

# 2020-21 RHES REMOTE LEARNING SCHEDULE

## Kindergarten - 3RD

TIME	KINDERGARTEN	1st GR.	2nd GR.	3rd GR.	ANDOLEK K-3 MH
Morning Session 8:45-11:30	Kilbane Ressler Thompson	Johnson Medve Tufts	Brock Smith Watford	Boyd Montgomery Schwartz	
8:15-8:45	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep
8:45-9:00	Morning Mtg (SEL)	Morning Mtg (SEL)	Morning Mtg (SEL)	Morning Mtg (SEL)	Morning Mtg (SEL)
9:00-9:30	Foundations	Foundations	Foundations		
9:30-10:00	ELA	ELA	ELA	ELA	
10:00-10:30				Foundations	
10:30-11:30	MATH	MATH	MATH	MATH	
11:30-12:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Afternoon Session 12:15-3:00					
12:15-12:30	Morning Mtg (SEL)	Morning Mtg (SEL)	Morning Mtg (SEL)	Morning Mtg (SEL)	
12:30-1:00	Foundations	Foundations	Foundations		
1:00-1:30	ELA	ELA	ELA	ELA	
1:30-2:00				Foundations	
2:00-3:00	MATH	MATH	MATH	MATH	
3:00-3:30	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep	Teacher Prep

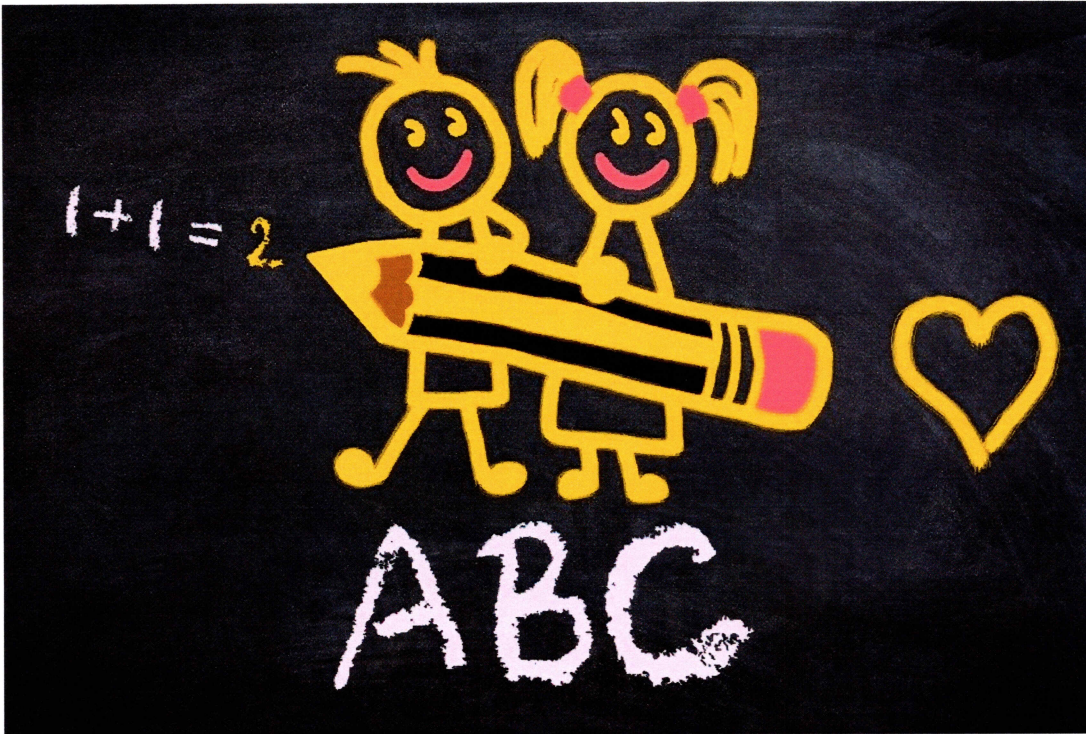
**SPECIALS**

	Klinzing					McKinley					McWilliams				
	Mon	Tue	Thu	Fri	Mon	Tue	Thu	Fri	Mon	Tue	Thu	Fri	Mon	Tue	Fri
8:15-9:15	Teacher Prep					Teacher Prep					Teacher Prep				
9:15-9:45															
9:45-10:15	3	3	3	3	2	2	2	2	K	K	1	1	1	1	1
10:15-10:45	1	1	K	K	3	3	3	3	2	2	2	2	2	2	2
10:45-11:15	2	2	2	2	K	1	1	K	3	3	3	3	3	3	3
11:15-12:00	LUNCH					LUNCH					LUNCH				
12:15-12:45	6	5	6	5	4	4	4	4	K	K	1	1	K	1	1
12:45-1:15	1	1	K	K	5	6	6	5	2	2	2	2	2	2	2
1:15-1:45	2	2	2	2	K	1	1	K	3	3	3	3	3	3	3
1:45-2:15	3	3	3	3	2	2	2	2	4	4	4	4	4	4	4
2:15-2:45	4	4	4	4	3	3	3	3	5	6	5	5	6	5	6
2:45-3:30	Teacher Prep					Teacher Prep					Teacher Prep				



## REMOTE LEARNING

The purpose of remote learning is for all educators to provide students with alternate academic opportunities so that they can maintain academic readiness and a connection with learning. Teachers will facilitate remote learning opportunities to engage students in a deeper exploration of the class content.



### TEACHER EXPECTATIONS

- Teachers should be utilizing Google Classroom or other established learning platforms daily to communicate with students and post assignments.
- Remote learning is not designed to replicate the school day; our intention is to balance online and 'offline' engagement.
- Teachers may post recorded lessons/directions so they can be played by the student at any time.
- Regular communication, group emails, phone calls, Google classroom, live Zoom / Google Meet discussions, etc. will be used to maintain student-teacher relationships and support learning.
- Teachers will provide independent activities at the developmentally appropriate level.
- Any new content should be such that students will be able to grasp and apply it with limited support.
- Activities submitted will receive formative feedback from teachers.