
| I<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used ins | tead of a value so th | at information ide | entifiable for inc | dividual students | s will not be show | vn. | |
| 0th Grade Science | | | | | | | |
| | | | | | | | |
| Il Students Percentage of Students | >95% | 76.92 | 13.08 | RV | RV | 10.00 | 32.84 |
| Il Students Percentage of Students | >95% | 76.92 100 | 13.08 17 | RV RV | RV RV | 10.00 13 | 32.84 |
| | >95% >95% | | | | | | 32.84 |
| all Students Number of Students African American | | 100 | 17 | RV | RV | 13 | |
| all Students Number of Students | >95% | 100 78.07 | 17 13.16 | RV RV | RV RV | 13 8.77 | 12.02 |
| all Students Number of Students Ifrican American Iispanic Caucasian | >95% N<10 | 100 78.07 N<10 | 17 13.16 N<10 | RV RV N<10 | RV RV N<10 | 13 8.77 N<10 | 12.02 23.20 |
| Il Students Number of Students Ifrican American Iispanic Caucasian Cconomically Disadvantaged | >95% N<10 >95% | 100 78.07 N<10 RV | 17 13.16 N<10 RV | RV RV N<10 7.14 | RV RV N<10 14.29 | 13 8.77 N<10 21.43 | 12.02 23.20 40.93 |
| Il Students Number of Students Ifrican American Ispanic Caucasian Economically Disadvantaged Ion-Economically Disadvantaged | >95% N<10 >95% >95% | 100 78.07 N<10 RV 76.92 | 17 13.16 N<10 RV 13.08 | RV RV N<10 7.14 RV | RV RV N<10 14.29 RV | 13 8.77 N<10 21.43 10.00 | 12.02 23.20 40.93 22.48 |
| all Students Number of Students African American Ilispanic Caucasian Conomically Disadvantaged Ion-Economically Disadvantaged Students with Disabilities | >95% N<10 >95% >95% >95% | 100 78.07 N<10 RV 76.92 | 17 13.16 N<10 RV 13.08 | RV RV N<10 7.14 RV | RV RV N<10 14.29 RV <5% | 13 8.77 N<10 21.43 10.00 | 12.02 23.20 40.93 22.48 6.38 |
| all Students Number of Students African American Ilispanic Caucasian Conomically Disadvantaged Ion-Economically Disadvantaged Students with Disabilities Students without Disabilities | >95% N<10 >95% >95% | 100 78.07 N<10 RV 76.92 | 17 13.16 N<10 RV 13.08 | RV RV N<10 7.14 RV 5.56 | RV RV N<10 14.29 RV | 13 8.77 N<10 21.43 10.00 5.56 10.71 | 12.02 23.20 40.93 22.48 |
| all Students Number of Students African American Ilispanic Caucasian Conomically Disadvantaged Incomonically Disadvantaged Itudents with Disabilities Itudents without Disabilities Itudents with out Disabilities Itudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) | >95% N<10 >95% >95% >95% | 100 78.07 N<10 RV 76.92 | 17 13.16 N<10 RV 13.08 | RV RV N<10 7.14 RV 5.56 | RV RV N<10 14.29 RV <5% | 13 8.77 N<10 21.43 10.00 5.56 | 12.02 23.20 40.93 22.48 6.38 |
| all Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Alon-Economically Disadvantaged Students with Disabilities Attudents without Disabilities Attudents without Disabilities Attudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) | >95% N<10 >95% >95% >95% >95% >95% >95% | 100 78.07 N<10 RV 76.92 RV 74.11 | 17 13.16 N<10 RV 13.08 RV 15.18 | RV RV N<10 7.14 RV 5.56 RV | RV RV N<10 14.29 RV <5% RV | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) | 12.02 23.20 40.93 22.48 6.38 36.27 |
| all Students Number of Students African American Allispanic Baucasian Conomically Disadvantaged C | >95% N<10 >95% >95% >95% >95% >95% N<10 | 100 78.07 N<10 RV 76.92 RV 74.11 | 17 13.16 N<10 RV 13.08 RV 15.18 | RV RV N<10 7.14 RV 5.56 RV | RV RV N<10 14.29 RV <5% RV | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) | 12.02 23.20 40.93 22.48 6.38 36.27 |
| all Students Number of Students African American Alispanic Baucasian Conomically Disadvantaged Alon-Economically Disadvantaged Attudents with Disabilities Attudents with Disabilities Attudents without Disabilities Attudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Ion-English Learners (includes Former EL Monitored 1-4 years) | >95% N<10 >95% >95% >95% >95% >95% N<10 >95% | 100 78.07 N<10 RV 76.92 RV 74.11 N<10 76.56 | 17 13.16 N<10 RV 13.08 RV 15.18 N<10 13.28 | RV RV N<10 7.14 RV 5.56 RV N<10 RV | RV RV N<10 14.29 RV <5% RV N<10 | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) N<10 10.16 | 12.02 23.20 40.93 22.48 6.38 36.27 |
| all Students Number of Students African American Allispanic Baucasian Conomically Disadvantaged C | >95% N<10 >95% >95% >95% >95% >95% N<10 >95% | 100 78.07 N<10 RV 76.92 RV 74.11 N<10 76.56 | 17 13.16 N<10 RV 13.08 RV 15.18 N<10 13.28 | RV RV N<10 7.14 RV 5.56 RV N<10 RV | RV RV N<10 14.29 RV <5% RV N<10 | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) N<10 10.16 RV (RV %) | 12.02 23.20 40.93 22.48 6.38 36.27 |
| all Students Number of Students African American Allispanic Baucasian Conomically Disadvantaged Allon-Economically Disadvantaged Allon-E | >95% N<10 >95% >95% >95% >95% N<10 >95% | 100 78.07 N<10 RV 76.92 RV 74.11 N<10 76.56 | 17 13.16 N<10 RV 13.08 RV 15.18 N<10 13.28 | RV RV N<10 7.14 RV 5.56 RV N<10 RV | RV RV N<10 14.29 RV <5% RV N<10 RV | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) N<10 10.16 | 12.02 23.20 40.93 22.48 6.38 36.27 16.08 34.71 |
| all Students Number of Students African American Allispanic Baucasian Conomically Disadvantaged Ion-Economically Disadvantaged Identify and the students with Disabilities Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Fourrent English Learners (EL) Ion-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Ioneless Children in Foster Care | >95% N<10 >95% >95% >95% >95% >95% N<10 >95% >95% | 100 78.07 N<10 RV 76.92 RV 74.11 N<10 76.56 | 17 13.16 N<10 RV 13.08 RV 15.18 N<10 13.28 | RV RV N<10 7.14 RV 5.56 RV N<10 RV | RV RV N<10 14.29 RV <5% RV N<10 RV 7.69 | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) N<10 10.16 RV (RV %) | 12.02 23.20 40.93 22.48 6.38 36.27 16.08 34.71 |
| all Students Number of Students African American Allispanic Baucasian Conomically Disadvantaged Identification with Disabilities Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Fourier English Learners (EL) Identification of 1-4 years) Former English Learner (Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Former English Learner (RAEL) Excluded from Accountability Indicators: Number (Percent) Formeless Children in Foster Care Children with Parent that is Military Connected | >95% N<10 >95% >95% >95% >95% N<10 >95% >95% | 100 78.07 N<10 RV 76.92 RV 74.11 N<10 76.56 61.54 | 17 13.16 N<10 RV 13.08 RV 15.18 N<10 13.28 RV | RV RV N<10 7.14 RV 5.56 RV N<10 RV RV | RV RV N<10 14.29 RV <5% RV N<10 RV 7.69 | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) N<10 10.16 RV (RV %) 15.38 | 12.02 23.20 40.93 22.48 6.38 36.27 16.08 34.71 |
| all Students Number of Students African American American American Bispanic Baucasian Conomically Disadvantaged Identificant with Disabilities Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Fourrent English Learners (EL) Identificant Cognitive Disabilities Survent English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Former English Learner (RAEL) Excluded from Accountability Indicators: Number (Percent) Former English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Former English Learner (Percent) | >95% N<10 >95% >95% >95% >95% N<10 >95% >95% >95% | 100 78.07 N<10 RV 76.92 RV 74.11 N<10 76.56 61.54 RV | 17 13.16 N<10 RV 13.08 RV 15.18 N<10 13.28 RV RV | RV RV N<10 7.14 RV 5.56 RV N<10 RV 20.00 | RV RV N<10 14.29 RV <5% RV N<10 RV 7.69 10.00 | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) N<10 10.16 RV (RV %) 15.38 30.00 | 12.02 23.20 40.93 22.48 6.38 36.27 16.08 34.71 17.76 73.34 |
| all Students Number of Students African American Allispanic Baucasian Conomically Disadvantaged Identification with Disabilities Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Fourier English Learners (EL) Identification of 1-4 years) Former English Learner (Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Former English Learner (RAEL) Excluded from Accountability Indicators: Number (Percent) Formeless Children in Foster Care Children with Parent that is Military Connected | >95% N<10 >95% >95% >95% >95% N<10 >95% >95% | 100 78.07 N<10 RV 76.92 RV 74.11 N<10 76.56 61.54 | 17 13.16 N<10 RV 13.08 RV 15.18 N<10 13.28 RV | RV RV N<10 7.14 RV 5.56 RV N<10 RV RV | RV RV N<10 14.29 RV <5% RV N<10 RV 7.69 | 13 8.77 N<10 21.43 10.00 5.56 10.71 RV (RV %) N<10 10.16 RV (RV %) 15.38 | 12.02 23.20 40.93 22.48 6.38 36.27 16.08 34.71 |



| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|--|--|------------------|---------------------------------|----------------------|---------------------|-----------------------|
| Grade 3 | | | | | | |
| All Students | 76.9815 | 77.8711 | 77.4263 | N/A | N<10 | 77.6906 |
| African-American | 76.7645 | 77.9548 | 77.3596 | N/A | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N/A | N<10 | 81.8322 |
| Caucasian | 76.3242 | 75.9016 | 76.1129 | N/A | N<10 | |
| Economically Disadvantaged | 76.9815 | 77.8711 | 77.4263 | N/A | N<10 | 77.6906 |
| Non-Economically Disadvantaged | | | | N/A | | |
| Students with Disabilities | 72.2580 | 72.0078 | 72.1329 | N/A | N<10 | |
| Students without Disabilities | 77.5439 | 78.5691 | 78.0565 | N/A | N<10 | 78.3269 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N/A | N<10 | 82.6940 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 76.8662 | 77.7791 | 77.3227 | N/A | N<10 | |
| Former English Learner (Monitored 1-4 years) | | | | N/A | | |
| Homeless | 77.7612 | 76.7220 | 77.2416 | N/A | N<10 | 77.6530 |
| Children in Foster Care | N<10 | N<10 | N<10 | N/A | N<10 | |
| Children with Parent that is Military Connected | | | | N/A | | |
| Gifted and Talented | 82.0856 | 83.7347 | 82.9102 | N/A | N<10 | |
| Female Students | 77.0915 | 80.0224 | 78.5569 | N/A | N<10 | 78.8997 |
| Male Students | 76.8875 | 76.0311 | 76.4593 | N/A | N<10 | 76.6651 |
| Migrant | N<10 | N<10 | N<10 | N/A | N<10 | N<10 |
| *ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weight | hted in school growth depending on the percentage of stu | dents with ELP g | rowth. Schools without a | tested grade get gro | wth from their pain | ed school. |

| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|---|-----------------------------------|---------|---------------------------------|---------|------|-----------------------|
| Grade 4 | | | | | | |
| All Students | 79.0658 | 79.0475 | 79.0567 | 74.5593 | N<10 | 79.1826 |
| African-American | 79.2959 | 78.4802 | 78.8881 | 74.0081 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | 79.9487 |
| Caucasian | 79.1291 | 81.5987 | 80.3639 | 76.1718 | N<10 | |
| Economically Disadvantaged | 78.9576 | 79.0426 | 79.0001 | 74.5763 | N<10 | 79.1286 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Students with Disabilities | 72.2004 | 84.6552 | 78.4278 | 78.0268 | N<10 | |
| Students without Disabilities | 79.9662 | 78.3120 | 79.1391 | 74.1514 | N<10 | 79.2785 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.1560 | 79.0378 | 79.0969 | 74.0666 | N<10 | |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Homeless | 77.4874 | 75.6088 | 76.5481 | 74.3623 | N<10 | |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Children with Parent that is Military Connected | *** | | | | | |
| Gifted and Talented | 84.3317 | 76.7895 | 80.5606 | 82.9107 | N<10 | |
| Female Students | 78.5249 | 79.8554 | 79.1901 | 77.6490 | N<10 | 79.2819 |
| Male Students | 79.5202 | 78.3689 | 78.9445 | 72.0199 | N<10 | 79.0988 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | |



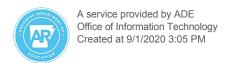
| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|--|---|-------------------|---------------------------------|--------------------|-----------------------|-----------------------|
| Grade 5 | | | | | | |
| All Students | 79.9922 | 75.5977 | 77.8450 | 74.5087 | N<10 | 77.8114 |
| African-American | 79.7002 | 76.0647 | 77.9409 | 74.1465 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 81.7784 | 74.8749 | 78.3266 | 75.5680 | N<10 | |
| Economically Disadvantaged | 79.9922 | 75.5977 | 77.8450 | 74.5087 | N<10 | 77.8114 |
| Non-Economically Disadvantaged | | | | | | |
| Students with Disabilities | 77.9261 | 81.7947 | 79.8604 | 74.1179 | N<10 | |
| Students without Disabilities | 80.2335 | 74.8687 | 77.6096 | 74.5524 | N<10 | 77.5755 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.1021 | 75.8035 | 78.0028 | 74.4735 | N<10 | |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 82.9860 | 77.1489 | 80.2437 | 75.0450 | N<10 | |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Children with Parent that is Military Connected | | | | | | |
| Gifted and Talented | 88.6181 | 76.0017 | 82.3099 | 83.2631 | N<10 | |
| Female Students | 80.7071 | 76.2560 | 78.5719 | 74.8963 | N<10 | |
| Male Students | 79.1880 | 74.8663 | 77.0272 | 74.0593 | N<10 | 76.9789 |
| Migrant | | | | | | |
| *ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately we | ighted in school growth depending on the percentage of st | udents with ELP g | rowth. Schools without a t | ested grade get gr | owth from their paire | ed school. |

| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|---|-----------------------------------|---------|---------------------------------|---------|------|-----------------------|
| Grade 6 | | | | | | |
| All Students | 78.1945 | 73.3995 | 75.7970 | 77.1484 | N<10 | 76.1035 |
| African-American | 77.6167 | 73.5734 | 75.5951 | 75.6123 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | 79.5608 |
| Caucasian | 80.6692 | 71.7857 | 76.2274 | 81.1417 | N<10 | |
| Economically Disadvantaged | 78.1945 | 73.3995 | 75.7970 | 77.1484 | N<10 | 76.1035 |
| Non-Economically Disadvantaged | *** | | | | | |
| Students with Disabilities | 76.2223 | 74.1889 | 75.2056 | 76.9090 | N<10 | |
| Students without Disabilities | 78.5151 | 73.2712 | 75.8932 | 77.1873 | N<10 | 76.2449 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.1689 | 73.4096 | 75.7892 | 76.9187 | N<10 | |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Homeless | 74.6868 | 68.6382 | 71.6625 | 73.8786 | N<10 | 72.1833 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Children with Parent that is Military Connected | | | | | | |
| Gifted and Talented | 78.9855 | 68.5755 | 73.7805 | 77.4235 | N<10 | |
| Female Students | 79.9184 | 72.0501 | 75.9842 | 79.2568 | N<10 | 76.5322 |
| Male Students | 76.4462 | 74.7680 | 75.6071 | 75.0103 | N<10 | 75.6570 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |



| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|--|--|------------------|---------------------------------|---------------------|---------------------|-----------------------|
| Grade 7 | | | | | | |
| All Students | 78.2963 | 74.8808 | 76.6351 | 74.8342 | N<10 | 76.6790 |
| African-American | 77.7915 | 75.0851 | 76.5355 | 74.1583 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | 73.5355 |
| Caucasian | 84.6956 | 76.4653 | 80.0487 | 80.5729 | N<10 | |
| Economically Disadvantaged | 78.2963 | 74.6953 | 76.4632 | 74.8342 | N<10 | 76.5112 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Students with Disabilities | 79.5131 | 79.7811 | 79.6471 | 78.5367 | N<10 | |
| Students without Disabilities | 78.0862 | 74.0495 | 76.1242 | 74.2171 | N<10 | 76.1886 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.6959 | 75.2590 | 77.0227 | 74.8460 | N<10 | |
| Former English Learner (Monitored 1-4 years) | | | | | | |
| Homeless | 74.9504 | 75.5670 | 75.1668 | 71.2641 | N<10 | 75.3212 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Children with Parent that is Military Connected | | | | | | |
| Gifted and Talented | 87.8358 | 76.7329 | 82.2844 | 82.0543 | N<10 | |
| Female Students | 78.7362 | 77.1963 | 78.1130 | 77.5305 | N<10 | 78.2423 |
| Male Students | 77.8060 | 72.3038 | 74.9904 | 71.8683 | N<10 | 74.9171 |
| Migrant | | | | | | |
| *ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school | ol growth depending on the percentage of stu | dents with ELP g | rowth. Schools without a t | ested grade get gro | wth from their pair | ed school. |

| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|---|-----------------------------------|---------|---------------------------------|---------|------|-----------------------|
| Grade 8 | | | | | | |
| All Students | 77.3311 | 75.9975 | 76.6643 | 79.5184 | N<10 | 76.8932 |
| African-American | 76.5660 | 74.8215 | 75.6937 | 79.2015 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 78.6562 | 81.0789 | 79.8676 | 79.2839 | N<10 | |
| Economically Disadvantaged | 77.3311 | 75.9975 | 76.6643 | 79.5184 | N<10 | 76.8932 |
| Non-Economically Disadvantaged | *** | | | | | |
| Students with Disabilities | 79.4375 | 79.2214 | 79.3295 | 78.6573 | N<10 | |
| Students without Disabilities | 76.9336 | 75.3892 | 76.1614 | 79.6809 | N<10 | 76.4378 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.0442 | 75.8882 | 76.4662 | 79.2057 | N<10 | |
| Former English Learner (Monitored 1-4 years) | *** | | | | | |
| Homeless | 77.4925 | 76.2241 | 76.8583 | 78.8587 | N<10 | |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Children with Parent that is Military Connected | *** | | | | | |
| Gifted and Talented | 76.4122 | 78.0201 | 77.2162 | 79.9911 | N<10 | |
| Female Students | 77.2874 | 74.9108 | 76.0991 | 78.2150 | N<10 | |
| Male Students | 77.3762 | 77.1193 | 77.2477 | 80.8639 | N<10 | 77.6999 |
| Migrant | | | | | | |





| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|--|--|------------------|---------------------------------|--------------------|----------------------|-----------------------|
| Grade 9 | | | | | | |
| All Students | 77.7802 | 79.6439 | 78.6841 | 81.2694 | N<10 | 78.9212 |
| African-American | 77.6224 | 79.4009 | 78.4779 | 80.7023 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | 80.3439 |
| Caucasian | 79.0447 | 82.2035 | 80.6241 | 83.4640 | N<10 | 80.5154 |
| Economically Disadvantaged | 77.7802 | 79.6439 | 78.6841 | 81.2694 | N<10 | 78.9212 |
| Non-Economically Disadvantaged | | | | | | |
| Students with Disabilities | 78.8619 | 81.3694 | 79.9427 | 84.3456 | N<10 | |
| Students without Disabilities | 77.5098 | 79.2292 | 78.3695 | 80.5299 | N<10 | 78.6753 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.8088 | 79.8114 | 78.7806 | 80.9895 | N<10 | |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Homeless | 76.6514 | 83.9956 | 80.3235 | 82.7149 | N<10 | |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Children with Parent that is Military Connected | | | | | | |
| Gifted and Talented | 76.9965 | 79.9372 | 78.4668 | 74.9074 | N<10 | |
| Female Students | 79.2371 | 78.8497 | 78.9903 | 80.5070 | N<10 | 78.9674 |
| Male Students | 76.4922 | 80.3346 | 78.4134 | 81.9323 | N<10 | 78.8815 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| *ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weight | ed in school growth depending on the percentage of stu | dents with ELP g | rowth. Schools without a t | ested grade get gr | owth from their pain | ed school. |

| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|---|-----------------------------------|---------|---------------------------------|---------|------|-----------------------|
| Grade 10 | | | | | | |
| All Students | 74.4763 | 77.5750 | 76.0109 | 76.0436 | N<10 | 75.9417 |
| African-American | 74.1950 | 77.1576 | 75.6613 | 75.3307 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian | 77.1473 | 80.9506 | 79.0490 | 82.2489 | N<10 | 78.1157 |
| Economically Disadvantaged | 74.4763 | 77.5750 | 76.0109 | 76.0436 | N<10 | 75.9417 |
| Non-Economically Disadvantaged | *** | | | | | |
| Students with Disabilities | 80.3869 | 79.8680 | 80.1274 | 78.2218 | N<10 | |
| Students without Disabilities | 73.5545 | 77.2141 | 75.3689 | 75.7039 | N<10 | 75.3007 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 74.5485 | 77.6299 | 76.0740 | 75.7972 | N<10 | |
| Former English Learner (Monitored 1-4 years) | *** | | | | | |
| Homeless | 72.2031 | 80.2591 | 76.2311 | 80.8829 | N<10 | 75.8991 |
| Children in Foster Care | *** | | | | | |
| Children with Parent that is Military Connected | | | | | | |
| Gifted and Talented | 77.5176 | 84.1003 | 80.8089 | 70.4231 | N<10 | |
| Female Students | 76.2765 | 77.8779 | 77.0772 | 74.9030 | N<10 | |
| Male Students | 72.8398 | 77.2953 | 75.0415 | 77.0806 | N<10 | 74.9398 |
| Migrant | | | | | | |

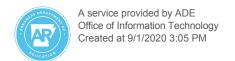


| | English Language Arts (ELA) | Math | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|--|-----------------------------------|------------------|---------------------------------|----------------------|---------------------|-----------------------|
| Grade 11 | | | | | | |
| All Students | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American | | | | | | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian | | | | | | |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Non-Economically Disadvantaged | | | | | | |
| Students with Disabilities | | | | | | |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Non-English Learners (includes Former EL Monitored 1-4 years) | | | | | | |
| Former English Learner (Monitored 1-4 years) | | | | | | |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Children in Foster Care | | | | | | |
| Children with Parent that is Military Connected | | | | | | |
| Gifted and Talented | | | | | | |
| Female Students | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Male Students | | | | | | |
| Migrant | | | | | | |
| *ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depe | nding on the percentage of stu- | dents with ELP g | rowth. Schools without a | tested grade get gro | wth from their pain | ed school. |

| African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A | A | N/A | | N<10 | |
|--|-----------|-----|-----|-------|------|--|
| African-American Hispanic Caucasian Economically Disadvantaged In Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A | A | N/A | | N<10 | |
| Hispanic I Caucasian I Economically Disadvantaged I Non-Economically Disadvantaged I Students with Disabilities I Students without Disabilities I Current English Learners (EL) I Non-English Learners (includes Former EL Monitored 1-4 years) I Former English Learner (Monitored 1-4 years) I Homeless I Children in Foster Care I | N/A N/A | Α Ι | | | | |
| Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A N/A | | | N/A | | |
| Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learner (EL) Current English Learner (EL) Former English Learner (Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | | A I | N/A | N/A I | N<10 | |
| Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learner (EL) Current English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Horneless Children in Foster Care | NI/A NI/A | | N/A | N/A | | |
| Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A N/A | Α Ι | N/A | N/A N | N<10 | |
| Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A N/A | Α Ι | N/A | N/A | | |
| Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A N/A | Α Ι | N/A | N/A | | |
| Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A N/A | Α Ι | N/A | N/A N | N<10 | |
| Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care | N/A N/A | Α Ι | N/A | N/A I | N<10 | |
| Homeless Foliage of the Care Foliage of the Ca | N/A N/A | Α Ι | N/A | N/A | | |
| Children in Foster Care | N/A N/A | Α Ι | N/A | N/A | | |
| | N/A N/A | Α Ι | N/A | N/A | | |
| Children with Parent that is Military Connected | N/A N/A | Α Ι | N/A | N/A | | |
| | N/A N/A | Α Ι | N/A | N/A | | |
| Giffed and Talented | 10/2 | A I | N/A | N/A | | |
| Female Students | N/A N/A | Α Ι | N/A | N/A | | |
| Male Students | | | N/A | N/A N | N<10 | |
| Migrant | N/A N/A | Α Ι | N/A | N/A | | |



| | English Language Art (ELA) | Math s | Average ELA + Math (Content) | Science | ELP* | Content** with ELP |
|---|---|------------------------|---------------------------------|---------------------|-----------------------|-----------------------|
| All Grades | | | | | | |
| All Students | 77.8319 | 76.7109 | 77.2807 | 76.7855 | 83.2585 | 77.4359 |
| African-American | 77.4851 | 76.5647 | 77.0411 | 76.0811 | N<10 | |
| Hispanic | 78.1241 | 75.6421 | 76.8831 | 80.7437 | 84.1978 | 79.4229 |
| Caucasian | 79.7663 | 77.9494 | 78.8228 | 79.6944 | N<10 | 78.7204 |
| Economically Disadvantaged | 77.8171 | 76.6876 | 77.2519 | 76.7903 | 83.2585 | 77.4082 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Students with Disabilities | 77.3612 | 79.1848 | 78.2502 | 78.8181 | N<10 | |
| Students without Disabilities | 77.9068 | 76.3202 | 77.1269 | 76.4590 | 83.2585 | 77.3106 |
| Current English Learners (EL) | 76.6673 | 74.1118 | 75.3895 | 86.1142 | 83.2585 | 79.3240 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.8639 | 76.7823 | 77.3325 | 76.5600 | N<10 | |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 77.1371 | 76.8527 | 77.0101 | 76.6580 | N<10 | 77.0867 |
| Children in Foster Care | 80.0474 | 76.7188 | 78.3831 | N<10 | N<10 | |
| Children with Parent that is Military Connected | *** | | | | | |
| Gifted and Talented | 81.3273 | 77.1002 | 79.2138 | 78.7586 | N<10 | |
| Female Students | 78.5766 | 77.0074 | 77.8197 | 77.4989 | 85.4502 | 77.9735 |
| Male Students | 77.1115 | 76.4247 | 76.7592 | 76.0842 | 81.9191 | 76.9219 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| *ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is propo | tionately weighted in school growth depending on the percentage | of students with ELP g | rowth. Schools without a | tested grade get gr | owth from their paire | d school. |





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

| | Number ELs Tested | Number ELs Proficient | Percent ELs Proficient |
|-----------|----------------------|--------------------------|---------------------------|
| Grade All | 57 | 12 | 21.05 % |
| Grade K | N<10 | N<10 | N<10 |
| Grade 01 | N<10 | N<10 | N<10 |
| Grade 02 | 10 | 3 | 30.00 % |
| Grade 03 | N<10 | N<10 | N<10 |
| Grade 04 | N<10 | N<10 | N<10 |
| Grade 05 | N<10 | N<10 | N<10 |
| Grade 06 | N<10 | N<10 | N<10 |
| Grade 07 | N<10 | N<10 | N<10 |
| Grade 08 | N<10 | N<10 | N<10 |
| Grade 09 | N<10 | N<10 | N<10 |
| Grade 10 | N<10 | N<10 | N<10 |
| Grade 11 | N<10 | N<10 | N<10 |
| Grade 12 | N<10 | N<10 | N<10 |



| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Kindergarten | | | | | | | | | | | | |
| All Students | 60.10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 60.10 |
| African-American | 58.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 58.49 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 66.22 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.22 |
| Economically Disadvantaged | 63.78 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.78 |
| Non-Economically Disadvantaged | 30.43 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.43 |
| Students with Disabilities | 73.08 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 73.08 |
| Students without Disabilities | 59.23 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.23 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 59.75 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 59.75 |
| Former English Learner (Monitored 1-4 years) | | | | | | | | | | | | |
| Homeless | 57.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.50 |
| Children in Foster Care | | | | | | | | | | | | |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | | | | | | | | | | | | |
| Female Students | 63.68 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.68 |
| Male Students | 57.08 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.08 |
| Migrant | | | | | | | | | | | | |
| | | | | | | | | | | | | |

| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 1 | | | | | | | | | | | | |
| All Students | 64.66 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.66 |
| African-American | 63.21 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.21 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 67.31 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.31 |
| Economically Disadvantaged | 66.15 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.15 |
| Non-Economically Disadvantaged | 46.15 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.15 |
| Students with Disabilities | 64.58 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.58 |
| Students without Disabilities | 64.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.67 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 63.86 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 63.86 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | | | | | | | | | | | | |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.50 |
| Male Students | 66.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.49 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |



| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 2 | | | | | | | | | | | | |
| All Students | 66.08 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.08 |
| African-American | 66.90 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.90 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 61.54 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 61.54 |
| Economically Disadvantaged | 68.01 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 68.01 |
| Non-Economically Disadvantaged | 35.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.00 |
| Students with Disabilities | 52.38 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.38 |
| Students without Disabilities | 68.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 68.00 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 66.05 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.05 |
| Former English Learner (Monitored 1-4 years) | | | | | | | | | | | | |
| Homeless | 65.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 65.00 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 62.50 |
| Female Students | 67.42 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 67.42 |
| Male Students | 64.63 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.63 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | | | | | | | | |

| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|--|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 3 | | | | | | | | | | | | |
| All Students | 61.08 | 15.23 | 11.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.05 |
| African-American | 59.93 | 15.04 | 10.69 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.63 |
| lispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 65.79 | 18.18 | 20.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 41.25 |
| Economically Disadvantaged | 61.83 | 15.23 | 11.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.88 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 69.05 | 0.00 | 0.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.89 |
| Students without Disabilities | 60.00 | 17.42 | 12.88 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.74 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Ion-English Learners (includes Former EL Monitored 1-4 ears) | 61.11 | 14.97 | 11.81 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.06 |
| Former English Learner (Monitored 1-4 years) | | | | | | | | | | | | |
| fomeless | 60.34 | 3.70 | 7.41 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 24.70 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Sifted and Talented | 81.82 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 75.86 |
| emale Students | 58.54 | 18.57 | 15.94 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.58 |
| ale Students | 63.30 | 12.35 | 7.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.72 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |



| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 4 | | | | | | | | | | | | |
| All Students | 56.38 | 17.46 | 19.05 | 37.19 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.52 |
| African-American | 55.93 | 14.56 | 15.53 | 33.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.81 |
| Hispanic | 75.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 |
| Caucasian | 50.00 | 33.33 | 33.33 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 42.42 |
| Economically Disadvantaged | 57.64 | 17.46 | 19.05 | 37.19 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.66 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 58.82 | 0.00 | 0.00 | 41.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 27.27 |
| Students without Disabilities | 56.06 | 19.47 | 21.24 | 36.70 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 34.26 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 55.86 | 18.03 | 19.67 | 35.90 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.40 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 58.93 | 12.50 | 29.17 | 39.13 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.86 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 66.67 | 75.00 | 83.33 | 58.33 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 70.83 |
| Female Students | 54.48 | 21.67 | 23.33 | 46.49 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 36.89 |
| Male Students | 57.93 | 13.64 | 15.15 | 28.91 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.58 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | | | | | | | | |

| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 5 | | | | | | | | | | | | |
| All Students | 64.94 | 18.25 | 16.79 | 39.77 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 36.32 |
| African-American | 67.56 | 16.81 | 14.17 | 39.66 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.29 |
| lispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 58.33 | 30.77 | 41.67 | 45.83 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.72 |
| Economically Disadvantaged | 64.87 | 18.25 | 16.79 | 39.77 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.99 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 44.44 | 5.56 | 0.00 | 36.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 21.32 |
| Students without Disabilities | 67.47 | 20.17 | 19.17 | 40.17 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.35 |
| Current English Learners (EL) | | | | | | | | | | | | |
| Non-English Learners (includes Former EL Monitored 1-4 rears) | 64.94 | 18.25 | 16.79 | 39.77 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 36.32 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 75.00 | 22.86 | 20.00 | 41.18 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.97 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 76.92 | 92.31 | 76.92 | 61.54 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 76.92 |
| emale Students | 62.94 | 17.57 | 17.33 | 41.10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.67 |
| Male Students | 67.09 | 19.05 | 16.13 | 38.14 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 37.07 |
| Aigrant | | | | | | | | | | | | |



| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 6 | | | | | | | | | | | | |
| All Students | 37.50 | 16.79 | 22.79 | 43.43 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.29 |
| African-American | 38.50 | 11.11 | 14.95 | 37.85 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.75 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 32.69 | 40.91 | 59.09 | 61.36 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 47.83 |
| Economically Disadvantaged | 38.28 | 16.79 | 22.79 | 43.43 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.45 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 29.55 | 0.00 | 0.00 | 41.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.18 |
| Students without Disabilities | 38.89 | 19.49 | 26.27 | 43.70 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.22 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 37.50 | 17.16 | 23.31 | 42.48 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.24 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 28.00 | 8.00 | 12.00 | 38.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 21.50 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 59.52 | 57.14 | 71.43 | 42.86 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 57.74 |
| Female Students | 35.33 | 21.13 | 25.35 | 49.30 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.81 |
| Male Students | 39.73 | 12.12 | 20.00 | 37.12 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 27.59 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | | | | | | | | |

| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 7 | | | | | | | | | | | | |
| All Students | 40.51 | 23.89 | 23.01 | 35.78 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.25 |
| African-American | 42.54 | 16.84 | 15.79 | 35.16 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.23 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 25.00 | 66.67 | 66.67 | 45.83 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 |
| Economically Disadvantaged | 40.81 | 23.89 | 23.01 | 35.78 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.32 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 35.00 | 5.56 | 11.11 | 47.06 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 24.66 |
| Students without Disabilities | 41.45 | 27.37 | 25.26 | 33.70 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 32.46 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 41.04 | 23.64 | 22.73 | 35.85 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.30 |
| Former English Learner (Monitored 1-4 years) | | | | | | | | | | | | |
| Homeless | 46.30 | 19.23 | 19.23 | 22.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 26.92 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 50.00 | 100.00 | 92.86 | 53.57 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 74.11 |
| Female Students | 38.36 | 31.58 | 28.07 | 43.64 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.54 |
| Male Students | 42.97 | 16.07 | 17.86 | 27.78 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 26.74 |
| Migrant | | | | | | | | | | | | |



| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 8 | | | | | | | | | | | | |
| All Students | 47.79 | 15.08 | 29.60 | 49.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.66 |
| African-American | 48.64 | 9.62 | 25.96 | 49.01 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.41 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 45.65 | 40.00 | 47.37 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 45.68 |
| Economically Disadvantaged | 47.78 | 15.08 | 29.60 | 49.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.63 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 54.55 | 4.55 | 9.52 | 47.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.82 |
| Students without Disabilities | 46.49 | 17.31 | 33.65 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 37.03 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 47.41 | 14.40 | 29.03 | 49.17 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.15 |
| Former English Learner (Monitored 1-4 years) | | | | | | | | | | | | |
| Homeless | 50.00 | 29.17 | 37.50 | 45.83 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 40.82 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 56.67 | 78.57 | 85.71 | 46.43 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 66.67 |
| Female Students | 42.65 | 18.03 | 34.43 | 46.72 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.66 |
| Male Students | 52.94 | 12.31 | 25.00 | 52.46 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 35.66 |
| Migrant | | | | | | | | | | | | |

| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 9 | | | | | | | | | | | | |
| All Students | 51.43 | 10.32 | 15.87 | 53.28 | N<10 | N<10 | N<10 | N<10 | 66.93 | N<10 | N<10 | 39.78 |
| African-American | 46.46 | 6.86 | 11.76 | 50.51 | N<10 | N<10 | N<10 | N<10 | 63.46 | N<10 | N<10 | 36.03 |
| lispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 65.79 | 29.41 | 35.29 | 61.76 | N<10 | N<10 | N<10 | N<10 | 81.25 | N<10 | N<10 | 54.65 |
| Economically Disadvantaged | 51.50 | 10.32 | 15.87 | 53.28 | N<10 | N<10 | N<10 | N<10 | 66.93 | N<10 | N<10 | 39.67 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 43.10 | 0.00 | 3.85 | 58.00 | N<10 | N<10 | N<10 | N<10 | 39.29 | N<10 | N<10 | 29.10 |
| Students without Disabilities | 53.60 | 13.00 | 19.00 | 52.06 | N<10 | N<10 | N<10 | N<10 | 74.75 | N<10 | N<10 | 42.60 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 rears) | 50.74 | 9.76 | 15.45 | 52.52 | N<10 | N<10 | N<10 | N<10 | 65.85 | N<10 | N<10 | 39.02 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 55.77 | 13.64 | 18.18 | 61.90 | N<10 | N<10 | N<10 | N<10 | 86.36 | N<10 | N<10 | 47.35 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 81.25 | 43.75 | 56.25 | 40.63 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 64.38 |
| Female Students | 51.61 | 8.77 | 14.04 | 54.46 | N<10 | N<10 | N<10 | N<10 | 70.18 | N<10 | N<10 | 39.97 |
| Male Students | 51.28 | 11.59 | 17.39 | 52.27 | N<10 | N<10 | N<10 | N<10 | 64.29 | N<10 | N<10 | 39.63 |
| ligrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |



| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 10 | | | | | | | | | | | | |
| All Students | 58.76 | 9.17 | 9.24 | 40.25 | N<10 | N<10 | N<10 | N<10 | 83.61 | N<10 | N<10 | 40.91 |
| African-American | 58.19 | 7.48 | 8.49 | 37.86 | N<10 | N<10 | N<10 | N<10 | 82.86 | N<10 | N<10 | 39.20 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 64.71 | 27.27 | 18.18 | 61.54 | N<10 | N<10 | N<10 | N<10 | 86.67 | N<10 | N<10 | 55.22 |
| Economically Disadvantaged | 58.71 | 9.17 | 9.24 | 40.25 | N<10 | N<10 | N<10 | N<10 | 83.61 | N<10 | N<10 | 40.75 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 47.22 | 5.56 | 0.00 | 50.00 | N<10 | N<10 | N<10 | N<10 | 64.71 | N<10 | N<10 | 33.33 |
| Students without Disabilities | 60.50 | 9.80 | 10.78 | 38.61 | N<10 | N<10 | N<10 | N<10 | 86.67 | N<10 | N<10 | 42.16 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 59.33 | 9.17 | 9.24 | 39.66 | N<10 | N<10 | N<10 | N<10 | 85.00 | N<10 | N<10 | 40.97 |
| Former English Learner (Monitored 1-4 years) | | | | | | | | | | | | |
| Homeless | 55.36 | 18.18 | 13.64 | 47.92 | N<10 | N<10 | N<10 | N<10 | 80.00 | N<10 | N<10 | 44.63 |
| Children in Foster Care | | | | | | | | | | | | |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.59 |
| Female Students | 56.92 | 7.02 | 10.71 | 37.04 | N<10 | N<10 | N<10 | N<10 | 94.83 | N<10 | N<10 | 42.07 |
| Male Students | 60.42 | 11.11 | 7.94 | 42.97 | N<10 | N<10 | N<10 | N<10 | 73.44 | N<10 | N<10 | 39.88 |
| Migrant | | | | | | | | | | | | |

| | Student | Science | Reading At | Science | ACT | Final GPA >=2.8 | Community Service | Computer | On-Time Credits | ACT Readiness | AP/IB/Concurrent Credit | Total |
|---|------------|-------------|-------------|---------|----------------|-----------------|----------------------|--------------------|--------------------|---------------|----------------------------|-------|
| | Engagement | Achievement | Grade Level | Growth | Composite >=19 | | Learning | Science Credits | Credits | Benchmark | Credit | |
| Grade 11 | | | | | | | | | | | | |
| All Students | 49.35 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.93 | N<10 | N<10 | 68.54 |
| African-American | 51.97 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.66 | N<10 | N<10 | 69.96 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 29.17 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 90.48 | N<10 | N<10 | 57.78 |
| Economically Disadvantaged | 50.34 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.93 | N<10 | N<10 | 69.58 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students with Disabilities | 36.36 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 85.71 | N<10 | N<10 | 60.47 |
| Students without Disabilities | 51.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 90.68 | N<10 | N<10 | 69.92 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 48.69 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 89.86 | N<10 | N<10 | 68.21 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | 34.85 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 90.32 | N<10 | N<10 | 61.72 |
| Children in Foster Care | | | | | | | | | | | | |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | 66.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 82.61 |
| Female Students | 41.77 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 92.75 | N<10 | N<10 | 65.54 |
| Male Students | 57.24 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 87.14 | N<10 | N<10 | 71.58 |
| Migrant | | | | | | | | | | | | |



| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| Grade 12 | | | | | | | | | | | | |
| All Students | N<10 | N<10 | N<10 | N<10 | 20.55 | 50.00 | 0.00 | 0.68 | N<10 | 13.01 | 44.52 | 21.46 |
| African-American | N<10 | N<10 | N<10 | N<10 | 14.91 | 45.61 | 0.00 | 0.00 | N<10 | 9.65 | 39.47 | 18.27 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | N<10 | N<10 | N<10 | N<10 | 46.43 | 75.00 | 0.00 | 3.57 | N<10 | 28.57 | 60.71 | 35.71 |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 20.55 | 50.00 | 0.00 | 0.68 | N<10 | 13.01 | 44.52 | 21.46 |
| Non-Economically Disadvantaged | | | | | | | | | | | | |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | 0.00 | 20.00 | 0.00 | 0.00 | N<10 | 0.00 | 20.00 | 6.67 |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | 23.81 | 54.76 | 0.00 | 0.79 | N<10 | 15.08 | 48.41 | 23.81 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | 20.98 | 51.05 | 0.00 | 0.70 | N<10 | 13.29 | 44.06 | 21.68 |
| Former English Learner (Monitored 1-4 years) | | | | | | | | | | | | |
| Homeless | N<10 | N<10 | N<10 | N<10 | 15.38 | 46.15 | 0.00 | 3.85 | N<10 | 9.62 | 53.85 | 21.47 |
| Children in Foster Care | | | | | | | | | | | | |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | 94.44 | 94.44 | 0.00 | 0.00 | N<10 | 61.11 | 88.89 | 56.48 |
| Female Students | N<10 | N<10 | N<10 | N<10 | 27.54 | 69.57 | 0.00 | 0.00 | N<10 | 17.39 | 52.17 | 27.78 |
| Male Students | N<10 | N<10 | N<10 | N<10 | 14.29 | 32.47 | 0.00 | 1.30 | N<10 | 9.09 | 37.66 | 15.80 |
| Migrant | | | | | | | | | | | | |
| | | | | | | | | | | | | |

| | Student Engagement | Science Achievement | Reading At Grade Level | Science Growth | ACT Composite >=19 | Final GPA >=2.8 | Community Service Learning | Computer Science Credits | On-Time Credits | ACT Readiness Benchmark | AP/IB/Concurrent Credit | Total |
|---|-----------------------|------------------------|---------------------------|-------------------|--------------------------|-----------------|----------------------------------|--------------------------------|--------------------|----------------------------|----------------------------|-------|
| All Grades | | | | | | | | | | | | |
| All Students | 55.59 | 15.73 | 18.35 | 42.86 | 20.55 | 50.00 | 0.00 | 0.68 | 80.41 | 13.01 | 44.52 | 37.37 |
| African-American | 55.61 | 12.40 | 14.52 | 40.55 | 14.91 | 45.61 | 0.00 | 0.00 | 79.08 | 9.65 | 39.47 | 35.19 |
| lispanic | 58.23 | 23.08 | 25.64 | 54.41 | N<10 | N<10 | N<10 | N<10 | 90.00 | N<10 | N<10 | 42.44 |
| Caucasian | 53.23 | 36.36 | 42.37 | 54.55 | 46.43 | 75.00 | 0.00 | 3.57 | 86.54 | 28.57 | 60.71 | 47.96 |
| Economically Disadvantaged | 56.45 | 15.73 | 18.35 | 42.86 | 20.55 | 50.00 | 0.00 | 0.68 | 80.41 | 13.01 | 44.52 | 37.36 |
| Non-Economically Disadvantaged | 38.20 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 38.20 |
| Students with Disabilities | 49.80 | 2.61 | 3.42 | 47.18 | 0.00 | 20.00 | 0.00 | 0.00 | 60.61 | 0.00 | 20.00 | 27.86 |
| Students without Disabilities | 56.46 | 18.01 | 20.81 | 42.13 | 23.81 | 54.76 | 0.00 | 0.79 | 84.47 | 15.08 | 48.41 | 38.93 |
| Current English Learners (EL) | 64.71 | 22.22 | 16.67 | 70.59 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 45.74 |
| Non-English Learners (includes Former EL Monitored 1-4 rears) | 55.34 | 15.62 | 18.38 | 42.30 | 20.98 | 51.05 | 0.00 | 0.70 | 80.58 | 13.29 | 44.06 | 37.19 |
| Former English Learner (Monitored 1-4 years) | 75.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 |
| Homeless | 53.22 | 16.10 | 19.51 | 41.76 | 15.38 | 46.15 | 0.00 | 3.85 | 85.90 | 9.62 | 53.85 | 36.23 |
| Children in Foster Care | 56.25 | 10.00 | 10.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.72 |
| Children with Parent that is Military Connected | | | | | | | | | | | | |
| Sifted and Talented | 68.53 | 68.52 | 70.37 | 46.97 | 94.44 | 94.44 | 0.00 | 0.00 | 100.00 | 61.11 | 88.89 | 64.98 |
| Female Students | 53.70 | 18.15 | 21.15 | 45.55 | 27.54 | 69.57 | 0.00 | 0.00 | 86.41 | 17.39 | 52.17 | 39.27 |
| Male Students | 57.38 | 13.42 | 15.65 | 40.21 | 14.29 | 32.47 | 0.00 | 1.30 | 75.00 | 9.09 | 37.66 | 35.58 |
| Aigrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |



MODULE: Achievement - NAEP Results

| | | S | tate NAEP Resu | lts | | | Nation | al Public NAEP | Results | |
|----------------------------|-------------|--------|----------------|----------|--------------------------|-------------|--------|----------------|----------|--------------------------|
| | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |
| 4th Grade Reading | | | | | | | | | | |
| All Students | 37.88% | 30.93% | 24.16% | 7.03% | 31.19% | 34.78% | 30.88% | 25.74% | 8.59% | 34.33% |
| African American | 58.98% | 25.80% | 13.24% | 1.98% | 15.22% | 52.51% | 29.93% | 15.03% | 2.54% | 17.57% |
| Hispanic | 43.90% | 29.36% | 20.51% | 6.24% | 26.75% | 45.96% | 31.45% | 18.66% | 3.93% | 22.59% |
| Caucasian | 29.12% | 33.40% | 28.61% | 8.87% | 37.48% | 24.22% | 31.39% | 32.47% | 11.92% | 44.39% |
| Economically Disadvantaged | 45.80% | 30.54% | 19.16% | 4.52% | 23.68% | 47.54% | 31.35% | 17.73% | 3.39% | 21.12% |
| Students with Disabilities | 81.32% | 11.00% | 5.89% | 1.79% | 7.68% | 73.56% | 16.47% | 8.12% | 1.85% | 9.97% |
| English Learners | 69.49% | 23.23% | 6.24% | 1.05% | 7.29% | 65.41% | 25.16% | 8.30% | 1.13% | 9.43% |
| 4th Grade Mathematics | | | | | | | | | | |
| All Students | 24.88% | 41.87% | 28.72% | 4.53% | 33.25% | 19.95% | 39.61% | 31.89% | 8.55% | 40.44% |
| African American | 44.70% | 42.09% | 12.67% | 0.54% | 13.21% | 35.40% | 44.51% | 18.20% | 1.89% | 20.09% |
| Hispanic | 28.56% | 45.77% | 23.78% | 1.88% | 25.66% | 27.46% | 44.97% | 24.21% | 3.36% | 27.57% |
| Caucasian | 17.35% | 41.41% | 35.00% | 6.24% | 41.24% | 11.68% | 36.45% | 40.19% | 11.68% | 51.87% |
| Economically Disadvantaged | 31.30% | 44.71% | 22.28% | 1.71% | 23.99% | 29.22% | 45.07% | 22.87% | 2.85% | 25.72% |
| Students with Disabilities | 70.25% | 20.47% | 7.52% | 1.76% | 9.28% | 54.56% | 31.41% | 11.65% | 2.38% | 14.03% |
| English Learners | 46.85% | 43.72% | 9.22% | 0.21% | 9.43% | 41.33% | 42.78% | 14.57% | 1.32% | 15.89% |

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80 Students with Disabilities (Mathematics) = 92.77 English Learners (Mathematics) = 96.63 Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 94.09 Students with Disabilities (Mathematics) = 88.77 English Learners (Mathematics) = 95.19



MODULE: Achievement - NAEP Results

| | | s | tate NAEP Resu | ilts | | | Nation | al Public NAEP | Results | |
|----------------------------|-------------|--------|----------------|----------|--------------------------|-------------|--------|----------------|----------|--------------------------|
| | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |
| 8th Grade Reading | | | | | | | | | | |
| All Students | 31.86% | 38.62% | 26.04% | 3.48% | 29.52% | 28.50% | 39.07% | 28.54% | 3.89% | 32.43% |
| African American | 54.77% | 34.22% | 10.63% | 0.39% | 11.02% | 46.62% | 38.71% | 13.84% | 0.84% | 14.68% |
| Hispanic | 33.01% | 38.05% | 26.65% | 2.29% | 28.94% | 38.09% | 40.48% | 19.97% | 1.46% | 21.43% |
| Caucasian | 24.37% | 40.77% | 30.64% | 4.22% | 34.86% | 19.37% | 39.34% | 36.19% | 5.10% | 41.29% |
| Economically Disadvantaged | 39.93% | 39.42% | 19.17% | 1.48% | 20.65% | 40.02% | 40.44% | 18.31% | 1.23% | 19.54% |
| Students with Disabilities | 79.21% | 16.82% | 3.74% | 0.23% | 3.97% | 68.80% | 24.71% | 6.07% | 0.42% | 6.49% |
| English Learners | 62.08% | 33.98% | 3.94% | 0.00% | 3.94% | 72.56% | 23.95% | 3.38% | 0.11% | 3.49% |
| 8th Grade Mathematics | | | | | | | | | | |
| All Students | 36.96% | 35.73% | 21.37% | 5.94% | 27.31% | 31.96% | 35.14% | 23.15% | 9.75% | 32.90% |
| African American | 66.43% | 26.12% | 7.02% | 0.43% | 7.45% | 53.94% | 32.71% | 11.20% | 2.15% | 13.35% |
| Hispanic | 41.48% | 35.83% | 19.82% | 2.87% | 22.69% | 43.38% | 37.15% | 15.97% | 3.50% | 19.47% |
| Caucasian | 26.30% | 38.96% | 26.54% | 8.20% | 34.74% | 20.97% | 36.05% | 30.12% | 12.86% | 42.98% |
| Economically Disadvantaged | 47.31% | 36.00% | 14.48% | 2.21% | 16.69% | 45.63% | 36.13% | 14.92% | 3.33% | 18.25% |
| Students with Disabilities | 85.86% | 11.34% | 2.43% | 0.38% | 2.81% | 73.54% | 20.35% | 4.66% | 1.45% | 6.11% |
| English Learners | 70.00% | 25.13% | 4.87% | 0.00% | 4.87% | 73.06% | 22.04% | 4.20% | 0.70% | 4.90% |

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44 Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40



MODULE: Graduation Rates

| | District | State |
|---|----------|--------|
| Four-Year Graduation Rate | | |
| Four-Year Graduation Rate All Students | 83.7 % | 87.6 % |
| Four-Year Graduation Rate African-American | 84.2 % | 83.4 % |
| Four-Year Graduation Rate Asian | N<10 | 93.9 % |
| Four-Year Graduation Rate Caucasian | 85.3 % | 89.6 % |
| Four-Year Graduation Rate Hawaiian/Pacific Islander | N<10 | 76.1 % |
| Four-Year Graduation Rate Hispanic | N<10 | 84.7 % |
| Four-Year Graduation Rate Native American | N<10 | 78.6 % |
| Four-Year Graduation Rate Two or More Races | N<10 | 87.1 % |
| our-Year Graduation Rate Economically Disadvantaged | 83.7 % | 84.8 % |
| Four-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Four-Year Graduation Rate Students with Disabilities | 78.6 % | 82.6 % |
| our-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Four-Year Graduation Rate Current English Learners (EL) | N<10 | 82.8 % |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| our-Year Graduation Rate Homeless | N<10 | 75.6 % |
| our-Year Graduation Rate Children in Foster Care | N<10 | 68.0 % |
| Four-Year Graduation Rate Children with Parent that is Military Connected | N<10 | 95.3 % |
| our-Year Graduation Rate Gifted and Talented | N<10 | 97.3 % |
| our-Year Graduation Rate Female Students | 86.7 % | 90.0 % |
| Four-Year Graduation Rate Male Students | 81.1 % | 85.2 % |
| Four-Year Graduation Rate Migrant | N<10 | 82.6 % |

| | District | State |
|---|----------|--------|
| Five-Year Graduation Rate | | |
| Five-Year Graduation Rate All Students | 87.8 % | 90.2 % |
| Five-Year Graduation Rate African-American | 87.2 % | 86.8 % |
| Five-Year Graduation Rate Asian | N<10 | 96.3 % |
| Five-Year Graduation Rate Caucasian | 88.0 % | 91.8 % |
| Five-Year Graduation Rate Hawaiian/Pacific Islander | N<10 | 77.1 % |
| Five-Year Graduation Rate Hispanic | N<10 | 87.5 % |
| Five-Year Graduation Rate Native American | N<10 | 85.7 % |
| Five-Year Graduation Rate Two or More Races | N<10 | 90.5 % |
| Five-Year Graduation Rate Economically Disadvantaged | 87.8 % | 87.9 % |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | 82.4 % | 86.7 % |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | N<10 | 85.3 % |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Five-Year Graduation Rate Homeless | N<10 | 82.7 % |
| Five-Year Graduation Rate Children in Foster Care | N<10 | 77.3 % |
| Five-Year Graduation Rate Children with Parent that is Military Connected | N<10 | 94.7 % |
| Five-Year Graduation Rate Gifted and Talented | N<10 | 97.8 % |
| Five-Year Graduation Rate Female Students | 89.0 % | 92.7 % |
| Five-Year Graduation Rate Male Students | 86.5 % | 87.8 % |
| Five-Year Graduation Rate Migrant | N<10 | 86.2 % |



MODULE: College Readiness

| | District | State |
|--|----------|------------------|
| American College Test (ACT) | | |
| Participation in Grade 11 Statewide ACT Administration | 137 | 31,568 |
| District Provided Remediation for Students Taking ACT | | |
| Number of Students Taking ACT in Grades 9-11 | 152 | 39,377 |
| Number of Graduates that have taken ACT in High School | 133 | 29,631 |
| ACT Reading Average | 16.35 | 20.18 |
| ACT English Average | 14.69 | 19.28 |
| ACT Math Average | 15.66 | 18.91 |
| ACT Science Average | 16.66 | 19.74 |
| ACT Composite Average | 16.00 | 19.68 |
| The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansas berformance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card) | | ntability/school |
| SAT® by College Board | | |
| Number of Students Taking SAT College Admission Test | 1 | 1,351 |
| SAT Critical Reading Mean | 330 | 591 |
| SAT Math Mean | 310 | 569 |
| SAT Writing Mean | | |
| Advanced Placement Courses (AP) | | |
| lumber of Students Taking Advanced Placement (AP) Courses | 76 | 28,163 |
| lumber of AP Exams Taken | 169 | 46,500 |
| lumber of AP Exams Scored 3, 4, or 5 | 6 | 16,863 |
| nternational Baccalaureate Courses | | |
| lumber of Students Taking International Baccalaureate Courses | | 367 |
| College Going Rates | | |
| all Students | 30.8 % | 48.8 % |
| African-American | 26.6 % | 43.8 % |
| dispanic | 0.0 % | 39.8 % |
| Caucasian | 51.7 % | 52.3 % |
| Economically Disadvantaged | 30.8 % | 41.2 % |
| Students with Disabilities | 19.1 % | 18.3 % |
| Current English Learners (EL) | 0.0 % | 25.9 % |
| Homeless | 25.0 % | 32.7 % |
| Children in Foster Care | 0.0 % | 40.5 % |
| Children with Parent that is Military Connected | 0.0 % | 54.1 % |
| Gifted and Talented | 72.2 % | 71.8 % |
| College Credit Accumulation Rates | | |
| All Students | 28.3 % | 56.1 % |
| frican-American | 21.7 % | 39.4 % |
| lispanic | 0.0 % | 47.5 % |
| Caucasian | 50.0 % | 61.4 % |
| conomically Disadvantaged | 28.8 % | 44.9 % |
| tudents with Disabilities | 0.0 % | 23.5 % |
| Current English Learners (EL) | 0.0 % | 38.1 % |
| lomeless | 25.0 % | 35.5 % |
| Children in Foster Care | 0.0 % | 42.0 % |
| children with Parent that is Military Connected | 0.0 % | 60.8 % |
| · · · · · · · · · · · · · · · · · · · | 0.0 ,0 | 20.0 / |

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

| | District | State |
|--|----------|--------|
| School Performance Rating | | N/A |
| The following link has more information about school rating: http://www.arkansased.gov/div/ performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/: | | |
| Count of Schools with Rating = A | 0 | 169 |
| Count of Schools with Rating = B | 0 | 311 |
| Count of Schools with Rating = C | 0 | 358 |
| Count of Schools with Rating = D | 3 | 150 |
| Count of Schools with Rating = F | 1 | 38 |
| District Provides Textbooks or Digital Resources for all Pupils | | |
| District Provides Textbooks or Digital Resources for all Pupils | Υ | 100 % |
| Annual Accreditation Status | | |
| Accredited | 4 | 1,053 |
| Accredited Cited | 0 | 0 |
| Accredited Probationary | 0 | 1 |
| Attendance Rate | | |
| Attendance Rate All Students | 92.17 % | 94.11 |
| Attendance Rate African American | 92.33 % | 93.87 |
| Attendance Rate Hispanic | 93.02 % | 94.25 |
| Attendance Rate Caucasian | 91.51 % | 93.68 |
| Attendance Rate Economically Disadvantaged | 92.29 % | 93.83 |
| Attendance Rate Non-Economically Disadvantaged | | 93.67 |
| Attendance Rate Students with Disabilities | 91.99 % | 93.91 |
| Attendance Rate Students without Disabilities | 92.21 % | 94.16 |
| Attendance Rate English Learners (EL) | 91.78 % | 94.72 |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | 92.44 % | 95.05 |
| Attendance Rate Former EL (Monitored 1-4 years) | N<10 | 95.75 |
| Attendance Rate Homeless | 91.91 % | 90.33 |
| Attendance Rate Children in Foster Care | N<10 | 92.7 % |
| Attendance Rate Children with Parent on Active Military Duty | | 94.92 |
| Attendance Rate Gifted and Talented | 95.14 % | 95.95 |
| Attendance Rate Female Students | 91.93 % | 94.06 |
| Attendance Rate Male Students | 92.41 % | 94.15 |
| Attendance Rate Migrant | N<10 | 91.92 |
| Dropout Rate | | |
| Dropout Rate | 3.79 % | 2.00 % |
| College Remediation Rate | | |
| College Remediation Rate | 91.0 % | 64.9 % |
| Enrollment | | |
| October 1 Enrollment | 2,000 | 478,31 |



MODULE: School Environment

| | District | State |
|--|----------|-------|
| Discipline Policies Distributed to Parents | 100 % | 100 % |
| Discipline Training Provided to Staff | 100 % | 100 % |
| Parental Involvement Plan Adopted | 100 % | 100 % |
| District Alternative Learning Environment Compliance | Y | 100 % |
| Expulsions | | 926 |
| Weapons Incidents | 4 | 787 |
| Staff Assaults | 9 | 744 |
| Student Assaults | 8 | 2,761 |
| Referrals to Law Enforcement | 0 | 95 |
| School-related Arrests | 0 | 30 |

Civil Rights Data Collection (CRDC) 2015-2016

| Chronic Absences In-School Suspensions Out-of-School Suspensions Expulsions Incidents of Violence Parks Referrals to Law Parks All Students 623 839 443 11 279 RV African-American 517 739 402 RV RV Hispanic 17 18 10 RV RV Caucasian 85 78 31 RV RV Economically Disadvantaged RV Students with Disabilities 29 142 80 RV RV | | |
|--|-------------|-----------|
| African-American 517 739 402 RV RV Hispanic 17 18 10 RV RV Caucasian 85 78 31 RV RV Economically Disadvantaged RV Students with 29 142 80 RV RV | | Law Relat |
| American Hispanic 17 18 10 RV RV Caucasian 85 78 31 RV RV Economically Disadvantaged RV RV Students with 29 142 80 RV RV | II Students | RV RV |
| Caucasian 85 78 31 RV RV Economically Disadvantaged RV RV | | RV RV |
| Economically RV | ispanic | RV RV |
| Disadvantaged Students with 29 142 80 RV RV | aucasian | RV RV |
| | , | |
| | | RV RV |
| English 11 RV RV RV RV Learner | • | RV RV |
| Male 346 544 297 RV RV | ale | RV RV |
| Female 277 295 146 RV RV | emale | RV RV |

Civil Rights Data Collection (CRDC) 2015-2016

| | Pre-K Enrollment | Percentage in Pre-K | AP Enrollment | IB Enrollment | Concurrent Enrollment | Percentage in AP/IB/Concurrent |
|-------------------------------|---------------------|------------------------|------------------|------------------|--------------------------|-----------------------------------|
| All Students | 41 | 1.83 % | 110 | RV | 122 | 10.33 % |
| African-American | 37 | 1.65 % | 70 | RV | 85 | 6.90 % |
| Hispanic | RV | 0.09 % | RV | RV | RV | 0.36 % |
| Caucasian | RV | 0.09 % | 34 | RV | 31 | 2.90 % |
| Economically Disadvantaged | | | | | | |
| Students with Disabilities | RV | 0.00 % | RV | RV | RV | 0.31 % |
| English Learner | RV | 0.00 % | RV | RV | RV | 0.36 % |
| Male | 21 | 0.94 % | 63 | RV | 44 | 4.05 % |
| Female | 20 | 0.89 % | 47 | RV | 78 | 6.28 % |

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

| | District | State |
|---|----------|--------|
| Number of Students Retained at Grade 1 | 8 | 948 |
| Percent of Students Retained at Grade 1 | 4.91 % | 2.58 % |
| Number of Students Retained at Grade 2 | 6 | 338 |
| Percent of Students Retained at Grade 2 | 3.47 % | 0.94 % |
| Number of Students Retained at Grade 3 | 5 | 133 |
| Percent of Students Retained at Grade 3 | 3.07 % | 0.36 % |
| Number of Students Retained at Grade 4 | 2 | 59 |
| Percent of Students Retained at Grade 4 | 1.44 % | 0.16 % |
| Number of Students Retained at Grade 5 | 0 | 53 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.14 % |
| Number of Students Retained at Grade 6 | 3 | 129 |
| Percent of Students Retained at Grade 6 | 2.07 % | 0.33 % |
| Number of Students Retained at Grade 7 | 2 | 208 |
| Percent of Students Retained at Grade 7 | 1.59 % | 0.57 % |
| Number of Students Retained at Grade 8 | 0 | 169 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.46 % |



MODULE: Teacher Quality

| | District | State |
|---|----------|--------|
| Percentage of Teachers Certified (Licensed) | 77.7 % | 95.9 % |
| Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded | 61.0 % | 52.0 % |
| Percentage of Teachers having Master's Degree as Highest Degree Awarded | 38.0 % | 43.0 % |
| Percentage of Teachers with Advanced Degree | 1.0 % | 1.0 % |
| | District | State |
| All Economic Levels (All Quartiles All Schools) | | |
| Number of Teachers (Certified Teachers) | 182 | 42,200 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | 22 | 6,952 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | 22 | 6,731 |
| Number Certified by National Board for Professional Teaching Standards | 1 | 2,377 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * | 16 | 1,142 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | 8.8 % | 2.7 % |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 3 | 867 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 1.6 % | 2.1 % |
| Number of Inexperienced Teachers | 39 | 7,348 |
| Percentage of Teachers who are Inexperienced | 21.4 % | 17.4 % |
| Number of Teachers, Principals, and Assistant Principals | 192 | 1,862 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | | |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | | |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation | | |
| | District | State |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) | | |
| Number of Teachers (Certified Teachers) | 182 | 6,990 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | 22 | 875 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | 22 | 819 |
| Number Certified by National Board for Professional Teaching Standards | 1 | 251 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * | 16 | 328 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | 8.8 % | 4.7 % |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 3 | 162 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | 1.6 % | 2.3 % |
| Number of Inexperienced Teachers | 39 | 1,367 |
| Percentage of Teachers who are Inexperienced | 21.4 % | 19.6 % |
| Number of Teachers, Principals, and Assistant Principals | 192 | 302 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | | |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | | |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation | | |
| | District | State |
| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) | | |
| Number of Teachers (Certified Teachers) | | 14,212 |
| Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System | | 2,466 |
| Number of Teachers Effective or Above under Teacher Excellence and Support System | | 2,407 |
| Number Certified by National Board for Professional Teaching Standards | | 1,085 |
| Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) * | | 261 |
| Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) | | 1.8 % |
| Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | | 265 |
| Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) | | 1.9 % |
| Number of Inexperienced Teachers | | 2,422 |
| Percentage of Teachers who are Inexperienced | | 17.0 % |
| Number of Teachers, Principals, and Assistant Principals | | 643 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | | |
| Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced | | |
| * AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation | | |
| | | |
| | | |
| District | | |

School Board Training

District

| School Board Member | Hours of Training |
|---------------------|-------------------|
| Erin Carrington | 7.75 |
| Billy Fair | 38.50 |
| Desmond Hammett | 8.75 |
| Tobey Johnson | 29.25 |
| Tracey Ritchey | 6.00 |
| Michelle Sims | 11.50 |
| Henrietta Watt | 10.50 |
| Barbara Wells | 46.25 |

MODULE: School Expenditures

| | District | State |
|--|--------------|----------------|
| Otata and Land Emmanditum | District | Otate |
| State and Local Expenditures | | |
| State and Local Personnel Expenditures | \$13,994,604 | \$3,000,419,19 |
| State and Local Non-Personnel Expenditures | \$4,920,196 | \$1,026,560,44 |
| State and Local Grand Total Expenditures | \$18,914,800 | \$4,026,979,64 |
| State and Local Personnel Per-pupil Expenditures | \$6,966 | \$6,316 |
| State and Local Non-Personnel Per-pupil Expenditures | \$2,449 | \$2,161 |
| State and Local Per-pupil Expenditures | \$9,415 | \$8,477 |
| | District | State |
| Federal Expenditures | | |
| Federal Personnel Expenditures | \$3,090,467 | \$622,312,827 |
| Federal Non-Personnel Expenditures | \$1,209,145 | \$157,024,285 |
| Federal Grand Total Expenditures | \$4,299,611 | \$779,337,112 |
| Federal Personnel Per-pupil Expenditures | \$1,538 | \$1,310 |
| Federal Non-Personnel Per-pupil Expenditures | \$602 | \$331 |
| Federal Per-pupil Expenditures | \$2,140 | \$1,641 |
| | District | State |
| Total Expenditures | | |
| Total Personnel Expenditures | \$17,085,070 | \$3,622,732,02 |
| Total Non-Personnel Expenditures | \$6,129,341 | \$1,183,584,72 |
| Total Grand Total Expenditures | \$23,214,412 | \$4,806,316,75 |
| Total Personnel Per-pupil Expenditures | \$8,505 | \$7,626 |
| Total Non-Personnel Per-pupil Expenditures | \$3,051 | \$2,491 |
| Total Per-pupil Expenditures | \$11,556 | \$10,117 |

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

 $^{^{\}star\star}\,\text{Non-Personnel Expenditures} = \text{Personnel Expenditures subtracted from Total Expenditures}.$

| | District | State |
|---|-------------|---------------|
| Mills Voted | 40.5 | 38.5 |
| Average Teacher Salary | \$45,853 | \$50,295 |
| Extracurricular Expenditures | \$680,374 | \$188,643,761 |
| Capital Expenditures | \$6,156,113 | \$728,022,446 |
| Debt Service Expenditures | \$1,794,980 | \$317,051,272 |
| Free and Reduced Meals | | |
| Percent of Students Eligible for Free and Reduced Meals | 79.6 % | 59.6 % |
| State Free and Reduced-Price Meal Rate†† | | 59.7 % |
| National Free and Reduced-Price Meal Rate† | | 56.9 % |

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

| | ı | ELA Math | Science |
|----------|----|----------|---------|
| Grade 3 | RV | RV | RV |
| Grade 4 | RV | RV | RV |
| Grade 5 | RV | RV | RV |
| Grade 6 | RV | RV | RV |
| Grade 7 | RV | RV | RV |
| Grade 8 | RV | RV | RV |
| Grade 9 | RV | RV | RV |
| Grade 10 | RV | RV | RV |
| | | | |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 3 English Language Arts (EL | A) | | | | |
| All | RV | 67.46 | 20.71 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 63.09 | 23.49 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 67.68 | 20.12 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students vithout Disabilities | >95% | 63.19 | 22.92 | RV | RV |
| emale | >95% | 55.84 | 25.97 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 51.43 | 28.57 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 56 | 25.33 | RV | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 51.47 | 27.94 | RV | RV |
| Male | >95% | 77.17 | 16.3 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 73.42 | 18.99 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 77.53 | 15.73 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 73.68 | 18.42 | RV | RV |
| African-American | RV | 68.31 | 19.72 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | RV | 64.29 | 22.22 | RV | RV |
| African-American Non-English Learner | RV | 68.31 | 19.72 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | RV | 64.29 | 22.22 | RV | RV |
| African-American Female | >95% | 57.81 | 25 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 53.45 | 27.59 | RV | RV |
| African-American Female Non- English Learner | >95% | 57.81 | 25 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 53.45 | 27.59 | RV | RV |
| African-American Male | >95% | 76.92 | 15.38 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 73.53 | 17.65 | RV | RV |

| African-American Male Non-English | >95% | RV | RV | <5% | <5% |
|--|--------------------------|--------------------------|--------------|--------------|--------------|
| Learner with Disabilities African-American Male Non-English | >95% | 73.53 | 17.65 | RV | RV |
| Learner without Disabilities | Nedo | N -40 | N =40 | Nado | N -40 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner Hispanic Female Non-English | N<10 N<10 | N<10 N<10 | N<10 | N<10 | N<10 |
| Learner | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | | | | | |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian | 93.75 | RV | RV | 6.67 | 6.67 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 9.09 | 9.09 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | 93.75 | RV | RV | 6.67 | 6.67 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 9.09 | 9.09 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |
| Caucasian Female without Disabilities Caucasian Female Non-English | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 |
| Learner Caucasian Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English | N<10 | 14-10 | | | |
| Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male | N<10 N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities Caucasian Male | N<10 | | N<10 N<10 | N<10 N<10 | N<10 N<10 |
| Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities | N<10 N<10 | N<10 N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 |
| Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 |
| Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 |



| | | % In Need of Support | % Close | % Ready | % Exceed |
|--|------|-------------------------|---------|---------|----------|
| Grade 3 Mathematics | | | | | |
| All | >95% | 28.4 | 39.64 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | RV | 40.94 | 30.2 | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 28.66 | 40.24 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | RV | 41.67 | 29.17 | RV |
| Female | >95% | RV | 40.26 | 31.17 | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | RV | 40 | 34.29 | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | RV | 40 | 30.67 | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | RV | 39.71 | 33.82 | RV |
| Male | RV | 35.87 | 39.13 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | RV | 29.11 | 41.77 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | RV | 35.96 | 40.45 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner with Disabilities | | | | | |
| Male Non-English Learner without Disabilities | RV | 28.95 | 43.42 | RV | RV |
| African-American | RV | 26.76 | 42.96 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | RV | 43.65 | 28.57 | RV |
| African-American Non-English Learner | RV | 26.76 | 42.96 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | RV | 43.65 | 28.57 | RV |
| African-American Female | >95% | RV | 42.19 | 31.25 | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | RV | 41.38 | 34.48 | RV |
| African-American Female Non- English Learner | >95% | RV | 42.19 | 31.25 | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | RV | 41.38 | 34.48 | RV |
| African-American Male | RV | 33.33 | 43.59 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | RV | 27.94 | 45.59 | RV | RV |

| • | | | | | |
|---|-------|-------|-------|-------|----------|
| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male Non-English Learner without Disabilities | RV | 27.94 | 45.59 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities Hispanic Female Non-English | | | | | |
| Learner with Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities | | | | | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | N=10 |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian | 93.75 | RV | RV | 26.67 | 6.67 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 36.36 | 9.09 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | 93.75 | RV | RV | 26.67 | 6.67 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 36.36 | 9.09 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|--|----------|-------------------------|---------|---------|-----------|
| Grade 3 Science | | | | | |
| All | >95% | 71.01 | 13.61 | 7.1 | 8.28 |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 67.79 | 14.77 | 8.05 | 9.4 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 71.34 | 13.41 | 6.71 | 8.54 |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 68.06 | 14.58 | 7.64 | 9.72 |
| Female | >95% | 64.94 | 15.58 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 61.43 | 17.14 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 65.33 | 14.67 | RV | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 61.76 | 16.18 | RV | RV |
| Male | >95% | 76.09 | 11.96 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 73.42 | 12.66 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 76.4 | 12.36 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 73.68 | 13.16 | RV | RV |
| African-American | >95% | 71.83 | 13.38 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 69.05 | 14.29 | RV | RV |
| African-American Non-English Learner | >95% | 71.83 | 13.38 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 69.05 | 14.29 | RV | RV |
| African-American Female | >95% | 67.19 | 15.63 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 63.79 | 17.24 | RV | RV |
| African-American Female Non- English Learner | >95% | 67.19 | 15.63 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 63.79 | 17.24 | RV | RV |
| African-American Male | >95% | 75.64 | RV | RV | 6.41 |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 73.53 | RV | RV | 7.35 |
| African-American Male Non-English Learner | >95% | 75.64 | RV | RV | 6.41 |

| Learner with Disabilities | • | | | | | |
|--|---|-------|-------|------|------|-------|
| | African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Hispanic Students with Disabilities | African-American Male Non-English Learner without Disabilities | >95% | 73.53 | RV | RV | 7.35 |
| Hispanic English Learner Hispanic English Learner Hispanic English Learner Hispanic English Learner N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 | Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner N=10 N=10 | Hispanic Students with Disabilities | | | | | |
| Hispanic Non-English Learner with N=10 | Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without N=10 | Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | · · | | | | | |
| Disabilities N=10 | Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female N<10 | | | | | | |
| Hispanic Female with Disabilities | Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Rogiish Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Female with Disabilities | | | | | |
| Hispanic Female Rogiish Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | · | | | | | |
| Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Hon-English Learner Hispanic Male Hon-English Learner Hispanic Male Hon-English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Hon-English Hispanic Male Hon-English Hispanic Male Hon-English Learner Hortour Disabilities Hispanic Male Hon-English Learner Hortour Disabilities Hispanic Male Hon-English Learner Hortour Disabilities Hispanic Male Hon-English Learner H | Hispanic Female Non-English | | | | | |
| Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Female Non-English | | | | | |
| Hispanic Male with Disabilities | Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male with Disabilities | | | | | |
| Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | • | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | • | | | | | |
| Hispanic Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | | | | | | |
| ### Hispanic Male Non-English Learner without Disabilities Caucasian Students with Disabilities N<10 | Hispanic Male English Learner with | | | | | |
| without Disabilities 93.75 RV RV 6.67 13.33 Caucasian 93.75 RV RV 8.67 13.33 Caucasian Students with Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students with Disabilities N<10 | Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian Students without >95% RV RV 9.09 18.18 Disabilities Caucasian English Learner | Caucasian | 93.75 | RV | RV | 6.67 | 13.33 |
| Disabilities Caucasian English Learner | Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner 93.75 RV RV 6.67 13.33 Caucasian English Learner with Disabilities Caucasian Non-English Learner with Disabilities N<10 | | >95% | RV | RV | 9.09 | 18.18 |
| Caucasian English Learner without Disabilities <td>Caucasian English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td> | Caucasian English Learner | | | | | |
| Caucasian English Learner without Disabilities <td></td> <td>93.75</td> <td>RV</td> <td>RV</td> <td>6.67</td> <td>13.33</td> | | 93.75 | RV | RV | 6.67 | 13.33 |
| Caucasian Non-English Learner with Disabilities N<10 | Caucasian English Learner without | | | | | |
| without Disabilities N<10 N<10< | Caucasian Non-English Learner with | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities N<10 | | >95% | RV | RV | 9.09 | 18.18 |
| Caucasian Female without Disabilities N<10 | Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English N<10 < | Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English N<10 < | Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities N<10 | Caucasian Female Non-English | | | | | |
| Learner without Disabilities N<10 < | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities N<10 | Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities N<10 | Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner - | | | | | | |
| Caucasian Male Non-English Learner N<10 | | | | | | |
| Caucasian Male English Learner - | | | | | | |
| Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 | Caucasian Male English Learner | | | | | |
| | | N<10 | N<10 | N<10 | N<10 | N<10 |



| 63. RV 58. N< 62 N< 77. S7. S7. S7. N< 50. N< 649. 67. N< 65. N< 67. N< N N N N N N N N N N N N | R1 R | V 5. 9.84 1: 9.84 1: 1. 59.84 1: 6.10 N 7.27 1: 6.10 N 7.27 1: 6.10 N 7.27 1: 6.10 N 7.27 1: 6.10 N 8.33 R 8.33 R 6.10 N 6.410 N 6.46 R 6.46 R 6.410 N | .56 | 1 |
|--|--|--|--|---|
| RV 58. N<7 62. N<7 RV 57. 57. N<7 50. N<7 649. 67. N<7 65. N<7 67. | R1 R | V 5. 9.84 1: 9.84 1: 1. 59.84 1: 6.10 N 7.27 1: 6.10 N 7.27 1: 6.10 N 7.27 1: 6.10 N 7.27 1: 6.10 N 8.33 R 8.33 R 6.10 N 6.410 N 6.46 R 6.46 R 6.410 N | .56 | 25% 0.32 1<10 0.32 1<10 1.35 1<10 25% 0.74 25% 1<10 25% 1<10 25% 1<10 25% 1<10 25% 1<10 25% 1<10 25% 1<10 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 1<10 25% 25% 25% 25% 25% 25% 25% 25% 25% 25% |
| 58. N<' 62 N<' RV 57. 57. N<' 50. N<' 66. N<' 49. 67. N<' 67 | 73 15 75 16 N- 759 17 10 N- 855 15 14 15 10 N- 22 10 N- | 9.84 1: | 1.11 1 1 1.11 1 1 1.11 1 1 1.11 1 1 1.11 1 1 1.11 1 1 1 1 | 0.32 |
| N< 62. N< 62. N< 62. N< 62. N< 62. N< 62. N< 67. ST. N 65. N 65. N 67. N 67. N 67. | 10 N- | | <10 | |
| 62. N< RV 57. 57. N< 50. N< 61. N< 65. N< 67. N< | 559 17 559 17 60 N- 85 18 14 18 10 N- 22 10 N- | 7.27 11 7.27 11 7.27 11 7.27 11 7.27 12 7.27 1 | 0.79 9 1-10 N 1-56 < 11.57 1 1-57 1 1-57 N 1-10 N 1 | 1.35 1.35 1.35 1.35 1.35 1.35 1.35 1.35 |
| N<' RV 57. 57. N<' 50 N<' 66. N<' 49. 67. N<' 67. | | | | |
| N<' RV 57. 57. N<' 50 N<' 66. N<' 49. 67. N<' 67. | 10 N- R1 14 15 10 N- 22 10 N- | N N N N N N N N N N | | 1 |
| RV 57. 57. N<' 50 N<' 56. N<' 49. 67. N<' 65. N<' 67. | R1 R | V 5. 9.83 1' 9.05 R 1<10 N 2.22 R 1<10 N 8.33 R 1<10 N 1.57 R 6.05 R 1.57 R 8.06 R 1.50 N | .56 < 1.57 1 1.57 1 1×10 N | 0.74 RV J<10 RV J<10 RV J<10 RV J<10 RV |
| 57. 57. N<' 50 N<' 56. N<' 49. 67. N<' 65. N<' | 14 15 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18 | 9.83 1 9.05 R 10 N 2.22 R 10 N 8.33 R 10 N 1.57 R | 1.57 1 1 1.57 1 1 1.57 1 1 1.57 1 1 1.57 1 1 1.57 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 0.74 RV I<10 RV I<10 RV I<10 RV I<10 RV I<10 RV RV I<10 RV RV I<10 RV I<10 RV I<10 RV |
| 57. N<' 50 N<' 56. N<' 49. 67. N<' 65. N<' N<' | 114 15 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18 | 9.05 R 1<10 N 2.22 R 1<10 N 8.33 R 1<10 N 1.57 R 6.05 R 1<10 N 8.06 R 1<10 N | 22V R 1<10 N 22V R 1<10 N 22V R 1<10 N 1<10 N 22V R 1<10 N 1 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N | RV |
| N<' 50 N<' 56. N<' 49. 67. N<' 65. N<' | 10 N- 22 10 N- 167 18 100 N- | | <10 | I=10 EVV I=10 EVV I=10 EVV EVV EVV I=10 EVV EVV EVV EVV EVV EVV EVV E |
| 50 N<' 56. N<' 49. 67. N<' 65. N<' | 22 10 N- 167 18 10 N- 10 N | 2.22 R <10 N 8.33 R <10 N 1.57 R 6.05 R <10 N 8.06 R <10 N | 22V R 1<10 N 1 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N | 2V I<10 EV I<10 EV EV EV EV EV EV EV E |
| N<' 56. N<' 49. 67. N<' 65. N<' N<' | 10 N- 167 18 10 N- | 10 N 8.33 R 10 N 1.57 R 1.57 R 1.57 R 1.57 R 1.57 N 1.57 | <10 | I<10 RV I<10 I<10 I<10 I<10 RV RV RV I<10 RV RV I<10 RV RV RV I<10 RV RV I<10 RV |
| 56. N<1 N<1 49. 67. N<1 65. N<1 N<1 N<1 N<1 N<1 N<1 N N N N N N N N | 18 18 18 18 18 18 18 18 18 18 18 18 18 1 | 8.33 R <<10 N <<10 N <1.57 R 6.05 R <10 N <10 N <1.6.05 R <10 N 8.06 R <10 N 6.46 R <10 N | ₹V R 1<10 N | 2V U<10 U<10 U<10 EV U<10 EV U<10 EV |
| NN49.67.65.N67 | 10 N- | | <10 N <10 N <10 N <10 N <10 R <10 N <10 R <10 N <10 R | I<10 I<10 I<10 RV RV I<10 RV RV I<10 RV I I I I I I I I I I I I I I I I I I |
| N<' 49. 67. N<' 65. N<' 7. N<' 87. | 00 N- 02 21 9 16 10 N- 10 N- 10 N- 10 N- 10 N- 10 N- | 1.57 R 6.05 R | I<10 N R R R R R R R R R R R R R R R R R R R | |
| 49. 67. N<: 65 N<: 67. | 9 16 9 16 10 N- 28 18 10 N- | 1.57 R 6.05 R <10 N 8.06 R <10 N 6.46 R <10 N | RV R RV R I<10 N I<10 N RV R I<10 N | RV RV I<10 RV I<10 |
| 67. N<' 65. N<' 67. | 9 16 10 N- 28 18 10 N- 29 16 | 6.05 R <10 N 8.06 R <10 N 6.46 R <10 N | 2V R I<10 N 2V R I<10 N EV R I<10 N EV R | RV I<10 RV I<10 RV |
| N<' 65 N<' 67 N<' | 10 N· 228 18 10 N· 09 16 | <10 N 8.06 R <10 N 6.46 R | I<10 N RV R I<10 N RV R | I<10 RV I<10 RV |
| 65 N< 67 N< | 28 18 10 N· 09 16 | 8.06 R 1<10 N 6.46 R | RV R | RV I<10 RV |
| N<′ 67. N<′ | 00 N- | <10 N 6.46 R <10 N | I<10 N RV R | I<10 RV |
| 67. N< | 09 16 | 6.46 R N | RV R | RV |
| N<' | IO N- | I<10 N | | - |
| N< | 10 N- | <10 N | | |
| | | | I<10 N | l<10 |
| N< | 10 N- | <10 N | | |
| | | IN | I<10 N | I<10 |
| 64. | 29 18 | 8.57 R | RV R | RV |
| 65. | 79 18 | 8.42 R | RV R | RV |
| RV | R) | V 7. | .14 < | :5% |
| 62 | 21 | 1 R | RV R | RV |
| 65. | 79 18 | 8.42 R | RV R | RV |
| RV | R | V 7. | .14 < | :5% |
| 62 | 21 | 1 R | RV R | RV |
| 61. | 54 19 | 9.23 R | RV R | RV |
| N< | 0 N | <10 N | I<10 N | l<10 |
| 55. | 56 22 | 2.22 R | RV R | RV |
| 61. | 54 19 | 9.23 R | RV R | RV |
| N< | 0 N | <10 N | I<10 N | I<10 |
| 55. | 56 22 | 2.22 R | RV R | RV |
| | 35 17 | 7.74 R | RV R | RV |
| 69. | | <10 N | I<10 N | l<10 |
| | 10 N- | 1~10 N | | |
| | 55.6 61.8 N<1 | 55.56 2 61.54 1 N<10 N 55.56 2 69.35 1 | 55.56 22.22 F 61.54 19.23 F N<10 N<10 N 55.56 22.22 F 69.35 17.74 F | 55.56 22.22 RV F 61.54 19.23 RV F N<10 N<10 N<10 N 55.56 22.22 RV F 69.35 17.74 RV F |

| • | | | | | |
|---|------|--------|--------|---------|-------|
| African-American Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner without Disabilities | >95% | 67.27 | 20 | RV | RV |
| Hispanic | >95% | RV | RV | 20 | 10 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | 50 | RV | RV | 25 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 11.76 | 29.41 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | 50 | RV | RV | 25 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 11.76 | 29.41 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | <5% | 26.67 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | RV | RV | <5% | 30.77 |
| Caucasian Male without Disabilities | >95% | | | | |
| | >95% | | | | |
| Caucasian Male without Disabilities | | RV | RV | <5% | 26.67 |
| Caucasian Male without Disabilities Caucasian Male English Learner | | | | | |

Caucasian Male Non-English Learner >95% RV RV <5% 30.77 without Disabilities



| RV >95% RV N<10 RV N<10 RV RV N<10 RV N<10 80 N<10 95% N<10 95% N<10 95% N<10 | RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV | 49.31 RV 50 N<10 49.64 N<10 RV 50.41 46.03 N<10 | 27.08 16.67 28.57 N<10 26.62 N<10 16.67 | RV <5% RV N<10 RV N<10 <5% |
|--|---|---|---|---|
| >95% RV N<10 RV N<10 N<10 N<10 >95% RV N<10 >95% RV N<10 >95% N<10 >95% | RV RV N<10 RV N<10 RV RV RV RV RV N<10 RV | RV 50 N<10 49.64 N<10 RV 50.41 46.03 | 16.67 28.57 N<10 26.62 N<10 | <5% RV N<10 RV |
| RV N<10 RV N<10 RV N<10 PS5% RV RV N<10 PS5% N<10 PS5% | RV N<10 RV N<10 RV N<10 RV RV RV RV RV N<10 RV | 50 N<10 49.64 N<10 RV 50.41 46.03 | 28.57 N<10 26.62 N<10 16.67 | RV N<10 RV N<10 |
| N<10 RV N<10 N<10 RV RV RV RV N<10 >95% N<10 >95% | N<10 RV N<10 RV RV RV RV N<10 RV N<10 RV | N<10 49.64 N<10 RV 50.41 46.03 | N<10 26.62 N<10 16.67 | N<10 RV N<10 |
| RV N<10 PS5% RV N<10 PS5% N<10 PS5% N<10 PS5% | RV N<10 RV RV RV N<10 RV N<10 RV N<10 RV | 49.64 N<10 RV 50.41 46.03 | 26.62 N<10 16.67 | RV N<10 |
| N<10 >95% RV N<10 >95% N<10 >95% N<10 >95% | N<10 RV RV RV N<10 RV N<10 RV | N<10 RV 50.41 46.03 | N<10 16.67 | N<10 |
| N<10 >95% RV N<10 >95% N<10 >95% N<10 >95% | N<10 RV RV RV N<10 RV N<10 RV | N<10 RV 50.41 46.03 | N<10 16.67 | N<10 |
| >95% RV N<10 >95% N<10 >95% | RV RV RV N<10 RV | RV 50.41 46.03 | 16.67 | |
| RV RV N<10 >95% N<10 | RV RV N<10 RV | 50.41 | | <5% |
| RV N<10 >95% N<10 >95% | RV N<10 RV | 46.03 | 28.1 | |
| N<10 >95% N<10 >95% | N<10 RV | | | RV |
| >95% N<10 >95% | RV | N<10 | 28.57 | RV |
| N<10 >95% | | 14-10 | N<10 | N<10 |
| >95% | N<10 | 44.44 | 29.63 | RV |
| | | N<10 | N<10 | N<10 |
| N<10 | RV | 45 | 28.33 | RV |
| | N<10 | N<10 | N<10 | N<10 |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | RV | 43.14 | 29.41 | RV |
| RV | RV | 51.85 | 25.93 | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| RV | RV | 54.17 | 27.78 | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| RV | RV | | | RV |
| | | | | |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| RV | RV | 55.71 | 27.14 | RV |
| RV | RV | 53.51 | 23.68 | RV |
| >95% | RV | RV | 14.29 | <5% |
| RV | RV | 53 | 25 | RV |
| RV | RV | 53.51 | 23.68 | RV |
| >95% | RV | RV | 14.29 | <5% |
| RV | RV | 53 | 25 | RV |
| RV | 23.08 | 51.92 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| RV | 24.44 | 48.89 | RV | RV |
| RV | 23.08 | 51.92 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| RV | 24.44 | 48.89 | RV | RV |
| RV | RV | 54.84 | 25.81 | RV |
| | N<10 | N<10 | | |
| N<10 | | | N<10 | N<10 |
| P F F F | N<10 N<10 RV RV P95% RV RV RV RV N<10 RV RV RV RV RV RV | N<10 N<10 N<10 N<10 RV R | | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 |

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|---|------|------|-------|-------|-------|
| African-American Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Learner without Disabilities | >95% | RV | 56.36 | 27.27 | RV |
| Hispanic | >95% | RV | RV | 30 | 10 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities | | | | | |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | RV | 45 | 10 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 47.06 | 11.76 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | RV | 45 | 10 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 47.06 | 11.76 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 26.67 | 13.33 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | >95% | RV | RV | 30.77 | 15.38 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | >95% | RV | RV | 26.67 | 13.33 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |

Caucasian Male Non-English Learner >95% RV RV 30.77 15.38 without Disabilities



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 4 Science | | | | | |
| All | >95% | 58.33 | 23.61 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 53.17 | 26.19 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 59.71 | 22.3 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 54.55 | 24.79 | RV | RV |
| Female | >95% | 50.79 | 28.57 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 44.44 | 31.48 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 53.33 | 26.67 | RV | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 47.06 | 29.41 | RV | RV |
| Male | >95% | 64.2 | 19.75 | RV | RV |
| Male Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Students without Disabilities | >95% | 59.72 | 22.22 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 64.56 | 18.99 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner without Disabilities | >95% | 60 | 21.43 | RV | RV |
| African-American | RV | 64.04 | 21.05 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | RV | 59 | 24 | RV | RV |
| African-American Non-English Learner | RV | 64.04 | 21.05 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | RV | 59 | 24 | RV | RV |
| African-American Female | >95% | 57.69 | 25 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 51.11 | 28.89 | RV | RV |
| African-American Female Non- English Learner | >95% | 57.69 | 25 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 51.11 | 28.89 | RV | RV |
| African-American Male | >95% | 69.35 | 17.74 | RV | RV |
| African-American Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male without Disabilities | >95% | 65.45 | 20 | RV | RV |

| African-American Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
|---|------|-------|------|--------|-------|
| African-American Male Non-English Learner without Disabilities | >95% | 65.45 | 20 | RV | RV |
| Hispanic | >95% | RV | RV | 10 | 10 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| • | | | | IN- 10 | IN<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | RV | 20 | 15 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 23.53 | 17.65 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | RV | 20 | 15 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 23.53 | 17.65 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 20 | 13.33 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | >95% | RV | RV | 23.08 | 15.38 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | >95% | RV | RV | 20 | 13.33 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |

Caucasian Male Non-English Learner >95% RV RV 23.08 15.38 without Disabilities



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 5 English Language Arts (EL | A) | | | | |
| All | >95% | 54.09 | 20.13 | 11.95 | 13.84 |
| Students with Disabilities | >95% | RV | RV | <5% | 5.56 |
| Students without Disabilities | >95% | 48.94 | 22.7 | 13.48 | 14.89 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 54.14 | 20.38 | 11.46 | 14.01 |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | 5.56 |
| Non-English Learner Students without Disabilities | >95% | 48.92 | 23.02 | 12.95 | 15.11 |
| Female | >95% | 50 | 17.07 | 15.85 | 17.07 |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 44.59 | 18.92 | 17.57 | 18.92 |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 50.62 | 17.28 | 14.81 | 17.28 |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 45.21 | 19.18 | 16.44 | 19.18 |
| Male | >95% | 58.44 | 23.38 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | 10 |
| Male Students without Disabilities | >95% | 53.73 | 26.87 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 57.89 | 23.68 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | 10 |
| Male Non-English Learner without Disabilities | >95% | 53.03 | 27.27 | RV | RV |
| African-American | >95% | 56.15 | 20.77 | 9.23 | 13.85 |
| African-American Students with Disabilities | >95% | RV | RV | <5% | 6.25 |
| African-American Students without Disabilities | >95% | 50.88 | 23.68 | 10.53 | 14.91 |
| African-American Non-English Learner | >95% | 56.15 | 20.77 | 9.23 | 13.85 |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | 6.25 |
| African-American Non-English Learner without Disabilities | >95% | 50.88 | 23.68 | 10.53 | 14.91 |
| African-American Female | >95% | 52.78 | RV | RV | 18.06 |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 46.88 | RV | RV | 20.31 |
| African-American Female Non- English Learner | >95% | 52.78 | RV | RV | 18.06 |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 46.88 | RV | RV | 20.31 |
| African-American Male | >95% | 60.34 | 24.14 | RV | RV |
| African-American Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male without | >95% | 56 | 28 | RV | RV |

| African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner African-Marcian Male Non-English Learner African Male Non-English Learner African Male Non-English Learner African Male Non-English Learner African Male Non-English Learner with Disabilities African Male Non-English Learner Male Non-English Learner African Male No | | | | | | |
|--|--|------|------|------|-------|-------|
| Learner without Disabilities | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | >95% | 56 | 28 | RV | RV |
| Hispanic Students without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner N<10 | Hispanic Students with Disabilities | | | | | |
| Hispanic Non-English Learner with Disabilities Pilapanic English Learner with Disabilities Pilapanic Non-English Learner with Disabilities Pilapanic Perale without Disabilities Pilapanic Perale P | Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Kon-English Learner with Unicabilities Hispanic Female with Disabilities Hispanic Female Ron-English Hispanic Female Ron-English Hispanic Female Ron-English Hispanic Female Kon-English Hispanic Female Ron-English Hispanic Female Kon-English Hispanic Female Kon-English Hispanic Female Kon-English Hispanic Female Kon-English Hispanic Female Ron-English Hispanic Female Kon-English Hispanic Female Kon-English Hispanic Male Without Disabilities Hispanic Male English Learner N<10 | Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | · · | | | | | |
| Disabilities | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | | | | | | |
| Hispanic Female with Disabilities | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Female with Disabilities | | | | | |
| Hispanic Female Non-English Learner M<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N | Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities N<10 | Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Without Disabilities Hispanic Female Non-English | • | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities N<10 < | · · | | | | | |
| Hispanic Male with Disabilities | · · | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male with Disabilities | | | | | |
| Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with | Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with | Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities N<10 N<10< | | | | | | |
| without Disabilities Section 1 Post (a) RV RV 23.81 14.29 Caucasian Students with Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students with Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities >95% RV RV 26.32 15.79 Caucasian English Learner Caucasian Non-English Learner >95% RV RV 23.81 14.29 Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities N<10 | Caucasian | >95% | RV | RV | 23.81 | 14.29 |
| Disabilities Caucasian English Learner | Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner >95% RV RV 23.81 14.29 Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities N<10 | | >95% | RV | RV | 26.32 | 15.79 |
| Caucasian English Learner without Disabilities <td>Caucasian English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td> | Caucasian English Learner | | | | | |
| Disabilities Caucasian Non-English Learner with Disabilities N<10 | Caucasian Non-English Learner | >95% | RV | RV | 23.81 | 14.29 |
| Disabilities Caucasian Non-English Learner >95% RV RV 26.32 15.79 without Disabilities N<10 | | | | | | |
| without Disabilities N<10 N<10< | - | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities < | • | >95% | RV | RV | 26.32 | 15.79 |
| Caucasian Female without Disabilities N<10 | Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner N<10 | Caucasian Female with Disabilities | | | | | |
| Learner < | Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities N<10 N<10 N<10 N<10 Caucasian Female Non-English Learner without Disabilities N<10 | _ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities Caucasian Male >95% RV RV 14.29 14.29 | | | | | | |
| | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities N<10 N<10 N<10 N<10 N<10 | Caucasian Male | >95% | RV | RV | 14.29 | 14.29 |
| | Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities >95% RV RV 16.67 16.67 | Caucasian Male without Disabilities | >95% | RV | RV | 16.67 | 16.67 |
| Caucasian Male English Learner | Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner >95% RV RV 14.29 14.29 | Caucasian Male Non-English Learner | >95% | RV | RV | 14.29 | 14.29 |
| Caucasian Male English Learner without Disabilities | | | | | | |
| Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |

Caucasian Male Non-English Learner >95% RV RV 16.67 16.67 without Disabilities

| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|--|----------|----------------------|---------|---------|-----------|
| Grade 5 Mathematics | | | | | |
| All | RV | 22.15 | 60.13 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | RV | RV | 60.71 | 20 | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 22.44 | 59.62 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | RV | RV | 60.14 | 20.29 | RV |
| Female | RV | RV | 62.96 | 19.75 | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | RV | RV | 61.64 | 21.92 | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | RV | RV | 62.5 | 20 | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | RV | RV | 61.11 | 22.22 | RV |
| Male | RV | 27.27 | 57.14 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | RV | 22.39 | 59.7 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | RV | 27.63 | 56.58 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | RV | 22.73 | 59.09 | RV | RV |
| African-American | RV | 21.71 | 62.02 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | RV | 19.47 | 61.95 | RV | RV |
| African-American Non-English Learner | RV | 21.71 | 62.02 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | RV | 19.47 | 61.95 | RV | RV |
| African-American Female | RV | RV | 63.38 | 19.72 | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | RV | RV | 61.9 | 22.22 | RV |
| African-American Female Non- English Learner | RV | RV | 63.38 | 19.72 | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | RV | RV | 61.9 | 22.22 | RV |
| African-American Male | >95% | 27.59 | 60.34 | RV | RV |
| African-American Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male without Disabilities | >95% | 24 | 62 | RV | RV |
| African-American Male Non-English Learner | >95% | 27.59 | 60.34 | RV | RV |

| African-American Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
|---|------|------|-------|-------|------|
| African-American Male Non-English Learner without Disabilities | >95% | 24 | 62 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | 52.38 | RV | <5% |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 26.32 | <5% |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | 52.38 | RV | <5% |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 26.32 | <5% |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | | | | | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | | | | | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 28.57 | <5% |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | >95% | RV | RV | 33.33 | <5% |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | >95% | RV | RV | 28.57 | <5% |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |

Caucasian Male Non-English Learner >95% RV RV 33.33 <5% without Disabilities



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 5 Science | | | | | |
| All | RV | 63.29 | 19.62 | RV | RV |
| Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Students without Disabilities | RV | 59.29 | 22.14 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 63.46 | 19.23 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Non-English Learner Students without Disabilities | RV | 59.42 | 21.74 | RV | RV |
| Female | RV | 59.26 | 23.46 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | RV | 54.79 | 26.03 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | RV | 60 | 22.5 | RV | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | RV | 55.56 | 25 | RV | RV |
| Male | RV | 67.53 | 15.58 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | 10 | <5% |
| Male Students without Disabilities | RV | 64.18 | 17.91 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | RV | 67.11 | 15.79 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | 10 | <5% |
| Male Non-English Learner without Disabilities | RV | 63.64 | 18.18 | RV | RV |
| African-American | RV | 65.12 | 19.38 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | 6.25 | <5% |
| African-American Students without Disabilities | RV | 61.06 | 22.12 | RV | RV |
| African-American Non-English Learner | RV | 65.12 | 19.38 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | 6.25 | <5% |
| African-American Non-English Learner without Disabilities | RV | 61.06 | 22.12 | RV | RV |
| African-American Female | RV | 61.97 | 22.54 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | RV | 57.14 | 25.4 | RV | RV |
| African-American Female Non- English Learner | RV | 61.97 | 22.54 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | RV | 57.14 | 25.4 | RV | RV |
| African-American Male | >95% | 68.97 | RV | RV | <5% |
| African-American Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male without | >95% | 66 | RV | RV | <5% |

| African-American Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
|---|------|-------|------|-------|------|
| African-American Male Non-English Learner without Disabilities | >95% | 66 | RV | RV | <5% |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | 52.38 | RV | RV | <5% |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 21.05 | 5.26 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | 52.38 | RV | RV | <5% |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 21.05 | 5.26 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | | | | | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | | | | | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 14.29 | 7.14 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | >95% | RV | RV | 16.67 | 8.33 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | >95% | RV | RV | 14.29 | 7.14 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |

Caucasian Male Non-English Learner >95% RV RV 16.67 8.33 without Disabilities



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 6 English Language Arts (EL/ | A) | | | | |
| All | >95% | 53.06 | 23.81 | 10.88 | 12.24 |
| Students with Disabilities | >95% | RV | RV | 8.7 | <5% |
| Students without Disabilities | >95% | 45.97 | 28.23 | 11.29 | 14.52 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 51.41 | 24.65 | 11.27 | 12.68 |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | 9.09 | <5% |
| Non-English Learner Students without Disabilities | >95% | 44.17 | 29.17 | 11.67 | 15 |
| Female | >95% | 41.89 | 27.03 | 13.51 | 17.57 |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 39.13 | 28.99 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 39.44 | 28.17 | 14.08 | 18.31 |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 36.36 | 30.3 | RV | RV |
| Male | >95% | 64.38 | 20.55 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Male Students without Disabilities | >95% | 54.55 | 27.27 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 63.38 | 21.13 | RV | RV |
| Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | 5.88 | <5% |
| Male Non-English Learner without Disabilities | >95% | 53.7 | 27.78 | RV | RV |
| African-American | >95% | 59.29 | 24.78 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| African-American Students without Disabilities | >95% | 52.63 | 29.47 | RV | RV |
| African-American Non-English Learner | >95% | 59.29 | 24.78 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | 5.56 | <5% |
| African-American Non-English Learner without Disabilities | >95% | 52.63 | 29.47 | RV | RV |
| African-American Female | >95% | 50 | 25 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 46.94 | 26.53 | RV | RV |
| African-American Female Non- English Learner | >95% | 50 | 25 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 46.94 | 26.53 | RV | RV |
| African-American Male | >95% | 67.21 | 24.59 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | 6.67 | <5% |
| African-American Male without | >95% | 58.7 | 32.61 | RV | RV |

| • | | | | | |
|---|------|------|-------|-------|-------|
| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | 6.67 | <5% |
| African-American Male Non-English Learner without Disabilities | >95% | 58.7 | 32.61 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | RV | 16 | 40 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 13.64 | 45.45 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | RV | 16 | 40 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 13.64 | 45.45 |
| Caucasian Female | >95% | RV | RV | 18.75 | 31.25 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | RV | RV | 13.33 | 33.33 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 18.75 | 31.25 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV | RV | 13.33 | 33.33 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | | | | | |
| | | | | | |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|--|----------|----------------------|---------|---------|-----------|
| Grade 6 Mathematics | | | | | |
| All | RV | 33.33 | 53.06 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | RV | 25.81 | 58.87 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 32.39 | 53.52 | RV | RV |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | RV | 25 | 59.17 | RV | RV |
| Female | RV | 31.08 | 52.7 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | RV | 28.99 | 53.62 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | RV | 30.99 | 52.11 | RV | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | RV | 28.79 | 53.03 | RV | RV |
| Male | >95% | 35.62 | 53.42 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Male Students without Disabilities | >95% | 21.82 | 65.45 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 33.8 | 54.93 | RV | RV |
| Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | 5.88 | <5% |
| Male Non-English Learner without Disabilities | >95% | 20.37 | 66.67 | RV | RV |
| African-American | >95% | 37.17 | 53.1 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| African-American Students without Disabilities | >95% | 29.47 | 60 | RV | RV |
| African-American Non-English Learner | >95% | 37.17 | 53.1 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | 5.56 | <5% |
| African-American Non-English Learner without Disabilities | >95% | 29.47 | 60 | RV | RV |
| African-American Female | >95% | 36.54 | 48.08 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 34.69 | 48.98 | RV | RV |
| African-American Female Non- English Learner | >95% | 36.54 | 48.08 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 34.69 | 48.98 | RV | RV |
| African-American Male | >95% | 37.7 | 57.38 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | 6.67 | <5% |
| African-American Male without Disabilities | >95% | 23.91 | 71.74 | RV | RV |
| African-American Male Non-English Learner | >95% | 37.7 | 57.38 | RV | RV |

| · | | | | | |
|---|------|--------------|--------------|--------------|--------------|
| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | 6.67 | <5% |
| African-American Male Non-English Learner without Disabilities | >95% | 23.91 | 71.74 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| • | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 |
| Hispanic Female Non-English Learner | N<10 | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | 56 | RV | <5% |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | 54.55 | RV | <5% |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | 56 | RV | <5% |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | 54.55 | RV | <5% |
| Caucasian Female | >95% | RV | RV | 18.75 | <5% |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | RV | RV | 20 | <5% |
| Caucasian Female Won-English Learner | >95% | RV | RV | 18.75 | <5% |
| Learner Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV | RV | 20 | <5% |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 6 Science | | | | | |
| All | RV | 61.9 | 21.77 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | RV | 57.26 | 24.19 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 61.97 | 21.13 | RV | RV |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | RV | 57.5 | 23.33 | RV | RV |
| Female | RV | 54.05 | 24.32 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | RV | 52.17 | 26.09 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | RV | 54.93 | 22.54 | RV | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | RV | 53.03 | 24.24 | RV | RV |
| Male | >95% | 69.86 | 19.18 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 63.64 | 21.82 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 69.01 | 19.72 | RV | RV |
| Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 62.96 | 22.22 | RV | RV |
| African-American | RV | 69.03 | 20.35 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | RV | 64.21 | 23.16 | RV | RV |
| African-American Non-English Learner | RV | 69.03 | 20.35 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | RV | 64.21 | 23.16 | RV | RV |
| African-American Female | >95% | 61.54 | 19.23 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 59.18 | 20.41 | RV | RV |
| African-American Female Non- English Learner | >95% | 61.54 | 19.23 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 59.18 | 20.41 | RV | RV |
| African-American Male | >95% | 75.41 | 21.31 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 69.57 | 26.09 | RV | RV |

| · | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|
| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male Non-English Learner without Disabilities | >95% | 69.57 | 26.09 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Roll-Eligish Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | RV | 24 | 16 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 22.73 | 18.18 |
| Caucasian English Learner | | | | | |
| | | | | | |
| Caucasian Non-English Learner | >95% | RV | RV | 24 | 16 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 22.73 | 18.18 |
| Caucasian Female | >95% | RV | RV | 18.75 | 6.25 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | RV | RV | 13.33 | 6.67 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 18.75 | 6.25 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV | RV | 13.33 | 6.67 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |
| Caucasian Male English Learner | N -40 |
| Caucasian Male Non-English Learner Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities | | | | NI-4C | Nac |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|--|----------|-------------------------|---------|---------|-----------|
| Grade 7 English Language Arts (EL | A) | | | | |
| All | >95% | 53.73 | 18.66 | 14.18 | 13.43 |
| Students with Disabilities | >95% | RV | RV | 5 | <5% |
| Students without Disabilities | >95% | 47.37 | 21.05 | 15.79 | 15.79 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 53.44 | 19.08 | 13.74 | 13.74 |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | 5 | <5% |
| Non-English Learner Students without Disabilities | >95% | 46.85 | 21.62 | 15.32 | 16.22 |
| Female | >95% | 49.3 | 18.31 | 15.49 | 16.9 |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 42.86 | 20.63 | 17.46 | 19.05 |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 49.28 | 18.84 | 14.49 | 17.39 |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 42.62 | 21.31 | 16.39 | 19.67 |
| Male | >95% | 58.73 | 19.05 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | 8.33 | <5% |
| Male Students without Disabilities | >95% | 52.94 | 21.57 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 58.06 | 19.35 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | 8.33 | <5% |
| Male Non-English Learner without Disabilities | >95% | 52 | 22 | RV | RV |
| African-American | >95% | 56.64 | 21.24 | 13.27 | 8.85 |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 49.47 | 24.21 | 15.79 | 10.53 |
| African-American Non-English Learner | >95% | 56.64 | 21.24 | 13.27 | 8.85 |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 49.47 | 24.21 | 15.79 | 10.53 |
| African-American Female | >95% | 51.72 | 20.69 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 45.1 | 23.53 | RV | RV |
| African-American Female Non- English Learner | >95% | 51.72 | 20.69 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 45.1 | 23.53 | RV | RV |
| African-American Male | >95% | 61.82 | 21.82 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 54.55 | 25 | RV | RV |
| African-American Male Non-English Learner | >95% | 61.82 | 21.82 | RV | RV |

| African Associate Mala Nas Facilist | | | | | |
|--|----------|----------|------|-------|-------|
| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male Non-English Learner without Disabilities | >95% | 54.55 | 25 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 92.86 | RV | RV | 23.08 | 46.15 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | 91.67 | RV | RV | 18.18 | 54.55 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | 92.86 | RV | RV | 23.08 | 46.15 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | 91.67 | RV | RV | 18.18 | 54.55 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| | | 11.40 | N-40 | N-10 | N<10 |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | 11.10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | N<10 | N<10 | | | |



| >95% | 55.88 | 22.06 | RV | RV |
|------|--|---|---|--|
| >95% | RV | RV | <5% | 5 |
| >95% | 50.86 | 24.14 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | 55.64 | 22.56 | RV | RV |
| | | | | |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | RV | RV | <5% | 5 |
| >95% | 50.44 | 24.78 | RV | RV |
| >95% | 52.78 | 22.22 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | 48.44 | 23.44 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | 52.86 | 22.86 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | 48.39 | 24.19 | RV | RV |
| >95% | 59.38 | 21.88 | RV | RV |
| >95% | RV | RV | <5% | 8.33 |
| >95% | 53.85 | 25 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | 58.73 | 22.22 | RV | RV |
| | | | | |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| >95% | RV | RV | <5% | 8.33 |
| >95% | 52.94 | 25.49 | RV | RV |
| RV | 60.53 | 21.05 | RV | RV |
| >95% | RV | RV | <5% | <5% |
| RV | 54.17 | 23.96 | RV | RV |
| RV | 60.53 | 21.05 | RV | RV |
| >95% | RV | RV | <5% | <5% |
| RV | 54.17 | 23.96 | RV | RV |
| RV | 57.63 | 20.34 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| RV | 51.92 | 23.08 | RV | RV |
| RV | 57.63 | 20.34 | RV | RV |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| RV | 51.92 | 23.08 | RV | RV |
| >95% | 63.64 | 21.82 | RV | RV |
| >95% | RV | RV | <5% | <5% |
| >95% | 56.82 | 25 | RV | RV |
| | N<10 >95% N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% RV N<10 >95% RV | N<10 N<10 >95% 55.64 N<10 N<10 >95% 55.64 N<10 N<10 >995% RV >95% 50.44 >95% 52.78 N<10 N<10 >95% 48.44 N<10 N<10 >95% 52.86 N<10 N<10 >95% 52.86 N<10 N<10 >95% 53.85 N<10 N<10 >95% 53.85 N<10 N<10 >95% 53.85 N<10 N<10 >95% 63.85 N<10 N<10 >95% 73 N<10 N<10 >95% 73 N<10 N<10 >95% 58.73 N<10 N<10 >95% 73 N<10 N<10 >95% 73 N<10 N<10 >95% 73 N<10 N<10 >95% 73 N<10 N<10 >95% 75 RV 51.17 RV 60.53 >95% RV RV 54.17 RV 57.63 N<10 N<10 RV 51.92 RV 57.63 N<10 N<10 RV 51.92 >95% 63.64 >95% RV | N<10 N<10 N<10 >95% 55.64 22.56 N<10 | N<10 N<10 N<10 N<10 >95% 55.64 22.56 RV N N N N N N N 50.44 24.78 RV >95% 52.78 22.22 RV N 10 N<10 |

| • | | | | | |
|---|------|-------|------|------|-------|
| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male Non-English Learner without Disabilities | >95% | 56.82 | 25 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities Hispanic Female Non-English | | | | | |
| Learner with Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | RV | 7.14 | 35.71 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 8.33 | 33.33 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | RV | 7.14 | 35.71 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 8.33 | 33.33 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 7 Science | | | | | |
| All | >95% | 64.93 | 13.43 | 14.18 | 7.46 |
| Students with Disabilities | >95% | RV | RV | <5% | 5 |
| Students without Disabilities | >95% | 59.65 | RV | 16.67 | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 64.89 | 13.74 | 13.74 | 7.63 |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | 5 |
| Non-English Learner Students without Disabilities | >95% | 59.46 | RV | 16.22 | RV |
| Female | >95% | 57.75 | RV | 21.13 | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 52.38 | RV | 23.81 | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 57.97 | RV | 20.29 | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 52.46 | RV | 22.95 | RV |
| Male | >95% | 73.02 | RV | RV | 7.94 |
| Male Students with Disabilities | >95% | RV | RV | <5% | 8.33 |
| Male Students without Disabilities | >95% | 68.63 | RV | RV | 7.84 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 72.58 | RV | RV | 8.06 |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | 8.33 |
| Male Non-English Learner without Disabilities | >95% | 68 | RV | RV | 8 |
| African-American | RV | 70.8 | 13.27 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | RV | 65.26 | 15.79 | RV | RV |
| African-American Non-English Learner | RV | 70.8 | 13.27 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | RV | 65.26 | 15.79 | RV | RV |
| African-American Female | >95% | 63.79 | RV | 18.97 | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 58.82 | RV | 21.57 | RV |
| African-American Female Non- English Learner | >95% | 63.79 | RV | 18.97 | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 58.82 | RV | 21.57 | RV |
| African-American Male | >95% | 78.18 | RV | RV | <5% |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 72.73 | RV | RV | <5% |

| Account with out of the content of | • | | | | | |
|--|--|-------|-------|------|-------|-------|
| Learner without Disabilities N-10 | | >95% | RV | RV | <5% | <5% |
| Hispanic Students with Disabilities | • | >95% | 72.73 | RV | RV | <5% |
| Hispanic Students without Disabilities | Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner N=10 N=10 | Hispanic Students with Disabilities | | | | | |
| Hispanic Non-English Learner with 10 10 10 10 10 10 10 1 | Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with N=10 | Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities | | | | | | |
| Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female N<10 | | | | | | |
| Hispanic Female with Disabilities | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Female with Disabilities | | | | | |
| Hispanic Female Non-English Learner N<10 | Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner N<10 | Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities N<10 < | · · | | | | | |
| Hispanic Male with Disabilities | · · | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities | Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male with Disabilities | | | | | |
| Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Disabilities N<10 | Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| ### Without Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | | | | | | |
| without Disabilities Sample of the property of the pro | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students with Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities 91.67 RV RV 27.27 36.36 Caucasian English Learner | Caucasian | 92.86 | RV | RV | 23.08 | 38.46 |
| Disabilities Caucasian English Learner | Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner 92.86 RV RV 23.08 38.46 Caucasian English Learner with Disabilities Caucasian Non-English Learner with Disabilities N<10 | | 91.67 | RV | RV | 27.27 | 36.36 |
| Caucasian English Learner without Disabilities <td>Caucasian English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td> | Caucasian English Learner | | | | | |
| Disabilities Caucasian Non-English Learner with N<10 | Caucasian Non-English Learner | 92.86 | RV | RV | 23.08 | 38.46 |
| Disabilities Caucasian Non-English Learner 91.67 RV RV 27.27 36.36 sithout Disabilities RV RV 27.27 36.36 sithout Disabilities RV RV 27.27 36.36 sithout Disabilities RV RV RV 27.27 36.36 sithout Disabilities RV RV RV 27.27 36.36 sithout Disabilities RV RV RV RV RV RV RV R | | | | | | |
| without Disabilities N<10 N<10< | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities N<10 | - | 91.67 | RV | RV | 27.27 | 36.36 |
| Caucasian Female without Disabilities N<10 | Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner N<10 | Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Caucasian Female Non-English N<10 | Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner with Disabilities N<10 | _ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities N<10 < | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities N<10 | Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner - | Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner N<10 | Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner - | Caucasian Male English Learner | | | | | |
| without Disabilities Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 | Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | | |
| | Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 8 English Language Arts (EL | A) | | | | |
| All | >95% | 56.15 | 19.23 | 15.38 | 9.23 |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 49.07 | 21.3 | 18.52 | 11.11 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 56.59 | 19.38 | 15.5 | 8.53 |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 49.53 | 21.5 | 18.69 | 10.28 |
| Female | >95% | 45.31 | RV | 23.44 | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 43.33 | RV | 25 | RV |
| Female English Learner | | | | | |
| Female Non-English Learner | >95% | 45.31 | RV | 23.44 | RV |
| Female English Learner without Disabilities | | | | | |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 43.33 | RV | 25 | RV |
| Male | >95% | 66.67 | 18.18 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 56.25 | 22.92 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 67.69 | 18.46 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 57.45 | 23.4 | RV | RV |
| African-American | >95% | 63.21 | 17.92 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 56.82 | 20.45 | RV | RV |
| African-American Non-English ∟earner | >95% | 63.21 | 17.92 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 56.82 | 20.45 | RV | RV |
| African-American Female | >95% | 55.1 | RV | RV | 12.24 |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 52.17 | RV | RV | 13.04 |
| African-American Female Non- English Learner | >95% | 55.1 | RV | RV | 12.24 |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 52.17 | RV | RV | 13.04 |
| African-American Male | >95% | 70.18 | 19.3 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 61.9 | 23.81 | RV | RV |

| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
|---|------|------|-------|-------|-------|
| African-American Male Non-English Learner without Disabilities | >95% | 61.9 | 23.81 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | | | | | |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian | >95% | RV | RV | 42.86 | 9.52 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 52.94 | 11.76 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | RV | 42.86 | 9.52 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 52.94 | 11.76 |
| Caucasian Female | >95% | RV | RV | 53.85 | 7.69 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | RV | RV | 58.33 | 8.33 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 53.85 | 7.69 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV | RV | 58.33 | 8.33 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 8 Mathematics | | | _ | | |
| All | RV | 59.23 | 23.08 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | RV | 50.93 | 27.78 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 59.69 | 22.48 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | RV | 51.4 | 27.1 | RV | RV |
| Female | RV | 51.56 | 25 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 48.33 | 26.67 | RV | RV |
| Female English Learner | | | | | |
| Female Non-English Learner | RV | 51.56 | 25 | RV | RV |
| Female English Learner without Disabilities | | | | | |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 48.33 | 26.67 | RV | RV |
| Male | >95% | 66.67 | 21.21 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 54.17 | 29.17 | RV | RV |
| | | | | | |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 67.69 | 20 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 55.32 | 27.66 | RV | RV |
| African-American | RV | 65.09 | 18.87 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | RV | 57.95 | 22.73 | RV | RV |
| African-American Non-English Learner | RV | 65.09 | 18.87 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | RV | 57.95 | 22.73 | RV | RV |
| African-American Female | >95% | 59.18 | RV | 20.41 | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 56.52 | RV | 21.74 | RV |
| African-American Female Non- English Learner | >95% | 59.18 | RV | 20.41 | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 56.52 | RV | 21.74 | RV |
| African-American Male | >95% | 70.18 | 19.3 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 59.52 | 26.19 | RV | RV |

| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
|---|------|-------|-------|-------|-------|
| African-American Male Non-English Learner without Disabilities | >95% | 59.52 | 26.19 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | | | | | |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian | >95% | RV | RV | 14.29 | 14.29 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 17.65 | 17.65 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | RV | RV | 14.29 | 14.29 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 17.65 | 17.65 |
| Caucasian Female | >95% | RV | RV | 15.38 | 15.38 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | RV | RV | 16.67 | 16.67 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 15.38 | 15.38 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV | RV | 16.67 | 16.67 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 8 Science | | | | | |
| All | RV | 69.23 | 16.15 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 63.89 | 19.44 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 69.77 | 16.28 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 64.49 | 19.63 | RV | RV |
| Female | >95% | 67.19 | 15.63 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 65 | 16.67 | RV | RV |
| Female English Learner | | | | | |
| Female Non-English Learner | >95% | 67.19 | 15.63 | RV | RV |
| Female English Learner without Disabilities | | | | | |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 65 | 16.67 | RV | RV |
| Male | >95% | 71.21 | 16.67 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Male Students without Disabilities | >95% | 62.5 | 22.92 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 72.31 | 16.92 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Male Non-English Learner without Disabilities | >95% | 63.83 | 23.4 | RV | RV |
| African-American | >95% | 73.58 | 16.98 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 68.18 | 20.45 | RV | RV |
| African-American Non-English Learner | >95% | 73.58 | 16.98 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 68.18 | 20.45 | RV | RV |
| African-American Female | >95% | 69.39 | RV | RV | 6.12 |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 67.39 | RV | RV | 6.52 |
| African-American Female Non- English Learner | >95% | 69.39 | RV | RV | 6.12 |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 67.39 | RV | RV | 6.52 |
| African-American Male | >95% | 77.19 | RV | RV | <5% |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | 69.05 | RV | RV | <5% |

| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
|---|------|-------|------|-------|-------|
| African-American Male Non-English Learner without Disabilities | >95% | 69.05 | RV | RV | <5% |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | | | | | |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | | | | | |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian | >95% | 52.38 | RV | RV | 9.52 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 29.41 | 11.76 |
| Caucasian English Learner | | | | | |
| Caucasian Non-English Learner | >95% | 52.38 | RV | RV | 9.52 |
| Caucasian English Learner without Disabilities | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 29.41 | 11.76 |
| Caucasian Female | >95% | RV | RV | 30.77 | 7.69 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | RV | RV | 33.33 | 8.33 |
| Caucasian Female Non-English Learner | >95% | RV | RV | 30.77 | 7.69 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | RV | RV | 33.33 | 8.33 |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | | | | | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 9 English Language Arts (EL | A) | | | | |
| All | >95% | 68.38 | 10.29 | 13.97 | 7.35 |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 62.96 | 11.11 | 16.67 | 9.26 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 69.23 | RV | 13.85 | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students vithout Disabilities | >95% | 63.73 | RV | 16.67 | RV |
| - emale | >95% | 62.9 | RV | RV | 11.29 |
| emale Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 59.26 | RV | RV | 12.96 |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 63.33 | RV | RV | 10 |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 59.62 | RV | RV | 11.54 |
| Male | >95% | 72.97 | RV | 13.51 | RV |
| Male Students with Disabilities | >95% | RV | RV | 5 | <5% |
| Male Students without Disabilities | >95% | 66.67 | RV | RV | 5.56 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 74.29 | RV | RV | <5% |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | 5 | <5% |
| Male Non-English Learner without Disabilities | >95% | 68 | RV | RV | 6 |
| African-American | >95% | 71.3 | RV | 12.04 | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 65.48 | RV | 14.29 | RV |
| African-American Non-English Learner | >95% | 71.3 | RV | 12.04 | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 65.48 | RV | 14.29 | RV |
| African-American Female | >95% | 60 | RV | RV | 12 |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 55.81 | RV | RV | 13.95 |
| African-American Female Non- English Learner | >95% | 60 | RV | RV | 12 |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 55.81 | RV | RV | 13.95 |
| African-American Male | >95% | 81.03 | RV | RV | 5.17 |
| African-American Male with Disabilities | 94.44 | RV | RV | 5.88 | <5% |
| African-American Male without Disabilities | >95% | 75.61 | RV | RV | 7.32 |

| African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities | 94.44 | RV 75.61 | RV RV | 5.88 RV | <5% |
|--|----------|--------------|--------------|------------|----------|
| Learner without Disabilities | >95% | 75.61 | RV | D\/ | |
| · · | | | | KV | 7.32 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | N<10 N<10 | N<10 N<10 | | |
| Hispanic Female Non-English Learner | N<10 | | | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N=10 | N=10 | N<10 | N-40 |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | RV | 23.81 | <5% |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 29.41 | <5% |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95% | RV | RV | 25 | <5% |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 31.25 | <5% |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 25 | <5% |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Coursesien Male New Court 1 | >95% | RV | RV | 27.27 | <5% |
| Caucasian Male Non-English Learner Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 9 Mathematics | | | | | |
| All | RV | 73.33 | 16.3 | RV | RV |
| Students with Disabilities | 93.1 | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 68.52 | 19.44 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | RV | 73.64 | 15.5 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | 93.1 | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 68.63 | 18.63 | RV | RV |
| Female | >95% | 75.41 | RV | RV | <5% |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 72.22 | RV | RV | <5% |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 74.58 | RV | RV | <5% |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 71.15 | RV | RV | <5% |
| Male | >95% | 71.62 | 18.92 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | 5 | <5% |
| Male Students without Disabilities | >95% | 64.81 | 24.07 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 72.86 | 17.14 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | 5 | <5% |
| Male Non-English Learner without Disabilities | >95% | 66 | 22 | RV | RV |
| African-American | >95% | 76.64 | 13.08 | RV | RV |
| African-American Students with Disabilities | 92 | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 72.62 | 15.48 | RV | RV |
| African-American Non-English Learner | >95% | 76.64 | 13.08 | RV | RV |
| African-American Non-English Learner with Disabilities | 92 | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 72.62 | 15.48 | RV | RV |
| African-American Female | >95% | 73.47 | RV | RV | <5% |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 69.77 | RV | RV | <5% |
| African-American Female Non- English Learner | >95% | 73.47 | RV | RV | <5% |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 69.77 | RV | RV | <5% |
| African-American Male | >95% | 79.31 | RV | RV | <5% |
| African-American Male with Disabilities | 94.44 | RV | RV | 5.88 | <5% |
| African-American Male without | >95% | 75.61 | RV | RV | <5% |

| • | | | | | |
|---|-------|-------|------|-------|------|
| African-American Male Non-English Learner with Disabilities | 94.44 | RV | RV | 5.88 | <5% |
| African-American Male Non-English Learner without Disabilities | >95% | 75.61 | RV | RV | <5% |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | RV | RV | 9.52 | <5% |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 11.76 | 5.88 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95% | RV | RV | 10 | 5 |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 12.5 | 6.25 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 8.33 | 8.33 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 9.09 | 9.09 |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |

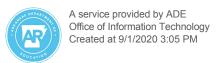


| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 9 Science | | | | | |
| All | >95% | 73.33 | 17.04 | RV | RV |
| Students with Disabilities | 93.1 | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 66.67 | 21.3 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 73.64 | 17.05 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | 93.1 | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 66.67 | 21.57 | RV | RV |
| Female | >95% | 70.49 | 21.31 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 66.67 | 24.07 | RV | RV |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | >95% | 71.19 | 20.34 | RV | RV |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 67.31 | 23.08 | RV | RV |
| Male | >95% | 75.68 | 13.51 | RV | RV |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 66.67 | 18.52 | RV | RV |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 75.71 | 14.29 | RV | RV |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 66 | 20 | RV | RV |
| African-American | >95% | 77.57 | 15.89 | RV | RV |
| African-American Students with Disabilities | 92 | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 71.43 | 20.24 | RV | RV |
| African-American Non-English Learner | >95% | 77.57 | 15.89 | RV | RV |
| African-American Non-English Learner with Disabilities | 92 | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 71.43 | 20.24 | RV | RV |
| African-American Female | >95% | 71.43 | 20.41 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 67.44 | 23.26 | RV | RV |
| African-American Female Non- English Learner | >95% | 71.43 | 20.41 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 67.44 | 23.26 | RV | RV |
| African-American Male | >95% | 82.76 | RV | RV | <5% |
| African-American Male with Disabilities | 94.44 | RV | RV | <5% | <5% |
| African-American Male without | >95% | 75.61 | RV | RV | <5% |

| African-American Male Non-English Learner with Disabilities | 94.44 | RV | RV | <5% | <5% |
|---|-------|-------|------|-------|-------|
| African-American Male Non-English Learner without Disabilities | >95% | 75.61 | RV | RV | <5% |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | 52.38 | RV | RV | 14.29 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities | >95% | RV | RV | 11.76 | 17.65 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95% | 50 | RV | RV | 15 |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 12.5 | 18.75 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 8.33 | 25 |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95% | RV | RV | 9.09 | 27.27 |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |



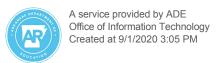
| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 10 English Language Arts (E | LA) | | | | |
| All | >95% | 71.76 | 9.92 | 9.16 | 9.16 |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 67.86 | 10.71 | 10.71 | 10.71 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 71.32 | 10.08 | 9.3 | 9.3 |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 67.27 | 10.91 | 10.91 | 10.91 |
| Female | >95% | 65.08 | RV | RV | 11.11 |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 61.4 | RV | RV | 12.28 |
| Female English Learner | | | | | |
| Female Non-English Learner | >95% | 65.08 | RV | RV | 11.11 |
| Female English Learner without Disabilities | | | | | |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 61.4 | RV | RV | 12.28 |
| Male | >95% | 77.94 | RV | RV | 7.35 |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 74.55 | RV | RV | 9.09 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 77.27 | RV | RV | 7.58 |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 73.58 | RV | RV | 9.43 |
| African-American | >95% | 74.78 | 9.57 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 70.83 | 10.42 | RV | RV |
| African-American Non-English Learner | >95% | 74.78 | 9.57 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 70.83 | 10.42 | RV | RV |
| African-American Female | >95% | 63.16 | RV | RV | 12.28 |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 58.82 | RV | RV | 13.73 |
| African-American Female Non- English Learner | >95% | 63.16 | RV | RV | 12.28 |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 58.82 | RV | RV | 13.73 |
| African-American Male | >95% | RV | RV | <5% | <5% |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without | >95% | RV | RV | <5% | <5% |



| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
|---|------|------|------|-------|-------|
| African-American Male Non-English Learner without Disabilities | >95% | RV | RV | <5% | <5% |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | | | | | |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | | | | | |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | | | | | |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner without Disabilities | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | | | | | |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | | | | | |
| Hispanic Male English Learner | | | | | |
| Hispanic Male Non-English Learner | | | | | |
| Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | | | | | |
| Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian | >95% | RV | RV | 21.43 | 21.43 |
| Caucasian Students with Disabilities | | | | | |
| Caucasian Students without Disabilities | >95% | RV | RV | 21.43 | 21.43 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95% | RV | RV | 25 | 25 |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | | | | | |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 25 | 25 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | | | | | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | | | | | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 30 | 30 |
| Caucasian Male with Disabilities | | | | | |
| Caucasian Male without Disabilities | >95% | RV | RV | 30 | 30 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | | | | | |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 10 Mathematics | | | | | |
| All | >95% | 76.92 | 14.62 | RV | RV |
| Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Students without Disabilities | >95% | 73.87 | 16.22 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 76.56 | 14.84 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Non-English Learner Students without Disabilities | >95% | 73.39 | 16.51 | RV | RV |
| Female | >95% | 71.43 | 25.4 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 68.42 | 28.07 | RV | RV |
| Female English Learner | | | | | |
| Female Non-English Learner | >95% | 71.43 | 25.4 | RV | RV |
| Female English Learner without Disabilities | | | | | |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 68.42 | 28.07 | RV | RV |
| Male | >95% | 82.09 | RV | RV | <5% |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >95% | 79.63 | RV | RV | 5.56 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 81.54 | RV | RV | <5% |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >95% | 78.85 | RV | RV | 5.77 |
| African-American | >95% | 80.7 | 14.04 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >95% | 77.89 | 15.79 | RV | RV |
| African-American Non-English Learner | >95% | 80.7 | 14.04 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >95% | 77.89 | 15.79 | RV | RV |
| African-American Female | >95% | 70.18 | 26.32 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 66.67 | 29.41 | RV | RV |
| African-American Female Non- English Learner | >95% | 70.18 | 26.32 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 66.67 | 29.41 | RV | RV |
| African-American Male | >95% | RV | RV | 5.26 | <5% |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | >95% | RV | RV | 6.82 | <5% |



| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
|---|------|------|------|-------|-------|
| African-American Male Non-English Learner without Disabilities | >95% | RV | RV | 6.82 | <5% |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | | | | | |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner with Disabilities | | | | | |
| Hispanic English Learner without Disabilities | | | | | |
| Hispanic Non-English Learner with Disabilities | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | | | | | |
| Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Hispanic Female English Learner | | | | | |
| without Disabilities Hispanic Female Non-English | | | | | |
| Learner with Disabilities Hispanic Female Non-English | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner without Disabilities | | | | | |
| Hispanic Male | | | | | |
| Hispanic Male with Disabilities | | | | | |
| Hispanic Male without Disabilities | | | | | |
| Hispanic Male English Learner | | | | | |
| Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities | | | | | |
| Hispanic Male English Learner without Disabilities | | | | | |
| Hispanic Male Non-English Learner without Disabilities | | | | | |
| Caucasian | >95% | RV | RV | 21.43 | 14.29 |
| Caucasian Students with Disabilities | | | | | |
| Caucasian Students without | >95% | RV | RV | 21.43 | 14.29 |
| Disabilities | | | | | |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95% | RV | RV | 25 | 16.67 |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | | | | | |
| Caucasian Non-English Learner without Disabilities | >95% | RV | RV | 25 | 16.67 |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female with Disabilities | | | | | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner with Disabilities | | | | | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male | >95% | RV | RV | 30 | 20 |
| Caucasian Male with Disabilities | | | | | |
| Caucasian Male without Disabilities | >95% | RV | RV | 30 | 20 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | | | | | |



| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| Grade 10 Science | | | | | |
| All | >95% | 76.92 | 13.08 | RV | RV |
| Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Students without Disabilities | >95% | 74.11 | 15.18 | RV | RV |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | >95% | 76.56 | 13.28 | RV | RV |
| English Learner Students with Disabilities | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| Non-English Learner Students vithout Disabilities | >95% | 73.64 | 15.45 | RV | RV |
| emale | >95% | 69.84 | 22.22 | RV | RV |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Students without Disabilities | >95% | 66.67 | 24.56 | RV | RV |
| Female English Learner | | | | | |
| Female Non-English Learner | >95% | 69.84 | 22.22 | RV | RV |
| Female English Learner without Disabilities | | | | | |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disabilities | >95% | 66.67 | 24.56 | RV | RV |
| Male | >95% | 83.58 | RV | RV | 5.97 |
| Male Students with Disabilities | >95% | RV | RV | 8.33 | <5% |
| Male Students without Disabilities | >95% | 81.82 | RV | RV | 7.27 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | >95% | 83.08 | RV | RV | 6.15 |
| Male English Learner with Disabilities | | | | | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with | >95% | RV | RV | 8.33 | <5% |
| Male Non-English Learner without Disabilities | >95% | 81.13 | RV | RV | 7.55 |
| African-American | >95% | 78.07 | 13.16 | RV | RV |
| African-American Students with Disabilities | >95% | RV | RV | 5.56 | <5% |
| African-American Students without Disabilities | >95% | 75 | 15.63 | RV | RV |
| African-American Non-English Learner | >95% | 78.07 | 13.16 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | 5.56 | <5% |
| African-American Non-English Learner without Disabilities | >95% | 75 | 15.63 | RV | RV |
| African-American Female | >95% | 68.42 | 22.81 | RV | RV |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female without Disabilities | >95% | 64.71 | 25.49 | RV | RV |
| African-American Female Non- English Learner | >95% | 68.42 | 22.81 | RV | RV |
| African-American Female Non- English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non- English Learner without Disabilities | >95% | 64.71 | 25.49 | RV | RV |
| African-American Male | >95% | RV | RV | 5.26 | <5% |
| African-American Male with Disabilities | >95% | RV | RV | 8.33 | <5% |
| African-American Male without Disabilities | >95% | RV | RV | <5% | <5% |

| -95% N<10 | RV RV N<10 | RV RV N<10 | 8.33 <5% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N< N< N< N< N< N< N< N< N N N N N N N N N N N N N N N N N N | <5% <5% N<10 |
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| | | | | 16.67 |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | |
| | | | 8.33 | 16.67 |
| | | | N<10 | N<10 |
| | | | | |
| | | | | N<10 |
| | | N<10 | N<10 | N<10 |
| | | | | |
| | | N<10 | N<10 | N<10 |
| | | RV | 10 | 20 |
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| | | N<10 | | N<10 |
| | | N<10 | N<10 | N<10 |
| N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | |

Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10



MODULE: Crosstab - ACT Aspire

| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| All Grades English Language Arts (| ELA) | | | | |
| All | >99% | 60.96 | 17.74 | 11.48 | 9.83 |
| Students with Disabilities | >95% | 92.86 | RV | RV | <5% |
| Students without Disabilities | >97% | 55.5 | 20.16 | 12.93 | 11.41 |
| English Learner | >95% | RV | RV | 10.34 | 6.9 |
| Non-English Learner | >99% | 60.75 | 17.84 | 11.51 | 9.9 |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | >95% | RV | RV | 10.71 | 7.14 |
| Non-English Learner Students with Disabilities | >95% | 92.81 | RV | RV | <5% |
| Non-English Learner Students without Disabilities | >97% | 55.14 | 20.34 | 13 | 11.53 |
| Female | >97% | 53.06 | 19.24 | 14.75 | 12.95 |
| Female Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Female Students without Disabilities | >97% | 48.5 | 20.96 | 16.17 | 14.37 |
| Female English Learner | >95% | RV | RV | 15.38 | 7.69 |
| Female Non-English Learner | >97% | 52.85 | 19.34 | 14.73 | 13.08 |
| Female English Learner without Disabilities | >95% | RV | RV | 15.38 | 7.69 |
| Female Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Female Non-English Learner without Disabilities | >97% | 48.16 | 21.11 | 16.19 | 14.55 |
| Male | >97% | 68.35 | 16.33 | 8.42 | 6.9 |
| Male Students with Disabilities | >95% | 92.04 | RV | RV | <5% |
| Male Students without Disabilities | >97% | 62.79 | 19.33 | 9.56 | 8.32 |
| Male English Learner | >95% | RV | RV | 6.25 | 6.25 |
| Male Non-English Learner | >97% | 68.17 | 16.44 | 8.48 | 6.92 |
| Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disabilities | >95% | RV | RV | 6.67 | 6.67 |
| Male Non-English Learner with Disabilities | >95% | 91.96 | RV | RV | <5% |
| Male Non-English Learner without Disabilities | >97% | 62.45 | 19.53 | 9.66 | 8.37 |
| African-American | >97% | 64.4 | 17.75 | 9.88 | 7.97 |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >97% | 59.02 | 20.43 | 11.28 | 9.27 |
| African-American Non-English Learner | >97% | 64.4 | 17.75 | 9.88 | 7.97 |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >97% | 59.02 | 20.43 | 11.28 | 9.27 |
| African-American Female | >97% | 56.39 | 18.94 | 12.56 | 12.11 |
| African-American Female with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Female without Disabilities | >97% | 51.6 | 20.88 | 14 | 13.51 |
| African-American Female Non- English Learner | >97% | 56.39 | 18.94 | 12.56 | 12.11 |
| African-American Female Non- English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Female Non- English Learner without Disabilities | >97% | 51.6 | 20.88 | 14 | 13.51 |
| African-American Male | >97% | 71.87 | 16.63 | 7.39 | 4.11 |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | RV | 66.75 | 19.95 | RV | RV |
| Disabilities African-American Male Non-English Learner | >97% | 71.87 | 16.63 | 7.39 | 4.11 |

| Learner with Disabilities African-American Male Non-English Learner without Disabilities RV 66.75 19.95 RV RV Hispanic >95% 62.75 RV RV 9.8 Hispanic Students with Disabilities N<10 | • | | | | | |
|--|---|------|-------|-------|-------|-------|
| | African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Hispanic Students with Disabilities N<10 | African-American Male Non-English Learner without Disabilities | RV | 66.75 | 19.95 | RV | RV |
| Hispanic Students without Disabilities 96% 60.42 RV RV 12 8 | Hispanic | >95% | 62.75 | RV | RV | 9.8 |
| Hispanic English Learner | Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Kon-English Learner with N=10 | Hispanic Students without Disabilities | >95% | 60.42 | RV | RV | 10.42 |
| Hispanic English Learner with N=10 | Hispanic English Learner | >95% | RV | RV | 12 | 8 |
| Hispanic English Learner with N=10 | Hispanic Non-English Learner | >95% | 61.54 | RV | RV | 11.54 |
| Disabilities N=10 | Hispanic English Learner with | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | >95% | RV | RV | 12.5 | 8.33 |
| Hispanic Female | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | | >95% | 58.33 | RV | RV | 12.5 |
| Hispanic Female without Disabilities -95% | Hispanic Female | >95% | 62.07 | RV | RV | 6.9 |
| Hispanic Female without Disabilities 96% | Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | | >95% | 59.26 | RV | RV | 7.41 |
| Hispanic Female Non-English Learner S95% RV RV RV 17.65 5.88 Hispanic Female English Learner S95% RV RV RV 16.67 8.33 Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Learner with Disabilities Hispanic Female Non-English S95% RV RV RV 20 6.67 Learner without Disabilities S95% RV RV RV 9.09 13.64 Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male with Disabilities S95% RV RV RV 9.52 14.29 Hispanic Male English Learner S95% RV RV RV 7.69 7.69 Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Male English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Male English Learner N<10 N<10 | | | | | | |
| Hispanic Female English Learner without Disabilities N<10 | · · · · · · · · · · · · · · · · · · · | | | | 17.65 | |
| ### without Disabilities N<10 | Learner | | | | | |
| Hispanic Male Non-English | without Disabilities | | | | | |
| Learner without Disabilities Sept. RV RV 9.09 13.64 | Learner with Disabilities | | | | | |
| Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Learner without Disabilities | | | | | |
| Hispanic Male without Disabilities | • | | | | | |
| Hispanic Male English Learner | | | | | | |
| Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | • | | | | | |
| N<10 | | | | | | |
| ### Without Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Hispanic Male English Learner with | | | | | |
| without Disabilities Sepheration of the property of th | | >95% | RV | RV | 8.33 | 8.33 |
| Caucasian Students with Disabilities >95% RV RV 9.09 <5% Caucasian Students without Disabilities >95% 32.81 20.31 23.44 23.44 Disabilities Caucasian English Learner N<10 | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Students without Disabilities >95% 32.81 20.31 23.44 23.44 Disabilities Caucasian English Learner N<10 | Caucasian | >95% | 40 | 18.67 | 21.33 | 20 |
| Disabilities Caucasian English Learner N<10 | Caucasian Students with Disabilities | >95% | RV | RV | 9.09 | <5% |
| Caucasian Non-English Learner >95% 38.78 19.05 21.77 20.41 Caucasian English Learner without Disabilities N<10 | | >95% | 32.81 | 20.31 | 23.44 | 23.44 |
| Caucasian English Learner without Disabilities N<10 N | Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian English Learner without Disabilities N<10 N | Caucasian Non-English Learner | >95% | 38.78 | 19.05 | 21.77 | 20.41 |
| Disabilities Section | Caucasian English Learner without | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities 28.99 23.19 28.99 18.84 Caucasian Female >95% 28.99 23.19 28.99 18.84 Caucasian Female with Disabilities N<10 | | >95% | RV | RV | 9.09 | <5% |
| Caucasian Female with Disabilities N<10 | | >95% | 31.2 | 20.8 | 24 | 24 |
| Caucasian Female without Disabilities >95% 25.4 23.81 30.16 20.63 Caucasian Female Non-English Learner >95% 28.99 23.19 28.99 18.84 Learner With Disabilities N<10 | Caucasian Female | >95% | 28.99 | 23.19 | 28.99 | 18.84 |
| Caucasian Female Non-English Learner >95% 28.99 23.19 28.99 18.84 Caucasian Female Non-English Learner with Disabilities N<10 | Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Learner Caucasian Female Non-English N<10 | Caucasian Female without Disabilities | >95% | 25.4 | 23.81 | 30.16 | 20.63 |
| Learner with Disabilities 25.4 23.81 30.16 20.63 Caucasian Female Non-English Learner without Disabilities 25.4 23.81 30.16 20.63 Caucasian Male 95% 49.38 14.81 14.81 20.99 Caucasian Male with Disabilities 95% RV RV 6.25 <5% | | >95% | 28.99 | 23.19 | 28.99 | 18.84 |
| Learner without Disabilities Caucasian Male >95% 49.38 14.81 14.81 20.99 Caucasian Male with Disabilities >95% RV RV 6.25 <5% | | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male with Disabilities >95% RV RV 6.25 <5% Caucasian Male without Disabilities >95% 40 16.92 16.92 26.15 Caucasian Male English Learner N<10 | | >95% | 25.4 | 23.81 | 30.16 | 20.63 |
| Caucasian Male without Disabilities >95% 40 16.92 16.92 26.15 Caucasian Male English Learner N<10 | Caucasian Male | >95% | 49.38 | 14.81 | 14.81 | 20.99 |
| Caucasian Male English Learner N<10 | Caucasian Male with Disabilities | >95% | RV | RV | 6.25 | <5% |
| Caucasian Male Non-English Learner >95% 47.44 15.38 15.38 21.79 Caucasian Male English Learner N<10 | Caucasian Male without Disabilities | >95% | 40 | 16.92 | 16.92 | 26.15 |
| Caucasian Male Non-English Learner >95% 47.44 15.38 15.38 21.79 Caucasian Male English Learner N<10 | Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner N<10 N<10 N<10 N<10 without Disabilities Caucasian Male Non-English Learner >95% RV RV 6.25 <5% | | >95% | 47.44 | 15.38 | 15.38 | 21.79 |
| Caucasian Male Non-English Learner >95% RV RV 6.25 <5% | Caucasian Male English Learner | | | | | |
| | Caucasian Male Non-English Learner | >95% | RV | RV | 6.25 | <5% |

Caucasian Male Non-English Learner >95% 37.1 17.74 17.74 27.42 without Disabilities



MODULE: Crosstab - ACT Aspire

| | % Tested | % In Need of Support | % Close | % Ready | % Exceeds |
|--|----------|----------------------|---------|---------|-----------|
| All Grades Mathematics | | | | | |
| All | >99% | 44.65 | 35.86 | 16.19 | 3.31 |
| Students with Disabilities | >95% | 76.65 | 19.76 | RV | RV |
| Students without Disabilities | >97% | 39.21 | 38.59 | 18.43 | 3.77 |
| English Learner | >95% | 44.83 | 34.48 | RV | RV |
| Non-English Learner | >99% | 44.64 | 35.89 | 16.07 | 3.39 |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | >95% | 42.86 | 35.71 | RV | RV |
| Non-English Learner Students with Disabilities | >95% | 76.51 | 19.88 | RV | RV |
| Non-English Learner Students without Disabilities | >97% | 39.1 | 38.68 | 18.34 | 3.88 |
| Female | >97% | 40.9 | 37.12 | 17.84 | 4.14 |
| Female Students with Disabilities | >95% | 64.81 | 31.48 | RV | RV |
| Female Students without Disabilities | >97% | 38.32 | 37.72 | 19.36 | 4.59 |
| Female English Learner | >95% | RV | RV | 23.08 | <5% |
| Female Non-English Learner | >97% | 41.14 | 36.9 | 17.71 | 4.24 |
| Female English Learner without Disabilities | >95% | RV | RV | 23.08 | <5% |
| Female Non-English Learner with Disabilities | >95% | 64.81 | 31.48 | RV | RV |
| Female Non-English Learner without Disabilities | >97% | 38.52 | 37.5 | 19.26 | 4.71 |
| Male | RV | 48.15 | 34.68 | RV | RV |
| Male Students with Disabilities | >95% | 82.3 | 14.16 | RV | RV |
| Male Students without Disabilities | RV | 40.12 | 39.5 | RV | RV |
| Male English Learner | >95% | RV | RV | 18.75 | <5% |
| Male Non-English Learner | RV | 47.92 | 34.95 | RV | RV |
| Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disabilities | >95% | RV | RV | 20 | <5% |
| Male Non-English Learner with Disabilities | >95% | 82.14 | 14.29 | RV | RV |
| Male Non-English Learner without Disabilities | >97% | 39.7 | 39.91 | 17.38 | 3 |
| African-American | RV | 47.28 | 35.78 | RV | RV |
| African-American Students with Disabilities | >95% | 76.06 | 21.13 | RV | RV |
| African-American Students without Disabilities | RV | 42.16 | 38.39 | RV | RV |
| African-American Non-English Learner | RV | 47.28 | 35.78 | RV | RV |
| African-American Non-English Learner with Disabilities | >95% | 76.06 | 21.13 | RV | RV |
| African-American Non-English Learner without Disabilities | RV | 42.16 | 38.39 | RV | RV |
| African-American Female | >97% | 42.83 | 36.87 | 17 | 3.31 |
| African-American Female with Disabilities | >95% | 65.22 | 32.61 | RV | RV |
| African-American Female without Disabilities | >97% | 40.29 | 37.35 | 18.67 | 3.69 |
| African-American Female Non- English Learner | >97% | 42.83 | 36.87 | 17 | 3.31 |
| African-American Female Non- English Learner with Disabilities | >95% | 65.22 | 32.61 | RV | RV |
| African-American Female Non- English Learner without Disabilities | >97% | 40.29 | 37.35 | 18.67 | 3.69 |
| African-American Male | RV | 51.44 | 34.77 | RV | RV |
| African-American Male with Disabilities | >95% | 81.25 | 15.63 | RV | RV |
| African-American Male without Disabilities | RV | 44.1 | 39.49 | RV | RV |
| African-American Male Non-English Learner | RV | 51.44 | 34.77 | RV | RV |

| African-American Male Non-English | >95% | 81.25 | 15.63 | RV | RV |
|--|-------|-------|----------------|-------|-------|
| Learner with Disabilities African-American Male Non-English | RV | 44.1 | 39.49 | RV | RV |
| Learner without Disabilities | T(V | | | | |
| Hispanic | >95% | 45.1 | 31.37 | RV | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | >95% | 41.67 | 33.33 | RV | RV |
| Hispanic English Learner | >95% | 40 | RV | RV | <5% |
| Hispanic Non-English Learner | >95% | 50 | RV | RV | 11.54 |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disabilities | >95% | RV | RV | 25 | <5% |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | >95% | 45.83 | RV | RV | 12.5 |
| Hispanic Female | >95% | 48.28 | RV | RV | 6.9 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | >95% | 44.44 | RV | RV | 7.41 |
| • | | | | | |
| Hispanic Female English Learner | >95% | RV | RV | 25 | <5% |
| Hispanic Female Non-English Learner | >95% | RV | RV | 11.76 | 11.76 |
| Hispanic Female English Learner without Disabilities | >95% | RV | RV | 25 | <5% |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities | >95% | RV | RV | 13.33 | 13.33 |
| Hispanic Male | >95% | RV | RV | 18.18 | <5% |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities | >95% | RV | RV | 19.05 | <5% |
| Hispanic Male English Learner | >95% | RV | RV | 23.08 | <5% |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | >95% | RV | RV | 25 | <5% |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | 29.14 | 38.41 | 22.52 | 9.93 |
| Caucasian Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Caucasian Students without Disabilities | >95% | 20.93 | 42.64 | 25.58 | 10.85 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95% | 27.7 | 39.19 | 22.97 | 10.14 |
| Caucasian Non-English Learner Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Caucasian Non-English Learner without Disabilities | >95% | 19.05 | 43.65 | 26.19 | 11.11 |
| Caucasian Female | >95% | 27.54 | 42.03 | RV | RV |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | 25.4 | | RV | RV |
| Caucasian Female Non-English | >95% | 27.54 | 42.86 42.03 | RV | RV |
| Learner Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | 25.4 | 42.86 | RV | RV |
| | >0E0/ | 20.40 | 25.27 | DV | D\/ |
| Caucasian Male | >95% | 30.49 | 35.37 | RV | RV |
| Caucasian Male with Disabilities | >95% | RV | RV | <5% | 6.25 |
| Caucasian Male without Disabilities | >95% | RV | 42.42 | 28.79 | RV |
| | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male English Learner | | | | | |
| Caucasian Male English Learner Caucasian Male Non-English Learner | >95% | 27.85 | 36.71 | RV | RV |

Caucasian Male Non-English Learner >95% RV 44.44 30.16 RV without Disabilities



MODULE: Crosstab - ACT Aspire

| | % Tested | % In Need of Support | % Close | % Ready | % Exceed |
|--|----------|-------------------------|---------|---------|----------|
| All Grades Science | | | | | |
| All | >99% | 67.22 | 17.35 | 10.64 | 4.8 |
| Students with Disabilities | >95% | 94.58 | RV | RV | <5% |
| Students without Disabilities | >97% | 62.59 | 19.88 | 12.03 | 5.5 |
| English Learner | >95% | 55.17 | RV | RV | <5% |
| Non-English Learner | >99% | 67.53 | 17.08 | 10.47 | 4.92 |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities | >95% | 53.57 | RV | RV | <5% |
| Non-English Learner Students with Disabilities | >95% | 94.55 | RV | RV | <5% |
| Non-English Learner Students without Disabilities | >97% | 62.85 | 19.62 | 11.86 | 5.67 |
| emale | >97% | 61.55 | 20.58 | 13 | 4.87 |
| Female Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Female Students without Disabilities | >97% | 57.8 | 22.6 | 14.2 | 5.4 |
| Female English Learner | >95% | RV | RV | 15.38 | <5% |
| Female Non-English Learner | >97% | 62.29 | 19.78 | 12.94 | 4.99 |
| Female English Learner without Disabilities | >95% | RV | RV | 15.38 | <5% |
| Female Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| Female Non-English Learner without Disabilities | >97% | 58.52 | 21.77 | 14.17 | 5.54 |
| Male | >97% | 72.51 | 14.33 | 8.43 | 4.72 |
| Male Students with Disabilities | >95% | RV | RV | <5% | <5% |
| Male Students without Disabilities | >97% | 67.57 | 17.05 | 9.77 | 5.61 |
| Male English Learner | >95% | RV | RV | 18.75 | <5% |
| Male Non-English Learner | >97% | 72.44 | 14.56 | 8.15 | 4.85 |
| Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Learner without Disabilities | >95% | RV | RV | 20 | <5% |
| Male Non-English Learner with | >95% | RV | RV | <5% | <5% |
| Male Non-English Learner without Disabilities | >97% | 67.38 | 17.38 | 9.44 | 5.79 |
| African-American | >97% | 71.11 | 16.63 | 8.96 | 3.3 |
| African-American Students with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Students without Disabilities | >97% | 66.5 | 19.32 | 10.29 | 3.89 |
| African-American Non-English Learner | >97% | 71.11 | 16.63 | 8.96 | 3.3 |
| African-American Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Non-English Learner without Disabilities | >97% | 66.5 | 19.32 | 10.29 | 3.89 |
| African-American Female | >97% | 65.04 | 19.69 | 11.28 | 3.98 |
| African-American Female with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Female without Disabilities | >97% | 61.08 | 21.92 | 12.56 | 4.43 |
| African-American Female Non- English Learner | >97% | 65.04 | 19.69 | 11.28 | 3.98 |
| African-American Female Non- English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Female Non- English Learner without Disabilities | >97% | 61.08 | 21.92 | 12.56 | 4.43 |
| African-American Male | RV | 76.75 | 13.79 | RV | RV |
| African-American Male with Disabilities | >95% | RV | RV | <5% | <5% |
| African-American Male without Disabilities | RV | 72.12 | 16.62 | RV | RV |

| African-American Male Non-English Learner with Disabilities | >95% | RV | RV | <5% | <5% |
|--|------|----------------|-------------|-------|-------|
| African-American Male Non-English Learner without Disabilities | RV | 72.12 | 16.62 | RV | RV |
| Hispanic | RV | 54.9 | 23.53 | RV | RV |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students without Disabilities | RV | 52.08 | 25 | RV | RV |
| Hispanic English Learner | >95% | 48 | RV | RV | <5% |
| Hispanic Non-English Learner | >95% | 61.54 | RV | RV | <5% |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner without Disabilities | >95% | 45.83 | RV | RV | <5% |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner without Disabilities | >95% | 58.33 | RV | RV | <5% |
| Hispanic Female | >95% | 44.83 | 34.48 | RV | RV |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disabilities | >95% | 40.74 | 37.04 | RV | RV |
| Hispanic Female English Learner | >95% | RV | RV | 16.67 | <5% |
| Hispanic Female Non-English Learner | >95% | RV | RV | 17.65 | 5.88 |
| Hispanic Female English Learner without Disabilities | >95% | RV | RV | 16.67 | <5% |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner without Disabilities | >95% | RV | RV | 20 | 6.67 |
| Hispanic Male | >95% | RV | RV | 22.73 | <5% |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disabilities | >95% | RV | RV | 23.81 | <5% |
| Hispanic Male English Learner | >95% | RV | RV | 23.08 | <5% |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner without Disabilities | >95% | RV | RV | 25 | <5% |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | >95% | 48 | 19.33 | 18 | 14.67 |
| Caucasian Students with Disabilities | >95% | RV | RV | 9.09 | <5% |
| Caucasian Students without Disabilities | >95% | 42.97 | 21.09 | 19.53 | 16.41 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | >95% | 46.94 | 19.73 | 18.37 | 14.97 |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | >95% | RV | RV | 9.09 | <5% |
| Caucasian Non-English Learner without Disabilities | >95% | 41.6 | 21.6 | 20 | 16.8 |
| Caucasian Female | >95% | 46.38 N. 40 | RV Notes | 21.74 | RV |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female without Disabilities | >95% | 44.44 | RV | 22.22 | RV |
| Caucasian Female Non-English Learner | >95% | 46.38 | RV | 21.74 | RV |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Learner without Disabilities | >95% | 44.44 | RV | 22.22 | RV |
| Caucasian Male | >95% | 49.38 | 18.52 | 14.81 | 17.28 |
| Caucasian Male with Disabilities | >95% | RV | RV | 6.25 | 6.25 |
| Caucasian Male without Disabilities | >95% | 41.54 | 21.54 | 16.92 | 20 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | >95% | 47.44 | 19.23 | 15.38 | 17.95 |
| | N<10 | N<10 | N<10 | N<10 | N<10 |
| without Disabilities Caucasian Male Non-English Learner with Disabilities | >95% | RV | RV | 6.25 | 6.25 |

Caucasian Male Non-English Learner >95% 38.71 22.58 17.74 20.97 without Disabilities

MODULE: Crosstab - Graduation Rates

| Four Year Graduation Rates | 83.71 % |
|---|--------------------|
| All Students with Disciplifies | |
| Students with Disabilities Students without Disabilities | 78.57 % 84.67 % |
| English Learner | 04.07 % N<10 |
| Non-English Learner | 84.39 % |
| English Learner Students without Disabilities | N<10 |
| Non-English Learner Students with Disabilities | 78.57 % |
| Non-English Learner Students without Disabilities | 85.52 % |
| Female | 86.75 % |
| Female Students with Disabilities | N<10 |
| Female Students without Disabilities | 88.00 % |
| Female Non-English Learner | 86.75 % |
| Female Non-English Learner with Disabilities | N<10 |
| Female Non-English Learner without Disabilities | 88.00 % |
| Male | 81.05 % |
| Male Students with Disabilities | 80.00 % |
| Male Students without Disabilities | 81.33 % |
| Male English Learner | N<10 |
| Male Non-English Learner | 82.22 % |
| Male English Learner without Disabilities | N<10 |
| Male Non-English Learner with Disabilities | 80.00 % |
| Male Non-English Learner without Disabilities | 82.86 % |
| African-American | 84.17 % |
| African-American Students with Disabilities | 81.82 % |
| African-American Students without Disabilities | 84.62 % |
| African-American Non-English Learner | 84.17 % |
| African-American Non-English Learner with Disabilities | 81.82 % |
| African-American Non-English Learner without Disabilities | 84.62 % |
| African-American Female | 88.41 % |
| African-American Female with Disabilities | N<10 |
| African-American Female without Disabilities | 88.71 % |
| African-American Female Non-English Learner | 88.41 % |
| African-American Female Non-English Learner with Disabilities | N<10 |
| African-American Female Non-English Learner without Disabilities | 88.71 % |
| African-American Male | 80.00 % |
| African-American Male with Disabilities | 80.00 % |
| African-American Male without Disabilities | 80.00 % |
| African-American Male Non-English Learner | 80.00 % |
| African-American Male Non-English Learner with Disabilities | 80.00 % |
| African-American Male Non-English Learner without Disabilities | 80.00 % |
| Hispanic | N<10 |
| Hispanic Students without Disabilities | N<10 |
| Hispanic English Learner | N<10 |
| Hispanic English Learner without Disabilities | N<10 |
| Hispanic Male | N<10 |
| Hispanic Male without Disabilities | N<10 |
| Hispanic Male English Learner | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 |
| Caucasian | 85.29 % |
| Caucasian Students with Disabilities | N<10 |
| Caucasian Students without Disabilities | 89.29 % |
| Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities | 85.29 % N<10 |
| Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities | N<10 89.29 % |
| Caucasian Non-English Learner without Disabilities Caucasian Female | 78.57 % |
| Caucasian Female Caucasian Female with Disabilities | 78.57 % N<10 |
| Caucasian Female with Disabilities Caucasian Female without Disabilities | 84.62 % |
| Caucasian Female Without Disabilities Caucasian Female Non-English Learner | 78.57 % |
| Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities | 78.57 % N<10 |
| Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities | 84.62 % |
| Caucasian Female Non-English Learner without Disabilities Caucasian Male | 90.00 % |
| Caucasian Male with Disabilities | 90.00 % N<10 |
| | 14-10 |

| Caucasian Male without Disabilities | 93.33 % |
|---|---------|
| Caucasian Male Non-English Learner | 90.00 % |
| Caucasian Male Non-English Learner with Disabilities | N<10 |
| Caucasian Male Non-English Learner without Disabilities | 93.33 % |

MODULE: Crosstab - Graduation Rates

| Five Year Graduation Rates All | 87.76 % |
|--|---------|
| Students with Disabilities | 82.35 % |
| Students without Disabilities | 88.46 % |
| English Learner | N<10 |
| Non-English Learner | 87.50 % |
| English Learner Students without Disabilities | N<10 |
| Non-English Learner Students with Disabilities | 82.35 % |
| Non-English Learner Students without Disabilities | 88.19 % |
| Female | 89.04 % |
| Female Students with Disabilities | N<10 |
| Female Students without Disabilities | 90.00 % |
| Female Non-English Learner | 89.04 % |
| Female Non-English Learner with Disabilities | N<10 |
| Female Non-English Learner without Disabilities | 90.00 % |
| Male | 86.49 % |
| Male Students with Disabilities | 85.71 % |
| Male Students without Disabilities | 86.67 % |
| Male English Learner | N<10 |
| Male Non-English Learner | 85.92 % |
| Male English Learner without Disabilities | N<10 |
| Male Non-English Learner with Disabilities | 85.71 % |
| Male Non-English Learner without Disabilities | 85.96 % |
| African-American | 87.18 % |
| African-American Students with Disabilities | 85.71 % |
| African-American Students without Disabilities | 87.38 % |
| African-American Non-English Learner | 87.18 % |
| African-American Non-English Learner with Disabilities | 85.71 % |
| African-American Non-English Learner without Disabilities | 87.38 % |
| African-American Female | 88.52 % |
| African-American Female with Disabilities | N<10 |
| African-American Female without Disabilities | 89.66 % |
| African-American Female Non-English Learner | 88.52 % |
| African-American Female Non-English Learner with Disabilities | N<10 |
| African-American Female Non-English Learner without Disabilities | 89.66 % |
| African-American Male | 85.71 % |
| African-American Male with Disabilities | 90.91 % |
| African-American Male without Disabilities | 84.44 % |
| African-American Male Non-English Learner | 85.71 % |
| African-American Male Non-English Learner with Disabilities | 90.91 % |
| African-American Male Non-English Learner without Disabilities | 84.44 % |
| Hispanic | N<10 |
| Hispanic Students without Disabilities | N<10 |
| Hispanic English Learner | N<10 |
| Hispanic Non-English Learner | N<10 |
| Hispanic English Learner without Disabilities | N<10 |
| Hispanic Non-English Learner without Disabilities | N<10 |
| Hispanic Male | N<10 |
| Hispanic Male without Disabilities | N<10 |
| Hispanic Male English Learner | N<10 |
| Hispanic Male Non-English Learner | N<10 |
| Hispanic Male English Learner without Disabilities | N<10 |
| Hispanic Male Non-English Learner without Disabilities | N<10 |
| Caucasian | 88.00 % |
| Caucasian Students with Disabilities | N<10 |
| Caucasian Students without Disabilities | 90.91 % |
| Caucasian Non-English Learner | 88.00 % |
| Caucasian Non-English Learner with Disabilities | N<10 |
| Caucasian Non-English Learner without Disabilities | 90.91 % |
| Caucasian Female | 91.67 % |
| Caucasian Female without Disabilities | 91.67 % |
| Caucasian Female Non-English Learner | 91.67 % |
| Caucasian Female Non-English Learner without Disabilities | 91.67 % |

| Caucasian Male | 84.62 % |
|---|---------|
| Caucasian Male with Disabilities | N<10 |
| Caucasian Male without Disabilities | 90.00 % |
| Caucasian Male Non-English Learner | 84.62 % |
| Caucasian Male Non-English Learner with Disabilities | N<10 |
| Caucasian Male Non-English Learner without Disabilities | 90.00 % |



MODULE: Crosstab - Growth

| | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VAS |
|---|---|--|---|--|--|---|
| Grade 3 | | | | | | |
| All | 77.87 | 76.98 | 77.43 | N<10 | N<10 | 77.69 |
| Students with Disabilities | 72.01 | 72.26 | 72.13 | N<10 | N<10 | |
| Students without Disabilities | 78.57 | 77.54 | 78.06 | N<10 | N<10 | 78.33 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | 82.69 |
| Non-English Learner | 77.78 | 76.87 | 77.32 | N<10 | N<10 | |
| English Learner Students with Disabilities | | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | 82.69 |
| Non-English Learner Students with Disabilities | 72.01 | 72.26 | 72.13 | N<10 | N<10 | |
| Non-English Learner Students without Disabilities | 78.49 | 77.44 | 77.97 | N<10 | N<10 | |
| Female | 80.02 | 77.09 | 78.56 | N<10 | N<10 | 78.9 |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Students without Disabilities | 80.55 | 77.38 | 78.97 | N<10 | N<10 | 79.33 |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | 79.8 | 77.3 | 78.55 | N<10 | N<10 | |
| Female English Learner with Disabilities | | | | | | |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Non-English Learner without Disabilities | 80.33 | 77.62 | 78.98 | N<10 | N<10 | |
| Male | 76.03 | 76.89 | 76.46 | N<10 | N<10 | 76.67 |
| Male Students with Disabilities | 71.19 | 71.59 | 71.39 | N<10 | N<10 | |
| Male Students without Disabilities | 76.77 | 77.69 | 77.23 | N<10 | N<10 | 77.43 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | 76.03 | 76.49 | 76.26 | N<10 | N<10 | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | 71.19 | 71.59 | 71.39 | N<10 | N<10 | |
| Male Non-English Learner without Disabilities | 76.8 | 77.27 | 77.04 | N<10 | N<10 | |
| African-American | 77.95 | 76.76 | 77.36 | N<10 | N<10 | |
| African-American Students with Disabilities | 72.89 | 72.92 | 72.9 | N<10 | N<10 | |
| African-American Students with Disabilities | 78.52 | 77.2 | 77.86 | N<10 | N<10 | |
| | | 76.76 | | N<10 | N<10 | |
| African American Non-English Learner | 77.95 | | 77.36 72.9 | N<10 | N<10 | |
| African-American Non-English Learner with Disabilities | 72.89 | 72.92 | | | | |
| African-American Non-English Learner without Disabilities | 78.52 | 77.2 | 77.86 | N<10 | N<10 | |
| African-American Female | 79.91 | 76.82 | 78.37 | N<10 | N<10 | |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female without Disabilities | 80.6 | 76.98 | 78.79 | N<10 | N<10 | |
| African-American Female Non-English Learner | 79.91 | 76.82 | 78.37 | N<10 | N<10 | |
| African-American Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female Non-English Learner without Disabilities | 80.6 | 76.98 | 78.79 | N<10 | N<10 | |
| African-American Male | | | | | | |
| | 76.38 | 76.72 | 76.55 | N<10 | N<10 | |
| African-American Male with Disabilities | 76.38 N<10 | 76.72 N<10 | 76.55 N<10 | N<10 N<10 | N<10 N<10 | |
| | | | | | | |
| African-American Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Male with Disabilities African-American Male without Disabilities | N<10 76.77 | N<10 77.38 | N<10 77.07 | N<10 N<10 | N<10 N<10 | |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner | N<10 76.77 76.38 | N<10 77.38 76.72 | N<10 77.07 76.55 | N<10 N<10 N<10 | N<10 N<10 N<10 | |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without | N<10 76.77 76.38 N<10 | N<10 77.38 76.72 N<10 | N<10 77.07 76.55 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities | N<10 76.77 76.38 N<10 76.77 | N<10 77.38 76.72 N<10 77.38 | N<10 77.07 76.55 N<10 77.07 | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Without Disabilities African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities | N<10 76.77 76.38 N<10 76.77 | N<10 77.38 76.72 N<10 77.38 N<10 | N<10 77.07 76.55 N<10 77.07 | N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities | N<10 76.77 76.38 N<10 76.77 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner | N<10 76.77 76.38 N<10 76.77 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner | N<10 76.77 76.38 N<10 76.77 N<10 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 81.83 N<10 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic Ron-English Learner | N<10 76.77 76.38 N<10 76.77 N<10 N<10 N<10 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 N<10 N<10 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 81.83 N<10 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities | N<10 76.77 76.38 N<10 76.77 N<10 N<10 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 N<10 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 81.83 N<10 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic | N<10 76.77 76.38 N<10 76.77 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 81.83 N<10 N<10 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities | N<10 76.77 76.38 N<10 76.77 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 81.83 N<10 N<10 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities | N<10 76.77 76.38 N<10 76.77 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 77.38 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 81.83 81.83 N<10 N<10 |
| African-American Male with Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities African-American Male Non-English Learner without Disabilities Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner with Disabilities Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities | N<10 76.77 76.38 N<10 76.77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.38 76.72 N<10 77.38 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 77.07 76.55 N<10 77.07 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 | 81.83 81.83 81.83 N<10 N<10 |

| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
|--|---|--|--|---|--|---|
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disabilities | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | | | | | | |
| Caucasian | 75.9 | 76.32 | 76.11 | N<10 | N<10 | |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | | | | | | |
| Caucasian English Learner | | | | | | |
| Caucasian Non-English Learner Caucasian English Learner without Disabilities | 75.9 | 76.32 | 76.11 | N<10 | N<10 | |
| Caucasian English Learner without Disabilities | N -40 | | | N -40 | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | | | | | | |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male with Disabilities Caucasian Male without Disabilities | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | |
| | | | | | | |
| Caucasian Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male without Disabilities Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 N<10 Mean Math | N<10 N<10 N<10 N<10 Mean ELA | N<10 N<10 N<10 N<10 Mean Content | N<10 N<10 N<10 N<10 Mean Science | N<10 N<10 N<10 N<10 Mean ELP | Mean Conten |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | N<10 N<10 N<10 N<10 Mean Math | N<10 N<10 N<10 N<10 Mean ELA | N<10 N<10 N<10 N<10 Mean Content | N<10 N<10 N<10 N<10 Mean Science | N<10 N<10 N<10 N<10 Mean ELP | Mean Conten |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 | N<10 N<10 N<10 N<10 Mean Math VAS | N<10 N<10 N<10 N<10 Mean ELA VAS | N<10 N<10 N<10 N<10 Mean Content VAS | N<10 N<10 N<10 M<10 Mean Science VAS | N<10 N<10 N<10 N<10 Mean ELP VAS | Mean Conten |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All | N<10 N<10 N<10 M<10 N<10 Mean Math VAS | N<10 N<10 N<10 N<10 Mean ELA VAS | N<10 N<10 N<10 N<10 Mean Content VAS | N<10 N<10 N<10 N<10 Mean Science VAS | N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS | Mean Conten w/ELP VA |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities | N<10 N<10 N<10 M<10 Mean Math VAS | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 | N<10 N<10 N<10 N<10 Mean Content VAS | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 | Mean Conten w/ELP V/ |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner | N<10 N<10 N<10 M<10 Mean Math VAS 79.05 84.66 78.31 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 | Mean Conten w/ELP V/ |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 | Mean Conten w/ELPV/ 79.18 79.28 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 79.18 79.28 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 79.18 79.28 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 79.18 79.28 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 85.76 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 N<10 71.57 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 N<10 78.67 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 N<10 76.62 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELPV/ 79.18 79.28 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female | N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 85.76 78.18 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 N<10 71.57 80.12 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 79.1 79.10 79.10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELPV/ 79.18 79.28 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 85.76 78.18 79.86 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 N<10 71.57 80.12 78.52 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 79.15 79.15 79.19 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELPV/ 79.18 79.28 N<10 N<10 79.28 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 85.76 78.18 79.86 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 79.15 79.15 79.19 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELPV/ 79.18 79.28 N<10 N<10 79.28 79.28 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 79.04 N<10 79.06 85.76 78.18 79.86 N<10 78.39 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 79.34 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 79.15 79.15 79.19 N<10 78.86 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 76.93 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 79.04 N<10 79.06 78.18 79.86 N<10 78.39 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 79.34 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 79.15 79.15 79.19 N<10 78.86 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 76.93 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 79.18 N<10 N<28 N<10 N<28 N<10 N<10 N<28 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 85.76 78.18 79.86 N<10 78.39 N<10 79.97 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 79.34 N<10 78.73 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 79.15 79.15 79.19 N<10 78.86 N<10 79.35 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 76.93 N<10 76.85 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 79.18 N<10 79.28 N<10 79.28 N<10 79.28 N<10 79.28 N<10 79.28 N<10 79.28 N |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 85.76 78.18 79.86 N<10 78.39 N<10 79.97 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 79.34 N<10 78.73 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 79.15 79.19 N<10 78.86 N<10 79.35 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 76.93 N<10 76.85 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 79.18 79.28 N<10 79.28 79.28 N<10 79.28 79.28 79.28 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner with Disabilities Female English Learner without Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 85.76 78.18 79.86 N<10 78.39 N<10 79.97 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 79.34 N<10 78.73 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 78.67 79.15 79.19 N<10 78.86 N<10 79.35 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 76.93 N<10 76.85 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 79.18 79.28 N<10 79.28 N<10 79.28 N<10 N<10 78.98 N<10 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 85.76 78.18 79.86 N<10 78.39 N<10 79.97 N<10 N<10 N<10 N<10 N<10 79.97 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 79.34 N<10 78.73 N<10 N<10 N<10 N<10 77.57 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 78.67 79.15 79.19 N<10 78.86 N<10 79.35 N<10 N<10 N<10 N<10 79.35 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 76.93 N<10 76.85 N<10 N<10 N<10 N<10 76.85 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V & 79.18 79.28 N<10 79.28 N<10 79.28 N<10 N×10 N×10 N×10 N×10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 4 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female English Learner with Disabilities | N<10 N<10 N<10 N<10 Mean Math VAS 79.05 84.66 78.31 N<10 79.04 N<10 N<10 85.76 78.18 79.86 N<10 78.39 N<10 79.97 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELA VAS 79.07 72.2 79.97 N<10 79.16 N<10 71.57 80.12 78.52 N<10 79.34 N<10 78.73 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 79.06 78.43 79.14 N<10 79.1 N<10 78.67 79.15 79.19 N<10 78.86 N<10 79.35 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean Science VAS 74.56 78.03 74.15 N<10 74.07 N<10 76.62 73.78 77.65 N<10 76.93 N<10 76.85 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | |

80.46

N<10

79.51

N<10

N<10

80.48

79.36

N<10

78.89

N<10

N<10

79.31

71.99

N<10

71.83

N<10

N<10

71.79

N<10

N<10

N<10

N<10

N<10

N<10

79.52

N<10

N<10

78.25

N<10

78.27

N<10

N<10

78.14

Male Students without Disabilities

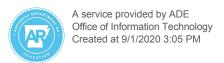
Male English Learner without Disabilities

Male Non-English Learner with Disabilities

Male Non-English Learner without Disabilities

Male English Learner

Male Non-English Learner



| African-American | 78.48 | 79.3 | 78.89 | 74.01 | N<10 | |
|---|------------------------|---------------|---------------|---------------|--------------|---------------|
| African-American Students with Disabilities | 86.12 | 71.39 | 78.76 | 75.48 | N<10 | |
| African-American Students without Disabilities | 77.46 | 80.36 | 78.91 | 73.84 | N<10 | |
| African-American Non-English Learner | 78.48 | 79.3 | 78.89 | 74.01 | N<10 | |
| African-American Non-English Learner with Disabilities | 86.12 | 71.39 | 78.76 | 75.48 | N<10 | |
| African-American Non-English Learner without Disabilities | 77.46 | 80.36 | 78.91 | 73.84 | N<10 | |
| African-American Female | 78.99 | 78.59 | 78.79 | 76.16 | N<10 | |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female without Disabilities | 77.06 | 79.68 | 78.37 | 76.01 | N<10 | |
| African-American Female Non-English Learner | 78.99 | 78.59 | 78.79 | 76.16 | N<10 | |
| African-American Female Non-English Learner with | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Disabilities | | | | | | |
| African-American Female Non-English Learner without | 77.06 | 79.68 | 78.37 | 76.01 | N<10 | |
| Disabilities | | | | | | |
| African-American Male | 78.03 | 79.93 | 78.98 | 72.13 | N<10 | |
| African-American Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Male without Disabilities | 77.8 | 80.94 | 79.37 | 72.01 | N<10 | |
| African-American Male Non-English Learner | 78.03 | 79.93 | 78.98 | 72.13 | N<10 | |
| African-American Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Male Non-English Learner without Disabilities | 77.8 | 80.94 | 79.37 | 72.01 | N<10 | |
| | N<10 | N<10 | N<10 | N<10 | N<10 | 70.05 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | 79.95 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | 80.37 N=10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian | 81.6 | | 80.36 | 76.17 | N<10 | |
| | | 79.13 N<10 | | | | |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Students without Disabilities | 81.39 | 79.88 | 80.63 | 75.38 | N<10 | |
| Caucasian English Learner | | 70.40 | | 70.47 | N =40 | |
| Caucasian Non-English Learner | 81.6 | 79.13 | 80.36 | 76.17 | N<10 | |
| Caucasian English Learner without Disabilities | | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Non-English Learner without Disabilities | 81.39 | 79.88 | 80.63 | 75.38 | N<10 | |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | 14 - 10 | | | | | |
| | 81.16 | 78.92 | 80.04 | 73.49 | N<10 | |
| Caucasian Male | | 78.92 N<10 | 80.04 N<10 | 73.49 N<10 | N<10 N<10 | |
| Caucasian Male Caucasian Male with Disabilities | 81.16 | | | | | |
| Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities | 81.16 N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner | 81.16 N<10 81.51 | N<10 79.98 | N<10 80.74 | N<10 73.97 | N<10 N<10 | |

Caucasian Male English Learner without Disabilities

| Caucasian Male English Learner without Disabilities | | | | | | |
|--|------------------|-----------------|------------------------|------------------------|-----------------|-----------------------------|
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male Non-English Learner without Disabilities | 81.51 | 79.98 | 80.74 | 73.97 | N<10 | |
| | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VA |
| Grade 5 | | | | | | |
| All | 75.6 | 79.99 | 77.85 | 74.51 | N<10 | 77.81 |
| Students with Disabilities | 81.79 | 77.93 | 79.86 | 74.12 | N<10 | |
| Students without Disabilities | 74.87 | 80.23 | 77.61 | 74.55 | N<10 | 77.58 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | 75.8 | 80.1 | 78 | 74.47 | N<10 | |
| English Learner Students with Disabilities | | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | 81.79 | 77.93 | 79.86 | 74.12 | N<10 | |
| Non-English Learner Students without Disabilities | 75.09 | 80.36 | 77.78 | 74.51 | N<10 | |
| Female | 76.26 | 80.71 | 78.57 | 74.9 | N<10 | |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Students without Disabilities | 75.61 | 81.36 | 78.59 | 75.09 | N<10 | |
| Female English Learner | | | | | | |
| Female Non-English Learner | 76.26 | 80.71 | 78.57 | 74.9 | N<10 | |
| Female English Learner with Disabilities | | | | | | |
| Female English Learner without Disabilities | | | | | | |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Non-English Learner without Disabilities | 75.61 | 81.36 | 78.59 | 75.09 | N<10 | |
| Male | 74.87 | 79.19 | 77.03 | 74.06 | N<10 | 76.98 |
| Male Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Male Students without Disabilities | 74.04 | 78.95 | 76.49 | 73.93 | N<10 | 76.45 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | 75.29 | 79.4 | 77.34 | 73.98 | N<10 | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Male Non-English Learner without Disabilities | 74.49 | 79.18 | 76.83 | 73.83 | N<10 | |
| African-American | 76.06 | 79.7 | 77.94 | 74.15 | N<10 | |
| African-American Students with Disabilities | 82.82 | 77.77 | 80.29 | 75.81 | N<10 | |
| African-American Students without Disabilities | 75.15 | 79.96 | 77.63 | 73.94 | N<10 | |
| African-American Non-English Learner | 76.06 | 79.7 | 77.94 | 74.15 | N<10 | |
| African-American Non-English Learner with Disabilities | 82.82 | 77.77 | 80.29 | 75.81 | N<10 | |
| African-American Non-English Learner without Disabilities | 75.15 | 79.96 | 77.63 | 73.94 | N<10 | |
| African-American Female | 76.71 | 80.56 | 78.73 | 74.38 | N<10 | |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female without Disabilities | 76.01 | 81.31 | 78.78 | 74.54 | N<10 | |
| African-American Female Non-English Learner | 76.71 | 80.56 | 78.73 | 74.38 | N<10 | |
| African-American Female Non-English Learner with | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Disabilities | 14-10 | 14510 | 14-10 | 14-10 | 14-10 | |
| African-American Female Non-English Learner without Disabilities | 76.01 | 81.31 | 78.78 | 74.54 | N<10 | |
| African-American Male | 75.26 | 78.6 | 76.93 | 73.85 | N<10 | |
| African-American Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Male without Disabilities | 74.07 | 78.23 | 76.15 | 73.18 | N<10 | |
| African-American Male Non-English Learner | 75.26 | 78.6 | 76.93 | 73.85 | N<10 | |
| African-American Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Male Non-English Learner without | 74.07 | 78.23 | 76.15 | 73.18 | N<10 | |
| Disabilities | N-40 | N-40 | Ni-10 | Nedo | Nedo | Nz40 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | N -40 | N -40 | | N -40 | N -40 | N 440 |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner with Disabilities | | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female with Disabilities | | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | | | | | | |

| Hispanic Female English Learner | | | | | | |
|---|--|---|--|--|---|--|
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disabilities | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian | 74.87 | 81.78 | 78.33 | 75.57 | N<10 | |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | | | | | | |
| Caucasian Students without Disabilities | 75.32 | 81.86 | 78.59 | 76.97 | N<10 | |
| Caucasian English Learner | | | | | | |
| Caucasian Non-English Learner | 74.87 | 81.78 | 78.33 | 75.57 | N<10 | |
| Caucasian English Learner without Disabilities | | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Non-English Learner without Disabilities | 75.32 | 81.86 | 78.59 | 76.97 | N<10 | |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities | | | | | | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner with Disabilities | | | | | | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male | 74.82 | 81.18 | 78 | 73.52 | N<10 | |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male without Disabilities | 75.52 | 81.26 | 78.39 | 75.62 | N<10 | |
| | | | | | | |
| Caucasian Male English Learner | | | | | | |
| <u> </u> | | | | | | |
| Caucasian Male Non-English Learner | 74.82 | 81.18 | 78 | 73.52 | N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | 74.82 | 81.18 | 78 | 73.52 | N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | 74.82 N<10 | 81.18 N<10 | 78 N<10 | 73.52 N<10 | N<10 N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | 74.82 N<10 75.52 | 81.18 N<10 81.26 | 78 N<10 78.39 | 73.52 N<10 75.62 | N<10 N<10 N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | 74.82 N<10 | 81.18 N<10 | 78 N<10 | 73.52 N<10 | N<10 N<10 | Mean Content |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | 74.82 N<10 75.52 Mean Math | 81.18 N<10 81.26 Mean ELA | 78 N<10 78.39 Mean Content | 73.52 N<10 75.62 Mean Science | N<10 N<10 N<10 Mean ELP | Mean Conten |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | 74.82 N<10 75.52 Mean Math | 81.18 N<10 81.26 Mean ELA | 78 N<10 78.39 Mean Content | 73.52 N<10 75.62 Mean Science | N<10 N<10 N<10 Mean ELP | Mean Conten |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 | 74.82 N<10 75.52 Mean Math VAS | 81.18 N<10 81.26 Mean ELA VAS | 78 N<10 78.39 Mean Content VAS | 73.52 N<10 75.62 Mean Science VAS | N<10 N<10 N<10 Mean ELP VAS | Mean Contenw/ELP VA |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All | 74.82 N<10 75.52 Mean Math VAS | 81.18 N<10 81.26 Mean ELA VAS | 78 N<10 78.39 Mean Content VAS | 73.52 N<10 75.62 Mean Science VAS | N<10 N<10 N<10 Mean ELP VAS | Mean Conten W/ELP VA |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 | 78 N<10 78.39 Mean Content VAS | 73.52 N<10 75.62 Mean Science VAS 77.15 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 | Mean Conten W/ELP VA |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 | Mean Conten W/ELP VA |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.1 76.24 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 | Mean Conten w/ELP VA |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.1 76.24 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.1 76.24 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.55 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.91 76.91 76.91 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.1 76.24 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.55 79.92 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 75.91 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.91 76.91 77.90 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 76.1 76.24 N<10 N<10 76.53 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 75.98 N<10 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.91 76.91 77.90 N<10 76.91 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.1 76.24 N<10 N<10 76.53 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 75.98 N<10 75.74 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.92 79.26 N<10 79.16 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 76.1 N<10 N<10 76.53 76.32 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 N<10 75.74 N<10 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.92 79.26 N<10 79.16 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 76.1 N<10 N<10 76.53 76.32 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 71.98 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 76.22 78.57 9.92 N<10 79.81 N<10 79.83 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 N<10 75.21 75.89 75.98 N<10 75.74 N<10 75.91 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.92 79.26 N<10 79.16 N<10 78.88 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 76.1 N<10 76.53 76.32 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female Ron-English Learner Female English Learner | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 T5.98 N<10 75.74 N<10 75.74 N<10 75.91 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.92 79.26 N<10 79.16 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 76.1 N<10 N<53 76.32 N<10 76.32 N |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female Ron-English Learner Female English Learner | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 71.98 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 76.22 78.57 9.92 N<10 79.81 N<10 79.83 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 N<10 75.21 75.89 75.98 N<10 75.74 N<10 75.91 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.92 79.26 N<10 79.16 N<10 78.88 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 76.1 N<10 76.53 76.32 N<10 76.32 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 71.98 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 T5.98 N<10 75.74 N<10 75.74 N<10 75.91 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.92 79.26 N<10 79.16 N<10 78.88 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 76.1 N<10 76.53 76.32 N<10 76.32 76. |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner with Disabilities Female English Learner without Disabilities Female English Learner without Disabilities Female English Learner without Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 71.98 N<10 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 N<10 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.74 N<10 75.74 N<10 75.91 N<10 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 79.26 N<10 79.16 N<10 78.88 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | 76.1 76.24 N<10 76.53 76.32 N<10 76.32 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Ron-English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 71.98 N<10 N<10 N<10 N<10 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 N<10 N<10 N<10 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.74 N<10 75.74 N<10 75.91 N<10 N<10 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 79.26 N<10 79.16 N<10 78.88 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 76.1 76.24 N<10 76.53 76.32 N<10 N<10 N<10 N<10 76.32 N<10 N< |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female Ron-English Learner with Disabilities Female Non-English Learner without Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 71.98 N<10 N<10 71.98 N<10 71.57 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 N<10 N<10 79.71 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 N<10 75.91 N<10 N<10 75.91 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 79.26 N<10 79.16 N<10 78.88 N<10 N<10 78.76 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 76.1 76.24 N<10 76.53 76.32 N<10 76.32 N<10 76.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 176.32 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner with Disabilities Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 74.19 73.28 72.05 N<10 71.66 N<10 71.98 N<10 N<10 N<10 71.97 71.57 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 N<10 N<10 79.83 N<10 79.71 76.45 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 N<10 75.21 75.89 N<10 75.64 75.61 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 79.26 N<10 79.16 N<10 78.88 N<10 N<10 78.76 75.01 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 76.1 76.24 N<10 76.53 76.32 N<10 75.66 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities | 74.82 N<10 75.52 Mean Math VAS 73.4 74.19 73.27 N<10 73.41 N<10 71.66 N<10 71.66 N<10 71.98 N<10 N<10 71.57 74.77 73.06 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 N<10 N<10 79.83 N<10 79.71 76.45 74.85 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 15.21 75.89 15.91 N<10 75.74 N<10 75.74 N<10 75.91 N<10 N<10 75.91 N<10 75.91 N<10 75.91 N<10 75.91 N<10 75.91 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.91 76.91 75.91 75.93 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 76.1 76.24 N<10 76.53 76.32 N<10 75.66 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female Ron-English Learner Female English Learner with Disabilities Female Ron-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner | 74.82 N<10 75.52 Mean Math vAs 73.4 74.19 73.27 N<10 73.41 N<10 71.66 N<10 71.66 N<10 71.98 N<10 N<10 71.57 74.77 73.06 75.27 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 N<10 N<10 79.83 N<10 79.71 76.45 74.85 76.91 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 N<10 75.21 75.89 N<10 75.64 75.91 N<10 75.64 75.61 73.95 76.09 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 79.26 N<10 79.16 N<10 78.88 N<10 78.88 N<10 78.76 75.01 75.93 74.74 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | 76.1 N<10 76.32 N<10 N<10 75.66 75.66 76.14 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 6 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities | 74.82 N<10 75.52 Mean Math vAs 73.4 74.19 73.27 N<10 73.41 N<10 71.66 N<10 71.66 N<10 71.98 N<10 N<10 71.57 74.77 73.06 75.27 N<10 | 81.18 N<10 81.26 Mean ELA VAS 78.19 76.22 78.52 N<10 78.17 N<10 76.22 78.5 79.92 N<10 79.81 N<10 79.83 N<10 N<10 79.71 76.45 74.85 76.91 N<10 | 78 N<10 78.39 Mean Content VAS 75.8 75.21 75.89 N<10 75.79 N<10 75.21 75.89 15.21 75.89 15.98 N<10 75.74 N<10 75.74 N<10 75.64 75.61 73.95 76.09 N<10 | 73.52 N<10 75.62 Mean Science VAS 77.15 76.91 77.19 N<10 76.92 N<10 76.91 76.92 79.26 N<10 79.16 N<10 78.88 N<10 78.88 N<10 78.76 75.01 75.93 74.74 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | Mean Content w/ELP VA 76.1 76.24 N<10 76.53 76.53 76.51 N<10 75.66 75.66 76.14 N<10 |

74.85

75.93

N<10

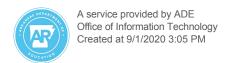
73.06

Male Non-English Learner with Disabilities

| Male Nee English Learner without Disphilities | | | | | | |
|---|---|---|---|---|--|----------------------------------|
| Male Non-English Learner without Disabilities | 75.34 | 77.03 | 76.18 | 74.71 | N<10 | |
| African-American | 73.57 | 77.62 | 75.6 | 75.61 | N<10 | |
| African-American Students with Disabilities | 74.34 | 77.36 | 75.85 | 76.08 | N<10 | |
| African-American Students without Disabilities | 73.44 | 77.66 | 75.55 | 75.53 | N<10 | |
| African-American Non-English Learner | 73.57 | 77.62 | 75.6 | 75.61 | N<10 | |
| African-American Non-English Learner with Disabilities | 74.34 | 77.36 | 75.85 | 76.08 | N<10 | |
| African-American Non-English Learner without Disabilities | 73.44 | 77.66 | 75.55 | 75.53 | N<10 | |
| African-American Female | 72.73 | 79.66 | 76.2 | 77.4 | N<10 | |
| | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female with Disabilities | | | | | | |
| African-American Female without Disabilities | 72.19 | 79.48 | 75.84 | 77.25 | N<10 | |
| African-American Female Non-English Learner | 72.73 | 79.66 | 76.2 | 77.4 | N<10 | |
| African-American Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female Non-English Learner without Disabilities | 72.19 | 79.48 | 75.84 | 77.25 | N<10 | |
| African-American Male | 74.3 | 75.85 | 75.07 | 74.07 | N<10 | |
| African-American Male with Disabilities | 72.69 | 76.17 | 74.43 | 75.25 | N<10 | |
| African-American Male without Disabilities | 74.75 | 75.76 | 75.26 | 73.74 | N<10 | |
| African-American Male Non-English Learner | 74.3 | 75.85 | 75.07 | 74.07 | N<10 | |
| African-American Male Non-English Learner with Disabilities | 72.69 | 76.17 | 74.43 | 75.25 | N<10 | |
| African-American Male Non-English Learner without | 74.75 | 75.76 | 75.26 | 73.74 | N<10 | |
| Disabilities | Na10 | Nz40 | Nz40 | N-10 | Na40 | 70.50 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | 79.56 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | 81.15 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner with Disabilities | | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| • | N<10 | N<10 N<10 | N<10 N<10 | N<10 | N<10 N<10 | |
| Hispanic Female with Disabilities | | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male without Disabilities | N<10 | | | | | |
| | | N<10 | N<10 | N<10 | | |
| • | | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 N<10 | N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities | N<10 N<10 N<10 N<10 N<10 71.79 | N<10 N<10 N<10 N<10 N<10 80.67 | N<10 N<10 N<10 N<10 N<10 76.23 | N<10 N<10 N<10 N<10 N<10 81.14 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 N<10 71.79 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner | N<10 N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 | N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 | N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 | N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner | N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 71.79 | N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 80.67 | N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 71.79 | N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 80.67 | N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 T1.79 N<10 T1.79 N<10 T1.43 T1.79 T1.79 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities daucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 71.79 N<10 71.43 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 N<10 81.49 80.67 N<10 81.49 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.26 76.26 N<10 76.46 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities daucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female | N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 N<10 71.79 71.43 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 N<10 81.49 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male English Learner without Disabilities dispanic Male Non-English Learner without Disabilities daucasian Students with Disabilities daucasian Students without Disabilities daucasian English Learner daucasian English Learner daucasian Non-English Learner daucasian English Learner without Disabilities daucasian Non-English Learner without Disabilities daucasian Non-English Learner without Disabilities daucasian Non-English Learner without Disabilities daucasian Female daucasian Female | N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 N<10 71.43 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 N<10 81.49 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Students with Disabilities dispanic Non-English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanical Non-English Learner without Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 N<10 71.79 71.43 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 N<10 81.49 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Students with Disabilities dispanic Non-English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanication Non-English Learner without Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 N<10 71.43 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 N<10 81.49 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Students with Disabilities dispanic Non-English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanication Non-English Learner dispanication Non-English Learner | N<10 N<10 N<10 N<10 N<10 N<10 T1.79 N<10 T1.79 N<10 T1.43 T1.79 T1.43 68.8 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 N<10 81.49 79.64 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 81.19 | N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner | N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 71.79 N<10 71.43 68.8 68.8 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 N<10 81.49 79.64 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 74.22 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 81.19 81.19 | N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 | N<10 N<10 N<10 |
| dispanic Male English Learner dispanic Male Non-English Learner dispanic Male Non-English Learner without Disabilities dispanic Male English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Male Non-English Learner without Disabilities dispanic Students with Disabilities dispanic Non-English Learner dispanic Non-English Learner dispanic Non-English Learner without Disabilities dispanic Non-English Learner without Disabilities dispanicanic Non-English Learner without Disabilities dispanicanicanicanicanicanicanicanicanicanic | N<10 N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 71.79 71.43 68.8 68.8 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 80.67 N<10 81.49 79.64 79.64 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 81.19 81.19 | N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 71.79 N<10 71.43 68.8 68.8 68.8 68.8 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 80.67 N<10 81.49 79.64 79.64 79.64 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 74.22 74.22 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 81.19 81.19 81.19 81.19 N<10 | N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 | N<10 N<10 N<10 |
| Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian English Learner Caucasian Non-English Learner Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities | N<10 N<10 N<10 N<10 N<10 N<10 N<10 71.79 N<10 71.43 71.79 71.43 68.8 68.8 68.8 68.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 80.67 N<10 81.49 80.67 N<10 81.49 79.64 79.64 79.64 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.23 N<10 76.46 76.23 N<10 76.46 74.22 74.22 74.22 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 81.14 N<10 80.92 81.14 N<10 80.92 81.19 81.19 81.19 81.19 81.19 | N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 | N<10 N<10 N<10 N<10 |

| Caucasian Male Non-English Learner N<10 | | Mean Math | Mean ELA | Mean | Mean | Mean ELP | Mean |
|---|---|-----------|----------|------|------|----------|------|
| Caucasian Male English Learner without Disabilities | Caucasian Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| • | Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10 | Caucasian Male English Learner without Disabilities | | | | | | |
| | Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |

| | Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
|--|---|-------|-------|---------|---------|------|------------------------------|
| Comment of the Part of the Par | Caucasian Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Mathematical Notes Mathema | | | | Content | Science | | Mean Content w/ELP VAS |
| Students with Disabilities | Grade 7 | | | | | | |
| Subdemis without Disabilities | All | 74.88 | 78.3 | 76.64 | 74.83 | N<10 | 76.68 |
| English Learner N-10 | Students with Disabilities | 79.78 | 79.51 | 79.65 | 78.54 | N<10 | |
| Non-English Learner 75.28 | Students without Disabilities | 74.05 | 78.09 | 76.12 | 74.22 | N<10 | 76.19 |
| English Learner Students with Disabilities Fignish Learner Students without Disabilities Fignish Learner Without Disabilities Figni | English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Learner Students without Disabilities N-10 N | Non-English Learner | 75.26 | 78.7 | 77.02 | 74.85 | N<10 | |
| Non-English Learner Students with Disabilities 79.78 79.81 79.85 76.86 74.21 N-10 Fernale Fernale Carrier Students without Disabilities 71.2 78.74 78.74 78.11 77.59 N-10 78.24 Fernale Students with Disabilities 75.98 78.06 77.19 77.07 N-10 Fernale English Learner N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 | English Learner Students with Disabilities | | | | | | |
| Non-English Learner Students without Disabilities | English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Suderits with Disabilities 77.2 78.74 78.71 77.53 N-10 78.24 Female Students without Disabilities 75.88 75.66 77.19 77.07 N-10 77.37 Female English Learner | Non-English Learner Students with Disabilities | 79.78 | 79.51 | 79.65 | 78.54 | N<10 | |
| Fernale Students with Disabilities 75.98 76.06 77.19 77.07 N×10 77.37 Fernale Students without Disabilities 75.98 76.06 77.19 77.07 N×10 77.37 N×10 77.37 N×10 77.37 N×10 77.37 N×10 77.37 N×10 77.37 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 | Non-English Learner Students without Disabilities | 74.46 | 78.55 | 76.56 | 74.21 | N<10 | |
| Fernale Students without Disabilities 75.98 78.06 77.19 77.07 N-10 77.37 Fernale Rengish Learner N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 | Female | 77.2 | 78.74 | 78.11 | 77.53 | N<10 | 78.24 |
| Female English Leamer 77.66 79.15 78.66 77.37 N-10 Female Royn-English Leamer 77.66 79.15 78.66 77.37 N-10 Female English Leamer with Disabilities 77.76 79.15 78.66 77.37 N-10 Female English Leamer with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 | Female Students with Disabilities | | N<10 | | | N<10 | |
| Female English Leamer 77.66 79.15 78.66 77.37 N-10 Female Royn-English Leamer 77.66 79.15 78.66 77.37 N-10 Female English Leamer with Disabilities 77.76 79.15 78.66 77.37 N-10 Female English Leamer with Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 | | | | | | | 77.37 |
| Female Non-English Learner with Disabilities | | | | | | | |
| Fernale English Learner with Disabilities N-10 N-10 </td <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | • | | | | | | |
| Female English Learner without Disabilities N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 | • | | | | | | |
| Female Non-English Learner with Disabilities 76.43 78.46 77.54 76.86 N-10 | <u> </u> | | | | | | |
| Female Non-English Learner without Disabilities 76.43 78.48 77.84 76.86 N-10 Male Male Male Male Male Male Male Male | <u> </u> | | | | | | |
| Male Students with Disabilities 72.3 77.81 74.99 71.87 N-10 74.92 Male Students without Disabilities 74.92 76.38 75.65 76.7 N-10 Male English Learner N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 | <u> </u> | | | | | | |
| Male Students with Disabilities 74.92 76.38 75.65 76.7 N<10 Male English Learner N<10 | <u> </u> | | | | | | |
| Male English Learner 71.74 78.12 74.85 70.78 N<10 74.76 Male English Learner N<10 | | | | | | | |
| Male English Learner N<10 N<10< | | | | | | | |
| Male Non-English Learner without Disabilities 72.7 78.21 75.38 72.15 N<10 N<10 Male English Learner without Disabilities N<10 | | | | | | | |
| Male English Learner without Disabilities N-10 N<10 N<10 </td <td>•</td> <td></td> <td></td> <td>N<10</td> <td>N<10</td> <td></td> <td>N<10</td> | • | | | N<10 | N<10 | | N<10 |
| Male Non-English Learner with Disabilities 74.92 76.38 75.65 76.7 N-10 Male Non-English Learner without Disabilities 72.21 78.62 75.33 71.11 N-10 African-American 75.09 77.79 76.54 74.16 N-10 African-American Students with Disabilities 79.34 78.74 79.04 78.92 N-10 African-American Students without Disabilities 76.09 77.79 76.54 74.16 N-10 African-American Non-English Learner with Disabilities 78.34 78.74 79.04 78.92 N-10 African-American Female Non-English Learner without Disabilities 74.3 77.61 76.81 78.42 78.04 78.92 N-10 African-American Female with Disabilities 74.10 N-10 N-10 N-10 N-10 African-American Female without Disabilities 76.41 77.92 77.38 75.86 N-10 African-American F | Male Non-English Learner | 72.7 | 78.21 | 75.38 | 72.15 | N<10 | |
| Male Non-English Learner without Disabilities 72.21 78.62 75.33 71.11 N<10 | Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American 75.09 77.79 76.54 74.16 N<10 | Male Non-English Learner with Disabilities | 74.92 | 76.38 | 75.65 | 76.7 | N<10 | |
| African-American Students with Disabilities 79.34 78.74 79.04 78.92 N<10 | Male Non-English Learner without Disabilities | 72.21 | 78.62 | 75.33 | 71.11 | N<10 | |
| African-American Students without Disabilities 74.3 77.61 76.07 73.31 N<10 | African-American | 75.09 | 77.79 | 76.54 | 74.16 | N<10 | |
| African-American Non-English Learner with Disabilities 79.34 78.79 76.54 74.16 N<10 African-American Non-English Learner with Disabilities 79.34 78.74 79.04 78.92 N<10 African-American Non-English Learner without Disabilities 74.3 77.61 76.07 73.31 N<10 African-American Female 77.71 78.81 78.44 76.8 N<10 African-American Female with Disabilities 76.41 77.92 77.38 75.86 N<10 African-American Female without Disabilities 76.41 77.92 77.38 78.44 76.8 N<10 African-American Female without Disabilities 76.41 77.92 77.38 78.44 76.8 N<10 African-American Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | African-American Students with Disabilities | 79.34 | 78.74 | 79.04 | 78.92 | N<10 | |
| African-American Non-English Learner with Disabilities 79.34 78.74 79.04 78.92 N<10 | African-American Students without Disabilities | 74.3 | 77.61 | 76.07 | 73.31 | N<10 | |
| African-American Non-English Learner without Disabilities 74.3 77.61 76.07 73.31 N<10 | African-American Non-English Learner | 75.09 | 77.79 | 76.54 | 74.16 | N<10 | |
| African-American Female 77.71 78.81 78.44 76.8 N<10 | African-American Non-English Learner with Disabilities | 79.34 | 78.74 | 79.04 | 78.92 | N<10 | |
| African-American Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 | African-American Non-English Learner without Disabilities | 74.3 | 77.61 | 76.07 | 73.31 | N<10 | |
| African-American Female without Disabilities 76.41 77.92 77.38 75.86 N<10 | African-American Female | 77.71 | 78.81 | 78.44 | 76.8 | N<10 | |
| African-American Female Non-English Learner with Disabilities 77.71 78.81 78.44 76.8 N<10 | African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female Non-English Learner with Disabilities N<10 N<10 <td>African-American Female without Disabilities</td> <td>76.41</td> <td>77.92</td> <td>77.38</td> <td>75.86</td> <td>N<10</td> <td></td> | African-American Female without Disabilities | 76.41 | 77.92 | 77.38 | 75.86 | N<10 | |
| Disabilities African-American Female Non-English Learner without Disabilities 76.41 77.92 77.38 75.86 N<10 | African-American Female Non-English Learner | 77.71 | 78.81 | 78.44 | 76.8 | N<10 | |
| African-American Female Non-English Learner without Disabilities 76.41 77.92 77.38 75.86 N<10 | African-American Female Non-English Learner with | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Disabilities 72.31 76.74 74.52 71.41 N<10 African-American Male 72.31 76.74 74.52 71.41 N<10 | | | | | | | |
| African-American Male with Disabilities 74.06 74.41 74.24 75.7 N<10 | | 76.41 | 77.92 | 77.38 | 75.86 | N<10 | |
| African-American Male without Disabilities 71.9 77.28 74.59 70.39 N<10 | African-American Male | 72.31 | 76.74 | 74.52 | 71.41 | N<10 | |
| African-American Male Non-English Learner 72.31 76.74 74.52 71.41 N<10 African-American Male Non-English Learner with Disabilities 74.06 74.41 74.24 75.7 N<10 African-American Male Non-English Learner without 71.9 77.28 74.59 70.39 N<10 Disabilities Hispanic N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | African-American Male with Disabilities | 74.06 | 74.41 | 74.24 | 75.7 | N<10 | |
| African-American Male Non-English Learner with Disabilities 74.06 74.41 74.24 75.7 N<10 African-American Male Non-English Learner without 71.9 77.28 74.59 70.39 N<10 | African-American Male without Disabilities | 71.9 | 77.28 | 74.59 | 70.39 | N<10 | |
| African-American Male Non-English Learner without Disabilities 71.9 77.28 74.59 70.39 N<10 | African-American Male Non-English Learner | 72.31 | 76.74 | 74.52 | 71.41 | N<10 | |
| Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 73.54 Hispanic Students with Disabilities - | African-American Male Non-English Learner with Disabilities | 74.06 | 74.41 | 74.24 | 75.7 | N<10 | |
| Hispanic N<10 N<10 N<10 N<10 N<10 N<10 73.54 Hispanic Students with Disabilities <td></td> <td>71.9</td> <td>77.28</td> <td>74.59</td> <td>70.39</td> <td>N<10</td> <td></td> | | 71.9 | 77.28 | 74.59 | 70.39 | N<10 | |
| Hispanic Students with Disabilities | | N<10 | N<10 | N<10 | N<10 | N<10 | 73.54 |
| Hispanic Students without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | • | | | | | | |
| Hispanic English Learner N<10 N | • | | | | | | 73.54 |
| Hispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic English Learner with Disabilities <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | • | | | | | | |
| Hispanic English Learner with Disabilities | | | | | | | |
| Hispanic English Learner without Disabilities N<10 N< | • | | | | | | |
| Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities N<10 | | | | | | | |
| Hispanic Non-English Learner without Disabilities N<10 N<10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | | |
| Hispanic Female N<10 N<10 N<10 N<10 N<10 N<10 | • | | | | | | |
| | • | | | | | | |
| Hispanic Female with Disabilities | · | | | | | | |
| | HISPANIC FEMAIE WITH DISABilities | | | | | | |



| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|--|--|---|--|---|---|--|
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| · | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | | | | | | |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner with Disabilities | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian | 76.47 | 84.7 | 80.05 | 80.57 | N<10 | |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Students without Disabilities | 75.28 | 84.44 | 79.25 | 81.5 | N<10 | |
| Caucasian English Learner | | | | | | |
| Caucasian Non-English Learner | 76.47 | 84.7 | 80.05 | 80.57 | N<10 | |
| Caucasian English Learner without Disabilities | | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Non-English Learner without Disabilities | 75.28 | 84.44 | 79.25 | 81.5 | N<10 | |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male with Disabilities | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | |
| | N<10 N<10 | N<10 | N<10 N<10 | | N<10 N<10 | |
| Caucasian Male without Disabilities | IN-IU | IN-IU | IN > IU | N<10 | IN-IU | |
| Courseign Male English Language | | | | | | |
| - | N -40 | N -40 | | N -40 | N 40 | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 Mean Math | N<10 N<10 N<10 Mean ELA | N<10 N<10 N<10 Mean Content | N<10 N<10 N<10 Mean Science | N<10 N<10 N<10 Mean ELP | Mean Content |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 | N<10 N<10 N<10 Mean Math | N<10 N<10 N<10 Mean ELA | N<10 N<10 N<10 Mean Content | N<10 N<10 N<10 Mean Science | N<10 N<10 N<10 Mean ELP | Mean Conten |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 | N<10 N<10 N<10 Mean Math VAS | N<10 N<10 N<10 Mean ELA VAS | N<10 N<10 N<10 Mean Content VAS | N<10 N<10 N<10 Mean Science VAS | N<10 N<10 N<10 Mean ELP VAS | Mean Conten W/ELP V |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities | N<10 N<10 N<10 Mean Math VAS | N<10 N<10 N<10 Mean ELA VAS | N<10 N<10 N<10 Mean Content VAS | N<10 N<10 N<10 Mean Science VAS | N<10 N<10 N<10 Mean ELP VAS | Mean Conten w/ELP VA |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities | N<10 N<10 N<10 Mean Math VAS | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 | N<10 N<10 N<10 N<10 Mean Content VAS | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 | Mean Conten W/ELP VA |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner | N<10 N<10 N<10 Mean Math VAS 76 79.22 75.39 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 | N<10 N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 | Mean Conten w/ELP V/A |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner | N<10 N<10 N<10 Mean Math VAS 76 79.22 75.39 N<10 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 | Mean Conten w/ELP V/ 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities | N<10 N<10 N<10 Mean Math VAS 76 79.22 75.39 N<10 75.89 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 | Mean Conten w/ELP V/A 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities | N<10 N<10 N<10 Mean Math VAS 76 79.22 75.39 N<10 75.89 N<10 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 | N<10 N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities | N<10 N<10 N<10 Mean Math vAS 76 79.22 75.39 N<10 75.89 N<10 79.22 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 76.89 76.44 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities | N<10 N<10 N<10 Mean Math vAS 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 76.89 76.44 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female | N<10 N<10 N<10 Mean Math vAS 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 | 76.66 79.33 76.16 N<10 79.33 75.92 76.1 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/ 76.89 76.44 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 | 76.66 79.33 76.16 N<10 79.33 75.92 76.1 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/A 76.89 76.44 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students with Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 | N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 79.33 75.92 76.1 N<10 76 N<10 76 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP V/A 76.89 76.44 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female Non-English Learner | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.13 N<10 77.24 | N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 79.33 75.92 76.1 N<10 76.92 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female Non-English Learner Female Non-English Learner Female English Learner | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.13 77.24 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female Non-English Learner Female Non-English Learner Female English Learner | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.13 N<10 77.24 | N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 79.33 75.92 76.1 N<10 76.92 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner with Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.13 77.24 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELPV/ |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 N<10 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.13 N<10 77.24 N<10 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 N<10 76 N<10 76 N<10 76 N<10 76 N<10 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female English Learner with Disabilities Female Ron-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 N<10 N<10 N<10 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.13 N<10 77.24 N<10 N<10 N<10 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 N<10 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 N<10 N<10 N<10 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELPV/ |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Con-English Learner Students with Disabilities Con-English Learner Students without Disabilities Caucasian Male Non-English Learner Students without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 N<10 N<10 74.79 N<10 N<10 74.74 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.13 N<10 77.24 N<10 N<10 77.24 N<10 77.24 N<10 77.08 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 N<10 76 N<10 76 N<10 76 N<10 76 N<10 77 N<10 N<10 77 N<10 N<10 N<10 77 N<10 N<10 77 N<10 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 N<10 N<10 78.15 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Con-English Learner Students with Disabilities Con-English Learner Students without Disabilities Caucasian Male Non-English Learner Students without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 N<10 N<10 74.79 N<10 N<10 74.74 77.12 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.24 N<10 N<10 77.24 N<10 77.38 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 N<10 76 N<10 77 N<10 76 N<10 77 N<10 77 N<10 77 N<10 77 N<10 77 N<10 77 N<10 N<10 77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 N<10 N<10 78.15 N<10 N<10 78.23 80.86 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 |
| Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 N<10 N<10 74.79 N<10 N<10 74.79 N<10 N<10 74.74 77.12 80.15 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 77.44 76.58 77.29 N<10 77.13 N<10 77.24 N<10 N<10 77.24 N<10 77.24 N<10 77.38 77.38 79.4 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 N<10 77 N<10 76 N<10 77 N<10 77 N<10 77 N<10 77 N<10 77 N<10 N<10 77 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 N<10 N<10 78.15 N<10 N<10 78.15 N<10 N<10 78.23 80.86 79.07 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | Mean Conten w/ELP VA 76.89 76.44 N<10 |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 8 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male English Learner Male Non-English Learner | N<10 N<10 N<10 Mean Math vAs 76 79.22 75.39 N<10 75.89 N<10 79.22 75.25 74.91 N<10 74.87 N<10 74.79 N<10 N<10 74.79 N<10 N<10 74.79 N<10 N<10 74.79 N<10 N<10 74.74 77.12 80.15 76.06 | N<10 N<10 N<10 Mean ELA VAS 77.33 79.44 76.93 N<10 77.04 N<10 79.44 76.58 77.29 N<10 77.13 N<10 77.24 N<10 N<10 77.24 N<10 77.24 N<10 77.38 79.4 76.67 | N<10 N<10 N<10 Mean Content VAS 76.66 79.33 76.16 N<10 76.47 N<10 79.33 75.92 76.1 N<10 76 N<10 76 N<10 77 79 79 79 79 79 79 79 79 79 79 79 79 | N<10 N<10 N<10 Mean Science VAS 79.52 78.66 79.68 N<10 79.21 N<10 78.66 79.31 78.22 N<10 78.3 N<10 78.15 N<10 N<10 78.15 N<10 N<10 78.15 N<10 N<10 78.23 80.86 79.07 81.49 | N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1 | |

N<10

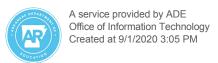
N<10

N<10

N<10

N<10

Male English Learner without Disabilities



| • | | | | | | |
|--|--|---|---|---|--------------------------------------|------|
| Male Non-English Learner with Disabilities | 80.15 | 79.4 | 79.78 | 79.07 | N<10 | |
| Male Non-English Learner without Disabilities | 75.91 | 75.93 | 75.92 | 80.73 | N<10 | |
| African-American | 74.82 | 76.57 | 75.69 | 79.2 | N<10 | |
| African-American Students with Disabilities | 80.16 | 79.28 | 79.72 | 77.31 | N<10 | |
| African-American Students without Disabilities | 73.77 | 76.03 | 74.9 | 79.58 | N<10 | |
| African-American Non-English Learner | 74.82 | 76.57 | 75.69 | 79.2 | N<10 | |
| African-American Non-English Learner with Disabilities | 80.16 | 79.28 | 79.72 | 77.31 | N<10 | |
| African-American Non-English Learner without Disabilities | 73.77 | 76.03 | 74.9 | 79.58 | N<10 | |
| African-American Female | 73.08 | 76.51 | 74.79 | 79 | N<10 | |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female without Disabilities | 72.96 | 76.38 | 74.67 | 79.07 | N<10 | |
| African-American Female Non-English Learner | 73.08 | 76.51 | 74.79 | 79 | N<10 | |
| African-American Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female Non-English Learner without Disabilities | 72.96 | 76.38 | 74.67 | 79.07 | N<10 | |
| African-American Male | 76.41 | 76.62 | 76.51 | 79.38 | N<10 | |
| African-American Male with Disabilities | 81.29 | 79.47 | 80.38 | 77.17 | N<10 | |
| African-American Male with Disabilities | 74.7 | 75.62 | 75.16 | 80.16 | N<10 N<10 | |
| | | | | | | |
| African-American Male Non-English Learner | 76.41 | 76.62 | 76.51 | 79.38 | N<10 | |
| African-American Male Non-English Learner with Disabilities | 81.29 | 79.47 | 80.38 | 77.17 | N<10 | |
| African-American Male Non-English Learner without Disabilities | 74.7 | 75.62 | 75.16 | 80.16 | N<10 | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Students with Disabilities | | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner with Disabilities | | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Learner with Disabilities | | | | | | |
| Hispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| · | | | | | | |
| Hispanic Female with Disabilities | | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner with Disabilities | | | | | | |
| · • | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | | | | | | |
| Caucasian | 81.08 | 78.66 | 79.87 | 79.28 | N<10 | |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Students without Disabilities | 82.34 | 78.36 | 80.35 | 78.04 | N<10 | |
| Caucasian English Learner | | | | | | |
| Caucasian Non-English Learner | 81.08 | 78.66 | 79.87 | 79.28 | N<10 | |
| Caucasian English Learner without Disabilities | | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Non-English Learner without Disabilities | 82.34 | 78.36 | 80.35 | 78.04 | N<10 | |
| | | 78.72 | 79.71 | 74.96 | N<10 | |
| Caucasian Female | 80.7 | | | | | |
| | | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities | N<10 | N<10 78.36 | N<10 79.67 | | N<10 N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities | N<10 80.98 | 78.36 | 79.67 | 75.02 | N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner | N<10 80.98 80.7 | 78.36 78.72 | 79.67 79.71 | 75.02 74.96 | N<10 N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities | N<10 80.98 80.7 N<10 | 78.36 78.72 N<10 | 79.67 79.71 N<10 | 75.02 74.96 N<10 | N<10 N<10 N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities | N<10 80.98 80.7 N<10 80.98 | 78.36 78.72 N<10 78.36 | 79.67 79.71 N<10 79.67 | 75.02 74.96 N<10 75.02 | N<10 N<10 N<10 N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male | N<10 80.98 80.7 N<10 80.98 N<10 | 78.36 78.72 N<10 78.36 N<10 | 79.67 79.71 N<10 79.67 N<10 | 75.02 74.96 N<10 75.02 N<10 | N<10 N<10 N<10 N<10 N<10 | |
| Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities | N<10 80.98 80.7 N<10 80.98 | 78.36 78.72 N<10 78.36 | 79.67 79.71 N<10 79.67 | 75.02 74.96 N<10 75.02 | N<10 N<10 N<10 N<10 | |

| | Mean Math | Mean ELA | Mean | Mean | Mean ELP | Mean |
|---|-----------|----------|------|------|----------|------|
| Caucasian Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male English Learner without Disabilities | | | | | | |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male English Learner | | | | | | |

| Caucasian Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
|--|------------------|-----------------|------------------------|------------------------|-----------------|-----------------------------|
| Caucasian Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VA |
| Grade 9 | | | | | | |
| All | 79.64 | 77.78 | 78.68 | 81.27 | N<10 | 78.92 |
| Students with Disabilities | 81.37 | 78.86 | 79.94 | 84.35 | N<10 | |
| Students without Disabilities | 79.23 | 77.51 | 78.37 | 80.53 | N<10 | 78.68 |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner | 79.81 | 77.81 | 78.78 | 80.99 | N<10 | |
| English Learner Students with Disabilities | | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learner Students with Disabilities | 81.37 | 78.86 | 79.94 | 84.35 | N<10 | |
| Non-English Learner Students without Disabilities | 79.42 | 77.54 | 78.48 | 80.15 | N<10 | |
| Female | 78.85 | 79.24 | 78.99 | 80.51 | N<10 | 78.97 |
| Female Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Students without Disabilities | 79.31 | 79.45 | 79.38 | 80.05 | N<10 | 79.35 |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner | 79.12 | 79.08 | 79.05 | 80.29 | N<10 | |
| Female English Learner with Disabilities | | | | | | |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Non-English Learner without Disabilities | 79.61 | 79.28 | 79.45 | 79.8 | N<10 | |
| Male | 80.33 | 76.49 | 78.41 | 81.93 | N<10 | 78.88 |
| Male Students with Disabilities | 83.46 | 79.33 | 81.4 | 84.27 | N<10 | |
| Male Students without Disabilities | 79.15 | 75.41 | 77.28 | 81.04 | N<10 | 77.98 |
| Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner | 80.43 | 76.65 | 78.54 | 81.61 | N<10 | |
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Learner with Disabilities | 83.46 | 79.33 | 81.4 | 84.27 | N<10 | |
| Male Non-English Learner without Disabilities | 79.21 | 75.57 | 77.39 | 80.54 | N<10 | |
| African-American | 79.4 | 77.62 | 78.48 | 80.7 | N<10 | |
| African-American Students with Disabilities | 81.31 | 78.62 | 79.77 | 84.75 | N<10 | |
| African-American Students without Disabilities | 78.88 | 77.34 | 78.11 | 79.6 | N<10 | |
| African-American Non-English Learner | 79.4 | 77.62 | 78.48 | 80.7 | N<10 | |
| African-American Non-English Learner with Disabilities | 81.31 | 78.62 | 79.77 | 84.75 | N<10 | |
| African-American Non-English Learner without Disabilities | 78.88 | 77.34 | 78.11 | 79.6 | N<10 | |
| African-American Female | 78.75 | 79.11 | 78.87 | 80.89 | N<10 | |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female without Disabilities | 79.19 | 79.34 | 79.26 | 80.41 | N<10 | |
| African-American Female Non-English Learner | 78.75 | 79.11 | 78.87 | 80.89 | N<10 | |
| African-American Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| frican-American Female Non-English Learner without Disabilities | 79.19 | 79.34 | 79.26 | 80.41 | N<10 | |
| frican-American Male | 79.97 | 76.3 | 78.13 | 80.54 | N<10 | |
| African-American Male with Disabilities | 83.16 | 79.02 | 81.09 | 84.66 | N<10 | |
| African-American Male without Disabilities | 78.54 | 75.08 | 76.81 | 78.69 | N<10 | |
| African-American Male Non-English Learner | 79.97 | 76.3 | 78.13 | 80.54 | N<10 | |
| African-American Male Non-English Learner with Disabilities | 83.16 | 79.02 | 81.09 | 84.66 | N<10 | |
| African-American Male Non-English Learner without Disabilities | 78.54 | 75.08 | 76.81 | 78.69 | N<10 | |
| fispanic | N<10 | N<10 | N<10 | N<10 | N<10 | 80.34 |
| lispanic Students with Disabilities | | | | | | |
| lispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | 80.34 |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| lispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| lispanic English Learner with Disabilities | | | | | | |
| lispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| lispanic Non-English Learner with Disabilities | | | | | | |
| lispanic Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |

Hispanic Female with Disabilities

Male English Learner

Male Non-English Learner

| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|---|--|---|--|--|---|--|
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| • | | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| | | | | | | |
| Hispanic Male Non-English Learner with Disabilities | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian | 82.2 | 79.04 | 80.62 | 83.46 | N<10 | 80.52 |
| Caucasian Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Students without Disabilities | 82.28 | 78.72 | 80.5 | 83.86 | N<10 | 80.38 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Non-English Learner | 82.2 | 79.04 | 80.62 | 83.46 | N<10 | |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| <u> </u> | | | | | | |
| Caucasian Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Non-English Learner without Disabilities | 82.28 | 78.72 | 80.5 | 83.86 | N<10 | |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | | | | | | |
| Caucasian Male | 82.76 | 78.44 | 80.6 | 88.21 | N<10 | 80.4 |
| | | | | | | |
| Caucasian Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 |
| Caucasian Male without Disabilities | | | | | | |
| Caucasian Male without Disabilities Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | N<10 N<10 82.76 | N<10 N<10 78.44 | N<10 N<10 80.6 | N<10 N<10 88.21 | N<10 N<10 N<10 | N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | N<10 N<10 82.76 N<10 | N<10 N<10 78.44 N<10 | N<10 N<10 80.6 N<10 | N<10 N<10 88.21 N<10 | N<10 N<10 N<10 N<10 | N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | N<10 N<10 82.76 N<10 N<10 | N<10 N<10 78.44 N<10 N<10 | N<10 N<10 80.6 N<10 N<10 | N<10 N<10 88.21 N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | N<10 Mean Content |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 | N<10 N<10 78.44 N<10 N<10 Mean ELA | N<10 N<10 80.6 N<10 N<10 Mean Content | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science | N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP | N<10 Mean Conten |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 | N<10 N<10 82.76 N<10 N<10 N<10 | N<10 N<10 78.44 N<10 N<10 Mean ELA | N<10 N<10 80.6 N<10 N<10 Mean Content | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science | N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP | N<10 Mean Conten |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 | N<10 N<10 78.44 N<10 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 N<10 T7.58 79.87 77.21 N<10 77.63 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 | N<10 N<10 88.21 N<10 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 78.22 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP V/ 75.94 75.3 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 78.22 75.41 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP V/ 75.94 75.3 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 78.22 75.41 74.9 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 N<10 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 N<10 | N<10 N<10 80.6 N<10 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 77.08 N<10 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 78.22 75.41 74.9 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Roglish Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 | N<10 N<10 80.6 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 78.22 75.41 74.9 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities | N<10 N<10 82.76 N<10 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 N<10 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 N<10 | N<10 N<10 80.6 N<10 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 77.08 N<10 | N<10 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 78.22 75.41 74.9 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 N<10 |
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| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner with Disabilities | N<10 N<10 82.76 N<10 82.76 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 N<10 78.17 77.88 177.88 177.88 177.88 177.88 177.88 177.88 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 N<10 75.81 76.28 N<10 | N<10 N<10 80.6 N<10 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 77.08 N<10 76.99 77.08 N<10 N<10 | N<10 N<10 88.21 N<10 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 75.22 75.41 74.9 N<10 75.24 74.9 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities | N<10 N<10 82.76 N<10 82.76 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 N<10 78.17 77.88 N<10 78.17 77.88 N<10 78.17 77.88 N<10 78.17 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 N<10 75.81 76.28 N<10 75.81 T6.28 N<10 75.81 | N<10 N<10 80.6 N<10 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 77.08 N<10 76.99 77.08 N<10 76.99 | N<10 N<10 88.21 N<10 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 75.22 75.41 74.9 N<10 75.24 74.9 N<10 75.24 75.24 N<10 75.24 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities | N<10 N<10 82.76 N<10 82.76 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 N<10 78.17 77.88 177.88 177.88 177.88 177.88 177.88 177.88 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 N<10 75.81 76.28 N<10 | N<10 N<10 80.6 N<10 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 77.08 N<10 76.99 77.08 N<10 N<10 | N<10 N<10 88.21 N<10 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 75.22 75.41 74.9 N<10 75.24 74.9 N<10 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Ron-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female Ron-English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities | N<10 N<10 82.76 N<10 82.76 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 77.63 N<10 79.87 77.27 77.88 N<10 78.17 77.88 N<10 78.17 77.88 N<10 78.17 77.88 N<10 78.17 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 N<10 75.81 76.28 N<10 75.81 T6.28 N<10 75.81 | N<10 N<10 80.6 N<10 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 77.08 N<10 76.99 77.08 N<10 76.99 | N<10 N<10 88.21 N<10 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 75.22 75.41 74.9 N<10 75.24 74.9 N<10 75.24 75.24 N<10 75.24 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Conten w/ELP VA 75.94 75.3 N<10 |
| Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female English Learner with Disabilities Female English Learner with Disabilities Female English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities | N<10 N<10 82.76 N<10 82.76 N<10 N<10 Mean Math VAS 77.58 79.87 77.21 N<10 79.87 77.27 77.88 N<10 78.17 77.88 N<10 77.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 177.88 | N<10 N<10 78.44 N<10 N<10 N<10 Mean ELA VAS 74.48 80.39 73.55 N<10 74.55 N<10 80.39 73.62 76.28 N<10 75.81 76.28 N<10 75.81 N<10 75.81 72.84 | N<10 N<10 80.6 N<10 N<10 N<10 N<10 Mean Content VAS 76.01 80.13 75.37 N<10 76.07 N<10 80.13 75.43 77.08 N<10 76.99 77.08 N<10 76.99 75.04 | N<10 N<10 88.21 N<10 88.21 N<10 N<10 N<10 Mean Science VAS 76.04 78.22 75.7 N<10 75.8 N<10 75.24 74.9 N<10 75.24 74.9 N<10 75.24 77.08 | N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 | N<10 Mean Content w/ELP VA 75.94 75.3 N<10 |

77.39

N<10

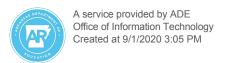
72.93

N<10

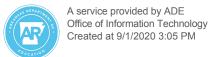
N<10

76.64

N<10



| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|---|--------------------------|--------------------------|------------------|------------------|------------------|-------|
| Male Non-English Learner with Disabilities | 82.02 | 79.97 | 80.99 | 81.14 | N<10 | |
| Male Non-English Learner without Disabilities | 76.31 | 71.3 | 73.78 | 75.6 | N<10 | |
| African-American | 77.16 | 74.2 | 75.66 | 75.33 | N<10 | |
| African-American Students with Disabilities | 79.87 | 80.39 | 80.13 | 78.22 | N<10 | |
| African-American Students without Disabilities | 76.66 | 73.06 | 74.84 | 74.8 | N<10 | |
| African-American Non-English Learner | 77.16 | 74.2 | 75.66 | 75.33 | N<10 | |
| African-American Non-English Learner with Disabilities | 79.87 | 80.39 | 80.13 | 78.22 | N<10 | |
| African-American Non-English Learner without Disabilities | 76.66 | 73.06 | 74.84 | 74.8 | N<10 | |
| African-American Female | 77.73 | 76.29 | 77.01 | 73.9 | N<10 | |
| African-American Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| African-American Female without Disabilities | 78.03 | 75.77 | 76.9 | 74.17 | N<10 | |
| African-American Female Non-English Learner | 77.73 | 76.29 | 77.01 | 73.9 | N<10 | |
| African-American Female Non-English Learner with | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Disabilities | 14~10 | 14~10 | 14-10 | N~10 | 14~10 | |
| African-American Female Non-English Learner without Disabilities | 78.03 | 75.77 | 76.9 | 74.17 | N<10 | |
| African-American Male | 76.6 | 72.17 | 74.36 | 76.71 | N<10 | |
| African-American Male with Disabilities | 82.02 | 79.97 | 80.99 | 81.14 | N<10 | |
| African-American Male without Disabilities | 75.09 | 70.05 | 72.55 | 75.51 | N<10 | |
| African-American Male Non-English Learner | 76.6 | 72.17 | 74.36 | 76.71 | N<10 | |
| African-American Male Non-English Learner with Disabilities | 82.02 | 79.97 | 80.99 | 81.14 | N<10 N<10 | |
| - | | | | | | |
| African-American Male Non-English Learner without Disabilities | 75.09 | 70.05 | 72.55 | 75.51 | N<10 | |
| dispanic | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Students with Disabilities | | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner | | | | | | |
| Hispanic Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner with Disabilities | | | | | | |
| Hispanic English Learner without Disabilities | | | | | | |
| Hispanic Non-English Learner with Disabilities | | | | | | |
| · · · | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Non-English Learner without Disabilities | | | | | | |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female with Disabilities | | | | | | |
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner | | | | | | |
| Hispanic Female Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male | | | | | | |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | | | | | | |
| Hispanic Male English Learner | | | | | | |
| Hispanic Male English Learner | | | | | | |
| · · | | | | | | |
| Hispanic Male English Learner without Disabilities | | | | | | |
| Hispanic Male Non-English Learner with Disabilities | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | | | | | | |
| Caucasian | 80.95 | 77.15 | 79.05 | 82.25 | N<10 | 78.12 |
| Caucasian Students with Disabilities | | | | | | |
| Caucasian Students without Disabilities | 80.95 | 77.15 | 79.05 | 82.25 | N<10 | 78.12 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | 82.08 | 78.34 | 80.21 | 80.74 | N<10 | |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | | | | | | |
| Caucasian Non-English Learner without Disabilities | 82.08 | 78.34 | 80.21 | 80.74 | N<10 | |
| Caucasian Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | - | | | | | |
| | | | | | | |
| Caucasian Female with Disabilities | N<10 | | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner | N<10 N<10 | N<10 N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities | N<10 N<10 | N<10 N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | |
| Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male | N<10 N<10 | N<10 N<10 | N<10 | N<10 | N<10 | |



| Caucasian Male without Disabilities | 81.13 | 76.58 | 78.85 | 79.15 | N<10 | 77.64 |
|--|------------------|-----------------|------------------------|------------------------|-----------------|----------------------------|
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | | | | | | |
| Caucasian Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| - J | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Conten w/ELP VA |
| Grade 11 | | | | | | |
| All | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Students with Disabilities | | | | | | |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Non-English Learner | | | | | | |
| English Learner Students with Disabilities | | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Non-English Learner Students with Disabilities | | | | | | |
| Non-English Learner Students without Disabilities | | | | | | |
| Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Students with Disabilities | | | | | | |
| Female Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Non-English Learner | | | | | | |
| Female English Learner with Disabilities | | | | | | |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Non-English Learner with Disabilities | | | | | | |
| Female Non-English Learner without Disabilities | | | | | | |
| Male | | | | | | |
| Male Students with Disabilities | | | | | | |
| Male Students without Disabilities | | | | | | |
| Male English Learner | | | | | | |
| Male Non-English Learner | | | | | | |
| Male English Learner without Disabilities | | | | | | |
| Male Non-English Learner with Disabilities | | | | | | |
| Male Non-English Learner without Disabilities | | | | | | |
| African-American | | | | | | |
| African-American Students with Disabilities | | | | | | |
| African-American Students without Disabilities | | | | | | |
| African-American Non-English Learner | | | | | | |
| African-American Non-English Learner with Disabilities | | | | | | |
| African-American Non-English Learner without Disabilities | | | | | | |
| African-American Female | | | | | | |
| African-American Female with Disabilities | | | | | | |
| African-American Female without Disabilities | | | | | | |
| African-American Female Non-English Learner | | | | | | |
| African-American Female Non-English Learner with Disabilities | | | | | | |
| African-American Female Non-English Learner without | | | | | | |
| | | | | | | |
| Disabilities | | | | | | |
| Disabilities African-American Male African-American Male with Disabilities | | | | | | |

| Caucasian Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
|--|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|
| | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VAS |
| Grade 11 | | | | | | |
| All | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Students with Disabilities | | | | | | |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Non-English Learner | | | | | | |
| English Learner Students with Disabilities | | | | | | |
| English Learner Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Non-English Learner Students with Disabilities | | | | | | |
| Non-English Learner Students without Disabilities | | | | | | |
| Female | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Students with Disabilities | | | | | | |
| Female Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Non-English Learner | | | | | | |
| Female English Learner with Disabilities | | | | | | |
| Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Female Non-English Learner with Disabilities | | | | | | |
| Female Non-English Learner without Disabilities | | | | | | |
| Male | | | | | | |
| Male Students with Disabilities | | | | | | |
| Male Students with Disabilities | | | | | | |
| Male English Learner | | | | | | |
| Male Non-English Learner | | | | | | |
| Male English Learner without Disabilities | | | | | | |
| • | | | | | | |
| Male Non-English Learner with Disabilities | | | | | | |
| Male Non-English Learner without Disabilities | | | | | | |
| African-American | | | | | | |
| African-American Students with Disabilities | | | | | | |
| African American Non English Learner | | | | | | |
| African-American Non-English Learner | | | | | | |
| African-American Non-English Learner with Disabilities | | | | | | |
| African-American Non-English Learner without Disabilities | | | | | | |
| African-American Female | | | | | | |
| African-American Female with Disabilities | | | | | | |
| African-American Female without Disabilities | | | | | | |
| African-American Female Non-English Learner | | | | | | |
| African-American Female Non-English Learner with Disabilities | | | | | | |
| African-American Female Non-English Learner without Disabilities | | | | | | |
| African-American Male | | | | | | |
| African-American Male with Disabilities | | | | | | |
| African-American Male without Disabilities | | | | | | |
| African-American Male Non-English Learner | | | | | | |
| African-American Male Non-English Learner with Disabilities | | | | | | |
| African-American Male Non-English Learner without Disabilities | | | | | | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Students with Disabilities | | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Non-English Learner | | | | | | |
| Hispanic English Learner with Disabilities | | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Non-English Learner with Disabilities | | | | | | |
| Hispanic Non-English Learner without Disabilities | | | | | | |

Hispanic Female

N<10

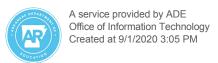
N<10

N<10

N<10

N<10

| Hispanic Female with Disabilities | | | | | | |
|---|--|-----------------------------------|--|---------------------------------------|---|------------------------|
| Hispanic Female without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | | | | | | |
| Hispanic Female Non-English Learner | | | | | | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | | | | | | |
| | | | | | | |
| Hispanic Male | | | | | | |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | | | | | | |
| Hispanic Male English Learner | | | | | | |
| Hispanic Male Non-English Learner | | | | | | |
| Hispanic Male English Learner without Disabilities | | | | | | |
| Hispanic Male Non-English Learner with Disabilities | | | | | | |
| | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | | | | | | |
| Caucasian | | | | | | |
| Caucasian Students with Disabilities | | | | | | |
| Caucasian Students without Disabilities | | | | | | |
| Caucasian English Learner | | | | | | |
| | | | | | | |
| Caucasian Non-English Learner | | | | | | |
| Caucasian English Learner without Disabilities | | | | | | |
| Caucasian Non-English Learner with Disabilities | | | | | | |
| Caucasian Non-English Learner without Disabilities | | | | | | |
| Caucasian Female | | | | | | |
| Caucasian Female with Disabilities | | | | | | |
| | | | | | | |
| Caucasian Female without Disabilities | | | | | | |
| Caucasian Female Non-English Learner | | | | | | |
| Caucasian Female Non-English Learner with Disabilities | | | | | | |
| Caucasian Female Non-English Learner without Disabilities | 3 | | | | | |
| Caucasian Male | | | | | | |
| | | | | | | |
| Caucasian Male with Disabilities | | | | | | |
| Couponing Malo without Dischilities | | | | | | |
| Caucasian Male without Disabilities | | | | | | |
| Caucasian Male without Disabilities Caucasian Male English Learner | | | | | | |
| | | | | | | |
| Caucasian Male English Learner Caucasian Male Non-English Learner | | | | | | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | | | | | | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | | | | | | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities | | | | | | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | | | | | | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities | Mean Math | Mean ELA | Mean Content | Mean Science | Mean ELP | Mean Content |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities | Mean Math | Mean ELA | Mean Content | Mean Science | Mean ELP | Mean Content |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Reglish Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities | Mean Math VAS | Mean ELA VAS N<10 | Mean Content VAS | Mean Science VAS N<10 | Mean ELP VAS N<10 | Mean Content w/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities Students without Disabilities | Mean Math VAS N<10 | Mean ELA VAS N<10 N<10 | Mean Content VAS N<10 N<10 | Mean Science VAS N<10 N<10 | Mean ELP VAS N<10 | Mean Content W/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Reglish Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities | Mean Math VAS | Mean ELA VAS N<10 | Mean Content VAS | Mean Science VAS N<10 | Mean ELP VAS N<10 | Mean Content w/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities Students without Disabilities | Mean Math VAS N<10 | Mean ELA VAS N<10 N<10 | Mean Content VAS N<10 N<10 | Mean Science VAS N<10 N<10 | Mean ELP VAS N<10 | Mean Content W/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner | Mean Math VAS N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 | Mean ELP VAS N<10 N<10 N<10 | Mean Content w/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities | Mean Math VAS N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 | Mean ELP VAS N<10 N<10 N<10 | Mean Content W/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities English Learner Students without Disabilities | Mean Math VAS N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 N<10 | Mean ELP VAS N<10 N<10 N<10 | Mean Content W/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities | Mean Math VAS N<10 N<10 N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 N<10 | Mean ELP VAS N<10 N<10 N<10 N<10 | Mean Content W/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Students with Disabilities Caucasian Male Non-English Learner Students with Disabilities Caucasian Male Non-English Learner Students with Disabilities Caucasian Male Non-English Learner Students without Disabilities | Mean Math VAS N<10 N<10 N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 10 | Mean Content VAS N<10 N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 N<10 | N<10 N<10 N<10 | Mean Content w/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities | Mean Math VAS N<10 N<10 N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 N<10 | Mean ELP VAS N<10 N<10 N<10 N<10 | Mean Content W/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Students with Disabilities Caucasian Male Non-English Learner Students with Disabilities Caucasian Male Non-English Learner Students with Disabilities Caucasian Male Non-English Learner Students without Disabilities | Mean Math VAS N<10 N<10 N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 10 | Mean Content VAS N<10 N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 N<10 | N<10 N<10 N<10 | Mean Content w/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Students with Disabilities Caucasian Male Non-English Learner Students without Disabilities | Mean Math VAS N<10 N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | Mean Content W/ELP VAS |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities | Mean Math VAS N<10 N<10 N<10 N<10 | Mean ELA VAS N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 | Mean Science VAS N<10 N<10 N<10 | N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female E-emale Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner | N<10 N<10 N<10 | N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female E-emale Students with Disabilities E-emale Students with Disabilities E-emale English Learner E-emale English Learner | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Emale Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner | N<10 N<10 N<10 | N<10 N<10 N<10 | Mean Content VAS N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities Non-English Learner Students without Disabilities Female E-emale Students with Disabilities E-emale Students with Disabilities E-emale English Learner E-emale English Learner | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 12 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Emale Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner | Mean Math VAS N<10 N<10 N<10 | N<10 N<10 | | N<10 N<10 N<10 | N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Con-English Learner Caucasian Male Non-English Learner Students with Disabilities Caucasian Male Non-English Learner with Disabilities | | N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 N<10 N N | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | Mean ELP VAS N<10 N<10 N<10 | |
| Caucasian Male English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities | N<10 N<10 N<10 | N<10 N<10 N<10 | N<10 N<10 | N<10 N<10 | N<10 N<10 N<10 N<10 N<10 | Mean Content w/ELP VAS |



| Male Non-English Learner | | | | | | |
|---|------|------|------|------|------|--|
| Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Male Non-English Learner with Disabilities | | | | | | |
| Male Non-English Learner without Disabilities | | | | | | |
| African-American | | | | | | |
| African-American Students with Disabilities | | | | | | |
| African-American Students without Disabilities | | | | | | |
| African-American Non-English Learner | | | | | | |
| African-American Non-English Learner with Disabilities | | | | | | |
| African-American Non-English Learner without Disabilities | | | | | | |
| African-American Female | | | | | | |
| African-American Female with Disabilities | | | | | | |
| African-American Female without Disabilities | | | | | | |
| African-American Female Non-English Learner | | | | | | |
| African-American Female Non-English Learner with | | | | | | |
| Disabilities | | | | | | |
| African-American Female Non-English Learner without Disabilities | | | | | | |
| African-American Male | | | | | | |
| African-American Male with Disabilities | | | | | | |
| | | | | | | |
| African-American Male without Disabilities African-American Male Non-English Learner | | | | | | |
| • | | | | | | |
| African American Male Non-English Learner with Disabilities | | | | | | |
| African-American Male Non-English Learner without Disabilities | | | | | | |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Students with Disabilities | | | | | | |
| Hispanic Students without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Non-English Learner | | | | | | |
| Hispanic English Learner with Disabilities | | | | | | |
| Hispanic English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Non-English Learner with Disabilities | | | | | | |
| Hispanic Non-English Learner without Disabilities | | | | | | |
| Hispanic Female | | | | | | |
| Hispanic Female with Disabilities | | | | | | |
| Hispanic Female with Disabilities | | | | | | |
| Hispanic Female English Learner | | | | | | |
| · · · · · · · · · · · · · · · · · · · | | | | | | |
| Hispanic Female Non-English Learner | | | | | | |
| Hispanic Female English Learner with Disabilities | | | | | | |
| Hispanic Female English Learner without Disabilities | | | | | | |
| Hispanic Female Non-English Learner with Disabilities | | | | | | |
| Hispanic Female Non-English Learner without Disabilities | | | | | | |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male with Disabilities | | | | | | |
| Hispanic Male without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male Non-English Learner | | | | | | |
| Hispanic Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male Non-English Learner with Disabilities | | | | | | |
| Hispanic Male Non-English Learner without Disabilities | | | | | | |
| Caucasian | | | | | | |
| Caucasian Students with Disabilities | | | | | | |
| Caucasian Students without Disabilities | | | | | | |
| Caucasian English Learner | | | | | | |
| Caucasian Non-English Learner | | | | | | |
| Caucasian English Learner without Disabilities | | | | | | |
| Caucasian Non-English Learner with Disabilities | | | | | | |
| Caucasian Non-English Learner without Disabilities | | | | | | |
| Caucasian Female | | | | | | |
| Caucasian Female with Disabilities | | | | | | |
| Caucasian Female without Disabilities | | | | | | |
| Caucasian Female Non-English Learner | | | | | | |
| Caucasian Female Non-English Learner with Disabilities | | | | | | |
| Caucasian Female Non-English Learner without Disabilities | | | | | | |
| J | | | | | | |
| Caucasian Male | | | | | | |

| Caucasian Male with Disabilities | | | |
|---|------|------|------|
| Caucasian Male without Disabilities | | | |
| Caucasian Male English Learner | | | |
| Caucasian Male Non-English Learner | | | |
| Caucasian Male English Learner without Disabilities | | | |
| Caucasian Male Non-English Learner with Disabilities | | | |
| Caucasian Male Non-English Learner without Disabilities | | | |

| Caucasian Male Non-English Learner with Disabilities | | | | | | |
|---|------------------|-----------------|------------------------|------------------------|-----------------|------------------------------|
| Caucasian Male Non-English Learner without Disabilities | | | | | | |
| | Mean Math VAS | Mean ELA VAS | Mean Content VAS | Mean Science VAS | Mean ELP VAS | Mean Content w/ELP VAS |
| All Grades | | | | | | |
| All | 76.71 | 77.83 | 77.28 | 76.79 | 83.26 | 77.44 |
| Students with Disabilities | 79.18 | 77.36 | 78.25 | 78.82 | N<10 | |
| Students without Disabilities | 76.32 | 77.91 | 77.13 | 76.46 | 83.26 | 77.31 |
| English Learner | 74.11 | 76.67 | 75.39 | 86.11 | 83.26 | 79.32 |
| Non-English Learner | 76.78 | 77.86 | 77.33 | 76.56 | N<10 | |
| English Learner Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| English Learner Students without Disabilities | 74.33 | 76.49 | 75.41 | 85.63 | 83.26 | 79.4 |
| Non-English Learner Students with Disabilities | 79.26 | 77.33 | 78.27 | 78.68 | N<10 | |
| Non-English Learner Students without Disabilities | 76.38 | 77.95 | 77.18 | 76.21 | N<10 | |
| Female | 77.01 | 78.58 | 77.82 | 77.5 | 85.45 | 77.97 |
| Female Students with Disabilities | 80.68 | 77.89 | 79.2 | 78.77 | N<10 | |
| Female Students without Disabilities | 76.64 | 78.65 | 77.68 | 77.37 | 85.45 | 77.85 |
| Female English Learner | 75.11 | 76.21 | 75.66 | 87.33 | 85.45 | 79.97 |
| Female Non-English Learner | 77.06 | 78.64 | 77.88 | 77.26 | N<10 | |
| Female English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| | 75.65 | 75.8 | 75.73 | 86.43 | 85.45 | 80.18 |
| Female English Learner without Disabilities | | | | | | 80.18 |
| Female Non-English Learner with Disabilities | 80.95 | 77.81 | 79.29 | 78.35 | N<10 | |
| Female Non-English Learner without Disabilities | 76.66 | 78.73 | 77.73 | 77.15 | N<10 | |
| Male | 76.42 | 77.11 | 76.76 | 76.08 | 81.92 | 76.92 |
| Male Students with Disabilities | 78.44 | 77.1 | 77.77 | 78.84 | N<10 | |
| Male Students without Disabilities | 75.98 | 77.11 | 76.54 | 75.46 | 81.92 | 76.74 |
| Male English Learner | 73.18 | 77.09 | 75.13 | 84.9 | 81.92 | 78.84 |
| Male Non-English Learner | 76.52 | 77.11 | 76.8 | 75.87 | N<10 | |
| Male English Learner without Disabilities | 73.18 | 77.09 | 75.13 | 84.9 | 81.92 | 78.84 |
| Male Non-English Learner with Disabilities | 78.44 | 77.1 | 77.77 | 78.84 | N<10 | |
| Male Non-English Learner without Disabilities | 76.08 | 77.12 | 76.59 | 75.18 | N<10 | |
| African-American | 76.56 | 77.49 | 77.04 | 76.08 | N<10 | |
| African-American Students with Disabilities | 79.72 | 77.45 | 78.56 | 78.59 | N<10 | |
| African-American Students without Disabilities | 76.03 | 77.49 | 76.78 | 75.64 | N<10 | |
| African-American Non-English Learner | 76.56 | 77.49 | 77.04 | 76.08 | N<10 | |
| African-American Non-English Learner with Disabilities | 79.72 | 77.45 | 78.56 | 78.59 | N<10 | |
| African-American Non-English Learner without Disabilities | 76.03 | 77.49 | 76.78 | 75.64 | N<10 | |
| African-American Female | 76.98 | 78.39 | 77.72 | 76.74 | N<10 | |
| African-American Female with Disabilities | 81.15 | 77.84 | 79.39 | 78.03 | N<10 | |
| African-American Female without Disabilities | 76.53 | 78.45 | 77.53 | 76.6 | N<10 | |
| African-American Female Non-English Learner | 76.98 | 78.39 | 77.72 | 76.74 | N<10 | |
| African-American Female Non-English Learner with Disabilities | 81.15 | 77.84 | 79.39 | 78.03 | N<10 | |
| African-American Female Non-English Learner without Disabilities | 76.53 | 78.45 | 77.53 | 76.6 | N<10 | |
| African-American Male | 76.17 | 76.63 | 76.4 | 75.44 | N<10 | |
| African-American Male with Disabilities | 79.03 | 77.26 | 78.15 | 78.85 | N<10 | |
| African-American Male without Disabilities | 75.5 | 76.48 | 75.99 | 74.6 | N<10 | |
| African-American Male Non-English Learner | 76.17 | 76.63 | 76.4 | 75.44 | N<10 | |
| African-American Male Non-English Learner with Disabilities | 79.03 | 77.26 | 78.15 | 78.85 | N<10 | |
| African-American Male Non-English Learner without Disabilities | 75.5 | 76.48 | 75.99 | 74.6 | N<10 | |
| Hispanic | 75.64 | 78.12 | 76.88 | 80.74 | 84.2 | 79.42 |
| Hispanic Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Students without Disabilities | 76 | 78.34 | 77.17 | 80.53 | 84.2 | 79.72 |
| Hispanic English Learner | 73.73 | 77.32 | 75.53 | 85.59 | 84.2 | 79.78 |
| Hispanic Non-English Learner | 78.01 | 79.12 | 78.56 | 75.64 | N<10 | |
| Hispanic English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic English Learner without Disabilities | 73.95 | 77.15 | 75.55 | 85.03 | 84.2 | 79.88 |
| Hispanic Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |

| Hispanic Non-English Learner without Disabilities | 78.7 | 79.89 | 79.3 | 75.49 | N<10 | |
|---|-------|-------|-------|-------|-------|-------|
| Hispanic Female | 76.08 | 77.79 | 76.94 | 82.08 | 85.2 | 79.11 |
| Hispanic Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female without Disabilities | 76.61 | 77.59 | 77.1 | 81.33 | 85.2 | 79.35 |
| Hispanic Female English Learner | 74.43 | 76.47 | 75.45 | 87.33 | 85.2 | 79.69 |
| Hispanic Female Non-English Learner | 77.51 | 78.94 | 78.23 | 77.64 | N<10 | |
| Hispanic Female English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female English Learner without Disabilities | 74.96 | 76.04 | 75.5 | 86.43 | 85.2 | 79.91 |
| Hispanic Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Female Non-English Learner without Disabilities | 78.03 | 78.91 | 78.47 | 77.08 | N<10 | |
| Hispanic Male | 74.99 | 78.61 | 76.8 | 78.61 | 83.53 | 79.77 |
| Hispanic Male with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male without Disabilities | 75.12 | 79.42 | 77.27 | 79.26 | 83.53 | 80.12 |
| Hispanic Male English Learner | 73.02 | 78.18 | 75.6 | N<10 | 83.53 | 79.85 |
| Hispanic Male Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male English Learner without Disabilities | 73.02 | 78.18 | 75.6 | N<10 | 83.53 | 79.85 |
| Hispanic Male Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Hispanic Male Non-English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian | 77.95 | 79.77 | 78.82 | 79.69 | N<10 | 78.72 |
| Caucasian Students with Disabilities | 76.52 | 77.08 | 76.8 | 79.79 | N<10 | |
| Caucasian Students without Disabilities | 78.13 | 80.11 | 79.08 | 79.68 | N<10 | 78.96 |
| Caucasian English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner | 78 | 79.91 | 78.92 | 79.51 | N<10 | |
| Caucasian English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Learner with Disabilities | 76.52 | 77.08 | 76.8 | 79.79 | N<10 | |
| Caucasian Non-English Learner without Disabilities | 78.19 | 80.27 | 79.19 | 79.48 | N<10 | |
| Caucasian Female | 77.19 | 79.91 | 78.55 | 80.06 | N<10 | |
| Caucasian Female with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female without Disabilities | 76.86 | 80.12 | 78.49 | 80.08 | N<10 | |
| Caucasian Female Non-English Learner | 77.19 | 79.91 | 78.55 | 80.06 | N<10 | |
| Caucasian Female Non-English Learner with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | |
| Caucasian Female Non-English Learner without Disabilities | 76.86 | 80.12 | 78.49 | 80.08 | N<10 | |
| Caucasian Male | 78.64 | 79.63 | 79.07 | 79.36 | N<10 | 78.87 |
| Caucasian Male with Disabilities | 74.32 | 76.98 | 75.65 | N<10 | N<10 | |
| Caucasian Male without Disabilities | 79.4 | 80.1 | 79.67 | 79.29 | N<10 | 79.4 |
| Caucasian Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner | 78.77 | 79.9 | 79.26 | 78.99 | N<10 | |
| Caucasian Male English Learner without Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male Non-English Learner with Disabilities | 74.32 | 76.98 | 75.65 | N<10 | N<10 | |
| Caucasian Male Non-English Learner without Disabilities | 79.57 | 80.44 | 79.92 | 78.86 | N<10 | |
| | | | | | | |